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Minister of Education
Province of Ontario
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1917

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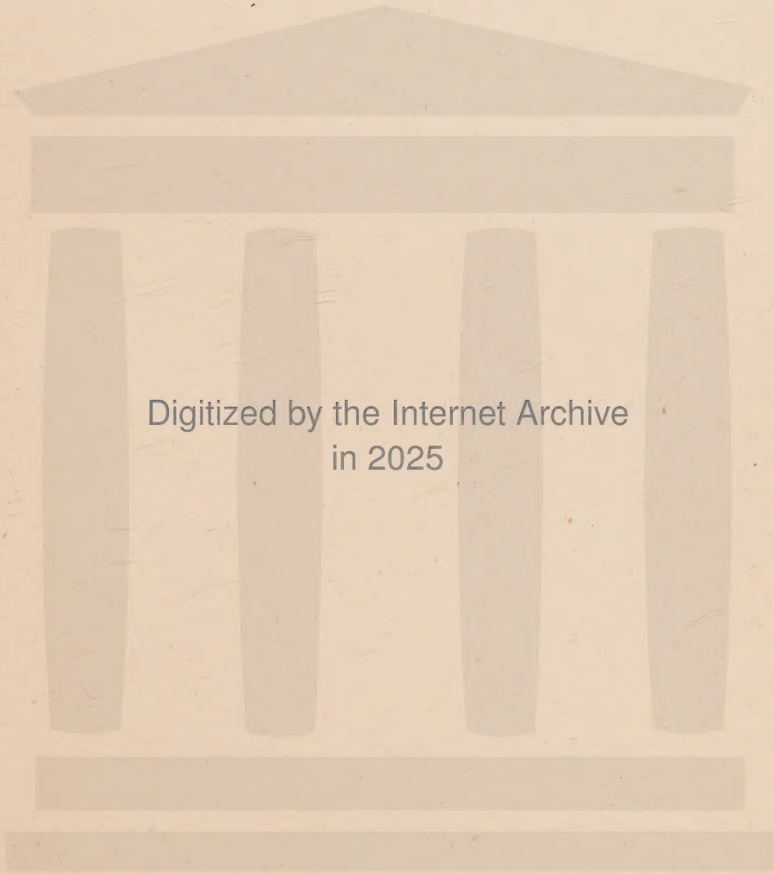
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REPORT

OF THE

Minister of Education

Province of Ontario

FOR THE YEAR

1917

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO

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1918

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REPORT

OF THE

MINISTER OF EDUCATION

FOR THE YEAR 1917

To His Honour

COLONEL THE HONOURABLE SIR JOHN HENDRIE, K.C.M.G., C.V.O., etc., etc.

Lieutenant-Governor of the Province of Ontario.

MAY IT PLEASE YOUR HONOUR:

I beg to present the Report of the Department of Education for the year 1917. The statistics are mainly those for the calendar year 1916. The appendices include the reports of the High School and Continuation School Inspectors, the Chief Inspector of Public and Separate Schools, the Director of Technical and Industrial Education, the Inspector of Elementary Agricultural Education, the Inspector of Public Libraries, and the Principals of the Schools for the Deaf and the Blind. These reports reveal the importance of the educational work carried on in the state-aided and state-controlled schools of the Province, and furnish adequate information respecting every part of the system.

The War and Attendance

Notwithstanding the effects of the war the condition of education in the Province is satisfactory. Considering the social and economic changes, which a prolonged and expensive war is bound to entail, the schools are not suffering to the extent which was feared at the outset. Parents and trustee boards are doing the best they can under difficult circumstances, and there is ground for the hope that Ontario, in spite of the strain put upon its energies and resources, will not relax in the zeal for education for which its people have long been famous. In fact, if the example of other progressive communities is followed—a course which the Province cannot well avoid—we should seize upon the occasion afforded by the war to improve our system of education, to provide greater facilities for the training of the young and to offer stronger inducement to the best teachers to continue in the profession. It cannot be overlooked that the future of the country must one day depend largely upon those who are now at school. Any plan of reconstruction which neglects this potent fact must prove shortsighted and ineffective. School

attendance, therefore, is of the first importance. There are temptations produced by the war, which tend to make parents careless in seeing that the children go regularly to school. There is, however, no valid reason why the attendance of the younger pupils, who are not absolutely required to replace the scarcity of adult labour, should not be insisted upon. I cannot urge too strongly upon parents, teachers and trustees, the duty of seeing that every child of school age goes to school as regularly as possible. Ontario, which has nobly borne so many of the burdens of the war, must not fail at this point.

The conditions in the elementary schools, based upon statistics covering the period ending with December, 1916, reflect a prosperity which two and a half years of war had not diminished. The average salaries of teachers in elementary schools show substantial increases. The increases for the year in rural schools were $33 and $12, in urban schools $24 and $14, and in all public schools $55 and $13 for male and female teachers respectively. These increases are due in some measure to the additional numbers holding the higher grades of certificates. The teachers with these certificates (first class and second class) necessarily command the higher salaries. The figures for 1915 and 1916 are:

	Male		Female	
	1915	1916	1915	1916
	$	$	$	$
First Class certificates	1,433	1,434	668	681
Second " "	830	874	647	654
Third Class and District certificates	526	541	479	483
Temporary certificates	454	464	408	409

The improvement for the year in the standing of the teachers of these schools is indicated by the additional numbers of teachers with professional certificates, viz.: 33 First Class, and 534 Second Class. One hundred and seventy-four fewer Third Class and 149 fewer "Other Class" (including Temporary) certificates were held in 1916 than in the preceding year, although the total number of teachers engaged increased by 244, which made the total 12,094 exclusive of Kindergarten and Night School teachers. The statement below shows what a vast improvement has been effected in the professional standing of elementary school teachers in the last ten years, as well as a decided improvement in 1916 over the preceding year.

	First Class	Second Class	Third Class	Other Class
1906	595	4007	3254	1812
1915	1051	8025	1520	1254
1916	1084	8559	1346	1105

In ten years there have been great increases in public school teachers' salaries. These increases as well as a comparison with the salaries paid in the previous year are shown in the accompanying table:

	1906		1915		1916		Increases for ten years	
	Male	Female	Male	Female	Male	Female	Male	Female
	$	$	$	$	$	$	$	$
Rural Schools.....	425	325	621	549	654	561	229	236
Urban Schools.....	829	445	1,310	696	1,334	710	505	265
All Schools.....	547	369	902	613	957	626	410	257

During the ten years the amount expended on teachers' salaries has increased from $3,880,548 to $7,929,490, or 104 per cent., and the total expenditure has arisen 108 per cent., or from $6,403,206 to $13,351,905.

The enrolled attendance at these elementary schools was 508,975, which was an increase of 3,901 for the year and of 59,983 for ten years. The percentage of average to total attendance decreased from 66.69 to 64.61, or 2 per cent. for the year. A decade ago it was 59.52. The decrease for the past year was to a great extent caused by the employment of the older pupils on the farms.

For the year the enrolment in the rural schools decreased by 3,952, and in the urban schools, the enrolment increased by 7,853. The percentages are now 44.74 and 55.25 respectively for rural and urban school enrolments. Ten years ago the percentages were 55.22 and 44.78.

Some Effects of the War

In his report the Chief Inspector, Dr. Waugh, draws attention to certain factors in the present situation based upon recent reports to him from the various rural and urban inspectors dealing with the year 1917. The attendance, the supply of teachers, especially male teachers, and the construction of new buildings are all affected, more or less, by the war. I have already referred to the question of school attendance. The necessity of increased farm production during 1918 may justify a continuance of the practice of withdrawing pupils from school to work on the farms. But, as has been pointed out, this should not affect the attendance of the younger pupils. The desire of parents to secure an education for their children is one of the best characteristics of the people of Ontario, and it is only necessary to remind them of their obligations in this respect to ensure their taking care to see that absence from school is not allowed where it can be avoided. The delay in building new schools, or in making extensive improvements to old buildings, is regrettable, but the Department has felt that its requirements should not be too strongly insisted upon during a period when the financial resources of the country are being drawn upon for other purposes of the highest consequence. It is gratifying to note, however, that in localities not a few the people have made the extra sacrifices demanded to provide healthier and more commodious quarters for the pupils. There are also encouraging signs that the trustees in many parts of the Province only await the termination of the war in order to build better schools.

That the natural increase of teachers' salaries should not be arrested for any present cause is of the utmost importance. The higher price paid for any kind of service is undoubtedly part of the general economic condition of the world. Readjustments of salary are necessary in all branches of commercial and industrial life, and the teachers have a claim which school boards should be prompt to recognize since the teaching body itself is usually the last to put forward its own interests. This disposition is honourable to the teachers, but entails upon the Department and upon trustee boards the duty of being foremost in maintaining the efficiency, by maintaining the prosperity, of the teaching profession. The statistics for 1916, as noted above, show that salaries are being generally raised, but we are face to face with more stringent conditions, and I regard the continued increase of salaries as a vital factor in educational progress.

Continuation Schools

The attendance of pupils, especially boys, at the Continuation Schools has been lowered by the need of farm labour and by the attractions of other occupations at this time. The number of these schools is 132. The total expenditure in 1916 was $306,148, the amount paid in salaries having increased from $219,660 to $224,464. The increase in this item is not large and partly accounts for the scarcity of teachers professionally qualified to teach in these schools. There are few surer causes of such scarcity than low salaries. The value of the equipment was greater by about $7,000 than in the preceding year. The enrolled attendance for the school year 1916-17 was 5,082, and the average attendance 3,729, or 73.37 per cent. of the total enrolment. Of this attendance, 61.05 per cent. was made up of girls. In the preceding year the girls formed only 58.77 of the total enrolment. That these schools with their facilities for secondary education continue to be much appreciated by the farmers of the Province is shown by the fact that more than half the attendance, viz., 52.63 per cent., comes from farmers' homes, whilst only 29.45 per cent. of the High School attendance is derived from the same source. The classes of persons who send pupils to these schools are represented in the following proportions:

Commercial	11.78 per cent.
Agricultural	52.63 " "
Professional	4.38 " "
Teaching	.51 " "
The Trades	11.98 " "
Labouring Occupations	7.69 " "
Other Classes	10.99 " "

There are 234 teachers in Continuation Schools, 71 per cent. women and 29 per cent. men. In the previous year the men formed 32 per cent. of the total. As in the elementary schools overseas enlistment for the war is responsible for the decrease. The average salaries of the assistant teachers increased by $17 for the year while that of the principals increased by $7. The average salaries are $1,093 for principals, $758 for women assistants and $755 for men assistants. Ten years ago the average salary for all teachers in these schools was only $619.

The following table exhibits the growth of Continuation Schools in the last decade, and also makes a comparison with the preceding year, 1915:

Year	Schools	Teachers	Attendance	Teachers' salaries	Government Grants	Value of Equipment	Total Expenditure
				$	$	$	$
1906....	91	117	3,993	72,400	18,605	17,933	*.....
1915....	132	238	6,800	219,660	63,529	80,961	310,794
1916....	†132	†234	†5,082	224,464	64,753	87,901	306,148

* No record. † For school year 1916–1917.

High Schools

In the 161 High Schools and Collegiate Institutes of Ontario there was an enrolled attendance during 1916-17 of 28,833 pupils, with an average attendance of almost 80 per cent. of the enrolment. The pupils were divided, as to sex, into 12,339 boys and 16,494 girls. The proportion of boys was less, due partly to outside employment and partly to the enlistment of the older pupils for military service. The total High School expenditure in 1916 was $2,488,254, an increase of $17,280, and it may be noted that several new buildings of a modern type have either been erected or are in course of construction. In Barrie and in Brampton, where the schools were destroyed by fire, the boards have shown commendable enterprise in taking steps to replace the schools. There are 1,038 teachers in the High Schools, about 53 per cent. of them being men and about 47 per cent. women. The number of male teachers has decreased in the past ten years. The average salaries during the same period have risen as follows:

Principals	$1,303	$1,839
Male Assistants	1,091	1,667
Female Assistants	762	1,133

There are increases, although not large ones, in the salaries of all these classes of teachers over the preceding year. The progress made by the High Schools during the ten year period in all respects is remarkable and encouraging.

The School for the Blind

Principal Race, who assumed the duties of head of the Ontario School for the Blind on September 1st, 1917, pays a cordial tribute to the mental powers and zeal for knowledge of the pupils of the school. He finds them as responsive to suggestions, and as appreciative of training that will fit them for life as their seeing brothers and sisters. Mr. Race acknowledges the readiness of his immediate predecessors, Mr. H. F. Gardiner, who retired from the principalship in 1916, and Mr. C. W. James, who conducted the school successfully for a year as acting principal during 1916-17, to assist him in taking over the conduct of the school, which is now in a flourishing condition. The unexpected and lamented death of Mr. W. B. Wickens, for many years senior master, was a loss which had to be replaced with full consideration of the important post to be filled. The selection of the principal and of the new senior master, Mr. G. A. Cole, was based upon their high characters as individuals and their successful teaching careers. The pupils are thus

assured of the most competent direction in all branches of training, moral, physical, and mental. The supervision of experienced educators should enable them to secure the best results from the academic and vocational courses in the school. The academic courses, it is believed, may be extended to regular High School work in order that the blind pupils may be under no handicap in this respect in after life. The changes made by the new principal in the conduct of the present classes, as well as his general management of the school, meet with the highest approval of the Government which has under contemplation measures to promote the welfare of the adult blind by increased facilities for industrial training. The proposal to institute the British braill system of printing, or a modified form of it, with a view to the use among the Canadian blind of the literature now produced in England for blind readers, is also approved of by the Government.

The Teachers' Superannuation Act

The enlightened policy of the Legislature in adopting last year an Act for the superannuation of teachers and inspectors has been properly greeted as a step of marked educational advancement. The Act has now been in operation since April, 1917, and in a short time pensions to those who have proved their claims under its provisions will be payable. The Commission established under the terms of the new law consists of five persons, two of whom are appointed by the Ontario Educational Association from the membership of that body, and who thus represent the teachers, while the other three, one of whom is an actuary, are appointed by the Province on the recommendation of the Minister of Education. The present composition of the Commission is as follows: A. H. U. Colquhoun, Chairman; Professor M. A. Mackenzie, Actuary; John R. Humphreys, Principal R. A. Gray, and Inspector J. H. Putman. The regulations governing the Commission have been adopted by the Lieutenant-Governor in Council. The provisions prescribing the procedure under which pensions are granted have been issued to the teaching profession throughout the Province.

The Public Libraries

The usefulness of the public libraries of the Province has been enhanced rather than diminished by the war, and the report of the Inspector, Mr. W. O. Carson, affords evidence that the library movement has a strong hold upon popular approval. The value of applying professional knowledge and experience to the extension of the work is seen from the fact that in the larger centres where trained librarians and assistants are placed in charge, and where the needs of the readers are intelligently supplied, the libraries fulfil a great purpose and are indispensable to the education of the community. The school for the training of assistants, conducted in 1917, was on a larger scale than heretofore, and through the co-operation of the Toronto Public Library Board and its Chief Librarian, Dr. George H. Locke, the Department was enabled to give practical training of permanent worth to those who attended. The issue of a quarterly review for the libraries, begun at the suggestion of the present Inspector, provides excellent suggestions for book selection, while the library institutes, which have been reorganized and improved, with good results, continue to stimulate the enthusiasm of library workers. The circulation of travelling libraries has increased. The difficulties of inadequate incomes for the support of libraries, the small salaries paid to the staffs, the limitations imposed by these and other conditions upon the

rapid development of the public library service are questions discussed in the Inspector's report which should receive the careful consideration of all who have this branch of education at heart.

School for the Deaf

A high degree of efficiency and prosperity marks the Provincial School for the Deaf. The parents of deaf children, as the Principal, Dr. Coughlin, points out in his report, take full advantage of the opportunities of training provided by this school. The attendance was 248. The success of the pupils in the classes is shown by their ability to secure good positions afterwards, the employment of graduates in the Toronto Post Office and as telegraph operators being gratifying evidence that the handicap of deafness is no bar to advancement in after life. The work of the teachers is faithfully performed and the system of oral teaching goes steadily forward. The admission of a pupil to the Belleville High School, after taking the elementary course in the School for the Deaf, demonstrates that after reaching entrance standard a well taught pupil can take up matriculation or other high school work without great difficulty. The Public School Inspector, Mr. Clarke, who annually inspects the classes in a helpful and efficient manner, reports most favourably upon the progress being made. The financial management of the school is equally encouraging, and notwithstanding the higher salaries paid to teachers and the increased cost of food supplies and fuel, the charge for maintenance is kept at a figure which reflects careful and economical control. The farm attached to the establishment has been operated at a fair profit, and supplies of various kinds provide abundant fruit, vegetables, and milk for the pupils whose health is greatly benefited thereby. The future of this school promises to be one of increased usefulness to the Province.

The Teachers and the War

There will be found appended a corrected list of the names of those Ontario teachers who have enlisted for overseas service in the war, and who have shown such splendid courage and devotion. It will be observed that 34 teachers have been killed in action, and that there have been 485 other enlistments. This record, so honourable to the teaching profession, is but one of many proofs that the services of teachers to the state, both as instructors of the youths forming so large a proportion of the army of Canada, and as citizens ready as individuals to take their part in the great struggle, have established a claim upon the gratitude of the country which can never be forgotten.

Respectfully submitted,

R. A. PYNE,

Minister of Education.

February 18th, 1918.

ONTARIO TEACHERS WHO HAVE ENLISTED FOR OVERSEAS SERVICE

According to the reports received to date from Inspectors and Principals, teachers have enlisted for Overseas Service from the several grades of schools, as follows:—

Those who have made the Supreme Sacrifice:		
High Schools	7	
Public Schools	22	
Normal School Students who did not complete their Courses	2	
Special and Temporary Teachers	3	
Total		34
Those who have seen Active Service and have returned		15
Other Enlistments Reported:		
High Schools	57	
Public Schools	349	
Normal and Faculty Students	36	
Special and Temporary Teachers	28	
Total		470
Others who offered their services and who were either rejected at once as not physically fit or served for a time in Canada and were then honourably discharged		23
Grand Total		542

Teachers Reported "Killed in Action" or "Missing"

According to the reports received at the Department, the following teachers, on active service, have made the Supreme Sacrifice:

Name	Cert.	School where last engaged	Report
Archer, Matthew	II	Attending Normal School	Killed in action.
Archibald, Andrew	I	Dufferin School, Toronto	Killed in action, April 4th, 1917,
Barber, Percy L.	I	Essex St. School, Toronto	Killed.
Bennie, Robert S.	III	S.S. 4, Pelee Island	Missing, 6th June, '17.
Buchanan, Wm. P.	I	Carlton School, Toronto	Killed in action at Lens, 10th June, '17.
Burns, J. Edward	T.	S.S. 8, Herschel	Killed in action.
Bush, Delbert	T.	S.S. 17, Hillier	Killed.
Butson, Wm. Geo.	H.S.A.	Bowmanville High School	Killed at Vimy, 19th April, '17.
Call, Geo. W.	II	Dickson School, Galt	Killed at Somme.
Campbell, Gordon A.	II	S.S. 5, Ancaster	Killed in action, 20th August, '17.
Charlton, Wm. Lionel	I	S.S. 7, McGillivray	Killed, Belgium, 20th July, '16.
Chidley, Philip F.	II	Student, North Bay Normal School	Killed in action, 25th April, '16.
Clipperton, W. H.	I	La Verandrye School, Winnipeg	Killed in action.
Crerar, John S.	H.S.P.	Port Rowan High School	Killed at Vimy, 9th April, '17.
Doran, Frank B.	II	S. S. 2, Matilda	Killed in action, August, '17.
Elliot, Wm. Ralph	III	S.S. 2, Faraday	Killed in action.
Ferguson, Wilbert R.	II	Student, North Bay N. S.	Killed in action, Zillabeke, 3rd June, '16.
Garbutt, Harold A.		Student, Peterborough N. S.	Killed, Feb., '17.

Teachers Reported "Killed in Action" or "Missing"—Con.

Name	Cert.	School where last engaged	Report
Govenlock, Thos. E. ..	H.S.A.	St. Catharines, C. I.	Killed, Courcelette, 30th Sept., '16.
Hare, James A.	II	Mossley, P. S.	Killed in action, 26th July, '17.
Harvey, J. Irvine	H.S.A.	Chatham, C. I.	Killed at Somme, '16.
Kerr, Frank Lyons ...	II	Student, North Bay N. S. ..	Killed at Somme, Sept., '16.
Laurie, Stuart M.	II	King George School, Hamilton	Killed in action, 3rd November, '17.
Lee, Harry E.	I	Annette St., Toronto	Killed, Courcelette, 16th Sept., '16.
McConnell, Leonard ..	T.	S.S. 17, Wolford	Killed, Passchendaele.
Metcalfe, Geo. A.	II	S.S. 2, Neelon	Killed, Festubert, June, '15.
Milliken, Thos. W.	II	Matheson P. S.	Killed in action.
Nimmo, Lester G.		Attending Stratford N. S...	Died of wounds, Sept., '17.
Pickering, Howard V..	Spec.	Stratford Normal School ...	Killed in action, 6th Nov. '17.
Thomson, Clinton C. E.	II	Scott St., St. Thomas	Killed, Arleux, 29th April, '17.
Welland, Jos. F.	II	St. Andrews, Galt	Killed in action, 5th Nov. '17.
Williams, Russell	II	Central School, Galt	Killed at Somme.
Wood, F. H.	H.S.P.	Malvern C. I., Toronto	Missing, 12th June ,'16.
Wright, Wm. J.	H.S.P.	St. Mary's C. I.	Killed in action, Aug., '17.

Those who Have Served Overseas and Have Returned

Name	Cert.	School where last engaged	Report
Corneil, Fred. M.	II	S.S. 2, Cavan	Now teaching in Kingston Hospital.
Cowles, John P.	H.S.P.	Dunnville High School	Granted discharge; again teaching.
Douglas, S. H.		Attending Faculty of Education, Toronto	Wounded at Courcelette, 15th Sept., '16.
Elliott, Arthur H.	I	Pape Ave. P. S., Toronto ...	Wounded in arm.
Firth, Alexander	II	Orangeville P. S.	Invalided home.
Jewitt, Oliver	Spec.	St. Thomas C. I.	Granted discharge; again teaching.
Keith, Geo. Walter ...	Spec.	Parkdale C. I., Toronto	Returned and again teaching.
McCamus, Wm. R.	Spec.	Leamington H. S.	Wounded at Vimy, 1st June, '17; again teaching.
McMaster, David A. ..	D.	S.S. 6, Brunel	Recommended for Military Medal; wounded, 27th Sept., '16.
Pentland, Geo. E.	H.S.P.	Beamsville High School ...	Granted discharge; again teaching.
Richardson, Geo. P. ..	II	Huron St. P. S., Toronto ..	Granted discharge; again teaching.

Those who Have Served Overseas and Have Returned—Continued

Name	Cert.	School where last engaged	Report
Snider, Egerton E. ...	H.S.P.	Port Hope H. S.	Granted discharge; again teaching.
Strader, Ed.	II	S.S. 13, Matilda	Invalided home.
Stothers, Carman E. ..		Attending Toronto Faculty..	Wounded, June, '17; granted discharge, 11th, Feb., '18.
Tanton, Francis	H.S.A.	Ingersoll C. I.	Granted discharge; again teaching.
Welland, Fred. J.	II	Dickson P. S., Galt	Wounded at Vimy.

High and Continuation School Teachers who have Enlisted for Overseas Service

Name	Cert.	School where last engaged	Date of enlistment
Amoss, Harold E.	H.S.P.	Grimsby High School	20th July, '16.
Asbury, Frank C.	Spec.	Harbord C. I., Toronto	19th, June, '17.
Atkinson, W. D. T. ..	Spec.	Collingwood C. I.	28th Dec., '16.
Bramfitt, Geo. N.	H.S.A.	University Schools, Toronto..	1915.
Breslove, David.....	Spec.	Fort William C. I.	17th Jan. '18.
Brokenshire, Melville..	H.S.A.	Lindsay, C. I.	17th, Dec., '15.
Carter, Chetwynd S....	H.S.A.	Lakefield Con. School	25th June, '15.
Cline, Geo. A.	Spec.	University Schools, Toronto.	August, '14.
Cook, Leslie B.	H.S.A.	Sarnia C. I.	30th June, '15.
Currie, John E.	H.S.A.	Bruce Mines C. S.	2nd May, '16.
Day, John W.	H.S.A.	Stratford C. I.	20th Dec., '15.
Devitt, Leslie K.	H.S.A.	Cobourg C. I.	June, '17.
Dunkley, A. W.	Spec.	Oakwood C. I., Toronto	1st Feb., '16.
Ewing, Chas.	H.S.A.	Wingham H. S.	July, '15.
Fielding, Ewart L. ...	H.S.A.	Brantford C. I.	January, '16.
Foley, Roy S.	Spec.	Cent. Tech. School, Toronto.	20th, April, '15.
Glenn, E. H.	H.S.A.	Grand Valley C. S.	April, '16.
Grandy, Fred. N.	H.S.A.	Barrie C. I.	Dec., '15.
Griffin, Selwyn P.	H.S.A.	Harbord C. I., Toronto	1st Jan., '16.
Hartry, Robert R.	H.S.A.	Chatham C. I.	August, '15.
Hill, Kenneth S.	H.S.A.	Madoc H. S.	4th Jan., '16.
Hiscox, Wm. F.	H.S.A.	Stratford C. I.	10th Jan., '16.
Hughes, Hugh Lloyd...	H.S.A.	Princeton C. S.	5th Jan. '16.
Jackson, J. Sandfield ..	Spec.	Listowel H. S.	August, '16.
Jeffrey, H. G. S.	H.S.A.	Streetsville H. S.....	15th Nov., '16.
Jenkins, James T.	Spec.	Oakwood C. I., Toronto	29th, Jan., '16.
Johnson, W. C.	Spec.	Kitchener C. I.	August, '17.
Jolliffe, Ernest H.	Spec.	Cent. Tech. School, Toronto.	20th April, '15.
Kirby, Luther H.	Spec.	Oakwood C. I., Toronto	19th, June, '17.
Knowles, J. H.	H.S.A.	Sydenham H. S.	17th Dec., '17.
Lamb, Walter J.	Spec.	Harbord C. I., Toronto	14th Feb., '16.
Lower, A. R. M.	H.S.A.	University Schools, Toronto.	15th June, '16.
McDonald, James H. ..	H.S.A.	Almonte H. S.	July, '16.
McGarvin, Michael J...	Spec.	Hamilton C. I.	22nd April, '15.
McKellar, John	Spec.	Owen Sound C. I.	24th Nov. '17.
McLellan, John A.	H.S.A.	Kenora H. S.	July, '16.
McQueen, James	Spec.	Cent. Tech. School, Toronto..	July, '15.
MacDonald, Neil M. ..	H.S.A.	Sudbury H. S.	Jan. '18.
McQuarrie, Geo. B. ..	H.S.P.	Oakwood C. I., Toronto	10th Dec., '15.
Manning, Ernest D. ..	H.S.A.	Georgetown H. S.	15th, June, '16.
Manning, Harold G. ..	Spec.	University Schools, Toronto.	May, '15.
Marshall, Geo. A.	H.S.A.	Galt, C. I.	29th Nov., '15.

High and Continuation School Teachers who Have Enlisted for Overseas Service—Con.

Name	Cert.	School where last engaged	Date of enlistment
Michell, Wm. C.	H.S.P.	Riverdale C. I., Toronto	2nd Nov., '15.
Nesbitt, Robt. N.	H.S.A.	St. Catharines C. I.	July, '16.
O'Neill, A. E.	Spec.	Lindsay C. I.	June, '16.
Odell, John Wm.	H.S.P.	Cobourg C. I.	5th Aug. '14.
Rochat, Paul	H.S.A.	Harbord C. I., Toronto	Aug., '14.
Shier, Walter	H.S.A.	Leamington H. S.	Nov., '15.
Spencer, Watson G.	H.S.A.	Sudbury H. S.	20th March, '16.
Staples, Wm. E.	H.S.A.	Guelph C. I.	27th June, '16.
Symington, James B.	H.S.A.	Napanee C. I.	1915.
Tanton, John	H.S.A.	Mount Albert C. S.	5th Nov. '15.
Wallace, Andrew	H.S.A.	Sarnia C. I.	15th Aug., '16.
Watson, E. H. A.	Spec.	Riverdale C. I., Toronto	1st April, '16.
White, Orville R.	H.S.A.	Goderich C. I.	2nd May, '16.
Willoughby, H. A. G.	Spec.	Chatham C. I.	Feb., '15.
Worden, Ernest H. G.	H.S.A.	Guelph C. I.	June, '16.

Public School Teachers who have Enlisted for Overseas Service

Name	Cert.	School where last engaged	Date of enlistment
Adams, Robert L.	II	Attending Hamilton N. S.	14th March, '16.
Aiken, A. W.	II	S.S. 1, St. Joseph	18th May, '16.
Anderson, Fred. F.	II	Attending North Bay N. S.	April, '16.
Anderson, Oswald W.	III	Slate River P. S.	June, '17.
Archibald, S. W.	I	Massey P. S.	14th Jan., '16.
Ardiell, Rube	II	U.S.S. 3, Flos	17th March, '16.
Armstrong, H. E.	I	Carlton P. S., Toronto	18th Feb., '16.
Armstrong, Lewis E.	I	S.S. 1, Nipissing	1916.
Atkinson, Walter L.	I	Brock Ave. P. S., Toronto	8th March, '16.
Atkinson, Wm. D. F.	II	S.S. 3, Buchanan	20th April, '16.
Baker, Albert L.	II	Attending London N. S.	3rd June, '17.
Baker, Elmer Bruce	II	Attending Ottawa N. S.	23rd March, '16.
Bean, Howard L.	II	Breslau P. S.	17th June, '16.
Bell, Alex. M.	III	S.S. 4, Egremont	27th July, '15.
Bell, James G.	III	Attending North Bay N. S.	April, '16.
Betterley, Alex. C.	II	McGregor School, Sask.	17th Jan., '16.
Bigelow, Lewis H.	III	Attending Peterborough N. S.	28th June, '16.
Bingle, Thos.	II	King George P. S., Brantford	29th Dec., '15.
Blaney, Robt. J.	II	Frankland School, Toronto	14th Feb., '16.
Bonham, Robt. L.	II	Alberton P. S.	29th Dec., '15.
Boothby, Royal A.	II	Attending Hamilton N. S.	14th March, '16.
Boulding, Charles R.	I	Alexander Muir P. S.	5th Nov., '15.
Bowes, E. W. J.	I	Chesley Ave. P. S., London	2nd Jan. '18.
Braddon, Russell	II	Attending London N. S.	
Bricker, Harold	II	S.S. 20, Waterloo	16th July, '17.
Brown, Fred.	II	Havelock P. S.	Jan., '16.
Brown, W. L. J.	I	Ogden School, Toronto	1st Sept., '17.
Bryans, Frank	II	Scotland P. S.	10th Oct., '17.
Bullock, Victor E.	I	Queen Alexandra P. S., Belleville	22nd March, '17.
Burt, Arthur C.	II	Essex St. P. S., Toronto	30th June, '16.
Byrnes, Chas. F.	II	S.S. 3, South Himsworth	25th April, '16.
Cameron, Ewart D.	III	S.S. 4, Huron	Aug., '15.
Cameron, Robert C.	I	Winchester St. P. S., Toronto	29th Jan., '16.
Cameron, Stanley G.	II	S.S. 1, Finch	26th Oct., '17.
Campbell, E. Grant	III	S.S. 6, N. Cayuga	1st Dec., '15.
Campbell, Goldie T.	D.	S.S. 5, Tudor and Lake	27th April, '15.

Public School Teachers who have Enlisted for Overseas Service—Continued

Name	Cert.	School where last engaged	Date of enlistment
Campbell, Wilfred A. .	II	Attending London N. S.	
Cannon, Gerald Wm. ..	III	S.S. 2, Ryerson	23rd Dec., '15.
Carpenter, T. T.	M.T.	Manning Ave. P. S., Toronto.	23rd Dec., '15.
Carr, James B.	II	S.S. 2, Scott	16th July, '15.
Carruthers, O. K.	I	Manning Ave. P. S., Toronto.	10th April, '16.
Cavanagh, Wm. R. ...	I	Balaclava P. S., St. Thomas..	June, '16.
Champagne, Elmo E..	II	Hammond P. S.	May, '15.
Chard, Tom	III	S.S. 17, Artemesia	29th Sept., '15.
Christie, Oliver	II	Attending North Bay N. S. ..	22nd April, '16.
Clark, Alan	II	Attending Toronto N. S.	11th March, '16.
Clark, Arthur	II	Attending London N. S.	11th June, '17.
Clark, Wm.	I	Frankland P. S., Toronto ...	25th March, '16.
Clarke, Harry Vernon.	I	Queen Victoria P.S., Belleville	22nd March, '17.
Collier, Wm. Benson ..	II	Queen Mary P. S., Hamilton.	6th March, '16.
Conover, Reginald ...	II	S.S. 9, Nottawasaga	Aug., '14.
Copp, Leo. W.	II	S.S. 5, Smith	Aug., '16.
Courtenay, Wm. J. ...	II	Attending London N. S.	
Cousins, Archie R. ..	II	Attending Hamilton N. S....	14th March, '16.
Coutts, Wallace McH..	II	S.S. 3, Tosorontio	13th April , '16.
Cox, E. J.	II	Attending Toronto N. S.	1917.
Cram, Robert	III	S.S. 7, Cumberland	June, '17.
Crobar, Chas. M.	II	Morewood P. S.	24th March, '17.
Cullis, John	II	S.S. 2, Harvey	26th July, '16.
Daniel, T. Edward ...	I	Dewson P. S., Toronto	13th Jan., '16.
Davey, Stanley H. ...	II	Hamilton N. S.	14th March, '16.
Davis, Melville	III	S.S. 7, Lochiel	July, '16.
Day, Cyrus	II	S.S. 11, East Zorra	3rd Jan., '16.
De Cou, Edward	III	S.S. 4, Belmont	Feb., '16.
Dewar, James A.	III	Attended Stratford N. S.	June, '17.
Dewar, Roy E.	I	S.S. 14, Stanley	3rd July, '17.
Dewart, John A.	II	S.S. 4, Stamford	17th Oct., '14.
Dickson, Archibald C..	I	Grace St. P. S., Toronto	5th July, '16.
Dickson, Frank	II	King Edward P. S., Brantford	Nov., '15.
Doherty, W. J.	I	Givens St. P. S., Toronto ...	Jan., '15.
Dore, Harry C.	I	S.S. 1, Puslinch	22nd May, '16.
Dougall, Roswell	II	U.S.S. 1, Hay and Stanley...	3rd Jan., '16.
Doyle, Ross	II	Attending London N. S.	Jan., '17.
Drew, O. Cecil	I	Woodville P. S.	2nd Nov., '15.
Dudgeon, Clarence A..	II	Attending North Bay N. S...	22nd April, '16.
Duffin, Freeman J. ...	III	S.S. 6, Widdifield	22nd April, '16.
Dunlop, John J.	III	S.S. 6, Charlottenburgh	April, '15.
Durant, Wilfrid E. ..	I	S.S. 10, Winchester	9th April, '17.
Durst, Wilfrid	III	S.S. 8, Sullivan	1st Jan., '16.
Dyer, Joseph W.	II	U.S.S. 6, Easthope	15th July, '16.
Elliott, Fred. Wm. ..	I	Bolton Ave. P. S., Toronto ..	7th Dec., '14.
Erb, Wm. O.	I	S.S. 5, Garafraxa	10th Jan. '18.
Evans, Joseph H.	II	Attending Hamilton N. S.	14th March, '16.
Farrell, Lorne S.	II	O'Connor P. S.	27th April, '17.
Ferguson, Robert I. ..	II	S.S. 4, Chandos	14th Dec., '15.
Fick, Ellis L.	I	Pauline Ave. P. S., Toronto..	29th Jan., '16.
Fiddis, Gordon H. ...	I	S.S. 7, Nottawasaga	4th July, '16.
Fleming, Earl	I	Balaclava P. S., St. Thomas..	June, '16.
Forsyth, Gordon O. ...	I	Dufferin P. S., Toronto	22nd Jan., '16.
Foster, Thos.	II	S.S. 5, Huron	1st May, '16.
Francis, Arthur	III	S.S. 7, Brock	Aug., '15.
Frisby, Walter G.	I	Kent P. S., Toronto	7th Feb., '16.
Fuller, James C.	II	S.S. 4, Downie	19th Sept., '15.
Fuller, Robt. M.	II	U.S.S. 4, Fullarton, Downie etc.	6th March, '16.
Fydell, Melvin R.	I	York St. P. S., Toronto	12th Jan., '16.
Galpin, Hubert B. ...	I	Talbot St. P. S., London	Jan., '16.
Garrett, Fred.	III	Attending London N. S.	19th May, '16.

Public School Teachers who have Enlisted for Overseas Service—Continued

Name	Cert.	School where last engaged	Date of enlistment
Geddes, John R.	II	S.S. 5, Oxford East	23rd Sept., '16.
Geddes, Norman M. ..	II	S.S. 8, Hullett	June, '16.
Gemeroy, Alex.	II	U.S.S. 22 and 23, Mountain...	3rd Feb., '17.
Gerow, Carlyle	III	S.S. 6, Hallowell	
Gibson, Edward L. ...	II	King George P. S., Hamilton.	July, '15.
Gillanders, J. G.	I	Fern Ave. P. S., Toronto	7th May, '17.
Given, Reginald F. ...	III	S.S. 9, Oso	24th Dec., '15.
Glover, Winfred A. ...	II	S.S. 7, Madoc	28th Dec., '15.
Gollan, Donald S.	III	S.S. 20, Osnabruck	8th July, '15.
Gollan, Ian A.	III	S.S. 8, Wolford	18th Aug., '15.
Goodwillie, Chas. A. ..	II	S.S. 11, Osgoode	27th Dec., '15.
Goodyear, Hedley J. ..	I	Regal Rd. P. S., Toronto	27th March, '16.
Gorman, Arthur	II	S.S. 11, Ameliasburg	17th June, '16.
Graham, S. A.	II	S.S. 6, Widdifield	
Grant, Wm. H.	II	S.S. 1, Torbolton	14th Aug., '16.
Grassie, Wm. E.	II	S.S. 8, Grimsby	29th March, '15.
Gray, Harvey F.	I	Williamson Rd. P. S., Toronto	28th Nov., '17.
Gray, Jos. E.	I	McMurrich P. S., Toronto ..	10th April, '16.
Gray, Wm. G.	II	Attending London N. S.	15th May, '16.
Greenwood, John W. ..	II	Bear Brook P. S.	11th March, '16.
Grierson, Nathan B...	III	S.S. 11, Bentinck	Dec., '15.
Grieve, Wm. P.	I	Perth Ave. P. S., Toronto....	24th Dec., '15.
Gulston, Henry F. ...	II	S.S. 7, East York	10th July, '17.
Haig, Allister P.	I	Regal Rd. P. S., Toronto	March, '15.
Halladay, Guy B.	III	S.S. 1, Bastard	10th Oct., '16.
Halliday, Clarence P..	I	Normal Model School, Ottawa	8th July, '16.
Hamilton, Harry P. ..	II	Attending Hamilton N. S....	1917.
Hamilton, Wm. John ..	I	P. S. Inspector, Dist. Div. 2..	1st March, '16.
Hardy, Albert E.	II	Attending Peterborough N. S.	23rd June, '16.
Harkness, Andrew E. .	I	S.S. 10, Essa	24th Jan., '17.
Harris, Max C.	III	S.S. 1, Ryerson	3rd Jan., '16.
Hart, Morley C.	III	S.S. 2, Hallowell	2nd Aug., '17.
Harvey, Norman F. ..	III	S.S. 11, Uxbridge	March, '15.
Haylock, Fred. T. ...	II	S.S. 5, Hallowell	2nd Aug., '17.
Hayunga, Geo. E.	II	Attending Ottawa N. S.	20th Feb., '16.
Heath, Harold W. ...	II	Chantry P. S.	Aug., '17.
Helps, James H.	III	S.S. 15, Kenyon	
Henderson, James G. .	II	S.S. 3, W. and E. Flamboro..	28th Dec., '15.
Henderson, J. McC. ..	I	Frankland P. S., Toronto....	21st Feb., '17.
Herr, Charles	II	Attending London N. S.....	
Higham, Harry	III	S.S. 11, Sunnidale	23rd Nov., '15.
Hill, Jos. Pearson.....	I	Pauline Ave. P. S., Toronto..	1st March, '16.
Holdsworth, John A...	II	King Edward P. S., Brantford	18th March, '16.
Holmes, Leslie T.	III	S.S. 13, Ameliasburg	9th Dec., '16.
Honey, S. Lewis	II	Bloomington P. S.	25th Jan., '15.
Hoover, Robt.	II	S.S. 7, McKillop	11th May, '16.
Houston, Wm. J.	I	Palmerston Ave. P.S., Toronto	23rd Feb., '16.
Hunter, Geo. A.	II	Brighton P. S.	22nd Jan., '16.
Hunter, Simon F.	II	Markdale P. S.	2nd Jan., '17.
Hunter, W. L.	II	Shallow Lake P. S.	Jan., '17.
Irwin, Wm. Roy.....	II	Attending Stratford N. S. ..	16th June, '16.
Isaac, Oni	II	S.S. 17, Haldimand	Oct., '14.
Jackson, Harold A. ...	II	Talbot St. P. S., London.....	12th Oct., '17.
Jennings, F. C.	I	Glenallan P. S.	3rd Jan., '16.
Johnson, Alexander ...	II	Attending North Bay N. S...	
Johnstone, Lloyd.....	I	King Edward P. S., Toronto.	29th Oct., '14.
Johnstone, R. Bruce ..	II	Washago P. S.	26th Aug., '16.
Jones, Chas. D.	I	S.S. 7, Dennison	17th June, '16.
Joyce, Walter	II	Central School, Brantford ..	3rd March, '16.
Kavaner, Geo. F.	D.	S S. 13, Storrington	28th Dec., '15.
Kerruish, Hubert B. ..	I	Jesse Ketchum P. S., Toronto	2nd Oct., '16.
Kerruish, Maxwell	II	Paris P. S.	Feb., '16.

Public School Teachers who have Enlisted for Overseas Service—Continued

Name	Cert.	School where last engaged	Date of enlistment
Kilty, Clarence G.	I	Frankland P. S., Toronto ...	6th March, '16.
Kinchsular, Redmond..	II	S.S. 16, Walpole	19th Feb., '16.
King, Alex. Ford	I	Withrow Ave. P. S., Toronto.	4th March, '16.
Kirk, Wm. F.	I	Jesse Ketchum P. S., Toronto	15th Nov., '15.
Knowles, Morley Wm..	II	Port Rowan P. S.	26th Feb., '16.
Knox, Frank A.	II	James St. P. S., Orillia	15th Nov., '15.
Latimer, Robt. H.	II	Attended Peterborough N. S.	21st June, '15.
Laughlin, N. J.	II	Smithville P. S.	22nd June, '17.
Lean, J. Erwin	II	Cold Springs P. S.	Nov., '15.
Leslie, James Alvin ...	II	Attending Hamilton N. S. ...	27th March, '16.
Leslie, Wm. B.	I	S.S. 5, Lash	18th Dec., '15.
Lewis, Milton	II	S.S. 3, Manvers	3rd Sept., '17.
Lott, C. W.	II	Attending Stratford N. S....	
Love, Crawford W. ...	II	S.S. 4, Elizabethtown	4th Dec., '17.
Lowden, Henry	III	U.S.S. 9, Portland	1916.
Lowry, Robt. J.	I	Clinton St. P. S., Toronto...	11th Feb., '16.
Lyall, Victor A.	II	Attending Hamilton N. S....	14th March, '16.
McCallum, Archie P...	II	London N. S.	2nd June, '16.
McCamus, Laurence D.	I	Lord Roberts P. S., London..	29th Nov., '17.
McCamm, Clarke W....	II	S.S. 2, Papineau	Aug., '15.
McCartney, T. Gerald..	II	Attending Peterborough N. S.	28th June, '16.
McClinton, James	I	McMurrich P. S., Toronto ..	30th June, '16.
McCorkell, Ignatius J..	II	S.S. 5, Mara	13th Oct., '15.
McCullough, J. L.	I	Manning Ave. P. S., Toronto.	20th March, '16.
McFadyen, Henry L. ..	II	S.S. 13, Wilmot	March, '16.
McGill, Geo. W.	I	Withrow Ave. P. S., Toronto.	19th Jan., '16.
McGirr, Ernest J.	III	S.S. 2, Egremont	27th July, '15.
McIntosh, Robt. Wm...	II	S.S. 11, Bruce	27th Dec., '16.
McKay, Geo.	II	London N. S.	25th July, '16.
McKee, Wm. A.	II	S.S. 4, Melancthon	17th March, '17.
McKenzie, G. Osborne..	II	Bright P. S.	28th June, '17.
McLachlan, H. T.	II	Attending Stratford N. S....	17th June, '16.
McLaren, James A. ...	II	London N. S.	April, '16.
McMillan, Dan A.	III	Attending Ottawa N. S.	April, '16.
McNaughton, H. R. ...	II	S.S. 7, Sombra	22nd April, '16.
McPhail, Alex. H.	I	Grace St. P. S., Toronto.....	29th Dec., '15.
Macaulay, Alex. M. ...	III	S.S. 13, North Orillia	9th Nov., '15.
MacDermid, Lynden E.	III	Attending Cornwall Mod. Sch.	18th Dec., '15.
MacDonald, T. A.	I	Dufferin P. S., Toronto.....	27th Dec., '15.
MacEwan, J. Urquhart.	III	S.S. 10, Charlottenburgh	17th June, '16.
Macklin, Garnet E. ...	I	Dewson St. P. S., Toronto...	10th Jan., '16.
MacMillan, Archie K. .	III	S. S. 8, Finch	4th July, '15.
MacMillan, Ed. A.	III	S.S. 21, Kenyon	
MacNaughton, Henry S.	II	King George P. S., Collingwood	1916.
MacNaughton, Maxwell	II	S.S. 9, Asphodel	19th June, '17.
MacPherson, Donald S	I	Annette St. P. S., Toronto...	14th July, '16.
Manning, Chas.	II	S.S. 4, Saltfleet	April, '16.
Markle, John F.	II	Attending Hamilton N. S....	14th March, '16.
Marshall, Harold C. ..	II	S. S. 6, East Oxford.....	1917.
Martin, Angus	II	Attending Stratford N. S. ...	14th Sept., '16.
Martin, Jos. Fred.	II	Attending London N. S.	
Martin, Norman	II	Huntsville P. S.	12th Feb., '16.
Martin, T. Willis	III	S.S. 7, Widdifield	July, '17.
Masson, H. Victor K...	II	S.S. 7, Seymour	Oct., '15.
Meredith, Dalton H....	III	Attending Ottawa N. S.	17th March, '16.
Merritt, Roland	II	S.S. 8, Saltfleet	Sept., '15.
Might, Percy G.	I	Lansdowne P. S., Toronto...	15th Feb., '16.
Milne, Kenneth	II	Dysart P. S., Toronto	1917.
Minion, Harvey	II	S.S. 1, Laird	July, '16.
Mitchell, Harold L. ...	II	S.S. 16, East Zorra	2nd July, '16.
Mollard, M. Hilton	II	Sintaluta, Saskatchewan	30th Dec., '15.

Public School Teachers who have Enlisted for Overseas Service—Continued

Name	Cert.	School where last engaged	Date of enlistment
Moore, Geo. W.	II	Attending Hamilton N. S.	14th March, '16.
Moore, Harry C.	I	Rose Ave. P. S., Toronto	21st Feb., '16.
Morwick, Edward	II	S.S. 6, North Grimsby	5th Jan., '16.
Mossey, Clifford	II	S.S. 18, Yarmouth	29th April, '16.
Mossop, Neron F.	II	S.S. 4, Harley	16th Oct., '15.
Muir, Geo.	I	Sackville St. P. S., Toronto	5th April, '16.
Muir, Peter M.	I	Pauline Ave. P. S., Toronto	5th April, '16.
Munro, Jos. E. R.	II	S. Cent. P. S., Peterborough	3rd Sept., '15.
Murray, Wm.	II	S.S. 17, Bosanquet	
Myers, Jacob R.	II	S.S. 1, Tisdale	27th Dec., '15.
Myrick, Walter G.	II	Ottawa P. S.	July, '16.
Nayler, Edwin T.	III	S.S. 7, Herschel	13th Aug., '15.
Nayler, John Boyd	III	S.S. 8, Herschel	20th Oct., '15.
Neff, Arthur W.	II	S.S. 3, Barton	3rd Oct., '17.
Neill, Millard L.	II	S.S. 1, MacIrvine	19th Feb., '16.
Nicholson, R. W.	I	Dovercourt P. S., Toronto	17th Jan., '16.
Noble, Garnet	II	Attending London N. S.	
Northgraves, John	II	Neustadt P. S.	1st Dec., '17.
Norris, John T.	I	Lansdowne P. S., Toronto	15th Aug., '17.
Norton, Clarence L.	II	Attending London N. S.	1916.
Nurse, W. Ivan	II	S.S. 2, Peel	1916.
Orr, Henry L.	II	S.S. 7, Mornington	8th April, '16.
Pacey, Fred.	II	S.S. 10, Melancthon	
Park, Maurice H.	I	King George P. S., Peterboro.	16th July, '15.
Parkinson, Clair A.	II	S.S. 10, Oneida	18th March, '16.
Patterson, John A.	III	Attending London N. S.	3rd June, '16.
Peacock, Wilfrid E.	II	S.S. 6, Adjala	29th June, '16.
Percival, S. Eldon	II	S.S. 1, Oxford	15th Feb., '15.
Pickering, Lawrence	III	Attending Madoc Model Sch.	4th Jan., '17.
Pike, Abraham B.	I	Victoria Ind'l School, Toronto	
Pilkey, Clifford G.	III	Attending Peterborough N. S.	6th Dec., '16.
Pilkey, John H.	I	S.S. 9, York	27th March, '15.
Posliff, Alfred L.	II	Wingham P. S.	June, '16.
Power, Albert E.	III	Coe Hill P. S.	5th Jan., '15.
Preuter, H. J.	I	Essex St. P. S., Toronto	3rd March, '16.
Poyser, Beecher D.	II	Attending Ottawa N. S.	1st Dec., '15.
Quackenbush, Hubert A.	II	S.S. 3, Fitzroy	31st Jan., '16.
Ramage, Chas. C.	II	S.S. 3, Egremont	Aug., '15.
Rattle, W. F.	I	McCaul P. S., Toronto	19th Jan., '16.
Rawson, Clark M.	II	S.S. 11, Verulam	14th July, '16.
Reid, Adam E.	II	S.S. 5, Greenock	Sept., '15
Reid, Russell	II	S.S. 2, Louth	1915.
Richards, Harold C.	II	Attending Hamilton N. S.	17th March, '16.
Robinson, Ralph	II	Wyoming P. S.	18th April, '17.
Robinson, Robt. H.	I	St. Helens P. S.	16th Feb., '16.
Rorke, John A.	II	Port Carling P. S.	4th Jan., '16.
Ross, Alex. Munro	I	Norway P. S., Toronto	29th Dec., '15.
Ross, Kenneth	III	S.S. 12, Gwillimbury East	April, '16.
Ross, Percy J.	III	S.S. 2, Egremont	10th May, '16.
Roe, Geo. F.	II	Ottawa P. S.	July, '16.
Russell, Angus	II	S.S. 2, Colchester South	Oct., '16.
Ryan, Arthur E.	II	Attending Hamilton N. S.	17th March, '16.
Sabine, Alden T. S.	D.	S.S. 2, O'Connor	17th July, '15.
Sager, Edward	II	Cainsville P. S.	31st March, '16.
Sands, Geo. E.	II	S.S. 15, Moore	25th July, '16.
Sarles, Roy M.	II	Bancroft P. S.	Dec., '16.
Scott, Cyrus Wm.	I	Hillcrest P. S., Toronto	15th Dec., '15.
Scott, Frank M.	I	Queen Alexandra P.S., Toronto	10th Jan., '16.
Scott, Geo. B. G.	I	Winchester St. P. S., Toronto	6th July, '16.
Scott, Lloyd James	III	S.S. 27 & 11, Elizabethtown, etc.	23rd Dec., '15.
Scott, W. Frank	I	Earl Grey P. S., Toronto	23rd Dec., '16.
Scott, Walter	II	Cornwall Model School	April, '16.

Public School Teachers who have Enlisted for Overseas Service—Continued

Name	Cert.	School where last engaged	Date of enlistment
Seator, G. John	III	S.S. 1, Blake	1st July, '15.
Shaver, Albert J.	III	S.S. 8, Osnabruck	July, '16.
Shaver, Stanley M.	D.	U.S.S. 1, 18, 21, Williamsburg	Aug., '15.
Sheppard, Harold N.	I	Morse St. P. S., Toronto	7th Aug., '17.
Shier, Morley R.	I	Earl Grey P. S., Toronto	15th Nov., '17.
Short, Thos. Alex.	III	S.S. 5, Houghton	1st April, '16.
Shoup, John M.	II	Coniston P. S.	27th June, '16.
Simmons, Wilfred L.	II	Attending Hamilton N. S.	14th March, '16.
Sinclair, Wm. E.	II	Attending North Bay N. S.	
Smillie, Leonard A.	II	Comber P. S.	12th May, '16.
Smillie, Wm. R.	II	S.S. 8, Burford	5th March, '16.
Smith, Arnold R.	II	S.S. 1, Whitney	7th Dec., '15.
Smith, Eugene	D.	S.S. 3, Olden	Feb., '16.
Smith, Geo. L.	II	Oxford Centre P. S.	Dec., '16.
Smith, James M.	III	S.S. 13, Bentinck	18 Oct., '16.
Smith, John A.	II	Attending London N. S.	
Somerville, Roger K.	II	Attending North Bay N. S.	5th July, '16.
Spence, Frank A.	I	Kent P. S., Toronto	14th Feb., '16.
Spenceley, Harold S.	D.	S.S. 2, Guilford	25th March, '16.
Spiers, R. Ewart	III	S.S. 4, Scott	1916.
Springett, Walter	II	Attending London N. S.	
Stephenson, Walter H.	II	S.S. 10, Ekfrid	17th Oct., '15.
Stewart, Alex. E.	II	S.S. 6, Saugeen	31st Jan., '16.
Stewart, Cameron A.	II	S.S. 1, Nipissing	1917.
Stewart, Richard A. W	II	Central P. S., Barrie	4th Dec., '15.
Stothers, John C.	I	Ryerson P. S., Toronto	22nd Jan., '15.
Stratton, Hubert V.	II	S.S. 8, 18, Sombra	18th Nov., '15.
Tamblyn, Wm. J. W.	I	Howard P. S., Toronto	12th Jan., '16.
Taylor, Harold	II	S.S. 17, Brooke	
Thompson, Joseph W.	II	S.S. 4, Derby	24th March, '17.
Thomson, James C.	II	S.S. 9, Culross	15th May, '16.
Thomson, Thos. M.	I	Shallow Lake P. S.	July, '16.
Tiffin, Jos. A.	II	S.S. 3, Scott	22nd Dec., '15.
Toll, Herbert Wm.	III	S.S. 17, Sombra	3rd Nov., '17.
Toogood, Wilfred A.	II	Tillsonburg P. S.	10th Jan., '16.
Trout, H. Bernard	II	S.S. 1, St. Joseph	1st Sept., '15.
Trusler, John Wallace	II	Attending Stratford N. S.	9th June, '17.
Vallentine, Harold J.	I	Orde St. P. S., Toronto	15th April, '16.
Vickery, C. A.	I	Dufferin P. S., Toronto	14th Feb., '16.
Waddell, Wilfred	II	S.S. 5, Mornington	16th July, '17.
Wagar, Ernest Truax	III	S.S. 14, N. Fredericksburgh	23rd April, '15.
Wagner, Russell	II	U.S.S. 1, Saugeen	15th April, '16.
Walden, Wilbert G.	II	S.S. 1, Huron	11th Feb., '16.
Ward, Frederick	II	S.S. 7, Wainfleet	
Ward, Walter	II	U.S.S. 3, Vespra	18th Oct., '17.
Warnica, Roy W.	II	S.S. 2, Howland	8th Jan., '16.
Warren, Harold A.	II	S.S. 25, Waterloo	10th Jan., '16.
Watson, Matthew F.	II	Point Edward P. S.	6th Aug., '17.
Watson, Stanley A.	II	West Ward P. S., Orillia	13th Dec., '15.
Weir, Arthur G.	II	Attending Hamilton N. S.	14th March, '16.
West, Randolph H. A.	I	Shirley St. P. S., Toronto	10th Jan., '16.
Wheatley, Jas. A.	I	Utterson P. S.	17th Dec., '15.
Wheable, Geoffrey A.	I	Chesley Ave. P. S., London	Dec., '15.
Wheeler, Harold A.	I	S.S. 1, Tisdale	3rd July, '16.
White, Wm. E.	II	Charlton P. S.	2nd Jan., '18.
Wholton, Thos. H.	II	King George P. S., Hamilton	15th June, '16.
Wilson, Hugh C.	III	U.S.S. 18, Colchester S., etc.	
Wilson, John Sillery	II	S.S. 3, Bentinck	Aug., '14.
Woodley, Russell C.	II	Attending Peterborough N. S.	14th June, '17.
Wright, Richard J.	II	S.S. 22, Malahide	7th April, '16.
Yates, Arthur V.	II	S.S. 11, Marmora	15th March, '16.
Young, Donald R.	II		
Young, J. Perry	II	S.S. 10, Windham	1916.
Young W. Frank	II	S.S. 19, Townsend	27th May, '16.

Normal and Faculty Students

The following students enlisted, before the completion of their Courses:

Name	School	Name	School
Avery, Geo. M.	Stratford N. S.	Holmes, Ernest N.	Queen's Faculty.
Bailey, Garnet R.	Peterborough N. S.	Honey, Edgar M.	Peterborough N. S.
Baker, H.	Stratford N. S.	Horning, John H.	Toronto Faculty.
Bueglass, Ralph J.	Stratford N. S.	Irvine, James B.	Stratford N. S.
Bullick, Geo.	North Bay N. S.	McGregor, Wm.	Toronto Faculty.
Burwash, Herbert A.	Peterborough N. S.	MacMillan, Dan A.	Ottawa N. S.
Carley, Forest C.	Peterborough N. S.	Martyn, Eugene F.	Stratford N. S.
Carson, Robt. J.	Toronto N. S.	Morley, Gordon J.	Stratford N. S.
Clinton, James H.	Stratford N. S.	Nash, Roland P.	Toronto Faculty.
Cook, R. H. B.	Toronto Faculty.	Penriee, Alvin R.	Stratford N. S.
Cracknell, Arthur G.	Peterborough N. S.	Pike, Russell J.	Toronto N. S.
Doherty, John D.	Toronto Faculty.	Ravitch, Henry	Stratford N. S.
Donald, Roy B.	Toronto Faculty.	Robinson, Gabriel A.	Peterborough N. S.
Donaldson, Thos. H.	Queen's Faculty.	Shewfelt, Archibald	Stratford N. S.
Dunsmore, Jos. M.	Stratford N. S.	Taylor, Roy	Hamilton N. S.
Findlay, R. Murray	Stratford N. S.	Trusler, A. C.	Hamilton N. S.
Fraser, Gordon K.	Toronto Faculty.	Veitch, Ross W.	Stratford N. S.
Hart, Enos	North Bay N. S.	Walton, Geo. R.	Stratford N. S.

Special and Temporary Teachers

The following teachers at the time of their enlistment were engaged in teaching under special conditions either as

(1) Special teachers in Technical or Normal Schools;
(2) Instructors in Drill or Physical Culture in High Schools, or
(3) Temporary teachers in Public or Separate Schools.

Name	Qualifications	School where last engaged	Date of Enlistment
Adams, A. H. S.	Scotch	Technical School, Toronto	5th March, '15.
Alkenbrack, Ibri B.	Temp.	S.S. 13, Miller	18th Aug., '15.
Armstrong, Ed. W.	Temp.	S.S. 4, Dobie	3rd Jan., '16.
Baron, Osborne	Phys. Cult.	Kitchener C. I.	Aug., '14.
Beeson, James	Phys. Cult.	St. Thomas C. I.	Nov., '14.
Brimble, Gerard	Temp.	S.S. 1, Jaffray	May, '15.
Chester, John W.	A.R.C.A. Eng.	Cent. Tech. School, Toronto.	20th April, '15.
Cole, Geo. E.	Temp.	Haileybury H. S.	1st Jan., '16.
Collins, Warren A.	Temp.	S.S. 2, St. Edmunds	1st April, '16.
Graham, Christopher	Temp	S.S. 6, Lindsay	11th March, '16.
Gregory, Wm.	Drill	London C. I.	1st Dec., '15.
Huggins, S. J.	Phys. Cult.	Ottawa C. I.	Sept., '14.
McIntosh, James P.	Phys. Cult.	Hamilton P. S.	Aug., '14.
Merriman, Bertha	Nurse	Hamilton P. S.	May, '15.
Mutter, J. M.	Man. Train	Brantford C. I.	Jan., '16.
Oxtaby, Wm. G.	Cadet Inst	Brantford C. I.	1914.
Read, Arthur	Temp.	S.S. 2, Worthington	1st Dec., '15.
Robertson, Margaret	H. Science	Central Tech. Sch., Toronto	1st Sept., '16.
Scott, Manson	Temp.	S.S. 6, Dilke	29th March, '16.
Sexsmith, Edgar	Temp.	S.S. 4, N. Marysburg	
Shackleton, Albert	Man. Train	Chatham C. I.	Oct., '16.
Skinner, Jesse	Drill Inst.	Hamilton N. S.	9th March, '16.
Stafford, Walter H.	Temp.	S.S. 4, Howick	April, '16.
Williams, John	Cadet Inst	St. Catharines C. I.	12th April, '18.
Witthun, Wm.	Drill Inst.	Hamilton P. S.	Sept., '14.
Wright, Gilbert S.	Man. Train.	London P. S.	1916.

Teachers who Offered their Services and were not Accepted or have since been Discharged

Name	Certificate	School where last engaged
Allan, Duncan M.	II	S. S. 9, Nottawasaga.
Barrager, David	II	Queen Mary P. S., Belleville.
Brown, Arthur R.	H.S.A.	Watford H. S.
Campbell, R. J.	II	Petrolea P. S.
Craig, J. J.	H.S.P.	P. S. Inspector.
Durant, Gilbert	III	S.S. 6, Dysart.
Eaid, Chas. R.	II	Alex. Muir P. S., Sault Ste. Marie.
Entwistle, Robt. G.	II	Almonte P. S.
Fathers, I. E. J.	III	S.S. 3, Dalton.
Hagarty, E. W.	H.S.P.	Harbord C. I.
Hambly, Philo K	Spec.	Brockville C. I.
Jamieson, Clinton E.	H.S.P.	Peterborough C. I.
Knowles, Albert F.	II	S.S. 4, Dymond.
McIntosh, Herman W.	I	Strathcona P. S., Toronto.
McNally, Walter H.	III	
Moss, Eldrin W.	II	Paris P. S.
Parkhill, Geo. E.	II	S.S. 4, Burford.
Quackenbush, James G.	II	Morewood P. S.
Robison, Nelson R.		Stratford N. S., student.
Spence, Clarence C.	II	London N. S.
Tait, Frank B.		Attending Hamilton N. S.
Toll, Chas. Edgar	I	S.S. 3, East and West Flamboro.
Watt, James H.	I	John Fisher P. S., Toronto.

SERVICE RECORD

The following is the record as far as reports have been received of those listed above who have:

(1) Taken ill while Overseas.
(2) Been wounded in Action.
(3) Been decorated for Distinguished Service.

Public School Teachers

Name.	Record.
Boulding, Chas. R.	Wounded at Festnoi, 3rd May, '17.
Burt, Arthur C.	Hands and feet badly frozen.
Campbell, Goldie T.	Twice slightly wounded.
Dewart, John A.	Awarded Military Medal, 8th February, '18.
Dickson, Frank	Seriously wounded, 8th October, '16.
Dyer, Jos. W.	Wounded in head, arms and legs, at Vimy Ridge, 9th April, '17.
Elliott, Fred. Wm.	Shell-shock, Courcellette.
Francis, Arthur	Operation after coming out of trenches followed by pneumonia.
Fuller, Jas. C.	Received Military Medal, 8th August, '16. Given Commission as Lieutenant.
Fydell, Melvin R.	In Orpington Hospital with trench fever, 22nd Nov., '17.
Gibson, Edward L.	Wounded in action, 7th November, '17.
Given, Reginald F.	Wounded, right hand and arm being smashed, 20th August, '17.
Gray, Wm. G.	Wounded.
Harvey, Norman F.	Wounded and recovered.
Hoover, Robt. H.	Awarded Military Medal.
Isaac, Oni	Wounded and shell-shocked, September, '16.

Public Scoool Teachers—Continued

Name	Record
Knowles, Morley W.	Seriously wounded at Vimy Ridge, 9th April, '17.
Latimer, Robt. H.	Taken prisoner, 2nd June, '16.
McCullough, Jas. L.	Badly wounded.
McFadyen, Henry L.	Awarded D.C.M., after Vimy Ridge.
McGill, Geo. W.	Wounded at Lens, September, '17.
McGirr, Ernest J.	In hospital with trench fever and slightly wounded on returning to duty.
Macklin, Garnet E.	Received D.C.M. after Vimy Ridge.
MacMillan, Archie K.	Wounded in June, '17.
Might, Percy G.	Trench fever, February, '17.
Moore, Harry C.	Wounded in head and shoulder, 25th October, '17.
Myrick, Walter G.	Gassed.
Nayler, Edwin T.	Wounded, October, '16.
Park, Maurice H.	Disabled while in R.F.C.
Posliff, Alfred L.	Wounded twice.
Ramage, Chas. C.	Slightly wounded, November, '17.
Sabine, Alden T. S.	Transferred to Canadian Army Pay Corps, December, '16, because of injury to feet.
Smillie, Wm. R.	Wounded, autumn, '17.
Spenceley, Harold S.	Wounded.
Toogood, Wilfred A.	Received gun-shot wound in legs at Fresnoy, 3rd May, '17.
Wagar, Ernest T.	Slightly wounded.
Wheable, Geoffrey A.	Wounded in foot at Passchendaele, 9th November, '17.
Wilson, John S.	Wounded at St. Julien, April, '15. Won commission on field, Nov. '16.
Young, J. Perry	Wounded before Regina Trench.

High School Teachers

Name	Record
Atkinson, W. D. T.	Slightly wounded.
Cline, Geo. A.	Awarded Legion of Honour. Awarded D.S.O., January, '17.
Cook, Leslie B.	Wounded at Somme, 8th September, '16.
Dunkley, A. W.	Wounded, 5th November, '17.
Lamb, Walter J.	In hospital with wounded knee, 18th November, '17.
Manning, Ernest D.	Wounded in arm.
Manning, Harold G.	Wounded and returned on leave, 14th November, '17.
Michell, Wm. C.	Wounded by shrapnel in arm and recovered.
Rochat, Paul	French Reservist, joined his colours, August, '14; promoted on field; wounded, November, '14; awarded Croix de Guerre, October, '16. Now training U.S. troops.
Symington, Jas. B.	Wounded in head.
Watson, E. H. A.	Suffering from trench-mouth and fever, 14th November, '17.
Worden, Ernest H. G.	Wounded. Received Military Cross.

Normal Student

Name	Record
Taylor, Roy	Wounded, November, '17.

APPENDIX A

REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

The Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario.

I have the honour to submit herewith my report upon the condition of the elementary schools throughout the Province. The information is derived from the Annual Reports of the Public and Separate School Inspectors in the various counties and districts.

The most significant factor to be taken into consideration in estimating the progress of education for the past year is the great war now being waged in Europe in defence of civilization. The war has affected the schools:—

1st. In diminishing the normal supply of teachers.

2nd. In decreasing the amounts expended for the improvement and construction of school buildings.

3rd. In increasing the difficulty of securing the punctual and regular attendance of pupils at school.

The Diminished Supply of Teachers

With reference to the first point raised, it has been found necessary, for the present year, to issue an increased number of temporary certificates, notwithstanding the fact that 365 teachers have been graduated from the Faculties of Education, 1,261 teachers from the Normal Schools, and 215 teachers from the Model Schools including English-French and 288 from the Summer Model Schools. This is accounted for by the fact that a considerable number of teachers have enlisted for service overseas and a much greater number have withdrawn to more lucrative positions with fewer responsibilities. The loss to the Province, not counting the cost of educating these teachers, is sufficient to cause serious alarm to those who are responsible for the efficiency of the Elementary Schools. The obvious and manifest remedy for this state of affairs is to insist that Boards of Trustees shall adjust the salaries of their teachers to the increased cost of living and to the increased wages now earned in other occupations.

Whilst the reluctance to leave a chosen and accustomed occupation for a new and untried one, may, for a short period of time, retard the exodus, it is clear that this period is now at an end and that the *vis inertiae* can no longer be counted on to retain trained teachers in the profession at the salaries which have been paid in the past.

Unless a very considerable increase in the salaries of teachers is made, a still more serious condition will arise. Not only will the profession lose the services of the teachers now engaged in it, but it will fail to attract students to the teachers' training schools. To this state of affairs, only one of two outcomes is possible. Either the schools will be left without competent teachers, a condition which for the sake of the future of the country is even in the last extremity not to be con-

templated, or there will be an abnormal increase in the salaries of teachers in accordance with the inexorable law of demand and supply. In other words, a failure now to pay reasonable salaries will inevitably compel the Province to pay, in the future, unreasonable salaries.

I am pleased, however, to be able to say that there has been some recognition of the facts stated above in the more enlightened and progressive communities, and that a serious effort has been made to restore the adjustment by giving reasonable increases.

The Construction of New School Buildings

The reports of the Public School Inspectors show that plans for the erection of new buildings and the improvement of old buildings have been interfered with by increases in the cost of labour, material and transportation. Indeed in some cases the last has been the most important obstacle. Notwithstanding these difficulties, however, I am glad to report that a very considerable number of new school buildings has been erected. It is also gratifying to observe the very great improvement in school architecture. All the buildings, which have recently been erected, make complete provision for the comfort, health and convenience of the pupils in attendance. The movement for the improvement of school grounds has also shown very considerable progress. In these matters two opposing forces have been at work.

On the one side, the difficulties and obstacles resulting from war conditions: on the other side, the awakening of the public conscience to the obligation to provide proper physical training and hygenic surroundings for the young.

It is now pretty fully recognized that a sound mind and even to some extent a sound morality are dependent upon a sound body. The agencies which have been called into operation to estimate the loss in human efficiency, due to defective sanitation, are, whilst still in their infancy, bringing into clearer view the defects and dangers of a state of affairs long cheerfully tolerated.

Another force, which has made for better school buildings and better school grounds, is the better organization of community life and a tendency to regard the school as its centre.

The war itself, has in one direction, encouraged this movement, by demanding a higher standard of physical efficiency and revealing unsuspected physical defects through the reports of the army medical examiners. We are in a better position now than we ever were before to estimate the probable percentage of the physically unfit amongst our citizens and it is not surprising that our clearer knowledge is bearing fruit in an urgent demand that the school and its surroundings must give every opportunity for the complete physical development of the child.

The war has also stimulated the movement for better school buildings by exhibiting the necessity for more production and for the better conservation of our national wealth. In this direction, it is only necessary to instance the welcome which has been accorded to the newer subjects of the school curriculum, viz., Agriculture, Manual Training and Domestic Science. Most six-roomed schools are now making provision for rooms for Domestic Science and Manual Training and many of the rural schools have introduced school and home gardens.

Attendance

With regard to the third point referred to above, the attendance of pupils at school, the reports of the Inspectors, show, that whilst the arrangements for reporting cases of non-attendance, which were brought into effect two years ago,

have made very considerable improvements, it will be necessary to follow up these arrangements with more specific regulations to compel attendance than those at present in force. The Truant Officers, even when such are appointed, have been found reluctant to discharge their duties, and in a great many cases these officers have not been appointed at all. With the increased cost of wages, the temptation for parents to withdraw their children from school, especially in those localities where fruits and vegetables are largely grown, has necessarily increased.

Public School Inspection

I desire to draw your attention to the difficulties which have been experienced in securing a proper supply of men trained and qualified for the duties of Public School Inspectors. Until the salaries of these officials are substantially increased, there is little hope that this condition will mend.

I am glad to report that throughout the portions of Northern Ontario, which were scathed by fire, complete arrangements have now been effected for replacing all the school buildings destroyed by fire and for the erection of others where an investigation shows them to be necessary.

Schools have been erected at Goldlands, Hillview and Porquis Junction.

Temporary accommodations have been secured at Matheson, No. 2 Casey and No. 1 Taylor and Carr.

Arrangements have been made for granting assistance to the settlers who suffered from the fire in maintaining their schools, where the buildings were not burnt.

Whilst difficulties were experienced at first in dealing with these matters on account of the delay in the return of the settlers to the burnt lands, the shifting of population and the consequent necessity of readjusting school section boundaries, arrangements have been reached in the few remaining cases and will be carried into effect with vigour and despatch.

I have the honour to be, Sir,

Your obedient servant,

JOHN WAUGH,

Chief Inspector.

Toronto, February 8th, 1918.

APPENDIX B

REPORTS OF THE INSPECTORS OF CONTINUATION SCHOOLS

1. REPORT OF INSPECTOR MILLS

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education for Ontario.

Sir,—I have the honour to submit the following report on the Continuation Schools of the eastern and northern part of the Province in my charge for the school year 1916-1917.

I have the honour to be, Sir,

Your obedient servant,

G. K. Mills.

Toronto, December 31st, 1917.

Number and Kind of Schools

Grade C Schools,—(*a*), having the full time of one teacher	17
(*b*), having the full time of one teacher and half the time of a second teacher	7
Grade B Schools,—having the full time of two teachers	44
Grade A Schools,—having the full time of three teachers	1

There are, therefore, in these sixty-nine schools, one hundred and fifteen teachers giving full time and seven teachers giving half time to the work. Of these twenty-nine are men and thirty-eight are graduates of universities.

New Schools

During the school year 1916-1917 a new school was opened at South Porcupine and the necessary steps were taken to establish schools at Westboro, South Mountain, New Toronto, Massey and Cochrane. All of these are now in operation. The Continuation School at Tweed was made a High School, and the schools at Sutton West and Spencerville were changed from Grade C to Grade B.

Building Operations

Notwithstanding the excessive cost of labour and building material, considerable progress has been made in improving present school buildings and in erecting new. The new school building at Finch was completed, a new building for High School purposes, erected at tweed, new buildings are being erected at Bruce Mines and Stouffville to replace those destroyed by fire, and a new school to accommodate both Public and Continuation Schools at South Porcupine. At Thessalon, Little Current and Burk's Falls the attendance at the Public School had become so large

that it was necessary to provide new quarters for the Continuation School. In the first two places satisfactory accommodation has been provided in church buildings rendered vacant by the union of two denominations, while the school at Burk's Falls is carried on in an unused district courthouse.

Equipment

When Continuation Schools were new and the teachers were proving to the ratepayers that the work could be efficiently done, the regulations regarding accommodation and equipment were more leniently administered than is the case at present. These schools have now had time to demonstrate their value, and to enable both teacher and pupils to do their best work adequate equipment and suitable laboratory accommodation are necessary. Many of the teachers are young, new to the position, inexperienced and timid about approaching their Boards, and if these Boards consent grudgingly the teacher is easily discouraged and tries to get along without the much needed equipment. In doing this, appeal must be made to the memory of the pupil rather than to the intellect and the object becomes the acquisition of items of information, frequently unrelated and uninteresting, instead of the formation of good mental habits.

Scarcity of Teachers

During recent years the supply of qualified Continuation School teachers had increased until there was a decided competition for positions. Boards were once more privileged to make selection from a dozen or more applications for every position, and the tight-fisted among them could again choose the one asking the lowest salary regardless of experience or proven ability. During the past year this plentiful supply has fallen off rapidly until it is again difficult to supply the demand. The reasons for the scarcity lie in the facts that most of the young men, unmarried and physically fit, have enlisted and a large number of young women teachers have taken positions in banks and other business offices where the salary, work and surroundings are much more attractive. Another important reason is that notwithstanding the very great increase in the cost of living the salaries of Continuation School teachers have increased very little.

Decreased Attendance

The most noticeable change in connection with the Continuation Schools is the general decrease in the attendance of boys, more particularly among first year pupils. During the first year of the war there was a marked influx of pupils into the Lower School. This was no doubt due to the industrial depression of the previous year and to the uncertainty induced by the war. There was a decrease the next year in the highest form partly due to enlistment. But during the past year there has been in most schools a decided falling off in the attendance in all the Forms, but it is most noticeable in the first Form. This may be attributed to the great scarcity of labour on the farms, which necessitates keeping the children, particularly the boys, at home as soon as they are big enough to help with the work. As a result many of these children do not reach the standard of High School Entrance. In many places the unusually high wages offered for work that High School boys and girls can do in canning, munition and other factories and in other employments, has attracted many pupils away from school. One undoubted effect of this will be to still further decrease the supply of teachers.

The Teaching of Science

It has been claimed for the different subjects of science that they are peculiarly thought compelling. It has been hoped that a study of these subjects extending over a period of years would develop in the pupils a type of mind that wishes to know the reason why and is resourceful in planning means that will lead to the satisfaction of that desire: a mind that will habitually tend to relate cause and effect, as opposed to the type produced by the study of languages in which it was claimed that the memory chiefly is exercised. As an aid in the teaching of science suitable laboratory accommodation and much special equipment must be provided. Notwithstanding the additional expense and the special effort made to secure good teaching of science, it has become evident to me that there are mechanical ways of cramming scientific facts and of doing laboratory work that no amount of training or direction will eradicate. Broken in to memory cramming, accustomed to passive observation of just those things they are directed to see, unpractised in independent questioning and criticism, and keenly aware of the limits of their own knowledge of the subject such teachers adhere to the printed page or to the note book in which they have summarized what they regard as the important parts of the subject from the point of view of an examination.

There is comfort in the fact that with the very general improvement in laboratory accommodation and equipment the teaching of the science subjects is improving. It is now unusual to find the note books of a class alike in all particulars except in writing, although in some cases the difference is so slight as to give rise to the suspicion that the change in method is due to an effort to satisfy the inspector. In place of dictating notes the teacher pauses while the pupils write down what has been said. There is a distinction without much difference in effect. And yet there is little room for faultfinding. The teachers with very rare exceptions are faithfully giving the best service they are prepared to give. The defects are chiefly due to inexperience, pressure of work, and a rather too limited acquaintance with the subject. No doubt the teacher of the training school emphasized the fact that the aim of this work should be the formation of good mental habits with the incidental acquisition of information, but the examination ahead looms big and seems to the young teacher to demand acquisition of information no matter what else is sacrificed. "The formation of good mental habits is all right in theory, but these pupils of mine must pass examinations if I am to hold my position." It is difficult to convince the young teacher that the formation of good mental habits has much bearing on examination results, whereas it is the good mental habits that have been formed that enable a student to deal successfully with any new problem that may arise on the examination or in after life.

Lower School Literature

In general the work in Lower School Literature is very inefficient. It usually fails to introduce the pupils to the world of good books, to interest pupils in reading, or to develop an appreciation of good literature. Most of the time allotted to this subject has been devoted to the minute study of selected poems, line by line and phrase by phrase. The poem as a whole is then so mutilated that it is devoid of beauty or interest. Some such work, without entering into minute detail, is necessary and valuable, but every school library should contain a considerable number of sets of books suitable for class reading, and at least half the time allotted to Literature in the Lower School should be devoted to reading and discussing these books in class. The danger in this is that the reading will become monotonous,

lifeless, and uninteresting, but if a teacher finds that she is unable to arouse and maintain an interest in a book, she should put it away in the library and select one that she can make interesting. If a prose book has been selected it is usually neither necessary nor advisable to read it to the end. When an interest has been aroused the pupils may take the book home to finish the reading while another is introduced to the class. In many Continuation Schools it is quite possible to combine the classes of the first and second years in carrying on this class reading, although when the teacher is dealing with a poem in detail the classes must be separated. It is usual to devote three periods per week to each of the Lower School classes. The detailed study of selected poems may be carried on in separate classes for a month or six weeks until interest in this work flags, and then the classes may be put together for a month or six weeks for at least five periods a week in class reading of suitable books.

Besides this work in class the pupils will do considerable reading out of class. A complete record of the reading of each pupil should be entered, by the pupil, in a book for this purpose hung up in the library. This should be entered under two headings, (1) Books from the School Library, (2) Books from other sources. Each pupil is his own librarian and the teacher can see at a glance what each pupil is reading and is in a position to advise and guide with wisdom.

Inefficient Use of Important Means of Education

Some of the most effective methods of educating and training students of high school age are very generally neglected by teachers and others more directly responsible for the work of the schools. The school library is in general poorly appreciated and does not receive the attention by either teachers or pupils that it deserves. Most of our school libraries consist of books for general reading and books of reference, but the average library consists largely of what may be termed dead books, as they stand on the shelves term after term and are rarely used. The regulations require that at least four books in English Literature be read each year, and while the pupils read what they must it is done more frequently as a task than as a pleasure. To introduce children to the world of books, to guide them with caution and intelligence in their use, and to develop a love for books and an appreciation of good literature is one of the greatest services that the schools can do for the youth. But when it is generally found that the pupils in the first year of high school work read more and make more use of the library than those in the second year, and those in the second year more than those in the third, there is something seriously wrong. Books of reference are rarely referred to by either teachers or pupils; dictionaries are seldom consulted as a means of correcting pronunciation or of increasing vocabulary; the encyclopædia, the pride of the library, is less frequently referred to than the Family Bible, and a gazeteer is merely a big book that contains names of places.

Another common school activity, that, with the necessary assistance, could be made much more profitable than at present is the Literary Society. If, later in life, our boys and girls are to take the places in the communities in which they live that they ought to take, because they have had the advantage of a high school education, they must have developed the ability to put their ideas into words and to express these fluently and forcibly before their fellows. At present most of these Literary Societies are conducted in a rather haphazard and comparatively inefficient way. The work done is based on ideas of the pupils aided by suggestions from the teachers. This is good in so far as it goes, but the experience of both pupils and

teachers is very limited. In most cases where there is no Literary Society, nor any corresponding school organization, I find the teachers quite willing and even anxious to encourage the work but they fear they cannot make it profitable to the pupils. In my opinion a great service could be done both teachers and pupils if a pamphlet were prepared that would give advice and suggestions on this and the other matters mentioned above, and in which would be incorporated the most profitable ideas that can be collected from schools, not only in Ontario but from any source from which valuable suggestions might be obtained.

Changing Conditions

So long as the masses of the people were content to do without any learning beyond the three R's the educational problem was very simple. All that was needed was a few college preparatory schools by means of which a few of the intellectually brighter, or those more favourably circumstanced could escape from what was regarded as the drudgery of the common life into the realms of the so-called learned professions. This need was provided for by a number of academies and grammar schools.

With the establishment of a public school system and the advent of more prosperous conditions came a demand for teachers having a better education than formerly, and school teaching became a well recognized means of reaching other professions through the unaided efforts of the individual. The more general demand for better educational opportunities was met by the establishment of high schools. As these schools were supported largely by local taxation and liberal government grants they were established in all the towns of the Province and served a much greater number of people than did the academies or grammar schools. But they were the lineal descendants of the academies; the courses of study remained the same although to the preparation of candidates for entrance to the universities was added the task of preparing candidates for normal and model schools. The demand for educational opportunities has been satisfactorily met for many years by the courses offered in these schools, as the great majority of the youth who attended were headed for some of the professions or wished to teach for a time until some change of fortune removed the necessity.

As years passed education became more generally diffused, and with the increase of wealth, and the opportunities and competition of industrial and commercial life during recent years, the common man in constantly increasing numbers is seeking to obtain a fair share of the world's knowledge, not as designed for entrance to law, medicine, theology or teaching, but as applied to his needs and conditions. His object is to improve his condition and to increase the efficiency of his labour. This is clearly shown in the fact that colleges and schools of all sorts, public and private, day classes and night classes, are filled to overflowing. In five years the attendance at the industrial classes in the cities and large towns of Ontario has increased from 3,750 to 20,126. There is also a growing feeling in rural communities that the courses of the present schools do not meet the educational needs of the youth, particularly of the boys.

Extension or Separation

If we recognize these conditions what are we to do? Shall we modify and add to the courses of our high and continuation schools so as to make them meet the needs of the localities in which they are situated, in all essential industries, or are we to stand idly by and see special schools established for the express purpose of meet-

ing these needs? It is certain that if the high and continuation schools that are now in contact with the people do not serve their needs, these needs will be met by special technical and trade schools in the cities and by special agricultural schools in the country. If this happens the present schools will be deprived of the means of serving the communities in which they are located, and will in turn become one of the many special classes of schools whose sole duty is to prepare candidates for teachers' certificates, or for entrance to the universities.

This would lead to unnecessary duplicating of plants, and the people would be divided into classes, the children of which would be schooled each after its own fashion and each with different ideals. These classes would inevitably drift farther apart owing to lack of sympathy and co-operation, and would shortly become distrustful of each other. This attitude can be seen even now in the lack of confidence and co-operation between graduates of different schools and in the too general distrust that exists between those who have attended public schools and those whose education has been received in denominational schools.

Because of the cost, separate agricultural schools in rural districts must be few in number and the youth must go far from home at an age when he most needs home influence and care. In our experience it has been found that relatively few will go far from home to school, and the result of the establishment of continuation schools has demonstrated that if the people are to be served education must be brought to them. Only a small percentage of parents can be induced to send their young children away beyond reach of home and, therefore, the present high and continuation schools must carry the needed education to them. This education should serve the personal interests of the people in all the essential industries of the locality.

Need for a Progressive Public Opinion

In my opinion the greatest educational need of this Province to-day is a well informed and intelligent public opinion in regard to educational affairs. In a democratic country, rapid and effective progress will come from an enlightened people who appreciate the need of educational progress and who sanction and actively support the means proposed to bring about the required ends. To inform the people on educational matters, to convince them of the necessity and benefits of a more progressive attitude, to give opportunity for full discussion and understanding of all important measures proposed, and through these discussions to develop leadership from among the people capable of presenting the claims of education from the point of view of the common man rather than from that of the schoolmaster, is the greatest present need.

With a view to attaining this end I would urge that measures be taken to inaugurate Township, County and Provincial Rural Trustees' Associations. It may be that at first some of these associations will be used as centres of opposition to progress, but if it can be shown that the proposed measures will improve conditions through a better education of the youth, the interest that parents have in the welfare of their own children, combined with the common sense of a well informed people, may be relied upon for support of all worthy measures.

II. REPORT OF INSPECTOR HOAG

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education for Ontario.

Sir,—I beg to submit for your consideration the following report on the Continuation Schools under my supervision for the year 1916-1917.

I have the honour to be, Sir,

Your obedient servant,

J. P. Hoag,

Toronto, December 31st, 1917.

Number of Schools in District

The district over which I have had supervision during the past two years comprises all the lower peninsula of Ontario between Georgian Bay and Lake Erie. In this district there are 66 schools and 125 teachers. In order to inspect these schools, at least 125 school days must be spent in the class rooms during the year. Owing to transportation difficulties and the closing of some schools on account of scarcity of fuel, I was able during the past year to spend only 107 school days in the class rooms. I did spend more time, however, in travelling or in hotels during the year than in any previous year in my experience. It is to be hoped that the year now beginning may be more favourable for the work of inspection than was that of the year just past. But it is to be feared that the hope will not be fulfilled.

During the past year one school, Wheatley, has been discontinued, as the ratepayers of the village repeatedly refused to provide accommodation for secondary education for the youth of the village. Two new schools, Delaware and Mt. Brydges, have been opened in the County of Middlesex, and one school, Elmvale, which was discontinued some years ago, has been reopened in a fine new building.

Qualifications of Teachers

During the year an earnest effort has been made by the teachers of the Continuation Schools of the district to secure the special certificates in Physical Culture and in Art which are now required for all Continuation and High Schools. In nearly every school of the district at least one of these special certificates is held and in very many of the schools both such certificates are held. To qualify for such certificates, it has been necessary for many of the teachers to attend the summer schools provided by the Department of Education in Toronto. I believe that after the summer of 1918 most of our schools will have teachers qualified under the regulations to teach Physical Culture and Art. For the current year it has been found necessary to recommend the granting of temporary certificates in the special subjects, such certificates being valid until June 30th, 1918.

Agricultural Courses in the Schools

When the Continuation Schools were first established, it was expected that they would provide secondary education for the youth of the rural and village communities of the Province and that at the same time these schools would have a

strong tendency toward training for country life. It was, indeed, hoped that agriculture would be one of the subjects of study and that the youth of the rural districts would be led to seek agricultural pursuits. Unfortunately, the Continuation Schools have not to any great extent fulfilled the expectations in this regard. Instead, these schools are simply High Schools in rural or village communities, carrying on courses similar to those in the High Schools and fitting youths for the teaching profession and for entrance to the Universities and Professional Colleges. In fact, the parents who send children to our Continuation Schools seem to desire education along the old established lines.

But a few of our schools have been doing good work in agricultural teaching. The Principals of the schools at Exeter, Drayton, and Ridgeway have taken up the work enthusiastically and have met with considerable success. I look for further extension in the near future.

Ordinary School Work

The past year has been one of satisfactory progress along ordinary educational lines. I have found a gradual, if slow, improvement in writing and spelling in our schools, and, though much remains to be done along these lines before a satisfactory level is reached, we are proceeding upward. Perhaps the greatest weakness noticeable in the ordinary work of the students in our schools is the lack of neatness and form with which they put down their work. The note-books in science and the work-books of the students in other subjects are often slovenly in appearance and lacking in form and arrangement. I have been urging upon all teachers the importance of neatness of arrangement of all work put on the black-board and of all written work, and I hope to see marked improvement in the coming year.

APPENDIX C

REPORT OF THE DIRECTOR OF INDUSTRIAL AND TECHNICAL EDUCATION

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education for Ontario.

Sir,—I have the honour to submit herewith my Annual Report on Industrial and Technical Schools.

I have the honour to be, Sir,

Your obedient servant,

F. W. Merchant.

Toronto, February 4th, 1918.

Organization and Inspection of Night Schools

Since September, 1916, the greater part of the work of organizing and inspecting night classes in the Province has been under the charge of the Assistant Director, Mr. G. J. MacKay.

During the winter term of 1917 all the night industrial and technical schools were inspected. During the fall term ten schools were again inspected; in nine towns and cities the larger manufacturing establishments were visited and the advisability of opening night classes was discussed with the school boards and others interested; in four of the more important industrial centres assistance was given the principals and committees in reorganizing the classes and widening the scope of the work. New schools were opened at Coniston and Gananoque.

Night Classes for Men and Boys

The progress of night industrial school work throughout the Province may be regarded as very satisfactory when it is considered that conditions have been steadily becoming more unfavourable during the past four years. The registration in the different centres has been larger for the year 1917 than for any previous year, the increase in some centres being very striking. Although most of the young men who are physically fit are in military service and most of those who are left are working night shifts and overtime, the attendance in the men's classes has shown a marked increase, greater even than that in the classes for women.

This increase is probably owing in part to the special attention that has been given to classes for apprentices. In some centres employers offer tangible inducements to their apprentices to attend the classes in mechanical drawing and shop mathematics. In Peterborough, for example, the managers of the larger manufacturing concerns allow one month to be deducted from the year's apprenticeship for a faithful winter's work in these two night school classes.

Most of the night schools, where day schools are not organized, are under the direction of Collegiate Institute or High School principals. The success attained in the work is very largely due to the enthusiasm with which they entered upon this new work, the untiring energy with which they have carried it on, and their experience in school organization and management. Many members of advisory industrial committees, besides giving faithful service at committee meetings, have taken an active part in building up the schools and making the classes efficient.

Managers of plants and their superintendents, engineers, and foremen have always taken a deep interest in the effort to give practical education to their employees, and each year more of them are giving active assistance in carrying on the work. In many industrial towns the officers of the labour unions are also lending most valuable assistance in increasing the attendance at the classes. This co-operation is having a marked effect in widening the field for industrial and technical training.

In most centres, the night schools have now been in operation long enough for the good results of the training given to be evident. Every principal and committee takes pride in describing striking instances of what the classes have done for certain young workmen of the town. These results have, no doubt, done more than anything else to produce the steady increase in the attendance at schools, which has persisted in spite of extremely adverse war-time conditions. It is hoped that before long the good work done by night industrial classes will win for them a universally recognized and thoroughly established place in each industrial community, and that it will be the exception for young workmen not to attend night schools.

Night Classes for Women and Girls

The value of the classes for women is more and more appreciated as the high cost of living becomes more burdensome. The teachers of cooking are making the classes of increasing value in assisting housekeepers to provide nourishing and inviting dishes at lowest cost. The teachers of sewing and dressmaking are devoting more attention to the utilizing of old material to produce new articles of clothing. In many centres a special effort has been made to have the classes filled with young women who work in the factories and stores. The night school gives them the only opportunity they will have to become skilled in the essentials of home making. Over half the night industrial school pupils enrolled in the Province are women and girls.

Day Industrial and Technical Schools

But it is in the day schools department that the most important advance has been made during the year. Three new schools have been established, one at Windsor, one at Chatham, and one at Ottawa. Each of these schools offers a course for boys and girls and each has opened with a good attendance.

The success of these schools is an evidence not only of the demand for vocational education in the centres where they have been established, but also of what can be accomplished by the energetic and intelligent direction of those in charge of schools. The school in Windsor, which is affiliated with the Collegiate Institute, owes its existence to the untiring efforts of Mr. F. P. Gavin, Principal of the Collegiate Institute, who has had charge of the night industrial work from the beginning. This school finds accommodation in the new Collegiate Institute building. Adequate equipment is being provided. The school at Chatham differs from

all others in the Province in that it is affiliated with the Public Schools. The connection between the schools is close and the pupils who desire to continue their education in preparation for industrial life pass directly from the Public School classes into the industrial courses. The credit for perfecting this organization is due to Mr. W. J. Plewes, Principal of the Chatham Public Schools. The school at Ottawa is a natural outgrowth of a most successful night school organization. Mr. W. W. Nichol, by the development of efficient night school work, showed the need of a day school and prepared the way for its establishment. Mr. J. D. Campbell, the present Principal, who is now in charge of both day and night school work, has perfected the organization. The Ottawa Collegiate Institute Board has provided excellent accommodations for the school in a new building which is shared with the commercial department of the Collegiate Institute. The schools together form an effective vocational school providing for the industrial and commercial training of the youth of the city.

The older schools have also shown marked improvement. The school at Hamilton has organized a full-time course for girls and the attendance in all departments has been materially increased. The mining departments of the High Schools at Sudbury and Haileybury have been much strengthened by the appointment of a second technical instructor in each. The practical work of the Haileybury mining department is provided for in a new building containing a mill, assay laboratory, and work shops.

An improvement also is noted in the character of the attendance in the schools. There was in the beginning evidently a misconception as to the functions of the day industrial schools and many backward or subnormal children were enrolled in the classes. The industrial pursuits are demanding the best talent of the country. The purpose of the day industrial school is to direct a fair share of this talent into industrial employments by providing the foundations for a thorough industrial training of the youth. This conception of the function of the school is becoming more generally recognized by the public; it is becoming also more fully realized in the organizations of the schools.

The Development of Day Schools a Measure of the Progress of Technical Education

The extensions and improvement of the day school system marks the real progress of industrial and technical education in the Province. The night schools, since they provide a means for the improvement of those already in the industries, are filling an important field and should by all means be extended and supported. But the day schools provide the necessary fundamentals of a training which can be given only to the youth. The necessities for such a training are growing more apparent every day. The time was when a youth was expected to make a choice between an education and some industrial occupation, when by education was meant an academic training in preparation for entrance to the university or professional schools. We have reached a stage when there is no longer such a choice, because a successful career in industry demands an education. It is not enough that a workman possess skill in the operations of his trade. He must be mentally alert and well informed. If workers in our wood, metal, textile, mining, ceramic, and other industries are to compete with the technically trained labour of other countries, they must be trained in intelligent reasons for operations, in a knowledge of the properties and the uses of the materials they handle, and in an appreciation of values. They must be trained also to be proficient in the

mathematical conceptions and calculations fundamental to industry and to have facility in descriptive expression through language and drawing. To be freed from narrowness such a training must be supplemented by a liberal course in English literature and in history and geography, especially on their industrial sides.

Manufacturers in every field are seeking for trained help. Labour organizations see in education an effective and permanent means of improving the efficiency and status of labour. The demands for a liberal industrial training appear, therefore, equally urgent whether we view them from the standpoint of the needs of the country for increased capacity to develop and conserve material resources or from the claims of industrial workers for facilities for a training for their callings in a measure as liberal as that already provided for those who are to be engaged in commercial or professional pursuits. It is evident that such a training cannot be given in the Public Schools to children under fourteen years of age; it is evident also that it cannot be given through night schools or correspondence courses to adults established in industrial employments. The years between fourteen and eighteen provide the natural period for laying the foundations for vocational training. We have accepted this principle in offering facilities for commercial and professional education. The youth who is to enter business or take up a profession passes without a break from the Public Schools into courses which are a more or less direct preparation for his life work. We are beginning to acknowledge that it would be ideal to have the same practice followed in the case of those who are to be prepared for industrial occupations. Now it would appear that this ideal will be realized just in so far as we shall be successful in organizing efficient day industrial schools and in securing an attendance in full-time or part-time courses. It is for this reason that efforts have been so persistently directed towards the development of this type of school.

The Technical Schools and the Re-education of Returned Soldiers

The feature which first catches the attention of a visitor to one of our day technical schools is the presence of returned soldiers in the classes. As I pointed out in my last annual report, these schools, through arrangements with the Dominion Military Hospitals Commission and the Provincial Soldiers' Aid Commission, are being used extensively for improvement courses and for the training of those chosen by the Disabled Soldiers' Training Boards for re-education. The attendance of returned men in trade and technical classes has largely increased during the year and facilities for carrying on the work of instruction have been perfected. Special teachers in certain departments, who give up their full time to the training of soldiers, have been added to the staffs at Toronto, Hamilton, and London.

It has been contended that the Province in providing schools for instruction in industrial and technical occupations was not merely filling a provincial function, but that in a very special sense it was performing a national service. The attendance of returned soldiers at such schools is striking evidence in support of this contention.

Courses for the Training of Industrial and Technical Teachers

One of the chief obstacles in the way of developing industrial and technical schools is the difficulty of selecting satisfactory teachers. To be successful the teacher of a trade subject must be an expert workman who has acquired his expe-

rience in working at his trade under productive conditions. Obviously, he should also be trained as a teacher. So far it has been almost impossible to secure teachers with satisfactory trade experience and pedagogical qualification. To meet the situation, night classes in teacher training have been established by the Department of Education, with the approval of the local boards, in the technical schools at Toronto, Hamilton, and London. Only those who have had approved technical training or trade experience are admitted to the classes. The course includes a discussion of the essential principles of method with exercises in the application of these principles to the teaching of industrial subjects. The attendance at each class reaches the limit of its capacity.

Text Books for Industrial and Technical Schools

Another obstacle in the way of conducting industrial classes, especially night classes, is the lack of text books. Books prepared for other purposes are usually not found suitable for short term night school courses. Moreover, such books are, as a rule, too expensive to be purchased by night school students. The need for a text book appeared to be most urgent in the case of machine drawing. Accordingly, the Minister of Education has had prepared and has authorized an introductory manual in this subject. The book sells at a reasonable price. Its success will possibly warrant the publication of similar manuals in other subjects.

Registration and Statistics

A uniform card system for registration of attendance and recording information respecting occupations, courses, etc., has been adopted for all schools. The annual report sheets summarize this information for each school. The appended statistics are tabulated in accordance with the new system. The tables are incomplete, because as this was the first time that the school boards were asked to furnish these statistics, the data were not available in all cases. A brief analysis of some of the information given may be of interest.

Of the students who gave information as to their country of birth 72.6 per cent. were born in Canada; 21.7 per cent. in the British Isles; and 5.7 per cent. in foreign countries.

The men and boys who gave information in regard to their trades were distributed amongst the industries according to the following percentages: Chemical industry, 2.2; sheet metal work, 2.5; machine shop work, 26.3; forge work, 0.9; foundry work, 2.3; leather work, 1.6; cabinet making and joinery, 2.3; carpentry and building construction, 7.4; painting and decorating, 0.8; plumbing, 4.3; power plant operating, 2.6; electrical work, 14.1; printing or bookbinding, 6.8; photography, etc., 0.1; and other trades, 24.9.

Of the women and girls who, on registering, gave their occupations, 18 per cent. worked in factories, 23 per cent. worked in shops and stores, 11 per cent. were house workers, and 48 per cent. were not employed outside their own homes.

INDUSTRIAL, TECHNICAL

I. DAY

Statistics,

	Number of Teachers	Attendance						Number of whose head		
		Pupils on the roll for the year	New pupils admitted during the year	Boys on roll for the year	Girls on roll for the year	Days the school has been open	Average daily attendance for the year	Commerce	Agriculture	Law, medicine or the Church
1. Brantford Industrial School	4	9	9	9	.....	187	5	....	4	...
2. Haileybury, Mining Dep't of High School.	5	13	9	13	.....	198	9	1	1	...
3. Hamilton Technical and Art School.....	19	289	212	252	37	200	231	13	17	10
4. Kingston, School of Navigation	4	18	18	*18	.....	30	.....	....	...	...
5. London Industrial and Art School.....	10	107	82	53	54	196	67	19	8	3
6. Sault Ste. Marie, Technical Dep't of High School.....	1	4	4	4	.....	24	.....	....	...	...
7. Sudbury, Mining Dep't of High School....	3	24	6	24	.....	180	18	4	...	1
8. Toronto, Technical and Art School.....	59	2,923	2,662	1,550	1,373	.....	1,239	167	22	34
Totals.	105	3,387	3,002	1,923	1,464	1,015	1,569	204	52	48

* Seamen.

AND ART SCHOOLS

SCHOOLS

1916-1917

	Pupils from families is occupied as below					Destination of pupils												Accom-modat'n		Religious and other exercises				
	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	Commerce	Agriculture	Engineering professions	Mining or metallurgy	Draughting	Metal working trades	Printing or bookbinding	Industrial and applied arts	Photography, etc.	Housekeeping	Other occupations	Brick or stone school building	Size of the playground in acres	Schools using authorized Scripture readings	Schools using the Bible	Schools opened with prayer	Schools closed with prayer	Schools having commencement exercises.
1	..	4	....	1	....	...	3	...	...	...	1	...	1	...	...	2	B	3	1	1	1	1	1
2	..	10	....	....	....	1	...	...	3	...	...	...	...	...	...	5	B	5	....	....	1	...	1
3	1	142	14	66	26	...	...	...	...	...	...	...	...	...	...	...	B	...	....	....	...	...	1
4	..	....	....	....	....	...	...	...	...	...	...	...	...	...	...	...	...	...	....	....	....	....	....
5	..	37	10	26	4	2	5	...	...	1	10	1	1	2	12	19	B	...	1	1	1	...	....
6	..	4	....	....	....	...	...	...	...	...	4	...	...	...	...	...	...	...	....	....	....	....	....
7	1	9	8	....	1	2	...	2	3	...	...	...	...	...	...	2	B	5	....	...	1	...	1
8	9	299	10	227	134	...	...	...	...	...	...	...	...	...	...	...	S	31½	....	1	1	...	1
	11	505	42	320	165	5	8	2	6	1	15	1	2	2	12	28			2	3	5	1	5

INDUSTRIAL, TECHNICAL

I DAY SCHOOLS

Statistics,

Number of Pupils in the

—	English Literature	Reading	Composition and Spelling	Grammar	History and Civics	Geography	Bookkeeping for Industrial purposes	Arithmetic	Algebra	Geometry
1 Brantford Industrial School	9	....	9	....	9	9	....	9	9	....
2 Haileybury, Mining Dpt. of High School.	13	13	13	....	.....	13	....	13	13	13
3 Hamilton Technical and Art School...	36	36	36	36	.....	....	....	.....	....	....
4 Kingston, School of Navigation.....	.....	....	.....	....	.....	....	....	.....	....	....
5 London Industrial and Art School	107	107	107	107	107	107	107	107	53	53
6 Sault Ste. Marie, Technical Department of High School	.....	....	.....	....	.....	....	....	.....	....	....
7 Sudbury, Mining Dept. of High School.	22	6	23	6	23	20	....	20	23	23
8 Toronto, Technical and Art School...	902	478	902	508	902	478	....	902	797	756
Totals	1,089	640	1,090	657	1,041	627	107	1,051	895	845

Number of Pupils in the Various

—	Carpentry and Building Construction	Plumbing	Steam and Gas Engines and Power Plants	Electrical Machinery and Wiring	Printing and Bookbinding	Automobile Mechanics	Elementary Drawing	Colour Study	Lettering	Industrial Design	Illustrating
1 Brantford Industrial School	....	....	....	....	....	....	....	....	9	9	.....
2 Haileybury, Mining Dpt. of High School.	....	....	....	....	....	....	13	....	13	....	.....
3 Hamilton Technical and Art School...	....	....	....	....	11	12	12	....	3	....	.....
4 Kingston, School of Navigation.....	....	....	....	....	....	....	....	....	....	....	.....
5 London Industrial and Art School....	....	....	....	....	....	....	54	....	....	53	.....
6 Sault Ste. Marie, Technical Department of High School.....	....	....	....	....	....	....	....	....	....	....	.....
7 Sudbury, Mining Dept. of High School.	....	....	....	....	....	....	....	....	....	....	.....
8 Toronto, Technical and Art School...	42	15	18	30	50	110	175	121	98	191	191
Totals.....	42	15	18	30	61	122	254	121	123	253	191

AND ART SCHOOLS—Continued

—Concluded

1916-1917

Various Branches of Instruction

	Trigonometry	Shop Mathematics	Surveying and Mapping	General Physics	Electricity	Applied Mechanics	General Chemistry	Chemistry of the Trades and Industries	Metallurgy and Assaying	Mineralogy and Geology	Mechanical Drawing	Machine Drawing and Design	Architectural Drawing	Machine Shop Work	Forge Work	Foundry Work	General Wood Working	Joinery and Cabinet Making	Pattern Making
1	..	9	....	9	....	....	9	....	....	....	9	....	....	9	9	....	9	9	.....
2	13	13	13	13	13	13	....	13	13	13	13	13	....	13	....	....	13	....	.....
3	..	59	....	26	53	....	....	....	....	....	93	....	2	37	....	....	21	....	.....
4	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
5	..	53	....	53	53	53	17	....	....	....	53	53	....	53	53	....	53	....	13
6	..	4	....	....	....	....	....	....	....	....	4	4	....	....	....	....	....	....	.....
7	17	20	17	6	16	2	20	3	3	24	20	20	....	....	....	....	....	....	.....
8	157	298	6	679	116	36	759	53	....	6	456	45	42	208	164	98	487	....	69
	187	456	36	786	251	104	805	69	16	43	648	135	44	320	226	98	583	9	82

Branches of Instruction.—Concluded

	Drawing and Painting from Antique	Drawing and Painting from Still Life	Drawing and Painting from Life	Modelling	Pottery	Stained Glass	History of Art	Cooking	Housekeeping	Home Economics	Home Nursing	Hygiene and Dietetics	Sewing and Dressmaking	Laundry	Millinery	Embroidery and Lace Making	French	German	Physical Culture
1	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	9
2	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	10	....	13
3	..	....	....	....	....	....	....	21	....	....	....	....	19	....	19	....	....	....	.....
4	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
5	..	....	....	....	....	....	....	54	54	54	54	54	54	54	54	54	13	....	107
6	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
7	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	22	....	23
8	121	108	36	98	16	5	78	746	39	370	130	120	729	73	194	17	427	187	902
	121	108	36	98	16	5	78	821	93	424	184	174	802	127	267	71	472	187	1,054

INDUSTRIAL, TECHNICAL

II. NIGHT

Statistics,

	Number of Teachers	Attendance							
		Pupils on the roll for the year	New pupils admitted during the year	Boys and men on roll for the year	Girls and women on roll for the year	Pupils whose birthplace is Canada	Pupils whose birthplace is the British Isles	Pupils who were born in other countries	Days the school has been open
1. Arnprior	2	39	39	.....	39	39	.....	.....	36
2. Brantford	20	467	.....	238	229	.....	.....	.....	67
3. Brockville	11	200	113	67	133	137	62	1	49
4. Chatham	13	230	230	111	119	172	47	11	51
5. Cobourg	9	152	152	16	136	112	32	8	81
6. Collingwood	5	84	30	49	35	.....	.....	.....	44
7. Cornwall	7	153	82	42	111	149	4	.....	35
8. Dundas	8	99	62	51	48	70	24	5	97
9. Fort William	7	143	129	62	81	85	38	10	40
10. Galt	8	184	.....	71	113	111	66	7	.....
11. Goderich	3	187	119	.....	187	176	11	.....	.....
12. Guelph	21	379	250	178	201	265	99	15	48
13. Hamilton	30	850	600	550	300	415	375	60	120
14. Ingersoll	5	61	.....	12	49	.....	.....	.....	48
15. Kitchener	12	164	148	50	114	139	9	16	48
16. London	38	721	590	303	418	432	253	36	95
17. Newmarket	6	98	98	31	67	82	12	4	60
18. Niagara Falls	5	182	134	101	81	175	6	1	105
19. Ottawa	39	1,352	635	327	1,025	961	178	49	118
20. Owen Sound	8	163	90	55	108	145	15	3	68
21. Parry Sound	7	135	135	75	60	70	20	45	45
22. Pembroke	11	122	60	38	84	116	4	2	93
23. Peterborough	6	224	75	84	140	185	38	1	66
24. Renfrew	7	154	112	51	103	109	33	12	78
25. Sault Ste. Marie	17	237	.....	94	143	.....	.....	.....	94
26. St. Catharines	7	224	224	223	1	136	69	19	62
27. Stratford	7	162	100	76	86	90	59	13	100
28. Thorold	5	116	116	88	28	56	36	24	35
29. Toronto	159	5,223	2,156	1,923	3,300	3,948	999	276	120
30. Welland	7	59	59	51	8	22	18	19	24
31. Whitby	7	86	56	38	48	60	21	5	146
32. Windsor	24	532	458	251	281	337	106	89	109
33. Woodstock	10	99	6	56	43	.....	.....	.....	46
Totals	531	13,281	7,058	5,362	7,919	8,794	2,634	731	.....

AND ART SCHOOLS—Continued

SCHOOLS

1916-1917

Occupation of pupils on entering school

	Chemical Industries	Sheet Metal Work	Machine Shop Work	Forge Work	Foundry Work	Leather Work	Cabinet Making and Joinery	Carpentry and Building Construction	Painting and Decorating	Plumbing	Power Plant Operating	Electrical Work	Printing or Bookbinding	Photography, etc.	Other Trades	Art and Design	Women at work in factories	Women at work in shops and stores	House Workers	Housekeepers	Other Occupations	Without Occupation
1	...	...	...	...	...	...	...	....	...	...	...	....	....	...	....	....	....	3	....	15	5	16
2	...	...	...	...	...	...	...	....	...	...	...	....	....	...	....	....	....	....	....	....	....	....
3	...	14	3	11	2	...	12	...	...	...	3	4	...	18	....	7	15	23	42	21	25
4	5	6	2	2	...	7	4	3	5	3	4	5	...	20	....	32	11	12	42	50	17
5	...	...	...	...	...	...	...	....	...	...	...	....	....	...	....	....	....	....	....	....	....	....
6	...	24	3	7	...	...	7	...	...	...	...	....	1	...	39	3	....	13	4	10	9	....
7	...	15	...	...	...	7	6	4	2	...	...	....	....	...	....	....	49	7	4	53	6	....
8	...	33	...	...	...	6	....	...	...	...	...	....	....	...	4	....	15	11	3	15	11	....
9	7	7	...	4	...	...	5	...	...	3	20	....	....	...	16	2	1	5	4	41	20	8
10	...	38	...	9	4	2	....	...	2	1	2	....	....	...	1	....	2	3	7	72	41	....
11	...	...	...	...	...	...	...	....	...	...	...	....	....	...	....	....	5	13	58	66	42	3
12	...	21	...	1	1	...	18	...	...	...	2	1	...	2	1	26	20	85	.....	23	....	
13	...	...	...	...	...	...	...	....	...	...	...	....	....	...	....	....	....	....	....	....	....	....
14	...	...	...	...	...	...	...	....	...	...	...	....	....	...	....	....	....	....	....	....	....	....
15	3	8	...	5	10	7	8	...	...	...	4	....	...	28	....	48	7	11	3	16	13	
16	11	59	2	12	8	9	19	1	17	6	16	13	...	130	2	12	46	27	243	78	10	
17	5	...	...	...	9	5	....	...	...	...	...	....	....	13	....	5	5	11	26	17	2	
18	11	15	...	...	...	...	18	3	2	13	21	....	...	18	....	10	13	3	28	25	2	
19	1	3	27	1	...	...	4	9	4	1	4	6	8	1	3	5	2	56	57	288	395	477
20	...	...	12	...	4	...	14	10	...	...	...	....	....	...	15	....	9	13	8	70	5	3
21	50	...	12	...	...	...	...	....	...	2	3	....	2	...	...	....	5	3	40	.....	10	8
22	...	...	...	...	...	...	...	....	...	...	...	....	....	...	....	....	....	....	....	....	....	....
23	...	...	23	...	...	...	...	....	...	3	...	12	....	1	45	....	6	12	10	12	97	3
24	...	...	20	4	3	...	...	8	...	...	...	4	....	...	12	....	42	31	10	11	5	4
25	...	...	...	...	...	...	...	....	...	...	...	....	....	...	....	....	....	....	....	....	....	....
26	...	5	51	4	14	4	...	13	5	4	...	14	....	...	110	....	....	....	....	....	....	....
27	...	...	33	2	2	...	7	4	...	...	2	1	....	...	14	....	14	8	11	20	33	11
28	...	...	6	2	...	...	...	4	...	...	1	7	....	...	67	....	15	....	....	5	10	....
29	45	44	354	...	...	12	...	68	...	92	48	311	180	...	188	25	272	476	....	482	2,311	315
30	1	...	7	3	...	...	...	2	...	...	...	6	....	...	....	....	4	4	.....	.....	32	....
31	...	...	2	...	...	1	...	15	...	...	...	....	1	2	13	....	19	5	4	9	12	8
32	3	2	55	...	...	...	4	8	4	9	1	10	2	...	33	....	15	5	23	101	252	5
33	...	...	15	1	...	...	2	....	...	...	1	....	2	...	13	....	3	4	3	17	28	7
	118	78	857	27	74	51	74	238	24	139	86	443	219	4	802	38	618	789	418	1,671	3,554	937

INDUSTRIAL, TECHNICAL

II NIGHT

Statistics

Number of Pupils in the various

—	English Literature	Reading	Composition and Spelling	Grammar	History and Civics	Geography	Bookkeeping for Industrial Purposes	Arithmetic	Algebra	Geometry	Trigonometry	Shop Mathematics
1 Arnprior												
2 Brantford	70	70	70	70				70				12
3 Brockville	13		13	13				13	1	1		
4 Chatham	58	66	66	58	58	58		70	4	4		4
5 Cobourg			10					14				
6 Collingwood												20
7 Cornwall	45	45	45					51				
8 Dundas			35	35				35				15
9 Fort William												13
10 Galt												20
11 Goderich												
12 Guelph		25	25	25								
13 Hamilton									45	45	45	145
14 Ingersoll												12
15 Kitchener			16									20
16 London	101	101	101					101				20
17 Newmarket	12	12	12				17	16	2			
18 Niagara Falls												42
19 Ottawa	188	188	188	188				221	53	33	33	
20 Owen Sound								25	2			
21 Parry Sound			20				10	25				
22 Pembroke	29	29	29	29			29	29	4			12
23 Peterborough								41				
24 Renfrew												8
25 Sault Ste. Marie	37	94	94	94				94	16	16	16	20
26 St. Catharines		39	39									136
27 Stratford			25					22	20			16
28 Thorold	6	5	18					38				
29 Toronto	605	605	605	605				773	556	556	64	556
30 Welland		17	10	10								13
31 Whitby			12				23	15				11
32 Windsor		109	109				19	58				10
33 Woodstock												22
Totals	1,164	1,405	1,542	1,127	58	58	98	1,711	683	655	158	1,127

AND ART SCHOOLS—Continued

SCHOOLS—Continued

1916-1917

Branches of Instruction

	Surveying and Mapping	General Physics	Electricity	Applied Mechanics	General Chemistry	Chemistry of the Trades and Industries	Mineralogy and Geology	Mechanical Drawing	Machine Drawing and Design	Naval Architecture	Architectural Drawing	Sheet Metal Drawing	Machine Shop Work	Forge Work	Foundry Work	General Woodworking	Cabinet Making and Joinery	Wood Carving
1	...	.....	.....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
2	...	.....	32	....	....	....	....	21	....	....	11	....	22	25	....	39	....	.....
3	...	14	14	....	....	14	....	8	8	....	....	....	....	....	....	20	....	.....
4	...	.....	.....	....	....	....	....	....	8	....	11	....	....	....	....	10	....	.....
5	...	.....	.....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
6	...	.....	.....	....	....	....	....	20	....	29	....	....	....	....	....	....	....	.....
7	...	.....	3	....	....	....	....	9	....	....	....	....	....	....	....	....	....	.....
8	...	.....	9	15	....	....	....	14	....	....	1	....	....	....	....	....	....	.....
9	...	3	22	....	10	....	10	13	....	....	....	....	....	....	....	....	15	.....
10	...	.....	6	....	....	....	....	28	....	....	....	....	....	....	....	17	....	.....
11	...	.....	.....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
12	...	.....	9	....	....	....	....	12	....	....	....	....	21	....	....	28	....	.....
13	...	.....	85	....	10	....	....	147	....	....	20	....	76	....	12	36	....	.....
14	...	.....	.....	....	....	....	....	12	....	....	....	....	....	....	....	....	....	17
15	...	.....	14	....	....	17	....	15	....	....	....	....	....	....	....	....	....	.....
16	...	.....	31	....	....	....	....	....	59	....	16	8	90	....	....	....	73	26
17	...	.....	.....	....	....	....	....	11	....	....	....	....	....	....	....	....	....	.....
18	...	.....	51	....	....	....	....	42	....	....	18	....	....	....	....	....	....	.....
19	...	.....	16	....	17	....	....	40	....	....	13	....	....	....	....	54	....	.....
20	...	.....	.....	....	....	....	....	16	....	....	....	....	....	....	....	....	32	.....
21	...	.....	.....	....	....	....	....	10	....	....	....	....	....	....	....	....	....	.....
22	...	.....	.....	....	....	....	....	8	8	....	12	....	....	....	....	....	....	.....
23	...	.....	19	....	....	....	....	24	....	....	....	....	....	....	....	....	....	.....
24	...	.....	.....	....	....	....	....	18	....	....	....	....	....	....	....	....	....	.....
25	...	.....	9	....	....	....	....	20	....	....	....	....	....	....	....	....	....	.....
26	...	.....	.....	....	....	....	....	131	....	....	....	....	....	....	....	....	....	.....
27	...	10	11	15	15	....	....	18	....	....	....	....	....	....	....	....	....	.....
28	...	.....	34	....	53	....	....	19	....	....	....	....	....	....	....	....	....	.....
29	15	.....	297	18	89	64	12	196	112	....	102	7	97	....	....	38	....	.....
30	...	.....	11	....	....	....	....	8	....	....	....	....	....	....	....	....	....	.....
31	...	.....	17	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
32	...	.....	25	....	....	....	....	25	....	....	7	....	....	....	....	....	10	.....
33	...	.....	.....	....	....	....	....	14	....	....	....	....	29	....	....	....	22	.....
	15	27	715	48	194	95	22	899	195	29	211	15	335	25	12	242	155	43

INDUSTRIAL, TECHNICAL

II NIGHT

Statistics

Number of Pupils in the various

	Pattern Making	Carpentry and Building Construction	Plumbing	Steam and Gas Engines and Power Plants	Leather Working	Printing and Book-binding	Photography, Photo-engraving and Litho-graphy	Automobile Mechanics	Elementary Drawing	Colour Study	Lettering
1 Arnprior											
2 Brantford					22			45	13	13	
3 Brockville									4	2	
4 Chatham				58				58			
5 Cobourg											
6 Collingwood											
7 Cornwall											
8 Dundas											
9 Fort William											17
10 Galt											
11 Goderich											
12 Guelph		13						65	11		
13 Hamilton	10		17			14			48		4
14 Ingersoll											
15 Kitchener											
16 London		48	17								
17 Newmarket											
18 Niagara Falls											
19 Ottawa								71	13		8
20 Owen Sound											
21 Parry Sound											
22 Pembroke											
23 Peterborough											
24 Renfrew									9		
25 Sault Ste. Marie											
26 St. Catharines											
27 Stratford											
28 Thorold											
29 Toronto		17	43	311		47	45	260	169	95	47
30 Welland											
31 Whitby											
32 Windsor			7					80			
33 Woodstock											
Totals	10	78	84	369	22	61	45	579	267	110	76

AND ART SCHOOLS—Concluded

SCHOOLS—Concluded

1916-1917

Branches of Instruction—Concluded

	Show Card Writing	Industrial Design	Illustrating	Drawing and Painting from Antique	Drawing and Painting from Still Life	Drawing and Painting from Life	Modelling	Pottery	Cooking	Home Economics	Home Nursing	Hygiene and Dietetics	Sewing and Dress-making	Power Machine Operating	Millinery	Embroidery and Lace Making	French	Physical Culture
1	..	....	....	....	....	....	....	....	.....	....	....	....	39	....	.....	....	....	....
2	..	....	....	....	....	....	....	....	78	....	....	....	49	....	55	....	....	....
3	7	4	....	7	....	1	....	....	29	....	....	....	32	....	50	....	....	14
4	..	....	....	....	....	....	....	....	.....	....	....	....	61	....	52	....	....	....
5	..	....	....	....	....	....	....	....	49	....	....	....	79	....	21	....	....	30
6	..	....	....	....	....	....	....	....	17	....	....	....	9	....	10	....	....	....
7	..	....	....	....	....	....	....	....	48	....	....	....	42	....	.....	....	....	....
8	..	....	....	....	....	....	....	....	17	....	....	....	24	....	.....	....	....	....
9	17	17	17	....	....	....	....	....	18	....	....	....	36	....	12	....	....	....
10	..	....	....	....	....	....	....	....	10	....	....	....	95	....	8	....	....	....
11	..	....	....	....	....	....	....	....	59	....	....	....	73	....	54	....	....	....
12	14	....	....	....	....	....	....	....	19	19	49	....	58	....	39	....	....	....
13	..	11	....	....	5	....	4	....	68	....	....	....	78	....	66	....	....	....
14	..	....	....	....	....	....	....	....	.....	....	....	....	20	....	12	....	....	....
15	..	....	....	....	....	....	12	....	33	....	....	13	60	....	.....	....	....	....
16	18	....	....	....	37	12	....	....	47	....	46	....	153	....	48	103	....	....
17	..	....	....	....	....	....	....	....	.....	....	....	....	42	....	16	....	....	....
18	..	....	....	....	....	....	....	....	59	....	....	....	31	....	25	....	....	....
19	..	5	2	....	....	....	....	....	453	....	....	....	289	....	194	....	....	....
20	..	....	....	....	....	....	....	....	47	....	....	....	54	....	15	....	....	....
21	..	....	....	....	....	....	....	....	.....	....	18	....	47	....	.....	....	....	....
22	..	....	....	....	....	....	....	....	.....	....	....	....	64	....	46	....	....	....
23	..	....	....	....	....	....	....	....	53	....	....	....	59	....	28	....	....	....
24	..	....	....	....	....	....	....	....	.....	....	....	....	74	....	14	....	....	31
25	..	....	....	....	....	....	....	....	83	....	....	....	83	....	50	....	....	....
26	..	....	....	....	....	....	....	....	.....	....	....	....	....	....	.....	....	....	....
27	..	....	....	....	....	....	....	....	50	....	....	....	28	....	14	....	....	....
28	..	....	....	....	....	....	....	....	.....	....	....	....	....	....	.....	....	....	....
29	32	95	95	59	175	46	38	23	1,265	75	201	63	668	74	395	104	270	469
30	..	....	....	....	....	....	....	....	.....	....	....	....	....	....	.....	....	....	....
31	..	....	....	....	....	....	....	....	.....	....	....	....	30	....	14	....	....	....
32	..	....	....	....	....	....	....	....	101	....	....	....	104	....	13	8	14	....
33	..	....	....	....	....	....	....	....	24	....	....	....	19	....	11	....	....	....
	88	122	114	66	217	59	54	23	2,627	94	314	76	2,500	74	1,262	215	284	544

APPENDIX D

REPORTS OF THE INSPECTORS OF HIGH SCHOOLS

I. REPORT OF INSPECTOR SPOTTON

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario.

Sir,—I have the honour to report as follows upon the schools in my inspectorate for the academic year 1916-1917.

During the year I inspected the Collegiate Institutes at Barrie, Collingwood, Clinton, Goderich, Guelph, Niagara Falls, North Bay, Orillia, Owen Sound, Seaforth, St. Catharines, and Woodstock, and the High Schools at Alliston, Arthur, Aurora, Beamsville, Bradford, Brampton, Caledonia, Cayuga, Chatsworth, Chesley, Dundas, Dundalk, Dunnville, Durham, Elora, Fergus, Flesherton, Grimsby, Haileybury, Harriston, Kincardine, Listowel, Markdale, Meaford, Midland, Mitchell, Mount Forest, Newmarket, Niagara-on-the-Lake, Orangeville, Oshawa, Parry Sound, Penetanguishene, Port Elgin, Shelburne, Smithville, Sudbury, Thorold, Walkerton, Waterdown, Welland, Wiarton, Weston and Wingham, 56 schools in all.

I also visited the Loretto Academy at Guelph, in response to an application for inspection in connection with Regulation 37, which relates to the provision for practical work in Science, Art, and Bookkeeping and Writing, at schools where there are candidates for an examination involving these subjects.

Accommodations

Noticeable events during the year were the destruction by fire of the school buildings at Barrie and Brampton. The fire at Barrie was a real disaster, as the building had but recently been remodelled at heavy expense. It happened, fortunately, that just at the time of the fire the Public Library of the town was being transferred to new quarters, so that several very fair rooms in the old library building became immediately available for school purposes. These rooms were supplemented by several others in a business block at no great distance, so that the work of the school proceeded with practically no break. At the time of my inspection I found these temporary quarters occupied, the attendance of pupils normal, and an altogether commendable spirit of work prevailing. I advised the Board that the interests of the school demanded that there should be no unreasonable delay in rebuilding. I understand that the Board is ready to submit plans for the approval of the Department as soon as the question of a site is settled by vote of the ratepayers at the approaching municipal elections. The Brampton building which was destroyed, with all its contents, was of a very different class from the Barrie building, having been erected many years ago, and evidently at a time when opinions as to school architecture were widely different from those now prevailing. Plans have been secured and contracts let for a new and handsome modern building, and work is already in progress. When this building is completed, the destruction of the old one will, I imagine, be looked back upon with few regrets. In the meantime, fairly comfortable quarters have been secured in the Court-house. These quarters were in

occupation at the time of my visit. The attendance was large, and an evident resolve to make the best of a somewhat difficult situation characterized both staff and pupils.

The High School accommodations at Beamsville have for a good many years past been quite inadequate. It is pleasant to be able to report that a new building, on a site apart from the Public School premises, is approaching completion. This building presents a very attractive appearance, and will have ample accommodation not only for the ordinary work of the High School, but also for work in Manual Training and Domestic Science, and in Agriculture, all of which subjects it is proposed to introduce.

The High School at Durham is now housed in a very commodious new building on a suitable site. Until recently this school, like most of those which had been in the Continuation class, shared accommodations with the Public School. The removal to a building and a site of its own marks a new and distinct era in its history, and it cannot be doubted that the efficiency of the school and the comfort of all concerned will be promoted by the change. The building provides three good class-rooms and a laboratory, separate private rooms for the teachers, modern lavatories and play-rooms, and convenient cloak-rooms. Electric lights have been installed, the grounds have been levelled and seeded, the blackboards are all of slate, and the water supply very satisfactory.

On the occasion of my visit to the Seaforth Collegiate Institute I conferred with representatives of the Board in regard to what seemed to me to be serious defects in the interior arrangements of the building, more particularly as to their bearing upon a possible disaster in case of fire. I am glad to be able to say that a satisfactory report of desirable alterations has been received, and these will, I am sure, be viewed with satisfaction by all concerned.

The High School at Listowel has long been in need of better accommodations. Plans for enlargements and alterations, in connection with the present building, have been in the hands of the Board for some considerable time, but owing to local conditions it has been found difficult, until recently, to proceed with the work. An encouraging report has, however, been received, and it is understood that the contemplated alterations and additions will be pushed through as rapidly as possible.

The above constitute the principal changes of importance for the year in the matter of accommodations. This, however, does not mean that there are not other places where improvements are desirable. There are cases of buildings of good construction and design, which were sufficient for the attendance at the time of their erection, but which, in view of the expansion of the schools, are no longer adequate. In such cases temporary expedients, such as fitting up part of an assembly hall for class purposes, or using the laboratory as an ordinary class-room, have been resorted to, and it is not uncommon to find the highest form (usually small) without a room of its own, and moving about, first to one room and then to another, as these happen to be temporarily vacated by their rightful occupants. It is found necessary to recognize such conditions for a reasonable time, in order to make sure that the congestion which gives rise to them is not of a passing character, and to give full opportunity for consideration of the best means of dealing with the situation. Local financial conditions have also to be taken into account, as well as the difficulty of securing labour, and the steadily advancing cost of materials. But while granting this recognition of such conditions, the Inspectors consider it their duty to keep constantly before the local authorities the necessity of not losing sight of the needs of their schools, and of applying proper remedies for

defects without unreasonable delay. To advise the withholding of the legislative grant, or any part of it, is a disagreeable thing to do, but now and again a case presents itself where the neglect of the vital interests of a school by the authorities is so palpable, that common justice demands the application of this heroic measure.

Reading, Spelling and Writing

As in former years, attention was given in every school visited to testing the character of the pupils' work in these fundamental subjects. In the matter of Reading, I followed my usual practice of applying the test in the Senior form of the Lower School, where the pupils had had the advantage of a year's instruction at the hands of the High School teachers. I examined in all 1,289 of these pupils, and of these, with a reasonably high standard, I estimated 51 per cent. as good, 44 per cent. as fair, and 5 per cent. as poor. These results in Reading differ only very slightly from the corresponding results in the years 1914-15 and 1915-1916 in another group of schools. In Spelling the pupils tested belonged to the junior division of the Lower School, and the results may be regarded as a fair indication of the nature of the preparation which pupils receive in this subject in the preparatory schools, previous to admission to the High School. Of course the results differ according to the locality. Of 1,662 pupils examined in Spelling, I estimated 40 per cent. as good, 38 per cent. as fair, 19 per cent. as poor, and 3 per cent. as bad. These results are slightly better than those obtained in the two previous years, but still leave a good deal to be desired. In Writing, of 1,662 pupils examined, I estimated 40 per cent. as good, 46 per cent. as fair, and 14 per cent. as poor. Here also, the result differs but little from those of the two previous years. These comparisons would seem to indicate a practically stationary standard so far as the three subjects under consideration are concerned. In the course of my examination of pupils who had recently been admitted to the first form, my attention was occasionally arrested by particularly weak showing in the matter of Spelling, and on consulting the Principal it almost invariably turned out that the pupils with these poor records had not passed the regular Entrance examination, but had been admitted on certificate under the Regulations relating to Employment on Farms. It is only fair to say that in these cases the pupils concerned were mostly over the age of the ordinary entrance candidate. At the same time, I think special care should be taken to avoid even the appearance of abuse of the privileges granted by the Department in this connection. The amended Regulations are very clear as to the duties of Principals, Inspectors, and Entrance Boards, and with reasonable care there should be no cause of complaint. The interests of both the Public and the High Schools demand special watchfulness in this matter of granting special certificates to meet the present unusual conditions.

Elementary Science

On the whole, I think the work in Elementary Science continues to improve. There is still a tendency, however, more particularly in the case of the inexperienced teachers, towards giving too much help to the pupils in the matter of notes. I have discussed this matter in all its bearings wherever I have found it necessary to do so. As a rule, the tried teachers realize clearly enough what is involved in right methods, and conscientiously practise these methods with good results. The equipment in the way of apparatus and biological material is gradually improving, though I still have to complain of the insufficiency, in some cases, of the biological supplies. The pupils' collections of insects, plants, and woods are generally well looked after.

The collections of insects are usually more satisfactory than those of plants and woods, and in some instances are worthy of special commendation. The plant specimens are too often imperfect to begin with, and the pressing and mounting leave much to be desired. In the naming of the plants, also, errors are not infrequent. The collections of woods examined during the year show, as a rule, care in selecting and preparing the specimens. In view of the difficulties experienced in a good many localities, however, of obtaining satisfactory specimens of our economic woods, it has been thought wise to substitute, in the future, for the individual collections a standard collection in each school. It will be expected that special care will be taken by the science teachers in building up these standard collections for effective use in connection with the class-work. The pupils themselves can in many cases be of the greatest assistance. And not only should there be standard collections of our woods, but there should be also in every school similar collections of insects and plants, to which pupils could refer for help in perfecting their own collections.

The Science work of the past year, like work in other subjects, has suffered to some extent by the disorganization resulting from the removal of pupils from the schools to take up work on the farms. In almost every school visited by me after Easter, I found serious depletion of classes, in some cases such that it was found impossible to proceed with new work, the time being, for the most part, spent in review. As might be expected, the interference with Lower School work was most noticeable in the second year classes. In these classes the spring work in Science was commonly incomplete. In the Middle and Upper Schools disorganization throughout was very common.

Art

The results in Art continue to give satisfaction, and the supply of duly qualified teachers is now almost sufficient for the needs of the schools. According to the Minister's Report for 1916, 85 of the teachers on the staffs held Art Specialist's certificates and 61 held Elementary certificates. These numbers have been considerably increased by the results of the Summer School examinations for 1917, and a steady supply can be reckoned upon from this time forward. A gratifying number of the schools have Middle School Art classes, and the work accomplished in these classes is mostly of a superior character; in some cases exceptionally excellent. For several years past it has been customary to offer a special government grant for Middle School Art, under certain specified conditions as to equipment, qualifications of teachers, and excellence of pupils' exhibits. This has been done for the purpose of encouraging a comparatively new department of work. It is now felt that the need for such special support no longer applies, and, accordingly, after June, 1918, the special grant will be withdrawn.

The equipment of the schools for Art purposes is, on the whole, very fair. Not many schools, however, have yet been able to provide a special room for Art classes.

Physical Culture

The remarks as to continued improvement in Art apply equally well to Physical Culture. The increasing number of teachers holding departmental qualifications in the subject ensures a degree of efficiency in the work that would otherwise be impossible. According to the Minister's Report for 1916, 81 members of the staffs held Specialist's certificates in Physical Culture, and 234 held Elementary certificates. These numbers, as in the case of Art, have been increased since the Report

was issued, and Boards should now have little difficulty in securing teachers duly qualified for this important work.

Amended Regulations

A statement of Amendments to the Regulations of 1914 has recently been issued by the Department. A highly important announcement is that relating to the qualifications of teachers in High Schools and Collegiate Institutes after August 31, 1920. After this date the qualifications for a position as Assistant shall be a High School Assistant's certificate *and a degree from a British university, after a course approved by the Minister,* with the proviso, however, that in case a Board is unable, after due advertisement offering a reasonable salary, to obtain a teacher with these qualifications, it may, subject to the Minister's approval, employ a teacher holding a First Class Grade A certificate or qualified under the Regulations of 1914, if upon the report of the High School Inspector the teacher's certificate has been endorsed by the Minister as valid for a position in any High School or Collegiate Institute. The object of this Regulation is, of course, to ensure a wider course of training for Assistants than the present Faculty Entrance course provides. There can be little doubt that this proposal will meet with public approval. A large proportion (about 68 per cent.) of the assistants already hold degrees, and many of those who do not will doubtless set about completing a university course without much delay. The Regulation has undoubtedly created some uneasiness in the minds of those holding only Faculty Entrance qualifications, but the provision for the endorsation of the certificates of those who prove themselves competent guards the interests of these teachers. At the same time, it should be realized that when the Regulation comes into force, graduates must be given the preference by Boards in making appointments to vacant positions.

I have the honour to be, Sir,

Your obedient servant,

H. B. Spotton.

Toronto, December, 1917.

II. REPORT OF INSPECTOR HOUSTON

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario.

Sir.—I beg to submit for your consideration a brief report on the general condition of the Collegiate Institutes, High Schools and private institutions under my supervision for the academic year 1916-1917.

I have the honour to be, Sir,

Your obedient servant,

J. A. Houston.

December, 1917.

Schools Visited

During the year I had the pleasure of visiting the Collegiate Institutes at Brockville, Cobourg, Fort William, Kingston, Lindsay, Morrisburg, Napanee, Ottawa, Perth, Peterborough, Picton, Port Arthur, Renfrew, Smith's Falls, and Vankleek Hill, 15 in all, and the High Schools at Alexandria, Almonte, Arnprior, Athens, Avonmore, Belleville, Brighton, Bowmanville, Campbellford, Carleton Place, Chesterville, Colborne, Cornwall, Deseronto, Gananoque, Hawkesbury, Iroquois, Kemptville, Kenora, Madoc, Markham, Morewood, Newburgh, Newcastle, Niagara Falls South, Norwood, Omemee, Pembroke, Plantagenet, Port Hope, Port Perry, Prescott, Richmond Hill, Rockland, Sault Ste. Marie, Stirling, Sydenham, Trenton, Uxbridge, Williamstown, Whitby and Winchester, 42 in all.

According to instructions I also inspected the following private schools: The Academy of St. Mary Immaculate, Pembroke; St. Joseph's Academy, Lindsay; The Ladies' College, Whitby; Albert College, Belleville; The Convent of Notre Dame, Kingston; Loretto Abbey, 403 Wellington St., Toronto, and The Loretto Abbey Day School, Brunswick Avenue, Toronto. I have thus had the privilege, in the course of my year's work, of visiting 15 Collegiate Institutes, 42 High Schools, and 7 private institutions which are preparing candidates for one or more parts of the Departmental examinations.

Private Schools

The inspection of the private schools is made for the purpose of satisfying the Department of Education that the general equipment and the facilities for carrying on practical work in Science and in Art meet the requirements of the Regulations, and that the qualifications of the teachers and the character of their work are such as would justify the acceptance of their pupils, as having received that preliminary training which is essential for all candidates for teachers' certificates. I am pleased to be able to make the general report that the work done in the private schools which I have visited compares very favourably with that of our High Schools in both amount and quality; the Art work for the most part reaches an exceedingly high standard, and the provision for practical work in Science is generally satisfactory. These schools also show a most commendable desire to carry out any suggestions that may be made with a view to increasing their efficiency, and the results as shown in the Departmental Examinations have been most creditable to the teaching staffs.

Accommodations

The question of increased accommodation is being held in abeyance by the Boards of Education in several of the towns mentioned above owing to war conditions, and the Department is not pressing for changes which might reasonably be demanded if the country were in its normal state.

In Trenton, notwithstanding the present abnormal cost of building, the Board are erecting a beautiful new Collegiate Institute of the most modern type, which they expect to occupy during the coming term.

Brighton now has its High and Public Schools housed in new up-to-date quarters which will provide all that could be looked for in a school of this class. A commendable feature in connection with this school is the size of the grounds, which contain some fifteen acres, giving opportunity for practical agricultural work without encroaching on the space required for an athletic field.

Ottawa has its commercial department in a new building apart from the Collegiate Institute, where there will be room not only for the expansion of the department itself, but also for the establishment of technical and vocational classes.

Renfrew, Campbellford and Carleton Place are much in need of new buildings, while Uxbridge, Madoc, Markham, Brockville and Lindsay are suffering from congestion which militates against progress, and which can be remedied only by a marked decrease in attendance or by the provision of additional accommodation.

Although in many places much remains to be done before the accommodations and equipment can be regarded as satisfactory, yet it is but justice to say that the majority of the Boards fully realize their responsibilities, and are making an earnest effort to carry out, as far as possible, the recommendations of the Department and the Inspectors. Under present world-conditions much consideration must necessarily be shown, but quiet, steady progress is being made year after year in supplying what is necessary for successful work. The tabulated gradings given below show that general conditions are fair, and that poor accommodations are the exception rather than the rule.

Grading of Accommodations

I append a tabulated statement showing the grading of the various items which are included under the term "Accommodations."

Collegiate Institutes

1916–1917	Number of Schools Grade I	Number of Schools Grade II	Number of Schools Grade III	Number of Schools Grade IV	Number of Schools Grade O
Closets	11	3	.....	1	.....
Water Supply	13	2	.....	.....	.....
Grounds	6	7	1	1	.....
Building	13	2	.....	.....	.....
Class Rooms	9	6	.....	.....	.....
Halls	13	2	.....	.....	.....
Waiting Rooms	2	3	2	.....	8
Cap Rooms	11	3	1	.....	.....
Teachers' Rooms	11	4	.....	.....	.....
Desks	12	3	.....	.....	.....
Blackboards	10	5	.....	.....	.....
Lighting	6	8	1	.....	.....
Heating	14	1	.....	.....	.....
Ventilation	9	3	2	1	.....
Gymnasium	6	8	.....	.....	1
Assembly Room	7	4	1	.....	3

High Schools

1916–1917	Number of Schools Grade I	Number of Schools Grade II	Number of Schools Grade III	Number of Schools Grade IV	Number of Schools Grade O
Closets	19	9	7	4	3
Water Supply	18	15	7	2	.....
Grounds	9	21	7	2	3
Building	24	14	2	2	.....
Class Rooms	18	20	4	.....	.....
Halls	23	7	10	2	.....
Waiting Rooms	1	6	10	3	22
Cap Rooms	22	9	4	1	6
Teachers' Rooms	23	10	3	.....	6
Desks	29	13	.....	.....	.....
Blackboards	23	16	3	.....	.....
Lighting	15	24	3	.....	.....
Heating	34	8	.....	.....	.....
Ventilation	9	20	8	3	2
Gymnasium	1	.....	1	1	39
Assembly Room	3	8	2	.....	29

In connection with the above tables it might be mentioned that where the joint use of any part of the accommodations by the High and Public Schools is permitted, the grading is at least one degree lower than if the schools were wholly separate. For first class grading, the water supply must be inside the building and the appliances for its use should be thoroughly sanitary; the grounds must be ornamented with trees, shrubs and flowers, and must be large enough to furnish recreation space for all the pupils; the class-rooms must be suitably decorated with pictures, casts, etc.; the halls must be provided with separate entrances and stairways for the sexes; teachers' rooms must be commodious and tastefully furnished; desks must be single, not double; blackboards must be either slate or ground glass; lighting must be from the left only; the ventilation system must be such as will provide a constant supply of pure air under any atmospheric conditions.

Grading of the Teaching

One of the duties of an Inspector is to grade the work done in the different subjects, the grading in each department being based upon his estimate of, first and chiefly, the ability of the teacher or teachers, and secondly, the organization; in the case of Science the equipment and accommodation are also taken into account. For Grade I the following are indispensable:

In English, History and Geography: Oral Reading in Literature, Supplementary Reading in Literature, History and Geography, and suitable provision for Oral Composition.

In Science: Practical work by the pupils in each sub-department, the average number in no class in Physics or Chemistry exceeding twenty-five; the estimate in Science is also based on the character of the work in the pupils' note books.

In Classics and Moderns: Attention to pronunciation, and oral work based on the authors read, with practice in sight translation.

More careful attention on the part of many teachers to the various points mentioned above would often result in a higher grading being given to their subjects. While supplementary Reading in Literature is always provided, there is not the

same attention given to outside reading in History and Geography, possibly due to a lack of suitable books in the library bearing directly on these subjects, but more often due to a supposed want of time, or to a failure to grasp the importance of a wider knowledge of a subject than can be given by any one text-book. Oral Reading in Literature is carried on in a decidedly perfunctory manner, though it is one of the most effective instruments of success in the subject, since it is axiomatic that a passage well read is a passage understood. English Composition in the lower forms, where it is not a direct examination subject, does not always receive the time or attention it deserves. One or more of the defects I have mentioned has often caused a subject or a department to be graded I-II, or even II, when the actual teaching itself, so far as it went, was of a high character.

In Elementary Science, as I have pointed out in at least two previous reports, there is a strong disposition to make the work instructional rather than experimental, to attempt to carry on investigations with one or two specimens for a whole class, to use charts or pictures instead of things, the lecture instead of the laboratory, to consider the note books the end, not the means; the result is almost sure to be a grading down of the department. The reports from the Normal Schools show most conclusively that in many classes there must be little real experimental work. This lack of training is evidenced by inability to set up apparatus, or to modify an experiment to meet some new condition.

Home Work

There is probably nothing in connection with the schools which has been the subject of more controversy, or upon which more diverse opinions are entertained, than the question of Home Work. One can understand how the earnest teacher, anxious for the success of his classes, and thinking only how to secure the greatest amount of work, may prescribe tasks (I use the word advisedly) too great either in amount or difficulty for the untrained mind to perform. Parents, too, in their eager desire for their children's progress are not always free from blame. Our pupils are at a critical period in their lives when nature's energies are largely needed for physical development. There must be time for rest and recreation, and teachers often forget to consider the sum total of the work assigned for home preparation.

To prescribe work whose character will justify the time spent on it requires both experience and judgment. Memory work, drill work, declensions, rules, vocabularies, written exercises in languages or history, such things can be profitably done at home, and if well done will furnish all the home work necessary. Problems and exercises in Mathematics and Science should be done in school, and then every shadow of excuse for the non-preparation of language work would be removed. The secret of success along the line of no home work lies in the proper apportionment of the time assigned to Mathematics and Science. Let a part of the time be given to class-instruction, but the greater part to study and seat-work. This study time can be profitably employed by the teacher in individual work with careless or backward pupils who require special attention, and the eager pupil will have an opportunity of testing his powers, and gaining self-confidence and independence of thought. Such a plan, if put into effective operation, will make it possible to keep the slow pupil up to standard, and at the same time will give the bright one a chance of working up to the limit of his abilities. Another excellent result is that the weaker pupils gain more confidence in themselves because they are not constantly subjected to discouraging comparisons with the brighter ones.

I take the liberty of quoting in this connection the statement of an experienced and successful Mathematical teacher as given in an address at the O.E.A. a few years ago.

"Five or six years ago, I began very cautiously (one must be cautious in such experiments) cutting down the amount of home work in Mathematics assigned to the Lower School classes. To my delight, the pupils seemed to get along just as fast and just as well as before. Meeting such encouragement, I reduced still more and more the amount of home work, and in the last two years the Lower School classes have had very little, almost no home work to do in those set exercises that are so often assigned to give practice or training. The result has been good. So far as I can learn my pupils are doing just as well as they did before.

"Of course, my class methods have changed. Instead of worrying about undone home work, I now worry about how to save time in my classes and about how to keep every single person in the class interested and busy for the whole period. Formerly I used to take up time in explaining difficulties in the home work. This left the brighter members of the class with nothing to do but listen to explanations in which they could have little interest. Now, instead of using the class period in a recitation of what the pupils have learned at home, I develop new principles at the beginning of the period as clearly as I know how. Then the class gets to work, each pupil for himself, and I spend most of my time walking around the room. A glance shows the pupil who is in difficulty, and often a word or a question will set him on the right way. Usually the slow pupils who are in earnest will keep abreast of the others by extra work at home.

"Last year I began to reduce the amount of home work in the Middle and Upper Schools. So far the results have been satisfactory. In this connection it is only fair to state that my work has been in schools containing a large percentage of country pupils who usually take their school work very seriously. Still my experiments incline me strongly to the conclusion that the year's achievement in mathematics does not depend on the amount of time given to home work."

Realities and Ideals

The expression "self-confidence and independence of thought" used in the preceding section furnishes a suggestive text upon which a most interesting homily might be based. If the teachers in the Normal Schools, or the professors in the Universities, or the leading business and professional men who come into close contact with the finished product of our schools, were asked to point out the weakest feature in the training given our High School graduates, the answer from ninety per cent. of them would be, "Their inability to act and think for themselves, their waiting to be told, their dependence on a leader or guide, their lack of initiative and self-reliance. No 'Message to Garcia' for them." We do too much for our pupils; our work does not produce the strong independent thinker, full of confidence in himself and his powers. What is the attitude of the average pupil towards any difficulty he may encounter in his studies? Nine times out of ten he will passively look to the teacher for that assistance he has been taught to expect. The idea of "tackling the job" for himself will not occur to him. This is the natural outcome of classes being instructed from morn till noon and from noon till night, without being given a chance to think and do for themselves. "We learn to do by doing."

The real teacher will have constantly in mind the fact that character is the ultimate aim of education, and that the completion of a prescribed course or the

possession of a desired diploma is only a means to an end. There is little value in subject-matter alone, unless by its mastery the pupil will become more efficient in his life work. The vital point in all school education is the training of the pupil to depend upon himself and upon his own investigations, to know how and where to look for what he wants. He should be encouraged to look beyond assigned text-books and to make himself acquainted with a subject from all sides.

If we send out our graduates knowing how to study, how to make the best of the means within their reach, how to use their educational tools to the best advantage, and having firmly implanted in their hearts the love of achievement; if, along with these qualifications, there has been woven into their very being a sense of honour, a love of fair play, and that readiness to do their share which comes largely from the gymnasium and the athletic field, we shall have gone far in solving the problem of what should be expected from the twentieth century school.

III. REPORT OF INSPECTOR LEVAN

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education for Ontario.

Sir,—I have the honour to submit herewith a Report on my inspection of High Schools and Collegiate Institutes for the school year of 1916-17.

I entered upon my duties in January, 1917, taking over the work from Inspector Wetherell and completing the inspection of the schools assigned to his charge. During the half year I had the pleasure of inspecting the Collegiate Institutes at Brantford, Galt, Hamilton, Kitchener, London, Ridgetown, St. Thomas, Sarnia, Stratford, Strathroy, Toronto (Harbord), Toronto (Jarvis), Toronto (Parkdale), Windsor; the High Schools at Amherstburg, Aylmer, Dutton, Essex, Forest, Leamington, Parkhill, Petrolea, Port Rowan, Simcoe, Watford and Wallaceburg; and the Night Schools held in connection with the Collegiate Institutes at Brantford, Hamilton, London, Toronto (Harbord) and Toronto (Jarvis).

Acting under instructions received, I also visited the following private schools to examine and report on the work in Art, Science, Book-keeping and Writing: De La Salle College, Aurora; Loretto Academy, Hamilton; St. Joseph's Convent, Hamilton; St. Anne's Convent School, Kitchener; St. Angela's College, London; Alma College, St. Thomas; Loretto Academy, Stratford; Havergal College, Toronto; St. Joseph's College Academy, Toronto; and St. Mary's Academy, Windsor.

The observations which I have the honour to submit herewith, being based on a very short experience in the schools, must necessarily be incomplete and inadequate. With further experience I hope to be able to submit a more comprehensive review of the conditions prevailing in the schools of my district.

The accommodations, generally speaking, vary from very good to very poor. The school buildings of recent date have been constructed with a view to securing beauty of architectural design, and have been planned in accordance with advanced ideas on school construction. In some of the older buildings, however, the interior

accommodations leave much to be desired. But owing to the strain of the war and the condition of the labour market, little is being done to effect desirable improvements. A notable exception, however, is to be found at Windsor, where a large new wing is being added to the Collegiate Institute. When this addition is completed and the other contemplated alterations have been made, the Windsor Collegiate Institute will rank with the best of the larger schools in the completeness and excellence of its accommodations.

In not a few of the schools the class-room accommodation is insufficient to meet the needs of the increasing attendance, with the result that 40, 45, or even 50 pupils are crowded together into one class-room. It is surely superfluous to point out the seriousness of such a situation. A class of such extreme size makes an unduly severe drain upon the nervous force of the teacher, prevents him from doing his best work, and hinders him in the effort to give to his pupils the individual attention they must have if they are to make satisfactory progress in their studies. The burden on the teacher is excessive and the loss to the pupil is irreparable. Such conditions should not be accepted with complacency. When financial conditions improve, School Boards should be required, in justice both to teachers and to pupils, to provide sufficient class-room accommodation to obviate the necessity of overcrowding.

Another defect to which I have frequently had to call the attention of School Boards is that of faulty ventilation. This defect is very prevalent, and is found in some of the newer schools as well as in the older ones. The remedy usually applied is to throw open the windows to admit a supply of fresh air. When the windows are opened in severe weather, the consequent draughts are not only a cause of discomfort, but oftentimes a serious menace to the health of the pupils. It is to be hoped that Boards will realize the seriousness of such conditions, and will spare no effort in the attempt to find a suitable remedy.

An important part of the work of the Inspector is to investigate the character of the teaching. Speaking generally, I may say that the teaching is, for the most part, of a very satisfactory nature. The work of some of the older and more experienced teachers it would be difficult to praise too highly. Of the faults of the younger teachers there are few that cannot be overcome by earnest effort and longer experience. At some future time I may describe certain errors into which the younger teachers are prone to fall. For the present I would rather refer to the successful work of the more experienced. I shall confine my observations to some of the work I have seen in the teaching of beginners' classes in French and German. In this class of work some of the most successful results were obtained by those teachers who took full advantage of the ability of young pupils to memorize with accuracy and ease. I have seen pupils who have had but three or four months' instruction in these languages give recitations, dialogues, songs and short plays in the language they were learning. The zest with which whole classes entered into this work, the accuracy of their pronunciation and their power to understand what they were saying and what was said to them in the foreign language, was most gratifying. It was apparent that the pupils were deeply interested in these lessons and were laying an excellent foundation for the more difficult work that was to follow. As an illustration of the method in which such lessons are conducted, I have pleasure in submitting a statement by Mr. F. H. Clarke, B.A., of the Oakwood Collegiate Institute, Toronto, showing how he introduces German to a class of beginners. Mr. Clarke's statement is as follows:

A Method for a Class of Beginners in German

"For a number of years a set of 45 copies of 'Märchen und Erzählungen,' Part I., by Guerber (D. C. Heath & Co.), has been in use in Oakwood Collegiate Institute.

"The first selection is 'Jakobs Haus' (The House that Jack Built), and the class is agreeably surprised at being able to understand a printed story in German before the close of the first lesson. When the first half page has been translated, and read by the pupils several times to get the sounds of the German words, exercises are given in turning English, based on the story, into German; and questions in German are asked, which are answered in German by the individual pupils.

"Then another section of the story is dealt with in the same way, and so on to the end of the story, each section affording an opportunity of reviewing what has preceded it.

"Each member of the class has a separate exercise book for this subject. In these books are also written notes on the sounds of the letters and combinations of letters, the declension of words such as 'dieser' and 'mein,' the conjugation of the simple tenses of the regular strong and weak verbs and of 'haben' and 'sein,' the order of words, etc.

"At the end of five or six weeks the class has a general knowledge of these points. Then during the next few lessons they are asked to write the story in German from memory. And finally they are asked to repeat the story orally from memory—a task that affords them a good deal of pleasure.

"The pupils have now had the pleasure of mastering a small portion of a foreign language, which is quite real to them, and with which the exercises of the Grammar have a real relation. As they proceed with the study of the Grammar, they memorize and recite the poetical passages, and later they find other extracts in 'Märchen und Erzählungen' interesting, one of the best being 'Der Pfeifer von Hameln,' the English version by Browning being already familiar to many of them."

I cannot bring this report to a close without a reference to the high character and deep devotion to their work of the teachers in the Secondary Schools of this Province. They are engaged in a task that requires years of preparation, and demands skill, judgment, enthusiasm and self-sacrifice for its proper performance. Few persons outside the profession can realize how difficult is the task the teacher has to perform. As a class the teachers show a deep sense of their responsibilities and of the importance of the work in which they are engaged. The war has taught us many things; perhaps it will teach us to see more clearly the importance of education, and to reward more liberally the teachers who are rendering so important a service to the state.

I have the honour to be, Sir,

Your obedient servant,

I. M. Levan.

Toronto, December, 1917.

APPENDIX E

REPORT OF THE INSPECTOR OF ELEMENTARY AGRICULTURAL CLASSES

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario.

Sir,—I beg to submit for your consideration a report on the Elementary Agricultural Classes in connection with the schools of the Province for the year 1917.

I have the honour to be, Sir,

Your obedient servant,

J. B. Dandeno,
Inspector of Elementary Agricultural Classes.

January, 1918.

The duties of the Inspector of Elementary Agricultural Classes include: (1) The inspection of Agricultural classes in Collegiate Institutes, High Schools, Continuation Schools and in Normal Schools; (2) a general supervision of the teaching of Agriculture in the Public and Separate Schools, including the approving of teachers' reports and trustees' statements; (3) attendance upon Teachers' Institutes and taking part in the programmes as frequently as possible; (4) visiting Secondary Schools which have not yet introduced classes in Agriculture to discuss the situation; (5) addressing public meetings, such as township institutes, county trustees' associations, county councils and the like, with the object of explaining the situation with respect to the teaching of Agriculture in the schools; (6) a supervision of the Summer Courses for teachers at the Ontario Agricultural College.

Rural Ungraded Schools

The introduction of agriculture as a regular subject of the Public School curriculum is proceeding quite rapidly throughout the Province of Ontario. Many of the difficulties which formerly appeared great, are rapidly being overcome. Wherever the subject has been carried on for a year or two, confidence in its usefulness, not only as a subject which is fruitful of practical results, but also as a subject contributing to a considerable extent towards a liberal education.

Some of the more important difficulties to be overcome are as follows:

(1) Teachers, parents, and trustees consider the school programme overcrowded and are consequently inclined to believe that the introduction of another subject to the programme would be an unwarranted addition to the already heavy burdens of the pupil.

(2) Some farmers have the idea that they can teach their children at home all the agriculture necessary for them in after life even if those children become

farmers. They give emphasis to this argument by saying that lady teachers, many of them brought up in the city and without any of the rural viewpoint, are not qualified to give any agricultural instruction worth while.

(3) One of the most far-reaching difficulties is that the rural population do not really know the nature of the work nor its relation to the schools.

(4) But by far the chief difficulty arises out of the fact that the grants, when earned, are not paid till long overdue. School Boards, teachers and even inspectors are becoming restless and discouraged because of the fact that the grants are so long withheld. The following quotations taken from an extensive correspondence on this point represents the situation and shows how teachers and boards view this particular aspect of the situation:

Since then I have received no grant or further notice, so I presume the money will soon be available.

I think the delay is occasioning some doubt in the mind of the School Board as to whether the expenditure for 1916 was warranted. The possible effect upon further expenditure for this year is not good. It negatives the work we have been trying to stimulate.

HAZEL M. DAVIDSON.

St. Catharines, Ont., May 1st, 1917.

When Boards are promised a refund of money laid out for expenditure, they naturally expect to receive it reasonably on time. Another teacher writes as follows:

If these grants are not forthcoming as the Inspector says they should be, we do not intend teaching agriculture any more.

LILLIAN B. PRIDDLE.

London, May 5th, 1917.

The grants referred to were due in January, and from these letters it appears were not paid on the dates mentioned. The grants to Inspectors were due in the preceding September.

That the movement is making steady progress, however, and that it is being appreciated by Boards of Trustees may be inferred from the following statements, taken from comments made upon the annual reports submitted to the Department of Education. These comments are made voluntarily and are selected from eighty or a hundred reports received in January, 1917:

S.S. No. 3, Fullarton, Perth Co.

We obtained a plot of ground from the Township Council this fall for a term of five years and have prepared it for a school garden. We have had it manured and plowed, bought fencing and implements for garden work and intend buying the remainder of the necessary implements in the spring. We have already spent $30.00 on our garden this fall.

J. M. CAMPBELL, *Secretary*,
R.R. No. 1, Munro, Ont.

S.S. No. 22, Mountain, Dundas Co.

We expect to have our garden much better this coming year than it has been in the past, as we have employed a caretaker to look after grounds and buildings for the year, also to look after the garden during the holidays and keep everything in good shape.

S. W. VANALLEN, *Secretary*,
Mountain, Ont.

S.S. No. 10, Ellice, Perth Co.

The Agricultural course was not discussed at the annual meeting in 1915, so the teacher and pupils took the course up themselves. We had the ground ploughed in the spring of 1916 and the work was carried out very nicely. During summer holidays the garden was taken care of by teacher and pupils and was a credit to the section, considering the disagreeable season. The matter was discussed at the 1916 meeting and the ratepayers instructed the school board to go ahead and take up the course.

GEO. DAVIDSON, *Secretary*,
R.R. No. 2, Gadshill, Ont.

S.S. No. 8, Grey, Huron Co.

The work has been very interesting, both to the pupils and parents, and it has tended to foster the community spirit and to keep the children interested in the school. I do not think that there was a day during the summer holidays that there was not one of the pupils at the school-gardens, and lots of days four or five. I have been told by some of the parents that if the children learned nothing else than to know weeds and weed seeds that the teaching of Agriculture had a beneficial effect.

We are so well satisfied with the teaching of Agriculture that we intend to continue it during 1917.

ED. FULTON, *Secretary*,
R.R. No. 2, Brussels, Ont.

S.S. No. 5, McGillivary, Middlesex Co.

We consider the school garden a decided success. The pupils take more interest in the crops and animals and trees since Agriculture has been taught.

JOHN DIXON, *Secretary*,
R.R. No. 2, Ailsa Craig, Ont.

S.S. No. 2, E. Flamboro, Wentworth Co.

The Trustees take a great interest in beautifying the school grounds and do all in their power to the furtherance of that purpose. The children have home gardens, and each one has a flower garden at school. The home gardens were very successful. I went and inspected them. The children take a great interest in their gardens and the scheme seems to suit our section to perfection. School days become less monotonous and the children seem brighter and more alert, because they are learning a study that is practical and as this is their ideal, the work appeals to them.

J. A. SMILEY, *Secretary*,
Aldershot, Ont.

From the above quotations it may be seen that the work is becoming understood and appreciated wherever it has had a fair trial. Progress has been much more rapid in some counties than in others. The following list shows the schools conducting classes in agriculture for the whole or a part of the calendar year 1917:

Schools with Classes in Agriculture, Calendar Year 1917

ALGOMA—*L. A. Green*
3 Korah
1 MacDonald
2 "
1 Plummer
1 Rose & Plummer
1 Korah
1 St. Joseph
2 Tarentorus
3 "
4 MacDonald
4 Thessalon

BRANT—*T. W. Standing*
14 Brantford
23 Brantford
15 Burford
21 & 5 Burford & Oakland

BRUCE—*John McCool*
2 Brant
2 Carrick
3 "
4 "
6 "
13 "
Tara P.S.

BRUCE—*W. J. Lee*
10 Carrick
1 "

BRUCE—*W. F. Bald*
15 Bruce
2 Huron
13 "
5 E.
3 Kincardine
8 "
1 Saugeen

CARLETON—*Thomas Jamieson*
3 N. Gower & 19 Osgoode
3 Gloucester
5 Gloucester
6 Fitzroy
1 Torbolton

CARLETON—*Willis C. Froats*
3 Huntley
2 Goulburn & 14 Marlborough
6 Goulburn
6 Marlborough
2 Huntley
10 Goulburn

DURHAM—*A. Odell*
7 Hope
3 Cavan
10 Hamilton

DURHAM—*W. E. Tilley*
7 Manvers
Newcastle P.S.
10 Manvers
4 Clarke

DUFFERIN—*W. R. Liddy*
3 Amaranth
12 Mono
10 Melancthon
11 E. Luther
16 E. Garafraxa
4 E. "
1 Mulmur
6 Melancthon

DUNDAS—*J. W. Forrester*
Chesterville
1 Matilda
2 "
7 "
8 "
10 "
14 "
17 "
18 "
1 Mountain
4 "
6 "
7 "
9 "
10 "
11 "
12 "
14 "
15 "
16 "
18 "
22 "
22 & 23 Winchester & Mountain
1 Williamsburg
10 "
14 "
17 & 24 "

Schools with Classes in Agriculture, Calendar Year 1917—Continued

DUNDAS—*Continued.*
18 & 1 Williamsburg
Winchester P.S.
2 Winchester
4 "
5 "
6 "
8 "
9 "
12 "
14 "
15 "
18 "
20 "
21 "

ELGIN—*J. C. Smith*
11 Bayham
18 "
9 Malahide
U 11 " & 16 Yarmouth
14 "
1 Southwold
3 "
6 "
7 "
8 "
11 "
12 "
14 "
6 Yarmouth
7 "
18 W. "
24 "
27 "

ELGIN—*J. A. Taylor*
1 Aldborough & Dunwich
2 Alborough
7 "
10 "
12 "
14 "
15 "
3 Dunwich
4 "
9 "
11 "
Rodney P.S.

ESSEX—*D. A. Maxwell*
1 Mersea
4 Malden
2 N. Colchester
3 Gosfield
15 Gosfield

ESSEX—*J. F. Sullivan*
2 Maidstone
7 Sandwich S.

FRONTENAC—*J. P. Finn*
4 Wolfe Island

GRENVILLE—*T. A. Craig*
7 Augusta
1 S. Gower
3 "
1 Edwardsburg
10 "
13 Edwardsburg
14 "
5 & 19 Augusta & Edwardsburg
10 Augusta
11 "
17 "
3 Oxford
8 "

GLENGARRY—*J. W. Crewson*
1 Charlottenburgh
2 "
10 "
8 & 20 "
5 Kenyon & Lochiel
9 Kenyon
16 "
1 Lancaster
5 "
6 "
8 & 9 "
16 "
17 "
25 "
5 Lochiel
9 "
11 "
14 "
15 "
Maxville P.S.

GREY—*H. H. Burgess*
1 Derby
2 "
16 Sydenham
5 Sullivan

HALTON—*J. M. Denyes*
12 Beverly
14 Beverly
2 Esquesing
3 "
13 "
U.A.E. "
6 Nassagaweya
3 Nelson
8 "
9 "
11 "
12 "
2 Trafalgar
3 "
6 "
8 "
7 "
18 "

HASTINGS—*J. E. Minns*
3 Rawdon
13 "
12 Huntington
13 Hungerford

HASTINGS—*H. J. Clarke*
2 Sidney
5 "
20 "
22 "
3 Thurlow
6 "
12 & 14 Thurlow
23 Sidney

HURON—*J. E. Tom*
5 Osborne
8 Ashfield & W. Wawanosh
17 W. Wawanosh
6 Stanley
14 "
4 Goderich
Exeter P.S.
8 Hay

HURON—*J. M. Field*
8 Grey
4 Morris & Turnberry

HURON—*J. F. Sullivan*
2 Ashfield

KENT—*J. F. Sullivan*
5 Raleigh

KENT—*J. H. Smith*
2 Chatham
5 "
6 N. "
7 "
8 "
9 "
11 "
2 Dover
6 "
11 "
12 "
14 "
5 Raleigh
U 6 " & Dover
12 "
13 "
6 Romney
1 Tilbury E. & Raleigh
2 Tilbury
U 2 "
4 Dover
14 Chatham
19 "

KENT—*W. H. G. Colles*
U. 3 Camden
4 "
5 "
8 "
12 "
2 A. Chatham
4 "
18 "
1 Harwich
2 "
4 "
5 "
6 "
7 "
9 "
13 "
17 "
1 Howard
2 "
3 "
8 "

Schools with Classes in Agriculture, Calendar Year 1917—Continued

KENT—*Continued.*
10 Howard
12 "
14 "
16 "
2 Orford
9 "
11 "
12 "
U 3 Raleigh & Harwich
U 4 " "
5 Raleigh
10 "
1 Zone
2 "
3 "
4 "
5 "

LANARK—*W. C. Froats*
3 Beckwith
4 "
5 "
6 "
7 "
8 "
10 "
Carleton Place P.S.
1 Montague
2 "
3 "
4 "
9 "
15 "
1 Pakenham
2 "
3 & 11 "
6 "
1 Ramsay
4 "
6 & 7 "
8 "
11 "
14 "

LANARK—*F. L. Michell*
3 Bathurst
4 "
5 "
9 "
10 "
6 & 6 " & Drummond
7 Burgess & Bathurst
11 Drummond
12 "
15 "
17 "
18 "
6 Lanark
8 " & Drummond
12 "

LAMBTON—*Henry Conn*
8 Bosanquet
1 Euphemia
9 Moore
4 Plympton
7 "
1 Sarnia
Wyoming P.S.

LAMBTON—*N. McDougall*
20 Enniskillen
23 "

LINCOLN—*G. A. Carefoot*
6 Caistor
1 Clinton & 2 Louth
2 " & 3 "
3 " & 4 "
1 Louth
8 " & 2 Grantham
3 Grantham
6 "
3 Gainsboro
4 "

LENNOX & ADDINGTON—*M. R. Reid*
Sheffield, Consolidated

LEEDS—*J. F. McGuire*
4 Bastard
7 "
11 " & Burgess
15 " "
2 Crosby
5 S. "
16 S. "
3 Leeds & Lans. Rr.
4 " " "
4 " " Ft.
6 " " Rr.
7 " " "
8 " " "
10 " " "
13 " " Ft.
16 " " "
17 " " "

MIDDLESEX—*J. F. Sullivan*
3 Biddulph
6 "
10 E. & W. Williams

MIDDLESEX—*C. B. Edwards*
Tecumseh (City of London)

MIDDLESEX—*H. D. Johnson*
6 Adelaide
9 "
4 Caradoc
2 "
12 "
15 "
11 Ekfrid
3 Lobo
7 "
2 Metcalfe
6 "
Newbury P.S.
3 E. Williams
6 " "

MIDDLESEX—*P. J. Thompson*
6 Biddulph
1 Delaware
2 "
3 "
4 "
5 "
6 "

2 Dorchester
4 "
5, 18, & 21 Dorchester & Westminster
8 Dorchester
15 "
1 London
1 & 1 " & Dorchester
5 London
7 "
8 "
14 "
15 "
16 "
19 "
23 "
17 "
Lucan P.S.
4 McGillivary
5 "
8 "
11 "
12 "
13 "
14 "
15 "
18 "
1 W. Nissouri
2 "
3 "
6 "
7 "
8 "
11 "
13 "
1 Westminster
3 "
4 "
5 "
6 & 10 " & Dorchester
7 Westminster
10 "
11 "
14 "
15 "
17 "
18 "
19 & 9 " & Dorchester

MANITOULIN ISLAND—*J. W. Hagan*
3 Howland

NORFOLK—*H. F. Cook*
4 Middleton
10 Houghton
8 & 15 Houghton & Bayham
11 Charlotteville

NORTHUMBERLAND—*A. Boyes*
11 Seymour

NORTHUMBERLAND — *J. P. Finn*
12 Percy & Seymour

ONTARIO—*T. R. Ferguson*
1 Scott

Schools with Classes in Agriculture, Calendar Year 1917—Continued

ONTARIO—*R. A. Hutchison*
4 E. Pickering
8 Pickering
11 "
4 Whitby

OXFORD—*J. M. Cole*
7 Blenheim
13 "
18 "
2 & 22 Burford & Blenheim
11 E. Nissouri
2 E. Zorra
6 "
15 "

OXFORD—*R. A. Patterson*
1 & 2 Oxford
7 "

PEEL—*W. J. Galbraith*
10 Chinguacousy
22 "
24 "
14 Caledon

PRINCE EDWARD—*J. E. Benson*
4 Hallowell
5 N. Marysburg

PRESCOTT—*J. Nelson*
1 N. Plantagenet

PERTH—*J. F. Sullivan*
4 Hibbert

PERTH—*William Irwin*
1 Alma
1 N. Easthope
2 "
3 "
4 "
5 "
6 "
7 "
8 "
4 Ellice
10 "
6 Logan
11 "
1 Mornington
3 "
4 "
20 "

PERTH—*J. H. Smith*
7 Blanshard
9 "
10 "
14 " & Fullarton
3 Downie
4 "
5 "
6 "
7 "
8 "
9 "
10 "
4 S. Easthope
8 "
10 "
2 Fullarton
3 Fullarton
4 " & Downie
5 "
6 "
1 Hibbert
2 "
4 "
5 "
City of Stratford

PETERBOROUGH—*W. J. Lee*
8 Otonabee

PETERBOROUGH—*Richard Lees*
3 Dummer
13 Otonabee
16 "

PETERBOROUGH—*G. E. Broderick*
2 Smith
5 "
7 Verulam
9 "

RENFREW—*G. G. McNab*
10 Grattan
9 Horton & Admaston
8 McNab
4 Radcliffe

RENFREW—*I. D. Breuls*
6 Alice
7 Bromley
6 Ross
8 "
3 Wilberforce

RENFREW—*J. P. Finn*
Eganville

RUSSELL—*J. Nelson*
5 Cumberland

SIMCOE—*Isaac Day*
8 Medonte
5 N. Orillia
8 Orillia
6 Oro
9 "
11 "
17 "
19 "

SIMCOE—*J. L. Garvin*
7 Flos.

SUDBURY—*W. J. Summerby*
2 Neelon

TIMISKAMING—*J. A. Bannister*
1 Armstrong
1 Clergue

WATERLOO—*L. Norman*
4 Waterloo
19 "

WATERLOO—*F. W. Sheppard*
6 Waterloo
4 Wellesley
7 "
8 "
11 " & Woolwich
13 "

WATERLOO—*W. J. Lee*
13 Waterloo

WELLINGTON—*R. Galbraith*
6 W. Luther
1 Maryborough
2 Minto
4 Peel

WELLINGTON—*J. J. Craig*
2 Guelph
3 "
6½ & 7 Guelph (consol.)

WELLINGTON—*W. J. Lee*
1 Nichol
12 Peel

WELLAND—*J. W. Marshall*
6 Crowland
6 Stamford
U 1 Thorold & Stamford

WENTWORTH—*J. H. Smith*
2 Ancaster
3 " Barton & Glanforth
3 Barton
6 "
7 "
3 Beverly
7 "
8 "
2 E. Flamboro
6 W. "
1 Saltfleet
9 "

YORK—*A. A. Jordan*
Markham P.S.
4 Markham
6 "
8 "
14 "
19 "
20 "
1 Scarboro
7 "
14 "
3 York
4 "
5 "
7 "
9 "
14 "
26 "
27 "
30 "

YORK—*A. L. Campbell*
5 Etobicoke
10 "
13 "
14 "
19 York
22 S. York
28 York
31 "

YORK—*C. W. Mulloy*
5 E. Gwillimbury

The Public and Separate Schools qualifying for grants commencing in 1903 are given in the following table:

Year	No. of Schools	Year	No. of Schools	With School Gardens	With Home Gardens
1903	4	1911	33	.....	.....
1904	7	1912	101	.....	.....
1905	6	1913	159	.....	.....
1906	8	1914	264	208	56
1907	2	1915	407	222	185
1908	14	1916	585	324	261
1909	16	*1917	950	550	400
1910	17				

Until 1914, no distinctions were made in the reports respecting Home Gardens and School Gardens.

*Estimated. All the reports have not yet been received.

Of these 407 schools teaching Agriculture in 1915, 100 were taught by teachers who held certificates in Agriculture and 307 were taught by teachers with Second Class certificates.

Of the 585 schools teaching Agriculture in 1916, 201 were taught by teachers who held certificates in Agriculture and 384 were taught by teachers with Second Class certificates.

The amount paid out during the calendar year 1916 was:

To Public and Separate School Boards	$4,965.51
To Teachers	11,589.02
To Inspectors (school year 1915-16)	1,778.00
	$18,332.53

This amount was paid from the Legislative grants entirely. The Federal appropriation was withheld by the auditor.

The funds set apart to be used to encourage the teaching of Agriculture in Ontario is administered as set forth in the following clause of the agreement between the Federal Government and the Province:

> "To provide for and to encourage the teaching of Agriculture, Manual Training, as applied to work on the farm, and Domestic Science in High, Public, Separate and Continuation Schools and in Universities, to be available for grants, Services, Expenses and Equipment, and travelling expenses of teachers, inspectors and others in attendance at Short Courses or other educational gatherings, and to be paid out on the recommendation of the Department of Education, $30,000."

The sums apportioned to Teachers and Boards with the conditions under which they are payable, are shown in the following schedule as respects rural and ungraded schools [Circular 13, Regulations 7, (1), (2), (3), (4)]:

I. Schedule of Grants for Rural Ungraded Schools—Forms III and IV

Requirements	Where the teacher holds a second class certificate but is not certificated in Agriculture.				Where the teacher holds an Elementary certificate in Agriculture and Horticulture, or receives a certificate during the year.			
	To the Board*	To Teacher*			To Trustees	To Teacher*		
		For full year	For fall term	For winter and spring terms		For full year	For fall term	For winter and spring terms
A. First Plan								
Instruction.								
Instruction throughout the whole year, to be completed satisfactorily, with requirements regarding pupils' records, teacher's report, trustees' statement, etc., fulfilled.								
Home Gardens.	Not exceeding $10.00	$15.00	$5.25	$7.50	Not exceeding $20.00	$40.00	$14 00	$21.00
Home gardens or projects by pupils of Forms III and IV supervised by the teacher.								
School Grounds.								
Well kept grass and flower plots, borders, screens, etc., at school for beautifying grounds and for instructional purposes.								
B. Second Plan								
Instruction.								
Instruction throughout the whole year to be completed satisfactorily, with requirements regarding pupils' records, teacher's report, trustees' statement, etc., fulfilled.								
School Gardens.								
(1) A pupils' school farm or school garden at or near the school, having at least six square rods for experimental and observation plots and contributing to the School Fair.	Not exceeding $15.00	$20.00	$8.00	$10.00	Not exceeding $30.00	$50 00	$18.00	$27.00
(2) For other pupils of Forms III and IV not represented in the work on the six square rods, either additional plots in the school garden, or gardens or projects at home, supervised by the teacher.								
School Grounds.								
Well kept grass and flower plots, borders, screens, etc., for beautifying grounds and for instructional purposes.								

* When, with the approval of the local and the Departmental Inspector, the work begins at Easter, a proportionate amount of the grants will be paid, provided an undertaking is given by the Board that it will be continued during the year following.

On the recommendation of the local inspector, approved by the Departmental Inspector, the grants to Boards and teachers in the districts and the poorer parts of the counties may, in each case, be one-half greater than those provided in the above schedule.

When the teacher holds an Intermediate certificate in Agriculture, the grant in addition to his salary shall be one-half more than that specified in the above schedule for an Elementary certificate. (This clause was accidentally omitted from Circular 13, 1917.)

The Regulations have recently been amended so as to include schools in cities and towns where such schools comply with the regulations. It is not expected that Agriculture will be introduced into the schools of the larger cities to any very great extent, at least for some time yet. However, the Department of Education has introduced a schedule of grants applicable to all graded schools which is set forth as follows:

II. Schedule of Grants for Rural and Urban Graded Schools

Forms III and IV

Requirements	Where the teacher is certificated in Agriculture, or receives a certificate during the year			
	To the Board.*	To the Teacher.*		
		For full year.	For fall term.	For winter and spring term.*
A. FIRST PLAN				
Instruction.				
Instruction throughout the whole year, to be completed satisfactorily, with requirements regarding pupils' records, teacher's report, trustees' statement, etc., fulfilled.	$20.00 for each teacher not exceeding $100.00 for each School.	$40 00	$14 00	$21 00
Home Gardens.				
Home gardens or plots supervised by the teacher.				
B. SECOND PLAN				
Instruction.				
Instruction throughout the whole year, to be completed satisfactorily, with requirements regarding pupils' records, teacher's report, trustees' statement, etc., fulfilled.	$20.00 for each teacher not exceeding $150.00 for each School.	$50 00	$18 00	$27 00
School Gardens.				
A pupils' school garden at or in connection with the school, having at least six square rods for experimental and observation plots for each class.				

* When, with the approval of the local and the Departmental Inspector, the work begins at Easter, a proportionate amount of the grants will be paid, provided an undertaking is given by the Board that it will be continued the year following.

Form V

When a Board maintains the course prescribed for the Fifth Form, the Minister will pay, on the same conditions, the same grants as are payable for Lower School courses in agriculture and horticulture in the High and Continuation Schools. For particulars, see the Regulations of these Schools.

When also, as authorized below, pupils in Form V continue the course for Form IV with additions selected by the Principal from the course for Form V with the approval of the Inspector, the Minister may pay the teacher in addition to the grant for Form IV a grant for such work, not exceeding the fourth of the grant payable to him for Form IV, on the report and recommendation of the local Inspector approved by the Departmental Inspector of Elementary Agriculture and Horticulture.

(2) Where in a graded school there are two or more teachers with certificates in Agriculture, conducting classes in Forms III and IV in accordance with the regulations, the grants shall be apportioned to the teacher as follows: For each of two teachers 7-eighths of that specified above for one teacher; for each of three teachers 6-eighths; for each of four teachers 5-eighths, and so on.

(3) If one qualified teacher teaches the subject in different grades in the same school, or in different schools, the grant to him shall be apportioned on the same bases as for more than one teacher in (2) above.

(4) When two or more rural schools unite to form a consolidated school the grant to the Board shall be the total amount that might have been received by the individual schools before consolidation; and the grants to the teacher or teachers, as the case may be, shall be those set forth in the schedule for graded schools.

School Fairs

School Fairs are organizations under the charge of the District Representatives of the Department of the county in co-operation with Inspectors, Trustees and Teachers. Where there is no District Representative in the county the burden of management will fall upon the Inspector and the teachers. The only counties without a Representative at the present time are: Huron, Perth and Russell.

For the information of the teachers the following list, correct to September 12th, 1917, is submitted:

District Representatives of the Ontario Department of Agriculture

County.	*Representatives.*	*Address.*
Algoma	J. N. Wadsworth	Sault Ste. Marie
Brant	R. Schuyler	Paris
Bruce	N. C. MacKay	Walkerton
Carleton	W. D. Jackson	Carp
Dufferin	H. A. Dorrance	Orangeville
Dundas	E. P. Bradt	Morrisburg
Durham	G. A. Williams	Port Hope
Elgin	C. W. Buchanan	Dutton
Essex	J. W. Noble	Essex
Frontenac	A. W. Sirett	Kingston
Glengarry	D. E. MacRae	Alexandria
Grenville	J. E. McPostie	Kemptville
Grey	H. C. Duff	Markdale
Haldimand	G. L. Woltz	Cayuga
Halton	W. F. Strong	Burlington
Hastings	A. D. McIntosh	Stirling
Kenora	E. E. Reilley	Kenora
Kent	J. I. Dougherty	Chatham
Lambton	W. P. Macdonald	Petrolea
Lanark	F. Forsyth	Perth
Leeds	W. H. Smith	Athens
Lennox and Addington	G. B. Curran	Napanee
Lincoln	D. Elliot	Box 107, St. Catharines
Manitoulin	I. F. Metcalf	Gore Bay
Middlesex	R. A. Finn	Box 663, London
Muskoka and Parry Sound	F. C. Paterson	Huntsville
Norfolk	E. F. Neff	Simcoe
Northumberland	H. Sirett	Brighton
Ontario	R. M. Tipper	Whitby
Oxford	G. R. Green	Woodstock
Peel	J. W. Stark	Brampton
Peterborough	F. C. McRae	Norwood
Prince Edward	A. P. MacVannel	Picton
Rainy River	R. E. Gunning	Emo
Renfrew	M. H. Winter	Renfrew
Simcoe	F. A. Wiggins	Collingwood
Thunder Bay:		
Port Arthur Section	L. M. Davis	Port Arthur
Fort William Section	G. W. Collins	Fort William
Timiskaming	C. Graham	New Liskeard
Victoria	A. A. Knight	Lindsay
Waterloo	J. S. Knapp	Galt
Welland	E. K. Hampson	Welland
Wellington	R. H. Clemens	Arthur
Wentworth	J. N. Allan	7 Market St., Hamilton
York	J. C. Steckley	Newmarket

Respecting the origin and progress of School Fairs I quote from a statement by Mr. R. S. Duncan, Supervisor of District Representatives:

"The Rural School Fair idea originated in Waterloo County in the year 1909, when the District Representative distributed seeds for a small home garden plot to the pupils of three schools in North Dumfries Township. That fall the first School Fair in Ontario, if not in the Dominion, was held at the River Road school near Galt, and augured well for the success and spread of the movement through the rural districts. This was a 'Red Letter Day' long to be remembered by the writer, who was present and assisted in the management of the Fair.

"The first Fair was a success from every standpoint—the interest of the pupils was aroused and their thought was stimulated; the teachers were heartily in favour of the development of the scheme; the trustees gave their undivided support and the parents voiced their sentiments in favour of the idea in no uncertain tones, and became enthusiastic concerning the new atmosphere which had been created in the district.

"The movement has grown year by year until in 1917 there were no less than 302 School Fairs held in the Province. One can gather some idea of the movement from the following:

SEED DISTRIBUTED IN 1917

Barley	64 bushels	Mangels	5,850 packages
Oats	138 "	Beets	6,430 "
Wheat	23 "	Carrots	6,865 "
Sweet corn	26 " (shelled)	Parsnips	2,840 "
Field corn	43½ " (on the cob)	Asters	9,110 "
Peas	580 lbs.	Sweet Peas	4,180 "
Potatoes	1,211 bushels	Phlox	1,395 "
Turnips	3,695 packages	Eggs	9,284 dozen

"The following table gives a summarized list of the number of fairs held:"

	1915	1916	1917
No. of Fairs held	234	275	302
No. of Schools included	2,291	2,620	2,825
No. of Children taking part	48,386	60,262	68,862
Attendance, children	72,860	83,029	86,121
" adults	84,406	95,217	82,077
" Total	157,266	178,246	168,198
No. of Entries	116,236	113,263	106,570
No. of Home Plots	51,243	55,947	59,329

Quoting further from Mr. Duncan:

"In view of the unprecedented conditions which prevailed in regard to the labour problem, it was decided to discontinue an inspection of the School Fair plots, with the exception of those in newly organized Rural School Fair Districts. A special appeal was made to the teacher and trustees to arrange for some local assistance in the inspection and judging of the plots in their school section. In many instances, the clergy visited the plots, in some cases either the teachers or trustees made the rounds and forwarded plots to the District Representative's office, who awarded prizes for the best cared for plots in the section.

"Practically every organization connected with the rural communities stood behind the School Fair and rendered valuable assistance, not only financially, but in the conduction of the various special features. Let me give a few concrete examples.

The Board of Agriculture donated silver cups or shields to the boy or girl securing the highest number of points at the School Fairs in the County, or to the schools whose teams won the Live Stock Judging Competitions; the Women's Institutes assisted in the conduction of refreshment booths in aid of the Red Cross, and undertook in some cases to supply judges for the girls' work in baking and sewing; the Junior Farmers' Improvement Associations had complete charge of some of the Live Stock Competitions conducted at the Fair; the Trustee Boards and the Township Councils were very generous in their assistance from a financial standpoint, in making grants to enable the Rural School Fair Associations to pay their prizes.

"Special mention, of course, should be made of the Rural School Fair Association itself, which is composed of representatives from each school in the District, who were elected by ballot by their own school. The accredited delegates from each school would meet, form a Rural School Fair Association, and elect officers. The School Fair officers would meet perhaps twice during the season to discuss matters pertaining to the welfare of the Fair. Special duties were assigned each officer and director, and their assistance was of untold value. The splendid business training these boys and girls would receive would no doubt stand them in good stead in future years.

"The special features worthy of more than a passing note are the Live Stock Judging Competitions, for teams of three boys from each school, who are asked to judge two classes of Live Stock, generally beef or dairy cattle and heavy horses; the public speaking contests, in which from two to ten boys and girls compete; the boys and girls driving contests, which includes hitching and unhitching; the School Fair Parades; Physical Drill under the Strathcona Trust; Weed and Apple Naming contests, and the exhibition of calves and colts led by the boys who spent considerable time training their pet animals."

School Gardens

A circular—Agricultural Circular, No. 2—was issued in March last giving instruction with respect to school gardens, more particularly to those introduced for the first time. Since most of such gardens were broken up from sod—and many of them stiff, weedy sod at that—a practical method of management of such sod was given in the circular referred to. Many reports have been received indicating very satisfactory results, not only in country schools, but also in schools of towns and cities. The following quotation, taken from a report concerning one of the Public Schools of Picton, shows something of the results to be derived from school gardens.

"You will be pleased to know our school garden was a great success. We raised:

Potatoes	9	bushels
Turnips	12	"
White beans	8	"
Carrots	9	"
Onions	6	pecks
Tomatoes	6	"
Radishes	6	"

and in addition some parsnips, pumpkins, corn and cucumbers.

"We held a School Fair in our building, at which the pupils showed the products of their home gardens as well as the products of the school garden. The fair was well attended and the parents much interested. We felt much encouraged.

ELIZABETH DUNKLEY."

An estimate of the school garden produce of the Public and Separate Schools may be made from the following detailed statement reported from the School of The Immaculate Conception (Separate School), Peterborough.

Expenses	——	Receipts	——
	$ c.		$ c.
Cabbage seed	0 05	Cabbage	3 60
Sweet Peas	05	Potatoes (two bags)	3 00
Beans	10	Onions (5 pecks)	2 00
Potatoes, one peck	85	Tomatoes (3 pecks)	75
Carrots	05	Beans (6 pecks)	3 60
Cucumbers	05	Beets	2 00
Lettuce	05	Lettuce	50
Radishes	05	Radishes	45
Onions	05	Cucumbers	50
Nasturtiums	05	Carrots	60
One doz. eggs	45		
		Total income	$17 00
Total outlay	$1 80		
Net profit	$15 20		

In the rural schools in most of the counties very considerable progress has been made, and the idea is quite general that the move is in the right direction and that the school garden will become a permanent part of Public School accommodation. In some cases, the neighbouring farmer deeded a plot of land over to the Board, in other cases, land was secured rent free; in all cases the farmers have shown the disposition, as soon as they are shown the value of the movement to the community, to provide what may be needed.

Dundas County certainly has made immense strides in the direction of agricultural education, and the following statement, taken from the report of the Inspector, shows what may be done:

During the year 1917 there were 36 school gardens in Dundas County. The increase of food production was the chief idea in the making of these gardens in the spring of 1917. The larger part of every garden was devoted to the growing of beans or potatoes. The garden in connection with the Morrisburg Public School produced 7½ bushels of beautiful beans. The smallest yield reported from any school was 40 lbs. of beans. The harvesting, threshing and hand-picking of these beans, in the different schools, were done by the pupils as part of their regular class work in Agriculture. In several schools the beans planted last spring were weighed, and the increased production noted this autumn. The pupils were particularly interested in this phase of the work, and used the school scales to weigh the produce of their gardens.

One garden was devoted entirely to the growing of potatoes. Each pupil was given a row to plant and care for during the season. The potatoes planted were weighed and likewise the yield this autumn. This stimulated a healthy rivalry among the pupils, and the interest was maintained until the potatoes were dug and weighed in October.

Agriculture is now taught in every school in Dundas County, and in some of the graded schools, as many as three teachers are doing this work. I have yet to find a school in which the teaching of Agriculture has, in any way, interfered with the teaching and progress of other subjects; while several teachers have told me that subjects such as Arithmetic, Literature, Nature Study and Composition, have been directly helped.

J. W. Forrester.

Greater Production

The schools have taken an active part in greater food production in 1917. The following circular letter was sent to all the teachers of the Province:

Circular to Inspectors and Teachers.

INCREASED FOOD PRODUCTION

In order to assist in meeting the shortage of foodstuffs, due to war conditions and the unfavourable season of 1916, those teachers who are now giving instruction in Agriculture and Horticulture in the Provincial schools should arrange, as far as practicable, to grow plants of food value in school gardens and to reduce correspondingly the space hitherto devoted to flowers and decorative shrubs. With the same object in view, the home garden projects should be enlarged and modified and extensive use made of vacant lots and other unoccupied areas. In this way advantage might be taken of the potential labour of boys and girls from eight to fifteen or sixteen, much of which in the ordinary course of events is not utilized.

Inspectors might also take advantage of present conditions to enlarge the scope of agricultural education in Ontario and to demonstrate more fully the important bearing which Agriculture has upon the welfare of the people, by using their influence to induce School Boards which have not yet established classes in Agriculture to undertake this work and to utilize the school garden or home garden as recommended above.

If, indeed, the urban municipalities in Ontario having a population of from 1,000 to 9,000 would double the present production of their gardens and poultry yards, and use, as recommended above, the vacant lots and other unoccupied areas, it would increase the food products of Ontario by $10,000,000 at a very conservative calculation.

Boys and girls cannot be expected to fight, but by assisting in increasing the supply of foodstuffs, they also can be of service.

R. A. Pyne,
Minister of Education.

January 15th, 1917.

As a result of the above, a large number of schools undertook school garden work for the first time with very gratifying results. The home gardens were also stimulated, and the increase in food supply—chiefly potatoes and beans—was considerable.

A special feature of this greater production is outlined in the following circular letter:

To the Teachers of the Public and Separate Schools in Ontario.

GREATER PRODUCTION FOR 1917

By an arrangement with the Poultry Department of the O.A.C., Guelph, eggs for hatching can be supplied in a limited quantity for May delivery at 50 cents a dozen in 100-egg lots to pupils of schools in which classes in Agriculture are maintained. The eggs are from an improved Barred Rock bred-to-lay strain, and the introduction of this breed into the rural districts is likely to prove of lasting benefit to the whole country.

If the teachers are willing to take this matter up in connection with their classes, they should communicate with Professor Graham at the O.A.C., and secure at one shipment the number of eggs required for their schools.

It is suggested that part of the cost (say one-half) be borne by the School Board and part by the pupils, thus placing the cost to the pupil at so reasonable a figure that the project will be within reach of all. The part of the expense borne by the School Board may be charged to the Agricultural account (P.S. Regulations 1915, 16 (1), page 85) as the hatching of eggs and the rearing of the brood is a legitimate and useful home project for a pupil of the third, fourth or fifth form.

J. B. Dandeno,
Inspector of Elementary Agricultural Classes.

Toronto, January 29th, 1917.

In this project 152 Public and Separate Schools participated—30,940 eggs being secured for incubation. Eight Secondary Schools, under a similar arrangement, made use of 2,576 eggs.

A similar arrangement will be made for 1918, but the price of eggs will be higher.

An estimate of the results obtained from the compaign for greater production in 1917 may be given. The amount of food produced as a result of this movement, or the value of such food is, of course, difficult to estimate, but some idea may be obtained from the following: About 950 schools in Ontario are conducting classes in Agriculture at the present time, and of these about 600 have school gardens. These gardens vary from 6 or 8 square rods up to one acre. The crops grown were mainly potatoes or beans, but in many cases, general vegetables were produced. The value of food produced would reach on an average, taking the largest with the smallest, about $7.50 for each school for the school gardens alone. This would make a total of $4,500. The 350 schools which are not conducting school gardens are not considered in the above, nor are the home gardens of those pupils attending schools which have a school garden. It is not easy to obtain data regarding home gardens, but it very frequently happens that one pupil produces as much in his home garden as that derived from the whole school garden. If we consider the results of the home gardens in addition to those of the school gardens the total would easily reach, when we consider the enhanced prices now prevailing, the sum of $40,000.

This amount may not seem large because of the nature of the problem and of the amount of land involved. The problem is educational rather than economic. But when we consider that the amount mentioned is an addition to the sum total of our food supply the result is very gratifying indeed.

The poultry project where 40,000 eggs were distributed under the arrangement outlined in the circular already quoted, resulted in the raising of 22,000 chickens of an approved strain of a utility breed. If these are worth 50 cents each—and many of them have been sold as high as $2.00 apiece—it would mean an increase of $11,000.

To sum up it may be said that through the efforts of pupils and teachers the total increase of foods due to this campaign is $55,500.

For 1918 the home projects and school gardens are to be extended with results beneficial both to the country and to the pupils concerned.

Equipment

In order that the work may be effective, teachers must have suitable laboratory and illustrative material. The work is essentially practical, and good results can not be expected unless the teacher uses the laboratory method with suitable equipment.

As the Department pays in full for such equipment as may be needed there should be little difficulty in securing it. Many teachers are so wedded to book methods and similar routine that it is not easy, apparently, to break away. However, progress is being made, more particularly among those teachers who have taken the summer courses in Agriculture.

One difficulty in the way of securing equipment is that there is no suitable place to store it. In such cases teachers and Inspector should explain the matter to the Board, pointing out to them that certain pieces of equipment might be loaned to farmers in the neighbourhood after the class has completed the work involving such apparatus. The school—equipment and all—should be made use of by the people.

The following list of apparatus is recommended as suitable for elementary classes in Agriculture and is intended to be suggestive:

General

	(Price estimated.)
Three small glass funnels	$0 30
One half dozen glass tumblers	30
One half dozen glass fruit jars (sealers)	40
One dozen large test tubes (1 in. by 6 in.)	30
Measuring cylinder (graduate) 100 c.c.	75
Hydrometer, Baumé (for heavy liquids)	1 00
Hydrometer jar	45
Spirit lamp (with wood alcohol)	40
Thermometer, chemical, both C and F. (2 at 30c.)	60
Small bottle of hydrochloric acid	15
Small bottle of iodine (in K I)	15
Two litmus pads at 5c.	10
The following, dry, in large mouthed, cork stoppered bottles:—	
Sodum nitrate, calcium phosphate, potassium chloride (or sulphate), copper sulphate, washing soda, baking soda, starch, lime, sulphur 10 cents each	90
Filter paper	10
Soup plates and saucers, a dozen each	60
Flower pots, 3 dozen 4 in.	1 08
Flats (boxes for planting seed)	20
Apple box to demonstrate packing	20
Surveyor's chain	2 50
Rain gauge	2 00

Garden tools as may be needed.

Special

For special purposes, selections from the following may be made: (The teacher should write to a dealer for prices.)

For Poultry—

Model of feed hopper, trap nest, model of hen or chicken coop, incubator (may be borrowed).

For Beekeeping—

Standard Langstroth hive, complete; smoker, colony of bees in 10-frame hive.

For Field Crops—

Set of grain measures, machine for treating grain for smut, samples of grains—wheat, rye, barley, buckwheat, rice in the hull, oats, etc.; fertilizers, weed seeds.

Horticulture—

Pruning and grafting tools, hand spraying outfit, hot bed (may be built permanently), cold frame, combined wheel cultivator and seeder.

For Dairying—

Lactometer, Babcock milk tester, milk scales, milk pail (modern), butter utensils, for illustration.

High Schools

The same plan as that employed in 1916 for visiting Secondary Schools which are conducting classes in Agriculture, was followed out in 1917, namely, to visit those commencing the work for the first time, twice during the year and other schools at least once. A large portion of my time is taken up attending other gatherings as indicated in the lists here given:

Schools Visited in 1917

Spring Term, 1917:

Clinton	Hagersville	Drayton	Picton
Exeter	Arthur	Brockville	Oakville
Essex	Kincardine		

Fall Term, 1917:

Brockville	Woodstock	Niagara Falls S.	Winchester
London	Arthur	Oakville	Wingham
Picton	Athens	Port Hope	Drayton
Renfrew	Cobourg	Whitby	New Liskeard
Smith's Falls	Kincardine	Williamstown	Ridgeway

Attended the following Trustees' meetings at:

Kintore	Cooksville	Cornwall (H.S.)
Brampton	Albion	Maple
Woodstock (County Ass'n)	Caledon E.	Kleinberg
Woodstock (C.I.)	Agincourt	Sherkston
Cobourg (C.I.)	Drayton	Welland
Bluevale	Maxville	Newtonbrook (5 York)
Essex (County Ass'n)	Williamstown (H.S.)	

Normal Schools and Public Schools affiliated with them:—

Hamilton: Beach School.

London: No. 4 Westminster, No. 7 Westminster, No. 15 Westminster, Tecumseh.

North Bay: Feronia, 1 B Ferris.

Ottawa: No. 3 Gloucester, No. 14 Nepean, Normal Model.

Peterborough: No. 3 Smith, No. 5 Smith, No. 16 Otonobee.

Stratford: No. 3 Downie, No. 5 Downie, No. 9 Downie.

Toronto: Langstaff, Willowdale (4 York), Newtonbrook (5 York), Normal Model.

Public Schools other than those affiliated with the Normal Schools: Albion, Agincourt, Ridgeway, Stamford, Welland, Winchester, 6 Winchester, 10 Winchester, Chesterville, 8 Winchester, 5 Winchester, 11 Ameliasburg, 5 Hallowell, 11 Hallowell, 6 North Marysburg, Bloomfield.

School Fairs: Swansea (suburban), Withrow Ave. (Toronto), Frankland School (Toronto).

County Councils at: Pembroke, Whitby.

Teachers' Associations at: Picton (Pr. Edward Co.), Toronto (East and West York), Toronto (North York), Niagara Falls S. (Welland Co.), Hamilton (City Association).

The progress of the work in the Secondary Schools is indicated by the following table which shows where the work was introduced and how long continued. The word "Yes" means that the work was carried on successfully through the term,

and the word "No" indicates that the work was temporarily dropped. The reason assigned in each case for dropping the subject was because of the impossibility of securing a legally qualified teacher to teach Agriculture.

Schools	1915		1916		1917	
	Jan.-June	Sep.-Dec.	Jan.-June	Sept.-Dec.	Jan.-June	Sept.-Dec.
Collegiate Institutes—						
Brockville	.....	.....	.....	yes	yes	yes
Clinton	yes	yes	yes	yes	yes	no
London	.....	.....	.....	.....	.....	yes
Picton	yes	yes	yes	yes	yes	yes
Renfrew	.....	.....	.....	yes	yes	yes
Smith's Falls	.....	yes	yes	yes	yes	yes
Vankleek Hill	yes	yes	yes	yes	yes	no
Woodstock	.....	.....	.....	.....	.....	no
High Schools—						
Arthur	yes	yes	yes	yes	yes	yes
Athens	.....	.....	.....	.....	.....	yes
Bowmanville	yes	yes	yes	no	no	no
Cobourg	.....	.....	.....	.....	.....	yes
Essex	.....	.....	.....	yes	yes	yes
Georgetown	.....	.....	.....	yes	yes	no
Hagersville	.....	yes	yes	yes	yes	no
Kincardine	.....	.....	.....	yes	yes	yes
Niagara Falls, S	yes	yes	yes	yes	yes	yes
*Oakville	yes	yes	yes	yes	yes	yes
Port Hope	.....	.....	.....	.....	.....	yes
Uxbridge	.....	.....	.....	.....	.....	yes
*Whitby	.....	.....	.....	yes	yes	yes
Williamstown	.....	.....	.....	.....	.....	yes
Winchester	yes	yes	yes	yes	yes	yes
Wingham	.....	.....	.....	.....	.....	yes
Continuation Schools—						
Cannington	.....	yes	yes	yes	yes	no
*Drayton	yes	yes	yes	yes	yes	yes
Exeter	yes	yes	yes	yes	yes	no
New Liskeard	.....	yes	yes	yes	yes	yes
Ridgeway	yes	yes	yes	yes	yes	yes

The chief difficulties in introducing and in maintaining classes in Agriculture in the Secondary Schools is the lack of legally qualified teachers. There are other difficulties but they are all, taken together, unimportant as compared with this. This scarcity of teachers shows itself mainly when a vacancy occurs as the result of the resignation of the teacher of Agriculture. This happened in five cases in 1917. The blame for this situation lies largely at the door of the Board. In some cases it is a small increase in salary, in others a lack of foresight in engaging a teacher and arranging for attendance of the teacher at such courses as are needed to qualify him, in still others it is a lack of knowledge of the special qualifications of teachers. But this should also be said in favour of Boards of Trustees in general: When the situation is explained to them they are easily induced to attempt to adapt their schools to the needs of progress.

Until Agriculture is recognized as a cultural subject of some importance leading to a course in a University it will be seriously handicapped in the High Schools. The colleges exert a tremendous influence upon the course of study in the High Schools, and the standard of admission to the college is made by the college. It

*Separate Departments of Agriculture.

is to be hoped that our Universities may see their way clear to give some recognition to Agriculture as a preparatory subject for entrance into the Universities.

As was expected, the teaching of Agriculture would not be confined to the limits of the school or the school grounds. The school has long been too much isolated in its work, and too far removed in aims and ideals, from the country in which it is located. Wherever a Department of Agriculture has been introduced extension work is being done, and it is hoped that short courses will be introduced to suit the needs of country people in winter. Such short courses should be so arranged that those living in the country could attend even for a part of the day. And it is hoped that the full staff of the High School will take part in contributing subjects other than Agriculture.

One instance of the extension movement is shown by the following letter:

DRAYTON, ONT., Nov. 24, 1917.

It is with considerable satisfaction that I report to you regarding the use that is being made of our agricultural equipment, especially our spraying outfit.

About the second week in July it looked as though we were going to lose our potato crop owing to late blight. We have a small tractor spray machine and a knapsack sprayer, and tried to draw the attention of the public to them. We prepared some Bordeaux Mixture and sprayed our own potatoes and several other small patches in the village. We then took our machines out to a farm about four miles to the north-west of the village and sprayed a potato patch. A few days later we took the knapsack sprayer out about five miles to the home of one of our students, who lived to the south-east, and sprayed a small patch of potatoes. Several other farmers then took advantage of our machines and they were kept busy for some time. In all, nine farmers used our machines, while many of the village gardeners used them. I may add that the knapsack sprayer is more popular than the hand tractor. About a week ago a gentleman borrowed it to spray his hen house and was pleased with it.

Yours truly,
GEO. A. CLARK.

The effort put forth to check late blight of potato as mentioned in the letter given above is more important than at first appears. This disease in 1917 caused a loss of about half the potato crop in New Brunswick, and also a very considerable loss in Ontario. The work done in the neighbourhood of Drayton may easily have saved more potatoes than would pay the cost of the school, and the gain is not for one year alone, because when farmers see the advantage they are eager enough to profit by it.

A practical instance of evidence of appreciation by a county council may be mentioned by way of congratulation to Halton County, and, also, by way of encouragement to other counties:

OAKVILLE, ONT., June 5th, 1917.

Statement regarding Agricultural Grant to Oakville High School by Halton County Council.

At the meeting of the Halton County Council on April 17th, 1917, a grant of five hundred dollars was made to the Oakville High School to assist in maintaining an Agricultural class, and generally promoting an interest among the students in practical agriculture.

This grant was made in accordance with Chapter 268, Sec. 33, Sub.-Sec. 2, of the High School Act, R.S.O. 1914, and it is the intention to make this grant annually, with the proviso that the money be used exclusively for providing equipment and for the teaching of Agriculture. A special account is to be kept showing the expenditure.

The principal of the school, W. B. Wyndham, is a qualified instructor in Agriculture, having secured his certificate from the Department of Education by attendance at the Summer Courses at the Ontario Agricultural College. This is an important feature in order to secure the most useful practical results. The students have manifested a keen interest.

A. S. FORSTER,
Reeve.

The Training of Teachers for High Schools

As has been pointed out the chief difficulty in the way of introducing Agriculture into the Secondary Schools of Ontario is the lack of qualified teachers. Courses are provided at the Ontario Agricultural College covering two consecutive summers of five weeks each. These courses were introduced in 1913 and the following teachers so far have qualified:

1914

John A. Bell.
Geo. A. Campbell.
Geo. A. Clark.
J. B. Dandeno, B.A., Q'ns., A.M., Ph.D., Harv.
James L. Mitchener, B.A., McMaster
Wm. J. Morrison, B.A., Toronto.
Alex. R. McRitchie, B.A., Toronto.
Alex. Pearson, B.A., Toronto.
Edmund Pugsley, B.A., Victoria.
Fred Sine, M.A., B.Sc., Queen's.
Arthur M. Woodley.
Wm. B. Wyndham, B.A., Toronto.

1915

Wm. Bowden.
*Wm. G. Butson.
Edward J. Corkill, B.A., Queen's.
Robt. W. Fleming.
**Chas. S. Gulston.
John P. Hume, B.A., Queen's.
John A. Macdonald.
Geo. O. McMillan, M.A., B.Pæd., Q'ns.
Muriel A. Shook.
Geo. B. Spark, B.A., Toronto.

1916

John G. Adams, B.A., Queen's.
Edwin T. Bell, B.A., McMaster.
Geo. W. Bunton, B.A., Queen's.
Geo. E. Copeland, M.A., Queen's.
Isabella E. Dobbie.
Wm. Donaldson, B.A., Toronto.
Clarence Elliott.
F. V. Elliott
Hugh H. Graham, B.A., Queen's.
Hugh J. Haviland, B.A., Toronto.
Gideon A. Miller, M.A., Queen's.
W. A. Porter.
Walter E. Shales, M.A., Queen's.
Daniel E. Smith, B.A., Queen's.
Christopher Summers.

1917

J. A. Anderson, B.A., Queen's.
Norman Davies, B.A., McMaster.
W. M. Erwin, B.A., Queen's.
Ishbel A. Foster.
Helen E. Foster.
W. D. Hay, B.A., Queen's.
G. S. Johnson, B.A., McMaster.
A. J. Madill, B.A., McMaster.
G. E. Pentland, M.A., Queen's.
H. E. Ricker, M.A., Queen's.
P. M. Shorey, B.A., B.Sc., Queen's.
J A. Short.
F. P. Smith, M.A., Queen's.
T. C. Smith, B.A., Queen's.
D. A. Welsh, B.A., Toronto.

Summary:—

Queen's	20
Toronto	7
McMaster	5
Victoria	1
Western	1
With university degrees	34
Without university degrees	18

*Killed at Vimy Ridge.
**Enlisted in the Naval Service.

A four weeks' course in Farm Mechanics, given for the first time in 1917, as a Summer Course, was attended by 10 students, all of whom received certificates:

G. A. Clark.
J. B. Dandeno, B.A., Queen's; A.M., Ph.D., Harv.
Norman Davies, B.A., McMaster.
Isabel E. Dobbie.
F. V. Elliott, B.A., Western.
W. D. Hay, B.A., Queen's.
G. S Johnson, B.A., McMaster.
A. J. Madill, B.A., McMaster.
P. M. Shorey, B.A., B.Sc., Queen's.
W. B. Wyndham, B.A., Toronto.

The influence of the High School classes is now being felt in the farming community and reports come from all sides that such work is highly appreciated. The following letter, from a farmer who has two children taking the classes in the Oakville High School, represents something of the general appreciation:

PALERMO, Oct. 18th, 1917.

In answer to your question regarding the teaching of Agriculture in High Schools, I wish to say, briefly, that I consider it as one of the most important subjects that should be taught, especially in the smaller towns where there are a great number of scholars who have been brought up on the farms.

From personal observation I see the people who endeavour to enlighten themselves by reading up all the farm questions are the most successful farmers. If these subjects had been advanced say twenty years ago farming would be on a higher plane to-day.

On the other hand in the city schools where there is no possibility of five per cent. ever going on the farm, it seems to me it should not be enforced on the pupils.

JOHN DEARING.

Home projects are always useful and can be made very effective from an educational point of view. These projects assume a great variety of forms, but the commonest is the home garden. One project presented by Seto Hong, a Chinese student in attendance at the Ridgeway Continuation School, is here given:

1917 Home Garden

The area cultivated was about 1,500 square feet.
The cost is given in the following order:

1 Ploughing and harrowing	$1.00
2 Tools	1.75
3 Seeds	1.95
Total cost and expense	$4.70

The time was estimated at the average of about one hour a day from the middle of April to the middle of September.

The articles raised were:

1. Potatoes.
2. Sugar beets.
3. Turnips.
4. Carrots.
5. Lettuce.
6. Onions.
7. Squash
8. Corn.
9. Peas.
10. Beans.
11. Pumpkins.
12. Chinese peas.
13. Celery.
14. Cabbage.
15. Cauliflower.
16. Chinese cabbage.
17. Chinese greens of two kinds.

The estimated value is as follows:

1. Potatoes, 3½ bus. at $1.00	$3 50	11. Pumpkins, 2 at 30c.	60
2. Sugar beets, 100 lbs. at ½c.	50	12. Chinese peas, 3 pks. at 60c.	1 80
3. Turnips, 120 lbs. at 1c.	1 20	13. Celery, 200 at 2c.	4 00
4. Carrots, 150 lbs. at 2c.	3 00	14. Cabbage, 12 heads at 5c.	60
5. Lettuce	2 00	15. Cauliflower	25
6. Onions, 30 lbs. at 8c.	2 40	16. Chinese cabbage	2 00
7. Squash, 15 at 10c.	1 50	17. Chinese greens	3 00
8. Corn, 3 doz. at 20c.	60		
9. Peas, 1 pk. at 50c.	50	Total value	$29 95
10. Beans, 5 pks. at 50c.	2 50		

The lessons learned were:

(1) That potato eyes cut from peelings will not give as good results as thicker pieces of potato do.

(2) That beans and corn will rot if planted in April.

(3) The greens, lettuce, and cabbage, etc., will grow to a larger head if not so crowded.

(4) That Cabbage-butterflies are great destroyers of cabbages and cauliflowers.

This project though, perhaps, of no great financial importance, shows how arithmetic, composition and commercial work bear upon the teaching of Agriculture. And who will say that the boy who completed this project did not obtain as much of real education as if he learned to translate a chapter of Cæsar?

The Employment of School Boys and Girls on the Farm

A large number of pupils took advantage of the regulation issued by the Department of Education respecting the exemption from a formal examination at the close of the school year, providing a successful course had been pursued up to April 20th, and providing a successful examination had been passed upon such course as arranged by the schools concerned. In some districts of the Province considerable use was made of this privilege, and no doubt greater production was stimulated thereby. Actual results are not easy to obtain showing specifically to what extent this proved beneficial, but a glance at the following table concerning one school—the Picton Collegiate Institute—will show how it was arranged and followed up:

Picton Collegiate Institute

I. Candidates volunteering for employment on farms, 1917

Class	No. of pupils	Average age	Accustomed to farm	Employment arranged	Positions away from home	Average date work commenced	For Nor. Entrance, Parts I and II	Nor. Entrance, Part II and Matric.	Normal Entrance, Part II	Faculty Entrance, Part II
Boys—										
Lower School.	36	15	31	30	13	June 10				
Middle School.	4	17.5	4	3	2	June 29				
Upper School..	2	16	2	2	.....	June 29				
Girls—										
Lower School..	22	16	22	22	2	June 17				
Middle School.	5	17.2	2	3	2	June 29				
II. Candidates for certificates under circular 27										
Boys	9	17.5	8	9	8	April 21	3	3	1	2
Girls	11	17	8	11	3	April 21	3	6	2	..

An examination of the foregoing list brings out the following: (1) Girls as well as boys have entered into this arrangement. (2) A large proportion of the classes undertook employment away from home. (3) Practically all who desired employment secured it before April 21st.

Agricultural Departments in High Schools

As has been shown in the list three schools—Whitby, Drayton and Oakville—have introduced Departments of Agriculture, and one of these—Whitby— has added a course in Farm Mechanics. In addition to these schools, two others are planning to commence the work on the Department arrangement in 1918. Where Departments have been introduced arrangements are being made to conduct short courses during the winter months. To these short courses will be admitted any persons who are likely to profit by such courses. It is intended that the whole staff of the High School will be available to give instruction on subjects other than those which may be considered strictly agricultural. The hours for attendance upon classes may be arranged entirely to suit the convenience of those concerned. From this it is apparent that such schools are undertaking a work in extending the advantages of the High School to the surrounding community.

Commercial Fertilizers

The study of commercial fertilizers in the Primary or Secondary Schools is of considerable importance as an economic problem, and it may be made educationally attractive if such study were correlated with Arithmetic and Elementary Chemistry. But, in many of the text books on Agriculture, the older chemical names are so persistently made use of that the ordinary High School student, and, in some cases, even the teachers, cannot recognize in terms of the High School chemistry, the technical language used in the agricultural texts.

The usual terms used in agricultural books and bulletins for the important constituents of commercial fertilizers are phosphoric acid, potash and nitrogen. The names phosphoric acid and potash are too indefinite to be of any use to a High School student; in fact they are quite erroneous and misleading. It would be a great improvement if the names of the essential elements concerned were used, for example, potassium for potash and phosphorus for phosphoric acid. The name nitrogen is correctly used.

The usual practice in agricultural books is to calculate the phosphorus in terms of the oxide of phosphorus and the potassium in terms of the oxide of potassium. The compounds from which these elements are obtained by plants in the soil are usually, though not always, acid phosphate or superphosphate of calcium, potassium chloride, and sodium nitrate.

What is meant by phosphoric acid is, as has just been said, phosphorus pentoxide (P_2O_5), which is not an acid at all. By potash is meant the oxide, (K_2O). When reckoning the composition of a fertilizer the amount of phosphoric acid (so-called) is really the amount of the pentoxide. In calculating the amount of potash, it is really the amount of the oxide. With respect to nitrogen the name is properly applied.

For example, suppose we assume a fertilizer having the advertised formula 2, 10, 8, meaning 2 per cent. of nitrogen, 10 per cent. of phosphorus pentoxide, and 8 per cent. of potassium oxide, though it would read in the terms of the agricultural texts, 2 per cent. of nitrogen, 10 per cent. phosphoric acid and 8 per cent. potash. To show how this works out assume the following atomic weights: P=31; O=16; K=39; N=14; H=1; Ca=40; Na=23; Cl=35.

The ordinary compounds from which phosphorus, potassium and nitrogen are obtained are: Acid phosphate, $CaHPO_4$; potassium chloride, KCl; sodium nitrate, $NaNO_3$, respectively. The proportion of phosphorus in acid phosphate is $31 \div (40+1+31+64)$ or 22.8 per cent. In potassium chloride (muriate of potash) the proportion of potassium is $39 \div (39+35)$ or 52.7 per cent. In sodium nitrate the proportion of nitrogen is $14 \div (23+14+48)$ or 16.4 per cent. The proportion of phosphorus in the pentoxide is $62 \div (62+80)$ or 43.7 per cent. The proportion of potassium in potassium oxide is $78 \div (78+16)$ or 83 per cent. A fertilizer whose formula was 2, 10, 8, would, therefore, contain 2 per cent. of nitrogen, 10 per cent. of P_2O_5, 8 per cent. of K_2O, and from this we calculate the proportions of the elements referred to as follows:

$2 \times \frac{100}{100}$ gives 2, the percentage of nitrogen.
$10 \times \frac{43}{100}$ " 4.3, " " " phosphorus.
$8 \times \frac{83}{100}$ " 6.64, " " " potassium.

The 2, 10, 8, formula should read 2, 4.3, 6.4 for the elements nitrogen, phosphorus and potassium. Similarly a formula 2, 7, 8 should read 2, $7 \times \frac{43}{100}$, $8 \times \frac{83}{100}$ for the elements in the same order. Therefore, to convert values of phosphorus into values of phosphoric acid (so-called) multiply by 2.29, and to convert values of phosphoric acid into values of phosphorus multiply by .43. To convert values of

potassium into values of potash multiply by 1.2, and to convert values of potash into values of potassium multiply by .83.

In other words potassium is to potash as 78 is to 94, and phosphorus is to phosphoric acid (so-called) as 62 is to 142.

Supposing a farmer wishes to secure a fertilizer of the formula 2, 6, 4, and wishes to mix it himself. If he needs one ton of such mixture how much of each of acid calcium phosphate ($Ca\,H\,PO_4$), of potassium chloride, and nitrate of soda should he buy?

2 per cent. of 2,000 lbs.= 40 lbs.
6 per cent. of 2,000 lbs.=120 lbs.
4 per cent. of 2,000 lbs.= 80 lbs.

Since nitrogen is $\frac{14}{85}$ of the nitrate he must secure $\frac{85}{14}\times 40=243$ lbs., but 120 lbs. of phosphoric acid contains $120\times.43=51.6$ of phosphorus, and 80 lbs. potash contains $80\times.83=66.4$ lbs. potassium.

Therefore, since phosphorus is only 22.8 per cent. of the phosphate we must secure $\frac{100}{22.8}\times\frac{51.6}{1}=227$ lbs. of phosphate and $\frac{100}{52.7}\times\frac{66.4}{1}=126$ lbs. of potassium chloride.

Then the farmer must buy:

Nitrate of soda	243 lbs.
Acid calcium phosphate	227 lbs.
Muriate of potash	126 lbs.
	596 lbs.

The remainder of the ton should be made up of filler which is often simply road dust.

The war situation is giving an extraordinary stimulus to the schools towards the end of greater production. And there is no group of more doughty warriors than the pupils, both boys and girls, of the rural schools. The great need is leadership, and the teachers are realizing as never before that there are other important duties, devolving upon them—duties not confined to the four walls of the school, nor yet within the covers of the text-books.

Two of the teachers of Agriculture in the High Schools have enlisted, and one of them, Mr. W. G. Butson, paid the utmost price with his life at Vimy Ridge; the other, Mr. C. S. Gulston, enlisted in the Royal Navy as wireless operator and is now on active service. Mr. Butson taught Agriculture in the Bowmanville High School, and Mr. Gulston in the Picton Collegiate Institute.

Normal Schools

All the Normal Schools were visited at least once during the school year and considerable progress was noted, especially in some of the schools, in rendering effective, with the means at their disposal, the teaching of Agriculture. As mentioned in my report in 1916, first-class work cannot be expected until greenhouses are provided. When the Normal Schools were built, no particular attention was given towards providing accommodation for classes in Agriculture, consequently the class-room is not all that could be desired. The class-rooms used for teaching Science are of some use for giving instruction in practical Agriculture, but they are not adequate. If greenhouses were provided, this condition would be much improved.

The scholastic theory, as to the close kinship between wisdom and learning took firm root in the long period when Latin was, to some extent, an official language. Scholastic influence thrived all through this long period when there were few books except those in Greek and Latin. To pore over such abstruse books was the hall-mark of a great mind, and the more energy and zeal displayed in this direction, the more authors read, the greater the reputation for wisdom. For, though learning

wise words and repeating wise words may be mistaken for wisdom, the two things are quite distinct as time has already shown.

The aim of education is to produce thought and reflection and to improve the thinking faculty. The effect of much reading is a tendency to prompt a man to try and remember what has been said, and to accept an authority, and to be annoyed with those who presume to have an opinion without having read the authorities.

It has not been difficult in the past, when money was needed to endow a school for language, a Chair of Greek History or a Department of Astronomy, to secure liberal financial aid for the purpose. What real good these do the people it is not easy to see. A greenhouse for a Normal School is a different matter. It is of some use.

Our methods are not yet sufficiently practical. We expect too much book work, too much writing. This may be illustrated by a quotation from Viscount Harberton:

> I was quite horrified to hear of a soldier "plucked" in an examination in which he had been asked to explain on paper how to clean an ordinary magazine rifle. He asked to have a rifle brought him, and, on this being negatived, he refused to answer the question. What, he argued, could be more stupid than to ask a man to explain how to clean a rifle without putting a rifle into his hands so that he could show how to clean it? His view is sound. The literary man is the opposite.

Those in charge of the classes in Agriculture should aim, as far as possible, to provide material with which the students should work. Laboratory work is essential.

The Normal Schools will be able to do much better work in teaching Agriculture when the students have had, in the High Schools, a course of practical work, and when greenhouses will have been installed.

Three of the teachers, Mr. McMillan, Hamilton, Mr. Ricker, North Bay, and Mr. Miller, Ottawa, hold Intermediate certificates in Agriculture.

In order to make the teaching of Agriculture effective it will always be necessary to maintain a strong course in the Normal Schools. The Normal Model Schools in Toronto and Ottawa are making a praiseworthy effort to co-operate, and it is to be hoped that in a short time regular instruction will be given in Agriculture and in School Garden work, to the Normal Model classes by teachers who have had training in Agriculture.

That the movement is being understood and appreciated is manifested in the following statement:

TORONTO, November 28th, 1917.

The members of the staff of the Toronto Normal Model School are agreed that as an educational factor the school garden for the year 1917 was a very decided success. A much larger area than formerly was under cultivation and every class in the school was given an opportunity to do something in the garden. The class plot and the individual plot were both used, and both proved quite satisfactory. Care was taken to correlate the work with other subjects of the course. The results of the effort were seen in the increased interest on the part of the pupils in the home gardens and in their success in making gardens where there had been none before. The children with every evidence of pride and delight took home their produce, which, in most cases, was excellent in quality and abundant in quantity. The garden proved a great source of interest and instruction to the passers-by, many of whom followed the work throughout the season. Pupils and teachers are looking forward with pleasure to the next season when increased effort will be made to utilize every educational possibility which the garden presents.

M. A. SORSOLIEL,
Acting Headmaster.

The schools affiliated with the Normal Schools are given in the following list. These schools have all made a good start and it is hoped that efforts for advancement of such schools may be fostered and encouraged in every possible way. It is also hoped that some of these schools may, in the near future, become centres of consolidation.

Schools Affiliated							Teacher of Affiliated School				
Normal School	Section No.	Township	Date of affiliation	Miles from Normal	Secretary	P.O. Address	Name of Teacher	Cert.	Certificate in Agricul.	Salary from Board	Salary from Dept.
Hamilton	5	Barton	Sept.,1916	2	Lees Beckett.....	Mt. Top, Hamilton	Robina Wiley...	I	Pt. I, 1917	$650 com.	$200
	Burlington	Burlington Beach	"	6	Burlington B. Commission, room 800, Bank of Hamilton	Hamilton	CharlotteHowlett	I	" I, 1917	$700	200
	8	Ancaster ...	"	11	Wm. Robinson	R.R. 2, Ancaster	Grace Grinver ..	II	" I, 1917	625	200
Stratford	3	Downie	1909	5½	D. M. Ballantyne.....	R.R. 3, Stratford.....	Hazel Yates	II	Pt. I, 1917	600	200
	5	"	1916	4	R. J. Dunseith	R.R. 1, St. Paul's.....	Evel'n Bradshaw	II	Cert.	600	200
	9	"	1916	7½	Wm. Muir	R.R. 5, St. Mary's.....	M. McCully.....	II	Cert.	700	200
Peterborough.	3	Smith	Sept.,1916	3	Geo. Milburn.....	R.R. 1, Peterborough ..	Kate McLean...	II	Pt. I, 1917	600	200
	5	"	"	6	G. D. Mann	Bridgenorth	M. I. Klinck	II	Cert.	600	200
	6	Otonabee ...	"	3	Alex. Huston.....	R.R. 6, Peterborough ..	Sara Hamilton..	II	Cert.	650	200
London	7	Westminster	Sept.,1916	4	Andrew Elliott.....	R.R. 1, Wilton Grove..	R. J. Shaw.....	II	No Cert.	600	200
	4	"	"	2½	J. Morton.....	Tambury's Corners....	May Beekton....	II	Pt. 1, 1916	600	200
	15	"	"	10	Frank McPherson	R.R. 3, Lambeth.....	Nellie Auckland..	II	Cert.	640	200
North Bay...	5	Widdifield ..	Sept.,1916	9	Jas. Daley.....	Feronia	Lloyd Nesbitt...	II	No Cert.	600	200
	1B	Ferris	"	2	James Pasmore	North Bay.....	Vina Fennell....	II	Pt. I, 1917	600	200
Ottawa	14	Nepean	Sept.,1916	3	Thomas Mulligan.....	R.R. 1, Hintonburg....	Margaret Innes.	II	No Cert.	650	200
	3	Gloucester..	"	4	John Beamish	Billing's Bridge.....	E. Lovina Rose..	II	Pt. I, 1917	650	200
	3	Nepean	"	7	W. F. Bell.....	R.R. 1, Britannia Bay..	Geo. Grierson...	II	" I, 1917	600	200
Toronto.....	5	York	Sept.,1916	9	G. R. Goulding	Newtonbrook.....	Rubena Munro..	II	Cert.	700	200
	4	"	"	6	Jno. McKenzie	Willowdale	M. A. Beatty....	II	No. Cert.	700	200
	U22	Vaughan and Markham	Sept.,1917	12	David James.....	Thornhill.....	C. A. Binnie	II	Pt. I, 1915	600	200

The equipment for teaching Agriculture in the Normal Schools, obtained through the Federal appropriation, is given in the following summary:

Equipment for Agriculture in Normal Schools

Normal School	Equipment	Books	Other Equipment
	$ c.	$ c.	$ c.
Hamilton	76 38	11 75	105 42
London	101 50	26 20	168 50
North Bay	94 01	.....	.....
Ottawa	.....	.....	.....
Peterboro	66 11	.....	22 08
Stratford	176 90	30 00	50 00
Toronto	223 55	.....	44 85

Summer Courses in Agriculture for Teachers

By an arrangement made between the Departments of Education and Agriculture, courses of study are provided at the Ontario Agricultural College for teachers who expect to teach Agriculture in either Primary or Secondary Schools. The course of study for teachers of Primary Schools is divided into two parts, each of five weeks duration, and taken in two consecutive summers. On the successful completion of these two parts a certificate in Agriculture is awarded. The chief aim of these short courses, which commence about July 3rd, is to prepare teachers to give instruction in Elementary Agriculture and Horticulture in the schools of Ontario.

The course of study provided for teachers of Secondary Schools is similarly arranged and divided, and runs concurrently with that of the course for teachers of Primary Schools.

A course in Farm Mechanics, open to teachers holding Intermediate certificates in Agriculture was given, commencing immediately at the close of the usual summer session. This course covered four weeks and comprised studies in forge work, wood work and cement work, including, also, repairs of harness, ropes, etc. The aim in this course is to provide practical exercises especially applicable to farm life.

Ten students took this course, a list of whom is given under "Training of Teachers," page 81.

The number in attendance, as compared with previous years, is given in the following summary:

Year	Elementary				Intermediate				Total
	Part I		Part II		Part I		Part II		
	Men	Women	Men	Women	Men	Women	Men	Women	
1911..	8	75	1	16	.....	.....	.....	.....	100
1912..	16	65	2	23	.....	.....	.....	.....	106
1913..	14	64	5	36	*23	4	.....	.....	146
1914..	8	55	5	27	13	4	14	.....	126
1915..	15	39	5	18	17	1	9	1	105
1916..	11	99	9	31	15	3	14	1	183
1917..	15	138	7	81	9	1	13	2	266

*Seven of these were teachers from the Normal Schools.

During the term a course of ten lectures was given by Mr. H. Foght, specialist in rural Education of the Bureau of Education, Washington, on the following subjects:

1. The Rural Problem Analyzed in Relation to its Educational, Social, and Religious Elements.
2. Institutional Means for Remaking Rural Life.
3. The Farmer's Wife, a Vital Factor in the Problem.
4. The Teacher and Community Leadership.
5. The Complete Rural Community School (illustrated).
6. Good Roads and Education (illustrated).
7. What Every Teacher Can Do for the Advancement of Vocational Education (illustrated).
8. The Teacher and the Play-Life of the School (illustrated).
9. The Meaning of Modern Sanitation in School and Home (illustrated).
10. The Revitalized Course of Study for Rural Schools.

These lectures formed a part of the courses for all teachers.

The activities outside of the regular classes consisted in instruction and practice in games and sports suitable for schools. A pageant was given one Saturday afternoon representing "The Call of the Country." Regular instruction in swimming was provided for women students in the swimming tank of the College gymnasium with pronounced success. Upwards of seventy of the teachers learned to swim to the extent that at least a dozen strokes as a minimum was accomplished.

The School garden forms an important part of the first year's work. The Macdonald Consolidated School gardens are available for class purposes through an arrangement made with the Board of Trustees and the Horticultural Department of the College. This garden illustrates what may be done in the way of crop production as there was in 1917 an immense crop of vegetables of various kinds.

Practically all of the teachers in attendance roomed and boarded at the College. This arrangement gave opportunity for participation in games and sports, and a chance for mutual acquaintance among the teachers. Two Saturday excursions were provided, one to the "Rocks" of Elora and the other to the "Pot Holes" of Rockwood.

At the close of the Summer Courses at the College, a considerable number of the teachers made arrangements to assist in harvesting the crop of small fruits, some in Norfolk County, and others in the Grimsby district. It is very gratifying, indeed, to note that these teachers gave up all their vacation in the interests of agriculture and crop production. Some teachers made a hurried trip to their schools to supervise their school garden plots before engaging in the harvesting of the fruit crop.

APPENDIX F

PUBLIC LIBRARIES, LITERARY AND SCIENTIFIC INSTITUTIONS, ETC.

REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

To the Honourable R. A. Pyne, M.D., LL.D., M.P.P.,
Minister of Education for Ontario.

Sir,—I have the honour to submit the following report of the work of your Public Libraries Branch for 1917, and the statistics, etc., of the Public Libraries of the Province for 1916; also a statement of the grants paid in 1917 to Public Libraries, and to Historical, Literary and Scientific Societies.

The outstanding features of the year, apart from routine, were briefly as follows:—

1. The chief matters that concerned the Branch were two: Promoting a better standard of book-selection, and encouraging a higher standard of librarianship.

2. Librarians report an increasing public demand for books, notably in the classes Sociology, History, Religion, and Travel.

The circulation of public library books has increased 40 per cent. since the last year before the war.

3. Nine more *free* public libraries are on the register than appeared last year.

4. Four hundred and one public libraries are on the list; there were 395 a year ago.

5. Appreciable progress was made toward improving the quality of public library book-selection. *The Ontario Library Review,* the institutes, and criticism of purchases as revealed by the invoices that accompanied annual reports, each contributed its share toward encouraging a higher standard of selection.

6. A Departmental Training School for Librarianship was held under the direction of the Inspector of Public Libraries. The course covered a period of two months instead of the usual one month.

7. The Library Institutes were directed entirely by the Inspector. Fewer and larger meetings were held as compared with former years. Prominent places with good railroad connections were chosen as places of meeting. The attendance was much larger than usual, and the institutes as agencies for promoting the interest of public libraries were of more practical value than formerly.

8. A ten per cent. increase is shown in the circulation of travelling libraries.

9. Several library boards wishing to establish their libraries on a higher standard were advised.

10. Seven requests were received from libraries asking for advice and recommendations on the appointment of librarians and assistants.

11. A large amount of correspondence was received asking for professional advice on matters pertaining to librarianship.

The 1916 annual reports from which the accompanying tables were taken reveal the following:—

1. An increase of nineteen per cent. in the expenditure of the libraries in 1916 as compared with 1915.

2. The association libraries show an increased expenditure for the first time in many years.

3. An increase in circulation of about 200,000 volumes over 1915.

4. The duplicate invoices received with the reports show that there was an improvement in the quality of books purchased as compared with previous years.

5. The average library circulation was 3.34 books per capita of the population with library service, and slightly more than two books for every man, woman and child in the Province.

6. One million five hundred and thirty-three thousand one hundred and thirty-eight persons in Ontario have public library privileges, and one million have not.

It is a matter of congratulation that the libraries of the Province have progressed appreciably during the last year notwithstanding the caution that their duty constrained them to exercise in expenditure on account of war-time conditions. There is a small number of libraries doing first-class work, a slightly larger number, good work, and the great majority only fair work; a considerable amount of systematic effort will be required to bring the libraries as a whole to a reasonably high standard.

Your Inspector has done everything within his power to follow the request of the Deputy Minister that only the most immediately urgent expenses be incurred. The internal work of the office has been attended to with promptness, and the grants to libraries have been paid without unnecessary delay.

Book Selection

The right kind of books being a necessary condition for successful library service, your Public Libraries Branch has been making special efforts to encourage and influence the libraries to improve in their work of book-selection. Your Inspector examined the records of books purchased by all of the public libraries of the Province with the exception of Toronto, Ottawa, Hamilton, and London, for the purpose of discovering the merits of the book-selection of 1916. Excluding the twenty-one libraries represented in the four cities mentioned the work of the libraries was marked as follows: Two, *first-class;* 32, *good;* 95, *fairly good;* 158, *fair;* 24, *poor;* 63 purchased no books at all. This record shows a slight improvement over 1915. These facts will give some idea of the problem that is being worked upon.

The subject of book-selection was dealt with at the institutes in 1916 and 1917 by your Inspector where principles and methods were discussed; this will be repeated at institutes as often as it is found worth while; the *Ontario Library Review* will assist materially in improving book-selection, and criticisms of 1917 selections will be sent with suggestions to the libraries that should benefit by such assistance.

Educational and persuasive means will be used to the best advantage, but there are so many libraries whose work shows that there is no systematic effort made to select wisely that, in all probability, regulations will be required to ensure a better standard.

Professional Training in Librarianship

The Department advanced the cause of professional training in authorizing the establishment of a short course training school for librarianship that covered a period of two months. After the experience with the excellent one-month school

of 1916, your Inspector of Public Libraries reported that the course was too short and of real value only to those who had had experience under the most favourable conditions. The students of 1916, with but two or three exceptions, were experienced; the instruction given was of the very best character; the students did excellent work but found the course too strenuous, it having kept them at close work every day and every evening and allowed very little time for practice work.

Your Inspector's recommendation made a year ago was that a three months' school should be organized, the first month to provide a course complete in itself, and the next two months to serve students who could find it convenient to take the extended course. After consultation with the instructors, a few of the librarians that were likely to send students, and then with the Department, a single course of two months was decided upon.

The school was held from September 10th to November 10th. The results were very satisfactory although the time was still very short. Three months would be a suitable period for a short course, but the cost for students to remain in Toronto for that time would prevent many librarians and assistants from attending. Until more liberal salaries are paid by public libraries, two months will be as much time as can be given to a short course with reasonable prospects of securing a good attendance.

The Toronto Public Library Board and the Chief Librarian furnished the Department with accommodation for holding the school in their Dovercourt branch; they allowed several departments of their library system to be used for practising purposes, and permitted members of their staff to act as instructors. The chiefs of departments and of branch libraries in the Toronto system did everything within their power to promote the best interests of the school.

The principal subjects taught were: Book-selection, Cataloguing, Classification, Children's Work, Reference Work, and Circulating Work. Other subjects upon which a few lectures were given were: Administration, Community Welfare, Modern Literature, Shelf-listing and Accession Work, and Simple Routine. Special lectures were given on the following: The Evolution of Modern Prose Literature, The History of the Book, The Modern Newspaper, The Dominion Government and Its Publications, The Modern Drama and Modern Poetry, Problems of the Medium Sized Library, Library Associations, and Library Legislation.

Certificates, graded "A," "B," and "C," were granted to all who qualified on the written examinations and practice work.

The school was directed by your Inspector of Public Libraries, who gave the instruction in Book-selection, Reference Work, Bibliography, and Administration. The duties of assistant-in-charge were performed by Miss A. P. Dingman, (Stratford), of the Cleveland Public Library and formerly of the Yale University Library. Miss Dingman gave the lectures on Community Welfare, in Book-reviewing, and held round tables on Modern Literature. Miss Winifred Barnstead of the Toronto Public Library was the instructor in Cataloguing, which received more time than was given to any other subject. Cataloguing is a technical branch of the work that is difficult either to teach or learn; Miss Barnstead's work was especially commendable. Classification was dealt with by Miss Gertrude Boyle of the Toronto staff; her lectures and instruction in practical work were of the highest order. Miss Lillian H. Smith, supervisor of children's work for the Toronto system, was the instructor in Children's Work; this work was given more prominence than is usual in short courses; four of the 1917 students were preparing especially for this branch of the work. Miss Smith's instruction was excellent and inspired enthusi-

asm for children's work. Miss Eva Davis of the College Street branch gave five lectures on Circulating Work and organized the practice work for that part of the course. The reference practice work was conducted by Miss Frances Staton and Miss Elizabeth Moir of the Toronto reference library. The special lecturers and their subjects were: Mr. George H. Locke, chief librarian, Toronto, two lectures on The Object and Purpose of the Public Library and five on The Evolution of Modern Prose Literature: Mr. J. Davis Barnett, Stratford, The History of the Printed Book; Mr. Fred. Landon, London, The Modern Newspaper and The Dominion Government and Its Publications; Miss M. J. L. Black, Fort William, The Medium-sized Library; Dr. E. A. Hardy, Toronto, Library Associations and Library Literature; Mr. W. J. Sykes, Ottawa, Modern Drama and Modern Poetry; Mr. S. B. Herbert, Assistant Inspector of Public Libraries, Library Legislation.

The extra month allowed more time for lectures than was possible with the former school, and a very considerable amount of extra time was used for supervised practice work; the latter contributed tremendously to the value of the course.

Twenty-seven students were in attendance; six were graduates of universities and, with but three exceptions, the remainder had junior matriculation standing, many of them having extended their education through private study. All of the students had either a library position or good prospects of securing one after successful completion of the course. We were pleased to welcome as students an assistant from the Vancouver Public Library, and three librarians of special libraries: at the Trades and Labour Branch of the Ontario Government, the Methodist National Training School, and the Canadian Manufacturers' Association. Four of the librarians of Toronto Public Library branches attended, as did also one experienced assistant and a few recent appointees.

The course being short is not adapted for training inexperienced persons for important library positions. Its greatest value is in providing instruction for librarians and assistants who have had experience under favourable conditions; such persons are to some extent familiar with modern library work and are able to attain, through several weeks' instruction, a knowledge of modern librarianship which, with their experience, should qualify them as trained librarians; they should be equal and probably superior to persons of the same type who have taken a long term course after little or no previous experience. A course of two months is of considerable value to a person just before engaging in practical library work; practice immediately following the course impresses the instruction and offers opportunity for making a more extensive and intensive study of librarianship. The short course is of little use to one wishing to use it as a means of securing a position; to such a one it is practically useless if not followed by practical application within a short time after the completion of the course.

During 1917 seven requests from library boards were received by your Inspector asking for advice and recommendations in regard to appointments of librarians and assistants. In five cases the positions were filled satisfactorily, one by a fully qualified librarian resigning from an important position to take a more important one that carried with it an attractive salary; one, a librarianship, by an assistant in another city, who, by terms of appointment attended the Departmental school, and three others who were students of the 1917 school were appointed by boards after having been advised by your Inspector to appoint assistants with certain educational qualifications on the understanding that they practise in their local libraries for a short time and then attend the Departmental school. The two other positions have not yet been filled. The salaries offered are too large for un-

trained persons and a trifle too small for highly trained assistants. Your Inspector has been unable to secure suitable assistants from less important positions in other libraries, which fact shows that the standard of efficiency is low throughout the smaller libraries and among those who are on small salaries. The several who are capable of filling the positions mentioned are situated quite as favourably at present or the salaries offered are not sufficiently above what they receive now to attract them from home.

Positions for fully trained librarians are available so seldom in Ontario that the Department is not justified in establishing a long course school for some time yet, nor is it wise to recommend persons to take a course outside the Province in the hope of securing suitable positions in Ontario public libraries. An Ontario library board rarely, if ever, appoints a librarian or assistant from outside its municipality except when some one with special qualifications is wanted.

The 175 *free* public libraries of the Province employ about 360 librarians and assistants. The salaries that the small libraries are able to pay are not high enough to demand trained people. Sixty-five of the 175 free libraries (under *present* conditions) require and *can* pay not fewer than 164 librarians and assistants who have a certain amount of professional training. Fifty-seven of the 164 should be persons with first-class qualifications. There are only 5 in our public libraries who receive $2,000 a year or more: 20 receive $1,000 or more and less than $1,500; 65 are paid from $700 to $1,000; 74 who should be trained to the extent of our short course at least receive less than $700. With these facts in view it is apparent that opportunities for obtaining attractive positions are not numerous. It is apparent also that there are several library boards that should pay better salaries and send their librarians and assistants to the Departmental school. The kind of course given in 1917 will serve our purpose for a while. A longer one can be considered when better salaries are paid, and regulations and further education of library trustees impress the importance of efficient professional service on our library boards.

District Library Institutes

The success of the 1917 institutes was highly satisfactory. The nine larger institutes were a decided improvement over the fifteen smaller ones held formerly. Prominent places with good railroad service were chosen as institute centres. Each place of meeting was an attractive place to visit, and scores of delegates from small libraries expressed their approval of the centres chosen. While an institute in a small town is of some slight benefit to the local library, it has not the drawing power required to bring out a large attendance. The principle followed this year proved itself to be the greatest good to the greatest number.

The 1917 institutes were the first to be entirely under the direction of the Public Libraries Branch. It was a distinct advantage to the libraries and to the Department. The Inspector is in continuous touch with the libraries and is in the best position to understand conditions and, therefore, the kind of instruction that is most suitable. The Department is vitally interested in the attendance at institutes and it is highly desirable that communication with the libraries be as direct as possible. The Ontario Library Association has done splendid institute work in the past for which it deserves great credit. The appreciation of the Minister has been conveyed through the *Ontario Library Review* to the libraries for the admirable spirit with which they entered into the new arrangement, and to the several librarians and trustees who delivered addresses.

The programmes were arranged to meet certain definite ends and were designed in the light of conditions as they actually exist. In 1916 your Inspector dealt exhaustively with book-selection; early in 1917 an examination was made of the duplicate invoices that were submitted with the annual reports of the libraries; this examination was made in order to discover whether the institutes had had any beneficial effect on the book-selection of the year. A number of libraries showed an improvement in the quality of books selected in the latter part of the year and a large number did not. Some of the meetings were held late in the year and none before July, which gave little opportunity during 1916 for the application of the instruction. In 1917 book-selection was given one hour on the programme. At each institute the 1916 selections of the libraries represented were used as a basis of discussion. Although a small minority did excellent work, the majority of the libraries failed to follow approved methods, their selections were not well proportioned, and there was little evidence of systematic work in selection. The several errors of omission and commission were discussed thoroughly and, from all appearance, the delegates found the treatment of the subject instructive. The work of the two years institutes on this fundamental subject should bear fruit. It is the intention of the Branch to impress the importance of book-selection at succeeding institutes.

Another subject that received considerable attention this year was Library Service. The subject was treated under the following topics: Service the object of a library's existence; Good service must precede public recognition; Adequate provision to meet a problem; The book collection and keeping it vitalized; The librarian; The board; Methods; The library rooms; Hours of service; Means of promoting better reading; Publicity.

The small library problem was the third subject on the programmes.

Evening sessions were held at all institutes. The programmes in all cases were of popular interest, of an educational character and chiefly on subjects pertaining to Canada and the Empire. Application was always made to the part that the library should play in developing the best British and Canadian ideals.

Instruction in Modern Methods

More intensive work was done in this department of the work than was practised formerly. Fewer than the customary number of places were visited by Miss Spereman, but she remained for longer periods than usual. Where prospects seemed to warrant it, arrangements for from one to two months of Miss Spereman's services were made. There are no applications on file for instruction in cataloguing and classifying as none is accepted until an arrangement is made by the library (1) to purchase the necessary supplies and equipment for the work, and (2) that the methods taught and demonstrated will be learned by a librarian or trustee who will complete the classifying and cataloguing of the library and finish the installation of any other methods introduced.

The services of a travelling instructor in modern technical methods are of real value in a very limited field. All municipalities with populations of 4,000 having librarians who are unacquainted with modern methods should send them to the Departmental school. If any of them have not the ability to take such a course, they are not likely to succeed in learning modern methods from a travelling instructor. Smaller libraries that are fortunate enough to have librarians capable

of taking the instruction and who will follow it, complete the work in their libraries, and continue it on all new additions of books are the class of libraries where the instructor can do the most good. The policy that your Inspector is following is to send Miss Spereman to libraries where some definite good can be accomplished and no time is allowed for work that will not accomplish satisfactory results.

Travelling Libraries

The records show an increase in the circulation of travelling libraries of ten per cent. over the year 1916, which showed an increase of fifty per cent. over 1915. One thousand five hundred new books were purchased; the expenditure was limited to half the amount provided in the estimates on account of war conditions. Prompt attention was paid to all applications, the average request having been filled in two days after its receipt. This department of the work can not be advanced further owing to the want of sufficient accommodation for the books and for work connected with selection and shipping.

One million of the people of Ontario are without public library privileges. Many of them live in communities where it is impracticable to organize a public library, and travelling libraries are the only means of providing them with library service. This work is worthy of greater encouragement than it is receiving.

Library Incomes and the Public Library Act

The change that has taken place in economic conditions and the increased demands that have been developed for public library service, call for better incomes from practically all of our public libraries than that provided in the Public Libraries Act. A change is not asked for at present owing to the extraordinary times in which we are living, but an important revision is required, and should be made as soon as times are favourable for such revision.

For many years, and probably always, complaints have been made against increasing taxation. Taxes have been increasing for a great many years and, apart from the extraordinary demands of to-day, public taxation will continue to increase to some extent for many years. Changes in the social order call for more public benefits. If we examine what is provided by public expenditure beside the public benefits of thirty years ago, we will find many things provided in a public way at the present time that were either provided privately or not at all at that time, and our institutions established for the public weal render much greater and better service than formerly. The people get more value for their taxes than they do for any other money that they pay out. It would be a source of comfort for every tax-payer to enumerate what he gets for his taxes. The man with the small income or even with an average assessment is not affected to any appreciable extent by a slight increase in his tax-rate, except that he receives a benefit that he could not purchase in a private way for a much larger sum than he pays in his tax bill. The working man is not the one who complains most about the slight increase in his tax-rate. It is the large property owner, and the point of view when considering public taxation might well be that of the average tax-payer.

Everything has been affected by the decreasing value of the dollar, therefore it is not surprising that tax-rates are higher than they were when a dollar was worth twice what it is to-day.

Notwithstanding the change in economic conditions, public library expense has been in no way responsible for the increase in tax-rates. Your Inspector is familiar with the affairs of several municipalities where the public library board is the only board that has not increased its rate in the last twenty years. Library boards have the reputation of being economical. The charge of extravagance cannot be laid at their doors. If every municipal spending board had governed itself in the same fashion as public library boards have done, tax-rates would not have been increased during the last ten years.

An adequate rate for public library maintenance is so very small that the extremely small fraction that libraries require in addition to their present rate would count very little to the public as far as expense is concerned, and would mean a great deal to the public library, and, in turn, would mean more and better service for the public. There is scarcely a municipality in the Province that does not waste over and over again a sufficient sum to make the difference between an adequate and an inadequate library income. Councils and boards will expend fractions of mills and whole mills for objects no more worthy than the public library; why should the people be starved for library service for the sake of "saving" an inappreciable small sum? A public library can furnish more happiness for the fraction of a mill than any other public body can do for the same amount. No one can estimate the value that a library is to a community as a source of development of the rights of its men and women, and boys and girls.

There has been an increase of 300 per cent. in the demand for library service in the last eight years. This, with the increased cost of things, has helped to make it impossible to supply the expressed demand, not to speak of the demand that is unexpressed.

Nearly all of our public libraries that have buildings received them as gifts. If it were not for this, they would be compelled to carry on their work on a much smaller scale; their libraries would not be creditable to the people of this great Province.

The public library rate was fixed many years ago at a time when the problem and the possible demand for library service were unknown. It worked well enough for the experimental stage, and when the demands for library service were slight. The rate is fixed at a fraction of a mill on the dollar. Libraries serve people, not property, but for practical purposes the limit can only be placed according to a rate on assessment. The per capita assessments of our municipalities vary to the extent of 400 per cent. Experience proves that at the present time the average municipality with less than 100,000 population requires an assessment of at least $700 per capita to enable it to raise a sufficient sum for *ordinary* expenditure.

From thirty-five to forty cents for every man, woman and child in a municipality is required for *ordinary* expenditure for a good quality of service and a standard demand. Some places, Dundas and Leamington, for example, should have more than that. Their patronage at the present time is six to seven books per person. Good books and good service with this demand would require a per capita tax of from forty-five to sixty cents. The amounts quoted make no provision for extraordinary expenditures and assume that the library has no building to pay for.

The present Act allows a one-half mill rate for cities of less than 100,000 and one-quarter mill for those with more than that population. Councils may, by a two-thirds vote, levy a three-quarter mill rate on places with less than 100,000, but

no obligation can be assumed by the public library board that will require three-quarters of a mill per year, as its council may not give the three-quarter mill rate a second time. The present rates are inadequate for ordinary expenditure, and therefore allow nothing for extraordinary expenditure.

Collingwood, for example, has a per capita assessment of $444.00. One-half mill would amount to twenty-two cents per capita. The library board there has tried to give good service, and has been unable to do it on one-half mill. Fortunately for the board their influence has been sufficient to secure for the library three-quarters of a mill for the last several years, and they find that the full three-quarter mill is required, but one-third of the income may be cut off at any time, as the Act guarantees one-half mill only.

Our villages cannot maintain satisfactory libraries. Ailsa Craig, for instance, can raise only fifteen cents per capita, and its total income derived from taxation cannot exceed $88.00. Several of our small towns are not permitted to raise sufficient money to keep their pledges with the Carnegie Corporation with whom they have agreed to expend annually ten per cent. of the amount of the gift for a building. Ten per cent. is the irreducible minimum for which any library can be maintained. The small places are the most seriously affected.

The one-quarter mill rate was fixed for cities with more than 100,000 inhabitants. At the time the Act was passed, Toronto was the only city that had more than 100,000 population. The next largest city had 65,000, and the one-quarter mill was to be exclusive of charges on debentures for land and building. Ottawa and Hamilton have now more than 100,000. Ottawa is entitled to the one-quarter mill, which yields twenty-five cents per head, or, at least, ten cents less than it requires. The one-quarter mill allows Hamilton only nineteen cents, whereas two or three years ago when it had less than 100,000 it had thirty-five cents.

If a library's income is below thirty-five cents per capita, either the patronage is below what it should be, or the quality of service is not good, or, which is more probable, the demand and the service are below a reasonable standard.

The librarian and the books, the two most important factors, are the first to suffer from a small income. Other expenses must be met, and are to a great extent uncontrollable. An insufficient number of books in the yearly purchase and poor service are the results of inadequate incomes, and the patronage of a library finds the level that the books and service set for it. Unfortunately, two important branches of library service feel the effects of inadequate fund before any others. I refer to the Reference department and the Children's department.

With a higher rate boards will be free to provide adequate service, but they will not be obliged to expend all that the law will allow. Many of them are not doing that now.

The following table will show certain facts concerning 26 free libraries. Only two of them can claim the necessary 35 cents per capita. A glance at the table will show that the smaller places are not assured of adequate incomes, and that cities with slightly more than 100,000 residents cannot meet their problems. No special method was used in the selection of the places cited; municipalities with population from 586 to 473,000 were chosen without any effect to discover as to whether they were the best to support the argument advanced. Toronto, Hamilton and Ottawa have been worked out on the basis of one-quarter mill, and the other places at one-half mill, the respective rates allowed by the Act as demandable rates.

Place	Population	Assessment 1916	Assessment per capita	Maximum demandable Income from taxation	Cents per capita
Toronto	473,829	588,420,313	1,241 84	147,105 07	31
Hamilton	104,491	80,993,370	775 21	20,248 34	19
Ottawa	100,561	103,114,000	1,025 38	25,778 50	25
London	57,301	40,334,611	703 90	20,167 00	35
Brantford	26,600	18,193,000	683 94	9,096 50	34
Fort William	18,850	22,235,209	1,179 58	11,117 60	58
Guelph	16,022	8,509,535	531 17	4,254 76	26
Woodstock	10,084	5,138,002	509 52	2,569 00	25
Collingwood	7,010	3,112,267	443 97	1,556 13	22
Cornwall	6,844	2,630,268	384 31	1,315 13	18
Dundas	5,000	2,060,335	412 16	1,030 16	20
Arnprior	4,300	1,404,831	326 70	702 41	16
Carleton Place	3,850	1,387,039	360 26	693 51	18
Perth	3,600	1,379,975	383 32	689 98	18
Hanover	3,221	1,088,300	337 87	544 15	16
Listowel	2,600	1,175,269	452 02	587 63	22
Clinton	2,300	731,840	318 10	365 92	15
Acton	2,000	552,000	276 00	276 00	13
Brussels	1,200	376,000	313 33	188 00	15
Arthur	1,035	407,040	393 27	203 52	19
Tavistock	1,025	500,000	487 80	250 00	24
Grand Valley	766	248,908	324 94	124 45	16
Lancaster	700	155,557	222 22	777 78	11
Beeton	700	220,000	314 20	110 00	15
Bothwell	650	150,000	230 76	75 00	11
Ailsa Craig	586	175,369	308 74	87 68	15

Acknowledgments of Assistance

I wish to express my appreciation for the interest shown in the work of the Branch by Mr. George H. Locke, Chief Librarian, Toronto. Mr. Locke attended five of the institutes outside Toronto and gave addresses at the evening sessions and assisted in the discussions in the afternoons. He secured the rooms in the Dovercourt branch for the training school, gave his approval for members of his staff to act as instructors at the school, and delivered several lectures to the students. Many courtesies have been extended to your Inspector by Mr. Locke, all of which were in the interest of the libraries of the Province.

My thanks are due to the following for institute addresses: Mr. J. Davis Barnett, Stratford; Dr. E. A. Hardy, Toronto; Mr. Fred. Landon, London; Dr. McClinton, Elmvale; Miss Mary Duncan, Don; Miss Florence Edwards, Manilla; Miss Edna Reynolds, Solina; Mr. W. J. Sykes, Ottawa; Mayor Byam, New Liskeard; Miss M. J. L. Black, Fort William; His Lordship Bishop Roper, Ottawa.

The following very kindly contributed papers for the *Ontario Library Review*: Dr. A. O. Jeffery, London; Miss Janet Carnochan, Niagara; Miss Mary Duncan, Don; Miss Lillian H. Smith, Toronto; Mr. Andrew Braid, Windsor; Mr. Fred. Landon, London; Dr. E. A. Hardy, Toronto; Mr. George H. Locke, Toronto.

Valuable service was performed by Miss Elizabeth Stover, Travelling Secretary of the Society of Friends. One phase of her work is to promote an interest in community welfare in districts where Friends reside. Miss Stover reported regarding conditions in a few places where there are closed libraries and urged other communities to take a more active interest in their local libraries. She advised your Inspector that prospects were favourable for the reorganization of one of the closed libraries; the facts were given to the Assistant Inspector, who visited the place, with

the result that the library was reopened and established on a satisfactory basis. Miss Stover was also instrumental in having three travelling library stations established in the vicinity of Newmarket, each of them to be carried on by young people as a service to its community.

The Staff

The members of the staff have been faithful to their duties and loyal to the interests of the Department and the libraries of the Province.

Special Libraries and Library Associations

The Ontario Library Association.—A grant of $400 was paid to this association. The annual meeting was held in April, 1917. The attendance was large and the conference proved profitable to the libraries represented. Leading members assisted the Public Libraries Branch in many ways during the year.

Canadian Free Library for the Blind.—The librarian, Mr. S. C. Swift, gives the following synopsis of the annual report of the library:

"Negotiations were completed in March for the purchase, by the Library, from the Toronto General Trust Corporation, of the buildings at 142 College Street. The purchase price was $6,000. An initial payment of $250 was made in December, 1916, while $4,750 was paid in 1917. Circulation of books ceased for three months, owing to the necessity of renovating our new quarters. These last were largely furnished and redecorated by the Canadian Women's Association for the Welfare of the Blind, organized in February to assist the Library.

"An embossing outfit was ordered for the purpose of producing Braille works. A transcription department was organized to assist the regular press by copying works from ink into Braille. A number of sighted ladies have been taught Braille by S. C. Swift, Secretary-General of the Library, and are now busily engaged transcribing. Ladies of the Association mentioned above are now furnishing work to a number of blind women; and they also give monthly sociables to some blind women at the Library.

"The total circulation for 1917 was 6,738, which is 2,702 less than 1916, due to the three months' stoppage of circulation referred to above. There were 728 volumes added, with a total value of $197.05. Forty-three new members were added during the year, bringing the total membership of the library up to 517 on December 31st, 1917."

Reading Camp Association.—Mr. Alfred Fitzpatrick, Superintendent, reports as follows:—

"The Reading Camp Association begs to report that during 1917 it has been able to send only twenty-nine instructors to camp, twelve of whom have worked in Ontario. Of these, five enlisted during the autumn; five others are exempted until spring. During the year four of our men already overseas have fallen.

"The Association's watchword is 'Citizenship,' consequently we cannot accept as instructor any man able to serve in the ranks. Our work is therefore hampered in the matter of instructors. We have, however, during the last few months been endeavouring to clear up the finances of the Association, and will have succeeded in doing so on receipt of the Ontario Government grant in May.

"Further, the Superintendent of the Association has compiled a text-book for foreigners in Canada. This book, which is now in the hands of the publisher, consists of a phonetic primer, a reader, a simple course in civics (written in monosyllables as far as possible), a simple history written in biography, a geography, and a vocabulary in seven languages.

"The Association supplies forty camps with the following current magazines: British *Review of Reviews, Canadian Magazine, Canada Weekly, Canadian Courier, MacLean's, Saturday Evening Post, War Journal,* illustrated. We send also to each camp the daily paper.

"The Association has for the past few months been investigating conditions in camps with a view to engaging women instructors. The result is that we are appealing to the Provincial Board of Health to have laws for sanitation in camps enforced. We feel that the time has come when this question of educating the foreigner and inducing him to become naturalized is such a burning one that an Association such as ours is no longer able to carry on the work with our limited means. We are, therefore, about to approach the Department of Education with a request that the Government take over the work and establish night schools in camps."

Statistics

I present herewith a statement of the statistics of the Public Libraries of the Province and a statement of the grants paid to Historical, Literary, and Scientific Institutions.

I have the honour to be, Sir,

Your obedient servant,

W. O. Carson,

Inspector of Public Libraries.

Toronto, February, 1918.

FREE PUBLIC LIBRARIES

Statistics, 1916, showing Legislative Grants paid in 1917

No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1917
			$ c.			$ c.
1	Acton	2,000	382 33	3,678	7,441	112 90
2	Ailsa Craig R.	586	254 45	3,135	3,735	109 20
3	Amherstburg	2,300	997 46	3,978	18,229	63 32
4	Arnprior	4,300	261 83	3,554	3,896	97 25
5	Arthur R.	1,035	336 68	3,536	3,684	88 96
6	Aurora	2,700	375 19	3,112	6,044	43 24
7	Aylmer R.	2,300	1,059 74	7,909	13,550	203 91
8	Ayr R.	900	535 44	3,724	5,580	118 64
9	Barrie R.	7,070	7,960 83	7,122	32,149	172 88
10	Beamsville	1,050	459 19	5,000	7,485	56 44
11	Beeton	700	126 44	2,300	2,071	33 42
12	Belleville R.	12,277	2,688 07	8,588	31,323	256 33
13	Bothwell	650	147 60	2,859	3,574	15 00
14	Bracebridge R.	2,308	986 96	5,249	13,928	129 71
15	Brampton R.	4,160	1,712 07	7,252	23,701	260 00
16	Brantford R.	26,600	6,290 38	25,219	69,995	260 00
17	Brighton R.	1,256	252 22	3,895	3,100	51 01
18	Brockville R.	9,473	1,686 66	14,303	14,954	222 80
19	Brussels R.	1,200	432 77	4,429	4,117	78 16
20	Burk's Falls R.	1,000	340 65	2,942	3,362	65 23
21	Campbellford R.	3,200	922 91	3,237	15,615	152 23
22	Cardinal R.	1,111	189 35	2,692	3,438	40 39
23	Carleton Place R.	3,850	505 09	6,844	12,362	113 19
24	Cayuga	800	145 42	1,881	807	18 28
25	Chatham R.	12,863	3,027 90	9,829	49,421	260 00
26	Chesley R.	1,975	388 20	3,598	4,581	97 70
27	Clifford	600	145 12	4,198	4,138	26 99
28	Clinton R.	2,300	593 55	7,105	14,855	60 00
29	Collingwood R.	7,010	2,354 57	8,910	15,011	237 62
30	Cornwall R.	6,844	990 35	4,939	11,363	136 73
31	Delhi R.	900	211 51	2,183	2,725	66 93
32	Deseronto R.	2,207	381 05	6,666	5,325	120 66
33	Drayton R.	692	303 21	3,595	5,407	93 82
34	Dresden R.	1,500	629 77	1,750	5,249	106 98
35	Dundas R.	5,000	1,815 86	8,648	30,690	222 64
36	Durham R.	1,596	463 44	3,685	7,218	49 41
37	Elmira R.	2,300	1,903 36	4,580	8,173	69 47
38	Elora R.	1,125	766 47	7,359	6,848	117 11
39	Erin	526	137 96	2,880	3,883	46 38
40	Essex	1,385	613 81	3,404	5,330	51 41
41	Exeter R.	1,604	905 61	5,022	6,895	117 65
42	Fergus R.	1,700	1,370 48	5,897	8,254	114 40
43	Forest R.	1,421	602 40	3,822	11,923	89 06
44	Fort Frances R.	2,906	1,264 03	2,528	11,754	247 51
45	Fort William R.	18,850	12,332 33	20,091	89,167	260 00
46	Galt R.	12,000	3,928 06	9,527	45,464	260 00
47	Gananoque R.	3,684	1,077 34	5,247	15,862	113 58
48	Garden Island	80	.....	5,220	.....	no grant
49	Georgetown R.	2,000	801 52	3,684	10,473	132 01
50	Glencoe	847	140 54	2,857	.....	15 00
51	Goderich R.	4,655	1,267 77	5,320	15,098	191 04
52	Grand Valley R.	766	445 42	3,032	5,426	69 14
53	Gravenhurst	2,000	68 40	2,534	1,066	10 00
54	Grimsby R.	2,000	1,370 76	3,852	16,927	162 99
55	Guelph R.	16,022	4,660 55	17,929	65,210	260 00
56	Hagersville R.	1,300	339 69	1,887	1,335	84 78
57	Hamilton R.	104,491	147,490 92	50,060	371,777	260 00
58	Hamilton (Branch) R.	.....	1,967 40	6,906	36,116	100 00
59	Hanover R.	3,221	794 94	2,962	10,529	179 16
60	Harriston R.	1,490	826 42	3,412	11,928	107 23
61	Hensall R.	800	308 76	1,815	6,971	101 54

FREE PUBLIC LIBRARIES—Continued

Statistics, 1916, showing Legislative Grants paid in 1917

No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1917
			$ c.			$ c.
62	Hespeler ..... R.	2,887	433 82	4,680	8,389	88 26
63	Ingersoll ..... R.	5,300	1,234 97	5,957	18,319	152 66
64	Kemptville	1,150	692 01	3,777	8,523	104 82
65	Kenora ..... R.	5,423	2,096 98	5,045	17,090	180 87
66	Kincardine ..... R.	2,368	570 48	4,364	6,937	99 70
67	Kingsville ..... R.	1,700	484 00	3,419	807	85 76
68	Kintore ..... R.	200	158 74	1,717	1,937	39 78
69	Kitchener ..... R.	19,380	14,810 63	14,008	50,012	260 00
70	Lakefield ..... R.	1,006	211 60	2,173	3,588	92 66
71	Lanark	716	145 71	1,987	4,820	15 00
72	Lancaster	700	119 09	4,863	1,429	23 55
73	Leamington ..... R.	3,300	1,135 79	4,923	24,022	249 48
74	Lindsay ..... R.	7,483	2,549 54	6,942	23,304	260 00
75	Listowel	2,600	674 62	4,921	9,211	136 91
76	Little Britain ..... R.	254	192 18	2,729	5,263	77 56
77	London ..... R.	57,301	16,527 23	37,454	193,782	260 00
78	London (Branch) ..... R.	.....	2,328 18	3,194	39,297	260 00
79	Lucknow ..... R.	990	403 86	3,106	4,510	90 87
80	Markdale ..... R.	1,000	652 63	3,374	6,194	64 08
81	Merrickville	900	72 50	.....	.....	10 00
82	Merritton	2,173	195 44	2,588	7,327	36 36
83	Midland ..... R.	6,258	1,632 97	6,135	35,983	171 40
84	Millbrook ..... R.	800	343 56	2,836	7,504	104 47
85	Milverton ..... R.	940	709 97	2,548	2,429	47 64
86	Mimico ..... R.	2,650	1,388 59	2,081	14,912	96 95
87	Mitchell ..... R.	1,687	806 22	4,492	5,028	95 39
88	Mount Forest ..... R.	2,500	647 01	4,004	21,386	64 66
89	New Hamburg ..... R.	1,543	597 51	2,687	3,216	64 16
90	New Liskeard ..... R.	2,000	1,350 50	3,722	10,054	166 70
91	Newmarket ..... R.	3,500	495 15	4,509	9,181	70 05
92	Niagara Falls ..... R.	12,000	4,163 90	13,525	50,301	260 00
93	North Bay ..... R.	9,651	2,617 27	5,505	24,035	258 12
94	Norwich ..... R.	1,200	5,488 60	3,375	6,873	60 42
95	Oakwood	270	73 20	2,025	1,152	10 00
96	Orangeville ..... R.	2,493	1,326 94	6,223	14,097	168 78
97	Orillia ..... R.	8,049	1,646 42	6,417	24,499	199 32
98	Oshawa ..... R.	8,812	1,601 47	4,887	19,742	238 88
99	Ottawa ..... R.	100,561	27,188 76	56,040	246,810	260 00
100	Ottawa (Branch) ..... R.	.....	1,253 50	2,655	15,647	192 59
101	Otterville	550	149 21	1,922	3,332	74 11
102	Owen Sound ..... R.	13,110	3,310 08	7,542	35,627	260 00
103	Paisley ..... R.	775	334 33	5,876	7,535	96 03
104	Palmerston ..... R.	2,000	864 51	2,943	6,527	48 66
105	Paris ..... R.	4,370	1,344 00	10,927	15,720	203 60
106	Parkhill ..... R.	1,500	721 84	2,393	2,374	83 80
107	Parry Sound	4,500	301 06	3,181	8,788	10 00
108	Pembroke	8,000	2,065 61	4,588	18,023	260 00
109	Penetanguishene ..... R.	4,000	668 54	6,209	13,410	112 88
110	Perth ..... R.	3,600	1,091 40	4,024	15,441	85 48
111	Peterborough ..... R.	20,426	5,436 36	14,087	53,430	260 00
112	Picton ..... R.	3,500	1,783 22	6,945	21,010	255 77
113	Port Arthur ..... R.	15,224	7,175 96	11,696	70,957	260 00
114	Port Carling	340	188 22	1,520	1,687	36 79
115	Port Elgin ..... R.	1,500	630 62	4,827	10,612	76 20
116	Port Hope ..... R.	4,649	1,078 13	6,758	17,243	154 32
117	Port Rowan	700	111 20	1,944	855	28 41
118	Prescott ..... R.	2,740	447 18	6,326	12,945	102 93
119	Preston ..... R.	4,949	2,404 91	8,163	18,140	127 90
120	Renfrew ..... R.	5,520	920 81	2,919	9,281	189 75
121	Richmond Hill ..... R.	897	301 51	4,207	6,094	73 51
122	Ridgeway	700	109 82	2,484	2,076	32 34

FREE PUBLIC LIBRARIES—Concluded

Statistics, 1916, showing Legislative Grants paid in 1917

No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1917
			$ c.			$ c.
123	St. Catharines .....R.	18,000	5,699 94	8,574	37,375	260 00
124	St. Mary's .....R.	4,000	1,131 11	8,439	22,827	223 37
125	St. Thomas .....R.	17,174	3,642 63	15,323	65,683	221 25
126	Sarnia .....R.	12,000	3,973 43	11,211	42,419	260 00
127	Sault Ste. Marie .....R.	15,000	2,701 19	5,812	33,370	260 00
128	Seaforth .....R.	2,000	917 30	4,966	12,523	141 87
129	Shelburne .....R.	1,100	612 98	4,099	9,912	79 11
130	Simcoe .....R.	4,061	1,439 63	9,045	17,320	260 00
131	Smith's Falls .....R.	6,021	1,754 79	5,791	20,814	173 87
132	Springfield	442	53 66	1,422	1,250	10 00
133	Stayner	1,019	158 16	2,246	3,336	34 58
134	Stirling .....R.	850	527 27	1,884	4,707	106 98
135	Stouffville .....R.	1,050	344 81	5,633	10,190	110 70
136	Stratford .....R.	17,371	2,898 46	13,582	53,880	260 00
137	Streetsville .....R.	538	298 77	2,907	6,683	83 38
138	Sudbury	7,000	501 23	1,353	2,585	.....
139	Sundridge	400	57 03	957	466	11 24
140	Sutton West .....R.	815	139 87	1,585	4,359	57 22
141	Tara .....R.	560	334 95	1,808	4,072	82 92
142	Tavistock	1,025	368 02	5,174	9,268	83 10
143	Teeswater .....R.	900	516 48	4,857	3,604	84 47
144	Thorold .....R.	5,001	926 45	6,309	8,553	55 26
145	Tilbury	1,706	45 19	32	.....	.....
146	Tillsonburg .....R.	3,000	1,274 90	3,989	20,843	205 13
147	Toronto, The Beaches..R.	460,526	10,316 64	6,794	58,392	222 11
148	" Church .....R.	.....	19,765 80	55,621	90,293	260 00
149	" College .....R.	.....	98,978 10	120,202	501,497	260 00
150	" Deer Park .....R.	.....	5,282 17	7,415	43,097	232 12
151	" Dovercourt .....R.	.....	12,005 63	13,704	192,874	260 00
152	" Earlscourt .....R.	.....	5,761 24	5,563	45,951	219 29
153	" Eastern	.....	6,656 17	3,005	19,728	206 22
154	" High Park	.....	14,044 65	5,433	16,444	200 00
155	" Municipal .....R.	.....	3,496 44	1,021	7,514	128 27
156	" Northern .....R.	.....	4,853 85	5,859	26,707	212 09
157	" Queen & Lisgar.R.	.....	6,512 51	14,843	60,107	260 00
158	" Riverdale .....R.	.....	9,374 93	15,333	155,719	260 00
159	" Yorkville .....R.	.....	5,196 08	12,058	62,726	260 00
160	" Western .....R.	.....	7,639 00	10,151	93,313	235 87
161	" Wychwood .....R.	.....	9,485 72	7,138	44,196	213 05
162	Trenton	No report	in 1917 for 1916			
163	Uxbridge .....R.	1,650	352 00	6,462	9,863	78 55
164	Walkerton .....R.	3,000	1,025 83	4,214	8,257	97 35
165	Walkerville .....R.	5,349	2,889 38	8,311	26,708	260 00
166	Wallaceburg .....R.	3,880	1,559 13	3,597	16,738	230 10
167	Waterford	1,100	72 32	1,170	1,579	10 00
168	Waterloo .....R.	5,091	1,756 48	11,009	16,077	260 00
169	Watford .....R.	1,221	465 88	4,201	6,674	98 08
170	Weston .....R.	2,156	1,228 42	4,192	14,715	172 95
171	Whitby .....R.	2,864	891 16	3,425	12,322	124 31
172	Windsor .....R.	26,524	6,692 66	27,267	111,604	260 00
173	Wingham .....R.	2,444	917 29	5,990	8,722	258 10
174	Woodstock .....R.	10,084	2,962 86	10,765	51,068	260 00
175	Wroxeter	375	187 16	5,384	2,150	50 86
		1,356,078	624,887 01	1,262,765	4,626,323	24,005 53

Libraries with Reading rooms are marked "R."

Population given is that furnished by the libraries, except where error was discovered.

ASSOCIATION PUBLIC LIBRARIES

Statistics, 1916, showing Legislative Grants paid in 1917

No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1917
			$ c.			$ c.
1	Admaston	Rural	14 13	1,465	802	10 00
2	Alma	200	31 10	1,548	1,442	10 00
3	Almonte R.	2,700	170 97	4,185	3,665	48 92
4	Alton	700	125 22	5,093	3,637	25 50
5	Angus	250	30 00	890	Not reported	30 77
6	Arkona	429	90 91	2,644	1,956	23 62
7	Assiginack	450	46 66	313	Not reported	10 00
8	Athens	775	121 81	1,538	1,292	46 13
9	Atwood	600	54 71	1,197	1,275	14 60
10	Auburn R.	250	107 57	1,561	1,659	39 25
11	Badjeros	Rural	44 47	713	Not reported	20 00
12	Bath R.	366	181 12	1,128	4,181	19 80
13	Bayfield	400	128 01	400	1,948	67 74
14	Bayham	301	86 53	852	543	44 77
15	Baysville	141	41 37	809	1,240	15 65
16	Beachville	500	136 94	1,622	1,344	15 00
17	Beaverton R.	1,050	227 75	1,838	1,650	74 09
18	Beechwood	Rural	186 17	878	320	86 68
19	Belmont	420	151 35	1,528	1,888	25 00
20	Belwood	200	133 89	2,580	2,291	46 90
21	Blenheim R.	1,500	440 95	4,986	12,533	103 19
22	Bloomfield	600	2 50	1,384	1,682	10 00
23	Blyth	750	145 09	2,487	Not reported	50 56
24	Bobcaygeon R.	951	241 96	3,220	2,894	77 94
25	Bolton	No annual report for 1916				
26	Bowmanville R.	3,500	274 99	4,374	6,289	56 17
27	Bridgeburg	2,110	318 96	2,721	5,431	67 93
28	Brigden	No annual report for 1916				
29	Brooklin	Rural	202 85	3,158	3,335	83 34
30	Brownsville	250	158 39	1,122	3,015	40 28
31	Brucefield	200	48 50	1,859	2,226	10 00
32	Burgessville	200	124 68	854	1,445	22 93
33	Burlington	2,431	413 41	4,300	4,409	29 72
34	Burnstown	No annual report for 1916				
35	Caledon	200	182 10	3,087	1,307	36 30
36	Cambray	Rural	109 33	2,083	957	33 96
37	Canfield	165	36 61	933	709	10 00
38	Cannington R.	765	136 52	1,970	1,913	26 93
39	Cargill	400	144 60	3,393	4,186	91 48
40	Chatsworth	Rural	90 25	1,583	840	32 28
41	Cheapside	Rural	57 49	2,309	1,147	25 98
42	Chesterville	865	46 00	671	1,945	10 00
43	Claremont	325	116 72	2,558	1,616	49 72
44	Clarksburg R.	600	233 46	1,845	1,874	108 10
45	Claude	Rural	39 68	3,600	528	24 89
46	Cobourg R.	4,850	659 02	5,075	16,013	148 83
47	Colborne R.	1,000	91 85	2,121	870	40 48
48	Coldstream	100	94 03	1,951	1,970	39 93
49	Coldwater	320	76 47	2,032	4,205	10 76
50	Comber R.	700	236 80	3,087	2,566	78 03
51	Cookstown	450	10 00	1,673	Not reported	10 00
52	Copleston	180	Not reported			No grant
53	Delta	400	93 01	746	1,578	33 30
54	Depot Harbour	800	36 99	1,059	578	22 04
55	Don	Rural	94 44	1,557	943	33 52
56	Dorchester	500	111 09	1,655	1,984	30 05
57	Drumbo	400	145 71	2,611	1,930	72 32
58	Duart	200	45 40	2,238	810	10 00
59	Dundalk	Reorganized January 6th, 1917				
60	Dungannon	Rural	71 62	2,394	1,602	19 25
61	Dunnville	3,350	454 10	4,448	11,477	139 66

ASSOCIATION PUBLIC LIBRARIES—Continued

Statistics, 1916, showing Legislative Grants paid in 1917

No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1917
			$ c.			$ c.
62	Elmvale	750	79 17	2,325	2,588	18 43
63	Elmwood	400	105 92	1,482	1,524	37 19
64	Embro	487	169 43	4,727	4,275	41 67
65	Emo	500	94 00	402	712	49 44
66	Emsdale	No annual report for 1916				
67	Ennotville	Rural	155 20	4,260	1,254	61 07
68	Ethel	"	51 29	1,876	3,011	17 04
69	Fenelon Falls R.	1,008	402 63	4,847	3,916	51 72
70	Flesherton R.	423	76 79	1,140	1,651	24 36
71	Fonthill R.	600	181 15	3,774	4,324	58 76
72	Fordwich	No annual report for 1916				
73	Forester's Falls	250	87 78	1,246	1,122	34 15
74	Fort Erie	1,083	210 50	3,941	5,240	37 18
75	Frankford	900	157 17	936	1,490	15 29
76	Fullarton	186	33 55	417	490	10 82
77	Glamis	Rural	62 92	954	1,133	14 27
78	Glanworth	50	60 19	361	558	23 91
79	Glen Allan	150	35 04	1,312	No report	8 19
80	Glen Morris R.	200	150 77	2,925	776	63 56
81	Gore Bay R.	700	195 95	1,482	1,811	60 19
82	Gore's Landing	200	78 90	1,586	524	22 50
83	Gorrie	400	31 42	2,100	345	10 00
84	Grafton	410	89 85	958	1,251	33 76
85	Haileybury	4,000	.....	173	.....	No grant
86	Haliburton	990	98 30	1,740	1,940	23 48
87	Harrietsville	Rural	116 72	610	1,291	48 19
88	Harrington	200	101 14	1,925	1,522	34 47
89	Harrow R.	500	252 84	1,744	1,430	56 73
90	Hastings	751	62 90	1,198	No report	15 00
91	Hawkesville	200	25 27	924	434	5 00
92	Hepworth	No annual report for 1916				
93	Highland Creek	350	50 40	1,803	438	13 98
94	Hillsdale	345	65 89	1,780	1,207	21 00
95	Hillview	294	65 72	521	391	20 00
96	Holstein	300	118 13	2,083	2,487	19 43
97	Honeywood	100	64 59	788	891	23 98
98	Huntsville R.	2,250	302 09	4,179	7,548	73 15
99	Inglewood	Reorganized February 8th, 1917				
100	Inwood	Rural	151 57	1,425	1,684	48 23
101	Iroquois	800	80 63	1,782	1,500	18 81
102	Islington	200	131 62	2,790	728	56 38
103	Jarvis R.	600	95 30	3,651	1,435	24 93
104	Kars	200	77 20	1,641	943	22 50
105	Kemble	75	77 10	1,330	1,301	14 03
106	Kingston R.	22,546	2,803 54	8,473	36,011	260 00
107	Kinmount	400	90 21	2,100	3,372	10 61
108	Kirkfield	100	51 50	2,428	2,122	10 00
109	Kirkton	187	84 04	412	723	31 77
110	Komoka	300	108 99	1,300	1,243	32 53
111	Lake Charles	Rural	50 85	2,470	1,580	10 00
112	Lefroy	337	17 75	890	1,391	10 00
113	Linwood	453	34 50	811	586	No grant
114	Lucan	700	117 58	1,385	642	31 16
115	Lyn	200	119 45	702	980	20 00
116	Madoc	1,100	99 69	2,720	2,142	21 15
117	Mandamin	200	126 23	1,233	1,232	54 19
118	Manilla	200	246 37	4,728	1,581	100 87
119	Manotick	No report for 1916				
120	Maple	300	12 55	832	166	10 00
121	Marksville	No report for 1916				

ASSOCIATION PUBLIC LIBRARIES—Continued

Statistics, 1916, showing Legislative Grants paid in 1917

No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1917
			$ c.			$ c.
122	Martintown	Rural	223 04	591	2,326	52 98
123	Meaford R.	3,000	651 13	4,292	9,044	76 17
124	Melbourne	192	57 28	1,253	1,116	18 06
125	Metcalfe	460	234 24	1,091	1,698	5 00
126	Mildmay	900	54 99	2,567	1,353	12 29
127	Millgrove	Rural	4 27	783	838	No grant
128	Milton R.	2,074	223 98	4,627	4,120	62 00
129	Minden	300	89 22	1,997	1,362	25 07
130	Monkton	350	99 28	1,409	585	10 00
131	Mono Centre	64	37 40	820	703	15 00
132	Mono Mills	Rural	24 20	848	910	10 00
133	Mono Road	"	67 03	1,390	1,618	28 55
134	Morrisburg R.	1,700	355 29	3,359	3,663	109 16
135	Morriston	333	57 51	1,405	836	12 50
136	Mount Albert	550	173 52	1,168	1,569	48 60
137	Mount Brydges	400	65 18	1,176	1,037	10 00
138	Nanticoke	Rural	72 33	2,466	965	29 10
139	Napanee R.	3,000	1,022 89	7,980	10,321	178 00
140	Napier	Rural	70 15	476	Not reported	18 59
141	Newburgh R.	485	95 35	2,172	325	32 67
142	Newbury	400	47 45	1,191	1,676	17 62
143	New Dundee R.	350	114 44	1,084	1,276	64 70
144	Newington	300	66 11	1,041	875	22 49
145	Niagara	1,695	371 17	8,652	12,051	130 60
146	Norland	276	89 76	1,171	1,059	7 86
147	North Cobalt	1,800	78 08	459	Not reported	10 00
148	North Gower	400	87 67	2,284	2,028	33 72
149	Norwood R.	800	125 14	2,516	1,550	36 04
150	Oakville R.	3,000	755 20	5,311	7,241	116 92
151	Odessa	700	123 54	1,438	3,276	36 92
152	Omemee R.	550	248 31	1,683	1,262	28 52
153	Orono	530	82 87	1,616	Not reported	20 03
154	Pakenham	Rural	103 73	886	1,340	23 21
155	Parkhead	"	68 77	334	776	17 40
156	Pickering	600	113 40	1,818	877	33 66
157	Pinkerton	90	71 46	2,111	896	15 00
158	Plattsville R.	600	211 44	2,516	3,487	64 27
159	Plympton	Rural	102 18	1,149	1,569	30 95
160	Point Edward	800	115 36	3,940	1,832	10 00
161	Port Colborne	3,000	29 05	2,899	No report	19 40
162	Port Credit	1,400	185 98	2,422	3,052	42 00
163	Port Dover R.	1,200	152 41	1,617	2,600	30 46
164	Port Perry R.	1,500	335 72	2,342	3,989	97 15
165	Port Stanley	848	187 69	2,014	2,290	37 51
166	Powassan	600	50 22	367	405	20 00
167	Princeton	300	93 54	827	1,658	10 00
168	Queensville	400	135 65	2,871	1,575	42 70
169	Rainy River	1,502	.....	798	No report	10 00
170	Ridgetown R.	2,000	260 10	3,889	4,676	97 05
171	Ripley	800	105 14	2,530	1,927	27 17
172	Riversdale	400	63 02	1,584	1,798	10 00
173	Rodney	800	72 86	715	368	19 31
174	Romney	Rural	139 15	3,531	1,001	59 85
175	Runnymede	"	146 77	1,809	5,217	54 71
176	Russell R.	700	264 46	312	306	10 00
177	St. George	710	238 61	5,252	1,457	32 48
178	St. Helen's	Rural	114 02	2,239	1,752	38 51
179	Saltfleet	"	174 09	2,259	1,951	59 50
180	Scarboro'	430	160 18	4,725	1,545	83 16
181	Schreiber R.	1,182	888 53	1,315	1,837	19 50

ASSOCIATION PUBLIC LIBRARIES—Concluded

Statistics, 1916, showing Legislative Grants paid in 1917

No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1917
			$ c.			$ c.
182	Scotland ....R.	500	175 96	1,858	1,946	43 84
183	Shedden	350	137 95	2,071	1,368	34 02
184	Shetland	250	73 31	667	596	38 45
185	Singhampton	Rural	20 00	302	No report	10 00
186	Smithville	600	147 91	806	2,108	10 00
187	Solina	Rural	39 65	360	877	24 44
188	Southampton	1,680	162 28	5,346	5,538	32 31
189	South Mountain	420	83 18	1,200	2,944	25 00
190	South River	550	91 25	1,039	666	15 00
191	Sparta	Reorganized December 29th, 1917				
192	Speedside	300	23 04	1,534	853	5 00
193	Stevensville	360	205 88	576	915	45 55
194	Strathcona	550	28 44	1,545	478	No grant
195	Strathroy	2,997	1,137 71	8,663	26,157	206 49
196	Sydenham	700	141 19	1,676	3,056	40 91
197	Thamesford ....R.	400	130 27	1,693	1,150	37 01
198	Thamesville ....R.	768	80 48	529	1,587	57 87
199	Thedford	600	116 16	3,098	5,349	45 89
200	Thornbury	775	....	1,373	790	No grant
201	Thorndale	285	251 45	538	4,495	84 98
202	Tiverton	352	68 88	1,030	1,159	12 82
203	Tottenham	600	59 94	2,523	1,453	10 63
204	Trout Creek	501	3 50	1,138	108	10 00
205	Tweed	1,400	229 12	2,017	5,473	56 43
206	Underwood	Rural	110 25	2,570	2,290	55 10
207	Unionville	500	105 53	1,465	1,701	36 15
208	Vankleek Hill	1,800	16 00	1,581	No report	10 00
209	Victoria	Rural	237 88	3,591	2,079	57 01
210	Victoria Mines	1,500	118 12	1,271	1,611	50 58
211	Victoria Road	Rural	89 45	408	434	33 12
212	Walton	"	70 15	1,275	829	20 25
213	Wardsville ....R.	226	121 97	1,979	2,658	39 28
214	Warkworth	600	88 28	1,461	529	10 00
215	Waterdown	722	1,234 38	910	3,362	50 00
216	Welland ....R.	7,905	472 23	4,848	8,990	104 95
217	Wellesley	600	75 90	2,588	2,827	20 50
218	Westford	150	27 11	1,919	80	15 00
219	West Lorne	651	95 95	1,237	1,220	35 98
220	White Lake	350	34 00	838	1,156	12 61
221	Wiarton ....R.	2,090	377 35	3,238	5,013	81 24
222	Williamstown	Rural	90 80	2,358	1,203	30 48
223	Winchester ....R.	1,065	211 35	1,677	4,095	47 85
224	Woodville ....R.	425	217 55	2,560	896	50 22
225	Worthington ....R.	600	297 98	358	269	172 04
226	Zephyr	125	73 52	1,332	459	10 00
	Total	174,460	34,232 38	447,081	505,607	8,282 47

Libraries with Reading rooms are marked "R."

Population given is that furnished by the libraries, except where error was discovered.

NOTES FROM PUBLIC LIBRARIES REGISTER.

Nine libraries were added to the list of Free Libraries; the following seven were formerly association libraries: Cayuga, Norwich, Port Rowan, Springfield, Sudbury, Tavistock, and Teeswater; two—High Park branch, Toronto, and Hamilton branch—were registered as new libraries.

Four Association Libraries were reorganized: Cookstown, Dundalk, Inglewood, and Sparta.

GRANTS TO HISTORICAL, LITERARY AND SCIENTIFIC INSTITUTIONS

The following Historical, Literary and Scientific Institutions, etc., duly reported according to the requirements of the Act, and received the undermentioned grants during the fiscal year ended October 31st, 1917:

Name of Institution.	Grant Paid
	$ c.
Brant Historical Society	100 00
Elgin Historical and Scientific Association	100 00
Essex Historical Society	100 00
Huron Institute	100 00
Kent Historical Society	100 00
Kingston Historical Society	100 00
L'Alliance Française, Ottawa	300 00
Lennox and Addington Historical Society	100 00
Lundy's Lane Historical Society	200 00
London and Middlesex Historical Society	100 00
Niagara Historical Society	200 00
Ontario Historical Society	800 00
Simcoe County Pioneer and Historical Society	100 00
Thunder Bay Historical Society, Fort William	100 00
Wentworth Historical Society	200 00
Women's Canadian Historical Society of Ottawa	200 00
Women's Canadian Historical Society of Toronto	100 00
Women's Wentworth Historical Society	300 00
Hamilton Scientific Association	400 00
Canadian Institute (including $750 arrears)	2,250 00
Club Litteraire Canadien Français, Ottawa	200 00
L'Institut Canadien Français, d'Ottawa	200 00
Ottawa Field Naturalists' Club	200 00
Royal Astronomical Society, Toronto	600 00
Society of Chemical Industry	200 00
Ontario Library Association	400 00
Reading Camp Association	2,000 00
St. Patrick's Literary Association of Ottawa	200 00
Canadian Free Library for the Blind	500 00
Waterloo Historical Society	100 00
United Empire Loyalists	200 00
York Pioneers	200 00
Ottawa Association for the Blind	500 00

APPENDIX G

STATISTICS OF PUBLIC, SEPARATE, CONTINUATION AND HIGH SCHOOLS

Summary

I. ELEMENTARY SCHOOLS

a. Public Schools

Number of Public Schools in 1916		6,091
Increase for the year	28	
Number of enrolled pupils of all ages in the Public Schools during the year (exclusive of Continuation, Kindergarten and Night School pupils)		439,710
Increase for the year	2,117	
Average daily attendance of pupils		282,649
Decrease for the year	8,478	
Percentage of average attendance to total attendance		64.28
Decrease for the year	2.24	
Number of persons employed as teachers (exclusive of Continuation, Kindergarten and Night School teachers) in the Public Schools: men, 1,294; women, 9,346; total		10,640
Increase for the year	179	
Number of teachers who attended Normal School		8,121
Increase for the year	484	
Number of teachers who attended Normal College or Faculty of Education		998
Increase for the year	32	
Number of teachers with a University degree		146
Increase for the year	3	
Average annual salary for male teachers		$957
Increase for the year	$55	
Average annual salary for female teachers		$626
Increase for the year	$13	
Average experience of male teachers		13.48 years
Average experience of female teachers		7.38 years
Amount expended for teachers' salaries		$7,393,829
Amount expended for Public School houses (sites and buildings)		$1,836,821
Amount expended for all other purposes		$2,877,926
Total amount expended on Public Schools		$12,108,576
Decrease for the year	$975,053	
Cost per pupil (enrolled attendance)		$27.53
Decrease for the year	$2.36	

b. Roman Catholic Separate Schools

Number of Roman Catholic Separate Schools in 1916..		539
Increase for the year.....	2	
Number of enrolled pupils of all ages.....		69,265
Increase for the year.....	1,784	
Average daily attendance of pupils		46,197
Increase for the year.....	464	
Percentage of average attendance to total attendance....		66.69
Decrease for the year	1.08	
Number of teachers		1,454
Increase for the year	65	
Amount expended for teachers' salaries		$535,661
Amount expended for school houses (sites and buildings)		$395,289
Amount expended for all other purposes		$312,379
Total amount expended on R. C. Separate Schools		$1,243,329
Increase for the year	$59,482	
Cost per pupil (enrolled attendance)		$17.95
Increase for the year	.41	

c. Protestant Separate Schools

Number of Protestant Separate Schools (included with Public Schools, *a*) in 1916		5
Number of enrolled pupils		415
Decrease for the year	8	
Average daily attendance of pupils		279
Decrease for the year	11	

d. Kindergartens

Number of Kindergartens in 1916		222
Decrease for the year.....	6	
Number of pupils enrolled		17,450
Decrease for the year	1,280	
Average daily attendance of pupils		9,966
Decrease for the year	662	
Number of teachers engaged		371
Decrease for the year	25	

e. Night Public Schools

Number of Night Schools in 1916-1917		17
Decrease for the year	13	
Number of pupils enrolled		1,185
Decrease for the year	609	
Average daily attendance of pupils		532
Decrease for the year	143	
Number of teachers engaged		34
Decrease for the year	29	

II. SECONDARY SCHOOLS

a. High Schools and Collegiate Institutes

Number of High Schools (including 48 Collegiate Institutes) 1916-1917		161
Number of pupils enrolled in High Schools		28,833
Average daily attendance of pupils		22,781
Percentage of average to total attendance		79.01
Number of teachers in High Schools		1,038
Increase for the year	18	
Average annual salary, Principals		$1,839
Increase for the year	$26	
Average annual salary, Assistants		$1,376
Increase for the year	$17	
Average annual salary, all teachers		$1,448
Increase for the year	$18	
Highest salary paid		$3,500
Amount expended for teachers' salaries 1916		$1,509,227
Amount expended for school houses (sites and buildings)		$398,791
Amount expended for all other purposes		$580,236
Total amount expended on High Schools, 1916		$2,488,254
Increase for the year	$17,280	
Cost per pupil, enrolled attendance (approximate)		$86.00

b. Continuation Schools

Number of Continuation Schools, 1916-1917		132
Number of pupils in attendance		5,082
Average daily attendance of pupils		3,729
Percentage of average to total attendance		73.37
Number of teachers		234
Average annual salary, Principals		$1,093
Increase for the year	$7	
Average annual salary, Assistants		$757
Increase for the year	$17	
Highest salary paid		$2,000
Amount expended on teachers' salaries, 1916		$224,464
Amount expended for school houses (sites and buildings)		$25,109
Amount expended for all other purposes		$56,575
Total amount expended on Continuation Schools, 1916		$306,148
Decrease for the year	$4,646	
Cost per pupil, enrolled attendance (approximate)		$60.00

c. Night High Schools

Number of Night Schools in 1916-1917		14
Increase for the year	1	
Number of pupils enrolled		3,467
Increase for the year	1,113	
Average daily attendance of pupils		754
Increase for the year	217	
Number of teachers engaged		119
Increase for the year	29	

III. GENERAL

Elementary and Secondary Schools

*Total population of the Province	2,625,800
Pupils enrolled in elementary schools, 1916	527,610
Pupils enrolled in secondary schools, 1916-1917	37,382
Total enrolment, all schools	564,992
Average daily attendance	366,608
Percentage of total population enrolled	21
Total expenditure	$16,146,307
Average cost per head of total population in 1916	$6.15

Average cost per pupil (enrolled attendance) in all Schools

	1902	1907	1912	1915	1916
Teachers' salaries	$7 63	$10 44	$14 26	$16 24	$17 10
Sites and buildings	0 97	2 86	5 90	7 06	4 70
All other expenses	2 80	4 40	5 34	6 44	6 77
For all purposes	11 40	17 70	25 50	29 74	28 57

Average Cost per Pupil (average attendance) in all Schools

	1902	1907	1912	1915	1916
Teachers' salaries	$13 34	$17 78	$23 26	$24 63	$26 36
Sites and buildings	1 70	4 86	9 63	10 71	7 24
All other expenses	4 89	7 50	8 71	9 78	10 44
For all purposes	19 93	30 14	41 60	45 12	44 04

*Estimated

Comparative School Statistics, 1867-1916

I. PUBLIC AND SEPARATE SCHOOLS

These tables, 1, 2, 3, 4 and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. The tables A, B, C, D and E give the statistics of the Public Schools including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables F and G; those of the Protestant Separate Schools appear in Table N; the Kindergartens in Table O; and the Night Schools in Table P.

1. School Population and Attendance

The school population of the Province (as ascertained by the assessors) and the school attendance are given in the following table:

Year	Population 5 to 16 years	Population 5 to 21 years	Total number of enrolled pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number attending school
1867	447,726	.....	401,643	213,019	188,624	163,974	40.82
1872	495,756	.....	454,662	238,848	215,814	188,701	41.50
1877	494,804	.....	490,860	261,070	229,790	217,184	44.25
1882	483,817	.....	471,512	246,966	224,546	214,176	45.42
1887	.....	611,212	493,212	259,083	234,129	245,152	49.71
1892	.....	595,238	485,670	253,091	232,579	253,830	52.26
1897	.....	590,955	482,777	251,677	231,100	273,544	56.66
1902	.....	584,512	454,088	232,880	221,208	261,480	57.58
1907	.....	590,285	448,218	229,794	218,424	266,503	59.45
1912	.....	609,127	* 467,022	* 239,187	* 227,835	* 291,210	62.35
1915	.....	643,975	* 505,074	* 258,000	* 247,074	* 336,860	66.69
1916	511,324	632,527	* 508,975	* 259,358	* 249,617	* 328,846	64.61

* Continuation School attendance excluded.

NOTE.—Kindergarten and Night School pupils are not included in above table.

The increase in the enrolled attendance for the year was 3,901, while in the average attendance there was a decrease of 8,014.

The following table compares the attendance and gives the percentages from rural and from urban municipalities for several years:

Year	Attendance in Rural Schools	Attendance in Urban Schools
1903	260,617 or 57.88% of total	189,661 or 42.12% of total
1907	242,247 or 54.05% of total	205,971 or 45.95% of total
1912	227,263 or 48.66% of total	239,759 or 51.33% of total
1915	231,681 or 45.87% of total	273,393 or 54.13% of total
1916	227,729 or 44.74% of total	281,246 or 55.25% of total

2. Classification of Pupils

Year	1st Reader, Part I, or Primer	1st Reader, Part II, or 1st Book	2nd Book	3rd Book	4th Book	5th Book, or beyond 4th Book
1867	.....	* 79,365	98,184	83,211	68,896	71,987
1872	.....	*160,828	100,245	96,481	67,440	29,668
1877	.....	*153,630	108,678	135,824	72,871	19,857
1882	.....	*165,834	106,229	117,352	71,740	10,357
1887	115,657	76,704	100,533	108,096	81,984	10,238
1892	114,932	73,015	96,074	99,345	88,934	13,370
1897	110,567	70,808	91,330	99,682	89,314	21,076
1902	107,441	69,062	85,732	90,630	83,738	17,485
1907	112,552	60,194	84,622	89,371	85,752	15,727
1912	126,100	67,368	92,728	88,811	85,213	† 6,802
1915	131,844	72,898	102,972	100,023	90,050	† 7,287
1916	128,748	73,208	106,201	102,270	91,824	† 6,724

The following table classifies the pupils in the various readers, as to rural and urban schools:

	Year	First Reader Part I or Primer	First Reader Part II or First Book	Second Book	Third Book	Fourth Book	Fifth Book or beyond Fourth Book	Totals
Rural Schools	1904	60,784	36,941	47,930	50,297	47,289	9,892	253,133
Rural Schools	1907	60,470	31,538	46,219	48,247	46,815	8,958	242,247
Rural Schools	1912	62,712	30,293	43,775	42,450	44,049	†3,984	227,263
Rural Schools	1915	63,697	32,103	45,816	44,058	42,599	†3,408	231,681
Rural Schools	1916	60,360	31,630	45,712	44,457	42,388	†3,182	227,729
Urban Schools (cities, towns and incorporated villages)	1904	44,456	27,800	37,299	39,814	35,815	6,304	191,488
	1907	52,082	28,656	38,403	41,124	38,937	6,769	205,971
	1912	63,388	37,075	48,953	46,361	41,164	†2,818	239,759
	1915	68,147	40,795	57,156	55,965	47,451	†3,879	273,393
	1916	68,388	41,578	60,489	57,813	49,436	†3,542	281,246

* In 1st Reader. † Exclusive of Continuation School pupils.

3. Teachers' Certificates

Year	Number of teachers	Male	Female	1st Class	2nd Class	3rd Class	Other certificates, including old County Board, etc.	Number of teachers who attended Normal School	*Normal College or Faculty of Education
1867	4,890	2,849	2,041	1,899	2,454	386	151	666	.....
1872	5,476	2,626	2,850	1,337	1,477	2,084	578	828	.....
1877	6,468	3,020	3,448	250	1,304	3,926	988	1,084	.....
1882	6,857	3,062	3,795	246	2,169	3,471	971	1,873	.....
1887	7,594	2,718	4,876	252	2,553	3,865	924	2,434	.....
1892	8,480	2,770	5,710	261	3,047	4,299	873	3,038	.....
1897	9,128	2,784	6,344	343	3,386	4,465	934	3,643	.....
1902	9,367	2,294	7,073	608	4,296	3,432	1,031	4,774	.....
1907	9,893	1,783	8,110	715	3,887	3,452	1,839	4,587	.....
†1912	10,757	1,511	9,246	674	6,419	1,804	1,860	6,705	614
†1915	11,850	1,685	10,165	1,051	8,025	1,520	1,254	8,196	1,010
†1916	12,094	1,386	10,708	1,084	8,559	1,346	1,105	8,789	1,042

NOTE.—Kindergarten and Night School teachers are not included in above table.

The number of men engaged in teaching in these schools in 1915 was 14.22 per cent. of the whole; in 1916 the percentage of men was only 11.46.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province, will be found in Table C of this Appendix.

The following table classifies the teachers and certificates as to rural and urban schools:

	Teachers			Certificates			
	Total	Male	Female	1st Class	2nd Class	3rd Class	Other Class
Rural Schools, 1904	5,974	1,469	4,505	152	1,944	3,107	771
Rural Schools, 1907	6,038	1,201	4,837	180	1,542	3,079	1,237
†Rural Schools, 1912	6,143	894	5,249	165	3,002	1,463	1,513
†Rural Schools, 1915	6,351	963	5,388	308	3,839	1,283	921
†Rural Schools, 1916	6,409	731	5,678	346	4,161	1,150	752
Urban (cities, towns and incorporated villages), 1904	3,580	606	2,974	483	2,248	289	560
Urban, 1907	3,855	582	3,273	535	2,345	373	602
†Urban, 1912	4,614	617	3,997	509	3,417	341	347
†Urban, 1915	5,499	722	4,777	743	4,186	237	333
†Urban, 1916	5,685	655	5,030	738	4,398	196	353

* For the years previous to 1912 the numbers who attended Normal College or the Faculty of Education are included in the preceding column.

†Exclusive of Continuation School teachers.

4. Teachers' Salaries and Experience

Teachers' Salaries

Year	Highest salary paid	Average salary, male teacher, province	Average salary, female teacher, province	Average salary, male teacher, cities	Average salary, female teacher, cities	Average salary, male teacher, towns	Average salary, female teacher, towns	Average salary, male teacher, incorporated villages	Average salary, female teacher, incorporated villages	*Average salary, male teacher, rural schools	*Average salary, female teacher, rural schools	Average salary, male teacher, all urban schools	Average salary, female teacher, all urban schools.
	$	$	$	$	$	$	$	$	$	$	$	$	$
1867.	1,350	346	226	532	243	464	240	.....	.....	261	189	.....	.....
1872.	1,000	360	228	628	245	507	216	.....	.....	305	213	.....	.....
1877.	1,100	398	264	735	307	583	269	.....	.....	379	251	.....	.....
1882.	1,100	415	269	742	331	576	273	.....	.....	385	248	.....	.....
1887.	1,450	425	292	832	382	619	289	.....	.....	398	271	.....	.....
1892.	1,500	421	297	894	402	648	298	.....	.....	383	269	.....	.....
1897.	1,500	391	294	892	425	621	306	.....	.....	347	254	.....	.....
1902.	1,600	436	313	935	479	667	317	.....	.....	372	271	.....	.....
1907.	1,900	596	420	1,157	592	800	406	659	372	458	379	907	453
1912.	2,200	788	543	1,320	703	977	519	779	492	566	493	1,141	618
1915.	2,400	902	613	1,502	779	1,067	586	840	540	621	549	1,310	696
1916.	2,400	957	626	1,535	789	1,115	603	855	549	654	561	1,334	710

*Incorporated villages included from 1867 to 1902 inclusive.

Increases in salaries in the cities, towns, villages and rural schools are shown in the above table. In Table C the average salaries for 1916 of the Public School teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. This table also states the salaries paid to teachers according to the grade of certificate held, and illustrates to what extent the teacher with the higher certificate commands the higher salary. The average salaries for the Province are as follows:

	Male.		Female.	
	1915.	1916.	1915.	1916.
First Class certificates	$1,433	$1,434	$668	$681
Second Class certificates	830	874	647	654
Third Class and District certificates...	526	541	479	483
Temporary certificates	454	464	408	409

Teachers' Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table C, where the numbers who have taught from less than one year up to forty years and over are given for each year, and where the experience of the teachers, according to the grade of certificate held, is given.

The average experience in the Public Schools at the end of 1916 was as follows:

Male teachers, 13.48 years.
Female teachers, 7.38 years.
All teachers, 8.12 years.

5. Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Clergy reserve funds, balances and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure	Cost per pupil
	$	$	$	$	$	$	$	$	$	$ c.
1867.	187,153	1,151,583	331,599	1,670,335	1,093,517	149,195	31,354	199,123	1,473,189	3 67
1872.	225,318	1,763,492	541,460	2,530,270	1,371,594	456,043	47,799	331,928	2,207,364	4 85
1877.	251,962	2,422,432	730,687	3,405,081	2,038,099	477,393	47,539	510,458	3,073,489	6 26
1882.	265,738	2,447,214	757,038	3,469,990	2,144,449	341,918	15,583	525,025	3,026,975	6 42
1887.	268,722	3,084,352	978,283	4,331,357	2,458,540	544,520	27,509	711,535	3,742,104	7 59
1892.	283,791	3,300,512	1,227,596	4,811,899	2,752,629	427,321	40,003	833,965	4,053,918	8 40
1897.	366,538	3,361,562	1,260,055	4,988,155	2,886,061	391,689	60,585	877,335	4,215,670	8 73
1902.	383,666	3,959,912	1,422,924	5,766,502	3,198,132	432,753	86,723	1,107,552	4,825,160	10 62
1907.	655,239	6,146,825	2,455,864	9,257,928	4,389,524	1,220,820	213,096	1,732,739	7,556,179	16 85
1912.	842,278	9,478,887	3,936,887	14,258,052	6,109,547	2,777,960	167,755	2,218,698	11,273,960	24 14
1915.	849,872	11,810,023	4,089,210	16,749,105	7,614,110	3,561,951	177,038	2,914,377	14,267,476	28 24
1916.	831,988	11,010,356	4,237,738	16,080,082	7,929,490	2,232,110	192,212	2,998,093	13,351,905	26 23

The increase for the year in the amount paid as teachers' salaries was $315,380. The total expenditure decreased by $915,571.

The expenditure per pupil of enrolled attendance decreased from $28.24 to $26.23, and from $42.35 to $40.60 per pupil of average attendance.

These tables show the expenditure per pupil for the years as given below:

Average cost per pupil (enrolled attendance)

	1902	1907	1912	1915	1916
Teachers' salaries	$7.04	$9.79	$13.08	$15.07	$15.58
Sites and buildings	0.95	2.72	5.95	7.05	4.38
All other expenses	2.63	4.34	5.11	6.12	6.27
For all purposes	$10.62	$16.85	$24.14	$28.24	$26.23

Average cost per pupil (average attendance)

	1902	1907	1912	1915	1916
Teachers' salaries	$12.23	$16.47	$20.98	$22.60	$24.11
Sites and buildings	1.65	4.58	9.54	10.57	6.79
All other expenses	4.57	7.30	8.19	9.18	9.70
For all purposes	$18.45	$28.35	$38.71	$42.35	$40.60

The expenditure per pupil (enrolled attendance) for 1916 in the Public Schools alone will be found in Table E, and for the R. C. Separate Schools in Table F. The expenditure will there be shown as to rural schools, cities, towns, and villages separately.

II. ROMAN CATHOLIC SEPARATE SCHOOLS

Year	Schools, Teachers and Attendance						
	Schools open	Teachers	Pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number attending school
1867	161	210	18,924	.....	.....	8,606	45.47
1872	171	254	21,406	.....	.....	10,584	49.44
1877	185	334	24,952	.....	.....	12,549	50.29
1882	190	390	26,148	.....	.....	13,574	51.91
1887	229	491	30,373	15,376	14,997	16,866	55.52
1892	312	662	37,466	19,169	18,297	21,560	57.54
1897	340	752	41,620	21,342	20,278	24,996	60.05
1902	391	870	45,964	23,314	22,650	28,817	62.69
1907	449	1,034	51,502	26,420	25,082	33,500	65.04
1912	513	1,237	61,297	31,126	30,171	39,735	64.82
1915	537	1,389	67,481	34,024	33,457	45,733	67.77
1916	539	1,454	69,265	35,410	33,855	46,196	66.69

Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Balances, subscribed and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	All other purposes	Total expenditure	Cost per pupil
	$	$	$	$	$	$	$	$	$	$ c.
1867..	9,993	26,781	11,854	48,628	34,830	.....	.....	†7,889	42,719	2 26
1872..	12,327	41,134	15,349	68,810	45,824	.....	.....	†15,993	61,817	2 88
1877..	13,607	72,177	34,482	120,266	70,201	24,510	2,811	17,284	114,806	4 60
1882..	14,382	97,252	55,105	166,739	84,095	36,860	1,303	32,082	154,340	5 13
1887..	16,808	147,639	65,401	229,848	112,293	48,987	3,624	46,369	211,223	6 95
1892..	21,043	206,698	98,293	326,034	149,707	65,874	2,922	71,335	289,838	7 74
1897..	26,675	224,617	84,032	335,324	168,800	41,233	5,786	86,350	302,169	7 26
1902..	30,472	293,348	161,683	485,503	210,199	100,911	6,158	118,173	435,441	9 47
1907..	40,524	442,316	308,540	791,380	281,484	186,908	15,991	229,793	714,176	13 86
1912..	51,846	757,255	377,713	1,186,814	456,800	308,193	15,207	263,024	1,043,224	17 01
1915..	42,131	879,903	425,468	1,347,502	503,946	366,625	14,421	298,855	1,183,847	17 54
1916..	45,836	899,938	467,759	1,413,533	535,661	395,289	17,709	294,670	1,243,329	17 95

†Including all expenditure except for Teachers' salaries.

An increase of 1,784 in the enrolment and an increase of $59,482 in the expenditure in 1916 are noticed in the above tables. The expenditure per pupil of enrolled attendance increased from $17.54 to $17.95. Detailed statistics in reference to these schools will be found in Table F and G.

III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 4 Grattan, No. 2 Hagarty, No. 1 Tilbury North, L'Orignal, and Penetanguishene.

They were attended by 415 pupils in 1916. The whole amount expended for their maintenance and permanent improvements was $10,038.73. One teacher held a First Class certificate, eight teachers held Second Class, and two held Third Class certificates.

Complete statistics for these schools will be found in Table N.

IV. CONTINUATION SCHOOLS

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are known as "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

Year	Schools	One-teacher schools	Two-teacher schools	Three-teacher schools	Number of teachers	Receipts		Expenditure		Total value of Equipment	No. of Pupils	Percentage of average attendance to total attendance
						Legislative grant	Total Receipts	Paid for Teachers' Salaries	Total Expenditure			
						$	$	$	$	$		
1897.....	27	20	7	....	34	2,700	.....	.....	.....	.....	1,275	.....
1902.....	59	46	12	1	73	8,350	.....	.....	.....	.....	1,856	.....
1907.....	91	65	24	2	119	25,610	.....	73,325	.....	26,345	3,993	.....
1912.....	138	54	73	11	226	64,081	295,261	202,875	265,087	75,556	6,094	61.97
1915.....	132	29	98	5	238	63,529	344,898	219,660	310,794	80,961	6,800	62.85
1916.....	132	33	96	3	234	64,753	337,852	224,464	306,148	87,901	*5,082	*73.37

*For school year 1916-1917

Of the enrolled attendance for 1916-1917, 3,977 pupils were in the Lower School and 1,105 in the Middle School. The total attendance was made up of 1,979 boys and 3,103 girls.

Average Cost per pupil, enrolled attendance (approximate)

	1916
Teachers' salaries	$44.17
Sites and buildings	4.94
All other expenses	11.13
For all purposes	$60.24

Average Cost per pupil (average attendance)

	1912	1915	1916
Teachers' salaries	$53.71	$51.39	$60.19
Sites and buildings	4.17	8.68	6.73
All other purposes	12.30	12.64	15.17
For all purposes	$70.18	$72.71	$82.09

Statistics in detail for 1916 in reference to the Continuation Schools will be found in Tables H, I and J.

V. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following table gives comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1916, inclusive:—

1. Receipts, Expenditure, Attendance, etc.

Year	Schools	Teachers	Receipts			Expenditure			Pupils	Percentage of average attendance to total attendance
			Legislative grant	Amount of fees	Total receipts	Paid for teachers' salaries	Paid for sites and buildings	Total expenditure		
			$	$	$	$	$	$		
1867	102	159	54,562	15,605	139,579	94,820	*19,190	124,181	5,696	55
1872	104	239	79,543	20,270	223,269	141,812	*31,360	210,005	7,968	56
1877	104	280	78,762	20,753	357,521	211,607	*51,417	343,710	9,229	56
1882	104	332	84,304	29,270	373,150	253,864	*19,361	343,720	12,348	53
1887	112	398	91,977	56,198	529,323	327,452	*73,061	495,612	17,459	59
1892	128	522	100,000	97,273	793,812	472,029	*91,108	696,114	22,837	60
1897	130	579	101,250	110,859	767,487	532,837	*46,627	715,976	24,390	61
1902	134	593	112,650	105,801	832,853	547,402	44,246	769,680	24,472	58.97
1907	143	750	158,549	138,396	1,611,553	783,782	193,975	1,213,697	30,331	60.94
1912	148	917	209,956	145,685	2,414,128	1,232,537	327,982	1,953,061	32,273	62.80
1915	160	1020	191,374	170,044	3,007,833	1,472,673	448,989	2,470,974	38,426	64.60
1916	160	1038	185,245	160,755	3,043,075	1,509,227	398,791	2,488,254	†28,833	†79.01

*Expenses for repairs, etc., included. †For school year 1916-1917.

Average cost per pupil, enrolled attendance (approximate)

	1916
Teachers' salaries	$52.34
Sites and buildings	13.83
All other expenses	20.12
For all purposes	$86.29

Average cost per pupil (average attendance)

	1902	1907	1912	1915	1916
	$ c.	$ c.	$ c.	$ c.	$ c.
Teachers' salaries	37 93	42 40	60 81	59 32	66 25
Sites and buildings	3 07	10 49	16 18	18 08	17 50
All other purposes	12 34	12 76	19 37.	22 13	25 47
For all purposes	53 34	65 65	96 36	99 53	109 22

Number of Pupils in the three grades of schools in the Collegiate Institutes and High Schools in 1916-1917

Lower School	20,185
Middle School	7,105
Upper School	1,543
Total	28,833

Total number of boys—12,339
Total number of girls—16,494

2. Occupation of Parents of Pupils attending High Schools and Collegiate Institutes in 1916-1917

Commerce	6,300
Agriculture	8,492
Law, Medicine or the Church	1,498
Teaching	471
The Trades	5,610
Labouring Occupations	2,257
Other Classes	4,205

3. Destination of Pupils, and Number of Schools Charging Fees

Year	Destination of Pupils					Number of schools charging fees	Number of free schools
	Mercantile life	Agriculture	Law, Medicine or the Church	Teaching	The Trades		
1867	.....	.....	.....	.....	.....	67	36
1872	486	300	213	.....	.....	28	76
1877	555	328	564	.....	.....	35	69
1882	881	646	751	.....	.....	37	67
1887	1,141	882	1,189	.....	.....	58	54
1892	1,111	1,006	398	1,527	.....	77	51
1897	1,368	1,133	409	2,056	.....	87	43
1902	1,573	743	388	1,238	.....	82	52
1907	1,982	803	401	1,436	.....	81	62
1912	2,178	855	370	1,490	531	82	66
1915	1,879	981	469	1,449	665	85	75
1916	2,725	1,335	413	1,205	775	84	76

The statistics in detail of the various Collegiate Institutes and High Schools of the Province for 1916, will be found in Tables K, L, and M.

VI. TEACHERS' INSTITUTES

This table presents the work of the Teachers' Institutes for forty years:

Year	No. of Teachers' Institutes	No. of Members	No. of Teachers in the Province. (High School teachers not included)	Receipts				Expenditure	
				Amount received from government grants	Amount received from municipal grants	Amount received from members' fees	Total amount received	Amount paid for Libraries	Total amount expended
				$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1877....	42	1,181	6,468	1,412 50	100 00	299 75	2,769 44	.....	1,127 63
1882....	62	4,395	6,857	2,900 00	300 00	1,088 84	9,394 28	453 02	5,355 33
1887....	66	6,781	7,594	1,800 00	1,879 45	730 66	10,405 95	1,234 08	4,975 50
1892....	69	8,142	8,480	1,950 00	2,105 00	875 76	12,043 54	1,472 41	6,127 46
1897....	73	7,627	9,128	2,425 00	2,017 45	901 15	12,446 20	1,479 88	6,598 84
1902....	77	8,515	9,367	2,515 00	1,877 50	1,171 80	13,171 26	1,437 18	7,188 45
1907....	81	9,319	9,893	2,850 00	1,920 00	1,671 32	14,824 09	654 16	7,487 41
1912....	83	*9,913	10,757	3,800 00	2,100 78	1,961 10	22,120 70	1,359 24	10,120 89
1915....	87	*12,152	11,850	4,300 00	3,288 57	3,086 33	34,567 39	2,264 11	20,241 29
1916....	88	*12,729	12,094	5,875 00	3,596 31	3,107 97	31,847 73	3,314 52	20,469 44

*Registered attendance of members.

See Appendix H for details for 1916.

VII. DEPARTMENTAL EXAMINATIONS, Etc.

1. Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 1877-1917

Year	No. of Normal School teachers	No. of Normal School students	No. of Normal Model School and Kindergarten teachers	No. of Normal Model School and Kindergarten pupils
1877.....	13	257	8	643
1882.....	16	260	15	799
1887.....	13	441	18	763
1892.....	12	428	22	842
1897.....	13	407	23	832
1902.....	16	619	31	958
1907-08...	*35	428	*38	979 (1907)
1912-13...	*69	986	*38	914 (1912)
1916-17...	*78	1,293	*43	971 (1916)
1917-18...	*78	1,494	*43	938 (1917)

*Including those engaged in both a Normal and a Normal Model School.

2. High School Entrance Examinations, 1877-1917

Year	No. of Candidates examined	No. of Candidates who passed	Per-centage	Certificates granted under Regulations in reference to farm employment
1877	7,383	3,836	51.95	.....
1882	9,607	4,371	45.49	.....
1887	16,248	9,364	57.63	.....
1892	16,409	8,427	51.35	.....
1897	16,384	10,502	64.09	.....
1902	18,087	13,300	73.53	.....
1907	22,144	15,430	69.68	.....
1912	22,679	13,977	61.62	.....
1916	23,135	15,357	66.37	1,140
1917	21,975	15,751	71.67	2,711

3. Departmental Academic Examinations, 1917

Examinations	Total number of Candidates	Number passed	Number of Appeals	Number passed on appeal	Total number passed	Percentage
Senior Public School Graduation	47	23	0	0	23	48.93
Senior High School Entrance	83	46	1	0	46	55.42
Model Entrance (June)	76	41	0	0	41	53.94
English-French Model Entrance (June)	85	69	2	1	70	82.35
Model Entrance (August)	101	62	0	0	62	61.38
English-French Model Entrance (August)	5	2	0	0	2	40.00
Lower School N.E. & F.E.	4,101	2,492	32	0	2,492	60.76
Middle School N. E. (June)	1,973	1,393	32	2	1,395	70.70
Middle School N. E. (August)	33	24	0	0	24	72.72
Upper School, Part I	455	345	7	0	345	75.82
Upper School, Part II	378	304	7	0	304	80.42
Junior Matriculation	2,397	*1,409	49	9	1,418	59.15
Supplemental Matriculation	296	66	11	1	67	22.63
Totals	10,030	6,276	141	13	6,289	62.69

Number of Honour Matriculation Candidates 389
Number of Scholarship Matriculation Candidates 99

The number of candidates granted standing under Regulations re Enlistment for Overseas Service was 154, and re Farm Employment, 3,952.

*Obtained either complete or partial Junior Matriculation.

THE PUBLIC SCHOOLS

I. TABLE A—SCHOOL ATTENDANCE

Rural Schools	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
1 Brant	7	3,388	....	3,395	1,812	1,583	2,102	62
2 Bruce	1	5,774	....	5,775	3,018	2,757	3,598	62
3 Carleton	9	5,766	....	5,775	2,908	2,867	3,431	59
4 Dufferin	....	2,649	....	2,649	1,431	1,218	1,486	56
5 Dundas	18	2,739	1	2,758	1,508	1,250	1,759	63
6 Elgin	4	4,354	....	4,358	2,212	2,146	2,681	61
7 Essex	2	5,616	1	5,619	2,987	2,632	3,258	57
8 Frontenac	15	4,307	1	4,323	2,215	2,108	2,182	50
9 Glengarry	6	3,129	....	3,135	1,645	1,490	1,747	55
10 Grey	13	7,535	2	7,550	3,976	3,574	4,589	60
11 Haldimand	....	2,642	....	2,642	1,430	1,212	1,767	66
12 Haliburton	9	1,597	2	1,608	782	826	743	46
13 Halton	....	2,212	....	2,212	1,153	1,059	1,301	58
14 Hastings	5	6,621	....	6,626	3,396	3,230	3,901	58
15 Huron	....	6,225	1	6,226	3,270	2,956	3,948	63
16 Kent	5	6,327	....	6,332	3,266	3,066	3,588	57
17 Lambton	8	5,556	....	5,564	2,968	2,596	3,465	62
18 Lanark	7	3,012	....	3,019	1,517	1,502	1,874	62
19 Leeds and Grenville	12	5,924	....	5,936	3,017	2,919	3,536	59
20 Lennox and Addington	10	3,218	....	3,228	1,638	1,590	1,932	60
21 Lincoln	....	3,257	....	3,257	1,633	1,624	1,693	51
22 Middlesex	7	6,588	....	6,595	3,402	3,193	4,355	66
23 Norfolk	12	3,745	....	3,757	1,946	1,811	2,219	59
24 Northumberland & Durham	15	6,525	....	6,540	3,408	3,132	3,846	58
25 Ontario	2	5,071	....	5,073	2,597	2,476	3,035	59
26 Oxford	1	5,096	....	5,097	2,629	2,468	3,234	63
27 Peel	1	2,616	....	2,617	1,353	1,264	1,537	59
28 Perth	3	4,511	....	4,514	2,436	2,078	2,944	65
29 Peterborough	7	3,394	....	3,401	1,712	1,689	1,893	55
30 Prescott and Russell	21	3,438	1	3,460	1,811	1,649	1,927	55
31 Prince Edward	....	2,099	....	2,099	1,063	1,036	1,281	61
32 Renfrew	11	6,137	4	6,152	3,137	3,015	3,175	51
33 Simcoe	1	9,111	....	9,112	4,616	4,496	5,104	56
34 Stormont	5	2,805	....	2,810	1,471	1,339	1,651	58
35 Victoria	....	3,621	....	3,621	1,872	1,749	2,170	59
36 Waterloo	3	3,865	....	3,868	2,033	1,835	2,671	69
37 Welland	9	4,185	....	4,194	2,240	1,954	2,357	56
38 Wellington	3	4,664	....	4,667	2,463	2,204	2,946	63
39 Wentworth	8	5,216	1	5,225	2,605	2,620	2,975	56
40 York	4	13,355	....	13,359	6,863	6,496	7,793	58
41 Algoma	9	3,045	1	3,055	1,568	1,487	1,575	51
42 Kenora	....	438	....	438	227	211	189	43
43 Manitoulin	5	1,697	....	1,702	870	832	887	52
44 Muskoka	13	2,979	....	2,992	1,561	1,431	1,520	50
45 Nipissing	6	1,935	1	1,942	966	976	964	50
46 Parry Sound	8	3,817	....	3,825	1,991	1,834	1,876	49
47 Rainy River	5	1,113	....	1,118	579	539	535	48
48 Sudbury	15	2,587	....	2,602	1,304	1,298	1,344	52
49 Timiskaming	13	2,677	....	2,690	1,349	1,341	1,296	48
50 Thunder Bay, etc.	5	1,975	....	1,980	980	1,000	1,146	58
Totals	323	210,153	16	210,492	108,834	101,658	123,026	58.44

THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL ATTENDANCE—Continued

Cities	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
1 Belleville	....	1,831	....	1,831	948	883	1,208	66
2 Brantford	....	3,915	....	3,915	1,949	1,966	2,786	71
3 Chatham	....	1,927	....	1,927	964	963	1,419	73
4 Fort William	....	2,635	....	2,635	1,319	1,316	1,935	73
5 Galt	....	1,881	....	1,881	955	926	1,430	76
6 Guelph	....	2,091	....	2,091	1,045	1,046	1,517	72
7 Hamilton	....	14,667	2	14,669	7,357	7,312	10,680	72
8 Kingston	....	2,962	....	2,962	1,492	1,470	2,129	71
9 Kitchener	....	2,510	....	2,510	1,286	1,224	1,823	72
10 London	....	8,145	....	8,145	4,120	4,025	5,817	71
11 Niagara Falls	....	1,836	....	1,836	898	938	1,117	60
12 Ottawa	3	9,293	....	9,296	4,597	4,699	6,596	70
13 Peterborough	....	2,657	....	2,657	1,358	1,299	2,003	75
14 Port Arthur	....	2,203	....	2,203	1,075	1,128	1,563	70
15 St. Catharines	....	2,423	....	2,423	1,213	1,210	1,619	67
16 St. Thomas	....	2,459	....	2,459	1,284	1,175	2,031	82
17 Sarnia	....	1,934	....	1,934	952	982	1,295	67
18 Sault Ste. Marie	....	1,879	....	1,879	941	938	1,363	72
19 Stratford	....	2,420	....	2,420	1,263	1,157	1,624	67
20 Toronto	3	62,428	6	62,437	31,459	30,978	45,054	72
21 Windsor	....	3,327	....	3,327	1,651	1,676	2,239	67
22 Woodstock	....	1,404	....	1,404	687	717	1,012	72
Totals	6	136,827	8	136,841	68,813	68,028	98,260	71.80
Towns								
1 Alexandria	....	65	....	65	31	34	43	66
2 Alliston	....	309	....	309	134	175	174	56
3 Almonte	....	337	....	337	176	161	242	71
4 Amherstburg	....	224	....	224	125	99	139	62
5 Arnprior	....	582	....	582	299	283	407	69
6 Aurora	....	456	....	456	250	206	343	75
7 Aylmer	....	422	....	422	230	192	288	68
8 Bala	....	68	....	68	32	36	48	70
9 Barrie	....	1,236	....	1,236	608	628	831	67
10 Blenheim	....	312	....	312	147	165	224	71
11 Blind River	....	221	....	221	93	128	123	55
12 Bonfield	....	27	....	27	12	15	12	44
13 Bothwell	....	136	....	136	78	58	83	61
14 Bowmanville	....	647	....	647	318	329	435	67
15 Bracebridge	....	555	....	555	258	297	401	72
16 Brampton	....	696	....	696	360	336	498	71
17 Bridgeburg	....	417	....	417	204	213	252	60
18 Brockville	....	1,429	....	1,429	734	695	1,032	72
19 Bruce Mines	....	169	....	169	87	82	109	64
20 Burlington	1	430	....	431	216	215	313	72
21 Cache Bay	....	128	....	128	50	78	91	71
22 Campbellford	....	627	....	627	310	317	412	65
23 Carleton Place	....	768	....	768	393	375	537	69
24 Charlton	....	104	....	104	69	35	39	37
25 Chesley	....	407	....	407	202	205	271	66
26 Clinton	....	397	....	397	201	196	276	69
27 Cobalt	....	904	....	904	468	436	546	60
28 Cobourg	....	578	....	578	291	287	426	73
29 Cochrane	....	334	....	334	161	173	182	54
30 Collingwood	....	1,198	....	1,198	569	629	812	68
31 Copper Cliff	....	646	....	646	320	326	472	73
32 Cornwall	....	583	....	583	273	310	426	73
33 Deseronto	....	468	....	468	244	224	275	59
34 Dresden	....	297	....	297	140	157	195	66

THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL ATTENDANCE—Continued

Towns—Continued	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
35 Dryden	....	248	....	248	130	118	160	64
36 Dundas	....	787	....	787	357	430	547	69
37 Dunnville	....	546	....	546	289	257	358	66
38 Durham	....	327	....	327	138	189	213	65
39 Eastview	....	350	....	350	165	185	195	56
40 Englehart	....	251	....	251	130	121	126	50
41 Essex	....	315	....	315	154	161	207	66
42 Ford	....	148	....	148	67	81	74	50
43 Forest	....	263	....	263	132	131	173	66
44 Fort Frances	....	303	....	303	140	163	195	64
45 Frood Mine	....	35	....	35	17	18	11	31
46 Gananoque	....	841	....	841	437	404	577	69
47 Goderich	....	631	....	631	313	318	450	71
48 Gore Bay	....	180	....	180	92	88	128	71
49 Gravenhurst	....	423	....	423	216	207	235	56
50 Haileybury	....	559	....	559	296	263	351	63
51 Hanover	....	489	....	489	235	254	377	77
52 Harriston	1	287	....	288	162	126	195	68
53 Hawkesbury	....	208	....	208	106	102	136	65
54 Hespeler	....	545	....	545	282	263	349	64
55 Huntsville	....	542	....	542	271	271	326	60
56 Ingersoll	....	807	....	807	436	371	563	70
57 Iroquois Falls	....	109	....	109	51	58	24	22
58 Kearney	....	141	....	141	69	72	72	51
59 Keewatin	....	295	....	295	166	129	215	73
60 Kenora	....	1,000	....	1,000	500	500	709	71
61 Kincardine	....	262	....	262	135	127	217	83
62 Kingsville	....	390	....	390	215	175	244	63
63 Latchford	....	65	....	65	34	31	42	64
64 Leamington	....	589	....	589	301	288	415	70
65 Lindsay	....	1,132	....	1,132	577	555	792	70
66 Listowel	....	396	....	396	211	185	275	69
67 Little Current	....	308	....	308	147	161	177	57
68 Massey	....	154	....	154	86	68	93	60
69 Matheson	....	115	....	115	70	45	57	50
70 Mattawa	....	51	....	51	28	23	26	51
71 Meaford	....	535	....	535	275	260	309	58
72 Midland	1	1,406	....	1,407	674	733	908	64
73 Milton	....	472	....	472	209	263	341	72
74 Mitchell	....	280	....	280	142	138	200	71
75 Mount Forest	....	270	....	270	132	138	184	68
76 Napanee	....	569	....	569	264	305	349	61
77 New Liskeard	....	605	....	605	290	315	332	55
78 Newmarket	....	664	....	664	350	314	429	65
79 Niagara	....	238	....	238	119	119	148	62
80 North Bay	....	1,294	....	1,294	662	632	973	75
81 Oakville	....	511	....	511	260	251	373	73
82 Orangeville	....	396	....	396	203	193	282	71
83 Orillia	....	1,551	....	1,551	786	765	1,024	66
84 Oshawa	....	1,685	....	1,685	777	908	1,124	67
85 Owen Sound	....	2,158	....	2,158	1,086	1,072	1,541	71
86 Palmerston	....	344	....	344	174	170	239	69
87 Paris	....	626	....	626	309	317	419	67
88 Parkhill	....	179	....	179	88	91	117	65
89 Parry Sound	....	1,165	....	1,165	608	557	648	55
90 Pembroke*	....	828	....	828	437	391	629	76
91 Penetanguishene	....	754	....	754	375	379	544	72
92 Perth	....	390	....	390	180	210	280	72

*Including Protestant Separate School.

THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL ATTENDANCE—Concluded

Towns—Concluded	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
93 Petrolea	....	652	....	652	343	309	433	66
94 Picton	....	471	....	471	246	225	334	71
95 Port Hope	....	810	....	810	417	393	564	70
96 Powassan	....	192	....	192	97	95	121	63
97 Prescott	....	315	....	315	161	154	245	78
98 Preston	....	773	....	773	395	378	567	73
99 Rainy River	....	356	....	356	181	175	207	58
100 Renfrew	....	537	....	537	278	259	387	72
101 Ridgetown	....	380	....	380	170	210	257	68
102 Rockland	....	79	....	79	43	36	55	70
103 St. Mary's	....	643	....	643	330	313	455	71
104 Sandwich	....	228	....	228	122	106	175	77
105 Seaforth	....	283	....	283	146	137	201	71
106 Simcoe	....	765	....	765	384	381	499	65
107 Sioux Lookout	....	111	....	111	44	67	89	80
108 Smith's Falls	....	930	....	930	435	495	724	78
109 Southampton	....	347	....	347	169	178	241	69
110 Stayner	....	213	....	213	102	111	133	62
111 Steelton	....	955	....	955	492	463	636	67
112 Strathroy	....	467	....	467	247	220	356	76
113 Sturgeon Falls	....	217	....	217	105	112	135	62
114 Sudbury	....	737	....	737	381	356	479	65
115 Thessalon	....	415	....	415	199	216	258	62
116 Thornbury	....	164	....	164	79	85	107	65
117 Thorold	....	639	....	639	309	330	261	41
118 Tilbury	11	148	....	159	76	83	98	62
119 Tillsonburg	....	567	....	567	291	276	387	68
120 Timmins	12	258	....	270	133	137	119	44
121 Trenton	....	867	....	867	450	417	518	59
122 Trout Creek	....	103	....	103	61	42	61	59
123 Uxbridge	....	200	....	200	98	102	167	83
124 Vankleek Hill	....	152	....	152	82	70	109	72
125 Walkerton	....	284	....	284	143	141	188	66
126 Walkerville	....	763	....	763	384	379	551	72
127 Wallaceburg	....	651	....	651	306	345	422	65
128 Waterloo	....	625	....	625	299	326	478	76
129 Webbwood	....	156	....	156	81	75	100	64
130 Welland	....	1,365	....	1,365	710	655	857	63
131 Weston	....	523	....	523	269	254	370	71
132 Whitby	....	442	....	442	254	188	278	63
133 Wiarton	....	452	....	452	216	236	300	66
134 Wingham	....	385	....	385	186	199	250	65
Totals	26	66,809	....	66,835	33,552	33,283	44,826	67.06
Totals								
1 Rural Schools	323	210,153	16	210,492	108,834	101,658	123,026	58.44
2 Cities	6	136,827	8	136,841	68,813	68,028	98,260	71.80
3 Towns	26	66,809	....	66,835	33,552	33,283	44,826	67.06
4 Villages	17	25,522	3	25,542	12,749	12,793	16,537	64.74
5 Grand Totals, 1916	372	439,311	27	439,710	223,948	215,762	282,649	64.28
6 Grand Totals, 1915	526	437,024	43	437,593	223,976	213,617	291,127	66.52
7 Increases	....	2,287	....	2,117	.....	2,145	.....	.....
8 Decreases	154	.....	16	.....	28	.....	8,478	2.24
9 Percentages	.08	99.90	....	.....	50.93	49.06	64.28	.....

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Rural Schools	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1 Brant	759	443	711	786	676	20
2 Bruce	1,294	751	1,094	1,256	1,306	74
3 Carleton	1,581	811	1,114	1,050	1,191	28
4 Dufferin	618	321	554	556	574	26
5 Dundas	692	318	496	506	652	94
6 Elgin	957	556	876	858	1,017	94
7 Essex	1,591	1,006	1,166	1,006	836	14
8 Frontenac	1,241	549	843	809	859	22
9 Glengarry	927	421	703	565	508	11
19 Grey	1,682	927	1,470	1,784	1,578	109
11 Haldimand	630	310	510	544	593	55
12 Haliburton	550	208	304	281	247	18
13 Halton	569	260	441	416	513	13
14 Hastings	1,737	976	1,561	1,199	1,089	64
15 Huron	1,196	728	1,326	1,310	1,421	245
16 Kent	1,704	828	1,308	1,150	1,212	130
17 Lambton	1,238	791	997	1,179	1,239	120
18 Lanark	715	393	589	627	686	9
19 Leeds and Grenville	1,403	751	1,159	1,215	1,366	42
20 Lennox and Addington	876	416	650	602	651	33
21 Lincoln	852	484	606	705	573	37
22 Middlesex	1,303	928	1,358	1,524	1,346	136
23 Norfolk	944	469	926	795	589	34
24 Northumberland and Durham	1,479	787	1,473	1,395	1,327	79
25 Ontario	1,309	613	1,006	966	1,099	80
26 Oxford	1,095	688	1,027	1,032	1,164	91
27 Peel	658	295	520	561	572	11
28 Perth	846	551	714	1,200	1,126	77
29 Peterborough	949	496	710	676	547	23
30 Prescott and Russell	1,096	508	569	527	666	94
31 Prince Edward	505	286	430	406	448	24
32 Renfrew	1,848	899	1,253	1,084	985	83
33 Simcoe	2,377	1,138	2,072	1,785	1,616	124
34 Stormont	752	331	592	499	622	14
35 Victoria	809	460	728	746	777	101
36 Waterloo	757	517	996	895	676	27
37 Welland	1,189	575	695	842	850	43
38 Wellington	980	552	808	1,071	1,127	129
39 Wentworth	1,397	708	991	1,077	953	99
40 York	3,988	2,197	2,829	2,455	1,816	74
41 Algoma	1,047	434	572	506	453	43
42 Kenora	162	58	101	74	35	8
43 Manitoulin	491	219	345	316	322	9
44 Muskoka	854	423	561	553	567	34
45 Nipissing	726	321	369	297	213	16
46 Parry Sound	1,231	587	770	639	529	69
47 Rainy River	337	177	193	198	187	26
48 Sudbury	1,201	392	439	357	195	18
49 Timiskaming	953	377	525	465	361	9
50 Thunder Bay	636	353	352	296	314	29
Totals	54,731	28,587	42,402	41,641	40,269	2,862

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
1	3,289	2,832	2,913	3,076	2,996	777	1,362	1,155
2	5,339	4,845	4,778	4,829	4,615	1,805	2,040	2,410
3	5,732	4,859	4,345	4,835	5,063	1,373	2,873	3,163
4	2,455	1,978	1,649	2,188	2,087	764	898	1,014
5	2,586	1,945	1,453	2,130	2,203	831	1,037	1,093
6	4,271	3,530	4,171	3,853	4,021	1,345	1,558	1,751
7	5,563	4,286	3,732	5,218	5,240	1,768	1,414	2,140
8	4,323	3,080	3,813	4,323	4,323	883	1,734	2,120
9	3,007	2,431	2,411	2,722	2,721	673	1,157	1,283
10	7,190	6,172	5,483	6,879	6,471	1,897	2,793	3,129
11	2,591	2,103	2,271	2,199	2,109	1,121	981	1,178
12	1,535	1,137	839	1,515	1,398	416	425	611
13	2,134	1,543	1,609	1,890	1,774	645	765	796
14	6,360	5,281	5,207	6,023	5,969	1,356	1,747	2,212
15	5,781	4,729	4,635	5,473	5,286	2,033	2,362	2,949
16	6,062	4,422	4,596	4,965	5,079	1,707	2,301	2,484
17	5,354	4,208	3,990	5,060	5,232	1,423	2,523	2,637
18	2,981	2,382	1,742	2,585	2,544	837	1,115	1,389
19	5,861	4,395	4,195	4,796	4,781	1,723	2,756	3,123
20	3,127	2,501	2,320	2,824	2,845	857	1,224	1,340
21	3,067	2,574	2,315	2,724	1,013	1,111	1,342	1,477
22	6,575	5,605	5,545	6,328	6,371	1,813	2,793	3,092
23	3,606	2,960	3,098	3,249	3,290	644	1,259	1,422
24	6,257	4,924	5,052	5,420	5,269	2,123	2,224	2,637
25	5,039	3,566	3,705	3,714	4,663	1,359	2,012	2,124
26	5,036	4,129	3,217	4,608	4,510	1,357	1,901	2,274
27	2,456	1,895	2,053	2,306	2,149	642	808	941
28	4,427	3,906	4,172	4,131	4,047	1,926	1,759	2,262
29	3,220	2,644	2,299	2,896	2,695	651	1,284	1,409
30	3,332	2,505	2,881	2,851	2,895	851	1,589	1,779
31	2,045	1,878	1,231	1,863	1,823	544	860	932
32	5,978	5,464	5,987	5,609	5,573	1,109	2,868	2,941
33	8,885	7,801	6,649	8,189	7,971	2,352	2,910	3,385
34	2,576	2,198	2,031	2,435	2,355	867	1,125	1,231
35	3,447	3,092	2,011	3,312	3,311	929	1,064	1,274
36	3,769	3,348	3,582	3,663	3,767	880	1,297	1,527
37	3,733	3,059	2,731	3,250	3,321	1,131	1,143	1,315
38	4,208	3,476	3,340	3,804	3,624	2,014	1,836	2,165
39	5,122	4,039	3,278	1,615	4,253	1,469	2,095	2,358
40	13,275	12,007	12,823	11,325	10,957	2,821	3,504	4,298
41	2,852	2,038	2,142	2,181	2,126	749	717	974
42	438	215	438	438	438	106	106	106
43	1,592	1,195	708	1,330	1,283	510	559	612
44	2,799	2,032	1,663	2,561	2,515	898	1,153	1,428
45	1,620	1,294	1,315	1,334	1,473	553	426	735
46	3,742	2,677	3,197	3,194	3,114	794	1,068	1,371
47	971	767	654	847	883	388	356	368
48	2,186	1,330	1,802	1,660	1,821	431	544	770
49	2,483	1,996	2,062	2,299	2,336	427	780	1,131
50	1,936	1,192	1,679	1,773	1,772	581	651	728
	202,213	164,465	159,812	178,292	178,375	56,264	74,998	87,043

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Rural Schools	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration
1 Brant	2,399	3,240	3,194	23	23
2 Bruce	4,335	4,967	5,353	135	61
3 Carleton	4,943	5,458	5,758	22	22
4 Dufferin	1,968	2,330	2,414	18	22
5 Dundas	1,564	2,168	2,660	93	92
6 Elgin	4,186	4,184	4,283	75	80
7 Essex	5,128	5,212	5,282	55	11
8 Frontenac	4,319	4,319	4,323	49	21
9 Glengarry	2,279	2,643	2,888	2	12
10 Grey	6,152	6,750	7,059	71	72
11 Haldimand	1,972	2,545	2,599	11	6
12 Haliburton	1,064	1,446	1,196	14	18
13 Halton	1,454	2,000	2,148	1	9
14 Hastings	5,600	6,128	6,538	108	44
15 Huron	4,476	5,495	5,892	214	223
16 Kent	4,453	5,056	6,112	83	87
17 Lambton	4,797	5,323	5,543	86	153
18 Lanark	2,165	2,639	2,943	2	9
19 Leeds and Grenville	4,648	5,287	5,449	16	26
20 Lennox and Addington	2,641	2,892	3,035	25	27
21 Lincoln	2,458	3,049	3,202	45	30
22 Middlesex	5,247	5,874	6,290	256	114
23 Norfolk	3,326	3,494	3,646	37	32
24 Northumberland and Durham	4,314	5,754	6,028	97	70
25 Ontario	3,040	4,847	5,030	80	73
26 Oxford	4,104	4,459	4,620	156	83
27 Peel	1,822	2,353	2,316	10	9
28 Perth	3,801	4,227	4,468	23	18
29 Peterborough	2,443	3,082	2,797	10	25
30 Prescott and Russell	2,597	2,815	3,154	74	90
31 Prince Edward	1,093	1,822	1,985	17	13
32 Renfrew	5,325	5,837	6,024	53	72
33 Simcoe	7,393	8,474	7,948	86	94
34 Stormont	2,156	2,403	2,746	9	2
35 Victoria	2,878	3,114	3,031	22	79
36 Waterloo	3,189	3,749	3,661	23	25
37 Welland	2,775	3,443	3,523	8	34
38 Wellington	3,376	4,035	4,269	95	104
39 Wentworth	3,292	4,290	4,774	89	87
40 York	10,008	12,027	13,249	61	61
41 Algoma	1,867	2,608	2,712	37	37
42 Kenora	438	438	438	7	7
43 Manitoulin	1,133	1,417	1,689	2	9
44 Muskoka	2,228	2,615	2,337	31	27
45 Nipissing	1,127	1,396	1,482	14	9
46 Parry Sound	2,616	3,264	3,601	120	77
47 Rainy River	782	895	978	29	27
48 Sudbury	1,414	1,799	1,907	42	17
49 Timiskaming	2,335	2,228	2,381	22	9
50 Thunder Bay, etc.	1,933	1,933	1,953	83	26
Totals	161,653	187,823	196,908	2,741	2,378

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	German (beyond 4th Book)	German (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
1	23	18	14	12	.....	.....	.....	23	1	48	115	234
2	56	45	7	3	.....	.....	.....	24	23	1,514	486	31
3	22	.....	21	21	.....	.....	.....	19	.....	588	11	.....
4	19	17	16	2	1	.....	.....	2	.....	182	.....	.....
5	90	55	57	20	7	.....	.....	89	23	1,264	.....	.....
6	78	21	8	.....	.....	.....	.....	31	.....	1,214	774	119
7	12	.....	.....	2	679	.....	.....	.....	.....	644	554	210
8	18	.....	4	.....	.....	.....	.....	5	.....	.....	305	.....
9	12	1	7	.....	160	.....	.....	10	.....	920	191	20
10	69	39	20	3	1	.....	.....	34	17	658	287	20
11	6	4	2	.....	2	.....	.....	17	.....	170	148	30
12	16	6	1	.....	.....	.....	.....	6	.....	.....	.....	.....
13	10	1	3	.....	.....	.....	.....	3	.....	453	270	.....
14	43	7	.....	.....	.....	.....	.....	12	3	741	773	252
15	220	124	115	38	4	8	.....	172	61	552	281	26
16	88	26	2	.....	243	.....	.....	32	4	1,873	433	60
17	103	82	47	12	31	.....	.....	64	19	456	1,259	117
18	8	6	.....	.....	.....	.....	.....	4	.....	1,076	113	41
19	23	10	8	3	3	.....	.....	9	3	1,197	101	38
20	27	9	10	.....	.....	.....	.....	5	2	.....	143	.....
21	29	7	7	.....	.....	.....	.....	.....	.....	137	202	.....
22	112	34	17	2	.....	.....	.....	48	14	2,513	2,375	502
23	29	9	1	.....	.....	.....	.....	12	.....	434	386	73
24	62	23	40	9	21	.....	.....	18	8	208	89	68
25	73	40	12	7	2	.....	.....	63	41	274	38	57
26	85	29	18	.....	.....	.....	.....	52	27	413	392	.....
27	10	3	1	.....	.....	.....	.....	1	.....	.....	.....	.....
28	17	11	13	1	2	.....	.....	8	4	1,019	298	60
29	23	9	9	4	.....	.....	.....	3	.....	130	.....	.....
30	101	56	72	68	1,052	.....	.....	80	29	273	190	.....
31	10	.....	.....	.....	.....	.....	.....	1	.....	212	1,929	.....
32	71	20	31	12	.....	.....	.....	32	.....	218	.....	.....
33	94	32	6	6	137	.....	.....	40	18	204	260	.....
34	4	1	1	.....	.....	.....	.....	.....	.....	32	134	.....
35	81	12	3	.....	.....	.....	.....	.....	65	.....	.....	.....
36	24	20	7	.....	3	4	25	10	13	350	290	67
37	29	16	20	4	.....	.....	.....	14	4	393	213	.....
38	93	42	50	24	10	.....	.....	30	13	266	205	43
39	81	51	61	32	14	.....	.....	73	49	1,115	594	124
40	61	1	2	.....	1	.....	.....	5	3	1,139	219	434
41	37	22	2	.....	.....	.....	.....	18	1	562	17	18
42	7	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
43	9	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	.....
44	23	11	4	.....	2	.....	.....	17	9	1	85	1
45	9	3	.....	2	787	.....	.....	.....	.....	132	281	7
46	66	35	15	1	6	.....	.....	51	35	56	152	33
47	26	10	1	.....	.....	.....	.....	17	19	133	146	.....
48	15	1	1	.....	628	.....	.....	6	1	109	284	.....
49	9	4	2	4	.....	.....	.....	3	3	.....	37	.....
50	25	21	.....	.....	.....	.....	.....	21	21	.....	.....	.....
	2,258	1,001	738	292	3,796	12	25	1,192	533	23,873	15,060	2,685

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Cities	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1 Belleville	478	279	394	336	344	.....
2 Brantford	1,121	746	707	870	471	.....
3 Chatham	493	257	344	508	325	.....
4 Fort William	620	541	453	556	465	.....
5 Galt	402	261	481	378	359	.....
6 Guelph	435	244	375	520	392	125
7 Hamilton	2,888	2,378	4,002	3,045	2,024	332
8 Kingston	779	421	403	714	645	.....
9 Kitchener	429	362	707	594	418	.....
10 London	1,402	1,048	2,059	1,900	1,736	.....
11 Niagara Falls	573	242	306	413	302	.....
12 Ottawa	1,539	1,331	2,122	1,845	1,969	490
13 Peterborough	718	360	577	478	524	.....
14 Port Arthur	526	348	609	385	335	.....
15 St. Catharines	613	363	383	554	510	.....
16 St. Thomas	641	327	511	589	391	.....
17 Sarnia	440	331	408	420	335	.....
18 Sault Ste. Marie	416	313	378	428	344	.....
19 Stratford	467	362	425	613	553	.....
20 Toronto	12,823	8,191	14,632	14,257	11,760	774
21 Windsor	1,169	578	660	518	404	.....
22 Woodstock	404	221	212	279	288	.....
Totals	29,376	19,504	31,148	30,198	24,894	1,721
Towns						
1 Alexandria	14	.....	17	17	17	.....
2 Alliston	114	35	58	50	52	.....
3 Almonte	88	36	91	71	51	.....
4 Amherstburg	57	46	40	37	44	.....
5 Arnprior	116	63	137	134	132	.....
6 Aurora	134	74	84	72	92	.....
7 Aylmer	74	46	127	86	89	.....
8 Bala	18	12	18	13	7	.....
9 Barrie	311	164	311	226	224	.....
10 Blenheim	103	23	80	43	63	.....
11 Blind River	35	44	52	50	40	.....
12 Bonfield	10	.....	8	3	5	1
13 Bothwell	38	12	27	32	27	.....
14 Bowmanville	153	112	145	121	116	.....
15 Bracebridge	148	90	93	142	82	.....
16 Brampton	176	108	124	201	87	.....
17 Bridgeburg	90	61	108	105	53	.....
18 Brockville	440	195	207	275	312	.....
19 Bruce Mines	60	17	32	37	23	.....
20 Burlington	153	71	73	67	67	.....
21 Cache Bay	29	22	40	6	25	6
22 Campbellford	127	110	144	114	132	.....
23 Carleton Place	270	150	140	124	84	.....
24 Charlton	50	12	15	13	14	.....
25 Chesley	86	50	113	82	76	.....
26 Clinton	94	62	45	92	104	.....
27 Cobalt	373	107	222	142	60	.....
28 Cobourg	116	95	154	101	112	.....
29 Cochrane	146	26	77	25	53	7
30 Collingwood	266	188	241	280	223	.....
31 Copper Cliff	312	102	99	81	52	.....
32 Cornwall	141	68	97	141	136	.....
33 Deseronto	152	58	97	79	82	.....

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
1	1,831	1,831	1,831	1,831	1,831	344	345	435
2	3,915	3,915	3,915	3,915	3,915	471	574	640
3	1,927	1,434	1,927	1,927	1,927	325	1,177	1,177
4	2,635	2,015	2,635	2,635	2,635	465	1,021	1,021
5	1,881	1,881	1,881	1,881	1,881	359	506	907
6	2,091	1,916	1,966	1,978	1,978	567	1,022	1,089
7	14,542	12,905	14,598	13,927	14,221	3,340	5,212	7,706
8	2,962	2,144	2,962	2,962	2,962	695	878	774
9	2,510	2,510	2,510	2,510	2,510	736	2,070	2,219
10	8,145	8,057	8,145	8,130	8,099	1,736	3,685	5,124
11	1,836	1,295	1,507	1,804	1,804	481	626	999
12	9,296	9,296	9,296	9,296	9,296	2,450	4,227	4,079
13	2,657	2,657	2,657	2,657	2,657	524	1,002	1,002
14	2,203	2,203	2,203	2,203	2,203	335	720	720
15	2,423	1,810	2,423	1,810	1,810	782	1,064	1,064
16	2,459	2,306	2,459	2,294	2,359	433	1,202	1,060
17	1,934	1,934	1,934	1,934	1,934	335	755	755
18	1,879	1,529	1,879	1,879	1,665	344	430	712
19	2,420	2,420	2,420	2,420	2,420	2,420	2,420	2,420
20	60,765	60,199	61,052	60,866	61,094	18,504	19,032	28,002
21	3,327	1,580	3,327	3,327	2,158	404	1,580	1,580
22	1,404	1,000	.....	1,000	779	288	421	567
	135,042	126,837	133,527	133,186	132,138	36,338	49,969	64,052
1	65	51	65	51	65	17	51	51
2	309	185	309	309	309	52	79	35
3	337	337	337	337	337	51	222	176
4	224	167	143	224	224	44	44	81
5	582	582	582	465	582	132	582	582
6	456	322	456	322	322	92	92	72
7	422	348	422	422	422	129	128	47
8	68	50	68	68	50	50	20	38
9	1,236	1,236	1,236	1,236	1,236	450	450	761
10	312	254	103	312	312	63	106	106
11	221	221	181	221	221	90	221	221
12	27	27	.....	27	27	6	6	6
13	136	136	136	95	95	32	56	56
14	647	456	647	647	647	247	199	187
15	555	303	.....	462	303	126	224	224
16	696	520	696	520	520	87	258	231
17	417	266	417	266	417	158	266	266
18	1,429	1,429	1,429	1,429	1,429	312	1,429	1,429
19	169	109	131	169	92	38	38	60
20	431	271	431	431	328	78	179	123
21	128	99	128	128	128	31	16	25
22	627	627	627	627	627	132	88	274
23	*768	768	768	768	498	84	208	208
24	104	104	104	104	104	14	104	104
25	407	407	407	407	407	76	76	167
26	397	397	397	397	397	104	196	196
27	904	904	904	904	904	60	121	488
28	578	578	578	462	462	213	81	128
29	334	188	334	334	334	60	85	162
30	1,198	1,198	1,198	1,091	1,147	470	442	546
31	646	334	.....	646	646	133	52	133
32	583	583	583	583	583	136	193	226
33	468	468	386	468	468	82	161	161

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Cities—Concluded	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
1 Belleville	1,831	1,831	1,831	.....	.....	.....
2 Brantford	3,915	3,915	3,915	.....	.....	.....
3 Chatham	1,927	1,927	1,927	.....	.....	.....
4 Fort William	2,635	2,635	2,635	.....	.....	.....
5 Galt	1,881	1,881	1,716	.....	.....	.....
6 Guelph	1,916	1,966	2,091	124	125	.....
7 Hamilton	13,951	14,269	14,669	332	332	332
8 Kingston	2,962	2,962	2,962	.....	.....	.....
9 Kitchener	2,510	2,510	2,510	.....	.....	.....
10 London	8,145	8,145	8,145	.....	.....	.....
11 Niagara Falls	1,699	1,370	1,836	.....	.....	.....
12 Ottawa	9,296	9,296	9,296	320	490	.....
13 Peterborough	2,657	2,657	2,657	.....	.....	.....
14 Port Arthur	2,203	2,203	2,203	.....	.....	.....
15 St. Catharines	1,664	2,423	2,423	.....	.....	.....
16 St. Thomas	2,384	2,459	2,426	.....	.....	.....
17 Sarnia	1,934	1,934	1,934	.....	.....	.....
18 Sault Ste. Marie	1,879	1,879	1,879	.....	.....	.....
19 Stratford	2,420	2,420	2,420	.....	.....	.....
20 Toronto	60,332	61,104	61,407	1,465	774	740
21 Windsor	3,327	3,327	3,327	.....	.....	.....
22 Woodstock	567	1,000	1,404	.....	.....	.....
Totals	131,435	134,113	135,613	2,241	1,721	1,072
Towns						
1 Alexandria	51	51	65	.....	.....	.....
2 Alliston	309	309	309	.....	.....	.....
3 Almonte	337	337	337	.....	.....	.....
4 Amherstburg	224	224	224	.....	.....	.....
5 Arnprior	582	582	582	.....	.....	.....
6 Aurora	456	456	456	.....	.....	.....
7 Aylmer	422	422	422	.....	.....	.....
8 Bala	50	68	68	.....	.....	.....
9 Barrie	761	1,236	1,236	.....	.....	.....
10 Blenheim	312	254	133	.....	.....	.....
11 Blind River	221	221	221	.....	.....	.....
12 Bonfield	27	27	27	.....	1	1
13 Bothwell	56	136	136	.....	.....	.....
14 Bowmanville	647	647	647	.....	.....	.....
15 Bracebridge	303	555	555	.....	.....	.....
16 Brampton	412	412	696	.....	.....	.....
17 Bridgeburg	158	266	417	.....	.....	.....
18 Brockville	1,429	1,429	1,429	.....	.....	.....
19 Bruce Mines	169	169	169	.....	.....	.....
20 Burlington	328	328	271	.....	.....	.....
21 Cache Bay	128	128	128	6	6	6
22 Campbellford	627	627	627	88	.....	.....
23 Carleton Place	768	768	768	.....	.....	.....
24 Chariton	104	104	104	.....	.....	.....
25 Chesley	394	407	407	.....	.....	.....
26 Clinton	397	397	397	.....	.....	.....
27 Cobalt	904	904	904	.....	.....	.....
28 Cobourg	128	462	578	.....	.....	.....
29 Cochrane	334	334	334	52	7	7
30 Collingwood	1,144	1,198	1,096	.....	.....	.....
31 Copper Cliff	52	334	646	.....	.....	.....
32 Cornwall	583	583	583	.....	.....	.....
33 Deseronto	468	468	468	.....	.....	.....

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	German (beyond 4th Book)	German (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,151	426
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	737	458
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	894	762
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	259	273
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	178	181
6	.....	.....	.....	.....	.....	.....	.....	125	.....	487	436
7	297	.....	.....	.....	.....	.....	.....	332	.....	1,380	1,852
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,062	574
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	119	130
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,349	1,260
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	647	92
12	.....	.....	.....	.....	.....	.....	280	490	.....	3,346	3,144
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	152	119
14	.....	.....	.....	.....	.....	.....	.....	.....	40	144	191
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	85	81
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	256	183
19	.....	.....	.....	.....	.....	.....	.....	.....	1,118	708	735
20	634	.....	.....	276	.....	.....	.....	561	.....	54,704	27,838
21	.....	.....	.....	.....	.....	.....	.....	.....	.....	316	323
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	138	150
	841	.....	.....	276	.....	.....	280	1,508	1,158	69,822	39,208
1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....	224	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	38
9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	.....	.....	1	.....	.....	27	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
18	.....	.....	.....	.....	.....	.....	.....	.....	.....	306	287
19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
21	.....	6	.....	.....	.....	.....	6	.....	.....	.....	.....
22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
23	.....	.....	.....	.....	.....	.....	.....	.....	40	.....	.....
24	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
26	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
27	.....	.....	.....	.....	.....	.....	.....	.....	.....	904	.....
28	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
29	.....	.....	.....	.....	.....	.....	7	7	.....	334	.....
30	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,198	349
31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
32	.....	.....	.....	.....	.....	.....	.....	.....	.....	103	215
33	.....	.....	.....	.....	.....	.....	.....	.....	.....	397	.....

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
34 Dresden	126	43	41	40	47	.....
35 Dryden	62	43	44	51	48	.....
36 Dundas	205	99	131	187	165	.....
37 Dunnville	144	104	114	77	107	.....
38 Durham	112	34	70	47	64	.....
39 Eastview	138	62	68	48	34	.....
40 Englehart	119	26	47	30	29	.....
41 Essex	84	46	44	84	57	.....
42 Ford	43	36	27	21	21	.....
43 Forest	52	53	47	52	59	.....
44 Fort Frances	76	60	48	54	65	.....
45 Frood Mine	10	7	8	7	3	.....
46 Gananoque	256	96	162	178	149	.....
47 Goderich	117	48	158	148	160	.....
48 Gore Bay	31	23	47	37	31	11
49 Gravenhurst	123	66	103	63	68	.....
50 Haileybury	159	62	177	95	66	.....
51 Hanover	86	48	188	102	65	.....
52 Harriston	63	44	61	62	58	.....
53 Hawkesbury	58	19	23	45	63	.....
54 Hespeler	114	89	143	115	74	10
55 Huntsville	200	86	88	95	73	.....
56 Ingersoll	140	135	138	216	178	.....
57 Iroquois Falls	52	11	21	22	3	.....
58 Kearney	38	23	29	23	21	7
59 Keewatin	56	52	49	86	52	.....
60 Kenora	279	149	183	228	161	.....
61 Kincardine	48	42	39	76	57	.....
62 Kingsville	98	44	94	70	56	28
63 Latchford	9	16	20	11	9	.....
64 Leamington	180	70	106	124	109	.....
65 Lindsay	265	150	271	218	228	.....
66 Listowel	82	52	45	116	101	.....
67 Little Current	140	60	46	21	41	.....
68 Massey	44	13	36	24	27	10
69 Matheson	35	8	20	23	27	2
70 Mattawa	10	2	13	9	14	3
71 Meaford	138	53	89	127	128	.....
72 Midland	435	191	297	277	207	.....
73 Milton	128	111	97	60	76	.....
74 Mitchell	37	36	40	74	93	.....
75 Mount Forest	60	38	45	82	45	.....
76 Napanee	148	79	117	100	125	.....
77 New Liskeard	235	108	118	68	76	.....
78 Newmarket	207	83	113	153	108	.....
79 Niagara	75	26	49	50	38	.....
80 North Bay	320	147	298	297	232	.....
81 Oakville	121	55	104	115	116	.....
82 Orangeville	90	46	91	79	90	.....
83 Orillia	389	256	318	259	329	.....
84 Oshawa	519	307	322	267	270	.....
85 Owen Sound	438	235	547	478	460	.....
86 Palmerston	99	76	86	51	32	.....
87 Paris	116	97	90	189	134	.....
88 Parkhill	44	18	35	44	38	.....
89 Parry Sound	383	185	213	248	136	.....
90 Pembroke	181	131	118	220	178	.....
91*Penetanguishene	233	103	159	151	108	.....
92 Perth	85	54	89	67	95	.....
93 Petrolea	159	81	93	173	146	.....

*Including Protestant Separate School.

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
34	297	297	297	297	297	79	87	87
35	248	186	248	186	143	99	99	143
36	787	485	787	787	787	238	100	242
37	546	402	.....	298	546	137	95	154
38	327	327	327	327	327	111	164	164
39	350	276	350	276	276	82	150	276
40	251	251	251	132	251	29	10	74
41	315	315	315	315	315	195	118	118
42	148	69	.....	148	148	42	21	42
43	263	221	263	211	219	86	111	86
44	303	303	303	167	303	65	167	167
45	35	35	35	35	35	3	3	7
46	841	585	638	841	841	149	149	489
47	599	533	631	533	533	308	406	406
48	180	149	180	180	180	42	79	126
49	423	423	423	423	423	131	338	423
50	559	423	559	400	559	66	181	338
51	489	458	489	489	489	65	415	418
52	288	225	288	288	288	120	120	120
53	208	208	208	208	208	63	208	208
54	545	545	545	352	545	94	94	209
55	459	327	355	360	360	73	203	254
56	807	807	807	807	807	178	86	532
57	109	57	109	109	109	3	25	25
58	80	80	.....	103	103	28	51	51
59	295	238	295	295	295	52	96	92
60	1,000	1,000	1,000	1,000	1,000	161	389	389
61	262	214	262	262	262	57	95	115
62	390	248	390	248	248	154	84	154
63	65	65	59	65	65	11	19	25
64	589	409	589	409	409	233	109	233
65	1,132	1,132	1,132	1,132	1,132	228	717	717
66	396	357	396	357	396	245	153	101
67	308	206	308	308	206	41	31	175
68	154	154	154	154	154	61	15	59
69	115	115	115	115	115	29	52	72
70	39	39	.....	26	39	26	37	12
71	535	535	.....	535	535	128	304	256
72	1,407	972	1,407	1,407	1,407	438	438	527
73	472	344	472	472	472	76	136	136
74	280	207	.....	280	280	167	93	167
75	270	270	200	200	200	45	45	127
76	569	569	569	569	569	230	311	362
77	605	605	544	605	605	76	605	605
78	664	457	664	664	664	108	117	144
79	238	238	238	238	238	88	88	88
80	1,294	925	1,294	1,294	1,294	232	367	622
81	511	390	511	511	511	116	130	329
82	396	326	396	396	326	169	81	179
83	1,551	1,551	1,551	1,551	1,551	433	623	877
84	1,685	1,142	1,685	1,685	1,685	314	281	308
85	1,831	1,831	1,704	1,884	1,880	460	354	653
86	344	344	344	344	344	83	83	83
87	626	626	626	626	510	134	510	510
88	179	179	179	179	179	38	82	117
89	1,165	874	1,165	874	1,165	136	582	874
90	828	828	828	828	828	178	225	173
91	754	521	754	521	521	108	271	266
92	390	390	390	251	390	95	95	162
93	412	412	.....	412	493	146	319	319

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
34 Dresden	297	297	297	.....	.....	.....
35 Dryden	186	248	248	.....	.....	.....
36 Dundas	787	787	787	.....	.....	.....
37 Dunnville	546	546	546	.....	.....	.....
38 Durham	164	327	327	.....	.....	.....
39 Eastview	276	276	350	.....	.....	.....
40 Englehart	251	251	251	.....	.....	.....
41 Essex	315	315	315	.....	.....	.....
42 Ford	148	148	148	.....	.....	.....
43 Forest	211	263	263	.....	.....	.....
44 Fort Frances	303	303	303	.....	.....	.....
45 Frood Mine	35	35	35	.....	.....	.....
46 Gananoque	841	841	841	.....	.....	.....
47 Goderich	308	631	631	.....	.....	.....
48 Gore Bay	180	180	180	.....	.....	.....
49 Gravenhurst	423	423	423	.....	.....	.....
50 Haileybury	559	559	559	.....	.....	.....
51 Hanover	489	489	489	.....	.....	.....
52 Harriston	288	230	288	.....	.....	.....
53 Hawkesbury	208	208	208	.....	.....	.....
54 Hespeler	545	545	545	10	10	10
55 Huntsville	298	459	413	.....	.....	.....
56 Ingersoll	807	807	807	86	.....	.....
57 Iroquois Falls	109	109	109	.....	.....	.....
58 Kearney	51	141	141	17	7	7
59 Keewatin	295	295	295	.....	.....	.....
60 Kenora	1,000	1,000	1,000	.....	.....	.....
61 Kincardine	262	262	262	29	.....	.....
62 Kingsville	292	390	390	28	28	28
63 Latchford	21	65	59	.....	.....	.....
64 Leamington	409	589	589	.....	.....	.....
65 Lindsay	1,132	1,132	1,132	.....	.....	.....
66 Listowel	245	396	396	.....	.....	.....
67 Little Current	308	308	308	31	.....	.....
68 Massey	100	154	154	12	12	12
69 Matheson	115	115	115	2	2	2
70 Mattawa	39	51	.....	3	3	3
71 Meaford	535	535	535	.....	.....	.....
72 Midland	1,030	1,407	1,407	.....	.....	.....
73 Milton	472	472	472	.....	.....	.....
74 Mitchell	207	280	280	.....	.....	.....
75 Mount Forest	270	270	270	.....	.....	.....
76 Napanee	569	569	569	.....	.....	.....
77 New Liskeard	605	605	605	.....	.....	.....
78 Newmarket	664	664	664	.....	.....	.....
79 Niagara	238	238	238	.....	.....	.....
80 North Bay	1,294	1,294	1,294	141	.....	.....
81 Oakville	511	511	511	.....	.....	.....
82 Orangeville	396	396	396	.....	.....	.....
83 Orillia	1,551	1,551	.....	.....	.....	.....
84 Oshawa	1,685	1,685	1,685	.....	.....	.....
85 Owen Sound	1,669	1,880	2,120	.....	.....	.....
86 Palmerston	344	344	344	.....	.....	.....
87 Paris	626	626	626	.....	.....	.....
88 Parkhill	179	179	179	38	.....	.....
89 Parry Sound	1,165	1,165	1,165	.....	.....	.....
90 Pembroke	828	828	828	.....	.....	.....
91 Penetanguishene	754	754	754	.....	.....	.....
92 Perth	95	390	390	.....	.....	.....
93 Petrolea	319	652	652	.....	.....	.....

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	German (beyond 4th Book)	German (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
34											
35											
36											
37											
38											
39											
40											
41											
42											
43											
44											
45											
46											
47											
48											
49											
50											
51										289	265
52											
53											
54	10						10	10			
55											
56										305	185
57									25		
58	5						7				
59											
60											
61											
62	28	28					28	28			
63											
64											
65										415	415
66										47	54
67											
68	4	12					12			44	
69	2	2					2			115	
70	3										
71											
72											
73											
74										113	82
75										270	
76									74		
77											
78											
79											
80									529	1,028	799
81											
82										84	40
83											
84											
85										212	232
86											
87										61	317
88										97	97
89										357	
90										195	201
91										259	
92									390		
93											

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
94 Picton	102	54	83	128	104	.....
95 Port Hope	229	126	101	199	155	.....
96 Powassan	37	24	42	34	55	.....
97 Prescott	50	46	67	39	113	.....
98 Preston	160	108	214	182	109	.....
99 Rainy River	114	86	62	61	13	20
100 Renfrew	132	61	126	91	127	.....
101 Ridgetown	88	66	92	53	81	.....
102 Rockland	14	13	16	22	14	.....
103 St. Mary's	127	89	103	147	177	.....
104 Sandwich	64	49	59	38	18	.....
105 Seaforth	53	43	63	65	59	.....
106 Simcoe	180	110	212	137	126	.....
107 Sioux Lookout	41	10	19	28	13	.....
108 Smith's Falls	231	139	180	235	145	.....
109 Southampton	53	67	75	75	77	.....
110 Stayner	43	32	52	42	44	.....
111 Steelton	351	131	182	156	135	.....
112 Strathroy	92	52	98	106	119	.....
113 Sturgeon Falls	51	39	40	36	51	.....
114 Sudbury	267	115	120	115	120	.....
115 Thessalon	99	88	90	66	72	.....
116 Thornbury	48	16	33	26	41	.....
117 Thorold	214	57	155	132	81	.....
118 Tilbury	63	7	24	36	29	.....
119 Tillsonburg	109	99	104	87	168	.....
120 Timmins	132	38	50	29	21	.....
121 Trenton	310	127	131	161	138	.....
122 Trout Creek	32	5	21	19	17	9
123 Uxbridge	79	9	43	37	32	.....
124 Vankleek Hill	61	12	25	26	28	.....
125 Walkerton	72	48	47	59	58	.....
126 Walkerville	212	82	185	136	148	.....
127 Wallaceburg	179	92	83	161	136	.....
128 Waterloo	91	92	175	127	140	.....
129 Webbwood	48	22	27	26	33	.....
130 Welland	388	244	316	227	190	.....
131 Weston	80	77	153	99	114	.....
132 Whitby	121	49	85	93	94	.....
133 Wiarton	52	96	103	95	106	.....
134 Wingham	79	34	95	81	96	.....
Totals	17,936	9,550	13,744	13,308	12,183	114
Totals						
1 Rural Schools	54,731	28,587	42,402	41,641	40,269	2,862
2 Cities	29,376	19,504	31,148	30,198	24,894	1,721
3 Towns	17,936	9,550	13,744	13,308	12,183	114
4 Villages	6,409	3,773	5,108	5,062	4,918	272
5 Grand Totals, 1916	108,452	61,414	92,402	90,209	82,264	4,969
6 Grand Totals, 1915	111,391	61,377	90,119	88,276	80,904	5,526
7 Increases	.....	37	2,283	1,933	1,360	.....
8 Decreases	2,939	.....	.....	.....	.....	557
9 Percentages	24.66	13.97	21.01	20.51	18.71	1.13

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
94	471	369	471	471	471	104	315	315
95	810	581	810	810	810	354	286	354
96	192	155	192	155	155	55	89	89
97	315	265	315	315	315	113	73	265
98	773	773	773	773	613	109	291	109
99	356	242	294	356	356	33	52	242
100	537	405	408	537	537	127	286	344
101	380	380	380	380	380	81	81	134
102	74	74	74	74	74	14	36	52
103	643	417	417	506	506	324	177	324
104	228	228	228	228	228	18	56	56
105	230	230	.....	230	230	59	124	124
106	765	585	765	765	765	126	460	475
107	111	60	111	70	70	13	41	41
108	930	709	930	930	709	709	310	75
109	347	347	347	347	347	77	152	152
110	213	138	127	213	162	44	120	125
111	955	955	.....	955	955	135	291	291
112	467	375	467	375	375	225	423	467
113	217	217	217	217	217	50	49	32
114	737	737	737	737	737	120	470	470
115	415	263	415	283	283	72	40	32
116	164	148	164	100	100	60	41	41
117	593	368	639	593	593	320	253	201
118	159	89	70	89	89	65	29	65
119	567	567	567	567	567	168	163	213
120	270	199	270	199	199	60	21	112
121	867	867	867	867	867	138	305	386
122	103	78	58	103	103	45	78	78
123	200	180	200	180	180	32	69	69
124	152	152	126	152	152	38	108	108
125	284	228	284	228	228	85	85	90
126	763	469	763	469	469	148	181	284
127	651	472	651	472	472	136	472	472
128	625	625	625	535	625	140	267	267
129	156	108	.....	124	124	33	33	86
130	1,365	977	1,365	1,365	1,365	417	417	417
131	523	366	523	523	366	213	114	99
132	412	307	397	303	342	118	187	137
133	452	304	346	304	452	201	68	106
134	385	335	385	385	385	177	177	177
	65,946	55,969	59,610	61,186	61,676	17,187	25,180	30,733
1	202,213	164,465	159,812	178,292	178,375	56,264	74,998	87,043
2	135,042	126,837	133,527	133,186	132,138	36,338	49,969	64,052
3	65,946	55,969	59,610	61,186	61,676	17,187	25,180	30,733
4	25,133	21,485	21,488	22,971	23,295	7,507	10,432	12,243
5	428,334	368,756	374,437	395,635	395,484	117,296	160,579	194,071
6	423,163	362,636	353,605	391,870	391,967	121,863	156,609	192,397
7	5,171	6,120	20,832	3,765	3,517	.....	3,970	1,674
8	.....	.....	.....	.....	.....	4,567	.....	.....
9	97.41	83.86	85.15	89.97	89.94	26.67	36.51	44.13

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Concluded	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
94 Picton	369	471	471	.....	.....	.....
95 Port Hope	455	455	810	.....	.....	.....
96 Powassan	164	192	192	.....	.....	.....
97 Prescott	315	315	315	.....	.....	.....
98 Preston	773	773	773	.....	.....	.....
99 Rainy River	336	356	356	.....	20	20
100 Renfrew	516	516	537	.....	.....	.....
101 Ridgetown	380	380	380	.....	.....	.....
102 Rockland	62	74	74	.....	.....	.....
103 St. Mary's	324	643	506	.....	.....	.....
104 Sandwich	228	228	228	.....	.....	.....
105 Seaforth	124	283	283	.....	.....	.....
106 Simcoe	765	765	765	.....	.....	.....
107 Sioux Lookout	111	111	111	.....	.....	.....
108 Smith's Falls	600	610	930	.....	.....	.....
109 Southampton	347	347	347	.....	.....	.....
110 Stayner	138	213	213	.....	.....	.....
111 Steelton	291	955	955	.....	.....	.....
112 Strathroy	467	467	467	.....	.....	.....
113 Sturgeon Falls	217	217	217	36	.....	.....
114 Sudbury	737	737	737	.....	.....	.....
115 Thessalon	283	415	415	.....	.....	.....
116 Thornbury	164	100	164	.....	.....	.....
117 Thorold	349	520	639	.....	.....	.....
118 Tilbury	65	89	159	.....	.....	.....
119 Tillsonburg	567	567	567	.....	.....	.....
120 Timmins	270	270	270	.....	.....	.....
121 Trenton	867	867	867	.....	.....	.....
122 Trout Creek	103	103	103	9	9	9
123 Uxbridge	200	200	200	.....	.....	.....
124 Vankleek Hill	152	152	152	.....	.....	.....
125 Walkerton	209	254	204	.....	.....	.....
126 Walkerville	469	763	763	.....	.....	.....
127 Wallaceburg	472	472	651	.....	.....	.....
128 Waterloo	442	625	625	.....	.....	.....
129 Webbwood	124	124	156	.....	.....	.....
130 Welland	977	1,365	1,365	.....	.....	.....
131 Weston	213	443	523	.....	.....	.....
132 Whitby	297	342	352	.....	.....	.....
133 Wiarton	201	452	452	.....	.....	.....
134 Wingham	225	385	385	.....	.....	.....
Totals	56,502	63,929	64,307	588	105	105
Totals						
1 Rural Schools	161,653	187,823	196,908	2,741	2,378	2,258
2 Cities	131,435	134,113	135,613	2,241	1,721	1,072
3 Towns	56,502	63,929	64,307	588	105	105
4 Villages	20,681	24,099	23,872	353	244	249
5 Grand Totals, 1916	370,271	409,964	420,700	5,923	4,448	3,684
6 Grand Totals, 1915	358,241	400,767	403,752	6,197	5,736	3,970
7 Increases	12,030	9,197	16,948	.....	.....	.....
8 Decreases	.....	.....	.....	274	1,288	286
9 Percentages	84.20	93.23	95.67	1.34	1.01	.83

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Concluded

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	German (beyond 4th Book)	German (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
94	.....	.....	.....	.....	.....	.....	.....	.....	.....	471	.....
95	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
96	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
97	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
98	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
99	9	12	12	.....	.....	.....	20	.....	.....	.....	.....
100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
101	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
102	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
103	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
104	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
105	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
106	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
107	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
108	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
109	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
110	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
111	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
112	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
113	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
114	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
115	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
116	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
117	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
118	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
119	.....	.....	.....	.....	.....	.....	.....	.....	.....	319	112
120	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
121	.....	.....	.....	.....	.....	.....	.....	.....	.....	568	.....
122	.....	.....	.....	.....	.....	.....	.....	9	.....	.....	.....
123	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
124	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
125	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
126	.....	.....	.....	.....	.....	.....	.....	.....	.....	80	71
127	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
128	.....	.....	.....	.....	.....	.....	.....	.....	.....	52	76
129	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	.....
130	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
131	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
132	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
133	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
134	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	65	60	12	.....	.....	.....	93	54	1,058	8,898	3,835
1	1,001	738	292	3,796	12	25	1,192	533	23,873	15,060	2,685
2	841	.....	.....	276	.....	.....	280	1,508	1,158	69,822	39,208
3	65	60	12	.....	.....	.....	93	54	1,058	8,898	3,835
4	138	128	52	.....	6	22	223	85	1,450	1,355	112
5	2,045	926	356	4,072	18	47	1,788	2,180	27,539	95,135	45,840
6	1,935	1,088	473	3,676	16	643	1,820	2,710	19,388	83,952	38,343
7	110	.....	.....	396	2	.....	.....	.....	8,151	11,183	7,497
8	.....	162	117	.....	.....	596	32	530	.....	.....	.....
9	.46	.21	.08	.92	.....	.01	.40	.49	6.26	21.63	10.42

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III. TABLE C—TEACHERS, SALARIES,

	Rural Schools	Teachers			Salaries	
		Number of Teachers	Male	Female	Highest salary, male	Highest salary, female
					$	$
1	Brant	87	10	77	1,200	850
2	Bruce	175	23	152	1,025	750
3	Carleton	150	12	138	1,000	850
4	Dufferin	93	14	79	675	650
5	Dundas	83	16	67	900	750
6	Elgin	118	12	106	850	750
7	Essex	121	18	103	1,000	750
8	Frontenac	146	13	133	800	800
9	Glengarry	79	7	72	675	660
10	Grey	229	31	198	875	725
11	Haldimand	76	9	67	725	700
12	Haliburton	61	5	56	900	600
13	Halton	60	2	58	750	750
14	Hastings	193	27	166	850	750
15	Huron	200	29	171	1,000	1,000
16	Kent	140	8	132	800	750
17	Lambton	176	21	155	975	700
18	Lanark	126	4	122	625	675
19	Leeds and Grenville	232	22	210	800	700
20	Lennox and Addington	119	11	108	600	650
21	Lincoln	77	9	68	900	800
22	Middlesex	199	22	177	800	800
23	Norfolk	104	16	88	750	700
24	Northumberland and Durham	211	30	181	800	800
25	Ontario	128	13	115	850	700
26	Oxford	130	23	107	900	800
27	Peel	82	8	74	725	750
28	Perth	121	14	107	800	750
29	Peterborough	106	9	97	650	800
30	Prescott and Russell	99	7	92	950	800
31	Prince Edward	76	7	69	675	700
32	Renfrew	163	9	154	800	800
33	Simcoe	228	32	196	1,000	800
34	Stormont	82	6	76	700	700
35	Victoria	114	15	99	800	700
36	Waterloo	99	25	74	900	800
37	Welland	98	13	85	1,200	800
38	Wellington	153	19	134	1,250	700
39	Wentworth	115	17	98	1,200	750
40	York	272	33	239	1,400	1,050
41	Algoma	77	13	64	750	800
42	Kenora	19	3	16	600	700
43	Manitoulin	47	9	38	600	700
44	Muskoka	111	6	105	550	600
45	Nipissing	55	5	50	900	800
46	Parry Sound	128	15	113	1,000	800
47	Rainy River	45	7	38	750	850
48	Sudbury	64	9	55	1,000	775
49	Timiskaming	70	15	55	1,100	1,000
50	Thunder Bay, etc.	64	14	50	1,400	900
1	Totals, Rural Schools	6,001	717	5,284	1,400	1,050
2	" Cities	2,816	355	2,461	2,400	2,200
3	" Towns	1,308	134	1,174	1,800	1,200
4	" Villages	515	88	427	1,925	925
5	Grand Totals, 1916	10,640	1,294	9,346	2,400	2,200
6	Grand Totals, 1915	10,461	1,584	8,877	2,400	2,000
7	Increases	179	.....	469	.....	200
8	Decreases	.....	290	.....	.....	.....
9	Percentages	.....	12.16	87.83	.....	.....

SCHOOLS—Continued
CERTIFICATES, EXPERIENCE, ETC.

Salaries—Continued

	Average salary of male teachers	Average salary of female teachers	Average salary, male teachers with I Class certificates	Average salary, female teachers with I Class certificates	Average salary, male teachers with II Class certificates	Average salary, female teachers with II Class certificates	Average salary, male teachers with III or District certificates
	$	$	$	$	$	$	$
1	691	601	.....	666	702	593	600
2	635	575	625	600	653	596	525
3	685	585	.....	669	701	599	.....
4	600	576	600	608	631	587	550
5	702	607	.....	660	702	604	.....
6	681	594	.....	650	681	596	.....
7	676	596	700	659	701	605	610
8	490	463	.....	700	725	601	491
9	546	540	.....	575	612	545	520
10	625	571	672	560	643	596	545
11	650	587	650	627	650	593	.....
12	630	403	.....	.....	700	517	.....
13	675	609	.....	593	675	611	.....
14	624	544	625	611	704	602	545
15	644	593	612	640	651	595	535
16	667	628	700	634	681	629	550
17	665	594	640	591	671	599	625
18	537	485	.....	583	550	565	587
19	543	517	.....	581	617	561	491
20	505	482	.....	575	575	573	466
21	753	593	800	625	747	597	.....
22	643	594	.....	567	643	595	.....
23	633	579	600	607	664	584	545
24	639	570	631	639	656	585	556
25	667	595	.....	592	670	601	625
26	730	608	675	616	739	608	.....
27	653	599	675	594	646	602	.....
28	707	598	712	650	706	598	.....
29	542	534	.....	575	600	591	512
30	639	521	700	710	900	563	483
31	556	565	.....	650	625	595	504
32	592	509	.....	600	719	589	512
33	673	586	700	591	680	603	606
34	633	564	.....	600	640	572	600
35	637	563	650	585	664	591	533
36	686	613	762	637	679	615	.....
37	761	582	.....	631	761	578	.....
38	689	599	825	619	660	602	550
39	783	603	833	627	772	602	.....
40	800	620	858	649	787	620	.....
41	596	505	.....	.....	650	584	425
42	517	511	.....	.....	.....	500	500
43	515	480	.....	700	500	600	509
44	479	413	.....	600	.....	456	531
45	630	438	.....	.....	662	625	500
46	603	469	650	700	767	550	486
47	592	544	.....	850	600	641	561
48	828	515	825	700	950	633	775
49	718	600	812	830	781	620	575
50	643	579	.....	633	687	677	700
1	654	561	717	626	688	597	541
2	1,535	789	1,643	762	1,378	793	.....
3	1,115	603	1,347	620	1,080	602	650
4	855	549	1,229	581	833	550	400
5	957	626	1,434	681	874	654	541
6	902	613	1,433	668	830	647	526
7	55	13	1	13	44	7	15
8	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....

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III. TABLE C—TEACHERS, SALARIES,

Rural Schools—Continued	Salaries—Continued			Number who have ever attended a Model School in Ontario
	Average salary, female teachers with III or District certificates	Average salary, male teachers with Temporary certificates	Average salary, female teachers with Temporary certificates	
	$	$	$	
1 Brant	.....	.....	.....	15
2 Bruce	484	525	442	16
3 Carleton	494	500	437	25
4 Dufferin	536	.....	.....	24
5 Dundas	.....	.....	.....	13
6 Elgin	475	.....	.....	19
7 Essex	512	.....	500	18
8 Frontenac	430	333	329	85
9 Glengarry	491	.....	512	43
10 Grey	507	.....	425	59
11 Haldimand	536	.....	.....	8
12 Haliburton	419	350	371	12
13 Halton	.....	.....	.....	12
14 Hastings	482	450	429	89
15 Huron	526	.....	450	38
16 Kent	553	.....	.....	12
17 Lambton	546	.....	450	26
18 Lanark	428	425	386	62
19 Leeds and Grenville	469	500	450	105
20 Lennox and Addington	445	.....	379	51
21 Lincoln	529	.....	.....	10
22 Middlesex	.....	.....	.....	21
23 Norfolk	525	.....	.....	34
24 Northumberland & Durham	513	.....	412	41
25 Ontario	524	.....	.....	10
26 Oxford	.....	.....	.....	15
27 Peel	450	.....	.....	1
28 Perth	550	.....	.....	7
29 Peterborough	474	.....	437	26
30 Prescott and Russell	474	525	429	43
31 Prince Edward	492	.....	.....	21
32 Renfrew	455	400	415	86
33 Simcoe	522	.....	500	57
34 Stormont	504	.....	.....	24
35 Victoria	484	.....	367	16
36 Waterloo	525	.....	.....	26
37 Welland	550	.....	.....	18
38 Wellington	546	.....	.....	27
39 Wentworth	575	.....	.....	6
40 York	482	.....	.....	73
41 Algoma	498	412	447	35
42 Kenora	508	525	517	10
43 Manitoulin	458	533	400	31
44 Muskoka	422	375	373	43
45 Nipissing	455	.....	367	24
46 Parry Sound	452	400	417	79
47 Rainy River	583	700	472	20
48 Sudbury	481	450	391	27
49 Timiskaming	542	600	511	23
50 Thunder Bay, etc	556	450	506	36
1 Totals, Rural Schools	478	459	409	1,622
2 " Cities	754	.....	.....	1,603
3 " Towns	575	600	612	574
4 " Villages	485	.....	300	156
5 Grand Totals, 1916	483	464	409	3,955
6 Grand Totals, 1915	479	454	408	4,338
7 Increases	4	10	1	.....
8 Decreases	.....	.....	.....	383
9 Percentages	.....	.....	.....	37.17

SCHOOLS—Continued
CERTIFICATES, EXPERIENCE, ETC.—Continued

	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal College or F. of E. in Ontario	Number of University Graduates	Certificates: 1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Temporary
1	76	8	1	8	78	1	.....	.....
2	151	6	.....	7	137	24	3	4
3	125	8	2	8	120	16	1	5
4	65	4	.....	4	65	24	.....	.....
5	80	3	.....	3	80	.....	.....	.....
6	116	.....	.....	1	115	2	.....	.....
7	95	8	.....	10	91	19	.....	1
8	47	3	2	2	42	40	30	32
9	49	1	1	2	45	29	1	2
10	163	13	.....	9	161	58	.....	1
11	66	5	.....	6	61	9	.....	.....
12	7	.....	.....	.....	7	12	16	26
13	55	5	.....	5	55	.....	.....	.....
14	103	11	1	11	95	55	19	13
15	182	12	.....	11	177	11	.....	1
16	129	15	.....	15	121	4	.....	.....
17	159	13	.....	13	152	9	.....	2
18	57	3	.....	3	54	35	15	19
19	129	9	5	9	110	101	2	10
20	41	10	.....	8	37	36	19	19
21	63	8	.....	8	62	7	.....	.....
22	193	6	.....	6	193	.....	.....	.....
23	89	9	.....	9	82	13	.....	.....
24	172	12	1	13	155	38	1	4
25	111	8	.....	8	110	10	.....	.....
26	116	13	.....	13	117	.....	.....	.....
27	74	7	.....	6	75	1	.....	.....
28	117	5	.....	4	115	2	.....	.....
29	71	1	.....	1	57	24	9	15
30	49	6	.....	6	47	26	.....	20
31	49	5	.....	5	44	27	.....	.....
32	66	4	1	4	65	67	16	11
33	165	21	.....	19	164	41	1	3
34	68	3	.....	2	69	10	1	.....
35	93	6	.....	6	83	20	2	3
36	92	5	.....	4	93	2	.....	.....
37	87	8	1	8	87	3	.....	.....
38	128	18	.....	18	124	11	.....	.....
39	104	8	2	9	104	2	.....	.....
40	241	27	1	27	240	5	.....	.....
41	21	.....	.....	.....	21	30	14	12
42	2	.....	1	.....	1	5	5	8
43	8	1	.....	1	8	15	16	7
44	10	1	.....	1	8	40	30	32
45	11	.....	.....	.....	9	18	9	19
46	32	2	.....	2	27	57	28	14
47	5	1	1	1	6	7	12	19
48	20	6	1	6	17	21	8	12
49	36	6	.....	7	34	13	6	10
50	15	3	.....	3	15	26	9	11
1	4,185	337	21	332	4,035	1,026	273	335
2	2,341	493	108	528	2,276	11	1	.....
3	1,154	119	12	128	1,141	31	5	3
4	441	49	5	47	441	24	1	2
5	8,121	998	146	1,035	7,893	1,092	280	340
6	7,637	966	143	1,004	7,439	1,233	341	444
7	484	32	3	31	454	.....	.....	.....
8	.....	.....	.....	.....	.....	141	61	104
9	76.32	9.37	1.37	9.72	74.18	10.26	2.63	3.19

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III. TABLE C—TEACHERS, SALARIES,

Experience

	Average experience in years of male teachers	Average experience in years of female teachers	Average experience in years of all teachers	Average experience, male teachers with I Class certificates	Average experience, female teachers with I Class certificates
1 Totals, Rural Schools	9.27	4.12	4.73	5.88	3.24
2 " Cities	18.43	12.88	13.58	16.88	8.07
3 " Towns	20.35	10.17	11.21	23.32	6.41
4 " Villages	17.38	8.34	9.88	10.00	3.47
5 Grand Totals, 1916	13.48	7.38	8.12	15.06	5.78
6 Grand Totals, 1915	11.84	7.42	8.09	13.88	5.97
7 Increases	1.64	.....	.03	1.18	.....
8 Decreases	.....	.04	.....	.....	.19
9 Percentages	.....	.....	.....	.....	.....

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III. TABLE C—TEACHERS, SALARIES,

Experience—Continued

	2 Years, but less than 3 Years	3 Years	4 Years	5 Years	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years
1 Totals, Rural Sch's	839	595	442	314	221	218	155	99	91	70	64	44	38	48	47
2 " Cities	145	126	147	151	138	146	140	121	94	89	83	82	87	92	72
3 " Towns	84	125	95	76	77	78	69	47	39	39	31	29	22	32	23
4 " Villages	59	27	51	33	18	25	28	19	13	5	13	11	9	6	9
5 Grand Totals, 1916	1,127	873	735	574	454	467	392	286	237	203	191	166	156	178	151
6 Grand Totals, 1915	1,131	914	662	555	573	427	350	246	265	198	194	164	182	168	153
7 Increases	.....	.....	73	19	....	40	42	40	....	5	....	2	....	10	....
8 Decreases	4	41	....	....	119	....	....	....	28	....	3	....	26	....	2
9 Percentages	10.59	8.20	6.90	5.39	4.26	4.38	3.68	2.68	2.22	1.90	1.79	1.56	1.46	1.67	1.41

SCHOOLS—Continued

CERTIFICATES, EXPERIENCE, ETC.—Continued

Experience—Continued

	Average experience, male teachers with II Class certificates	Average experience, female teachers with II Class certificates	Average experience, male teachers with III Class or District certificates	Average experience, female teachers with III Class or District certificates	Average experience, male teachers with Temporary certificates	Average experience, female teachers with Temporary certificates	Number of teachers who at end of year had taught less than a year	One year but less than two years
1	11.00	4.58	5.85	3.61	1.86	1.42	1,336	1,025
2	20.67	13.64	.....	5.83	.....	.....	88	109
3	19.96	10.38	21.25	15.82	.50	.75	55	73
4	17.94	8.55	16.50	12.58	.....	18.00	31	49
5	14.55	8.36	6.04	4.15	1.81	1.52	1,510	1,256
6	13.52	8.51	4.84	4.48	2.17	1.64	1,309	1,291
7	1.03	.....	1.20	.....	.....	.....	201	.....
8	.....	.15	.....	.33	.36	.12	.....	35
9	.....	.....	.....	.....	.....	.....	14.19	11.80

SCHOOLS—Continued

CERTIFICATES, EXPERIENCE, ETC.—Concluded

Experience—Concluded

	17 Years	18 Years	19 Years	20 Years	21 Years	22 Years	23 Years	24 Years	25 Years	26 Years	27 Years	28 Years	29 Years	30 Years	31 Years	32 Years	33 Years	34 Years	35 Years	36 Years	37 Years	38 Years	39 Years	40 Years or over
1	39	29	24	38	24	22	21	15	21	13	10	8	9	11	7	14	8	5	6	4	4	3	6	14
2	58	75	54	56	32	44	55	43	46	31	29	45	49	45	49	27	25	25	23	14	15	15	10	41
3	25	21	22	23	16	14	17	11	16	17	12	15	15	7	10	11	10	7	6	6	6	3	4	20
4	8	5	12	15	5	8	1	3	5	5	1	3	3	3	6	2	1	5	2	5	4	2	1	4
5	130	130	112	132	77	88	94	72	88	66	52	71	76	66	72	54	44	42	37	29	29	23	21	79
6	154	133	117	112	95	92	73	76	76	61	71	77	62	84	62	47	39	36	37	33	28	18	18	78
7	....	....	....	20	...	...	21	...	12	5	...	...	14	...	10	7	5	6	...	...	1	5	3	1
8	24	3	5	....	18	4	...	4	...	...	19	6	...	18	...	...	...	...	...	4	...	...	...	....
9	1.22	1.22	1.05	1.24	.72	.82	.88	.67	.82	.62	.48	.66	.71	.62	.67	.50	.41	.39	.34	.27	.27	.21	.19	.74

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IV. TABLE D—SCHOOL

Rural Schools	School Houses						School Visits				
	Number of Schools	Brick	Stone	Concrete	Frame	Log	By Inspectors	By Trustees	By Clergymen	By other persons	Total
1 Brant	62	49	2	1	10	.....	133	54	22	156	365
2 Bruce	168	117	17	1	33	.....	336	95	29	159	619
3 Carleton	120	36	16	6	58	4	243	80	19	178	520
4 Dufferin	92	62	5	4	21	.....	182	36	12	54	284
5 Dundas	75	8	8	2	57	.....	179	65	23	152	419
6 Elgin	106	81	3	2	20	.....	209	80	7	109	405
7 Essex	108	38	3	6	61	.....	244	88	65	109	506
8 Frontenac	144	13	20	....	108	3	340	110	29	89	568
9 Glengarry	75	4	.....	3	65	3	188	43	20	50	301
10 Grey	222	128	51	2	40	1	441	112	95	175	823
11 Haldimand	74	66	.....	1	7	.....	155	55	25	80	315
12 Haliburton	59	3	3	....	49	4	118	55	62	108	343
13 Halton	57	30	13	6	8	.....	125	55	2	58	240
14 Hastings	179	61	14	4	99	1	413	140	63	1,086	1,702
15 Huron	184	119	8	3	54	.....	373	209	41	401	1,024
16 Kent	131	96	.....	....	35	.....	313	90	31	194	628
17 Lambton	168	95	1	1	71	.....	342	115	47	262	766
18 Lanark	121	21	12	....	83	5	252	180	37	479	948
19 Leeds & Grenville	223	60	73	2	86	2	481	107	27	139	754
20 Lennox and Addington	112	23	8	2	78	1	238	79	27	58	402
21 Lincoln	64	36	6	1	21	.....	128	77	14	221	440
22 Middlesex	182	140	.....	1	41	.....	384	162	53	193	792
23 Norfolk	98	68	6	6	18	.....	225	70	28	124	447
24 Northumberland & Durham	202	139	11	3	49	.....	441	206	61	357	1,065
25 Ontario	116	79	1	....	36	.....	268	68	43	100	479
26 Oxford	107	92	4	1	10	.....	281	126	34	187	628
27 Peel	74	54	5	3	12	.....	173	108	20	111	412
28 Perth	112	91	5	....	16	.....	307	180	64	226	777
29 Peterborough	99	48	3	3	40	5	240	61	53	197	551
30 Prescott and Russell	86	10	.....	1	70	5	174	41	26	104	345

SCHOOLS—Continued

HOUSES, PRAYERS, ETC.

	Maps and Globes		Examinations, Prizes		Lectures								
	Number of Maps	Number of Globes	Number of Schools holding Public Examinations	Number of Schools distributing Prizes or Merit Cards	By Inspectors	By other persons	Total	Number of Trees planted on Arbor Day	Number of Schools using authorized Scripture Selections	Number of Schools using the Bible	Number of Schools in which passages are memorized	Number of Schools opened and closed with Prayer	No. of Schools where Religious Instruction is given by Clergymen or their representatives
1	797	77	28	17	.....	.....	.....	10	22	55	20	62	.....
2	2,069	182	105	61	.....	.....	.....	93	82	110	160	168	.....
3	1,231	118	13	9	.....	1	1	84	47	82	10	118	.....
4	958	93	6	8	2	.....	2	59	40	90	8	92	.....
5	910	98	17	14	.....	7	7	54	47	42	5	75	.....
6	964	117	30	20	.....	4	4	74	60	77	21	103	4
7	1,330	115	33	17	.....	2	2	23	44	86	90	105	.....
8	964	129	30	27	.....	1	1	92	48	108	45	140	1
9	653	83	19	9	.....	3	3	90	29	14	4	68	2
10	2,591	251	42	17	126	2	128	304	70	192	60	217	2
11	858	86	22	9	2	.....	2	20	40	42	17	74	.....
12	479	55	12	10	.....	2	2	89	32	45	19	59	9
13	715	64	20	8	.....	.....	.....	55	15	42	15	57	.....
14	2,107	193	66	35	.....	4	4	125	69	142	49	175	8
15	2,104	195	81	15	.....	.....	.....	174	94	154	60	180	.....
16	1,578	138	134	9	1	2	3	19	79	95	26	126	5
17	1,903	176	55	23	2	1	3	140	65	126	65	167	6
18	1,078	126	15	17	25	58	83	114	79	67	26	120	2
19	2,427	223	27	28	.....	.....	.....	60	121	107	43	221	4
20	1,047	117	26	17	.....	.....	.....	38	43	70	22	111	2
21	629	73	15	5	.....	.....	.....	21	44	28	9	60	.....
22	2,182	220	90	37	.....	6	6	36	82	147	90	179	5
23	1,007	104	34	18	.....	2	2	21	52	73	21	96	2
24	2,159	233	77	26	1	5	6	79	109	143	35	188	12
25	1,409	119	18	9	.....	2	2	23	27	93	43	114	.....
26	1,425	130	19	7	2	4	6	113	65	53	37	105	2
27	940	73	19	7	.....	3	3	46	19	50	16	74	.....
28	1,382	136	74	1	25	4	29	35	67	65	20	105	5
29	770	93	15	22	.....	1	1	31	41	73	18	98	.....
30	927	87	16	9	.....	.....	.....	65	23	38	14	82	4

THE PUBLIC

IV. TABLE D—SCHOOL

Rural Schools—Concluded	School Houses						School Visits				
	Number of Schools	Brick	Stone	Concrete	Frame	Log	By Inspectors	By Trustees	By Clergymen	By other persons	Total
31 Prince Edward	76	36	13	1	26	.....	193	36	14	116	359
32 Renfrew	152	49	1	6	86	10	298	128	62	44	532
33 Simcoe	209	142	2	10	53	2	448	109	35	50	642
34 Stormont	75	2	.....	2	70	1	192	36	18	87	333
35 Victoria	104	75	4	....	25	.....	290	53	56	214	613
36 Waterloo	82	62	15	....	5	.....	207	167	21	776	1,171
37 Welland	78	47	6	5	20	.....	197	92	16	158	463
38 Wellington	142	94	36	4	8	.....	327	174	37	259	797
39 Wentworth	78	54	14	1	9	.....	207	125	47	153	532
40 York	163	131	1	2	29	.....	338	234	58	229	859
41 Algoma	75	7	1	2	61	4	141	75	44	147	407
42 Kenora	19	1	.....	....	14	4	29	25	14	19	87
43 Manitoulin	46	2	3	6	30	5	53	30	32	71	186
44 Muskoka	107	26	2	1	68	10	215	107	54	124	500
45 Nipissing	53	4	.....	....	40	9	85	98	80	82	345
46 Parry Sound	117	12	1	4	84	16	252	102	76	154	584
47 Rainy River	44	1	.....	1	31	11	52	59	4	180	295
48 Sudbury	55	4	.....	....	49	2	99	64	41	36	240
49 Timiskaming	61	2	.....	1	53	5	123	67	40	35	265
50 Thunder Bay, etc.	55	7	.....	....	41	7	100	111	37	110	358
Totals											
1 Rural Schools	5,411	2,625	397	111	2,158	120	11,772	4,839	1,865	8,960	27,436
2 Cities	285	261	18	1	5	.....	5,966	1,796	386	14,040	22,188
3 Towns	239	182	20	3	34	.....	2,085	926	306	3,085	6,402
4 Villages	156	134	9	2	11	.....	901	345	148	493	1,887
5 Grand Totals, 1916.	6,091	3,202	444	117	2,208	120	20,724	7,906	2,705	26,578	57,913
6 Grand Totals, 1915.	6,063	3,169	436	113	2,218	127	20,405	8,794	3,155	28,016	60,370
7 Increases	28	33	8	4	.....	.....	319	.....	.....	.....	.....
8 Decreases	.....	.....	.....	....	10	7	.....	888	450	1,438	2,457
9 Percentages	.....	52.56	7.28	1.92	36.25	1.97	35.78	13.65	4.67	45.89	.....

SCHOOLS—Continued

HOUSES, PRAYERS, ETC.—Concluded

	Maps and Globes		Examinations, Prizes		Lectures								
	Number of Maps	Number of Globes	Number of Schools holding Public Examinations	Number of Schools distributing Prizes or Merit Cards	By Inspectors	By other persons	Total	Number of Trees planted on Arbor Day	Number of Schools using authorized Scripture Selections	Number of Schools using the Bible	Number of Schools in which passages are memorized	Number of Schools opened and closed with Prayer	No. of Schools where Religious Instruction is given by Clergymen or their representatives
31	930	80	8	2	.....	.....	.....	2	50	44	34	76	2
32	1,296	161	21	31	.....	1	1	143	62	72	34	148	3
33	2,071	211	38	28	3	.....	3	163	76	161	46	200	9
34	825	86	14	5	.....	.....	.....	57	34	47	18	75	3
35	1,070	102	19	.....	.....	.....	.....	7	37	81	16	81	1
36	988	93	40	9	.....	12	12	63	50	43	29	82	2
37	788	83	18	5	.....	2	2	71	18	60	22	76	.....
38	1,623	148	39	14	.....	4	4	48	80	92	45	138	3
39	807	452	27	22	.....	1	1	89	38	58	26	75	5
40	1,757	181	67	41	1	3	4	73	77	128	49	159	4
41	635	70	22	11	1	5	6	54	17	73	30	75	13
42	86	12	4	2	.....	3	3	.....	1	16	.....	18	.....
43	309	35	11	5	.....	3	3	39	18	36	13	46	6
44	989	115	18	14	.....	3	3	115	47	84	4	107	10
45	297	48	13	12	.....	2	2	60	6	25	2	52	5
46	1,151	124	26	8	.....	.....	.....	84	90	107	12	115	5
47	226	38	10	12	.....	.....	.....	44	15	40	11	40	.....
48	336	53	15	9	.....	7	7	39	14	34	8	54	3
49	409	57	8	.....	.....	.....	.....	.....	.....	54	15	57	.....
50	277	39	26	14	.....	7	7	39	4	46	1	53	.....
1	56,463	6,092	1,602	755	191	167	358	3,377	2,379	3,810	1,483	5,266	149
2	5,499	586	127	106	16	55	71	*274	47	259	194	270	.....
3	3,370	353	68	33	12	113	125	38	84	202	64	221	3
4	2,069	231	62	31	37	41	78	104	75	121	31	149	7
5	67,401	7,262	1,859	925	256	376	632	3,793	2,585	4,392	1,772	5,906	159
6	67,574	7,209	2,006	1,044	152	491	643	4,499	2,739	4,188	1,690	5,773	138
7	.....	53	.....	.....	104	.....	.....	.....	.....	204	82	133	21
8	173	.....	147	119	.....	115	11	706	154	.....	.....	.....	.....
9	†11.06	†1.19	.30	.15	40.5	59.49	.....	.....	42.43	72.10	29.09	96.96	2.61

*In addition there were set out 17,063 plants, 1,335 shrubs and 9,544 bulbs.
†To each school.

THE PUBLIC

V. TABLE E—FINANCIAL

Receipts

Rural Schools	Legislative Grants	Municipal Grants	Assessments levied on requisition of the Trustees	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.	$ c.
1 Brant	6,107 37	24,096 69	38,042 47	47,059 42	115,305 95
2 Bruce	14,684 90	53,040 72	65,562 95	77,578 50	210,867 07
3 Carleton	9,599 84	41,018 28	63,401 09	108,907 34	222,926 55
4 Dufferin	7,090 18	27,600 00	34,948 96	31,804 56	101,443 70
5 Dundas	8,228 76	25,330 15	32,813 59	21,789 04	88,161 54
6 Elgin	7,829 56	32,647 29	51,058 87	72,836 06	164,371 78
7 Essex	7,629 01	36,420 60	53,237 94	66,925 33	164,212 88
8 Frontenac	19,531 23	36,883 21	31,633 69	44,800 13	132,848 26
9 Glengarry	6,301 45	23,300 00	21,234 81	13,907 73	64,743 99
10 Grey	16,340 79	70,287 18	81,303 90	74,354 55	242,286 42
11 Haldimand	4,810 71	23,447 08	29,047 56	43,973 31	101,278 66
12 Haliburton	10,625 26	8,434 79	8,153 99	8,903 21	36,117 25
13 Halton	4,252 04	18,361 64	21,886 36	27,266 74	71,766 78
14 Hastings	23,252 40	51,106 44	59,837 36	89,785 52	223,981 72
15 Huron	13,078 45	61,692 31	75,831 83	88,104 93	238,707 52
16 Kent	9,953 66	42,945 75	69,393 54	101,661 70	223,954 65
17 Lambton	11,226 07	52,120 77	68,485 33	62,961 57	194,793 74
18 Lanark	9,919 62	37,094 09	24,860 34	29,056 26	100,930 31
19 Leeds and Grenville	19,973 12	71,859 96	60,084 16	78,410 26	230,327 50
20 Lennox and Addington	10,373 64	33,248 41	25,191 87	34,633 85	103,447 77
21 Lincoln	5,909 15	22,261 44	38,247 50	54,565 53	120,983 62
22 Middlesex	12,807 80	60,058 52	79,110 22	98,832 47	250,809 01
23 Norfolk	7,063 86	29,783 36	40,174 96	61,858 75	138,880 93
24 Northumberland & Durham	15,931 14	63,665 86	70,845 64	66,193 25	216,635 89
25 Ontario	9,060 92	39,273 27	50,222 56	38,089 92	136,646 67
26 Oxford	8,961 19	37,913 55	63,055 23	71,507 29	181,437 26
27 Peel	5,422 01	24,423 13	32,197 64	42,707 82	104,750 60
28 Perth	7,589 55	35,941 99	56,074 86	52,911 60	152,518 00
29 Peterborough	14,291 83	25,534 32	27,075 79	29,396 46	96,298 40
30 Prescott and Russell	7,480 91	31,743 25	25,385 37	30,120 18	94,729 71
31 Prince Edward	4,601 48	23,764 47	23,255 65	21,305 75	72,927 35
32 Renfrew	17,134 82	42,010 34	40,198 14	54,296 63	153,639 93
33 Simcoe	14,593 27	67,868 41	93,143 29	117,544 26	293,149 23
34 Stormont	7,930 60	24,929 31	25,315 60	20,651 33	78,826 84
35 Victoria	13,534 81	30,668 98	38,833 07	28,714 16	111,751 02
36 Waterloo	6,746 93	29,261 84	48,944 55	68,955 62	153,908 94
37 Welland	6,521 73	33,101 20	48,442 93	67,344 16	155,410 02
38 Wellington	13,918 95	45,732 10	60,024 50	74,663 73	194,339 28
39 Wentworth	8,629 34	31,215 88	53,851 03	92,477 44	186,173 69
40 York	19,502 11	70,952 61	161,801 48	395,459 18	647,715 38
41 Algoma	16,320 35	6,255 62	30,781 96	18,195 68	71,553 61
42 Kenora	2,761 25	975 00	6,020 52	3,233 09	12,989 86
43 Manitoulin	9,865 79	5,050 18	11,800 98	10,054 24	36,771 19
44 Muskoka	25,402 77	15,699 88	18,043 07	18,203 37	77,349 09
45 Nipissing	8,297 20	2,414 10	19,439 60	18,804 41	48,955 31
46 Parry Sound	28,384 83	12,043 75	32,221 25	19,607 06	92,256 89
47 Rainy River	9,232 96	4,769 36	15,605 30	4,600 44	34,208 06
48 Sudbury	10,799 72	4,516 38	32,826 47	16,899 89	65,042 46
49 Timiskaming	14,787 72	4,075 00	42,190 54	19,005 41	80,058 67
50 Thunder Bay, etc	11,193 80	5,040 00	35,405 55	19,211 28	70,850 63
Totals	565,486 85	1,601,878 46	2,236,545 86	2,760,130 41	7,164,041 58

SCHOOLS—Continued .

STATEMENT

	Expenditure					
	Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus, prizes and school books	Rent and repairs, fuel and other expenses	Total expenditure for all Public School purposes	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	53,930 07	4,394 60	826 05	19,063 94	78,214 66	37,091 29
2	101,264 60	10,434 24	2,299 60	29,433 45	143,431 89	67,435 18
3	85,471 96	55,637 89	1,702 40	42,239 06	185,051 31	37,875 24
4	53,626 69	5,156 01	697 59	13,561 06	73,041 35	28,402 35
5	51,150 90	5,276 00	2,393 00	13,197 85	72,017 75	16,143 79
6	70,506 57	5,766 07	4,417 41	23,954 81	104,644 86	59,726 92
7	73,056 30	19,613 72	1,270 48	24,535 74	118,476 24	45,736 64
8	65,598 98	5,494 48	1,990 22	15,639 80	88,723 48	44,124 78
9	42,076 87	2,482 26	664 32	7,319 65	52,543 10	12,200 89
10	131,708 06	8,414 80	2,395 28	34,202 77	176,720 91	65,565 51
11	44,068 54	2,011 73	590 79	11,447 13	58,118 19	43,160 47
12	22,399 67	1,608 91	251 01	4,161 89	28,421 48	7,695 77
13	36,665 21	2,583 78	798 18	11,936 66	51,983 83	19,782 95
14	103,483 51	10,965 48	2,611 12	27,684 67	144,744 78	79,236 94
15	119,568 42	10,030 87	2,416 44	42,017 72	174,033 45	64,674 07
16	87,104 92	23,382 80	1,999 65	24,774 52	137,261 89	86,692 76
17	105,619 42	8,579 95	1,746 68	29,543 88	145,489 93	49,303 81
18	59,185 21	2,364 60	1,350 64	11,804 21	74,704 66	26,225 65
19	118,324 72	9,810 89	4,169 07	26,505 86	158,810 54	71,516 96
20	55,642 07	3,376 16	1,051 38	12,248 99	72,318 60	31,129 17
21	46,964 29	12,283 87	978 02	19,297 44	79,523 62	41,460 00
22	117,358 39	24,675 26	2,166 44	32,639 73	176,839 82	73,969 19
23	59,491 69	9,120 36	808 33	14,456 97	83,877 35	55,003 58
24	120,690 42	9,276 33	2,508 55	25,502 88	157,978 18	58,657 71
25	76,020 78	6,780 57	1,289 08	20,066 05	104,156 48	32,490 19
26	80,225 68	5,667 75	1,515 20	24,889 55	112,298 18	69,139 08
27	48,319 83	8,379 55	880 38	16,650 49	74,230 25	30,520 35
28	73,733 45	12,185 81	1,284 25	20,759 88	107,963 39	44,554 61
29	53,913 40	2,809 17	824 51	11,742 46	69,289 54	27,008 86
30	51,349 43	1,559 64	1,136 81	12,683 48	66,729 36	28,000 35
31	42,395 17	1,791 98	912 31	8,684 01	53,783 47	19,143 88
32	78,758 42	4,616 36	2,597 07	19,381 47	105,353 32	48,286 61
33	134,328 55	27,952 57	2,629 82	32,115 73	197,026 67	96,122 56
34	46,107 38	2,823 95	1,528 71	10,381 13	60,841 17	17,985 67
35	64,838 89	4,952 50	1,209 81	16,076 85	87,078 05	24,672 97
36	62,200 51	5,069 05	1,579 07	17,933 61	86,782 24	67,126 70
37	58,573 09	32,806 59	997 01	18,548 75	110,925 44	44,484 58
38	91,583 39	5,359 86	1,153 82	29,134 35	127,231 42	67,107 86
39	69,756 73	16,827 89	2,357 06	25,688 65	114,630 33	71,543 36
40	173,088 21	205,076 07	3,421 48	90,611 86	472,197 62	175,517 76
41	37,691 00	6,266 13	1,137 50	11,628 75	56,723 38	14,830 23
42	7,192 85	1,869 99	161 43	2,075 83	11,300 10	1,689 76
43	21,523 61	1,962 95	230 79	4,924 58	28,641 93	8,129 26
44	44,762 84	2,539 51	465 90	10,292 16	58,060 41	19,288 68
45	22,963 52	5,205 79	537 43	5,456 59	34,163 33	14,791 98
46	57,756 77	3,571 97	2,150 36	12,684 70	76,163 80	16,093 09
47	22,281 70	1,497 35	365 06	6,165 12	30,309 23	3,898 83
48	32,704 06	4,049 94	759 16	11,748 63	49,261 79	15,780 67
49	38,475 51	7,261 21	1,680 01	15,674 01	63,090 74	16,967 93
50	33,055 71	10,040 89	1,996 62	18,301 70	63,394 92	7,455 71
	3,348,557 96	641,666 10	76,903 30	991,471 07	5,058,598 43	2,105,443 15

THE PUBLIC

V. TABLE E—FINANCIAL

Cities	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.
1 Belleville	530 72	30,352 96	5,534 53	36,418 21
2 Brantford	3,860 06	77,800 00	5,093 74	86,753 80
3 Chatham	2,408 20	37,930 63	465 10	40,803 93
4 Fort William	3,217 32	83,623 61	844 23	87,685 16
5 Galt	1,218 52	38,380 00	1,445 31	41,043 83
6 Guelph	3,332 65	50,006 20	471 11	53,809 96
7 Hamilton	15,488 41	397,865 24	93,479 72	506,833 37
8 Kingston	3,735 16	63,230 00	2,769 64	69,734 80
9 Kitchener	1,854 98	60,993 53	2,043 07	64,891 58
10 London	6,743 23	385,267 32	5,232 30	397,242 85
11 Niagara Falls	1,144 82	43,233 52	4,119 53	48,497 87
12 Ottawa	11,624 07	348,174 13	31,749 76	391,547 96
13 Peterborough	3,697 44	64,800 00	10,268 25	78,765 69
14 Port Arthur	2,895 09	55,000 00	1,403 49	59,298 58
15 St. Catharines	1,894 06	44,852 65	7,106 82	53,853 53
16 St. Thomas	2,099 04	65,000 00	366 90	67,465 94
17 Sarnia	260 26	32,216 50	3,370 51	35,847 27
18 Sault Ste. Marie	1,926 04	65,383 00	618 77	67,927 81
19 Stratford	3,875 10	52,096 72	1,413 39	57,385 21
20 Toronto	61,429 65	2,394,641 15	506,792 93	2,962,863 73
21 Windsor	3,700 12	87,106 25	15,272 30	106,078 67
22 Woodstock	1,460 74	27,500 00	2,317 93	31,278 67
Totals	138,395 68	4,505,453 41	702,179 33	5,346,028 42
Towns				
1 Alexandria	26 92	1,957 06	60 27	2,044 25
2 Alliston	163 06	4,336 72	636 44	5,136 22
3 Almonte	208 98	5,200 00	982 92	6,391 90
4 Amherstburg	98 22	3,640 00	745 27	4,483 49
5 Arnprior	300 66	9,167 00	2,360 05	11,827 71
6 Aurora	251,98	6,800 00	82 92	7,134 90
7 Aylmer	289 36	6,803 85	1,446 29	8,539 50
8 Bala	222 29	989 00	162 69	1,373 98
9 Barrie	721 40	21,311 54	1,927 68	23,960 62
10 Blenheim	176 52	5,327 57	238 28	5,742 37
11 Blind River	338 50	3,809 80	20 70	4,169 00
12 Bonfield	395 60	425 05	276 42	1,097 07
13 Bothwell	82 30	1,144 12	49 40	1,275 82
14 Bowmanville	347 28	7,710 25	14 47	8,072 00
15 Bracebridge	686 64	10,489 60	43 34	11,219 58
16 Brampton	451 04	10,575 00	608 95	11,634 99
17 Bridgeburg	216 60	7,296 23	.....	7,512 83
18 Brockville	1,491 84	31,500 00	293 06	33,284 90
19 Bruce Mines	311 54	1,581 00	1,533 81	3,426 35
20 Burlington	255 52	6,151 66	177 80	6,584 98
21 Cache Bay	290 16	1,900 00	325 72	2,515 88
22 Campbellford	383 74	9,249 78	299 16	9,932 68
23 Carleton Place	435 41	9,665 00	171 40	10,271 81
24 Charlton	271 10	1,741 57	111 68	2,124 35
25 Chesley	222 44	5,201 78	1,175 50	6,599 72
26 Clinton	1,276 57	5,500 00	112 63	6,889 20
27 Cobalt	1,018 58	27,926 87	1,031 59	29,977 04
28 Cobourg	452 74	9,975 00	698 03	11,125 77
29 Cochrane	391 49	5,398 95	204 03	5,994 47
30 Collingwood	732 40	23,045 00	1,217 37	24,994 77
31 Copper Cliff	724 54	11,727 00	11,627 37	24,078 91
32 Cornwall	1,389 46	9,500 00	1,790 29	12,679 75
33 Deseronto	267 36	5,610 23	35 10	5,912 69

SCHOOLS—Continued

STATEMENT—Continued

	Expenditure					
	Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus and other equipment, prizes and school books	Rent and repairs, fuel and other expenses	Total expenditure for all Public School purposes	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	23,020 43	597 97	.....	9,307 98	32,926 38	3,491 83
2	57,558 63	.....	2,909 82	24,883 21	85,351 66	1,402 14
3	27,847 46	789 99	232 18	9,231 49	38,101 12	2,702 81
4	60,621 37	4,214 61	6,048 28	16,554 36	87,438 62	246 54
5	29,649 61	460 99	1,100 95	8,752 23	39,963 78	1,080 05
6	37,143 50	110 72	368 02	16,187 72	53,809 96	.....
7	256,759 89	121,329 74	12,209 30	116,534 44	506,833 37	.....
8	48,798 98	732 74	515 19	19,687 89	69,734 80	.....
9	39,454 20	10,907 84	2,018 20	10,703 21	63,083 45	1,808 13
10	168,815 98	124,280 95	4,995 23	98,917 46	397,009 62	233 23
11	23,578 00	11,290 31	274 22	11,512 92	46,655 45	1,842 42
12	266,004 51	505 34	.....	103,353 88	369,863 73	21,684 23
13	53,491 53	5,364 97	3,950 49	15,958 70	78,765 69	.....
14	40,582 82	83 00	2,164 70	14,402 73	57,233 25	2,065 33
15	33,469 75	3,278 90	399 48	11,678 18	48,826 31	5,027 22
16	42,171 27	1,892 27	.....	22,080 72	66,144 26	1,321 68
17	24,686 09	1,349 84	1,575 68	5,251 26	32,862 87	2,984 40
18	32,829 20	9,728 30	3,210 87	18,592 84	64,361 21	3,566 60
19	36,099 71	1,215 12	4,903 31	13,138 40	55,356 54	2,028 67
20	1,479,474 48	628,564 62	25,862 82	742,116 42	2,876,018 34	86,845 39
21	62,695 87	2,599 12	3,300 73	20,990 15	89,585 87	16,492 80
22	21,334 75	.....	1,740 50	7,018 65	30,093 90	1,184 77
	2,866,088 03	929,297 34	77,779 97	1,316,854 84	5,190,020 18	156,008 24
1	1,170 00	.....	32 91	579 47	1,782 38	261 87
2	3,370 00	.....	.....	1,214 03	4,584 03	552 19
3	4,703 62	24 25	11 89	1,284 05	6,023 81	368 09
4	3,237 50	.....	15 95	1,081 33	4,334 78	148 71
5	7,593 50	349 04	23 55	1,489 44	9,455 53	2,372 18
6	4,956 50	1,113 36	.....	1,064 10	7,133 96	94
7	5,745 00	.....	278 82	824 55	6,848 37	1,691 13
8	550 00	368 38	8 61	177 37	1,104 36	269 62
9	17,557 25	99 96	531 42	5,160 39	23,349 02	611 60
10	3,406 75	528 19	40 58	1,335 49	5,311 01	431 36
11	2,845 00	169 00	210 76	513 00	3,737 76	431 24
12	600 00	.....	21 27	67 09	688 36	408 71
13	1,045 00	.....	.....	230 82	1,275 82	.....
14	6,160 00	42 50	.....	1,860 50	8,063 00	9 00
15	6,563 25	2,530 59	.....	2,103 40	11,197 24	22 34
16	7,462 12	1,019 47	441 21	2,542 92	11,465 72	169 27
17	4,283 51	1,552 55	122 40	1,554 37	7,512 83	.....
18	20,442 32	3,895 42	220 40	8,668 78	33,226 92	57 98
19	1,840 00	823 74	93 06	605 09	3,361 89	64 46
20	4,957 50	136 67	133 23	1,265 99	6,493 39	91 59
21	1,810 00	.....	.....	705 88	2,515 88	.....
22	7,633 12	.....	173 62	1,810 69	9,617 43	315 25
23	7,935 25	191 75	.....	2,051 89	10,178 89	92 92
24	1,510 00	.....	94 00	156 41	1,760 41	363 94
25	4,051 55	341 03	20 89	1,969 25	6,382 72	217 00
26	5,623 57	.....	82 44	1,183 19	6,889 20	.....
27	15,864 23	2,904 66	1,748 68	6,906 79	27,424 36	2,552 68
28	8,173 25	.....	.....	2,104 69	10,277 94	847 83
29	3,650 00	.....	260 28	1,385 55	5,295 83	698 64
30	17,764 71	.....	5 76	7,052 47	24,822 94	171 83
31	8,197 40	1,344 22	.....	4,529 23	14,070 85	10,008 06
32	9,534 00	.....	.....	2,159 08	11,693 08	986 67
33	4,820 00	.....	43 97	1,001 65	5,865 62	47 07

THE PUBLIC

V. TABLE E—FINANCIAL

Towns—Continued	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.
34 Dresden	181 98	3,837 62	307 32	4,326 92
35 Dryden	398 42	3,494 14	373 63	4,266 19
36 Dundas	509 42	11,200 00	505 74	12,215 16
37 Dunnville	348 82	11,600 41	513 32	12,462 55
38 Durham	180 14	4,450 74	438 56	5,069 44
39 Eastview	168 60	28,699 13	159 99	29,027 72
40 Englehart	344 60	3,994 89	383 75	4,723 24
41 Essex	170 52	5,837 83	437 63	6,445 98
42 Ford	66 38	34,518 85	505 42	35,090 65
43 Forest	191 98	4,879 00	240 61	5,311 59
44 Fort Frances	490 99	8,556 00	233 92	9,280 91
45 Frood Mine	212 57	1,460 09	6 13	1,678 79
46 Gananoque	393 74	10,185 39	1,763 36	12,342 49
47 Goderich	505 26	10,983 47	4 50	11,493 23
48 Gore Bay	364 35	2,439 35	335 57	3,139 27
49 Gravenhurst	482 44	8,269 64	224 92	8,977 00
50 Haileybury	615 62	11,617 00	72 69	12,305 31
51 Hanover	1,306 28	6,850 00	1,354 17	9,510 45
52 Harriston	210 00	3,549 89	.....	3,759 89
53 Hawkesbury	73 84	2,079 84	3,809 46	5,963 14
54 Hespeler	493 88	9,462 56	728 69	10,685 13
55 Huntsville	580 32	5,703 02	252 41	6,535 75
56 Ingersoll	554 34	10,822 00	5,248 45	16,624 79
57 Iroquois Falls	.....	5,450 86	10 09	5,460 95
58 Kearney	439 26	1,838 52	44 71	2,322 49
59 Keewatin	516 92	5,170 28	1,695 78	7,382 98
60 Kenora	996 84	18,562 00	152 19	19,711 03
61 Kincardine	252 98	6,271 48	132 59	6,657 05
62 Kingsville	400 07	7,067 56	185 31	7,652 94
63 Latchford	310 29	2,058 39	82 09	2,450 77
64 Leamington	379 58	9,585 00	2 46	9,967 04
65 Lindsay	669 94	20,473 97	460 84	21,604 75
66 Listowel	288 44	5,818 00	97 07	6,203 51
67 Little Current	386 91	3,367 04	191 71	3,945 66
68 Massey	617 64	2,732 75	143 73	3,494 12
69 Matheson	267 42	2,350 00	847 69	3,465 11
70 Mattawa	235 42	1,987 51	1,411 71	3,634 64
71 Meaford	377 42	8,570 00	1,000 98	9,948 40
72 Midland	720 32	32,309 00	1,390 61	34,419 93
73 Milton	226 44	4,628 05	196 46	5,050 95
74 Mitchell	215 90	6,386 08	184 96	6,786 94
75 Mount Forest	173 60	4,481 00	132 90	4,787 50
76 Napanee	377 88	9,015 00	243 59	9,636 47
77 New Liskeard	543 29	8,159 36	30 00	8,732 65
78 Newmarket	345 20	10,000 00	917 83	11,263 03
79 Niagara	200 03	3,314 77	253 95	3,768 75
80 North Bay	1,372 34	37,176 15	1,142 54	39,691 03
81 Oakville	282 09	8,909 91	2,995 16	12,187 16
82 Orangeville	534 53	7,448 17	194 50	8,177 20
83 Orillia	1,773 81	25,696 45	21,332 87	48,803 13
84 Oshawa	916 33	28,563 96	216 03	29,696 32
85 Owen Sound	1,493 64	40,620 00	2,523 47	44,637 11
86 Palmerston	201 06	4,439 38	117 75	4,758 19
87 Paris	881 72	9,500 00	509 26	10,890 98
88 Parkhill	122 68	2,800 00	286 93	3,209 61
89 Parry Sound	948 84	47,833 31	262 04	49,044 19
90 Pembroke	504 42	41,046 68	2,552 96	44,104 06

SCHOOLS—Continued

STATEMENT—Continued

	Expenditure					
	Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus and other equipment, prizes and school books	Rent and repairs, fuel, and other expenses	Total expenditure for all Public School purposes	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
34	3,105 00	.....	.....	1,082 80	4,187 80	139 12
35	3,170 00	250 00	91 31	747 06	4,258 37	7 82
36	9,008 43	.....	64 90	3,048 22	12,121 55	93 61
37	5,842 50	130 75	22 60	1,043 94	7,039 79	5,422 76
38	3,500 50	16 50	62 61	1,345 24	4,924 85	144 59
39	4,390 44	18,576 17	232 08	766 42	23,965 11	5,062 61
40	2,294 66	780 23	380 68	1,260 40	4,715 97	7 27
41	4,539 86	.....	110 09	1,146 00	5,795 95	650 03
42	1,183 39	29,722 50	62 42	654 48	31,622 79	3,467 86
43	3,786 50	257 80	13 48	994 11	5,051 89	259 70
44	5,670 50	141 00	.....	2,975 61	8,787 11	493 80
45	775 00	.....	.....	308 20	1,083 20	595 59
46	7,932 19	564 73	.....	2,361 38	10,858 30	1,484 19
47	8,885 05	.....	.....	2,443 23	11,328 28	164 95
48	2,565 00	113 02	.....	250 00	2,928 02	211 25
49	4,561 86	2,477 22	.....	1,408 33	8,447 41	529 59
50	8,500 80	253 43	52 39	3,109 48	11,916 10	389 21
51	6,249 78	326 44	132 10	1,946 55	8,654 87	855 58
52	3,000 00	.....	45 89	714 00	3,759 89	.....
53	2,356 93	144 81	13 06	415 04	2,929 84	3,033 30
54	7,845 00	1,105 10	86 54	1,648 49	10,685 13	.....
55	4,935 60	241 50	.....	1,058 65	6,235 75	300 00
56	10,008 38	222 39	444 22	5,223 69	15,898 68	726 11
57	1,905 00	.....	277 82	366 97	2,549 79	2,911 16
58	1,142 50	347 69	112 74	197 90	1,800 83	521 66
59	4,540 00	187 94	193 60	1,507 68	6,429 22	953 76
60	15,169 91	.....	.....	4,186 61	19,356 52	354 51
61	4,530 00	274 35	.....	1,118 65	5,923 00	734 05
62	5,395 00	927 34	52 82	1,277 78	7,652 94	.....
63	1,663 00	.....	27 53	601 05	2,291 58	159 19
64	7,907 25	279 55	.....	1,775 03	9,961 83	5 21
65	15,821 25	.....	.....	4,871 65	20,692 90	911 85
66	4,820 75	.....	59 58	1,289 13	6,169 46	34 05
67	2,301 27	114 96	.....	477 85	2,894 08	1,051 58
68	2,764 50	.....	24 30	705 32	3,494 12	.....
69	1,590 00	155 06	.....	1,621 60	3,366 66	98 45
70	1,010 10	44 20	.....	152 75	1,207 05	2,427 59
71	7,184 70	210 55	.....	2,012 07	9,407 32	541 08
72	18,042 63	9,577 60	15 00	5,241 08	32,876 31	1,543 62
73	4,225 00	.....	122 14	699 76	5,046 90	4 05
74	4,310 40	1,265 71	93 84	995 84	6,665 79	121 15
75	3,405 00	.....	.....	1,339 99	4,744 99	42 51
76	7,211 60	160 35	42 70	1,847 39	9,262 04	374 43
77	6,362 70	185 47	85 83	1,555 60	8,189 60	543 05
78	7,598 00	.....	101 78	2,015 73	9,715 51	1,547 52
79	2,607 18	.....	71 15	761 47	3,439 80	328 95
80	21,645 96	776 97	737 30	15,337 01	38,497 24	1,193 79
81	6,585 00	168 20	164 56	4,249 63	11,107 39	1,079 77
82	6,204 00	.....	6 50	1,577 02	7,787 52	389 68
83	19,367 55	742 68	73 84	6,048 75	26,232 82	22,570 31
84	21,362 18	2,509 52	362 58	5,462 04	29,696 32	.....
85	31,127 50	2,839 68	79 92	7,604 37	41,651 47	2,985 64
86	3,293 21	329 64	64 89	1,029 77	4,717 51	40 68
87	7,920 00	.....	130 82	2,049 87	10,100 69	790 29
88	2,413 50	.....	.....	574 60	2,988 10	221 51
89	11,687 25	2,343 85	387 78	4,594 23	19,013 11	30,031 08
90	12,055 00	23,375 53	189 79	3,477 57	59,097 89	5,006 17

THE PUBLIC

V. TABLE E—FINANCIAL

Towns—Concluded	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.
91 Penetanguishene	463 09	12,685 00	1,348 42	14,496 51
92 Perth	254 36	7,441 54	89 75	7,785 65
93 Petrolea	464 42	11,500 00	257 80	12,222 22
94 Picton	380 28	9,336 55	1,320 92	11,037 75
95 Port Hope	538 72	10,750 00	132 52	11,421 24
96 Powassan	325 23	2,200 00	576 38	3,101 61
97 Prescott	223 44	6,346 40	128 91	6,698 75
98 Preston	471 42	13,250 00	899 92	14,621 34
99 Rainy River	876 59	7,219 42	42 58	8,138 59
100 Renfrew	1,496 66	8,883 89	1,153 05	11,533 60
101 Ridgetown	242 52	4,810 00	193 62	5,246 14
102 Rockland	65 38	959 39	600 32	1,625 09
103 St. Mary's	421 82	9,800 00	414 15	10,635 97
104 Sandwich	176 14	2,500 00	7,142 31	9,818 45
105 Seaforth	223 52	5,507 50	818 37	6,549 39
106 Simcoe	451 93	23,388 87	1,523 38	25,364 18
107 Sioux Lookout	298 73	3,349 00	1,354 63	5,002 36
108 Smith's Falls	786 32	19,355 05	227 46	20,368 83
109 Southampton	189 52	5,002 56	299 60	5,491 68
110 Stayner	105 76	3,225 00	1,690 12	5,020 88
111 Steelton	917 51	21,541 00	577 96	23,036 47
112 Strathroy	339 20	6,480 00	135 32	6,954 52
113 Sturgeon Falls	374 48	6,928 07	1,368 05	8,670 60
114 Sudbury	772 51	47,601 74	6,338 83	54,713 08
115 Thessalon	455 31	4,816 41	262 66	5,534 38
116 Thornbury	90 76	3,636 55	340 48	4,067 79
117 Thorold	331 81	5,650 00	2,871 75	8,853 56
118 Tilbury	79 30	2,198 82	1,135 07	3,413 19
119 Tillsonburg	435 75	8,500 00	77 48	9,013 23
120 Timmins	274 14	22,665 25	1,315 17	24,254 56
121 Trenton	520 50	13,158 72	2,155 81	15,835 03
122 Trout Creek	471 86	1,040 00	56 11	1,567 97
123 Uxbridge	180 60	4,700 00	107 55	4,988 15
124 Vankleek Hill	103 14	3,507 02	2,692 67	6,302 83
125 Walkerton	231 36	4,785 00	248 00	5,264 36
126 Walkerville	1,119 59	22,500 00	1,815 83	25,435 42
127 Wallaceburg	298 28	11,230 59	6,070 60	17,599 47
128 Waterloo	471 88	16,622 93	657 53	17,752 34
129 Webbwood	310 17	2,185 88	18 32	2,514 37
130 Welland	889 16	26,000 00	15,725 77	42,614 93
131 Weston	239 36	9,154 38	754 32	10,148 06
132 Whitby	456 23	18,502 07	956 10	19,914 40
133 Wiarton	226 06	6,929 44	4 00	7,159 50
134 Wingham	287 44	5,531 87	273 47	6,092 78
Totals	60,042 23	1,354,154 03	156,476 69	1,570,672 95
Totals				
1 Rural Schools	565,486 85	3,838,424 32	2,760,130 41	7,164,041 58
2 Cities	138,395 68	4,505,453 41	702,179 33	5,346,028 42
3 Towns	60,042 23	1,354,154 03	156,476 69	1,570,672 95
4 Villages	22,227 28	412,386 13	151,192 21	585,805 62
5 Grand Totals, 1916	786,152 04	10,110,417 89	3,769,978 64	14,666,548 57
6 Grand Totals, 1915	807,740 22	10,930,120 59	3,663,741 90	15,401,602 71
7 Increases	.....	.....	106,236 74	.....
8 Decreases	21,588 18	819,702 70	.....	735,054 14
9 Percentages	5.36	68.93	25.70	.....

Cost per pupil, enrolled attendance; Rural Schools, $24.03;

SCHOOLS—Concluded

STATEMENT—Concluded

	Teachers' Salaries	Expenditure: Sites, and building school houses	Expenditure: Libraries, maps, apparatus and other equipment, prizes and school books	Expenditure: Rent and repairs, fuel and other expenses	Expenditure: Total expenditure for all Public School purposes	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
91	9,187 50	252 71	179 92	4,435 94	14,056 07	440 44
92	5,542 50	.....	.....	2,079 14	7,621 64	164 01
93	8,914 67	.....	193 45	3,047 66	12,155 78	66 44
94	7,539 60	46 50	107 68	2,512 77	10,206 55	831 20
95	8,961 69	.....	.....	2,088 24	11,049 93	371 31
96	2,176 10	302 26	3 54	354 72	2,836 62	264 99
97	4,899 50	.....	117 38	1,573 76	6,590 64	108 11
98	10,911 38	715 94	82 00	2,758 52	14,467 84	153 50
99	5,560 00	1,034 77	.....	1,515 28	8,110 05	28 54
100	8,236 25	.....	332 19	2,965 16	11,533 60	.....
101	4,075 00	.....	.....	1,054 59	5,129 59	116 55
102	1,286 19	.....	16 00	205 45	1,507 64	117 45
103	7,176 27	479 34	.....	2,980 36	10,635 97	.....
104	3,920 14	223 88	129 17	2,279 77	6,552 96	3,265 49
105	4,085 00	.....	26 30	1,309 91	5,421 21	1,128 18
106	8,112 00	12,165 73	.....	5,086 45	25,364 18	.....
107	1,941 90	2,510 41	.....	550 05	5,002 36	.....
108	15,889 00	.....	111 39	4,368 44	20,368 83	.....
109	4,050 00	151 95	.....	702 23	4,904 18	587 50
110	2,290 00	.....	13 63	512 91	2,816 54	2,204 34
111	13,744 50	3,003 52	176 90	6,084 15	23,009 07	27 40
112	5,788 13	.....	11 41	1,082 85	6,882 39	72 13
113	3,327 38	.....	73 04	1,977 30	5,377 72	3,292 88
114	10,925 79	26,079 52	247 82	5,537 25	42,790 38	11,922 70
115	3,745 50	270 12	18 58	1,116 12	5,150 32	384 06
116	1,846 39	1,367 15	4 55	571 79	3,789 88	277 91
117	5,934 92	525 40	.....	2,112 99	8,573 31	280 25
118	1,657 50	76 92	92 11	253 88	2,080 41	1,332 78
119	6,876 25	396 00	93 08	1,461 05	8,826 38	186 85
120	3,470 25	15,351 00	.....	5,430 36	24,251 61	2 95
121	9,067 60	.....	168 80	3,820 19	13,056 59	2,778 44
122	1,300 00	.....	7 40	160 74	1,468 14	99 83
123	4,020 00	166 82	16 65	720 59	4,924 06	64 09
124	2,460 00	.....	41 39	688 39	3,189 78	3,113 05
125	4,065 48	271 96	33 14	805 14	5,175 72	88 64
126	16,061 91	1,514 65	177 84	6,397 33	24,151 73	1,283 69
127	7,056 00	6,735 25	24 00	2,632 79	16,448 04	1,151 43
128	11,657 18	2,636 55	439 89	2,376 15	17,109 77	642 57
129	1,785 00	49 72	55 71	606 73	2,497 16	17 21
130	17,184 00	169 75	55 90	7,291 44	24,701 09	17,913 84
131	7,015 00	214 43	19 20	1,797 33	9,045 96	1,102 10
132	5,776 80	12,362 07	55 99	1,719 54	19,914 40	.....
133	5,453 75	345 52	61 51	1,298 72	7,159 50	.....
134	4,575 00	.....	129 59	830 80	5,535 39	557 39
	873,881 18	208,935 05	13,226 03	290,369 00	1,386,411 26	184,261 69
1	3,348,557 96	641,666 10	76,903 30	991,471 07	5,058,598 43	2,105,443 15
2	2,866,088 03	929,297 34	77,779 97	1,316,854 84	5,190,020 18	156,008 24
3	873,881 18	208,935 05	13,226 03	290,369 00	1,386,411 26	184,261 69
4	305,301 91	56,922 47	6,593 74	104,727 60	473,545 72	112,259 90
5	7,393,829 08	1,836,820 96	174,503 04	2,703,422 51	12,108,575 59	2,557,972 98
6	7,110,164 43	3,195,326 45	162,616 66	2,615,521 40	13,083,628 94	2,317,973 77
7	283,664 65	.....	11,886 38	87,901 11	.....	239,999 21
8	.....	1,358,505 49	.....	.....	975,053 35	.....
9	61.06	15.16	1.44	22.32	.....	.....

Cities, $37.92; Towns, $20.74; Villages, $18.54; Province, $27.53.

ROMAN CATHOLIC
I. TABLE F—FINANCIAL

Rural Schools	Number of Schools	Receipts			
		Legislative Grants	Municipal Grants and Assessments	Balances, subscribed and other sources	Total amount received
		$ c.	$ c.	$ c.	$ c.
1 Bruce	9	778 01	8,312 01	5,358 56	14,448 58
2 Carleton	16	474 62	9,230 63	3,759 81	13,465 06
3 Essex	28	1,777 32	23,437 00	9,471 67	34,685 99
4 Frontenac	11	1,621 71	5,446 23	1,723 13	8,791 07
5 Grey	7	453 80	4,012 35	2,051 06	6,517 21
6 Hastings	6	932 56	2,883 43	1,442 94	5,258 93
7 Huron	9	1,197 58	6,277 71	1,999 45	9,474 74
8 Kent	7	431 85	5,040 93	3,394 64	8,867 42
9 Lambton	1	61 31	705 98	523 35	1,290 64
10 Lanark	3	349 49	1,396 25	352 32	2,098 06
11 Leeds and Grenville	2	241 93	458 64	175 62	876 19
12 Lennox and Addington	2	291 37	800 06	386 81	1,478 24
13 Middlesex	5	253 80	3,174 96	1,268 84	4,697 60
14 Norfolk	1	76 31	762 42	431 08	1,269 81
15 Northumberland and Durham	6	1,131 91	2,501 81	420 27	4,053 99
16 Ontario	1	86 31	311 31	1,220 31	1,617 93
17 Peel	1	66 31	598 59	197 13	862 03
18 Perth	7	789 21	5,495 47	4,391 46	10,676 14
19 Peterborough	2	192 62	1,679 17	497 46	2,369 25
20 Prescott and Russell	87	.....	55,095 94	31,724 43	86,820 37
21 Renfrew	15	3,473 97	7,431 61	7,023 14	17,928 72
22 Simcoe	4	380 36	5,713 62	1,386 44	7,480 42
23 Stormont, Dundas & Glengarry	19	1,707 14	11,540 21	5,626 23	18,873 58
24 Victoria	2	168 62	1,515 63	185 86	1,870 11
25 Waterloo	7	487 10	5,504 43	5,771 56	11,763 09
26 Wellington	6	385 66	3,809 91	1,631 57	5,827 14
27 Districts	49	4,872 00	27,555 40	9,195 34	41,622 74
Totals	313	22,682 87	200,691 70	101,610 48	324,985 05
Cities					
1 Belleville	1	178 00	3,999 99	939 97	5,117 96
2 Brantford	2	227 00	6,021 11	10,089 83	16,337 94
3 Chatham	1	225 00	7,414 65	8,307 34	15,946 99
4 Fort William	4	1,026 45	18,386 70	1,699 15	21,112 30
5 Galt	1	66 00	1,448 32	174 22	1,688 54
6 Guelph	3	305 00	12,380 49	3,263 36	15,948 85
7 Hamilton	12	1,780 75	34,786 95	23,259 98	59,827 68
8 Kingston	3	468 00	12,759 88	1,945 19	15,173 07
9 Kitchener	2	458 00	13,136 26	6,499 51	20,093 77
10 London	9	743 00	24,365 11	1,207 28	26,315 39
11 Niagara Falls	1	109 00	2,569 04	5,534 67	8,212 71
12*Ottawa	32	.....	85,636 50	19,994 70	105,631 20
13 Peterborough	4	666 00	11,453 00	2,793 85	14,912 85
14 Port Arthur	2	571 45	7,500 00	20,439 84	28,511 29
15 St. Catharines	3	275 00	7,695 10	1,002 02	8,972 12
16 St. Thomas	1	161 00	5,665 00	655 58	6,481 58
17 Sarnia	2	169 00	4,382 04	3,760 00	8,311 04
18 Sault Ste. Marie	5	560 45	12,494 00	30,428 08	43,482 53
19 Stratford	1	304 25	5,815 10	2,069 92	8,189 27
20 Toronto	33	4,974 00	177,643 05	113,318 88	295,935 93
21 Windsor	5	714 00	26,271 56	6,433 88	33,419 44
22 Woodstock	1	85 00	1,746 89	244 06	2,075 95
Totals	126	14,066 35	483,570 74	264,061 31	761,698 40

*Financial statement of 1915; no statement for 1916 received.

SEPARATE SCHOOLS
STATEMENT, ETC.

	Expenditure					
	Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	7,205 07	668 38	240 50	2,593 10	10,707 05	3,741 53
2	7,555 40	712 27	227 29	1,115 73	9,610 69	3,854 37
3	17,803 42	3,208 68	221 22	6,775 57	28,008 89	6,677 10
4	5,630 76	228 45	100 08	1,567 69	7,526 98	1,264 09
5	3,683 15	31 65	208 95	660 77	4,584 52	1,932 69
6	2,936 82	34 15	209 55	903 47	4,083 99	1,174 94
7	5,286 06	907 02	190 14	1,623 15	8,006 37	1,468 37
8	4,132 66	182 50	77 53	2,175 79	6,568 48	2,298 94
9	547 42	44 08	4 80	133 55	729 85	560 79
10	1,388 88	354 80	100 98	191 93	2,036 59	61 47
11	593 00	12 61	36 24	39 47	681 32	194 87
12	907 72	223 55	.....	49 25	1,180 52	297 72
13	2,718 00	25 79	14 35	711 89	3,470 03	1,227 57
14	600 00	67 00	13 86	139 89	820 75	449 06
15	2,913 00	72 66	70 32	358 01	3,413 99	640 00
16	600 00	85 10	10 00	368 03	1,063 13	554 80
17	500 00	111 53	3 46	33 08	648 07	213 96
18	6,571 71	820 20	158 24	1,898 50	9,448 65	1,227 49
19	1,170 00	366 98	69 85	147 18	1,754 01	615 24
20	42,561 24	9,944 75	395 13	8,284 14	61,185 26	25,635 11
21	9,564 96	1,771 33	159 21	2,033 88	13,529 38	4,399 34
22	3,521 40	1,268 08	103 93	999 43	5,892 84	1,587 58
23	12,203 28	1,421 13	710 61	1,170 94	15,505 96	3,367 62
24	1,230 00	177 25	57 13	122 51	1,586 89	283 22
25	5,575 00	285 36	193 92	1,666 66	7,720 94	4,042 15
26	3,404 00	138 07	66 11	727 74	4,335 92	1,491 22
27	22,545 53	5,696 53	390 47	6,811 07	35,443 60	6,179 14
	173,348 48	28,859 90	4,033 87	43,302 42	249,544 67	75,440 38
1	1,660 00	544 20	535 29	1,345 00	4,084 49	1,033 47
2	3,136 00	11,161 91	409 89	1,279 68	15,987 48	350 46
3	3,450 40	1,084 57	72 48	1,451 03	6,058 48	9,888 51
4	11,758 00	4,083 62	9 98	5,260 70	21,112 30	.....
5	1,100 00	347 80	43 83	142 80	1,634 43	54 11
6	4,500 00	8,196 60	.....	2,524 86	15,221 46	727 39
7	21,050 00	19,035 41	2,162 09	8,774 86	51,022 36	8,805 32
8	6,057 50	1,450 26	245 49	7,306 68	15,059 93	113 14
9	6,450 00	6,210 69	307 42	7,125 66	20,093 77	.....
10	8,936 67	9,803 78	862 70	5,200 60	24,803 75	1,511 64
11	1,550 00	4,697 01	.....	1,118 22	7,365 23	847 48
12	19,245 00	32,940 24	.....	46,009 03	98,194 27	7,436 93
13	9,160 00	834 00	1,591 40	3,327 45	14,912 85	.....
14	5,720 00	566 93	72 55	21,692 76	28,052 24	459 05
15	3,500 00	878 04	84 79	4,188 15	8,650 98	321 14
16	2,727 36	2,507 9	409 51	240 37	5,885 21	596 37
17	2,685 00	598 00	20 00	748 60	4,051 60	4,259 44
18	7,125 00	24,916 59	355 06	3,097 61	35,494 26	7,988 27
19	3,562 92	2,994 40	102 26	1,529 69	8,189 27	.....
20	83,711 46	165,744 01	179 42	46,301 04	295,935 93	.....
21	15,008 50	10,785 39	2,382 60	4,409 96	32,586 45	832 99
22	900 00	350 00	38 70	778 25	2,066 95	9 00
	222,993 81	309,731 42	9,885 46	173,853 00	716,463 69	45,234 71

ROMAN CATHOLIC

I. TABLE F—FINANCIAL

Towns	Number of Schools	Receipts			
		Legislative Grants	Municipal Grants and Assessments	Balances, subscribed and other sources	Total amount received
		$ c.	$ c.	$ c.	$ c.
1 Alexandria	2	206 00	5,397 48	466 29	6,069 77
2 Almonte	1	95 00	1,034 47	1,320 88	2,450 35
3 Amherstburg	2	157 00	2,980 68	3,123 14	6,260 82
4 Arnprior	2	199 00	5,200 00	516 18	5,915 18
5 Barrie	1	87 00	1,883 55	1,011 11	2,981 66
6 Bonfield	1	.....	1,171 08	842 95	2,014 03
7 Brockville	1	173 00	3,760 00	.....	3,933 00
8 Cache Bay	1	.....	1,000 50	16 10	1,016 60
9 Charlton	1	254 95	652 94	1,175 77	2,083 66
10*Chelmsford	1	.....	2,143 57	65 67	2,209 24
11 Cobalt	1	.....	4,979 27	5,952 10	10,931 37
12 Cobourg	1	108 00	2,185 00	57 95	2,350 95
13 Cochrane	1	.....	2,440 24	2,507 31	4,947 55
14 Collingwood	1	56 00	2,200 00	90 37	2,346 37
15 Cornwall	4	344 00	8,188 36	2,265 10	10,797 46
16 Dundas	1	55 00	1,318 58	228 78	1,602 36
17 Eastview	1	.....	7,524 90	1,708 27	9,233 17
18 Ford	1	119 00	1,862 89	468 55	2,450 44
19 Fort Frances	1	174 45	2,135 52	2,124 61	4,434 58
20 Goderich	1	56 00	939 67	38 24	1,033 91
21 Hanover	1	40 00	823 90	564 45	1,428 35
22*Haileybury	1	.....	6,500 00	1,022 57	7,522 57
23 Hawkesbury	3	.....	6,046 79	1,050 66	7,097 45
24 Ingersoll	1	56 00	1,319 08	509 16	1,884 24
25 Kearney	1	86 45	680 13	268 85	1,035 43
26 Keewatin	1	84 45	675 00	172 96	932 41
27 Kenora	2	156 45	3,550 00	1,469 30	5,175 75
28 Lindsay	2	190 00	4,892 79	524 92	5,607 71
29*Massey	1	.....	1,262 09	931 41	2,193 50
30 Mattawa	1	698 88	5,123 96	1,153 59	6,976 43
31 Mount Forest	1	40 00	833 36	571 36	1,444 72
32 New Liskeard	1	121 45	1,250 00	513 00	1,884 45
33 Newmarket	1	38 00	923 66	789 25	1,750 91
34 North Bay	3	834 45	15,775 89	88 68	16,699 02
35 Oakville	1	28 00	619 63	529 48	1,177 11
36 Orillia	1	89 00	2,519 76	2,854 31	5,463 07
37 Oshawa	1	141 96	2,079 05	708 61	2,929 62
38 Owen Sound	1	89 00	2,800 86	189 16	3,079 02
39 Paris	1	51 00	775 21	6,353 31	7,179 52
40 Parkhill	1	29 00	549 85	20 35	599 20
41 Pembroke	1	310 00	7,552 18	2,425 29	10,287 47
42 Perth	1	149 00	1,672 56	263 94	2,085 50
43 Picton	1	30 00	590 83	758 27	1,379 10
44 Prescott	1	95 00	2,611 98	3,535 69	6,242 67
45 Preston	1	83 00	2,953 77	1,691 80	4,728 57
46 Rainy River	1	85 45	839 13	75 57	1,000 15
47 Renfrew	1	174 00	8,195 13	450 20	8,819 33
48*Rockland	2	.....	5,358 00	.....	5,358 00
49 St. Mary's	1	49 00	1,049 88	734 21	1,833 09
50 Sandwich	2	762 00	725 60	3,874 16	5,361 76

No report for 1916 received; statistics of previous year.

SEPARATE SCHOOLS—Continued

STATEMENT, ETC.—Continued

	Expenditure					Balances
	Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended	
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	2,640 00	731 71	116 86	2,581 20	6,069 77	.....
2	1,350 00	95 00	31 35	215 00	1,691 35	759 00
3	2,000 00	2,996 98	41 32	1,062 76	6,101 06	159 76
4	2,800 00	679 88	.....	566 28	4,046 16	1,869 02
5	1,400 00	55 03	111 60	824 93	2,391 56	590 10
6	984 15	.....	.....	90 98	1,075 13	938 90
7	2,400 00	300 00	.....	1,233 00	3,933 00	.....
8	630 00	17 15	9 50	104 04	760 69	255 91
9	855 00	320 13	18 32	859 12	2,052 57	31 09
10	1,400 00	.....	41 49	552 89	1,994 38	214 86
11	5,780 00	.....	.....	4,712 04	10,492 04	439 33
12	1,300 00	196 08	35 00	464 37	1,995 45	355 50
13	1,490 00	1,007 22	.....	442 27	2,939 49	2,008 06
14	1,240 00	105 80	134 54	573 58	2,053 92	292 45
15	8,053 47	440 00	.....	2,303 99	10,797 46	.....
16	1,040 00	27 30	34 66	311 44	1,413 40	188 96
17	3,934 00	3,483 38	181 70	1,442 77	9,041 85	191 32
18	780 00	454 00	11 50	1,198 79	2,444 29	6 15
19	1,500 00	1,000 00	123 14	583 42	3,206 56	1,228 02
20	600 00	106 90	20 54	248 95	976 39	57 52
21	805 00	174 33	49 15	185 38	1,213 86	214 49
22	3,350 00	1,604 11	15 18	862 64	5,831 93	1,690 64
23	3,930 00	249 00	28 00	1,686 69	5,893 69	1,203 76
24	612 00	69 55	33 95	345 05	1,060 55	823 69
25	520 00	150 00	.....	108 13	778 13	257 30
26	550 00	15 38	1 50	176 92	743 80	188 61
27	1,630 00	1,190 00	164 45	860 00	3,844 45	1,331 30
28	3,050 00	705 00	.....	1,382 05	5,137 05	470 66
29	977 50	242 00	.....	602 74	1,822 24	371 26
30	1,550 00	1,366 52	122 76	586 10	3,625 38	3,351 05
31	600 00	42 73	.....	315 68	958 41	486 31
32	650 00	317 82	.....	320 31	1,288 13	596 32
33	629 50	104 10	4 77	167 15	905 52	845 39
34	8,760 00	5,093 95	101 83	2,459 73	16,415 51	283 51
35	500 00	354 83	38 55	89 45	982 83	194 28
36	1,600 00	381 85	46 91	2,001 85	4,030 61	1,432 46
37	1,365 00	527 50	18 73	282 45	2,193 68	735 94
38	1,565 00	466 36	.....	961 06	2,992 42	86 60
39	687 30	5,848 67	39 79	255 30	6,831 06	348 46
40	495 00	23 07	13 37	30 80	562 24	36 96
41	4,815 00	2,606 61	220 00	1,223 13	8,864 74	1,422 73
42	1,400 00	160 00	105 85	306 75	1,972 60	112 90
43	600 00	15 00	.....	125 25	740 25	638 85
44	1,191 63	852 43	34 25	734 42	2,812 73	3,429 94
45	1,140 00	2,118 32	.....	369 06	3,627 38	1,101 19
46	423 10	369 32	21 15	63 04	876 61	123 54
47	2,690 00	3,432 90	13 00	1,905 72	8,041 62	777 71
48	3,900 00	598 00	210 00	650 00	5,358 00	.....
49	600 00	366 20	30 80	201 42	1,198 42	634 67
50	2,300 00	1,002 55	15 00	1,609 30	4,926 85	434 91

ROMAN CATHOLIC

I. TABLE F—FINANCIAL

Towns—Concluded	Number of Schools	Receipts: Legislative Grants	Municipal Grants and Assessments	Balances, subscribed and other sources	Total amount received
		$ c.	$ c.	$ c.	$ c.
51 Seaforth	1	34 00	1,000 46	561 20	1,595 66
52 Smith's Falls	1	74 00	1,835 60	2,925 00	4,834 60
53 Steelton	2	189 50	3,381 55	5,576 80	9,147 85
54 Sturgeon Falls	1	.....	5,870 00	792 41	6,662 41
55 Sudbury	2	582 00	16,114 47	14,772 33	31,468 80
56 Thorold	1	130 00	2,237 08	1,397 37	3,764 45
57 Tilbury	1	.....	2,270 72	1,893 47	4,164 19
58 Timmins	2	179 45	2,500 00	1,127 97	3,807 42
59 Trenton	1	100 00	2,232 35	81 37	2,413 72
60 Vankleek Hill	1	71 00	1,489 62	326 73	1,887 35
61 Walkerton	1	99 00	1,520 48	1,121 99	2,741 47
62 Walkerville	1	61 00	1,485 33	76 18	1,622 51
63 Wallaceburg	1	213 60	3,656 41	4,124 32	7,994 33
64 Waterloo	1	109 00	3,269 03	43 66	3,421 69
65 Weston	1	28 00	402 80	650 73	1,081 53
66 Whitby	1	35 00	813 99	131 31	980 30
Totals	83	8,501 49	199,628 66	93,676 72	301,806 87
Totals					
1 Rural Schools	313	22,682 87	200,691 70	101,610 48	324,985 05
2 Cities	126	14,066 35	483,570 74	264,061 31	761,698 40
3 Towns	83	8,501 49	199,628 66	93,676 72	301,806 87
4 Villages	17	585 50	16,047 12	8,410 27	25,042 89
5 Grand Totals, 1916	539	45,836 21	899,938 22	467,758 78	1,413,533 21
6 Grand Totals, 1915	537	42,131 63	879,902 65	425,467 91	1,347,502 19
7 Increases	2	3,704 58	20,035 57	42,290 87	66,031 02
8 Decrease	.....	.....	.....	.....	.....
9 Percentages	.....	3.24	63.66	33.09	.....

Cost per pupil, enrolled attendance: Rural Schools, $14.47; Cities, $22.21;

SEPARATE SCHOOLS—Continued

STATEMENT, ETC.—Concluded

	Expenditure					
	Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
51	800 00	53 60	20 65	222 21	1,096 46	499 20
52	1,500 00	2,100 00	128 82	1,021 60	4,750 42	84 18
53	3,516 37	1,430 52	43 69	2,319 77	7,310 35	1,837 50
54	3,270 00	.....	49 85	2,146 31	5,466 16	1,196 25
55	8,059 84	3,446 45	483 27	19,300 00	31,289 56	179 24
56	1,740 00	.....	.....	1,593 93	3,333 93	430 52
57	1,675 00	233 29	17 96	339 49	2,265 74	1,898 45
58	2,175 00	895 00	20 00	715 36	3,805 36	2 06
59	950 00	39 00	32 17	883 58	1,904 75	508 97
60	1,000 00	48 10	8 00	250 00	1,306 10	581 25
61	1,200 00	177 97	18 50	1,006 60	2,403 07	338 40
62	550 00	417 26	.....	223 30	1,190 56	431 95
63	1,600 00	1,463 62	237 57	1,266 70	4,567 89	3,426 44
64	1,700 00	1,154 58	47 42	500 00	3,402 00	19 69
65	600 00	11 43	1 60	65 70	678 73	402 80
66	525 00	.....	.....	195 88	720 88	259 42
	125,923 86	53,935 48	3,350 01	73,289 82	256,499 17	45,307 70
1	173,348 48	28,859 90	4,033 87	43,302 42	249,544 67	75,440 38
2	222,993 81	309,731 42	9,885 46	173,853 00	716,463 69	45,234 71
3	125,923 86	53,935 48	3,350 01	73,289 82	256,499 17	45,307 70
4	13,395 00	2,762 23	440 01	4,224 39	20,821 63	4,221 26
5	535,661 15	395,289 03	17,709 35	294,669 63	1,243,329 16	170,204 05
6	503,946 12	366,624 75	14,420 93	298,855 71	1,183,847 51	163,654 68
7	31,715 03	28,664 28	3,288 42	.....	59,481 65	6,549 37
8	.....	.....	.....	4,186 08	.....	.....
9	43.08	31.79	1.42	23.70	.....	.....

Towns, $14.10; Villages, $13.20; Province, $17.95.

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools	Teachers												
	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	No. who have ever attended a Model School in Ont.	No. who have ever attended a Normal Sch'l in Ont.	No. who have ever attended the Normal College or F. of E. in Ont.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
				$	$								
1 Bruce	15	1	14	625	482	.....	9	1	....	1	9	....	....
2 Carleton	20	....	20	.....	395	6	7	.....	....	....	8	4	1
3 Essex	37	2	35	550	498	17	12	1	....	1	10	19	....
4 Frontenac	11	1	10	600	508	2	8	1	....	1	8	2	....
5 Grey	7	....	7	.....	532	.....	6	1	....	1	6	....	....
6 Hastings	6	....	6	.....	500	3	3	.....	....	....	3	3	....
7 Huron	10	....	10	.....	539	.....	8	2	....	2	7	1	....
8 Kent	8	1	7	600	580	4	3	1	....	1	3	4	....
9 Lambton	1	....	1	.....	500	.....	1	.....	....	....	1	....	....
10 Lanark	3	....	3	.....	483	2	1	.....	....	....	1	2	....
11 Leeds & Grenville	2	....	2	.....	387	2	.....	.....	....	....	....	1	1
12 Lennox & Add'gton	2	....	2	.....	462	1	1	.....	....	....	1	1	....
13 Middlesex	5	....	5	.....	535	.....	5	.....	....	....	5	....	....
14 Norfolk	1	....	1	.....	600	.....	1	.....	....	....	1	....	....
15 Northumberland and Durham	6	....	6	.....	496	.....	5	.....	....	....	5	....	1
16 Ontario	1	....	1	.....	600	.....	1	.....	....	....	1	....	....
17 Peel	1	....	1	.....	500	.....	1	.....	....	....	1	....	....
18 Perth	10	1	9	625	650	1	7	2	....	2	7	....	....
19 Peterborough	2	....	2	.....	600	.....	2	.....	....	....	2	....	....
20 Prescott & Russell	122	5	117	472	367	71	5	1	....	1	5	62	13
21 Renfrew	21	....	21	.....	485	5	14	.....	....	....	14	4	....
22 Simcoe	8	....	8	.....	456	.....	4	.....	....	....	4	....	....
23 Stormont, Dundas and Glengarry	27	1	26	475	457	11	11	1	1	3	9	8	2
24 Victoria	2	....	2	.....	600	.....	2	.....	....	....	2	....	....
25 Waterloo	12	1	11	700	445	2	6	.....	....	....	6	2	....
26 Wellington	6	....	6	.....	581	.....	6	.....	....	....	6	....	....
27 Districts	62	1	61	1,000	407	17	2	1	....	1	1	11	14
Totals	408	14	394	577	442	144	131	12	1	14	126	124	32
Cities													
1 Belleville	7	....	7	.....	289	.....	5	.....	....	....	5	....	....
2 Brantford	9	....	9	.....	278	7	2	.....	....	....	2	....	....
3 Chatham	8	....	8	.....	437	.....	8	.....	....	....	8	....	....
4 Fort William	19	....	19	.....	579	.....	15	1	....	1	15	....	....
5 Galt	2	....	2	.....	550	1	1	.....	....	....	1	1	....
6 Guelph	11	....	11	.....	409	1	4	.....	....	....	4	1	....
7 Hamilton	62	3	59	1,000	306	21	29	6	3	6	27	2	....
8 Kingston	15	1	14	950	436	1	11	.....	....	....	11	....	....
9 Kitchener	17	....	17	.....	379	1	14	.....	....	....	14	....	....
10 London	30	....	30	.....	320	1	25	4	3	4	25	....	....
11 Niagara Falls	4	....	4	.....	387	1	2	.....	....	....	2	1	....
12 Ottawa	191	37	154	697	462	114	77	3	....	4	79	48	3
13 Peterborough	26	....	26	.....	350	.....	21	4	....	4	21	....	....
14 Port Arthur	10	....	10	.....	565	.....	9	.....	....	....	9	....	....
15 St. Catharines	10	....	10	.....	350	3	5	.....	....	....	5	1	....
16 St. Thomas	6	....	6	.....	300	1	5	.....	1	....	5	....	....
17 Sarnia	8	....	8	.....	300	3	5	.....	....	....	5	....	....
18 Sault. Ste. Marie	14	....	14	.....	532	1	8	.....	....	....	8	2	....
19 Stratford	8	....	8	.....	369	5	3	.....	....	....	3	....	....
20 Toronto	178	28	150	621	383	32	118	9	4	12	120	3	....
21 Windsor	29	....	29	.....	391	2	13	1	....	2	18	5	....
22 Woodstock	3	....	3	.....	300	.....	3	.....	....	....	3	....	....
Totals	667	69	598	683	401	195	383	28	11	33	390	64	3

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.

	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Reading						Art
								First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	
1	.....	5	663	353	310	509	77	84	133	161	125	149	11	663
2	6	1	883	430	453	430	49	283	162	176	145	101	16	711
3	7	.....	1,837	946	891	1,096	60	550	353	411	284	227	12	1,629
4	.....	.....	284	157	127	171	60	48	37	45	40	109	5	284
5	.....	.....	239	118	121	128	53	39	19	52	62	67	.....	239
6	.....	.....	158	74	84	93	59	38	13	31	34	42	.....	158
7	.....	.....	306	150	156	210	69	58	51	47	75	74	1	306
8	.....	.....	360	184	176	189	52	129	65	53	57	55	1	360
9	.....	.....	37	15	22	24	65	8	2	7	13	7	.....	37
10	.....	.....	88	43	45	55	62	18	13	18	18	20	1	88
11	.....	.....	22	7	15	11	50	5	6	2	5	4	.....	17
12	.....	.....	43	20	23	19	44	5	7	9	12	10	.....	43
13	.....	.....	96	52	44	60	62	17	12	11	33	23	.....	96
14	.....	.....	57	17	40	39	68	7	3	10	13	24	.....	57
15	.....	.....	118	69	49	63	53	28	18	15	20	37	.....	118
16	.....	.....	50	25	25	38	76	5	10	9	9	17	.....	50
17	.....	.....	25	13	12	17	68	3	1	5	10	4	2	25
18	.....	1	421	207	214	298	71	72	51	50	88	102	58	421
19	.....	.....	84	51	33	55	65	7	12	17	18	30	.....	84
20	36	5	5,801	2,893	2,908	3,902	67	2,199	1,152	1,175	814	410	51	4,791
21	3	.....	904	462	442	491	54	255	139	125	196	119	70	864
22	3	1	380	198	182	255	67	128	47	76	69	60	.....	380
23	4	1	1,087	552	535	622	57	325	179	191	159	144	89	1,014
24	.....	.....	88	48	40	61	69	12	10	21	7	38	.....	88
25	2	2	482	258	224	357	74	85	64	127	130	76	.....	482
26	.....	.....	169	82	87	93	55	31	14	41	31	49	3	169
27	35	.....	2,555	1,263	1,292	1,307	51	1,190	470	425	349	121	.....	1,804
	96	16	17,237	8,687	8,550	10,593	61.45	5,629	3,043	3,310	2,816	2,119	320	14,978
1	.....	2	300	147	153	196	65	71	47	50	64	68	.....	300
2	.....	7	447	228	219	333	74	155	60	60	109	63	.....	447
3	.....	.....	380	191	189	293	77	122	52	51	80	75	.....	380
4	2	1	1,037	567	470	715	69	404	150	247	121	115	.....	1,037
5	.....	.....	142	68	74	93	65	29	29	32	30	22	.....	142
6	1	5	524	280	244	394	75	96	98	134	91	105	.....	524
7	6	21	2,647	1,372	1,275	2,141	81	577	463	456	572	284	295	2,647
8	1	3	771	456	315	509	66	171	126	145	172	157	.....	771
9	.....	3	904	462	442	712	79	160	140	271	149	184	.....	904
10	.....	1	1,127	590	537	825	73	278	156	178	230	205	80	1,083
11	.....	1	192	95	97	139	72	43	20	44	43	42	.....	169
12	43	14	9,416	4,665	4,751	6,497	69	2,646	1,676	2,170	1,544	1,191	189	8,929
13	.....	1	1,223	630	593	821	67	337	175	143	206	180	182	1,223
14	.....	1	461	223	238	371	80	131	41	126	91	72	.....	461
15	.....	4	510	268	242	324	63	105	74	120	112	99	.....	510
16	.....	1	245	128	117	189	77	58	34	33	60	60	.....	245
17	.....	3	308	143	165	245	79	62	38	56	86	66	.....	308
18	2	2	653	332	321	429	66	224	128	98	115	88	.....	653
19	.....	5	360	197	163	283	79	80	56	46	91	87	.....	360
20	.....	43	8,877	5,012	3,865	6,026	68	1,927	1,531	1,820	1,671	1,308	620	8,877
21	2	2	1,611	816	795	1,043	65	474	223	386	311	217	.....	1,611
22	.....	.....	126	62	64	92	73	36	18	16	34	22	.....	126
	57	120	32,261	16,932	15,329	22,670	70.27	8,186	5,335	6,682	5,982	4,710	1,366	31,707

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE.

Rural Schools—Concluded	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
1 Bruce	663	663	663	663	160	285	446	663	663	663	10
2 Carleton	688	636	517	748	304	193	442	521	687	670	12
3 Essex	1,331	1,397	1,377	1,408	541	417	719	1,330	1,493	1,720	16
4 Frontenac	284	284	284	284	123	156	171	284	284	284	....
5 Grey	239	239	239	239	67	129	181	239	239	239	....
6 Hastings	158	158	158	158	42	76	107	158	158	158	....
7 Huron	306	306	306	306	75	129	157	306	306	306	....
8 Kent	239	260	277	294	236	103	150	174	221	325	7
9 Lambton	37	37	37	37	7	7	20	37	37	37	....
10 Lanark	63	40	70	85	31	31	53	81	88	62	1
11 Leeds & Grenville	16	22	12	17	9	9	9	12	17	22	....
12 Lennox & Add'tn.	43	43	43	43	11	22	22	43	43	43	....
13 Middlesex	96	96	96	96	23	51	65	96	96	96	....
14 Norfolk	57	57	57	57	24	24	37	57	57	57	....
15 Northumberland and Durham	118	118	118	118	41	52	68	118	118	118	....
16 Ontario	50	50	50	50	17	26	35	50	50	50	....
17 Peel	25	25	25	25	6	12	14	25	25	25	....
18 Perth	421	421	421	421	160	187	251	370	370	421	....
19 Peterborough	84	84	84	84	30	48	65	84	84	84	....
20 Prescott & Russell	3,914	3,509	3,229	4,580	2,456	875	2,511	3,791	3,217	3,737	55
21 Renfrew	842	864	860	875	256	433	464	833	831	864	15
22 Simcoe	380	380	380	380	60	129	205	380	380	380	....
23 Stormont, Dundas and Glengarry	852	852	865	1,019	333	387	564	669	893	945	31
24 Victoria	88	88	88	88	38	45	66	88	88	88	....
25 Waterloo	482	482	482	482	76	206	333	482	482	482	....
26 Wellington	169	169	169	169	52	83	124	169	169	169	1
27 Districts	1,745	1,479	1,515	1,782	881	297	848	1,498	1,281	1,727	4
Totals	13,390	12,759	12,422	14,508	6,059	4,412	8,127	12,558	12,377	13,772	152
Cities.											
1 Belleville	300	300	300	300	132	68	132	300	300	300	....
2 Brantford	447	447	447	447	63	172	292	447	447	447	....
3 Chatham	380	380	380	380	75	155	155	380	380	380	....
4 Fort William	1,037	1,037	1,037	1,037	115	236	483	1,037	1,037	1,037	....
5 Galt	142	142	142	142	22	22	52	142	142	142	....
6 Guelph	524	524	524	524	105	196	330	524	524	524	....
7 Hamilton	2,647	2,647	2,647	2,647	579	1,151	1,607	2,352	2,352	2,647	90
8 Kingston	771	771	771	771	157	270	396	771	771	771	....
9 Kitchener	904	904	904	904	184	333	333	904	904	904	....
10 London	1,127	1,127	1,127	1,127	258	488	488	1,127	1,071	1,127	44
11 Niagara Falls	169	169	169	169	32	32	69	169	169	169	....
12 Ottawa	8,405	7,733	7,621	8,929	7,629	7,268	5,570	7,500	8,371	8,189	402
13 Peterborough	1,223	1,223	1,223	1,223	362	568	711	1,041	1,041	1,223	....
14 Port Arthur	461	461	461	461	72	163	163	461	461	461	....
15 St. Catharines	510	510	510	510	99	99	211	510	510	510	....
16 St. Thomas	245	245	245	245	60	120	153	245	245	245	....
17 Sarnia	308	308	308	308	66	152	208	308	308	308	....
18 Sault Ste. Marie	653	653	653	653	88	203	203	653	653	653	....
19 Stratford	360	360	360	360	87	178	280	360	360	360	....
20 Toronto	8,877	8,877	8,877	8,877	1,308	2,979	2,979	8,877	8,877	8,877	149
21 Windsor	1,611	1,611	1,611	1,611	396	327	480	1,611	1,611	1,611	....
22 Woodstock	126	126	126	126	22	56	56	126	126	126	....
Totals	31,227	30,555	30,443	31,751	11,911	15,236	15,351	29,845	30,660	31,011	685

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	German (beyond 4th Book)	German (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes: Number of Maps	Number of Globes	No. of Schools giving Prizes	Number of Trees planted on Arbor Day
1	10	10	.....	10	.....	.....	10	210	.....	....	34	175	16	111	11	4	17
2	14	15	11	...	11	579	....	....	11	....	139	92	.....	126	16	6	9
3	12	12	8	1	.....	1,405	....	....	8	8	135	27	.....	266	26	6	3
4	1	1	1	...	.....	.....	....	....	.....	....	158	.....	.....	96	8	6	6
5	....	.....	.....	...	.....	.....	....	....	.....	....	18	11	.....	79	5	3	....
6	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	44	5	1	....
7	....	.....	.....	...	.....	.....	....	....	.....	....	77	.....	.....	110	13	5	36
8	1	1	1	1	.....	236	....	....	1	....	105	40	40	76	7	3	8
9	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	17	2	1	....
10	1	.....	1	1	1	.....	....	....	1	....	.....	.....	.....	27	3	1	....
11	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	4	15	2	....	....
12	....	.....	.....	...	.....	.....	....	....	.....	....	39	.....	.....	17	2	1	....
13	....	.....	.....	...	.....	.....	....	....	.....	....	52	.....	.....	57	5	3	....
14	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	13	1	....	....
15	....	.....	.....	...	.....	.....	....	....	.....	....	46	.....	.....	39	5	1	....
16	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	10	1	....	....
17	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	8	1	....	....
18	49	24	58	17	17	.....	....	....	49	....	129	.....	.....	81	6	3	....
19	....	.....	.....	...	.....	.....	....	....	.....	....	25	45	.....	19	2	1	....
20	47	41	41	...	37	5,678	....	....	41	....	200	971	264	585	89	37	115
21	34	42	33	42	31	82	9	....	51	2	234	17	32	147	14	8	4
22	.....	.....	.....	...	.....	317	....	....	.....	....	.....	.....	.....	37	5	1	....
23	66	77	77	27	28	538	....	....	63	....	5	50	54	134	16	5	60
24	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	17	2	1	....
25	....	.....	.....	...	.....	.....	....	283	.....	....	74	253	40	86	9	5	7
26	1	1	.....	1	.....	.....	....	....	1	....	25	71	57	47	6	....	....
27	....	.....	.....	...	.....	2,175	....	....	.....	....	389	394	18	220	38	15	28
	236	224	231	100	125	11,010	19	493	226	10	1,884	2,146	525	2,484	300	117	293
1	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	21	3	1	....
2	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	15	2	....	....
3	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	21	4	1	....
4	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	25	3	....	....
5	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	8	1	....	....
6	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	21	4	....	....
7	245	205	205	205	295	.....	128	....	245	90	.....	.....	.....	169	48	10	6
8	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	12	4	....	....
9	....	.....	.....	...	.....	.....	....	744	.....	....	.....	52	56	36	3	2	....
10	44	53	53	53	53	.....	....	....	53	24	.....	.....	.....	86	15	7	....
11	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	8	2	....	....
12	270	243	209	...	385	4,737	....	....	189	130	21	3,597	1,182	447	60	....	....
13	135	182	86	182	182	.....	1	....	135	....	60	177	.....	49	6	4	7
14	....	.....	.....	...	.....	.....	....	....	.....	....	.....	20	14	10	3	1	....
15	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	26	3	1	....
16	....	.....	.....	...	.....	.....	....	....	.....	....	.....	39	21	20	2	1	....
17	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	25	2	2	....
18	....	.....	.....	...	.....	.....	....	....	.....	....	.....	353	300	20	3	1	....
19	....	.....	.....	...	.....	.....	....	....	.....	....	.....	83	95	18	2	1	....
20	620	620	620	471	620	.....	61	....	416	149	.....	.....	.....	301	48	....	....
21	....	.....	.....	...	.....	100	....	....	.....	....	.....	.....	.....	49	6	5	47
22	....	.....	.....	...	.....	.....	....	....	.....	....	.....	.....	.....	14	3	1	....
	1,314	1,303	1,173	911	1,535	4,837	190	744	1,038	393	81	4,321	1,668	1,401	227	38	60

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Teachers												
	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal Coll. or F. of E. in Ontario	Number of University graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
				$	$								
1 Alexandria	11	....	11	...	240	2	4	.....	....	....	4	1	....
2 Almonte	3	....	3	...	450	3	2	.....	....	....	2	.....	....
3 Amherstburg	8	....	8	...	250	3	5	.....	....	....	5	.....	....
4 Arnprior	8	....	8	...	350	5	4	.....	....	....	5	.....	....
5 Barrie	4	....	4	...	350	.....	2	.....	....	....	2	.....	....
6 Bonfield	2	1	1	575	450	.....	.....	.....	....	....	.....	.....	....
7 Brockville	8	....	8	...	300	.....	4	.....	....	....	4	1	....
8 Cache Bay	2	....	2	...	350	1	.....	.....	....	....	.....	1	....
9 Charlton	1	....	1	...	600	.....	1	.....	....	....	1	.....	....
10*Chelmsford	4	....	4	...	350	1	.....	.....	....	....	.....	1	....
11 Cobalt	10	....	10	...	530	.....	4	.....	....	....	4	.....	....
12 Cobourg	4	....	4	...	325	.....	3	.....	....	....	3	.....	....
13 Cochrane	4	....	4	...	412	.....	.....	.....	....	....	.....	.....	....
14 Collingwood	2	....	2	...	650	.....	2	.....	....	....	2	.....	....
15 Cornwall	20	5	15	440	420	6	5	.....	....	....	5	10	....
16 Dundas	3	....	3	...	323	.....	1	.....	....	....	1	.....	....
17 Eastview	11	1	10	700	270	8	.....	.....	....	....	.....	8	....
18 Ford	5	....	5	...	300	1	.....	.....	....	....	.....	2	....
19 Fort Frances	4	....	4	...	425	.....	.....	.....	....	....	.....	1	....
20 Goderich	2	....	2	...	300	1	1	.....	....	....	1	.....	....
21 Hanover	2	....	2	...	500	.....	2	.....	....	....	2	.....	....
22*Haileybury	6	....	6	...	550	.....	3	.....	....	....	3	2	1
23 Hawkesbury	20	....	20	...	190	4	.....	.....	....	....	1	4	3
24 Ingersoll	2	....	2	...	300	1	1	.....	....	....	1	.....	....
25 Kearney	1	....	1	...	550	.....	1	.....	....	....	1	.....	....
26 Keewatin	1	....	1	...	550	.....	.....	.....	....	....	.....	.....	....
27 Kenora	6	1	5	500	220	.....	.....	.....	....	....	.....	.....	....
28 Lindsay	7	1	6	950	350	.....	7	.....	....	....	7	.....	....
29 Massey	2	....	2	...	500	1	1	.....	....	....	.....	2	....
30 Mattawa	6	....	6	...	308	2	2	.....	....	....	2	.....	....
31 Mount Forest	2	....	2	...	300	.....	2	.....	....	....	2	.....	....
32 New Liskeard	1	....	1	...	650	.....	1	.....	....	....	1	.....	....
33 Newmarket	1	....	1	...	600	.....	1	.....	....	....	1	.....	....
34 North Bay	17	....	17	...	521	5	12	.....	....	....	12	5	....
35 Oakville	1	....	1	...	500	.....	1	.....	....	....	1	.....	....
36 Orillia	4	....	4	...	400	.....	2	.....	....	....	2	.....	....
37 Oshawa	3	....	3	...	400	.....	1	.....	....	....	1	.....	....
38 Owen Sound	4	....	4	...	350	.....	3	.....	1	....	3	.....	....
39 Paris	2	....	2	...	300	1	1	.....	....	....	1	.....	....
40 Parkhill	1	....	1	...	575	.....	1	.....	....	....	1	.....	....
41 Pembroke	12	....	12	...	416	.....	8	.....	....	....	8	.....	....
42 Perth	4	....	4	...	350	4	4	.....	....	....	4	.....	....
43 Picton	1	....	1	...	600	.....	1	.....	....	....	1	.....	....
44 Prescott	4	....	4	...	325	2	2	.....	....	....	2	1	....
45 Preston	4	....	4	...	300	.....	1	.....	....	....	1	1	....
46 Rainy River	1	....	1	...	500	.....	.....	.....	....	....	.....	.....	....
47 Renfrew	8	....	8	...	344	.....	5	.....	....	....	5	.....	....
48*Rockland	15	....	15	...	260	4	.....	.....	....	....	.....	8	3
59 St. Mary's	2	....	2	...	300	1	1	.....	....	....	1	.....	....
50 Sandwich	7	....	7	...	329	1	6	.....	....	....	5	2	....
51 Seaforth	2	....	2	...	400	1	1	.....	....	....	1	.....	....
52 Smith's Falls	5	....	5	...	300	3	3	.....	....	....	3	.....	....
53 Steelton	7	....	7	...	489	4	2	.....	....	....	2	.....	....

*No report for 1916; statistics of previous year.

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Reading						Art
								First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	
1	1	5	629	303	326	423	67	232	73	139	112	73	.....	629
2	.....	1	153	75	78	106	69	38	18	40	20	37	.....	153
3	.....	3	302	129	173	203	67	68	34	34	67	65	34	302
4	1	2	443	241	202	312	70	147	59	88	73	76	.....	443
5	.....	2	153	75	78	104	68	26	24	30	34	39	.....	153
6	2	.....	137	61	76	76	55	65	30	21	10	11	.....	40
7	.....	3	320	148	172	247	77	76	50	70	58	66	.....	320
8	.....	1	117	61	56	66	56	53	32	18	8	6	.....	117
9	.....	.....	47	18	29	27	57	12	8	6	7	14	.....	47
10	2	1	195	80	115	135	69	62	53	40	22	18	.....	195
11	6	.....	613	344	269	375	61	261	90	98	84	80	.....	299
12	.....	1	141	72	69	102	72	25	10	34	30	42	.....	141
13	4	.....	262	125	137	126	48	88	48	71	49	6	.....	262
14	.....	.....	94	43	51	54	57	27	11	15	18	23	.....	94
15	.....	5	1,051	520	531	777	74	276	162	275	204	134	.....	1,051
16	.....	2	112	62	50	82	73	24	12	21	24	31	.....	112
17	3	.....	707	341	366	357	50	474	131	45	26	31	.....	707
18	2	1	276	124	152	168	61	120	59	53	30	14	.....	276
19	3	.....	184	101	83	102	55	57	36	38	31	20	2	184
20	.....	1	79	37	42	62	78	10	19	11	22	17	.....	79
21	.....	.....	94	51	43	68	72	28	18	22	13	13	.....	94
22	.....	.....	395	199	196	226	57	175	68	63	56	33	.....	395
23	12	.....	1,119	574	545	822	73	270	226	309	218	96	.....	1,119
24	.....	1	103	48	55	71	69	21	22	14	29	17	.....	103
25	.....	.....	45	21	24	24	53	8	15	3	6	13	.....	45
26	1	.....	33	15	18	22	67	14	9	3	6	1	.....	33
27	6	.....	256	126	130	184	72	129	19	44	43	21	.....	256
28	.....	.....	324	156	168	221	68	69	42	64	64	85	.....	324
29	.....	.....	126	49	77	56	44	75	12	26	3	10	.....	39
30	2	2	330	168	162	205	62	70	68	65	57	65	5	330
31	.....	.....	68	26	42	50	73	12	17	10	10	19	.....	68
32	.....	.....	63	32	31	35	55	15	12	12	13	11	.....	63
33	.....	.....	60	40	20	39	65	21	6	11	10	12	.....	60
34	.....	.....	814	396	418	650	80	258	159	110	197	90	.....	814
35	.....	.....	46	15	31	25	54	11	6	8	8	13	.....	46
36	.....	2	200	112	88	132	66	55	15	44	34	52	.....	200
37	.....	2	147	73	74	88	60	44	28	28	31	16	.....	147
38	.....	1	180	95	85	116	64	40	22	50	43	25	.....	180
39	.....	1	65	33	32	49	75	19	12	10	13	11	.....	65
40	.....	.....	52	29	23	30	58	12	4	12	5	19	.....	52
41	1	3	647	339	308	423	65	197	108	137	87	118	.....	647
42	.....	.....	241	121	120	175	73	31	40	55	62	53	.....	241
43	.....	.....	34	14	20	19	56	10	.....	9	3	12	.....	34
44	.....	1	148	70	78	116	78	34	17	28	29	40	.....	148
45	.....	2	206	99	107	152	74	36	30	69	31	40	.....	206
46	1	.....	40	21	19	18	45	19	11	4	4	2	.....	40
47	.....	3	455	224	231	299	66	174	54	60	107	60	.....	455
48	4	.....	922	491	431	575	62	417	262	142	77	24	.....	922
49	.....	1	63	31	32	49	78	9	8	16	12	18	.....	63
50	.....	.....	407	209	198	228	56	145	130	75	37	20	.....	262
51	.....	1	64	35	29	37	58	17	9	9	15	14	.....	64
52	.....	2	269	127	142	169	63	97	43	45	40	44	.....	269
53	4	1	456	238	218	217	48	160	90	96	72	38	.....	456

ROMAN CATHOLIC

11. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns—Con.	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
1 Alexandria	629	629	629	397	73	185	212	629	629	629	.....
2 Almonte	153	153	153	153	37	153	153	153	153	153	.....
3 Amherstburg ..	302	302	302	302	69	128	166	268	268	302	.....
4 Arnprior.....	443	443	443	443	76	149	237	443	443	.....	.....
5 Barrie.....	153	153	153	153	39	73	103	153	153	153	.....
6 Bonfield	70	.....	137	137	42	21	42	137	137	137	.....
7 Brockville	320	320	320	320	129	129	129	320	320	320	.....
8 Cache Bay.....	70	.....	.....	70	54	6	54	117	117	.....	.....
9 Charlton	47	47	47	47	14	21	21	47	47	47	.....
10 Chelmsford	195	195	195	195	90	40	80	195	195	195	18
11 Cobalt.....	423	299	299	299	167	107	167	423	299	505	.....
12 Cobourg	141	141	141	141	42	72	106	141	141	141	.....
13 Cochrane.....	262	262	262	262	126	55	126	262	262	262	.....
14 Collingwood....	94	94	94	94	23	41	56	94	94	94	.....
15 Cornwall	1,051	1,051	1,051	1,051	145	1,051	1,051	1,051	1,051	1,051	.....
16 Dundas	112	112	112	112	55	76	76	112	112	112	.....
17 Eastview.....	707	707	296	707	396	85	513	707	707	262	.....
18 Ford	276	276	276	276	44	14	44	44	276	276	.....
19 Fort Frances...	184	184	184	184	24	43	43	184	184	184	.....
20 Goderich.....	79	79	79	79	17	39	39	79	79	79	.....
21 Hanover	94	94	94	94	13	26	48	94	94	94	.....
22 Haileybury	395	395	228	228	122	122	189	395	395	395	.....
23 Hawkesbury ...	1,019	1,119	1,119	1,119	633	314	623	1,119	1,119	1,119	50
24 Ingersoll	103	103	103	103	17	46	60	103	103	103	.....
25 Kearney.....	45	45	45	45	8	8	14	45	45	45	.....
26 Keewatin	33	33	33	33	7	7	20	33	33	33	.....
27 Kenora	256	256	256	256	63	63	115	256	256	256	.....
28 Lindsay	324	324	324	324	85	149	213	324	324	324	.....
29 Massey	39	39	39	39	10	10	41	41	41	41	.....
30 Mattawa	330	330	330	330	70	260	260	330	330	330	5
31 Mount Forest ..	68	68	68	68	19	29	39	68	68	68	.....
32 New Liskeard..	63	63	63	63	24	11	48	63	63	63	.....
33 Newmarket	60	60	60	60	12	33	33	60	60	60	.....
34 North Bay.....	814	814	814	814	90	90	724	814	814	814	.....
35 Oakville	46	46	46	46	13	21	29	46	46	46	.....
36 Orillia.....	200	200	200	200	52	86	130	200	200	200	.....
37 Oshawa	147	147	147	147	16	47	75	147	147	147	.....
38 Owen Sound ...	180	180	180	180	25	68	118	180	180	180	.....
39 Paris	65	65	65	65	11	24	24	65	65	65	.....
40 Parkhill.....	52	52	52	52	19	24	36	52	52	52	.....
41 Pembroke	647	647	647	647	118	205	342	647	647	647	.....
42 Perth	210	241	210	210	53	53	115	170	210	241	.....
43 Picton.....	34	34	34	34	12	15	24	34	34	34	.....
44 Prescott.....	97	148	148	148	69	69	69	148	148	148	.....
45 Preston	206	206	206	206	40	90	90	206	206	206	.....
46 Rainy River ...	40	40	40	40	6	6	6	40	40	40	.....
47 Renfrew.....	455	455	455	455	60	167	167	455	455	455	.....
48 Rockland	922	922	86	922	922	50	922	922	922	922	.....
49 St. Mary's.....	63	63	63	63	18	18	30	63	63	63	.....
50 Sandwich.....	262	407	262	407	57	20	132	407	407	407	.....
51 Seaforth.....	64	64	64	64	14	29	38	64	64	64	.....
52 Smith's Falls..	172	269	172	269	44	129	129	269	269	269	.....
53 Steelton	456	456	456	456	38	206	206	456	456	456	.....

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	German (beyond 4th Book)	German (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes: Number of Maps	Number of Globes	Number of Schools giving Prizes	Number of Trees planted on Arbor Day
1														12	2		
2												153		12	1	1	
3	34	34	9		9	202			34					22	1		20
4												367	147	12	2		
5														14	2		
6						137								10	1		
7												320		12	3	2	
8	6					112								9	2	1	
9														6	1		
10						190					40			15	1	1	
11						422								18	4		
12														14	1	1	
13						214						262		9	1		
14												17	24	22	2	1	
15						388								35	3		
16														12	2		
17						707						396	707	15	2		
18						238								6	2	1	6
19						54								15	1		
20														14	2	1	
21												46		4	1		
22														3	2		
23						1,041								48	7		
24														15	1		1
25														8	1		
26						11					29			7	1		
27						256								38	3		
28														22	2		
29						90								4	1		
30	5	5	5			192	4		5		330			20	2	1	
31														15	1	1	
32														3	1		
33														8	1		
34						262								28	4		
35														5	1		
36														19	3		
37														10	1		
38												180	55	12	2	1	
39														6	1	1	
40														9	2		
41						76								32	1		
42														12	1		
43												34		6	1		
44														12	1		
45														16	1		
46						30								2	1	1	
47														16	3	1	
48						920								32	9		
49														8	1		
50						303								15	3		
51														12	1		
52												20	24	8	1		
53						294								17	1	1	

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns—Continued	Teachers												
	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal Coll. or F. of E. in Ontario	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
				$	$								
54 Sturgeon Falls.	9	....	9	...	363	6	.....	2	....	....	.....	6	....
55 Sudbury	16	....	16	...	656	5	8	.....	....	....	5	1	....
56 Thorold	4	....	4	...	400	.....	1	.....	....	....	1	....	....
57 Tilbury.....	5	....	5	...	310	1	1	.....	....	....	1	1	....
58 Timmins	4	....	4	...	662	3	.....	1	....	1	.....	3	....
59 Trenton	4	....	4	...	300	2	2	.....	....	....	2	2	....
60 Vankleek Hill.	5	....	5	...	200	3	.....	.....	....	....	.....	.....	3
61 Walkerton	4	....	4	...	300	.....	.....	.....	....	....	.....	.....	....
62 Walkerville...	2	....	2	...	275	.....	2	.....	....	....	1	.....	....
63 Wallaceburg ..	6	....	6	...	292	.....	3	.....	....	....	3	.....	....
64 Waterloo	5	....	5	...	300	.....	1	.....	....	....	1	1	....
65 Weston.....	1	....	1	...	625	.....	1	.....	....	....	1	.....	....
66 Whitby.....	1	....	1	...	500	.....	1	.....	....	....	1	.....	....
Totals.....	343	9	334	547	373	85	134	3	1	1	130	64	10
Totals													
1 Rural Schools ..	408	14	394	577	442	144	131	12	1	14	126	124	32
2 Cities	667	69	598	683	401	195	383	28	11	33	390	64	3
3 Towns	343	9	334	547	373	85	134	3	1	1	130	64	10
4 Villages	36	....	36	...	406	3	20	1	....	1	20	2	....
5 Gd. Totals, 1916	1,454	92	1,362	654	407	427	668	44	13	49	666	254	45
6 Gd. Totals, 1915	1,389	101	1,288	628	403	509	559	44	14	47	586	287	58
7 Increases	65	....	74	26	4	.....	109	.....	....	2	80	.....	....
8 Decreases.....	.....	9	.....	...	...	82	.....	.....	1	....	.....	33	13
9 Percentages....	.....	6.32	93.67	...	...	29.36	45.94	3.02	.89	3.37	45.8	17.46	3.09

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Reading						Art
								First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	
54	3	.....	558	272	286	351	63	243	98	72	85	60	.....	558
55	8	2	965	468	497	569	59	330	182	191	123	139	.....	965
56	.....	3	224	117	107	146	65	77	30	45	37	35	.....	224
57	3	.....	278	125	153	165	59	127	37	57	32	25	.....	278
58	.....	.....	219	108	111	165	75	126	55	18	18	2	.....	219
59	.....	.....	186	84	102	116	62	47	20	45	44	30	.....	186
60	.....	2	250	108	142	135	54	73	58	59	46	14	.....	250
61	.....	4	178	102	76	136	76	28	19	45	39	47	.....	178
62	.....	1	127	62	65	93	73	18	20	34	31	24	.....	127
63	3	.....	344	169	175	208	60	107	70	56	55	49	7	344
64	.....	3	255	124	131	183	72	50	37	60	58	50	.....	255
65	.....	.....	62	26	36	39	63	20	11	9	14	8	.....	62
66	.....	.....	57	25	32	41	72	9	12	6	15	15	.....	57
	72	66	18,190	9,027	9,163	11,841	65.09	6,088	3,190	3,497	2,961	2,406	48	17,547
1	96	16	17,237	8,687	8,550	10,593	61.45	5,629	3,043	3,310	2,816	2,119	320	14,978
2	57	120	32,261	16,932	15,329	22,670	70.27	8,186	5,335	6,682	5,982	4,710	1,366	31,707
3	72	66	18,190	9,027	9,163	11,841	65.09	6,088	3,190	3,497	2,961	2,406	48	17,547
4	4	9	1,577	764	813	1,093	69.30	393	226	310	302	325	21	1,577
5	229	211	69,265	35,410	33,855	46,197	66.69	20,296	11,794	13,799	12,061	9,560	1,755	65,809
6	207	204	67,481	34,024	33,457	45,733	67.77	20,453	11,521	12,853	11,747	9,146	1,761	63,645
7	22	7	1,784	1,386	398	464	.....	.....	273	946	314	414	.....	2,164
8	.....	.....	.....	.....	.....	.....	1.08	157	.....	.....	.....	.....	6	.....
9	15.74	14.51	.....	51.12	48.87	66.69	.....	29.30	17.02	19.92	17.41	13.80	2.53	95.01

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns—Concluded	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
54 Sturgeon Falls	406	.....	406	558	305	60	305	558	558	558	.....
55 Sudbury	965	965	965	965	442	554	554	965	965	965	.....
56 Thorold	224	224	224	224	41	24	61	224	224	224	.....
57 Tilbury.....	278	.....	114	114	57	25	114	278	278	278	.....
58 Timmins	219	219	219	219	20	20	38	219	219	219	.....
59 Trenton	186	186	186	186	30	74	119	186	186	186	.....
60 Vankleek Hill.	250	250	149	250	44	14	250	250	250	250	.....
61 Walkerton	178	178	178	178	47	86	131	178	178	178	.....
62 Walkerville...	127	127	127	127	24	32	23	127	127	127	.....
63 Wallaceburg ..	344	344	344	344	56	111	237	344	344	344	.....
64 Waterloo	255	255	255	255	50	108	108	255	255	255	.....
65 Weston.....	62	62	62	62	8	22	22	62	62	62	.....
66 Whitby	57	57	57	57	15	30	36	57	57	57	.....
Totals.....	17,223	16,699	15,568	17,148	5,561	6,143	10,525	17,578	17,726	16,992	73
Totals											
1 Rural Schools..	13,390	12,759	12,422	14,508	6,059	4,412	8,127	12,558	12,377	13,772	152
2 Cities.....	31,227	30,555	30,443	31,751	11,911	15,236	15,351	29,845	30,660	31,011	685
3 Towns	17,223	16,699	15,568	17,148	5,561	6,143	10,525	17,578	17,726	16,992	73
4 Villages	1,544	1,250	1,577	1,577	389	559	1,064	1,345	1,565	1,577	32
5 Gd. Totals, 1916	63,384	61,263	60,010	64,984	23,920	26,350	35,067	61,326	62,328	63,352	942
6 Gd. Totals, 1915	61,227	60,293	58,497	63,255	21,310	21,844	31,516	59,361	60,192	60,624	1,498
7 Increases	2,157	970	1,513	1,729	2,610	4,506	3,551	1,965	2,136	2,728	.....
8 Decreases.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	556
9 Percentages ...	91.50	88.44	86.63	93.81	34.53	38.04	50.62	88.53	89.98	91.46	1.36

SEPARATE SCHOOLS—Concluded

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Concluded

	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	German (beyond 4th Book)	German (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes: Number of Maps	Maps, Globes and Prizes: Number of Globes	Maps, Globes and Prizes: Number of Schools giving Prizes	Number of Trees planted on Arbor Day
54	....	.....	.....	.....	.....	469	...	.....	.....	...	.....	.....	.....	9	2	1	....
55	....	.....	.....	.....	.....	660	...	.....	.....	...	.....	.....	.....	33	5	.....	....
56	....	.....	.....	.....	.....	.....	...	.....	.....	...	.....	.....	.....	10	1	.....	....
57	....	.....	.....	.....	.....	241	...	.....	.....	...	.....	278	.....	8	3	1	....
58	....	.....	.....	.....	.....	168	...	.....	.....	...	.....	.....	.....	5	1	.....	....
59	....	.....	.....	.....	.....	.....	...	.....	.....	...	.....	.....	.....	5	.....	1	....
60	....	.....	.....	.....	.....	182	...	.....	.....	...	.....	.....	.....	13	1	.....	....
61	....	.....	.....	.....	.....	.....	...	.....	.....	...	.....	.....	.....	15	3	1	....
62	....	.....	.....	.....	.....	.....	...	.....	.....	...	.....	.....	.....	11	1	.....	....
63	7	7	.....	7	.....	.....	...	.....	7	...	.....	.....	.....	7	2	1	....
64	....	.....	.....	.....	.....	.....	...	118	.....	...	.....	255	99	10	1	1	....
65	....	.....	.....	.....	.....	.....	...	.....	.....	...	.....	.....	.....	9	1	.....	....
66	....	.....	.....	.....	.....	.....	...	.....	.....	...	.....	.....	.....	4	1	.....	....
	52	46	14	7	9	7,859	4	118	46	...	399	2,328	1,056	895	121	22	27
1	236	224	231	100	125	11,010	19	493	226	10	1,884	2,146	525	2,484	300	117	293
2	1,314	1,303	1,173	911	1,535	4,837	190	744	1,038	393	81	4,321	1,668	1,401	227	38	60
3	52	46	14	7	9	7,859	4	118	46	...	399	2,328	1,056	895	121	22	27
4	21	21	11	16	21	502	...	.....	21	...	45	41	76	143	19	8	13
5	1,623	1,594	1,429	1,034	1,690	24,208	213	1,355	1,331	403	2,409	8,836	3,325	4,923	667	185	393
6	1,567	1,429	1,163	956	1,414	24,354	154	1,507	1,303	587	2,470	9,566	1,622	4,731	633	226	294
7	56	165	266	78	276	.....	59	.....	28	...	.....	.....	1,703	192	34	.....	99
8	.....	.....	.....	.....	.....	146	...	152	.....	184	61	730	.....	.....	.....	41	....
9	2.34	2.3	2.06	1.49	2.43	34.94	.3	1.95	1.92	.58	3.47	12.75	4.8	*9.13	*1.23	34.32	....

* To each School.

CONTINUATION

I. TABLE H—FINAN-

Continuation Schools	Receipts						Ex-
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1 Acton	526 19	526 19	1,115 62	282 00	238 13	2,688 13	2,065 00
2 Agincourt	261 25	261 25	648 27	149 00	226 65	1,546 42	1,000 00
3 Alvinston	541 19	250 00	868 60	459 00	38 00	2,156 79	1,830 00
4 Arkona	212 81	362 81	.....	76 00	619 21	1,270 83	800 00
5 Ayr	473 50	591 88	899 21	239 00	630 32	2,833 91	1,765 00
6 Bancroft	335 84	566 04	956 17	.....	10 62	1,868 67	1,616 25
7 Bath	422 00	597 00	546 41	50 00	164 24	1,779 65	1,500 00
8 Beaverton	524 58	624 58	1,038 86	324 00	31 81	2,543 83	2,053 30
9 Beeton	521 25	718 75	509 37	254 00	2,614 67	4,618 04	1,960 00
10 Belmont	540 93	983 11	600 00	399 00	807 70	3,330 74	2,020 00
11 Blenheim	556 77	556 77	1,272 43	199 00	59 00	2,643 97	1,972 50
12 Blind River	459 88	.....	902 54	205 00	.....	1,567 42	1,190 00
13 Blyth	338 56	677 12	455 69	160 10	23 98	1,655 45	1,395 00
14 Bothwell	438 40	438 40	1,025 88	190 00	21 73	2,114 41	1,675 00
15 Bowesville	222 97	222 97	425 00	37 75	15 90	924 59	800 00
16 Bracebridge	1,090 08	.....	2,110 40	550 00	.....	3,750 48	3,500 00
17 Bridgeburg	506 37	606 37	1,460 52	.....	7 85	2,581 11	2,000 00
18 Bruce Mines	1,029 08	.....	1,585 00	.....	2,003 06	4,617 14	1,930 00
19 Brussels	527 47	1,054 94	600 00	515 75	840 76	3,538 92	1,935 00
20 Burk's Falls	1,070 50	.....	1,297 67	138 25	.....	2,506 42	2,205 00
21 Burlington	529 82	529 82	1,573 34	346 50	17 68	2,997 16	2,305 00
22 Cannington	594 24	608 67	540 55	547 00	538 52	2,828 98	1,950 00
23 Cardinal	449 27	599 27	852 03	245 00	23 00	2,168 57	1,720 00
24 Carp	489 00	489 00	900 00	469 75	1,785 86	4,133 61	1,850 00
25 Chapleau	996 76	.....	2,100 00	.....	234 53	3,331 29	2,078 50
26 Claremont	454 30	554 30	500 00	235 00	376 13	2,119 73	1,675 00
27 Clifford	472 71	672 71	806 36	293 50	14 00	2,259 28	1,633 00
28 Coldwater	471 19	471 19	1,250 00	187 00	37 42	2,416 80	1,809 90
29 Comber	426 12	551 12	400 00	168 00	628 44	2,173 68	1,510 00
30 Cookstown	517 78	693 78	1,097 00	169 75	126 74	2,605 05	1,900 00
31 Creemore	294 73	416 73	743 63	238 00	26 00	1,719 09	1,490 00
32 Delaware	.....	.....	698 88	76 00	81 62	856 50	400 00
33 Delhi	252 63	352 63	617 97	37 00	.....	1,260 23	965 35
34 Drayton	659 28	765 27	1,474 91	638 25	41 00	3,578 71	2,804 41
35 Dresden	548 48	548 48	1,138 90	198 40	.....	2,434 26	2,090 00
36 Drumbo	338 52	488 52	600 00	91 50	611 07	2,129 61	1,350 00
37 Dryden	511 64	.....	936 36	18 00	.....	1,466 00	1,200 00
38 Eganville	277 91	277 91	1,074 66	40 00	.....	1,670 48	1,340 00
39 Eganville(R.C.S.S)	451 73	451 23	300 00	122 30	821 26	2,146 52	1,500 00
40 Elmira	479 09	598 87	2,484 63	387 00	28 00	3,977 59	1,781 76
41 Elmvale	513 51	511 75	710 00	27 00	28 75	1,791 01	1,350 00
42 Ennismore	411 37	411 37	300 00	562 00	427 00	2,111 74	1,600 00
43 Erin	368 89	568 89	704 00	225 00	40 00	1,906 78	1,545 00
44 Exeter	564 31	1,072 38	1,500 00	691 75	456 06	4,284 50	3,125 00
45 Fenelon Falls	504 37	504 37	1,118 24	136 00	35 00	2,297 98	1,860 00
46 Feversham	193 54	334 93	300 00	44 00	379 62	1,252 09	693 75
47 Finch	464 97	697 45	8,032 80	437 00	995 68	10,627 90	1,793 20
48 Fingal	501 00	1,752 50	.....	86 00	279 24	2,618 74	1,888 00
49 Fitzroy Harbour	395 63	387 88	592 60	116 00	75 90	1,568 01	1,443 00

SCHOOLS
CIAL STATEMENT

penditure

	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	
1	.....	.....	51 17	343 26	2,459 43	228 70	Res. $5; non-res. $7.
2	.....	6 33	171 44	217 48	1,395 25	151 17	$10.
3	23 90	.....	.....	302 89	2,156 79	.....	Res. F. I free; all others $10,
4	.....	.....	.....	165 25	965 25	305 58	$10.
5	.....	46 60	97 14	251 79	2,160 53	673 38	$10.
6	64 43	.....	83 05	104 94	1,868 67	.....	Free.
7	.....	17 00	97 71	164 94	1,779 65	.....	Res. free; non-res. $10.
8	3 00	75	124 79	361 99	2,543 83	.....	$10.
9	261 60	30 34	233 52	341 77	2,827 23	1,790 81	Res. F. I free; all others $10.
10	175 00	75 50	50 84	1,009 40	3,330 74	.....	Res. F. I free; all others $10.
11	200 00	50 00	100 00	321 47	2,643 97	.....	Res. free; non-res. $10.
12	113 84	.....	113 58	150 00	1,567 42	.....	$10.
13	.....	20 89	.....	222 63	1,638 52	16 93	$7.50.
14	.....	60 06	.....	360 34	2,095 40	19 01	Res. free: non-res. $10.
15	51 45	.....	18 56	15 00	885 01	39 58	$5.
16	.....	.....	125 48	125 00	3,750 48	.....	Res. free; non-res. I $10, II $12.50, III $15.
17	68 60	7 13	59 17	446 21	2,581 11	.....	Free.
18	1,635 70	219 93	74 68	744 68	4,604 99	12 15	Free.
19	434 15	18 19	114 64	271 45	2,773 43	765 49	Res. I $5, II $7.50; all others $10.
20	.....	36 60	70 00	194 82	2,506 42	.....	$5.
21	167 95	19 85	118 25	386 11	2,997 16	.....	$10.
22	201 98	.....	175 00	502 00	2,828 98	.....	$10.
23	175 00	.....	.....	273 57	2,168 57	.....	$10.
24	431 94	.....	162 70	939 95	3,384 59	749 02	Res. $5; Tp. $12.50; others $15,
25	515 30	.....	28 18	67 86	2,689 84	641 45	Free.
26	.....	.....	58 40	279 49	2,012 89	106 84	Res. I free; all others $10.
27	.....	12 45	193 84	419 99	2,259 28	.....	$10.
28	27 47	47 65	40 94	490 84	2,416 80	.....	$10.
29	.....	25 99	59 67	28 10	1,623 76	549 92	$10.
30	13 40	.....	56 09	470 58	2,440 07	164 98	$7.50.
31	49 00	.....	14 77	165 32	1,719 09	.....	$10.
32	.....	77 75	81 62	41 84	601 21	255 29	Res. $10; non-res. $12.
33	75	32 93	149 99	111 21	1,260 23	.....	Res. free, non-res. $10.
34	.....	23 50	43 60	707 20	3,578 71	.....	Res. I free, II $9, III $11.25; non-res. $13.50.
35	.....	.....	.....	344 26	2,434 26	.....	Res. L. Sch. free, M. Sch, $5; non-res. L. $6, M $10.
36	.....	.....	.....	193 54	1,543 54	586 07	$5.
37	100 00	.....	22 09	143 91	1,466 00	.....	Res. free; non-res. $10.
38	30 46	30 96	.....	269 06	1,670 48	.....	Res. free; non-res. $10.
39	215 04	.....	95 14	242 33	2,052 51	94 01	Res. free; non-res. $10.
40	1,751 48	.....	154 94	289 41	3,977 59	.....	Res. 1st yr. free; all others $10.
41	.....	.....	.....	441 01	1,791 01	.....	Res. I free, III $10; all others $5.
42	50 00	128 72	111 31	212 75	2,102 78	8 96	$20.
43	.....	.....	41 46	150 54	1,737 00	169 78	F. I res. free, non-res. $5; all others $9.
44	622 58	4 01	29 93	339 98	4,121 50	163 00	Res. 1st yr, free; all others $10
45	54 35	78 65	65 78	239 20	2,297 98	.....	Res. free; non-res. $10.
46	.....	.....	1 20	543 46	1,238 41	13 68	$8.
47	6,118 35	.....	23 75	1,249 81	9,185 11	1,442 79	$10.
48	45 95	.....	87 21	324 83	2,345 99	272 75	Res. free; non-res. $10.
49	.....	55 00	28 73	41 28	1,568 01	.....	$10.

CONTINUATION

I. TABLE H—FINAN-

Continuation Schools.—Con.	Receipts						Ex-
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
50 Fort Frances	1,075 06	.....	2,444 00	.....	40 00	3,559 06	2,210 00
51 Frankford	405 30	508 58	592 68	65 00	1,262 59	2,834 15	1,787 60
52 Gore Bay.....	1,279 72	.....	505 75	464 25	.....	2,249 72	2,000 00
53 Grand Valley	523 51	980 00	330 64	325 00	38 00	2,197 15	1,742 50
54 Hanover	533 66	800 49	950 00	418 00	192 73	2,894 88	1,840 00
55 Harrow	431 96	556 96	1,002 61	63 10	.....	2,054 63	1,570 00
56 Havelock	482 04	481 74	875 87	50 00	.....	1,889 65	1,800 00
57 Highgate	519 69	519 69	924 31	311 00	1,658 52	3,933 21	2,080 00
58 Huntsville	1,130 22	.....	1,417 85	217 25	137 72	2,903 04	2,300 00
59 Jarvis	250 91	450 91	418 68	130 00	.....	1,250 50	1,120 00
60 Jockvale.....	221 22	521 22	200 00	37 50	561 90	1,541 84	813 00
61 Kars	414 22	414 22	1,095 76	49 75	.....	1,973 95	1,500 00
62 Keewatin	1,080 14	.....	2,129 72	.....	.....	3,209 86	2,430 00
63 Kenmore	411 79	411 79	784 67	490 00	3 50	2,101 75	1,525 00
64*Kinburn.....	.....	.....	476 10	92 00	.....	568 10	428 50
65 Lakefield	529 98	529 98	1,750 00	.....	40 00	2,849 96	2,080 00
66 Lanark	469 92	647 93	800 00	174 00	1,027 32	3,119 17	1,650 00
67 Lansdowne.....	216 05	.....	672 00	53 50	416 42	1,357 97	775 00
68 Little Current....	510 54	.....	682 96	6 50	.....	1,200 00	1,000 00
69 Lucknow	538 30	1,076 60	810 00	415 00	163 06	3,002 96	2,250 00
70 Malakoff	299 37	419 37	696 46	48 00	4 97	1,468 17	787 61
71 Manitowaning....	446 82	.....	296 75	172 00	39 60	955 17	765 00
72 Manotick	217 70	217 70	66 22	27 00	57 32	585 94	482 78
73 Maxville	456 06	684 09	1,071 64	273 50	28 49	2,513 78	1,693 00
74 Melbourne	459 74	703 66	653 55	223 00	515 42	2,555 37	1,700 00
75 Merlin.....	463 79	463 24	500 00	316 25	218 43	1,961 71	1,610 00
76 Merrickville	457 20	607 20	1,084 21	51 00	253 06	2,452 67	1,700 00
77 Metcalfe.....	438 00	938 00	351 29	247 00	44 11	2,018 40	1,636 80
78 Millbrook.....	453 55	803 55	640 00	.....	217 06	2,114 16	1,550 00
79 Milton.....	536 13	536 13	1,270 00	691 02	175 12	3,208 40	2,800 00
80 Mount Albert	464 84	464 84	581 80	410 00	163 06	2,084 54	1,820 00
81*Navan	.....	.....	767 54	.....	.....	767 54	700 00
82 New Hamburg ...	541 18	676 47	1,435 85	166 50	.....	2,820 00	2,205 00
83 New Liskeard....	1,104 97	.....	1,900 00	179 25	394 41	3,578 63	2,112 97
84 North Augusta ...	463 75	613 75	500 00	289 00	82 32	1,948 82	1,625 00
85 North Gower.....	451 46	451 46	1,102 54	149 25	214 25	2,368 96	1,645 35
86 Norwich.....	510 01	660 01	1,117 45	285 00	59 33	2,631 80	1,870 00
87 Odessa	441 20	.....	797 48	168 25	1,506 35	2,913 28	1,623 03
88 Oil Springs	469 55	719 55	989 82	120 75	.....	2,299 67	1,860 00
89 Orono	476 98	776 98	933 40	.....	1,453 93	3,641 29	1,701 15
90 Paisley.....	515 87	1,031 74	237 56	453 50	44 25	2,282 92	1,759 50
91 Pakenham	517 31	517 31	1,137 21	438 00	1,845 49	4,455 32	2,050 00
92 Palmerston	536 33	786 33	1,196 66	104 00	.....	2,623 32	2,135 00
93 Plattsville	483 88	633 88	650 00	309 00	11 22	2,087 98	1,800 00
94 Port Burwell	497 88	1,244 70	500 00	.....	748 31	2,990 89	1,900 00
95 Port Colborne....	563 29	663 29	1,000 00	.....	1,323 93	3,550 51	2,100 00
96 Powassan	526 72	.....	500 00	214 50	233 42	1,474 64	1,000 00
97 Princeton	353 48	503 48	1,223 93	19 50	1,051 70	3,152 09	1,800 00

* Opened in September, 1916.

SCHOOLS—Continued

CIAL STATEMENT—Continued

penditure

	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	
50	.....	535 19	74 99	240 00	3,060 18	498 88	Free.
51	59 75	69 98	164 23	177 66	2,259 22	574 93	Res. free; non-res. $5.
52	.....	.....	105 72	144 00	2,249 72	.....	$10.
53	76 20	.....	.....	378 45	2,197 15	.....	$8.
54	55 80	18 00	54 65	489 86	2,458 31	436 57	Res. I free; all others $10.
55	42 42	.....	79 16	363 05	2,054 63	.....	Res. free; non-res. $10.
56	.....	.....	89 35	30	1,889 65	.....	Res. $3, non-res. $6.
57	.....	.....	39 81	1,399 70	3,519 51	413 70	Res. I free, others $7.50; non-res. I $5, others, $10.
58	50 35	.....	143 59	265 95	2,759 89	143 15	L. Sch. res. free; non-res. $7.50; all others $10.
59	.....	.....	.....	130 50	1,250 50	.....	Res. free; non-res. $7.50.
60	.....	11 50	.....	706 48	1,530 98	10 86	Res. I free; all others $5.
61	14 50	.....	100 43	359 02	1,973 95	.....	Res. free; non-res. $7.50.
62	17 40	34 61	164 14	563 71	3,209 86	.....	Free.
63	121 80	5 69	24 95	424 31	2,101 75	.....	$12.50
64	.....	.....	.....	50 00	478 50	89 60	Res. free; non-res. $20.
65	.....	70 00	350 00	318 80	2,818 80	31 16	Free.
66	.....	.....	60 08	359 45	2,069 53	1,049 64	Res. free; non-res. $10.
67	17 00	7 25	.....	262 12	1,061 37	296 60	Res. free; non-res. $5.
68	100 00	.....	.....	100 00	1,200 00	.....	Res. free; non-res. $10.
69	75 00	60 00	120 00	370 00	2,875 00	127 96	$5.
70	.....	84 39	144 72	309 85	1,326 57	141 60	Res. free; non-res. $10.
71	69 21	.....	6 85	91 32	932 38	22 79	$10.
72	50 00	.....	11 13	42 03	585 94	.....	Res. free; non-res. $5.
73	316 21	.....	113 88	363 41	2,486 50	27 28	Res. $5; non-res. $10.
74	47 55	3 00	113 68	637 03	2,501 26	54 11	Res. free; non-res. $10.
75	.....	.....	62 29	289 42	1,961 71	.....	$10.
76	.....	125 00	.....	327 67	2,152 67	300 00	Res. free; non-res. $5.
77	22 40	10 75	159 99	183 35	2,013 29	5 11	$10.
78	.....	97 94	89 46	294 84	2,032 24	81 92	Free.
79	186 08	.....	45 80	175 01	3,206 89	1 51	Res. $10; non-res. $15.
80	.....	.....	31 06	233 48	2,084 54	.....	$10.
81	.....	.....	67 54	.....	767 54	.....	Res. free; non-res. $10.
82	195 00	90 00	90 00	240 00	2,820 00	.....	Res. free; non-res. $10.
83	.....	.....	31 71	1,030 87	3,175 55	403 08	Res. free; non-res. $15.
84	30 00	.....	.....	264 85	1,919 85	28 97	Res. 1st yr. free; all others $10.
85	30 15	111 05	219 47	285 79	2,291 81	77 15	Res. free; non-res. $7.50.
86	52 38	121 71	107 82	458 70	2,610 61	21 19	Res. $3; non-res. $6.
87	31 44	33 57	132 36	488 08	2,308 48	604 80	Res. free; non-res. $10.
88	.....	31 50	63 00	345 17	2,299 67	.....	Res. $5; non-res. $10.
89	44 14	.....	29 68	651 30	2,426 27	1,215 02	Free.
90	80 25	23 75	100 00	319 42	2,282 92	.....	I & II $7.50; III $12.50.
91	33 25	36 40	138 25	382 25	2,640 15	1,815 17	$10.
92	109 88	29 17	26 74	308 97	2,609 76	13 56	Res. free; non-res. $5.
93	.....	.....	55 29	218 58	2,073 87	14 11	Res. $6; non-res. $12.
94	.....	.....	132 53	130 55	2,163 08	827 81	Res. free.
95	.....	.....	.....	360 00	2,460 00	1,090 51	Free.
96	.....	.....	154 99	110 00	1,264 99	209 65	Res. $10; non-res. $15.
97	.....	4 00	28 80	254 34	2,087 14	1,064 95	Res. free; non-res. $4.50.

CONTINUATION

I. TABLE H—FINAN-

Continuation Schools —concluded	Receipts						Ex-
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
98 Richard's Lnd'g.	376 30	.....	500 00	55 00	809 30	1,740 60	800 00
99 Richmond	370 95	370 95	861 11	218 75	.....	1,821 76	1,375 00
100 Ridgeway	536 83	604 18	1,379 32	.....	200 00	2,720 33	2,420 00
101 Ripley	501 77	1,003 54	500 00	582 00	40 20	2,627 51	1,755 00
102 Rodney.....	499 88	1,249 70	397 91	42 00	21 00	2,210 49	1,826 00
103 Russell	347 37	547 37	2,266 66	108 00	1,364 53	4,633 93	1,670 00
104 St. George	538 18	1,188 18	600 00	37 00	305 58	2,668 94	1,990 00
105 Schomberg.....	220 78	220 78	400 00	133 00	77 28	1,051 84	855 00
106 Southampton....	590 07	1,080 14	908 00	270 00	144 51	2,992 72	1,970 00
107*South Porcupine.	.....	.....	750 00	.....	.....	750 00	400 00
108 Spencerville	347 03	497 03	300 00	234 00	382 47	1,760 53	1,325 00
109 Springfield	540 75	1,351 88	606 70	78 50	370 51	2,948 34	1,908 75
110 Stayner	515 39	725 39	2,000 00	381 25	157 09	3,779 12	2,060 00
111 Stella	233 59	408 59	300 00	370 00	820 63	2,132 81	860 00
112 Stouffville	483 75	483 75	691 58	647 00	.....	2,306 08	1,870 00
113 Sturgeon Falls .	566 32	.....	1,000 00	111 80	479 56	2,157 68	1,000 00
114 Sutton	343 28	343 28	768 00	287 00	636 30	2,377 86	1,350 00
115 Tamworth.....	471 30	646 30	779 17	287 50	116 26	2,300 53	1,700 00
116 Tara	526 82	1,053 64	358 16	491 00	48 52	2,478 14	2,000 00
117 Tavistock	513 25	663 25	1,275 67	254 00	53 50	2,759 67	2,040 00
118 Teeswater	457 79	915 58	500 00	349 25	575 63	2,798 25	1,800 00
119 Thamesville	484 83	484 83	1,381 81	214 00	30 50	2,595 97	1,860 00
120 Thessalon	970 68	.....	1,343 59	134 00	.....	2,448 27	1,700 00
121 Thornbury	529 45	794 17	2,039 08	318 00	49 00	3,729 70	1,880 76
122 Thorndale	519 19	996 78	500 00	227 00	297 62	2,540 59	1,170 00
123 Tilbury.	453 78	453 78	1,000 00	183 00	379 26	2,469 82	1,680 00
124 Tottenham.....	482 18	482 18	800 00	323 00	56 62	2,143 98	1,825 00
125 Tweed.....	512 12	812 12	850 00	279 50	106 22	2,559 96	2,050 00
126 Wallaceburg	542 47	542 47	2,353 38	779 00	17 92	4,235 24	3,470 00
127 Warkworth	529 87	929 87	522 64	454 00	83 00	2,519 38	1,935 00
128 Webbwood	532 22	.....	872 03	.....	.....	1,404 25	1,000 00
129 West Lorne	233 02	582 55	6,900 00	3 00	203 52	7,922 09	1,271 00
130 Westmeath	267 85	267 85	525 78	132 00	.....	1,193 48	1,100 00
131 Westport	362 64	511 13	832 19	62 00	58 25	1,826 21	1,563 00
132 Westport(R.C.S.S)	137 84	189 59	1,000 00	25 00	360 77	1,713 20	990 00
133 Wheatley	440 39	440 39	666 47	406 75	.....	1,954 00	1,670 00
134 Winona.....	237 15	437 15	460 01	.....	.....	1,134 31	916 00
135 Wolfe Island....	183 38	183 38	375 00	106 50	325 19	1,173 45	696 36
136 Wroxeter	449 04	898 08	175 15	263 75	18 90	1,804 92	1,515 00
1 Totals, 1916.....	64,753 20	69,725 89	133,468 87	28,625 22	41,279 10	337,852 28	224,463 58
2 Totals, 1915.....	63,529 40	68,445 34	149,723 68	28,248 97	34,950 95	344,898 34	219,660 27
3 Increases	1,223 80	1,280 55	.....	376 25	6,328 15	.....	4,803 31
4 Decreases.....	.....	.....	16,254 81	.....	.....	7,046 06	.....
5 Percentages.....	19.16	20.63	39.50	8.47	12.21	.....	73.31

* Opened in September, 1916.

SCHOOLS—Continued

CIAL STATEMENT—Concluded

penditure

	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	
98	25 00	.....	49 36	61 00	935 36	805 24	Rs. $2.50; non-res. $5.
99	.....	142 82	167 40	136 54	1,821 76	.....	Res. $5; non-res. $10.
100	.....	.....	66 41	233 92	2,720 33	.....	Free.
101	170 21	.....	96 45	505 19	2,526 85	100 66	Res. $8; non-res. $10.
102	12 50	.....	90 81	281 18	2,210 49	.....	Res. free; non-res. $10.
103	.....	99 71	89 54	179 75	2,039 00	2,594 93	$10.
104	290 00	.....	336 66	.....	2,616 66	52 28	Res. free; non-res. $12.
105	.....	.....	100 00	65 00	1,020 00	31 84	1st year res. free; non-r. $5; other yrs. $10.
106	.....	.....	85 92	536 24	2,592 16	400 56	$8.
107	217 85	.....	.....	63 22	681 07	68 93	Free.
108	.....	.....	.....	239 12	1,564 12	196 41	$10.
109	64 70	5 96	76 93	285 68	2,342 02	606 32	Res. I & II free; all others $10.
110	.....	29 47	231 64	312 20	2,633 31	1,145 81	Res. $5; non-res. $10.
111	63 80	.....	11 00	673 35	1,608 15	524 66	$20; $10 if more than one from family.
112	.....	88 25	72 06	275 77	2,306 08	.....	$14.50.
113	.....	198 78	.....	816 48	2,015 26	142 42	$10.
114	157 00	.....	38 02	267 17	1,812 19	565 67	$10.
115	65 00	.....	107 56	274 26	2,146 82	153 71	Res. free; non-res. $13.
116	91 35	.....	47 50	339 29	2,478 14	.....	$10.
117	.....	.....	62 75	330 44	2,433 19	326 48	Res. $5; non-res. $10.
118	.....	35 70	41 72	198 42	2,075 84	722 41	1st yr. $5; other yrs. $10.
119	424 25	30 85	70 00	210 87	2,595 97	.....	Res. free; non-res. $10.
120	277 64	.....	98 60	372 03	2,448 27	.....	Res. free; non-res. $10.
121	1,193 17	.....	253 32	402 45	3,729 70	.....	Res. $5; non-res. $10.
122	225 00	19 15	11 53	408 06	1,833 74	706 85	$10.
123	.....	.....	65 76	159 33	1,905 09	564 73	$10.
124	19 04	.....	32 04	211 45	2,087 53	56 45	$10.
125	115 42	.....	93 58	248 10	2,507 10	52 86	Res. $5; non-res $10.
126	.....	.....	.....	765 24	4,235 24	.....	Res. free; non-res. $10.
127	.....	.....	121 88	462 50	2,519 38	.....	Res. $6, $9, $15; non-res. $7.50, $10.50, $15.
128	76 58	.....	121 20	206 47	1,404 25	.....	Free.
129	5,868 75	.....	37 93	713 64	7,891 32	30 77	Res. free; non-res, $10.
130	.....	24 35	15 14	53 99	1,193 48	.....	1st yr. free; other yrs. $10.
131	7 30	.. ..	128 20	127 71	1,826 21	.....	Res. free; non-res. $5.
132	.....	.....	125 00	105 00	1,220 00	493 20	Res. free; non-res. $5,
133	120 00	.....	.....	164 00	1,954 00	.....	Res. $10; non-res. $20.
134	53 00	.....	19 22	43 87	1,032 09	102 22	Free.
135	.....	.....	59 87	72 78	829 01	344 44	$15.
136	41 00	.....	51 04	197 88	1,804 92	.....	I $5; II, $7.50; III, $10.
1	25,109 39	3,416 27	10,234 54	42,923 97	306,147 75	31,704 53	53 free; 83 not free.
2	37,102 87	2,622 00	9,056 14	42,352 96	310,794 24	34,104 10	49 free; 83 not free.
3	.....	794 27	1,178 40	571 01	.....	.....	4 free.
4	11,993 48	.....	.....	.....	4,646 49	2,399 57	.....
5	8.20	1.11	3.34	14.02	.....	.....	38.97 free; 61.02 not free.

Approximate cost per pupil, enrolled attendance, $60.00; average attendance, $82.00.

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS AND

Continuation Schools	Pupils				Number of Pupils in—		Number of Pupils from—		
	Boys	Girls	Total number of Pupils	Average Daily Attendance	Lower School	Middle School	Municipalities forming C.S. District or from School Section	Other Sections	No. of other Sections thus represented
1 Acton	14	34	48	33	24	24	31	17	8
2 Agincourt	6	17	23	13	23	.....	9	14	5
3 Alvinston	21	36	57	42	44	13	12	45	7
4 Arkona	6	8	14	12	14	.....	3	11	4
5 Ayr	9	16	25	20	17	8	20	5	4
6 Bancroft	9	25	34	22	30	4	17	17	14
7 Bath	12	8	20	16	13	7	15	5	4
8 Beaverton	14	19	33	24	23	10	20	13	6
9 Beeton	14	21	35	27	21	14	20	15	5
10 Belmont	32	30	62	43	46	16	36	26	9
11 Blenheim	27	40	67	47	47	20	39	28	14
12 Blind River	4	19	23	16	17	6	22	1	1
13 Blyth	14	16	30	23	24	6	15	15	8
14 Bothwell	24	19	43	30	33	10	15	28	10
15 Bowesville	2	5	7	6	7	.....	2	5	4
16 Bracebridge	37	75	112	83	97	15	84	28	24
17 Bridgeburg	8	24	32	21	28	4	25	7	1
18 Bruce Mines	5	18	23	16	21	2	10	13	7
19 Brussels	18	38	56	39	42	14	19	37	12
20 Burk's Falls	12	22	34	29	31	3	28	6	4
21 Burlington	30	33	63	42	55	8	38	25	4
22 Cannington	26	36	62	42	51	11	21	41	16
23 Cardinal	12	15	27	13	20	7	15	12	6
24 Carp	20	38	58	45	38	20	24	34	5
25 Chapleau	11	16	27	22	26	1	27	.....	....
26 Claremont	12	14	26	23	18	8	14	12	5
27 Clifford	7	22	29	24	17	12	17	12	10
28 Coldwater	10	21	31	23	25	6	25	6	3
29 Comber	6	14	20	16	16	4	20	.....	....
30 Cookstown	15	14	29	21	26	3	13	16	6
31 Creemore	12	14	26	19	20	6	17	9	6
32 Delaware	8	13	21	17	21	.....	11	10	3
33 Delhi	10	12	22	17	22	.....	11	11	5
34 Drayton	31	36	67	41	51	16	27	40	20
35 Dresden	27	35	62	49	45	17	32	30	10
36 Drumbo	9	15	24	18	18	6	20	4	2
37 Dryden	3	8	11	9	11	.....	10	1	1
38 Eganville	13	22	35	22	26	9	29	6	3
39 Eganville (R.C.S.S.)	22	35	57	43	50	7	33	24	15
40 Elmira	23	31	54	41	39	15	24	30	10
41 Ennismore	16	20	36	25	25	11	14	22	5
42 Erin	19	24	43	32	30	13	27	16	6
43 Exeter	27	66	93	76	64	29	46	47	20
44 Fenelon Falls	21	26	47	36	35	12	29	18	6
45 Finch	28	25	53	38	45	8	20	33	8
46 Fingal	17	15	32	21	20	12	21	11	5
47 Fitzroy Harbour	5	8	13	11	9	4	6	7	3
48 Fort Frances	9	18	27	19	27	.....	21	6	5
49 Frankford	16	24	40	24	32	8	24	16	6
50 Gore Bay	18	45	63	47	50	13	43	20	10
51 Grand Valley	23	28	51	41	40	11	27	24	7
52 Hanover	21	34	55	46	43	12	47	8	5

SCHOOLS—Continued

IN THE VARIOUS SUBJECTS, ETC.

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects									
	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Geography	Reading	Arithmetic and Mensuration	Algebra
1	3	19	1	2	11	4	8	....	42	48	48	48	24	6	42	42	42	48
2	2	14	2	....	3	1	....	1	23	23	23	23	10	....	23	23	23	23
3	5	46	1	....	5	....	....	....	44	57	57	57	57	13	44	44	44	57
4	1	11	....	....	1	1	....	....	14	14	14	14	8	....	14	14	14	14
5	.....	12	....	....	9	4	....	....	17	17	17	17	6	8	17	17	17	17
6	4	19	....	2	1	1	6	1	30	34	34	34	34	4	30	30	30	34
7	6	4	2	....	5	2	1	....	13	20	18	18	18	5	13	13	13	18
8	8	14	1	....	2	1	1	6	23	33	33	33	23	10	23	23	23	33
9	6	14	2	....	3	....	10	....	21	35	35	21	26	14	21	35	21	35
10	7	48	3	....	1	1	2	....	46	62	62	62	41	16	46	46	49	62
11	6	39	4	....	7	2	7	2	47	67	67	67	38	20	47	47	47	47
12	6	.....	1	....	8	7	1	....	17	23	23	23	13	6	17	17	17	23
13	1	13	2	....	6	5	2	1	24	30	30	30	18	6	24	24	24	30
14	.....	21	1	....	3	15	2	1	30	40	40	9	31	10	30	30	33	43
15	1	5	....	....	1	....	....	....	7	7	7	7	5	....	7	7	7	7
16	8	28	2	1	26	20	25	2	97	112	112	61	66	15	97	46	97	112
17	6	2	1	....	17	2	3	1	28	32	28	32	32	4	28	28	28	32
18	2	17	....	....	1	....	3	....	21	23	23	23	11	2	21	21	21	23
19	.....	35	2	1	4	5	7	2	42	56	56	56	56	54	42	42	42	55
20	4	11	3	....	11	2	3	....	31	33	33	33	18	3	31	31	31	33
21	2	37	5	....	....	10	9	....	55	63	63	36	35	8	55	55	55	55
22	7	44	2	1	6	2	....	....	51	62	62	62	62	11	51	51	51	62
23	2	10	1	....	1	10	3	....	20	27	27	16	27	6	21	21	21	27
24	3	51	2	....	....	....	2	....	38	58	58	58	43	20	38	38	38	58
25	6	.....	1	....	18	1	1	....	26	27	27	16	11	1	26	26	26	27
26	.....	14	4	....	2	1	3	2	18	26	26	16	18	8	18	18	18	26
27	6	14	1	....	4	....	4	....	17	29	29	29	23	12	17	17	17	29
28	10	8	1	....	3	2	2	5	25	31	31	31	18	6	25	25	25	31
29	.....	9	1	....	....	....	10	....	16	20	20	13	11	4	16	16	16	20
30	2	22	1	....	1	2	1	....	26	29	29	29	17	3	26	26	26	29
31	3	11	....	....	3	4	5	....	20	26	26	26	17	6	20	20	20	26
32	1	14	2	....	2	....	....	2	21	21	21	21	12	....	21	21	21	21
33	5	10	3	....	3	1	....	....	22	22	22	15	7	....	22	22	22	22
34	3	45	2	....	4	4	4	5	51	67	67	67	40	16	51	51	51	67
35	11	33	3	....	6	7	2	....	45	62	62	24	38	17	45	45	45	62
36	5	7	3	....	4	4	1	....	18	24	24	24	15	6	18	18	18	24
37	1	3	....	....	....	7	....	....	11	11	11	11	6	....	11	11	11	11
38	5	10	1	....	4	5	10	....	26	35	35	35	20	9	26	26	26	35
39	4	25	4	....	1	2	21	....	50	57	57	57	57	7	50	50	50	57
40	3	23	1	....	16	10	....	1	39	54	54	18	33	15	39	39	39	54
41	.....	34	....	....	....	2	....	....	26	36	36	36	26	11	26	26	26	36
42	6	27	2	....	3	....	3	2	30	43	43	43	33	13	30	30	30	43
43	17	48	4	1	10	8	2	3	61	93	93	90	90	29	61	64	64	90
44	.....	22	1	....	13	6	5	....	35	47	47	47	30	12	35	35	35	47
45	3	36	....	....	6	....	5	3	45	53	53	53	30	8	45	45	45	53
46	1	21	4	....	4	2	....	....	15	22	22	22	22	7	15	15	15	22
47	.....	8	....	....	....	5	....	....	9	13	13	13	13	4	9	9	9	13
48	4	6	2	1	1	5	7	1	27	27	27	18	9	....	27	27	27	27
49	.....	23	1	1	6	6	3	....	32	40	40	33	40	7	32	33	33	40
50	5	19	9	....	13	12	3	2	50	63	61	41	34	12	50	27	50	63
51	11	30	2	....	3	3	....	2	40	51	51	51	34	11	40	40	40	51
52	10	9	4	....	13	9	9	1	43	55	55	55	36	12	43	43	43	55

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects						
	Geometry	French	German	Latin	Zoology	Botany	Chemistry
1 Acton	24	46	.....	46	42	42	24
2 Agincourt	10	19	.....	19	23	23	10
3 Alvinston	39	30	.....	52	44	44	39
4 Arkona	8	12	.....	12	14	14	8
5 Ayr	6	16	.....	15	17	17	6
6 Bancroft	18	10	.....	10	.....	30	18
7 Bath	12	14	.....	14	13	13	12
8 Beaverton	23	27	.....	29	23	23	23
9 Beeton	26	33	.....	35	21	21	28
10 Belmont	42	46	.....	58	46	46	42
11 Blenheim	38	40	.....	46	47	47	38
12 Blind River	13	23	.....	23	17	17	13
13 Blyth	18	22	.....	24	24	24	18
14 Bothwell	29	36	.....	40	30	30	28
15 Bowesville	5	4	.....	7	7	7	5
16 Bracebridge	66	89	.....	75	97	97	66
17 Bridgeburg	18	32	.....	32	28	28	4
18 Bruce Mines	11	20	.....	20	21	21	11
19 Brussels	55	26	.....	37	41	41	40
20 Burk's Falls	18	31	.....	31	31	31	17
21 Burlington	35	52	.....	48	55	55	35
22 Cannington	36	43	.....	45	51	51	36
23 Cardinal	18	13	.....	18	21	21	18
24 Carp	43	52	.....	55	38	38	43
25 Chapleau	11	26	.....	23	26	26	1
26 Claremont	18	26	.....	26	18	18	18
27 Clifford	23	16	.....	20	17	17	12
28 Coldwater	18	28	.....	27	25	25	31
29 Comber	11	20	.....	20	16	16	11
30 Cookstown	17	29	.....	29	26	26	17
31 Creemore	26	22	.....	23	20	20	26
32 Delaware	12	18	.....	18	20	20	12
33 Delhi	7	7	.....	22	22	22	7
34 Drayton	40	50	.....	58	51	51	40
35 Dresden	38	54	.....	60	45	45	38
36 Drumbo	15	15	.....	18	18	18	15
37 Dryden	6	6	.....	11	11	11	6
38 Eganville	20	14	.....	10	26	26	20
39 Eganville (R.C.S.S.)	40	25	.....	22	50	50	40
40 Elmira	33	45	.....	53	39	39	33
41 Ennismore	36	22	.....	25	26	26	26
42 Erin	33	28	.....	40	30	30	33
43 Exeter	57	54	2	65	61	61	57
44 Fenelon Falls	30	38	.....	43	35	35	30
45 Finch	53	50	.....	50	45	45	30
46 Fingal	14	21	.....	22	15	15	22
47 Fitzroy Harbour	13	11	.....	11	9	9	8
48 Fort Frances	9	25	.....	27	27	27	9
49 Frankford	27	.....	.....	.....	33	33	27
50 Gore Bay	35	35	.....	32	48	48	35
51 Grand Valley	34	44	.....	46	40	40	51
2 Hanover	36	38	9	53	43	43	36

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the Various Subjects—Continued							Special Courses		
	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art (Middle School)
1	48	42	.....	.....	.....	42	48	.....	.....	.....
2	23	23	.....	.....	.....	23	23	.....	.....	.....
3	57	44	.....	.....	.....	44	57	.....	.....	.....
4	14	14	.....	.....	.....	14	14	.....	.....	.....
5	17	17	.....	.....	.....	17	25	.....	.....	.....
6	34	16	.....	.....	.....	30	34	.....	.....	.....
7	18	13	.....	.....	.....	13	20	.....	.....	.....
8	23	23	.....	.....	.....	23	33	.....	.....	.....
9	35	21	.....	.....	.....	21	35	.....	.....	.....
10	42	46	.....	.....	.....	48	62	.....	.....	.....
11	67	47	.....	.....	.....	47	67	.....	.....	.....
12	23	17	.....	.....	.....	17	23	.....	.....	.....
13	30	24	.....	.....	.....	24	30	.....	.....	.....
14	40	33	.....	.....	.....	30	43	.....	.....	.....
15	7	7	.....	.....	.....	7	7	.....	.....	.....
16	112	46	51	.....	.....	97	112	.....	.....	3
17	4	28	.....	.....	.....	28	32	.....	.....	.....
18	23	21	16	.....	.....	23	21	.....	.....	.....
19	55	42	.....	.....	.....	44	55	.....	.....	.....
20	17	31	.....	.....	.....	31	34	.....	.....	.....
21	63	28	.....	.....	.....	55	63	.....	.....	.....
22	62	51	.....	.....	.....	53	62	.....	17	2
23	27	21	.....	.....	.....	21	27	.....	.....	.....
24	58	38	.....	.....	.....	38	58	.....	.....	.....
25	27	16	.....	.....	.....	26	27	.....	.....	.....
26	26	18	.....	.....	.....	18	26	.....	.....	.....
27	29	17	.....	.....	.....	17	29	.....	.....	.....
28	31	25	13	.....	.....	25	31	.....	.....	.....
29	20	16	.....	.....	.....	16	20	.....	.....	.....
30	29	26	.....	.....	.....	26	29	.....	.....	.....
31	26	20	.....	.....	.....	20	26	.....	.....	.....
32	19	21	8	.....	.....	20	21	.....	.....	.....
33	22	22	.....	.....	.....	22	22	.....	.....	.....
34	67	51	27	.....	.....	51	67	.....	51	.....
35	62	62	.....	.....	.....	45	62	.....	.....	.....
36	24	18	.....	.....	.....	18	24	.....	.....	.....
37	11	11	5	.....	.....	11	11	.....	.....	.....
38	35	26	.....	.....	.....	26	35	.....	.....	.....
39	57	50	.....	.....	.....	50	56	.....	.....	.....
40	54	39	.....	.....	.....	39	54	.....	.....	.....
41	36	25	.....	.....	.....	27	36	.....	.....	.....
42	43	30	.....	.....	.....	30	43	.....	.....	.....
43	80	64	47	16	16	49	93	16	43	.....
44	47	35	.....	.....	.....	35	47	.....	.....	.....
45	53	22	.....	.....	.....	45	53	.....	.....	.....
46	22	15	.....	.....	.....	15	32	.....	.....	.....
47	13	5	.....	.....	.....	9	13	.....	.....	.....
48	27	27	.....	.....	.....	27	27	.....	.....	.....
49	40	33	.....	.....	.....	33	40	.....	.....	.....
50	63	49	28	.....	.....	49	63	.....	.....	.....
51	51	40	.....	.....	.....	40	51	.....	.....	.....
52	55	43	.....	.....	.....	43	55	.....	.....	.....

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools (Continued)	Pupils				Number of Pupils in—		Number of Pupils from—		
	Boys	Girls	Total number of Pupils	Average Daily Attendance	Lower School	Middle School	Municipalities forming C. S. District or from School Section	Other Sections	No. of other Sections thus represented.
53 Harrow	19	24	43	22	33	10	32	11	8
54 Havelock	14	18	32	21	23	9	32	.....	....
55 Highgate	27	24	51	36	41	10	16	35	14
56 Huntsville	17	50	67	56	52	15	46	21	5
57 Jarvis	10	12	22	15	22	.....	9	13	6
58 Jockvale	2	7	9	6	9	.....	6	3	1
59 Kars	8	12	20	16	14	6	10	10	3
60 Keewatin	7	17	24	16	20	4	24	.....	....
61 Kenmore	17	29	46	34	33	13	22	24	4
62 Kinburn	15	13	28	19	23	5	15	13	5
63 Lakefield	19	37	56	38	40	16	30	26	9
64 Lanark	21	35	56	36	33	23	36	20	15
65 Lansdowne	11	13	24	18	24	.....	18	6	4
66 Little Current	8	14	22	16	22	.....	19	3	2
67 Lucknow	27	40	67	52	43	24	36	31	12
68 Malakoff	4	13	17	13	11	6	11	6	1
69 Manitowaning	10	16	26	20	26	.....	25	1	1
70 Maxville	20	36	56	41	50	6	22	34	15
71 Melbourne	14	22	36	27	22	14	11	25	10
72 Merlin	14	19	33	23	26	7	15	18	7
73 Merrickville	14	23	37	29	31	6	23	14	6
74 Metcalfe	8	21	29	21	26	3	14	15	8
75 Millbrook	16	36	52	37	42	10	18	34	13
76 Milton	24	51	75	56	59	16	32	43	19
77 Mount Albert	17	25	42	33	32	10	23	19	9
78 Navan	6	12	18	13	16	2	17	1	1
79 New Hamburg	17	26	43	29	31	12	29	14	6
80 New Liskeard	14	27	41	33	36	5	24	17	10
81 North Augusta	19	16	35	24	25	10	23	12	1
82 North Gower	16	15	31	26	22	9	12	19	9
83 Norwich	31	39	70	49	57	13	23	47	12
84 Odessa	13	23	36	24	29	7	12	24	8
85 Oil Springs	15	21	36	29	31	5	28	8	4
86 Orono	16	27	43	34	27	16	24	19	8
87 Paisley	14	41	55	40	40	15	29	26	13
88 Pakenham	23	28	51	40	30	21	21	30	7
89 Palmerston	19	34	53	37	40	13	31	22	14
90 Plattsville	12	24	36	28	29	7	19	17	7
91 Port Burwell	12	19	31	20	27	4	25	6	6
92 Port Colborne	17	26	43	32	38	5	36	7	3
93 Powassan	9	12	21	16	21	.....	18	3	3
94 Princeton	7	17	24	17	15	9	13	11	4
95 Richard's Landing	3	6	9	7	9	.....	7	2	1
96 Richmond	10	12	22	17	22	.....	8	14	6
97 Ridgeway	17	11	28	25	19	9	19	9	5
98 Ripley	30	39	69	54	56	13	29	40	14
99 Rodney	28	30	58	45	44	14	34	24	7
100 Russell	10	20	30	22	24	6	24	6	2
101 St. George	14	18	32	27	26	6	22	10	4
102 Schomberg	12	14	26	18	26	.....	15	11	5
103 Southampton	20	22	42	29	37	5	38	4	3
104 South Porcupine	1	7	8	5	7	1	7	1	1
105 Spencerville	10	16	26	20	20	6	8	18	7

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects									
	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Geography	Reading	Arithmetic and Mensuration	Algebra
53	5	21	4	....	7	1	5	....	33	38	38	39	23	4	35	33	33	38
54	20	6	3	....	2	3	....	....	23	23	23	32	21	9	23	23	23	32
55	4	41	1	1	1	....	2	1	41	50	50	41	33	10	41	41	41	50
56	1	20	4	....	12	14	14	2	52	67	67	67	67	15	52	52	52	67
57	3	15	1	....	....	1	2	....	22	22	22	11	11	....	22	22	22	22
58	.....	9	....	....	....	....	....	....	9	9	9	9	7	....	9	9	9	9
59	.....	15	....	....	3	1	1	....	14	20	20	20	13	6	14	14	14	20
60	3	.....	....	....	19	2	....	....	20	24	24	24	24	4	20	20	20	24
61	.....	40	1	....	2	1	2	....	33	46	46	46	33	13	33	46	33	46
62	1	25	1	....	1	....	....	....	23	28	28	28	16	5	23	23	23	28
63	1	14	....	....	1	2	38	....	40	54	54	56	56	17	36	36	36	56
64	8	21	3	....	10	4	4	6	33	56	56	56	42	23	33	33	33	56
65	.....	16	....	....	8	....	....	....	24	24	24	24	13	....	24	24	24	24
66	3	7	1	....	8	1	2	....	22	22	22	22	9	....	22	22	22	22
67	12	33	1	....	7	11	3	....	42	67	67	67	48	24	43	43	42	67
68	.....	17	....	....	....	....	....	....	11	17	17	17	12	6	11	11	11	17
69	1	17	1	....	1	3	3	....	26	26	26	26	10	....	26	26	26	26
70	4	37	5	....	3	1	4	2	50	56	56	56	31	6	50	50	52	56
71	1	26	3	1	2	2	1	....	23	36	36	36	36	14	22	22	23	36
72	9	18	1	....	1	2	1	1	26	33	33	33	33	7	26	26	26	33
73	2	21	....	....	8	....	6	....	31	37	37	37	26	6	31	31	31	37
74	.....	21	2	....	2	1	2	1	26	29	29	29	20	3	26	26	26	29
75	5	36	2	....	4	3	2	....	42	52	52	52	25	10	42	42	42	52
76	12	45	3	....	7	3	4	1	51	74	74	40	49	16	59	59	59	74
77	6	23	....	....	8	3	2	....	33	42	42	42	27	10	32	32	35	42
78	3	13	....	....	....	1	....	1	16	18	18	3	13	2	16	16	16	18
79	5	15	3	2	2	2	13	1	29	43	43	43	43	12	29	31	29	43
80	9	14	3	....	10	5	....	....	36	41	41	41	12	5	36	19	36	41
81	4	22	1	....	3	....	4	1	26	35	35	35	28	10	26	25	25	35
82	3	23	2	....	1	1	1	....	22	31	31	20	20	9	22	22	22	31
83	2	45	3	....	2	2	16	....	57	70	70	70	70	13	57	57	57	70
84	2	25	4	....	2	3	....	....	29	36	36	36	36	7	29	29	29	36
85	2	10	....	....	10	4	9	1	31	36	36	36	36	5	31	31	31	36
86	9	23	1	....	7	2	1	....	27	43	43	43	33	16	27	27	27	43
87	3	32	3	....	5	2	6	4	40	55	55	55	32	15	40	40	40	55
88	3	39	2	....	3	4	....	....	30	51	51	51	34	21	30	30	30	51
89	7	21	1	....	13	8	3	....	40	53	53	53	29	13	40	40	40	53
90	5	16	3	3	3	2	3	1	29	36	36	36	24	7	29	29	29	36
91	4	13	....	....	1	1	11	1	27	31	31	31	17	4	27	27	27	31
92	15	7	....	....	10	5	6	....	38	43	43	43	43	5	38	38	38	43
93	2	13	....	....	3	....	3	....	21	21	21	21	9	....	21	21	21	21
94	1	19	2	....	....	....	1	1	15	23	23	23	15	9	15	15	15	23
95	1	5	1	....	2	....	....	....	9	9	9	9	6	....	9	9	9	9
96	.....	18	1	....	3	....	....	....	22	22	22	22	15	....	22	22	22	22
97	8	11	1	....	4	4	....	....	19	28	28	28	17	9	19	19	19	28
98	12	46	1	....	3	3	4	....	56	69	69	69	45	13	56	56	56	69
99	10	38	2	....	2	4	2	....	44	58	58	58	39	12	44	44	44	56
100	4	10	1	....	5	5	5	....	24	30	30	30	30	6	24	30	24	30
101	5	18	2	....	4	2	1	....	25	32	31	31	22	6	25	25	25	32
102	4	17	....	....	1	2	2	....	26	26	26	26	16	....	26	26	26	26
103	7	6	3	....	14	7	4	1	37	42	42	42	29	5	37	37	37	42
104	.....	2	....	....	....	....	6	....	8	8	8	8	1	....	8	8	7	8
105	3	19	1	....	3	....	....	....	20	26	26	26	16	6	20	20	20	26

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools—Con.	Number of Pupils in the Various Subjects—Continued.						
	Geometry	French	German	Latin	Zoology	Botany	Chemistry
53 Harrow	22	24	.....	23	33	33	24
54 Havelock	21	19	.....	19	23	23	21
55 Highgate	33	28	.....	43	41	41	33
56 Huntsville	33	47	.....	50	.....	52	33
57 Jarvis	11	19	.....	19	22	22	11
58 Jockvale	7	9	.....	9	9	9	7
59 Kars	13	18	.....	20	14	14	13
60 Keewatin	15	21	.....	24	20	20	15
61 Kenmore	33	40	.....	41	.....	.....	33
62 Kinburn	16	28	.....	27	23	23	16
63 Lakefield	30	36	.....	39	36	36	30
64 Lanark	42	43	.....	46	33	33	42
65 Lansdowne	13	24	.....	21	24	24	13
66 Little Current	9	19	.....	17	22	22	9
67 Lucknow	48	46	.....	58	42	42	48
68 Malakoff	12	16	.....	17	11	11	12
69 Manitowaning	10	3	.....	6	26	26	10
70 Maxville	31	29	.....	38	.....	.....	31
71 Melbourne	28	31	.....	30	22	22	28
72 Merlin	19	28	.....	29	26	26	19
73 Merrickville	31	27	.....	27	31	31	26
74 Metcalfe	20	19	.....	19	26	26	20
75 Millbrook	25	45	.....	48	42	42	25
76 Milton	49	67	.....	66	59	59	49
77 Mount Albert	27	39	.....	41	32	32	27
78 Navan	15	18	.....	18	16	16	15
79 New Hamburg	22	.....	28	43	31	31	22
80 New Liskeard	12	41	.....	41	36	36	12
81 North Augusta	28	25	.....	30	25	25	28
82 North Gower	21	24	.....	28	22	22	21
83 Norwich	40	4	.....	4	.....	57	40
84 Odessa	20	26	.....	26	29	29	20
85 Oil Springs	17	26	.....	25	31	31	17
86 Orono	33	37	.....	43	27	27	33
87 Paisley	32	30	.....	52	40	40	32
88 Pakenham	34	43	.....	50	30	30	34
89 Palmerston	29	36	.....	31	40	40	29
90 Plattsville	24	32	.....	36	29	29	24
91 Port Burwell	17	25	.....	26	26	26	4
92 Port Colborne	22	36	.....	32	38	38	22
93 Powassan	9	20	.....	20	21	21	9
94 Princeton	15	18	.....	18	15	15	15
95 Richard's Landing	6	6	.....	8	9	9	6
96 Richmond	15	11	.....	18	22	22	15
97 Ridgeway	17	19	.....	26	19	19	17
98 Ripley	45	60	.....	63	56	56	45
99 Rodney	35	31	.....	31	45	45	.....
100 Russell	20	30	.....	24	24	24	20
101 St. George	23	30	.....	29	25	25	23
102 Schomberg	16	21	.....	19	26	26	16
103 Southampton	29	38	.....	36	37	37	29
104 South Porcupine	.....	7	.....	7	7	7	.....
105 Spencerville	16	23	.....	26	20	20	16

SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

		Number of Pupils in the Various Subjects—Continued						Special Courses		
	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art (Middle School)
53	39	33	.....	.....	.....	33	39	.....	.....	.....
54	32	23	.....	.....	.....	23	32	.....	.....	.....
55	50	41	.....	.....	.....	41	51	.....	.....	.....
56	67	52	34	.....	.....	52	67	.....	.....	.....
57	22	22	.....	.....	.....	22	22	.....	.....	.....
58	9	9	.....	.....	.....	9	9	.....	.....	.....
59	20	14	.....	.....	.....	14	20	.....	.....	.....
60	24	20	.....	.....	.....	21	24	.....	.....	.....
61	46	33	.....	.....	.....	33	46	.....	.....	.....
62	16	23	.....	.....	.....	23	28	.....	.....	.....
63	56	36	.....	.....	.....	36	56	.....	.....	.....
64	56	33	.....	.....	.....	33	56	.....	.....	.....
65	24	24	.....	.....	.....	24	24	.....	.....	.....
66	22	22	.....	.....	.....	22	22	.....	.....	.....
67	67	42	.....	.....	.....	42	67	.....	.....	.....
68	17	11	.....	.....	.....	13	17	.....	.....	.....
69	26	26	.....	.....	.....	26	26	.....	.....	.....
70	56	50	.....	.....	.....	51	56	.....	.....	.....
71	36	22	.....	.....	.....	22	36	.....	.....	.....
72	33	26	.....	.....	.....	26	33	.....	.....	.....
73	37	31	.....	.....	.....	31	37	.....	.....	.....
74	29	26	.....	.....	.....	26	29	.....	.....	.....
75	52	42	.....	.....	.....	42	52	.....	.....	.....
76	74	59	.....	.....	.....	59	74	.....	.....	.....
77	42	32	.....	.....	.....	32	42	.....	.....	.....
78	18	16	.....	.....	.....	16	18	.....	.....	.....
79	43	.....	.....	.....	.....	29	43	.....	.....	.....
80	41	19	.....	.....	.....	36	41	.....	36	.....
81	35	7	.....	.....	.....	28	35	.....	.....	.....
82	31	22	.....	.....	.....	22	31	.....	.....	.....
83	70	57	.....	.....	.....	57	70	.....	.....	.....
84	36	29	.....	.....	.....	29	36	.....	.....	.....
85	36	31	19	.....	.....	31	36	.....	.....	.....
86	43	27	.....	.....	.....	27	43	.....	.....	.....
87	55	40	.....	.....	.....	40	55	.....	.....	.....
88	51	30	.....	.....	.....	30	51	.....	.....	.....
89	53	40	.....	.....	.....	40	53	.....	.....	.....
90	36	29	.....	.....	.....	29	36	.....	.....	.....
91	31	27	.....	.....	.....	27	31	.....	.....	.....
92	43	38	.....	.....	.....	38	43	.....	.....	.....
93	21	21	.....	.....	.....	21	21	.....	.....	.....
94	23	15	.....	.....	.....	15	23	.....	.....	.....
95	9	9	.....	.....	.....	9	9	.....	.....	.....
96	22	22	.....	.....	.....	22	22	.....	.....	.....
97	28	19	.....	.....	.....	28	28	.....	19	.....
98	69	56	.....	.....	.....	56	69	.....	.....	.....
99	57	45	.....	.....	.....	48	58	.....	.....	.....
100	30	24	.....	.....	.....	24	30	.....	.....	.....
101	32	26	.....	.....	.....	25	32	.....	.....	.....
102	26	26	.....	.....	.....	26	26	.....	.....	.....
103	42	37	.....	.....	.....	37	42	.....	.....	.....
104	7	8	.....	.....	.....	8	8	.....	.....	.....
105	26	20	.....	.....	.....	20	26	.....	.....	.....

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools—Continued	Pupils				Number of Pupils in—		Number of Pupils from—		
	Boys	Girls	Total Number of Pupils	Average Daily Attendance	Lower School	Middle School	Municipalities forming C. S. District or from School Section	Other Sections	No. of other Sections thus represented
106 Springfield	4	11	15	10	11	4	9	6	3
107 Stayner	18	34	52	40	42	10	22	30	11
108 Stella	9	10	19	15	19	.....	8	11	4
109 Stouffville	21	21	42	*32	34	8	31	11	7
110 Sturgeon Falls	4	9	13	5	13	.....	8	5	1
111 Sutton	13	24	37	27	29	8	21	16	4
112 Tamworth	18	35	53	37	44	9	20	33	11
113 Tara	12	36	48	37	34	14	26	22	14
114 Tavistock	16	30	46	40	32	14	30	16	4
115 Teeswater	16	27	43	32	27	16	20	23	11
116 Thamesville	30	41	71	50	48	23	41	30	10
117 Thessalon	13	34	47	40	37	10	29	18	7
118 Thornbury	22	30	52	41	36	16	17	35	17
119 Thorndale	10	14	24	17	19	5	24	.....	.....
120 Tilbury	7	16	23	15	20	3	16	7	6
121 Tottenham	15	22	37	24	28	9	15	22	8
122 Tweed	17	44	61	42	55	6	38	23	7
123 Warkworth	26	24	50	37	33	17	18	32	12
124 Webbwood	4	6	10	7	10	.....	10	.....	.....
125 West Lorne	15	29	44	31	33	11	39	5	.....
126 Westmeath	11	24	35	27	35	.....	22	13	3
127 Westport	17	19	36	24	29	7	19	17	14
128 Westport (R.C.S.S.)	9	20	29	21	16	13	23	6	5
129 Wheatley	19	16	35	25	31	4	20	15	6
130 Winona	7	19	26	15	26	.....	19	7	4
131 Wolfe Island	6	7	13	11	13	.....	4	9	6
132 Wroxeter	27	25	52	41	45	7	22	30	12
Totals, 1916–1917	1,979	3,103	5,082	3,729	3,977	1,105	2,906	2,176	902
Percentages	38.94	61.05	.....	73.37	78.25	21.74	57.18	42.81	.....

*Estimated; fire destroyed record.

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects					
	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
106	2	7	.....	.....	4	2	.....	.....	11	15	15	9	10	4
107	10	33	1	1	1	3	3	.....	42	52	52	52	37	11
108	3	10	.....	.....	3	.....	3	.....	19	19	19	19	19	.....
109	2	18	5	3	4	2	5	3	34	42	42	42	42	8
110	9	.....	.....	.....	3	.....	1	.....	13	13	13	13	5	.....
111	6	15	5	1	3	1	1	5	29	37	37	37	23	8
112	11	33	2	1	6	.....	.....	.....	44	53	53	53	35	9
113	7	23	5	.....	6	5	2	.....	36	48	48	48	39	13
114	7	20	1	.....	10	.....	7	1	32	46	46	46	29	14
115	2	28	4	.....	6	.....	.....	3	27	43	43	43	31	16
116	9	49	.....	.....	2	3	7	1	48	69	69	69	33	21
117	4	18	10	.....	10	1	4	.....	37	47	47	47	47	10
118	1	27	4	.....	7	12	.....	1	36	52	52	52	38	16
119	1	20	2	.....	1	.....	.....	.....	19	24	24	19	24	5
120	14	6	2	.....	.....	.....	.....	1	20	23	23	12	12	3
121	6	23	3	.....	2	2	1	.....	28	37	37	37	25	9
122	18	29	1	2	4	3	2	2	55	61	61	61	27	6
123	5	33	3	.....	3	1	4	1	33	50	50	50	35	17
124	..	3	.....	.....	.....	5	1	1	10	10	10	10	3	.....
125	10	22	1	.....	3	4	4	.....	33	44	44	21	23	11
126	4	19	.....	.....	4	5	3	.....	35	35	35	35	15	.....
127	3	24	2	.....	3	.....	4	.....	29	36	36	36	22	7
128	4	13	.....	.....	3	3	6	.....	16	29	29	29	29	13
129	6	15	1	.....	3	7	2	1	31	35	35	35	35	4
130	2	17	.....	1	.....	1	5	.....	26	26	26	26	7	.....
131	2	8	.....	.....	.....	.....	3	.....	13	13	13	13	8	.....
132	5	33	.....	.....	10	.....	1	3	45	52	52	52	52	7
	599	2,675	223	26	609	391	464	95	3,979	5,039	5,030	4,639	3,562	1,107
	11.78	52.63	4.38	.51	11.98	7.69	9.13	1.86	78.29	99.15	98.97	91.28	70.09	21.78

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools—Con.	Number of Pupils in the Various Subjects—Concluded								
	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin	Zoology
106 Springfield	11	11	11	15	10	13	.....	.....	11
107 Stayner	42	42	43	52	37	30	.....	39	42
108 Stella	19	19	19	19	11	16	.....	17	19
109 Stouffville	34	34	34	42	32	38	.....	40	34
110 Sturgeon Falls	13	13	13	13	5	1	.....	8	13
111 Sutton	29	29	29	37	23	30	.....	31	29
112 Tamworth	44	44	46	53	35	38	.....	48	44
113 Tara	35	35	38	47	47	36	.....	36	35
114 Tavistock	32	32	32	46	29	1	42	43	29
115 Teeswater	27	27	27	43	31	30	.....	40	27
116 Thamesville	48	48	48	69	33	28	.....	42	48
117 Thessalon	37	37	37	47	29	.....	.....	.....	37
118 Thornbury	36	52	36	52	38	44	.....	50	36
119 Thorndale	19	19	19	24	17	20	.....	20	19
120 Tilbury	20	20	20	23	12	22	.....	22	20
121 Tottenham	.....	28	28	37	25	18	.....	20	28
122 Tweed	55	55	55	61	27	52	.....	41	55
123 Warkworth	33	33	33	50	35	40	.....	35	33
124 Webbwood	10	10	10	10	3	9	.....	9	10
125 West Lorne	33	33	33	44	44	30	.....	32	33
126 Westmeath	35	35	35	35	15	29	.....	.....	35
127 Westport	29	29	29	36	22	31	.....	32	29
128 Westport (R.C.S.S.)	16	29	16	29	22	27	.....	27	16
129 Wheatley	31	31	31	35	21	30	.....	31	31
130 Winona	26	26	26	26	7	26	.....	22	26
131 Wolfe Island	13	13	13	13	8	13	.....	13	13
132 Wroxeter	45	45	45	52	7	30	.....	28	45
Totals, 1916–1917	3,956	3,958	4,001	5,016	3,158	3,627	81	3,958	3,753
Percentages	77.84	77.88	78.72	98.70	62.14	71.36	1.59	77.88	73.84

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Concluded

	Number of Pupils in the Various Subjects—Concluded									Special Courses		
	Botany	Chemistry	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art (Middle School)
106	11	10	15	11	.....	.....	....	11	15	.....	.....	.....
107	42	36	37	42	.....	.....	....	42	52	.....	.....	.....
108	19	11	19	19	.....	.....	....	19	.....	.....	.....	.....
109	34	32	42	34	.....	.....	....	34	42	.....	.....	.....
110	13	5	13	13	.....	.....	....	13	13	.....	.....	.....
111	29	29	28	29	.....	.....	....	29	37	.....	.....	.....
112	44	35	53	44	.....	.....	....	45	53	.....	.....	.....
113	35	39	48	34	.....	.....	....	36	48	.....	.....	.....
114	29	45	45	32	.....	.....	....	32	.....	.....	.....	.....
115	27	31	43	27	.....	.....	....	27	43	.....	.....	.....
116	48	34	69	48	.....	.....	....	48	69	.....	.....	.....
117	37	.....	47	37	.....	.....	....	37	47	.....	.....	.....
118	36	38	52	36	.....	.....	....	36	52	.....	.....	.....
119	19	3	22	.....	.....	.....	....	19	24	.....	.....	.....
120	20	23	23	20	.....	.....	....	20	23	.....	.....	.....
121	28	25	37	25	25	.....	....	25	37	.....	.....	.....
122	55	6	61	55	.....	.....	....	55	61	.....	.....	.....
123	33	35	50	33	.....	.....	....	33	50	.....	.....	.....
124	10	3	10	10	.....	.....	....	10	10	.....	.....	.....
125	33	23	44	33	.....	.....	....	33	44	.....	.....	.....
126	35	35	35	35	.....	.....	....	35	35	.....	.....	.....
127	29	22	36	29	.....	.....	....	29	36	.....	.....	.....
128	16	22	22	16	.....	.....	....	16	29	.....	.....	.....
129	31	21	35	31	.....	.....	....	31	35	.....	.....	.....
130	26	7	26	26	.....	.....	....	26	26	.....	.....	.....
131	13	8	13	13	.....	.....	....	13	.....	.....	.....	.....
132	45	7	7	45	.....	.....	....	45	52	.....	.....	.....
	3,892	3,017	4,866	3,788	273	16	16	3,995	4,992	16	166	5
	76.58	59.36	95.74	74.53	5.37	.31	.31	78.61	98.22	.31	3.26	.....

CONTINUATION

III. TABLE J—MISCELLANEOUS

Continuation Schools	Schools under Public or Separate School Board	Value of General Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including equipment	Equipment of Gymnasium or Equip. for Physical Culture	Museum	Aquarium or Herbarium
		$	$	$	$	$	$	$	$	$	$
1 Acton	1	260	223	18	22	35	....	.....	.....	.....	.....
2 Agincourt	1	167	153	33	39	13	....	.....	.....	.....	.....
3 Alvinston	1	252	430	40	76	35	....	.....	.....	.....	.....
4 Arkona	1	165	147	11	25	25	....	.....	1	.....	.....
5 Ayr	....	166	326	25	40	37	....	.....	.....	.....	.....
6 Bancroft	1	87	135	6	36	16	....	.....	.....	.....	.....
7 Bath	1	197	238	.....	31	24	....	.....	.....	.....	.....
8 Beaverton	1	215	363	25	63	47	....	.....	18	.....	.....
9 Beeton	1	27	182	8	14	18	....	.....	.....	.....	.....
10 Belmont	1	228	516	34	38	16	....	.....	.....	.....	.....
11 Blenheim	1	437	529	32	84	52	....	.....	16	.....	.....
12 Blind River	1	176	502	8	19	12	....	.....	.....	.....	.....
13 Blyth	1	126	187	.....	85	34	....	.....	.....	.....	.....
14 Bothwell	1	218	215	22	32	25	....	.....	.....	.....	.....
15 Bowesville	1	176	147	.....	30	36	....	.....	.....	.....	.....
16 Bracebridge	1	477	634	20	78	50	....	.....	.....	.....	.....
17 Bridgeburg	1	225	259	17	28	11	....	.....	12	.....	.....
18 Bruce Mines	1	66	155	.....	.....	6	....	.....	.....	.....	.....
19 Brussels	1	315	258	44	87	35	....	.....	.....	.....	.....
20 Burk's Falls	1	266	349	33	68	59	....	.....	.....	.....	.....
21 Burlington	1	210	266	30	96	39	....	.....	.....	.....	.....
22 Cannington	1	209	322	10	20	54	....	.....	.....	.....	.....
23 Cardinal	1	210	253	20	64	41	....	.....	.....	.....	.....
24 Carp	1	182	259	20	30	18	....	.....	.....	.....	.....
25 Chapleau	....	92	231	24	12	40	....	.....	.....	.....	.....
26 Claremont	1	288	321	15	61	31	....	.....	.....	.....	.....
27 Clifford	1	255	277	22	71	74	....	.....	5	.....	.....
28 Coldwater	1	212	346	.....	32	27	....	.....	.....	.....	.....
29 Comber	1	158	239	.....	63	35	....	.....	20	.....	.....
30 Cookstown	1	229	350	16	29	43	....	.....	.....	.....	.....
31 Creemore	1	126	194	.....	9	16	....	.....	.....	.....	.....
32 Delhi	1	112	134	20	62	42	....	.....	.....	.....	.....
33 Delaware	1	75	84	18	24	22	....	.....	.....	.....	.....
34 Drayton	1	396	499	56	88	52	....	.....	.....	.....	.....
35 Dresden	1	260	364	23	17	38	....	.....	15	.....	7
36 Drumbo	1	153	200	13	54	27	....	.....	.....	.....	.....
37 Dryden	1	82	114	19	36	33	....	.....	9	.....	.....
38 Eganville	1	216	338	.....	39	22	....	.....	.....	.....	.....
39 Eganville (R.C.S. S.)	1	418	300	51	65	58	....	3,500	500	.....	3
40 Elmira	1	147	307	23	36	40	....	.....	.....	.....	.....
41 Elmvale	1	149	457	11	30	25	....	.....	.....	.....	.....
42 Ennismore	1	233	304	6	49	42	....	.....	.....	.....	.....
43 Erin	1	151	361	.....	33	17	....	.....	.....	.....	.....
44 Exeter	1	513	547	.....	85	91	150	.....	19	25	.....
45 Fenelon Falls	1	225	313	37	38	27	....	.....	.....	.....	.....
46 Feversham	1	116	131	.....	18	10	....	.....	.....	.....	.....
47 Finch	1	325	397	50	31	58	....	.....	.....	.....	.....
48 Fingal	1	180	203	.....	54	37	....	.....	.....	.....	.....
49 Fitzroy Harbour	1	162	226	.....	24	10	....	.....	.....	.....	.....
50 Fort Frances	1	292	331	14	61	40	....	.....	.....	.....	.....
51 Frankford	1	205	286	25	43	36	....	.....	30	.....	.....
52 Gore Bay	1	132	400	18	67	10	....	.....	.....	.....	.....

SCHOOLS—Continued

INFORMATION

Equipment			Religious and other Exercises						Destination of Pupils								
	Pictures	Total value of General Equipment	Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
1	8	566	.....	1	.....	1	1	1	4	.....	....	1	1	3	11	....
2	....	405	1	1	.....	1	....	....	.....	8	....	.....	....	1	4	2
3	....	833	.....	....	.....	1	....	....	4	6	....	1	....	5	5	8
4	....	374	1	....	.....	1	....	....	.....	.....	....	.....	....	1	....	1
5	....	591	.....	....	.....	1	....	....	.....	3	....	3	5	.....	4	3
6	....	280	.....	....	.....	1	....	....	1	.....	....	3	....	1	1	9
7	....	490	1	....	.....	1	....	1	2	3	....	1	1	.....	....	2
8	18	749	.....	....	.....	1	....	....	5	.....	....	1	....	2	4	8
9	....	249	.....	1	.....	1	....	1	.....	.....	....	4	....	2	....	....
10	25	857	1	1	.....	1	1	1	.....	6	....	4	....	2	1	....
11	40	1,190	1	1	.....	1	....	....	1	5	2	1	3	2	4	4
12	....	717	.....	1	.....	1	....	....	.....	.....	....	1	....	.....	1	1
13	....	432	.....	....	.....	1	....	....	1	.....	....	1	....	.....	2	3
14	....	512	.....	....	.....	1	....	....	2	1	....	.....	....	2	1	1
15	....	389	.....	....	.....	1	....	....	.....	3	....	.....	....	.....	2	3
16	47	1,306	.....	....	.....	1	....	....	3	2	....	7	6	16	4	3
17	....	552	1	1	.....	1	....	....	10	.....	1	.....	1	2	2	2
18	....	227	1	1	.....	1	....	....	1	3	1	3	....	2	.....	.....
19	45	784	1	1	.....	1	....	1	4	3	1	4	2	3	3	3
20	....	775	.....	....	.....	1	....	....	5	4	....	2	....	5	3	....
21	....	641	.....	....	.....	1	....	....	1	1	....	5	....	2	....	....
22	10	625	.....	1	.....	1	....	....	2	12	3	4	2	7	....	....
23	20	608	.....	....	.....	1	....	1	4	2	1	.....	2	2	1	3
24	....	589	1	....	.....	1	....	....	.....	5	1	3	....	10	1	....
25	....	399	.....	1	.....	1	....	....	1	.....	....	.....	3	3	4	2
26	18	734	.....	....	.....	1	....	....	.....	3	1	5	2	3	3	....
27	25	729	1	....	.....	1	....	....	4	1	1	.....	2	1	4	6
28	....	617	.....	1	.....	1	1	....	3	1	....	1	3	7	2	1
29	20	535	.....	....	.....	1	....	....	.....	9	....	.....	....	1	....	....
30	10	677	.....	1	.....	1	....	....	.....	1	....	.....	....	2	1	4
31	....	345	1	1	.....	1	....	....	1	1	....	1	....	4	4	4
32	....	370	1	1	.....	1	....	1	3	6	6	7	3	1	2	4
33	3	226	.....	....	.....	1	1	....	.....	.....	....	.....	....	.....	....	....
34	....	1,091	.....	1	.....	1	....	....	4	11	2	4	....	3	....	3
35	....	724	1	....	.....	1	....	1	4	4	1	.....	....	3	5	2
36	20	467	1	1	.....	1	1	1	.....	3	....	.....	....	4	1	....
37	12	305	1	....	.....	1	....	....	.....	.....	....	2	2	.....	1	2
38	....	615	.....	1	.....	1	1	....	.....	1	....	.....	....	4	....	....
39	28	4,923	.....	....	.....	1	1	1	7	4	1	5	....	2	13	....
40	....	553	.....	....	.....	1	....	1	5	2	....	2	1	5	4	1
41	....	672	.....	1	.....	1	1	....	2	.....	....	1	....	2	....	....
42	....	634	.....	....	.....	1	1	1	.....	4	....	.....	....	2	6	....
43	....	562	.....	....	.....	1	....	....	2	.....	....	7	....	1	....	2
44	36	1,466	.....	1	.....	1	....	1	8	11	1	3	1	2	6	2
45	....	640	.....	....	.....	1	....	....	1	2	....	1	1	5	3	3
46	....	275	.....	1	.....	1	....	....	.....	.....	....	.....	....	.....	2	....
47	....	861	1	....	.....	1	1	....	5	4	....	3	1	1	1	11
48	....	474	.....	....	.....	1	....	....	.....	5	....	1	....	4	3	2
49	....	422	1	....	.....	1	....	....	.....	.....	....	3	....	.....	....	....
50	....	738	.....	1	.....	1	....	....	4	1	....	7	1	4	3	2
51	....	625	.....	....	.....	1	....	....	1	1	....	1	2	.....	2	1
52	....	627	1	1	.....	1	1	....	.....	4	....	7	....	2	6	8

CONTINUATION

III. TABLE J—MISCELLANEOUS

Continuation Schools —Continued	Schools under Public or Separate School Board	Value of General Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including Equipment	Equipment of Gymnasium or Equipment for Physical Culture	Museum	Aquarium or Herbarium
		$	$	$	$	$	$	$	$	$	$
53 Grand Valley	1	226	346	14	66	31	....	.....	.....	.....	.....
54 Hanover	1	372	280	35	48	40	....	.....	22	.....	.....
55 Harrow	1	152	150	8	23	17	....	.....	.....	.....	.....
56 Havelock	1	189	248	27	30	34	....	.....	.....	.....	.....
57 Highgate	1	253	258	15	45	39	....	.....	.....	.....	.....
58 Huntsville	1	307	542	28	68	58	....	.....	11	.....	.....
59 Jarvis	1	223	175	6	31	24	....	.....	.....	.....	.....
60 Jockvale	1	114	175	15	35	22	....	.....	.....	.....	.....
61 Kars	1	170	223	11	37	25	....	.....	.....	.....	.....
62 Keewatin	1	301	361	11	76	42	....	.....	.....	.....	.....
63 Kenmore	1	166	423	30	38	13	....	.....	.....	.....	.....
64 Kinburn	1	195	312	.....	17	.....	....	.....	.....	.....	.....
65 Lakefield	1	195	452	.....	36	31	....	.....	.....	.....	.....
66 Lanark	1	388	323	8	55	41	....	.....	.....	.....	.....
67 Lansdowne	1	99	155	14	26	25	....	.....	.....	.....	.....
68 Little Current	1	122	101	.....	53	32	....	.....	.....	.....	.....
69 Lucknow	1	228	350	45	34	33	....	.....	.....	.....	.....
70 Malakoff	1	111	185	23	14	16	....	.....	.....	.....	.....
71 Manitowaning	1	96	116	9	33	9	....	.....	.....	.....	.....
72* Manotick	1	140	190	.....	39	21	....	.....	.....	.....	.....
73 Maxville	1	154	195	8	25	17	....	.....	.....	.....	.....
74 Melbourne	1	202	239	22	36	35	....	.....	13	.....	.....
75 Merlin	1	203	294	12	53	30	....	.....	17	.....	4
76 Merrickville	1	208	248	23	28	23	....	.....	.....	.....	.....
77 Metcalfe	1	250	247	18	49	23	....	.....	.....	.....	.....
78 Millbrook	1	372	327	43	70	50	....	.....	.....	.....	.....
79 Milton	1	377	392	50	59	34	....	.....	.....	.....	.....
80 Mount Albert	1	315	331	6	37	40	....	.....	.....	.....	.....
81 Navan	1	105	118	.....	17	25	....	.....	.....	.....	.....
82 New Hamburg	1	291	361	70	65	48	....	.....	.....	.....	.....
83 New Liskeard	1	348	354	54	81	37	....	.....	.....	.....	.....
84 North Augusta	1	228	204	.....	51	22	....	.....	7	.....	.....
85 North Gower	1	231	265	8	29	27	....	.....	.....	.....	.....
86 Norwich	1	335	213	42	68	29	....	.....	5	.....	.....
87 Odessa	1	230	329	.....	69	39	....	.....	18	.....	.....
88 Oil Springs	1	196	313	17	87	30	....	.....	.....	.....	.....
89 Orono	1	161	256	8	21	15	....	.....	.....	.....	.....
90 Paisley	1	84	437	81	60	26	....	.....	.....	.....	.....
91 Pakenham	1	215	346	7	37	57	....	.....	.....	.....	.....
92 Palmerston	1	327	251	12	59	50	....	.....	.....	.....	.....
93 Plattsville	1	122	337	.....	16	22	....	.....	.....	.....	.....
94 Port Burwell	1	200	368	20	44	46	....	.....	.....	.....	.....
95 Port Colborne	1	284	426	.....	72	30	....	.....	.....	.....	.....
96 Powassan	1	133	219	.....	24	18	....	.....	.....	.....	.....
97 Princeton	1	269	158	23	19	17	....	.....	.....	.....	.....
98 Richard's Landing	....	125	165	12	25	14	....	.....	.....	.....	.....
99 Richmond	1	169	171	.....	16	22	....	.....	4	.....	.....
100 Ridgeway	1	182	239	22	55	33	....	.....	.....	.....	.....
101 Ripley	1	273	256	.....	27	18	....	.....	.....	.....	.....
102 Rodney	1	218	281	19	32	42	....	.....	6	.....	.....
103 Russell	1	179	269	.....	63	34	....	.....	.....	.....	.....
104 St. George	....	241	337	54	49	50	....	.....	.....	.....	.....

* Closed June, 1916.

SCHOOLS—Continued

INFORMATION—Continued

Equipment			Religious and other Exercises						Destination of Pupils							
	Pictures	Total value of General Equipment	Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
		$														
53	...	683	1	1	.....	1	....	1	1	2	....	2	1	13	....	8
54	67	864	.....	1	.....	1	1	1	4	.....	1	4	....	5	1	3
55	...	350	.....	1	.....	1	....	....	4	3	1	.....	....	3	3	1
56	...	528	1	1	.....	1	....	....	3	.....	....	1	....	6	1	....
57	...	610	.....	....	.....	1	....	....	2	8	....	3	....	3	1	....
58	20	1,034	.....	1	.....	1	....	....	9	1	....	1	....	4	3	7
59	...	459	.....	1	.....	1	....	....	2	1	....	.....	....	.....	6	4
60	...	361	.....	....	.....	1	1	1	2	3	....	.....	2	1	1	....
61	...	466	.....	1	.....	1	....	....	1	1	....	3	....	2	....	....
62	...	791	.....	1	.....	1	....	....	6	.....	....	1	2	4	....	....
63	...	670	.....	1	.....	1	....	....	.....	7	1	1	....	2	....	....
64	...	524	.....	1	.....	1	....	....	.....	1	....	.....	....	1	....	....
65	...	714	.....	1	.....	1	1	1	4	6	....	2	2	3	3	6
66	4	819	1	....	.....	1	....	....	4	5	....	5	....	5	2	2
67	...	319	.....	1	.....	1	1	....	.....	.....	....	1	2	.....	3	1
68	...	308	1	....	.....	1	1	....	.....	.....	....	.....	....	8	2	....
69	6	696	1	1	.....	1	....	1	5	7	....	4	....	2	3	3
70	...	349	.....	1	.....	1	....	....	.....	2	....	.....	....	.....	....	....
71	...	263	1	1	.....	1	....	....	.....	1	....	3	....	1	2	1
72	15	405	.....	....	.....	1	1	....	.....	.....	....	.....	....	.....	....	....
73	20	419	1	1	.....	1	1	....	4	5	....	3	....	3	3	9
74	8	555	1	1	.....	1	....	....	2	8	1	3	....	.....	2	1
75	5	618	.....	1	.....	1	1	....	4	9	1	.....	....	1	1	2
76	...	530	1	1	.....	1	....	....	6	3	1	2	....	.....	1	....
77	6	593	.....	1	.....	1	....	....	2	7	....	1	....	3	....	1
78	5	867	.....	1	.....	1	1	....	2	.....	....	.....	1	2	4	1
79	...	912	.....	....	.....	1	....	....	4	9	....	1	1	6	10	....
80	...	729	.....	....	.....	1	....	....	1	1	....	3	....	3	5	1
81	...	265	.....	1	.....	1	....	....	.....	4	....	.....	....	1	....	....
82	...	835	1	....	.....	1	....	....	.....	.....	....	2	1	6	2	4
83	...	874	.....	1	.....	1	....	....	3	1	....	3	....	7	5	....
84	...	512	.....	....	.....	1	....	....	.....	3	....	4	....	2	....	4
85	4	564	.....	1	.....	1	....	....	1	2	....	.....	....	2	....	1
86	8	700	.....	1	.....	1	....	....	5	5	....	3	2	7	2	....
87	...	635	1	1	.....	1	....	....	.....	2	....	3	3	4	4	4
88	...	643	.....	....	.....	1	....	....	3	3	....	1	3	4	2	....
89	25	486	1	1	.....	1	....	....	3	.....	....	3	....	.....	3	2
90	75	763	.....	....	.....	1	....	....	1	1	....	3	....	.....	1	3
91	...	662	.....	....	.....	1	....	....	.....	5	....	.....	....	2	10	2
92	...	699	.....	1	.....	1	....	....	2	2	1	4	....	9	2	....
93	...	497	1	....	.....	1	....	....	4	6	....	1	1	1	1	1
94	30	708	.....	....	.....	1	....	....	4	2	....	1	....	.....	3	1
95	...	812	.....	1	.....	1	....	....	5	1	....	.....	2	.....	3	2
96	...	394	.....	1	.....	1	....	....	1	2	....	.....	....	5	7	1
97	...	486	1	....	.....	1	....	....	.....	3	....	1	....	7	....	....
98	1	342	1	....	.....	1	....	....	.....	1	....	2	....	4	1	1
99	...	382	1	1	.....	1	1	....	.....	3	....	.....	....	9	9	3
100	...	531	.....	1	.....	1	....	....	3	2	....	.....	....	2	....	4
101	...	574	1	1	.....	1	....	....	2	4	2	6	....	2	3	5
102	9	607	1	....	1	1	....	1	1	2	1	6	3	2	1	....
103	...	545	1	1	.....	1	....	....	.....	6	....	.....	....	1	2	....
104	...	731	.....	....	.....	1	....	....	.....	2	....	.....	....	2	1	1

CONTINUATION

III. TABLE J— MISCELLANEOUS

Continuation Schools—Concluded	Schools under Public or Separate School Board	Value of General Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including equipment	Equipment of Gymnasium or Equip. for Physical Culture	Museum	Aquarium or Herbarium
		$	$	$	$	$	$	$	$	$	$
105 Schomberg	1	164	145	31	38	21	....	.....	.....	.....	....
106 South Porcupine	1	29	43	.....	3	17	....	.....	.....	.....	4
107 Southampton	1	313	391	15	71	53	60	.....	.....	.....	....
108 Spencerville	1	156	240	6	37	31	....	.....	.....	.....	....
109 Springfield	1	399	624	116	49	36	....	.....	.....	.....	....
110 Stayner	1	174	438	25	39	28	....	.....	.....	.....	2
111 Stella	.....	67	184	8	2	8	....	.....	.....	.....	....
112 Stouffville	1	198	273	15	49	37	....	.....	.....	.....	....
113 Sturgeon Falls	1	197	280	.....	41	39	....	.....	.....	.....	....
114 Sutton	1	226	263	9	66	23	....	.....	.....	.....	....
115 Tamworth	.....	275	231	18	33	28	....	.....	.....	.....	....
116 Tara	1	188	284	9	50	50	....	.....	.....	.....	....
117 Tavistock	1	248	288	.....	32	9	....	.....	.....	.....	....
118 Teeswater	1	192	236	2	31	17	....	.....	.....	.....	....
119 Thamesville	1	351	302	7	14	51	....	.....	.....	.....	....
120 Thessalon	1	297	297	12	73	26	....	.....	.....	.....	....
121 Thornbury	1	177	371	18	49	23	....	.....	9	.....	10
122 Thorndale	.....	268	302	17	82	34	....	.....	.....	.....	....
123 Tilbury	1	230	301	8	36	26	....	2,000	100	.....	3
124 Tottenham	1	274	358	14	32	57	....	.....	10	.....	....
125 Tweed	1	218	316	.....	51	24	....	.....	.....	.....	....
126 Wallaceburg	1	350	250	.....	44	59	200	.....	.....	.....	....
127 Warkworth	1	232	298	18	42	50	....	.....	.....	.....	....
128 Webbwood	1	149	219	.....	27	25	....	.....	.....	.....	....
129 West Lorne	1	161	195	17	12	27	....	.....	17	.....	....
130 Westmeath	1	155	169	15	37	28	....	.....	.....	.....	....
131 Westport	1	263	214	39	36	24	....	.....	.....	.....	....
132 Westport (R.C.S.S.)	1	300	289	5	37	21	....	.....	.....	.....	6
133 Wheatley	1	216	302	7	16	29	....	.....	.....	.....	....
134 Winona	1	158	212	.....	21	41	....	.....	10	.....	....
135 Wolfe Island	1	79	101	.....	.....	.....	....	.....	.....	.....	....
136 Wroxeter	1	450	359	35	52	53	....	.....	14	.....	....
1 Totals, 1916	129	29,387	38,388	2,313	5,785	4,292	410	5,500	908	25	39
2 Totals, 1915	125	27,779	35,184	1,483	5,722	4,002	700	3,500	1,911	.....	13
3 Increases	4	1,608	3,204	830	63	290	....	2,000	.....	25	26
4 Decreases	.....	.....	.....	.....	.....	.....	290	.....	1,003	.....	....
5 Percentages	94.85	33.43	43.67	2.63	6.58	4.88	.46	6.25	1.03	.02	.04

SCHOOLS—Concluded

INFORMATION—Concluded

	Equipment		Religious and other Exercises						Destination of Pupils							
	Pictures	Total value of General Equipment	Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
	$	$														
105	....	399	.....	1	.....	1	.....	.....	....	5	....	.....	2	.....	6	.....
106	....	96	.....	.....	.....	1	.....	.....	....	.....	....	.....	....	.....	....	.....
107	15	918	1	1	.....	1	.....	.....	5	1	....	1	....	10	2	1
108	....	470	1	.....	.....	1	.....	.....	4	.....	....	.....	.....	.....	2	1
109	....	1,224	1	....	.....	1	.....	.....	3	1	1	.....	1	1	2	1
110	4	710	.....	1	.....	1	.....	.....	8	5	....	.....	....	1	4	5
111	....	269	.....	1	.....	1	1	.....	....	3	....	2	....	.....	1	1
112	....	573	.....	.....	.....	1	.....	.....	3	8	....	3	....	6	4	1
113	....	557	.....	1	.....	1	.....	.....	4	.....	....	3	....	1	6	2
114	....	587	1	.....	.....	1	.....	.....	1	.....	1	.....	1	1	2	2
115	....	585	.....	.....	.....	1	.....	.....	2	2	1	5	1	14	.....	3
116	....	583	.....	1	.....	1	.....	.....	4	13	....	6	....	3	2	.....
117	10	587	1	.....	.....	1	.....	.....	2	3	....	.....	1	1	3	1
118	....	478	.....	1	.....	1	.....	.....	2	5	....	.....	....	7	8	.....
119	50	775	.....	.....	.....	1	.....	.....	3	4	2	2	....	8	3	1
120	5	710	.....	1	.....	1	1	.....	....	8	2	5	2	2	....	5
121	2	659	.....	1	.....	1	.....	.....	2	8	....	.....	....	1	1	1
122	10	713	.....	1	.....	1	.....	1	1	2	....	.....	....	.....	....	.....
123	2	2,706	1	1	1	1	1	.....	....	.....	....	.....	....	8	....	.....
124	5	750	.....	.....	.....	1	1	.....	2	4	2	14	....	2	....	.....
125	....	609	1	1	.....	1	.....	.....	2	4	....	4	2	2	5	6
126	15	918	.....	.....	.....	1	.....	.....	7	3	....	3	2	18	4	3
127	....	640	1	1	.....	1	.....	.....	5	6	....	4	....	5	2	.....
128	....	420	.....	1	.....	1	.....	.....	....	1	....	.....	2	3	4	1
129	6	435	.....	.....	.....	1	.....	.....	2	6	....	.....	....	1	2	.....
130	....	404	1	.....	.....	1	1	.....	....	2	....	.....	....	2	3	.....
131	....	576	.....	1	.....	1	1	.....	....	1	....	1	....	.....	1	3
132	10	668	.....	1	1	1	1	1	....	2	....	3	2	1	....	.....
133	....	570	.....	.....	.....	1	.....	.....	3	3	....	2	1	2	3	2
134	12	454	1	1	.....	1	.....	.....	1	1	....	.....	....	1	3	1
135	15	195	1	.....	.....	1	1	.....	2	3	....	.....	....	1	....	.....
136	....	963	.....	.....	.....	1	.....	1	....	1	....	1	....	9	....	2
1	854	87,901	48	74	3	136	29	22	283	403	42	256	88	407	322	249
2	667	80,961	54	82	1	132	30	20	152	304	44	315	82	340	308	178
3	187	6,940	.....	.....	2	4	9	2	131	99	....	41	6	67	14	71
4	....	.....	6	8	.....	....	....	.....	....	.....	2	.....	....	.....	....	.....
5	.97	.....	35.29	54.41	2.20	100	21.32	16.17	13.8	19.65	2.04	12.48	4.29	19.85	15.7	12.14

COLLEGIATE INSTITUTES

I. TABLE K—FIN-

Collegiate Institutes	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)
	$ c.	$ c.	$ c.
1 Barrie	1,247 19	4,170 42	4,012 82
2 Brantford	4,134 18	5,010 20	20,000 00
3 Brockville	2,593 30	4,119 87	13,000 00
4 Chatham	1,993 11	4,363 37	14,238 48
5 Clinton	1,055 27	5,418 02	2,000 00
6 Cobourg	1,036 46	3,957 74	7,300 00
7 Collingwood	2,091 18	3,344 31	9,453 67
8 Fort William	2,490 00	.....	17,144 24
9 Galt	2,458 31	10,861 43	11,900 00
10 Goderich	1,706 23	3,577 61	6,500 00
11 Guelph	2,698 54	.....	17,208 67
12 Hamilton	1,950 98	900 00	53,114 73
13 Ingersoll	1,050 20	3,200 00	8,391 00
14 Kingston	1,283 84	.....	19,933 00
15 Kitchener-Waterloo	2,739 21	5,772 10	15,899 50
16 Lindsay	1,269 39	7,809 43	5,919 37
17 London	1,820 00	5,851 20	55,082 58
18 Morrisburg	826 89	3,976 03	3,905 00
19 Napanee	1,085 11	4,537 00	5,323 00
20 Niagara Falls	2,157 29	2,531 56	17,500 00
21 North Bay	2,560 20	.....	18,758 64
22 Orillia	1,268 48	2,639 16	8,000 00
23 Ottawa	4,448 64	.....	304,326 26
24 Owen Sound	2,676 65	5,793 36	13,845 00
25 Perth	1,038 14	4,615 63	4,350 59
26 Peterborough	1,866 83	.....	23,000 00
27 Picton	1,320 21	6,288 99	.....
28 Port Arthur	3,869 50	.....	14,500 00
29 Renfrew	1,465 28	7,420 26	7,500 00
30 Ridgetown	811 91	2,054 78	3,400 00
31 St. Catharines	1,160 76	4,107 71	19,915 67
32 St. Mary's	1,068 00	3,160 74	5,900 00
33 St. Thomas	2,132 27	10,835 27	19,000 00
34 Sarnia	1,263 74	2,635 82	13,874 00
35 Seaforth	964 53	4,213 68	2,553 96
36 Smith's Falls	1,310 84	3,303 97	11,000 00
37 Stratford	3,243 43	4,625 00	17,500 00
38 Strathroy	861 64	3,638 66	5,000 00
39 Toronto, Harbord	1,576 75	.....	182,878 95
40 Toronto, Humberside	1,327 90	.....	39,151 30
41 Toronto, Jarvis	1,585 40	.....	41,910 11
42 Toronto, Malvern Avenue	1,291 00	.....	24,168 56
43 Toronto, Oakwood	2,078 41	.....	44,577 68
44 Toronto, Parkdale	1,152 00	.....	37,436 60
45 Toronto, Riverdale	2,168 90	.....	39,248 82
46 Vankleek Hill	954 23	5,036 91	2,750 00
47 Windsor	1,351 00	7,322 19	118,350 32
48 Woodstock	2,902 72	5,731 91	14,000 00
Tota's	87,406 04	162,824 33	1,344,722 52
High Schools			
1 Alexandria	739 88	891 74	5,427 82
2 Alliston	546 52	1,712 94	1,400 00
3 Almonte	587 44	1,006 00	3,000 00
4 Amherstburg	644 12	916 70	2,400 00
5 Arnprior	920 05	3,102 53	5,300 19

AND HIGH SCHOOLS

ANCIAL STATEMENT

ceipts | Expenditure

	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	2,351 25	2,877 56	14,659 24	9,947 50	130 90	140 59
2	3,826 45	1,730 55	34,701 38	25,162 11	900 38	1,298 93
3	780 00	951 42	21,444 59	14,019 72	200 00	293 70
4	1,981 35	508 72	23,085 03	17,520 00	.....	58 50
5	1,297 00	107 33	9,877 62	7,425 00	.....	189 30
6	.....	5,023 57	17,317 77	10,079 00	97 32	219 83
7	537 50	1,314 37	16,741 03	12,014 29	.....	206 13
8	.....	76 55	19,710 79	15,105 50	577 26	402 34
9	3,676 50	2,384 96	31,281 20	20,360 91	26 00	665 42
10	1,760 95	615 84	14,160 63	10,310 00	.....	254 63
11	3,896 48	278 79	24,082 48	17,326 00	107 15	392 66
12	8,288 50	704 00	64,958 21	48,551 14	1,157 53	.....
13	812 25	1,247 07	14,700 52	8,160 00	.....	261 65
14	5,228 00	1,823 84	28,268 68	23,263 50	.....	847 52
15	2,995 30	3,222 80	30,628 91	17,165 00	2,284 43	309 72
16	2,909 50	2,998 77	20,906 46	16,820 00	.....	129 82
17	5,696 75	7,982 25	76,432 78	50,998 00	4 87	902 07
18	.....	2,958 47	11,666 39	7,427 00	160 55	97 73
19	.....	5,830 31	16,775 42	9,307 48	.....	199 41
20	.....	1,129 41	23,318 26	14,387 50	.....	273 87
21	.....	.....	21,318 84	10,981 52	286 61	32 05
22	2,714 00	1,483 56	16,105 20	11,825 40	.....	121 04
23	16,260 75	6,513 50	331,549 15	69,116 40	225,988 42	449 72
24	2,088 25	566 04	24,969 30	18,806 50	433 72	.....
25	976 14	3,477 45	14,457 95	8,242 50	390 50	.....
26	2,232 52	2,281 54	29,380 89	21,809 10	.....	297 80
27	.....	11,324 73	18,933 93	9,274 37	320 85	199 35
28	.....	2,525 71	20,905 21	13,290 00	10 60	190 30
29	18 75	3,371 86	19,776 15	13,796 00	.....	1,021 39
30	988 50	252 85	7,508 04	5,840 00	.....	311 37
31	1,837 20	135 18	27,156 52	17,037 99	167 83	791 95
32	1,733 00	125 86	11,987 60	9,253 10	.....	78 00
33	1,244 25	169 21	33,381 00	25,428 24	204 68	410 31
34	.....	2,501 51	20,275 07	13,716 57	331 14	855 30
35	1,406 60	3,611 19	12,749 96	7,290 00	.....	92 93
36	722 00	417 87	16,754 68	12,483 25	.....	138 69
37	2,764 50	5,056 27	33,189 20	22,495 18	658 26	247 18
38	1,285 75	225 61	11,011 66	8,048 00	.....	.....
39	5,747 00	29,894 19	220,096 89	40,154 14	77 73	1,534 54
40	3,919 00	11,768 31	56,166 51	33,546 50	84 91	1,604 98
41	4,196 00	135,197 87	182,889 38	33,497 11	612 11	1,795 82
42	1,572 00	2,245 81	29,277 37	18,221 40	1,118 68	909 15
43	4,505 00	13,163 63	64,324 72	36,146 25	163 20	3,566 89
44	3,766 00	115 00	42,469 60	33,002 85	85 00	1,211 99
45	2,733 00	3,638 87	47,789 59	30,249 50	1,494 87	1,506 12
46	.....	5,254 57	13,995 71	7,520 00	.....	348 36
47	93 80	2,174 20	129,291 51	24,818 55	42,971 52	380 60
48	2,356 75	95 38	25,086 76	15,947 50	.....	241 97
	111,198 54	291,364 35	1,997,515 78	927,187 57	281,047 02	25,481 62
	20 00	1,430 99	8,510 43	5,500 00	252 13	290 15
	589 50	634 46	4,883 42	3,460 00	.....	.....
	345 64	1,432 90	6,371 98	4,700 00	713 95	.....
	89 50	573 67	4,623 99	3,010 00	710 50	50 47
	2 50	2,071 95	11,397 22	7,720 00	25 00	37 45

COLLEGIATE INSTITUTES

I. TABLE K—FIN=

Collegiate Institutes—Continued	Expenditure— Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	$ c.	$ c.	$ c.
1 Barrie	406 92	.....	3,113 79
2 Brantford	100 42	123 29	7,094 09
3 Brockville	.....	32 55	5,398 60
4 Chatham	458 65	9 42	3,030 12
5 Clinton	183 70	174 12	1,905 50
6 Cobourg	229 30	.....	1,687 16
7 Collingwood	.....	22 70	4,497 91
8 Fort William	301 04	.....	3,324 65
9 Galt	164 05	14 62	6,301 13
10 Goderich	52 74	174 94	1,412 73
11 Guelph	241 76	.....	6,014 91
12 Hamilton	524 14	.....	7,130 81
13 Ingersoll	63 00	.....	4,532 56
14 Kingston	61 16	.....	4,096 50
15 Kitchener-Waterloo	415 40	243 68	7,780 07
16 Lindsay	48 00	.....	2,231 09
17 London	515 98	21 45	22,090 01
18 Morrisburg	.....	.....	1,124 74
19 Napanee	64 82	.....	1,518 00
20 Niagara Falls	194 51	1,507 38	6,955 00
21 North Bay	574 03	.....	4,311 81
22 Orillia	125 00	.....	3,031 82
23 Ottawa	739 44	139 00	23,880 18
24 Owen Sound	176 89	370 94	4,151 49
25 Perth	.....	.....	1,979 83
26 Peterborough	200 00	25 00	5,430 87
27 Picton	146 92	85 50	2,536 89
28 Port Arthur	331 84	409 32	4,643 86
29 Renfrew	56 48	.....	4,902 28
30 Ridgetown	74 26	.....	999 09
31 St. Catharines	108 41	126 45	7,667 84
32 St. Mary's	107 84	.....	2,495 60
33 St. Thomas	.....	.....	6,645 76
34 Sarnia	202 09	.....	1,986 05
35 Seaforth	.....	.....	1,707 73
36 Smith's Falls	3 40	50 13	3,141 58
37 Stratford	341 40	.....	8,781 62
38 Strathroy	194 01	.....	2,151 31
39 Toronto, Harbord	642 67	9 84	50,052 85
40 Toronto, Humberside	1,317 33	.....	19,612 79
41 Toronto, Jarvis	185 65	66 09	11,833 73
42 Toronto, Malvern Avenue	622 02	12 54	8,393 58
43 Toronto, Oakwood	773 62	434 73	23,240 03
44 Toronto, Parkdale	251 79	14 73	7,903 24
45 Toronto, Riverdale	497 27	425 35	11,281 83
46 Vankleek Hill	107 20	.....	899 28
47 Windsor	569 87	.....	5,460 25
48 Woodstock	.....	.....	8,457 13
Totals	12,375 02	4,493 77	338,819 69
High Schools			
1 Alexandria	34 77	.....	1,134 10
2 Alliston	.....	.....	936 79
3 Almonte	45 47	.....	282 96
4 Amherstburg	100 95	.....	218 45
5 Arnprior	4 25	.....	1,730 64

AND HIGH SCHOOLS—Continued

ANCIAL STATEMENT—Continued

	Continued		
	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	
1	13,739 70	919 54	$10.
2	34,679 22	22 16	Res. F. I free, others $10. Co. $10; non-res. $30.
3	19,944 57	1,500 02	$5.
4	21,076 69	2,008 34	Res. 1st yr. free, others $6; non-res. $10.
5	9,877 62	.....	Lower school $6; others $10.
6	12,312 61	5,005 16	Free.
7	16,741 03	.....	Res. free; non-res. $10.
8	19,710 79	.....	Free.
9	27,532 13	3,749 07	Co. $10; res. and other Cos. $14.
10	12,205 04	1,955 59	F. I $6, II $8, III and IV $10.
11	24,082 48	.....	Res. free; non-res. $10.
12	57,363 62	7,594 59	Res. 1st yr. $2.50, thereafter $10; non-res. $55.
13	13,017 21	1,683 31	Res. F. I free; all others $7.50.
14	28,268 68	.....	Res. I free, II III IV $15; V $30; Co. $5; others, I & II $30,
15	28,198 30	2,430 61	Res. $10; non-res. $15. [III, IV, V $35.
16	19,228 91	1,677 55	Res. $7.50 to $10; non-res. $7.50 to $20.
17	74,532 38	1,900 40	Res. 1st yr free, other yrs. $10; Co. $10, others $30.
18	8,810 02	2,856 37	Free.
19	11,089 71	5,685 71	Free.
20	23,318 26	.....	Free.
21	16,186 02	5,132 82	Free.
22	15,103 26	1,001 94	$10. [$45, IV and V $50.
23	320,313 16	11,235 99	Res. I and II $10, III $20, IV and V $25; non-res. I, II, III,
24	23,939 54	1,029 76	Res. I free, II, $8.50, III & IV, $12; non-res. $10.
25	10,612 83	3,845 12	Res. free; non-res. $10.
26	27,762 77	1,618 12	Res. I free, II $5, III $8, IV $10; non-res. $25.
27	12,563 88	6,370 05	Free.
28	18,875 92	2,029 29	Free.
29	19,776 15	.....	Res. and Co. free; others $25.
30	7,224 72	283 32	Res. $6; non-res. $10.
31	25,900 47	1,256 05	$5.
32	11,934 54	53 06	Res. 1st yr. $5; all others $10.
33	32,688 99	692 01	Res. free; non-res. $10.
34	17,091 15	3,183 92	Free.
35	9,090 66	3,659 30	I $6, II, $8; others $10.
36	15,817 05	937 63	Res. free; non-res. $10.
37	32,523 64	665 56	Res. 1st yr. free; all others $10.
38	10,393 32	618 34	Res. 1st yr. free; all others $10.
39	92,471 77	127,625 12	
40	56,166 51	.....	
41	47,990 51	134,898 87	
42	29,277 37	.....	Res. I, free, II $9, III, $15, IV, $21, V, $27; non-res. I, $30, II, $24, III, $30, IV. $36, V, $42.
43	64,324 72	.....	
44	42,469 60	.....	
45	45,454 94	2,334 65	
46	8,874 84	5,120 87	Province free; others $20.
47	74,200 79	55,090 72	Free to res. and county.
48	24,646 60	440 16	Res. 1st yr. free; all others $7.50.
	1,589,404 69	408,111 09	17 free; 31 not free.
1	7,211 15	1,299 28	Province free, others $20.
2	4,396 79	486 63	Res. $5; non-res. $10.
3	5,742 38	629 60	Res. $2.50; non-res. $12.50.
4	4,090 37	533 62	Res. free; non-res. $10.
5	9,517 34	1,879 88	Res. of Lanark and Carleton Cos. free; others $25.

COLLEGIATE INSTITUTES AND

I. TABLE K—FINANCIAL

High Schools—Continued	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Re-
	$ c.	$ c.	$ c.	
6 Arthur	666 51	1,530 30	1,785 91	
7 Athens	704 52	3,655 07	1,800 00	
8 Aurora	692 76	2,507 34	2,500 00	
9 Avonmore	470 15	470 15	4,023 08	
10 Aylmer	813 72	3,639 06	1,950 00	
11 Beamsville	636 33	2,134 79	3,446 62	
12 Belleville	1,357 46	3,956 87	14,581 67	
13 Bowmanville	927 88	2,471 32	3,650 00	
14 Bradford	584 98	1,984 14	1,000 00	
15 Brampton	842 18	3,597 58	3,700 00	
16 Brighton	456 21	1,235 89	900 00	
17 Caledonia	601 78	2,401 98	1,000 00	
18 Campbellford	696 44	1,947 66	3,813 67	
19 Carleton Place	605 66	1,301 39	3,357 00	
20 Cayuga	606 76	2,658 82	1,400 00	
21 Chatsworth	448 96	448 96	2,002 95	
22 Chesley	686 55	1,717 46	2,000 00	
23 Chesterville	527 93	984 40	2,000 00	
24 Colborne	498 92	1,329 88	1,660 00	
25 Cornwall	2,207 29	6,348 42	6,100 00	
26 Deseronto	608 44	1,069 80	3,100 00	
27 Dundalk	429 21	1,049 57	900 00	
28 Dundas	1,344 19	2,000 71	5,625 00	
29 Dunnville	897 18	3,437 00	4,802 65	
30 Durham	528 10	1,553 29	1,240 00	
31 Dutton	585 26	3,489 02	750 00	
32 Elora	512 77	1,147 79	2,000 00	
33 Essex	803 51	3,627 70	2,500 00	
34 Fergus	573 17	2,041 77	1,800 00	
35 Flesherton	563 27	563 27	2,428 91	
36 Forest	629 16	2,104 66	1,700 00	
37 Gananoque	711 22	1,739 02	3,314 61	
38 Georgetown	702 25	2,396 80	3,144 49	
39 Glencoe	573 88	1,340 79	1,100 00	
40 Gravenhurst	1,136 90	.....	2,275 00	
41 Grimsby	707 76	2,475 32	1,277 18	
42 Hagersville	676 47	2,160 29	1,955 39	
43 Haileybury	6,485 84	.....	5,405 00	
44 Harriston	691 46	2,610 63	3,204 95	
45 Hawkesbury	506 55	1,971 30	1,901 48	
46 Iroquois	650 37	3,218 07	3,000 00	
47 Kemptville	679 92	2,382 89	1,200 00	
48 Kenora	1,415 38	.....	5,750 00	
49 Kincardine	820 91	2,885 33	3,000 00	
50 Leamington	851 28	3,624 79	6,000 00	
51 Listowel	708 29	3,745 49	2,000 00	
52 Lucan	647 33	2,422 27	1,200 00	
53 Madoc	669 88	3,175 08	1,000 00	
54 Markdale	441 54	644 94	2,882 48	
55 Markham	677 83	3,349 25	850 00	
56 Meaford	1,029 31	2,907 84	3,500 00	
57 Midland	811 97	1,045 32	5,325 00	
58 Mitchell	725 02	1,828 01	2,200 00	
59 Morewood	471 26	750 40	2,533 37	
60 Mount Forest	688 93	1,221 74	2,200 00	
61 Newburgh	1,001 19	2,926 50	825 00	
62 Newcastle	431 02	631 02	1,422 14	
63 Newmarket	894 94	4,377 42	2,500 00	
64 Niagara	450 79	1,085 00	1,025 00	

HIGH SCHOOLS—Continued

STATEMENT—Continued

	ceipts			Expenditure		
	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
6	730 60	243 94	4,957 26	3,740 00	92 95	16 42
7	413 00	4,882 28	11,454 87	5,511 50	103 14	111 66
8	881 00	2,458 69	9,039 79	4,915 00	560 03	.....
9	.....	1,204 26	6,167 64	3,040 00	77 67	.....
10	802 00	55 85	7,260 63	5,200 00	.....	61 00
11	.....	458 78	6,675 92	3,012 75	244 10	57 09
12	.....	250 10	20,146 10	16,225 81	384 47	.....
13	234 50	232 99	7,516 69	4,828 60	194 19	315 45
14	432 50	107 51	4,109 13	3,187 55	.....	27 08
15	971 00	983 60	10,094 36	8,240 00	.....	14 52
16	.....	2,059 18	4,651 28	2,691 12	.....	32 89
17	154 50	4,116 12	8,274 38	4,560 00	.....	69 29
18	.....	595 15	7,052 92	4,790 18	.....	58 45
19	505 00	265 83	6,034 88	4,820 00	230 00	142 55
20	.....	3,312 48	7,978 06	4,205 00	55 60	253 48
21	247 00	1,450 20	4,598 07	2,250 00	.....	87 44
22	1,054 50	1,376 20	6,834 71	4,850 00	.....	.....
23	.....	342 21	3,854 54	3,070 00	39 00	.....
24	.....	2,516 40	6,005 20	2,483 33	.....	43 70
25	.....	6,051 11	20,706 82	13,802 00	.....	184 57
26	.....	59 52	4,837 76	3,243 41	417 00	66 72
27	556 00	220 64	3,155 42	2,315 80	75 79	.....
28	794 60	257 37	10,021 87	6,368 01	.....	75 29
29	.....	4,106 00	13,242 83	6,540 00	287 12	6 30
30	868 50	6,340 63	10,530 52	3,300 00	5,519 10	.....
31	863 00	1,866 27	7,553 55	4,455 00	555 52	.....
32	393 75	390 30	4,444 61	3,120 00	.....	29 69
33	.....	1,747 77	8,678 98	6,085 00	.....	431 85
34	555 50	2,402 72	7,373 16	4,280 00	.....	35 45
35	372 70	579 30	4,507 45	2,815 00	.....	18 55
36	.....	1,191 80	5,625 62	3,770 00	128 60	.....
37	147 50	8 20	5,920 55	4,590 00	18 68	268 14
38	1,188 50	115 00	7,547 04	5,554 00	285 01	503 08
39	622 00	688 22	4,324 89	2,960 00	.....	115 01
40	294 45	72 12	3,778 47	2,940 00	.....	19 68
41	.....	226 63	4,686 89	3,425 00	.....	113 76
42	.....	296 55	5,088 70	4,110 00	21 10	10 16
43	1,353 00	20,810 74	34,054 58	6,580 00	8,247 58	101 75
44	769 00	240 77	7,516 81	4,813 55	1,485 50	119 87
45	.....	.....	4,379 33	3,200 00	285 62	.....
46	.....	1,729 85	8,598 29	4,920 00	.....	.....
47	486 00	2,595 72	7,344 53	5,600 00	.....	158 17
48	.....	32 00	7,197 38	4,485 20	19 80	.....
49	1,254 00	1,418 34	9,478 58	6,785 00	.....	81 40
50	.....	409 64	10,885 71	6,460 00	10 00	76 21
51	1,623 00	212 73	8,289 51	6,760 00	.....	29 10
52	755 00	338 32	5,362 92	4,160 00	.....	94 53
53	.....	1,406 70	6,251 66	4,310 00	227 21	66 92
54	456 00	252 71	4,677 67	2,212 85	.....	118 43
55	985 00	606 78	6,468 86	4,755 00	10 95	66 32
56	903 00	982 70	9,322 85	7,133 20	.....	.....
57	699 00	715 54	8,596 83	5,360 00	209 90	.....
58	783 50	293 88	5,830 41	4,610 00	281 00	157 85
59	.....	1,589 82	5,344 85	2,540 00	114 65	.....
60	750 00	718 37	5,579 04	4,285 00	.....	72 37
61	30 00	1,477 61	6,260 30	3,000 00	.....	64 70
62	.....	13 00	2,497 18	2,017 00	.....	9 15
63	1,584 00	249 74	9,606 10	7,019 44	90 91	157 53
64	.....	804 47	3,365 26	2,100 00	.....	34 54

COLLEGIATE INSTITUTES AND
I. TABLE K—FINANCIAL

High Schools—Continued	Expenditure— Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	$ c.	$ c.	$ c.
6 Arthur	60 73	62 69	976 66
7 Athens	181 18	.....	1,833 10
8 Aurora	105 12	.....	948 76
9 Avonmore	163 12	.....	2,530 46
10 Aylmer	120 66	.....	1,358 57
11 Beamsville	18 92	.....	2,398 65
12 Belleville	29 40	103 82	3,402 60
13 Bowmanville	50 69	158 37	1,816 89
14 Bradford	.....	.....	482 25
15 Brampton	127 29	.....	1,024 30
16 Brighton	80 79	.....	1,846 48
17 Caledonia	136 15	.....	756 67
18 Campbellford	151 55	.....	1,171 04
19 Carleton Place	33 25	.....	799 74
20 Cayuga	14 27	.....	1,742 90
21 Chatsworth	64 65	.....	1,721 92
22 Chesley	267 24	.....	1,231 55
23 Chesterville	.....	.....	745 54
24 Colborne	13 30	.....	671 57
25 Cornwall	55 25	.....	3,705 11
26 Deseronto	.....	.....	1,096 55
27 Dundalk	85 79	.....	385 99
28 Dundas	45 96	.....	3,382 91
29 Dunnville	249 93	.....	1,119 99
30 Durham	512 68	.....	1,198 74
31 Dutton	.....	90 10	1,247 02
32 Elora	30 20	.....	1,077 76
33 Essex	5 00	.....	946 03
34 Fergus	87 40	.....	847 91
35 Flesherton	34 83	.....	1,011 64
36 Forest	.....	.....	527 21
37 Gananoque	.....	.....	1,043 73
38 Georgetown	71 90	10 05	1,123 00
39 Glencoe	.....	.....	726 19
40 Gravenhurst	.....	.....	800 12
41 Grimsby	.....	.....	1,148 13
42 Hagersville	50 12	51 00	833 34
43 Haileybury	91 25	.....	2,608 59
44 Harriston	9 31	.....	966 60
45 Hawkesbury	17 50	.....	876 21
46 Iroquois	26 25	.....	1,138 87
47 Kemptville	114 05	.....	982 36
48 Kenora	273 06	52 61	2,240 38
49 Kincardine	106 16	.....	1,631 33
50 Leamington	51 56	.....	942 86
51 Listowel	99 35	.....	1,401 06
52 Lucan	84 43	.....	1,023 96
53 Madoc	49 21	.....	681 45
54 Markdale	12 00	.....	524 00
55 Markham	168 58	.....	825 31
56 Meaford	105 36	.....	1,254 87
57 Midland	34 41	.....	1,317 70
58 Mitchell	114 37	.....	667 19
59 Morewood	5 18	.....	491 22
60 Mount Forest	.....	.....	960 91
61 Newburgh	11 90	.....	632 47
62 Newcastle	66 34	.....	404 69
63 Newmarket	73 34	.....	1,810 86
64 Niagara	45 77	.....	305 54

HIGH SCHOOLS—Continued

STATEMENT—Continued

Continued

	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	
6	4,949 45	7 81	$10.
7	7,740 58	3,714 29	Res. free; Co. $5; others $30.
8	6,528 91	2,510 88	$10.
9	5,811 25	356 39	Free.
10	6,740 23	520 40	s I free; all others $10.
11	5,731 51	944 41	Free.
12	20,146 10	.....	Free.
13	7,364 19	152 50	Co. free; res. I free, II $6; all others $7.50.
14	3,696 88	412 25	F. I free; all others $10.
15	9,406 11	688 25	$10.
16	4,651 28	.....	Free.
17	5,522 11	2,752 27	Res. free; non-res. $4.50.
18	6,171 22	881 70	Free.
19	6,025 54	9 34	Res. free; non-res. $10.
20	6,271 25	1,706 81	Free.
21	4,124 01	474 06	Res. I free; all others $10.
22	6,348 79	485 92	F. I $10, II $15, III and IV $20.
23	3,854 54	.....	Free.
24	3,211 90	2,793 30	Free.
25	17,746 93	2,959 89	Free.
26	4,823 68	14 08	Free.
27	2,863 37	292 05	$10.
28	9,872 17	149 70	Res. 1st yr. free; all others $10.
29	8,263 34	5,039 49	Free.
30	10,530 52	.....	Res. $7.50; non-res. $10.
31	6,347 64	1,205 91	$10.
32	4,257 65	186 96	Res. $5; non-res. $10.
33	7,167 88	1,211 10	Res. and adjacent Cos. free; others $10.
34	5,250 76	2,122 40	Res. free; non-res. $10.
35	3,880 02	627 43	Res. I free, II $5, III $7.50; non-res. $10.
36	4,425 81	1,199 81	Free.
37	5,920 55	.....	Res. free; non-res. $5.
38	7,547 04	.....	$10.
39	3,861 20	523 69	$10.
40	3,759 80	18 67	F. I $5; others $10.
41	4,686 89	.....	Free.
42	5,075 72	12 98	Free.
43	17,629 17	16,425 41	Res. free; non-res. $30.
44	7,394 83	121 98	$10.
45	4,379 33	.....	Free.
46	6,085 12	2,513 17	Free.
47	6,854 58	489 95	Res. free; Co. & adjoining Cos. $5; others $25.
48	7,071 05	126 33	Free.
49	8,603 89	874 69	Res. $8; non-res. $10.
50	7,540 63	3,345 08	Free.
51	8,289 51	.....	Res. I $7; all others $10.
52	5,362 92	.....	$10.
53	5,334 79	916 87	Free.
54	2,867 28	1,810 39	$10.
55	5,826 16	642 70	$10.
56	8,493 43	829 42	Res. F. I. $5, other forms $8; non-res. $10.
57	6,922 01	1,674 82	Res. $5; non-res. $10.
58	5,830 41	.....	Res. $6; non-res. $10.
59	3,151 05	2,193 80	Free.
60	5,318 28	260 76	Res. I free; all others $10.
61	3,709 07	2,551 23	Res. free; non-res. $10.
62	2,497 18	.....	Free.
63	9,152 08	454 02	$10.
64	2,485 85	879 41	Free.

COLLEGIATE INSTITUTES

I. TABLE K—FINANCIAL

High Schools—Continued	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Re-
	$ c.	$ c.	$ c.	
65 Niagara Falls South	1,108 91	1,648 74	7,000 00	
66 Norwood	577 82	1,301 72	1,548 40	
67 Oakville	1,124 51	1,651 43	2,483 59	
68 Omemee	422 72	608 57	1,245 35	
69 Orangeville	921 15	2,997 66	3,400 00	
70 Oshawa	1,013 60	2,377 61	9,273 00	
71 Paris	716 09	1,802 92	3,600 00	
72 Parkhill	576 04	1,535 59	2,166 11	
73 Parry Sound	1,299 65	.....	5,500 00	
74 Pembroke	2,017 84	2,155 30	9,791 94	
75 Penetanguishene	687 59	687 49	3,850 00	
76 Petrolea	702 04	2,800 00	.....	
77 Plantagenet	469 85	1,223 20	2,200 00	
78 Port Dover	457 20	512 67	1,715 84	
79 Port Elgin	506 13	1,383 67	1,250 00	
80 Port Hope	972 07	4,036 54	3,857 85	
81 Port Perry	597 00	2,884 89	1,925 00	
82 Port Rowan	435 64	1,079 98	1,323 12	
83 Prescott	730 99	759 99	4,976 87	
84 Richmond Hill	548 55	2,316 90	500 00	
85 Rockland	579 48	2,274 35	1,204 72	
86 Sault Ste. Marie	4,328 21	.....	15,179 12	
87 Shelburne	499 22	1,054 22	1,250 00	
88 Simcoe	876 94	4,249 99	3,379 18	
89 Smithville	508 42	1,958 08	1,575 00	
90 Stirling	617 57	3,378 19	1,550 00	
91 Streetsville	587 31	1,725 00	650 00	
92 Sudbury	6,968 46	.....	9,000 00	
93 Sydenham	689 48	5,000 00	.....	
94 Thorold	545 33	1,331 07	2,900 00	
95 Tillsonburg	825 93	2,243 49	3,500 00	
96 Toronto, Commerce and Finance	2,134 36	.....	137,406 00	
97 Toronto, North	1,055 20	.....	19,045 28	
98 Trenton	602 44	1,107 14	4,277 12	
99 Uxbridge	586 63	2,991 08	400 00	
100 Vienna	413 28	864 68	700 00	
101 Walkerton	712 24	1,812 63	2,650 00	
102 Wardsville	406 45	745 37	680 68	
103 Waterdown	477 93	877 93	1,230 00	
104 Waterford	565 81	1,960 00	2,825 87	
105 Watford	678 37	3,502 42	1,800 00	
106 Welland	851 12	4,110 40	7,000 00	
107 Weston	782 04	2,726 24	3,600 00	
108 Whitby	632 74	1,905 13	21,490 51	
109 Wiarton	612 51	2,031 12	1,500 00	
110 Williamstown	717 49	717 49	4,472 44	
111 Winchester	679 46	1,014 86	2,198 98	
112 Wingham	814 56	3,420 44	2,875 00	
1 Totals, High Schools	97,839 12	219,717 67	500,982 93	
2 Totals, Collegiate Institutes	87,406 04	162,824 33	1,344,722 52	
3 Grand Totals, 1916	185,245 16	382,542 00	1,845,705 45	
4 Grand Totals, 1915	191,373 90	359,096 62	1,673,429 74	
5 Increases	.....	23,445 38	172,275 71	
6 Decreases	6,128 74	.....	.....	
7 Percentages	6.08	12.57	60.65	

AND HIGH SCHOOLS—Continued

STATEMENT—Continued

	ceipts			Expenditure		
	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
65	.....	5,345 69	15,103 34	5,441 80	1,675 90	272 10
66	402 00	1,008 06	4,838 00	3,139 28	.....	133 77
67	729 50	55 86	6,044 89	4,000 00	99 95	278 83
68	111 00	110 78	2,498 42	2,050 00	14 84	.....
69	1,340 00	410 80	9,069 61	6,425 00	.....	101 20
70	116 25	170 70	12,951 16	8,820 00	.....	1,127 87
71	82 25	864 02	7,065 28	4,920 00	.....	88 18
72	837 25	249 62	5,364 61	3,950 00	.....	214 26
73	108 00	81 01	6,988 66	3,820 00	1,030 44	345 66
74	.....	689 07	14,654 15	9,115 00	1,251 89	32 90
75	.....	453 37	5,678 45	3,680 00	67 45	.....
76	.....	3,304 33	6,806 37	5,611 72	.....	37 50
77	.....	1,160 70	5,053 75	3,100 00	200 00	.....
78	.....	21 00	2,706 71	2,200 00	.....	.....
79	416 00	1,035 80	4,591 60	2,980 00	.....	.....
80	728 50	89 84	9,684 80	7,966 67	30 50	110 13
81	235 00	129 72	5,771 61	4,780 00	170 91	223 69
82	.....	.....	2,838 74	2,080 00	233 00	.....
83	94 50	133 78	6,696 13	5,166 14	.....	201 48
84	734 50	393 15	4,493 10	3,340 00	.....	84 11
85	.....	948 92	5,007 47	3,050 00	39 24	10 05
86	2,450 25	361 17	22,318 75	13,240 00	92 00	95 77
87	757 00	185 66	3,746 10	2,914 87	18 66	60 54
88	202 23	82 42	8,790 76	7,550 00	.....	29 76
89	.....	3,275 29	7,316 79	3,033 35	.....	122 06
90	.....	1,319 16	6,864 92	3,970 97	119 09	49 42
91	461 00	974 00	4,397 31	3,080 00	.....	19 01
92	87 00	3,520 20	19,575 66	10,185 00	102 34	58 45
93	577 50	920 30	7,187 28	4,684 00	519 00	118 50
94	.....	42 95	4,879 35	3,470 00	.....	237 49
95	806 50	236 73	7,612 65	6,080 00	.....	.....
96	4,645 00	16,145 64	160,331 00	45,329 37	56,092 79	446 91
97	1,342 00	13,460 29	34,902 77	13,537 50	13,473 14	1,870 87
98	.....	3,105 17	9,091 87	4,463 48	.....	352 94
99	803 25	843 84	5,624 80	4,310 00	32 22	15 50
100	.....	1,430 61	3,408 57	1,900 00	100 00	.....
101	742 00	1,164 28	7,081 15	5,024 85	.....	.....
102	349 50	284 04	2,466 04	1,909 79	.....	11 94
103	478 00	1,067 00	4,130 86	3,060 00	273 00	50 14
104	.....	492 68	5,844 36	3,140 00	797 15	25 49
105	382 50	2,999 01	9,362 30	4,695 00	38 30	362 10
106	.....	5,596 16	17,557 68	7,620 00	587 92	223 30
107	978 00	438 07	8,524 35	6,070 00	.....	45 25
108	332 10	2,085 49	26,445 97	5,270 00	18,190 51	142 70
109	488 00	988 62	5,620 25	3,495 00	421 26	12 29
110	.....	1,100 15	7,007 57	5,250 00	.....	.....
111	.....	1,021 37	4,914 67	3,830 00	54 50	.....
112	1,080 40	1,091 21	9,281 61	6,500 00	43 89	28 27
1	49,556 72	177,463 05	1,045,559 49	582,039 09	117,743 66	12,596 61
2	111,198 54	291,364 35	1,997,515 78	927,187 57	281,047 02	25,481 62
3	160,755 26	468,827 40	3,043,075 27	1,509,226 66	398,790 68	38,078 23
4	170,043 94	613,888 82	3,007,833 02	1,472,673 50	448,988 67	54,789 66
5	.....	.....	35,242 25	36,553 16	.....	.....
6	9,288 68	145,061 42	.....	.....	50,197 99	16,711 43
7	5.28	15.40	.....	60.65	16.02	1.53

COLLEGIATE INSTITUTES

I. TABLE K—FINANCIAL

High Schools—Concluded	Expenditure— Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	$ c.	$ c.	$ c.
65 Niagara Falls South	88 23	66 01	1,828 31
66 Norwood	.....	.....	1,050 66
67 Oakville	.....	39 23	1,626 88
68 Omemee	.....	.....	433 58
69 Orangeville	62 10	.....	1,396 70
70 Oshawa	245 31	.....	2,283 81
71 Paris	99 43	.....	995 66
72 Parkhill	.....	.....	962 59
73 Parry Sound	.....	.....	1,553 72
74 Pembroke	353 25	.....	3,901 11
75 Penetanguishene	22 67	.....	1,382 62
76 Petrolea	15 00	.....	682 34
77 Plantagenet	256 37	.....	465 94
78 Port Dover	61 57	.....	445 14
79 Port Elgin	9 22	.....	1,404 87
80 Port Hope	90 45	.....	1,487 05
81 Port Perry	.....	.....	580 49
82 Port Rowan	31 15	.....	494 59
83 Prescott	.....	.....	1,255 55
84 Richmond Hill	105 40	.....	963 59
85 Rockland	53 00	.....	489 50
86 Sault Ste. Marie	432 10	37 73	5,839 72
87 Shelburne	155 29	.....	581 18
88 Simcoe	158 72	.....	1,052 28
89 Smithville	41 17	.....	375 72
90 Stirling	.....	.....	1,058 97
91 Streetsville	8 15	.....	410 59
92 Sudbury	295 12	.....	2,992 46
93 Sydenham	170 03	.....	1,316 64
94 Thorold	111 24	.....	727 22
95 Tillsonburg	15 05	.....	1,175 52
96 Toronto, Commerce and Finance	6,343 19	.....	29,577 54
97 Toronto, North	381 59	60 34	5,579 33
98 Trenton	.....	.....	1,243 45
99 Uxbridge	119 63	.....	993 16
100 Vienna	30 00	.....	83 22
101 Walkerton	44 36	.....	857 54
102 Wardsville	45 96	.....	379 80
103 Waterdown	15 00	.....	532 98
104 Waterford	7 18	.....	661 47
105 Watford	.....	.....	1,257 83
106 Welland	268 61	.....	2,332 28
107 Weston	.....	46 97	1,653 40
108 Whitby	363 44	.....	2,479 32
109 Wiarton	50 27	.....	717 45
110 Williamstown	.....	.....	998 01
111 Winchester	141 88	72 91	796 93
112 Wingham	15 81	.....	1,285 02
1 Totals, High Schools	15,302 12	851 83	170,316 12
2 Totals, Collegiate Institutes	12,375 02	4,493 77	338,819 69
3 Grand Totals, 1916	27,677 14	5,345 60	509,135 81
4 Grand Totals, 1915	32,438 57	18,213 92	443,869 68
5 Increases	.....	.....	65,266 13
6 Decreases	4,761 43	12,868 32	.....
7 Percentages	1.11	.21	20.46

AND HIGH SCHOOLS—Continued
STATEMENT—Concluded

Concluded

	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	
65	9,372 35	5,730 99	Free.
66	4,323 71	514 29	$6
67	6,044 89	.....	Res. $5; non-res. $8.
68	2,498 42	.....	Res. free; non-res. $10.
69	7,985 00	1,084 61	$10.
70	12,476 99	474 17	Res. free; non-res. $7.50.
71	6,103 27	962 01	Res. Oxford & Waterloo Cos. free; others $20.
72	5,126 85	237 76	Res. L. S. $6, others $8; non-res. $10.
73	6,749 82	238 84	Res. free; non-res. $10.
74	14,654 15	.....	Free.
75	5,152 74	525 71	Free.
76	6,346 56	459 81	Free.
77	4,022 31	1,031 44	Free.
78	2,706 71	.....	Free.
79	4,394 09	197 51	$7.50
80	9,684 80	.....	Co. free; res. andothers $9.
81	5,755 09	16 52	Res. F. I and Durham Co. free; others $7.50.
82	2,838 74	.....	Free.
83	6,623 17	72 96	Res free; non-res $10.
84	4,493 10	.....	$10.
85	3,641 79	1,365 68	Free.
86	19,737 32	2,581 43	$10.
87	3,730 54	15 56	Res. I free; all others $10.
88	8,790 76	.....	Res. free; non-res. $10.
89	3,572 30	3,744 49	Free.
90	5,198 45	1,666 47	Free.
91	3,517 75	879 56	$10.
92	13,633 37	5,942 29	Res. free; non-res. $10.
93	6,808 17	379 11	U. Sch. $12; all others $5
94	4,548 94	270 41	Free.
95	7,270 57	342 08	L. & M. Schs. $7.50; U. $10.
96	137,789 80	22,541 20	Res. 1st & 2nd yrs. free; other yrs. $15; non-res. 2nd yr. $15; other yrs. $30.
97	34,902 77	.....	(See Toronto Collegiate Institutes).
98	6,059 87	3,032 00	Free.
99	5,470 51	154 29	Res. $5, non-res. $7.50.
100	2,113 22	1,295 35	Free.
101	5,926 75	1,154 40	Res. F. I free; all others $10.
102	2,347 49	118 55	$7.50.
103	3,931 12	199 74	$10.
104	4,631 29	1,213 07	Free.
105	6,353 23	3,009 07	Res. $10; non-res. free.
106	11,032 11	6,525 57	Free.
107	7,815 62	708 73	$10.
108	26,445 97	.....	Res. $6; Co. $7.50; others $10.
109	4,696 27	923 98	$6.
110	6,248 01	759 56	Free.
111	4,896 22	18 45	Free.
112	7,872 99	1,408 62	L. Sch. $6 M. $8; U. $10.
1	898,849 43	146,710 06	59 free; 53 not free.
2	1,589,404 69	408,111 09	17 free; 31 not free.
3	2,488,254 12	554,821 15	76 free; 84 not free.
4	2,470,974 00	536,859 02	75 free; 85 not free.
5	17,280 12	17,962 13	1 free.
6	.....	.....	1 not free.
7	.....	.....	47.5 free; 52.5 not free.

Approximate cost per pupil, enrolled attendance, $86.00; average attendance, $109.00.

COLLEGIATE INSTITUTES

II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate Institutes	Pupils				Number of Pupils in—			Number of Pupils from—		
	Boys	Girls	Totals	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming High School District	Municipalities within the County or Territorial District	Other Counties or Districts
1 Barrie	117	141	258	191	177	66	15	142	110	6
2 Brantford	230	269	499	397	329	140	30	349	129	21
3 Brockville	128	180	308	238	186	102	20	194	114	....
4 Chatham	121	209	330	222	236	70	24	197	123	10
5 Clinton	71	119	190	144	114	55	21	74	116	....
6 Cobourg	74	104	178	148	131	35	12	115	63	....
7 Collingwood	82	135	217	160	146	45	26	153	48	16
8 Fort William	102	155	257	208	203	48	6	248	7	2
9 Galt	156	167	323	263	239	64	20	159	133	31
10 Goderich	65	130	195	153	123	63	9	104	89	2
11 Guelph	181	247	428	290	286	108	34	333	94	1
12 Hamilton	362	378	740	578	440	239	61	666	61	13
13 Ingersoll	70	64	134	108	98	32	4	68	46	20
14 Kingston	212	253	465	355	287	163	15	385	71	9
15 Kitchener-Waterloo	136	120	256	220	166	78	12	213	42	1
16 Lindsay	134	206	340	274	236	83	21	169	127	44
17 London	554	430	984	781	753	166	65	818	162	4
18 Morrisburg	47	73	120	85	83	29	8	113	5	2
19 Napanee	72	124	196	140	129	50	17	101	89	6
20 Niagara Falls	104	125	229	189	152	60	17	178	31	20
21 North Bay	67	149	216	176	179	35	2	171	24	21
22 Orillia	105	183	288	232	207	68	13	188	61	39
23 Ottawa	612	432	1,044	835	691	321	32	924	70	50
24 Owen Sound	140	190	330	270	244	59	27	209	104	17
25 Perth	70	106	176	136	115	50	11	81	91	4
26 Peterborough	165	210	375	310	270	81	24	318	39	18
27 Picton	88	123	211	174	171	29	11	77	132	2
28 Port Arthur	71	100	171	134	138	29	4	171	.....	....
29 Renfrew	101	180	281	251	211	54	16	112	162	7
30 Ridgetown	60	97	157	125	115	29	13	75	79	3
31 St. Catharines	133	212	345	270	279	42	24	234	101	10
32 St. Mary's	85	119	204	140	130	56	18	102	54	48
33 St. Thomas	220	262	482	393	371	92	19	374	106	2
34 Sarnia	124	185	309	237	224	74	11	258	50	1
35 Seaforth	92	94	186	168	119	40	27	90	89	7
36 Smith's Falls	88	159	247	189	153	77	17	180	30	37
37 Stratford	191	254	445	364	287	107	51	327	86	32
38 Strathroy	80	110	190	150	119	62	9	95	93	2
39 Toronto, Harbord	306	316	622	531	359	228	35	600	.....	22
40 Toronto, Humberside	202	269	471	409	304	148	19	397	56	18
41 Toronto, Jarvis	260	224	484	405	298	160	26	456	2	26
42 Toronto, Malvern Avenue	93	142	235	190	155	70	10	193	38	4
43 Toronto, Oakwood	231	351	582	513	385	175	22	554	20	8
44 Toronto, Parkdale	233	267	500	411	321	162	17	476	16	8
45 Toronto, Riverdale	203	212	415	330	294	104	17	398	9	8
46 Vankleek Hill	52	113	165	129	136	18	11	52	88	25
47 Windsor	213	233	446	402	360	77	9	401	45	....
48 Woodstock	145	192	337	269	240	77	20	165	143	29
Totals	7,448	9,113	16,561	13,287	11,389	4,220	952	12,457	3,448	656
High Schools										
1 Alexandria	35	70	105	79	86	19	.....	94	8	3
2 Alliston	35	56	91	65	63	28	.....	43	40	8
3 Almonte	41	58	99	74	66	25	8	53	41	5
4 Amherstburg	29	24	53	31	42	11	.....	37	16	....
5 Arnprior	68	99	167	135	108	47	12	191	45	21

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects						
	Commerce	Agriculture	Law, Medicine, or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
1	64	89	16	5	33	6	20	25	148	252	252	214	160	95	4
2	131	124	47	9	159	10	17	2	296	482	483	390	289	101	10
3	45	102	14	1	83	17	31	15	209	297	292	288	288	96	6
4	47	121	24	7	47	53	30	1	236	326	326	306	306	70	18
5	34	107	12	5	22	8	2	.....	114	184	184	169	127	55	12
6	26	50	9	1	41	11	27	13	123	177	177	128	154	35	11
7	41	64	7	2	65	34	3	1	146	208	209	160	112	45	8
8	130	11	2	2	82	8	18	4	178	251	251	247	247	16	4
9	90	78	17	8	98	10	22	.....	197	312	312	302	302	64	6
10	44	90	7	2	36	8	7	1	138	193	193	186	127	63	7
11	100	76	19	9	102	22	68	32	286	411	411	394	188	106	17
12	372	54	72	9	128	68	22	15	448	735	735	688	688	240	9
13	25	52	2	.....	30	6	12	7	93	133	133	72	85	32	3
14	106	66	35	14	124	25	80	15	364	461	461	375	170	137	3
15	117	39	23	12	28	19	.....	18	166	230	250	199	120	75	3
16	50	165	11	8	42	27	27	10	213	330	331	324	331	84	10
17	286	130	65	23	247	34	114	85	736	912	907	916	710	166	27
18	6	81	6	2	7	12	4	2	82	105	117	116	74	31	6
19	30	94	7	5	9	12	19	20	122	190	190	178	194	26	9
20	33	32	12	2	54	59	21	16	130	226	226	212	226	36	7
21	10	20	6	.....	75	45	31	29	179	212	211	189	106	31	2
22	63	82	12	4	61	48	10	8	190	285	285	268	177	68	8
23	247	73	80	33	189	56	321	45	368	1,034	1,033	526	607	91	15
24	69	113	7	3	73	25	27	13	240	315	315	300	300	58	17
25	13	86	4	3	19	8	43	.....	135	172	174	128	112	30	8
26	78	46	23	6	46	112	48	16	198	367	367	317	198	81	9
27	28	112	5	3	30	7	21	5	151	201	201	180	136	29	2
28	54	6	5	3	53	7	35	8	138	171	171	92	48	29	1
29	25	186	7	3	20	36	.....	4	211	277	275	265	265	54	10
30	32	75	5	2	7	5	19	12	118	150	150	144	144	29	5
31	49	44	11	5	164	57	12	3	294	335	335	336	336	42	11
32	14	94	5	1	42	20	17	11	130	197	197	186	186	56	5
33	150	119	16	9	90	74	21	3	371	470	470	463	463	92	10
34	99	45	25	1	92	11	23	13	224	306	306	298	298	73	5
35	17	84	7	3	45	10	12	8	119	109	109	119	117	40	12
36	52	67	3	3	71	37	8	6	178	243	243	230	230	42	10
37	81	92	31	27	71	35	66	42	248	382	382	328	285	77	25
38	31	99	6	2	15	16	9	12	123	185	185	182	182	62	3
39	300	10	30	10	150	.....	72	56	359	597	597	344	386	217	18
40	117	46	31	12	112	18	89	46	304	467	467	452	452	148	3
41	96	27	29	19	118	40	82	73	312	475	480	254	284	74	13
42	109	17	11	6	54	9	11	18	157	173	233	195	129	65	5
43	235	12	52	22	122	6	124	9	386	573	569	352	347	177	13
44	185	19	25	13	138	25	88	7	321	497	497	217	297	74	10
45	93	7	20	11	143	19	122	.....	294	414	414	341	228	104	11
46	6	95	4	.....	10	15	20	15	136	162	162	150	160	51	7
47	108	23	13	5	140	66	59	32	326	446	446	396	234	71	3
48	73	116	18	3	60	42	21	4	153	326	328	247	153	77	6
	4,211	3,440	898	338	3,647	1,298	1,955	774	10,788	15,956	16,042	13,363	11,758	3,615	427
1	7	61	3	2	19	5	2	6	86	105	105	105	75	19	...
2	15	41	2	.....	10	7	6	10	63	91	91	91	91	28	...
3	7	50	11	.....	18	5	3	5	66	97	97	91	91	25	4
4	7	15	4	4	11	5	6	1	41	52	51	51	35	10	...
5	25	42	9	1	28	28	29	5	108	155	155	108	155	47	...

COLLEGIATE INSTITUTES
II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

Number of Pupils in the Various Subjects—Continued

Collegiate Institutes	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German	Latin	Greek
1 Barrie	4	177	148	150	250	165	10	194	11	212	....
2 Brantford	9	322	257	322	477	332	9	374	67	332	11
3 Brockville	7	216	98	216	284	206	15	242	18	228	3
4 Chatham	6	236	236	236	327	175	21	174	18	175	10
5 Clinton	10	114	114	118	182	146	11	102	12	135	....
6 Cobourg	1	131	108	146	177	88	11	121	6	112	1
7 Collingwood	6	146	126	146	212	115	11	140	14	132	4
8 Fort William	4	198	198	198	189	104	3	196	1	198	2
9 Galt	10	238	195	223	274	140	6	233	25	207	4
10 Goderich	5	137	121	140	192	118	7	88	15	97	1
11 Guelph	12	286	173	173	111	105	17	229	35	292	9
12 Hamilton	36	448	448	450	730	500	45	707	115	708	18
13 Ingersoll	1	96	98	98	127	84	3	112	4	93	3
14 Kingston	3	285	296	380	388	244	5	447	43	377	2
15 Kitchener-Waterloo	7	166	165	166	129	127	4	121	46	170	12
16 Lindsay	4	230	230	211	330	186	15	212	6	216	6
17 London	21	697	521	742	882	501	39	642	35	665	4
18 Morrisburg	4	82	82	81	100	62	6	80	7	94	3
19 Napanee	6	126	122	129	156	91	7	92	13	116	7
20 Niagara Falls	3	136	91	176	202	89	14	166	5	128	....
21 North Bay	...	179	179	179	216	91	2	101	8	97	....
22 Orillia	3	207	102	207	285	170	12	202	16	240	1
23 Ottawa	16	500	400	618	982	584	56	821	113	735	17
24 Owen Sound	10	242	180	238	315	168	21	193	11	209	1
25 Perth	5	117	70	117	175	104	8	116	12	141	2
26 Peterborough	7	269	153	232	365	178	15	243	33	248	4
27 Picton	6	171	151	171	186	152	3	135	15	145	2
28 Port Arthur	...	136	82	156	158	73	1	131	18	132	1
29 Renfrew	8	211	174	193	272	132	12	136	32	128	7
30 Ridgetown	11	115	115	122	149	34	5	122	5	115	....
31 St. Catharines	13	294	294	294	182	135	14	220	44	192	11
32 St. Mary's	4	130	130	130	195	128	14	152	19	137	3
33 St. Thomas	9	371	226	371	470	190	8	295	12	317	....
34 Sarnia	8	224	198	224	308	151	10	208	13	201	9
35 Seaforth	15	119	119	119	174	174	12	139	25	174	6
36 Smith's Falls	6	178	178	188	241	143	10	112	11	198	6
37 Stratford	22	276	171	270	382	214	26	212	41	240	....
38 Strathroy	8	123	123	123	185	108	3	141	1	163	7
39 Toronto, Harbord	18	359	359	363	614	429	23	591	234	591	52
40 Toronto, Humberside	3	306	304	307	467	309	15	361	86	384	16
41 Toronto, Jarvis	14	315	227	315	478	310	24	448	150	475	20
42 Toronto, Malvern Av	5	79	124	157	232	135	4	225	34	216	5
43 Toronto, Oakwood	10	386	286	382	582	378	22	561	143	533	26
44 Toronto, Parkdale	10	305	184	321	469	290	8	472	120	438	18
45 Toronto, Riverdale	4	294	248	294	412	242	14	402	80	392	22
46 Vankleek Hill	6	136	61	136	156	71	7	70	2	110	....
47 Windsor	...	275	213	386	446	192	8	285	17	276	....
48 Woodstock	7	176	212	155	257	165	8	222	28	243	22
Totals	387	10,960	9,090	11,266	15,072	9,028	624	11,988	1,821	12,157	358
High Schools											
1 Alexandria	...	86	86	86	105	47	.....	97	.....	100	....
2 Alliston	...	.....	63	63	91	66	.....	82	.....	67	....
3 Almonte	2	66	66	66	96	61	4	54	6	61	....
4 Amherstburg	...	40	41	39	49	34	.....	41	.....	43	....
5 Arnprior	12	108	108	108	161	100	6	160	23	167	....

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the Various Subjects—Continued											Special Courses				
	Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
1	139	139	160	236	4	148	138	14	23	116	257	.....	.....	.....	.....	6
2	228	228	239	358	9	284	71	71	33	210	498	71	....	75	165	14
3	117	117	176	243	5	186	82	33	33	131	307	.....	27	.....	.....	9
4	171	171	161	250	2	158	72	72	72	124	330	72	....	57	99	17
5	8	8	176	177	8	114	52	.....	.....	126	190	.....	72	.....	.....	12
6	78	78	37	120	....	89	54	54	54	74	170	.....	....	.....	104	3
7	96	97	60	61	4	89	48	48	48	136	146	58	....	40	75	11
8	146	146	92	189	1	65	57	61	65	199	257	65	....	76	102	....
9	144	144	62	227	5	219	65	65	66	132	316	65	....	110	117	10
10	83	83	106	153	5	75	76	34	16	78	190	34	....	.....	.....	....
11	178	178	196	294	10	209	193	113	113	173	418	.....	....	.....	.....	....
12	477	475	334	707	3	234	36	.....	.....	448	719	.....	....	187	225	12
13	82	82	82	116	1	98	16	16	16	84	134	16	....	54	44	....
14	77	77	85	309	2	135	106	68	92	74	450	68	....	.....	.....	....
15	69	69	119	189	7	124	45	44	44	68	254	45	....	108	100	7
16	152	151	173	285	5	144	32	32	32	171	327	32	....	.....	.....	8
17	598	598	459	772	23	467	156	167	67	506	978	167	....	269	306	24
18	81	81	62	107	1	82	60	14	16	63	120	.....	....	.....	.....	....
19	80	80	73	135	2	122	60	20	10	49	195	28	....	.....	.....	12
20	94	94	75	130	3	139	78	85	63	37	229	83	....	.....	84	6
21	65	65	69	157	....	121	56	56	56	65	211	.....	....	.....	.....	....
22	161	161	158	244	4	118	199	39	39	157	284	39	....	.....	.....	....
23	195	195	467	730	8	439	154	143	65	588	1,036	149	....	.....	.....	104
24	146	146	265	265	6	148	47	45	47	180	327	47	....	82	136	16
25	101	101	81	156	2	70	55	17	17	100	176	17	....	.....	.....	....
26	102	102	109	178	6	187	75	72	34	100	365	83	....	69	60	5
27	116	116	94	137	6	95	44	44	44	123	211	44	30	.....	.....	....
28	44	44	40	85	....	100	36	36	36	81	171	36	....	55	81	....
29	110	110	229	229	9	174	102	38	38	173	.....	38	39	.....	.....	22
30	125	125	103	149	10	115	55	17	17	117	157	.....	.....	.....	.....	....
31	112	112	127	129	6	220	133	105	58	131	345	105	....	.....	.....	12
32	129	129	114	180	1	130	60	15	7	90	204	7	....	.....	.....	12
33	235	235	108	108	8	273	371	146	47	245	480	146	....	75	52	13
34	119	119	114	120	2	198	105	74	74	132	304	74	....	.....	.....	8
35	134	134	134	134	15	119	119	.....	.....	121	183	.....	....	.....	.....	5
36	126	126	145	239	5	99	68	33	33	132	247	33	63	53	100	....
37	164	214	158	254	17	109	67	68	68	188	430	68	....	99	161	14
38	124	124	109	171	8	123	42	8	9	115	188	8	....	.....	.....	6
39	364	364	370	561	2	189	221	.....	188	258	590	.....	....	.....	.....	....
40	73	73	115	360	4	226	28	.....	.....	168	471	.....	....	.....	.....	24
41	240	240	238	232	7	.....	.....	.....	.....	230	480	.....	....	.....	.....	12
42	153	153	122	216	4	125	36	.....	.....	125	93	.....	....	.....	.....	9
43	287	287	227	510	4	277	159	.....	.....	291	582	.....	....	146	238	20
44	214	214	435	439	6	.....	178	.....	.....	235	498	.....	....	.....	.....	4
45	302	302	232	407	7	170	70	.....	.....	233	415	.....	....	139	150	26
46	130	130	80	151	4	71	13	13	14	85	165	11	101	.....	.....	8
47	185	185	135	257	2	133	133	133	55	130	444	133	....	.....	.....	11
48	122	122	148	230	8	212	64	64	64	125	324	64	....	112	140	6
	7,476	7,524	7,653	12,086	261	7,422	4,187	2,177	1,873	7,717	15,866	1,906	332	1,806	2,539	488
1	86	86	29	105	....	86	.....	.....	.....	86	105	.....	.....	.....	.....	....
2	63	63	66	91	....	25	.....	.....	.....	63	91	.....	.....	.....	.....	....
3	67	67	57	61	....	66	12	3	.....	66	98	.....	.....	.....	.....	....
4	37	37	47	47	....	38	3	.....	1	37	53	.....	.....	.....	.....	....
5	120	120	100	155	....	108	55	.....	.....	108	.....	.....	.....	.....	.....	....

II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS AND COLLEGIATE INSTITUTES

	High Schools—Continued	Pupils				Number of Pupils in—			Number of Pupils from—		
		Boys	Girls	Totals	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming High School Dist.	Municipalities within the County or Territorial District	Other Counties or Districts
6	Arthur	28	69	97	73	67	21	9	39	57	1
7	Athens	62	92	154	128	86	68	.....	80	74	....
8	Aurora	42	66	108	84	70	26	12	52	56	....
9	Avonmore	29	35	64	58	48	16	.....	57	7	....
10	Aylmer	48	65	113	86	82	18	13	47	64	2
11	Beamsville	33	27	60	43	49	11	.....	20	38	2
12	Belleville	139	194	333	252	220	93	20	249	72	12
13	Bowmanville	54	69	123	102	84	28	11	81	42	....
14	Bradford	40	41	81	58	63	18	.....	34	46	1
15	Brampton	47	81	128	114	75	43	10	57	65	6
16	Brighton	35	39	74	46	59	15	.....	46	28	....
17	Caledonia	36	46	82	71	60	13	9	26	40	16
18	Campbellford	54	94	148	106	96	45	7	81	54	13
19	Carleton Place	45	99	144	112	93	49	2	88	39	17
20	Cayuga	41	46	87	71	61	14	12	35	52	....
21	Chatsworth	10	33	43	37	34	9	.....	38	4	1
22	Chesley	36	57	93	75	60	23	10	50	32	11
23	Chesterville	43	65	108	72	86	22	.....	69	39	....
24	Colborne	22	39	61	45	43	18	.....	26	35	....
25	Cornwall	88	196	284	255	199	69	16	147	117	20
26	Deseronto	24	46	70	49	58	12	.....	46	10	14
27	Dundalk	32	36	68	51	54	14	.....	27	26	15
28	Dundas	45	78	123	96	95	22	6	80	41	2
29	Dunnville	55	66	121	100	62	48	11	68	43	10
30	Durham	24	52	76	65	53	23	.....	36	40	....
31	Dutton	44	57	101	79	61	30	10	31	70	....
32	Elora	27	26	53	36	38	15	.....	20	31	2
33	Essex	53	68	121	88	101	16	4	35	85	1
34	Fergus	45	77	122	97	85	28	9	55	61	6
35	Flesherton	40	49	89	66	54	35	.....	72	17	....
36	Forest	47	47	94	74	67	22	5	42	52	....
37	Gananoque	43	71	114	88	89	25	.....	79	14	21
38	Georgetown	56	80	136	100	93	25	18	36	57	43
39	Glencoe	14	58	72	54	49	17	6	23	44	5
40	Gravenhurst	16	32	48	37	40	8	.....	36	11	1
41	Grimsby	30	59	89	57	69	20	.....	35	30	24
42	Hagersville	37	49	86	60	70	16	.....	32	54	....
43	Haileybury	59	63	122	79	98	24	.....	122	.....	....
44	Harriston	35	50	85	67	47	22	16	36	19	30
45	Hawkesbury	32	36	68	50	62	6	.....	38	20	10
46	Iroquois	70	70	140	125	112	22	6	41	97	2
47	Kemptville	53	102	155	106	93	47	15	51	67	37
48	Kenora	30	56	86	65	63	23	.....	82	4	....
49	Kincardine	49	126	175	145	119	46	10	69	103	3
50	Leamington	48	85	133	102	93	28	12	64	52	17
51	Listowel	87	104	191	147	119	59	13	71	105	15
52	Lucan	46	39	85	59	62	17	6	27	58	....
53	Madoc	27	68	95	82	69	25	1	95	.....	....
54	Markdale	17	38	55	38	42	13	.....	43	12	....
55	Markham	48	65	113	89	78	20	15	20	86	7
56	Meaford	47	77	124	100	90	29	5	64	57	3
57	Midland	51	68	119	98	89	23	7	93	25	1
58	Mitchell	59	58	117	79	80	36	1	59	56	2
59	Morewood	25	33	58	37	41	17	.....	41	1	16
60	Mount Forest	33	84	117	88	68	41	8	72	19	26
61	Newburgh	18	55	73	58	55	18	.....	10	60	3
62	Newcastle	8	8	16	12	14	2	.....	13	3	....
63	Newmarket	89	108	197	151	146	36	15	71	111	15
64	Niagara	7	11	18	13	15	3	.....	16	2	....

AND HIGH SCHOOLS—Continued
IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects						
	Commerce	Agriculture	Law, Medicine, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
6	13	60	.....	.....	5	3	16	.....	67	96	97	88	88	21	1
7	10	93	8	3	16	5	15	4	86	154	154	154	154	68	....
8	16	48	3	3	9	13	3	13	10	97	97	96	96	26	1
9	4	54	2	.....	.....	4	.....	.....	48	64	64	64	46	16	....
10	14	73	6	1	6	9	4	.....	82	111	111	100	110	18	10
11	6	37	4	2	6	3	1	1	49	60	60	60	60	11	....
12	61	63	17	3	53	60	53	23	206	291	294	280	280	67	10
13	27	40	6	.....	30	11	9	.....	84	118	118	84	84	28	7
14	9	52	5	.....	7	6	2	.....	63	81	81	81	48	18	....
15	6	65	5	3	24	10	4	11	76	121	121	95	95	42	2
16	7	28	6	1	18	2	12	.....	59	74	74	74	45	15	....
17	5	38	3	.....	14	18	4	.....	63	78	78	28	35	13	5
18	28	60	10	2	8	22	14	4	96	147	147	140	100	45	7
19	31	63	3	.....	19	14	5	9	93	143	143	98	93	49	1
20	9	60	5	.....	5	8	.....	.....	61	87	87	75	75	14	12
21	3	38	2	.....	.....	.....	.....	.....	34	43	43	43	43	9	....
22	21	38	4	1	14	5	8	2	60	83	83	83	52	23	....
23	23	68	3	.....	6	2	2	4	84	108	108	108	65	22	....
24	10	24	6	.....	5	8	3	5	43	61	61	61	61	18	....
25	102	90	19	6	50	12	5	.....	199	275	275	268	268	65	10
26	9	20	.....	.....	14	20	7	.....	58	70	70	70	70	12	....
27	13	44	3	2	1	1	4	.....	54	68	68	68	68	14	....
28	17	35	3	.....	47	3	9	9	95	119	119	110	68	24	....
29	12	41	9	2	33	13	1	10	62	116	112	107	107	44	5
30	4	40	3	2	10	12	3	2	76	76	76	76	52	22	....
31	13	56	7	.....	10	10	5	.....	61	95	95	61	60	30	2
32	7	30	.....	2	5	5	1	3	34	53	53	53	53	15	....
33	29	69	4	2	10	3	4	.....	101	120	120	84	74	15	4
34	14	46	3	1	27	16	11	4	122	122	122	113	122	28	6
35	12	50	5	.....	12	8	2	.....	54	33	86	86	56	33	....
36	15	47	4	2	10	3	.....	13	67	94	94	89	60	22	5
37	32	39	7	1	24	11	.....	.....	89	114	114	114	114	25	....
38	24	57	7	3	28	8	8	1	84	135	135	117	68	24	17
39	9	46	2	.....	9	.....	6	.....	49	71	71	66	66	17	5
40	12	10	.....	1	15	6	4	.....	40	48	48	48	21	8	....
41	9	50	5	.....	9	8	8	.....	69	89	89	89	53	20	....
42	7	53	3	.....	10	8	4	1	70	86	86	86	86	16	....
43	17	9	4	4	80	1	1	6	87	120	117	109	36	17	....
44	8	36	7	2	9	4	17	2	47	75	75	69	47	22	6
45	15	25	2	.....	14	2	10	.....	62	68	68	68	36	6	....
46	18	68	.....	4	16	7	18	9	112	134	134	93	63	22	....
47	14	111	8	.....	11	5	6	.....	85	149	149	93	98	56	9
48	22	8	4	1	23	13	15	.....	61	63	63	63	24	21	....
49	29	106	4	.....	15	12	.....	9	119	171	171	165	100	46	6
50	28	61	8	.....	18	2	11	5	93	122	122	117	67	25	4
51	34	95	11	4	7	7	21	2	133	178	178	178	118	59	....
52	21	50	5	.....	.....	4	2	3	62	79	79	79	47	17	3
53	13	65	3	1	8	4	1	.....	69	94	94	94	94	25	....
54	6	28	3	.....	10	2	6	.....	42	53	53	53	33	11	....
55	8	52	10	1	21	13	6	2	78	113	113	98	98	20	15
56	18	64	9	.....	18	8	7	.....	90	122	122	119	70	29	4
57	17	24	6	.....	23	21	28	.....	92	118	117	111	111	22	4
58	23	53	4	3	22	2	7	3	88	116	116	116	72	35	....
59	10	34	3	2	2	4	3	.....	42	58	58	58	41	17	....
60	23	47	11	2	8	4	7	15	84	117	117	109	69	40	8
61	1	60	3	.....	3	.....	5	1	55	73	73	73	73	18	....
62	2	6	1	1	6	.....	.....	.....	14	14	14	14	8	2	....
63	18	69	16	7	39	10	16	22	133	197	197	182	97	36	8
64	3	6	.....	.....	3	.....	4	2	15	18	18	18	10	3	....

COLLEGIATE INSTITUTES

II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Continued	Number of Pupils in the Various Subjects—Continued										
	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German	Latin	Greek
6 Arthur	8	67	67	69	89	55	1	27	5	77	....
7 Athens	....	86	86	86	154	109	.....	124	....	138	....
8 Aurora	11	70	70	70	97	55	1	100	2	105	2
9 Avonmore	....	48	48	48	46	44	.....	40	....	44	....
10 Aylmer	2	82	82	82	109	67	11	64	....	78	....
11 Beamsville	....	49	49	51	60	33	.....	57	....	60	....
12 Belleville	11	218	221	210	290	175	9	246	5	241	2
13 Bowmanville	3	84	84	84	119	75	7	89	25	89	....
14 Bradford	....	63	63	64	81	48	.....	64	....	75	....
15 Brampton	7	76	76	76	121	121	3	114	12	118	3
16 Brighton	....	59	59	59	73	14	.....	40	....	48	....
17 Caledonia	5	60	60	60	82	54	5	62	....	75	....
18 Campbellford	....	96	96	101	107	106	7	99	....	127	....
19 Carleton Place	1	93	93	98	143	95	2	131	....	133	....
20 Cayuga	....	61	61	61	87	54	12	58	....	72	....
21 Chatsworth	....	34	34	34	43	28	.....	27	....	27	....
22 Chesley	7	60	60	60	90	57	3	68	13	81	2
23 Chesterville	....	86	86	85	108	65	.....	68	....	65	....
24 Colborne	....	43	43	43	61	34	.....	26	....	52	....
25 Cornwall	5	199	199	201	268	178	10	135	4	233	2
26 Deseronto	....	58	58	58	70	46	.....	60	....	55	....
27 Dundalk	....	54	54	54	68	41	.....	30	....	58	....
28 Dundas	6	95	88	95	89	89	.....	92	2	94	....
29 Dunnville	7	62	62	62	116	116	6	91	13	100	1
30 Durham	....	60	60	60	76	52	.....	51	....	56	....
31 Dutton	7	61	30	61	93	63	2	54	....	57	....
32 Elora	....	38	38	38	34	30	.....	36	....	39	....
33 Essex	....	100	71	100	121	80	4	104	15	105	....
34 Fergus	5	122	122	85	119	119	6	115	....	120	1
35 Flesherton	....	54	54	54	86	66	.....	40	....	41	....
36 Forest	....	67	67	67	94	60	5	79	....	80	....
37 Gananoque	....	89	89	89	114	73	.....	73	....	64	....
38 Georgetown	....	93	49	84	128	79	17	66	5	75	1
39 Glencoe	5	49	49	49	72	42	6	24	....	31	....
40 Gravenhurst	....	40	40	40	48	21	.....	40	....	38	....
41 Grimsby	....	69	69	69	89	53	.....	85	....	.....	87
42 Hagersville	....	70	70	71	86	40	.....	67	....	67	....
43 Haileybury	....	95	87	104	90	50	13	97	1	59	....
44 Harriston	9	47	22	47	74	53	6	41	18	66	....
45 Hawkesbury	....	60	59	61	68	36	.....	65	....	63	....
46 Iroquois	6	112	112	112	134	63	.....	69	2	130	....
47 Kemptville	6	94	94	97	149	113	9	101	1	134	4
48 Kenora	....	63	63	61	85	48	.....	51	8	66	....
49 Kincardine	4	119	119	119	172	117	6	154	2	154	....
50 Leamington	5	93	93	94	121	121	5	84	2	94	....
51 Listowel	13	133	119	133	178	118	.....	170	32	185	7
52 Lucan	3	62	62	62	79	47	3	61	....	72	....
53 Madoc	1	69	69	69	95	61	.....	63	....	67	....
54 Markdale	....	42	42	42	49	29	.....	23	....	27	....
55 Markham	....	78	78	78	113	63	15	93	....	95	....
56 Meaford	1	119	122	92	123	67	4	79	3	82	....
57 Midland	....	92	92	92	118	61	6	113	3	112	....
58 Mitchell	....	80	88	88	117	72	1	90	3	84	....
59 Morewood	....	41	41	41	58	41	.....	32	....	32	....
60 Mount Forest	....	82	81	82	117	117	8	94	8	90	....
61 Newburgh	....	55	55	55	73	50	.....	36	....	49	....
62 Newcastle	....	14	14	14	14	8	.....	13	....	13	....
63 Newmarket	3	147	118	146	197	139	11	112	3	106	2
64 Niagara	....	15	15	15	18	10	.....	18	2	18	....

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the Various Subjects—Continued											Special Courses				
	Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
6	75	75	63	61	8	34	34	.....	.....	69	97	....	77	....	....	....
7	86	86	109	154	....	86	.....	.....	.....	85	152	....	....	....	....	....
8	81	81	66	81	11	70	42	.....	.....	85	.....	....	....	....	....	15
9	48	48	46	64	....	48	48	.....	.....	48	64	....	....	....	....	....
10	84	84	60	111	2	82	42	.....	.....	82	110	....	....	....	....	....
11	49	49	33	60	....	27	.....	.....	.....	49	60	....	....	....	....	....
12	219	219	193	99	11	184	77	25	25	148	332	29	....	....	80	30
13	3	88	29	116	3	44	.....	.....	.....	84	123	....	....	....	....	....
14	63	63	48	81	....	63	33	.....	.....	65	81	....	....	....	....	....
15	86	86	48	48	6	43	43	.....	.....	76	128	....	....	....	....	....
16	59	59	44	73	....	59	.....	.....	.....	46	74	....	....	....	....	....
17	78	78	52	78	4	25	.....	.....	.....	60	82	....	....	....	....	....
18	96	96	100	148	....	96	41	.....	.....	109	145	....	....	....	....	....
19	93	93	94	142	....	.....	.....	.....	.....	93	144	....	....	....	....	....
20	61	61	42	87	....	61	33	.....	.....	61	87	....	....	....	....	....
21	34	34	9	43	....	34	.....	.....	.....	34	43	....	....	....	....	....
22	6	6	9	83	8	31	.....	.....	.....	68	93	....	....	....	....	8
23	82	82	108	108	....	86	6	.....	.....	76	106	....	....	....	....	....
24	41	41	34	61	....	43	.....	.....	.....	42	61	....	....	....	....	....
25	163	163	166	272	7	199	108	9	9	168	280	9	....	....	....	....
26	70	70	46	70	....	58	.....	.....	.....	58	70	....	....	....	....	....
27	54	54	47	68	....	54	.....	.....	.....	54	68	....	....	....	....	....
28	71	71	58	87	6	62	72	28	28	89	123	28	....	....	....	....
29	65	65	113	111	7	62	10	10	10	57	120	....	....	....	....	....
30	60	60	52	76	....	60	.....	.....	.....	60	76	....	....	....	....	....
31	68	68	68	93	7	30	.....	.....	.....	61	101	....	....	....	....	....
32	32	32	30	47	....	22	29	12	12	24	53	9	....	....	....	....
33	90	90	45	113	....	.....	.....	.....	.....	93	120	....	69	....	....	....
34	94	94	122	122	5	122	46	.....	.....	85	122	....	....	....	....	....
35	54	54	66	86	....	54	25	.....	.....	54	89	....	....	....	....	....
36	....	.....	22	27	....	67	.....	.....	.....	67	93	....	....	....	....	....
37	89	89	73	114	....	89	41	.....	25	95	114	....	....	....	....	6
38	76	76	64	128	....	93	48	14	15	76	136	....	13	....	....	....
39	49	49	41	23	....	49	.....	.....	.....	49	72	....	....	....	....	....
40	40	40	21	48	....	40	40	.....	8	40	48	....	....	....	....	....
41	69	69	53	89	....	36	.....	.....	.....	69	89	....	....	....	....	....
42	70	70	59	59	....	70	.....	.....	.....	76	86	....	68	....	....	6
43	24	24	30	109	13	109	28	32	5	28	122	33	....	....	....	....
44	57	57	46	68	5	22	.....	.....	.....	47	84	....	....	....	....	....
45	...	61	68	68	....	54	32	.....	.....	60	68	....	....	....	....	....
46	115	115	70	63	1	93	70	.....	12	93	135	....	....	....	....	....
47	100	100	113	149	6	42	76	.....	.....	96	155	....	....	....	....	23
48	33	33	14	59	....	42	17	.....	.....	40	84	....	....	....	....	....
49	122	122	103	172	3	55	.....	.....	.....	134	171	....	118	....	....	15
50	95	95	54	122	4	93	.....	.....	.....	81	132	....	....	....	....	....
51	146	146	131	178	13	60	60	.....	.....	131	191	....	....	....	....	....
52	65	65	50	82	3	62	.....	.....	.....	62	84	....	....	....	....	....
53	70	70	62	94	1	69	60	.....	.....	82	95	....	....	....	....	13
54	42	42	35	54	....	42	.....	.....	.....	42	53	....	....	....	....	....
55	78	78	48	113	....	78	.....	.....	.....	78	113	....	....	....	....	....
56	1	1	63	95	....	90	84	28	28	90	124	....	....	....	....	....
57	92	92	57	116	....	92	25	.....	.....	92	119	....	....	....	....	....
58	88	88	71	116	....	45	.....	.....	.....	85	116	....	....	....	....	14
59	41	41	38	56	....	41	.....	.....	.....	41	58	....	....	....	....	....
60	81	81	69	117	....	81	.....	.....	.....	68	117	....	....	....	....	12
61	55	55	50	73	....	23	.....	.....	.....	61	73	....	....	....	....	6
62	14	14	8	16	....	14	.....	.....	.....	14	16	....	....	....	....	....
63	121	121	97	106	2	123	68	28	28	69	197	28	....	....	....	4
64	15	15	10	18	....	15	5	.....	5	12	18	....	....	....	....	....

COLLEGIATE INSTITUTES
II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Continued	Pupils				Number of Pupils in—		
	Boys	Girls	Totals	Average daily Attendance	Lower School	Middle School	Upper School
65 Niagara Falls South	26	46	72	58	56	13	3
66 Norwood	33	50	83	62	67	16	.....
67 Oakville	49	76	125	112	90	35	.....
68 Omemee	18	21	39	29	27	12	.....
69 Orangeville	47	89	136	102	98	29	9
70 Oshawa	62	121	183	146	144	28	11
71 Paris	30	53	83	67	62	14	7
72 Parkhill	38	64	102	76	69	30	3
73 Parry Sound	33	52	85	67	66	19	.....
74 Pembroke	105	86	191	148	130	54	7
75 Penetanguishene	28	33	61	50	49	12	.....
76 Petrolea	46	85	131	106	101	27	3
77 Plantagenet	14	33	47	33	44	3	.....
78 Port Dover	12	22	34	28	29	5	.....
79 Port Elgin	21	43	64	50	48	13	3
80 Port Hope	64	85	149	117	103	41	5
81 Port Perry	38	48	86	69	64	14	8
82 Port Rowan	13	25	38	30	32	6	.....
83 Prescott	46	65	111	89	75	26	10
84 Richmond Hill	36	50	86	60	70	16	.....
85 Rockland	15	17	32	25	19	13	.....
86 Sault Ste. Marie	120	144	264	208	206	53	5
87 Shelburne	31	55	86	60	60	26	.....
88 Simcoe	57	89	146	101	94	40	12
89 Smithville	26	41	67	51	51	16	.....
90 Stirling	37	69	106	73	90	12	4
91 Streetsville	19	31	50	33	34	16	.....
92 Sudbury	54	72	126	98	97	26	3
93 Sydenham	54	70	124	102	82	37	5
94 Thorold	28	24	52	36	39	13	.....
95 Tillsonburg	37	65	102	75	65	29	8
96 Toronto, Commerce and Finance	191	364	555	455	*494	†61	.....
97 Toronto, North	76	92	168	139	96	55	17
98 Trenton	49	71	120	93	85	35	.....
99 Uxbridge	66	84	150	117	102	32	16
100 Vienna	12	20	32	24	26	6	.....
101 Walkerton	45	54	99	85	73	20	6
102 Wallaceburg	46	65	111	91	88	14	9
103 Wardsville	16	27	43	29	32	11	.....
104 Waterdown	23	32	55	41	40	13	2
105 Waterford	15	30	45	34	37	8	.....
106 Watford	48	71	119	85	83	29	7
107 Welland	94	124	218	168	167	31	20
108 Weston	42	75	117	83	62	48	7
109 Whitby	39	70	109	79	83	13	13
110 Wiarton	31	51	82	57	58	20	4
111 Williamstown	40	64	104	83	60	41	3
112 Winchester	53	55	108	89	76	25	7
113 Wingham	58	93	151	122	80	47	24
1 Totals, High Schools	4,891	7,381	12,272	9,494	8,796	2,885	591
2 Totals, Collegiate Institutes	7,448	9,113	16,561	13,287	11,389	4,220	952
3 Grand Totals, 1916–1917	12,339	16,494	28,833	22,781	20,185	7,105	1,543
4 Percentages	42.79	57.20	.....	79.01	70.00	24.64	5.35

* 1st and 2nd years. † 3rd and 4th years.

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils from—				Number of Pupils from Families whose Head is occupied as below—							
	Municipalities forming High School District	Municipalities within the County or Territorial District	Other Counties or Districts	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation
65	45	26	1	11	27	2	2	19	4	6	1
66	35	36	12	14	46	2	.....	4	5	8	4
67	68	57	.....	19	60	3	2	14	8	8	11
68	20	15	4	.....	29	4	.....	2	.....	1	3
69	58	56	22	12	79	3	.....	16	3	10	13
70	138	37	8	37	45	7	2	67	8	13	4
71	48	28	7	12	33	3	1	22	5	7	.....
72	38	53	11	19	61	6	.....	6	4	3	3
73	71	14	.....	8	10	3	.....	20	22	20	2
74	152	35	4	36	42	10	1	45	14	40	3
75	52	8	1	11	7	4	.....	15	10	14	.....
76	74	57	.....	7	35	9	.....	24	30	26	.....
77	46	.....	1	1	30	.....	.....	4	5	7	.....
78	21	10	3	2	15	1	2	2	6	6	.....
79	42	22	.....	4	22	2	.....	19	6	11	.....
80	149	.....	.....	21	67	1	1	21	20	17	1
81	29	41	16	16	50	2	1	.....	.....	7	3
82	22	16	.....	9	19	3	.....	2	.....	5	.....
83	85	26	.....	36	28	2	1	19	10	7	8
84	18	67	1	14	56	4	1	6	1	4	.....
85	15	17	.....	7	18	2	.....	2	3	.....	.....
86	207	32	25	84	19	12	4	57	50	32	6
87	27	56	3	14	46	2	.....	10	2	10	2
88	62	84	.....	31	66	13	1	12	11	12	.....
89	18	33	16	3	44	6	1	5	1	5	2
90	32	74	.....	6	65	10	3	3	12	7	.....
91	21	18	11	1	30	3	1	2	1	11	1
92	99	25	2	10	2	8	1	20	30	49	6
93	120	.....	4	9	85	6	.....	14	2	6	2
94	40	5	7	11	4	2	1	29	1	3	.....
95	54	27	21	21	47	5	3	11	5	7	3
96	539	14	2	194	.....	11	.....	189	28	72	61
97	138	30	.....	64	28	9	6	30	2	9	20
98	78	15	27	20	45	8	.....	22	17	4	4
99	55	83	12	27	76	7	3	15	12	4	6
100	29	.....	3	1	23	2	.....	6	.....	.....	.....
101	53	44	2	22	37	6	.....	16	6	3	9
102	77	27	7	22	38	6	.....	17	18	10	.....
103	19	15	9	4	26	4	.....	5	1	1	2
104	53	1	1	7	32	1	1	8	2	4	.....
105	45	.....	.....	9	26	4	.....	.....	2	3	1
106	42	64	13	13	84	4	.....	.....	18	.....	.....
107	91	126	1	66	58	17	3	65	4	2	3
108	68	35	14	15	27	7	3	23	5	20	17
109	68	40	1	9	37	7	3	15	18	12	8
110	35	25	22	14	34	1	1	15	9	8	.....
111	101	2	1	13	59	6	.....	8	8	3	7
112	54	52	2	20	52	5	1	8	3	10	9
113	61	73	17	31	72	14	1	8	2	22	1
1	7,113	4,375	784	2,089	5,052	600	133	1,963	959	1,023	453
2	12,457	3,448	656	4,211	3,440	898	338	3,647	1,298	1,955	774
3	19,570	7,823	1,440	6,300	8,492	1,498	471	5,610	2,257	2,978	1,227
4	67.87	27.13	4.99	21.84	29.45	5.19	1.63	19.46	7.82	10.32	4.25

COLLEGIATE INSTITUTES

II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Continued	Number of Pupils in the						
	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
65 Niagara Falls South	43	69	69	69	69	13	.....
66 Norwood	67	83	83	83	83	16	.....
67 Oakville	90	125	125	125	125	35	.....
68 Omemee	27	39	39	39	39	12	.....
69 Orangeville	97	132	132	35	91	64	6
70 Oshawa	127	182	182	155	82	28	8
71 Paris	61	83	78	73	73	14	2
72 Parkhill	64	94	94	93	60	29	3
73 Parry Sound	66	85	85	66	85	19	.....
74 Pembroke	136	187	187	161	184	53	3
75 Penetanguishene	49	61	61	61	61	12	.....
76 Petrolea	101	128	128	128	79	27	.....
77 Plantagenet	44	47	47	47	24	3	.....
78 Port Dover	29	34	34	34	34	5	.....
79 Port Elgin	48	64	64	62	62	13	2
80 Port Hope	107	149	149	144	144	41	5
81 Port Perry	64	82	82	50	42	14	4
82 Port Rowan	32	38	38	38	19	6	.....
83 Prescott	74	101	98	99	99	24	.....
84 Richmond Hill	70	86	86	86	54	16	.....
85 Rockland	19	32	32	32	22	13	.....
86 Sault Ste. Marie	206	264	264	181	85	53	5
87 Shelburne	60	86	86	86	86	26	.....
88 Simcoe	74	140	140	74	122	100	12
89 Smithville	51	67	67	43	40	16	.....
90 Stirling	90	102	101	101	58	11	.....
91 Streetsville	34	50	50	43	24	10	.....
92 Sudbury	61	123	123	123	62	24	.....
93 Sydenham	82	119	120	85	71	37	.....
94 Thorold	39	52	52	52	52	13	.....
95 Tillsonburg	60	97	97	92	92	26	5
96 Toronto, Commerce & Finance	355	555	555	355	139	61	61
97 Toronto, North	96	166	166	151	151	50	10
98 Trenton	85	120	120	120	120	35	.....
99 Uxbridge	102	145	145	134	134	32	11
100 Vienna	26	32	32	32	23	6	.....
101 Walkerton	73	93	93	93	93	20	.....
102 Wallaceburg	77	111	100	91	91	14	9
103 Wardsville	32	43	43	43	29	11	.....
104 Waterdown	40	55	55	53	55	13	2
105 Waterford	37	45	45	45	31	8	.....
106 Watford	83	118	118	112	77	29	6
107 Welland	169	209	209	198	198	31	12
108 Weston	66	113	115	109	109	47	3
109 Whitby	78	100	100	58	46	13	9
110 Wiarton	59	82	82	78	51	20	.....
111 Williamstown	89	104	104	101	101	11	3
112 Winchester	76	108	108	101	108	25	7
113 Wingham	80	139	138	127	87	47	11
1 Totals, High Schools	8,570	11,892	11,922	10,603	8,821	2,881	380
2 Totals, Collegiate Institutes	10,788	15,956	16,042	13,363	11,758	3,615	427
3 Grand Totals, 1916–1917	19,358	27,848	27,964	23,966	20,579	6,496	807
4 Percentages	67.13	96.58	96.98	83.12	71.37	22.52	2.79

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Various Subjects—Continued

	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German
65	3	56	42	56	69	36	.....	35	.....
66	.....	67	67	67	83	67	.....	80	.....
67	.....	90	90	90	120	80	.....	98	4
68	.....	27	27	27	39	25	.....	18	.....
69	4	97	97	96	132	92	6	80	10
70	6	145	127	148	165	74	9	115	10
71	7	59	31	61	75	35	2	37	4
72	.....	64	64	66	94	61	3	50	.....
73	.....	66	66	66	85	45	.....	68	.....
74	2	103	98	136	155	91	5	156	14
75	.....	49	49	49	61	31	.....	50	7
76	3	101	101	101	128	79	.....	128	18
77	.....	44	44	44	47	24	.....	36	.....
78	.....	34	34	34	34	16	.....	5	.....
79	.....	48	48	48	48	39	2	58	.....
80	.....	103	88	110	149	76	5	89	18
81	5	64	64	64	82	46	4	78	6
82	.....	32	32	32	38	19	.....	34	.....
83	10	75	75	75	101	61	.....	106	7
84	.....	70	32	70	84	80	.....	66	2
85	.....	19	10	19	32	22	.....	27	.....
86	3	206	206	206	261	195	5	98	3
87	.....	60	60	60	86	62	.....	19	5
88	12	74	74	74	136	70	8	36	10
89	.....	51	51	51	67	40	.....	36	.....
90	4	90	90	90	102	59	.....	64	.....
91	.....	34	34	34	45	31	.....	34	.....
92	.....	.....	53	60	126	126	10	93	7
93	5	82	82	82	119	71	.....	111	.....
94	.....	52	39	40	52	29	.....	33	3
95	2	66	66	66	96	66	6	73	5
96	.....	494	355	520	428	.....	.....	514	.....
97	5	96	96	96	160	150	10	157	41
98	.....	85	85	85	120	70	.....	87	2
99	4	102	102	102	145	102	11	98	20
100	.....	26	26	26	26	23	.....	9	.....
101	6	73	73	73	94	59	.....	39	21
102	.....	88	88	88	100	100	9	13	.....
103	.....	33	32	33	43	29	.....	18	.....
104	.....	40	40	44	55	55	2	53	.....
105	.....	37	37	37	45	31	.....	42	8
106	1	83	83	83	118	83	6	77	.....
107	4	169	169	169	215	107	16	138	11
108	.....	66	65	66	115	79	7	100	2
109	6	78	78	78	100	55	9	54	5
110	4	59	59	59	82	51	4	47	.....
111	.....	89	89	92	104	68	3	65	.....
112	.....	76	76	76	108	67	7	72	.....
113	13	81	81	82	139	99	11	103	15
1	264	8,730	8,391	8,875	11,583	7,435	374	8,536	476
2	387	10,960	9,090	11,266	15,072	9,028	624	11,988	1,821
3	651	19,690	17,481	20,141	26,655	16,463	998	20,524	2,297
4	2.25	68.28	60.62	69.85	92.44	57.09	3.46	71.18	7.96

COLLEGIATE INSTITUTES

II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

	High Schools—Concluded	Number of Pupils in the						
		Latin	Greek	Zoology	Botany	Chemistry	Physics	Mineralogy
65	Niagara Falls South,	42	.....	38	38	38	49	3
66	Norwood	82	.....	66	66	52	83	.....
67	Oakville	96	.....	50	50	86	106	.....
68	Omemee	28	.....	27	27	25	39	.....
69	Orangeville	102	2	119	119	130	132	4
70	Oshawa	116	2	89	89	68	118	4
71	Paris	45	.....	35	35	17	49	2
72	Parkhill	72	.....	69	69	64	102	.....
73	Parry Sound	65	.....	35	35	45	85	.....
74	Pembroke	131	5	98	98	86	154	1
75	Penetanguishene	55	.....	49	49	27	61	.....
76	Petrolea	121	.....	104	104	81	129	3
77	Plantagenet	27	.....	44	44	24	44	.....
78	Port Dover	21	.....	29	29	5	29	.....
79	Port Elgin	58	.....	48	48	37	64	.....
80	Port Hope	105	.....	64	64	71	71	.....
81	Port Perry	77	.....	70	70	47	82	5
82	Port Rowan	38	.....	32	32	6	19	.....
83	Prescott	105	.....	83	83	65	57	8
84	Richmond Hill	65	.....	69	69	54	85	.....
85	Rockland	26	.....	19	19	22	32	.....
86	Sault Ste. Marie	241	.....	122	122	53	235	.....
87	Shelburne	80	.....	60	60	65	65	.....
88	Simcoe	70	.....	78	78	70	125	4
89	Smithville	40	.....	51	51	40	67	.....
90	Stirling	87	.....	94	94	63	102	4
91	Streetsville	42	.....	34	34	16	16	.....
92	Sudbury	63	.....	36	36	84	85	23
93	Sydenham	119	.....	87	87	76	119	5
94	Thorold	39	1	20	20	28	52	.....
95	Tillsonburg	77	3	69	69	57	97	1
96	Toronto, Commerce and Finance	.....	.....	494	494	26	520	.....
97	Toronto, North	150	5	101	101	142	142	5
98	Trenton	99	.....	51	51	70	120	.....
99	Uxbridge	91	.....	107	107	90	145	.....
100	Vienna	11	.....	26	26	23	32	.....
101	Walkerton	72	.....	79	79	65	93	5
102	Wallaceburg	91	.....	88	88	51	100	.....
103	Wardsville	28	.....	32	32	29	29	.....
104	Waterdown	53	.....	40	40	34	55	.....
105	Waterford	42	.....	37	37	31	45	.....
106	Watford	100	.....	84	84	78	83	1
107	Welland	141	1	140	140	94	177	4
108	Weston	105	1	69	66	74	115	.....
109	Whitby	60	1	7	7	51	78	6
110	Wiarton	62	.....	59	59	20	24	.....
111	Williamstown	99	.....	90	90	65	104	.....
112	Winchester	54	.....	76	76	70	70	.....
113	Wingham	114	2	92	92	99	139	13
1	Totals, High Schools	8,961	137	7,946	8,089	6,633	10,458	237
2	Totals, Collegiate Institutes	12,157	358	7,476	7,524	7,653	12,086	261
3	Grand Totals, 1916-1917	21,118	495	15,422	15,613	14,286	22,544	498
4	Percentages	73.24	1.71	53.48	54.15	49.54	78.18	1.72

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.—Concluded

	Various Subjects—Concluded						Special Courses				
	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
65	34	23	23	23	34	72	23	22	.....	32	.....
66	67	.....	.....	.....	66	82	.....	.....	.....	.....	.....
67	90	7	7	30	57	125	.....	47	.....	.....	.....
68	27	.....	.....	.....	27	39	.....	.....	.....	.....	.....
69	96	39	.....	.....	76	135	.....	.....	.....	.....	11
70	107	59	59	59	92	180	59	.....	.....	.....	7
71	34	39	25	25	59	81	.....	.....	.....	.....	.....
72	64	15	.....	.....	82	100	.....	.....	.....	.....	13
73	40	.....	.....	.....	35	85	.....	.....	.....	.....	.....
74	64	16	.....	2	50	188	34	.....	.....	.....	.....
75	49	49	6	9	49	61	6	.....	.....	.....	.....
76	101	16	.....	.....	101	131	.....	.....	.....	.....	.....
77	44	24	.....	.....	44	47	.....	.....	.....	.....	.....
78	18	.....	.....	.....	29	33	.....	.....	.....	.....	.....
79	48	.....	.....	.....	48	64	.....	.....	.....	.....	.....
80	103	92	40	40	77	149	36	.....	.....	.....	8
81	64	.....	.....	.....	64	85	.....	.....	.....	.....	.....
82	32	.....	.....	.....	32	32	.....	.....	.....	.....	.....
83	40	30	7	15	58	111	.....	.....	.....	.....	.....
84	32	.....	.....	.....	67	86	.....	.....	.....	.....	.....
85	10	10	.....	.....	22	32	.....	.....	.....	.....	.....
86	102	32	27	27	153	264	.....	.....	.....	.....	.....
87	60	.....	.....	.....	60	86	.....	.....	.....	.....	.....
88	74	70	12	12	70	146	.....	.....	.....	.....	10
89	27	.....	.....	.....	51	67	.....	.....	.....	.....	.....
90	90	43	.....	.....	90	105	.....	.....	.....	.....	.....
91	34	29	7	11	35	50	7	.....	.....	.....	.....
92	30	36	32	32	35	126	36	.....	.....	.....	.....
93	82	.....	.....	.....	82	122	.....	.....	.....	.....	.....
94	23	29	.....	15	30	51	.....	.....	.....	.....	.....
95	57	37	.....	.....	70	102	.....	.....	.....	.....	4
96	538	555	555	200	41	555	555	.....	.....	.....	13
97	58	58	.....	.....	96	168	.....	.....	.....	.....	.....
98	85	.....	.....	.....	50	120	.....	.....	.....	.....	.....
99	102	.....	.....	.....	102	150	.....	.....	.....	.....	.....
100	26	.....	.....	.....	26	32	.....	.....	.....	.....	.....
101	73	12	.....	.....	48	99	.....	.....	.....	.....	.....
102	91	83	11	11	88	111	.....	.....	.....	.....	.....
103	32	.....	.....	.....	32	43	.....	.....	.....	.....	.....
104	40	.....	.....	.....	43	55	.....	.....	.....	.....	.....
105	37	.....	.....	.....	37	45	.....	.....	.....	.....	.....
106	83	.....	.....	.....	83	119	.....	.....	.....	.....	.....
107	143	45	21	26	154	212	31	.....	.....	.....	14
108	64	37	.....	.....	66	.....	.....	.....	.....	.....	7
109	83	18	18	24	60	108	23	10	.....	.....	.....
110	59	.....	.....	.....	59	82	.....	.....	.....	.....	6
111	90	34	.....	.....	89	101	.....	.....	.....	.....	.....
112	41	41	.....	.....	82	108	.....	72	.....	.....	12
113	40	40	.....	.....	79	149	.....	.....	.....	.....	.....
1	7,379	3,031	1,039	772	7,601	11,808	946	496	.....	112	257
2	7,422	4,187	2,177	1,873	7,717	15,866	1,906	332	1,806	2,539	488
3	14,801	7,218	3,216	2,645	15,318	27,674	2,852	828	1,806	2,651	745
4	51.33	25.03	11.15	9.17	53.12	95.98	9.89	2.87	6.26	9.19	2.58

COLLEGIATE INSTITUTES AND
III. TABLE M—MISCELLANEOUS

Collegiate Institutes	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools—Grade I and Grade II	Value of Library	Value of Scientific Apparatus	Value of Biological Specimens
					$	$	$
1 Barrie	B	3½	1	I	645	823	.....
2 Brantford	B	3½	1	II	981	1,239	114
3 Brockville	S	3	.....	I	1,002	1,279	103
4 Chatham	B	1½	1	II	1,124	2,465	119
5 Clinton	B	3	.....	II	955	1,049	75
6 Cobourg	B	1	.....	II	1,771	1,462	162
7 Collingwood	B	1½	1	.....	782	836	76
8 Fort William	B	1¾	1	II	1,111	860	255
9 Galt	S	8¼	.....	.....	1,247	1,654	301
10 Goderich	B	½	.....	.....	1,036	796	107
11 Guelph	S	4⅛	1	.....	1,089	1,966	196
12 Hamilton	B & S	1½	1	.....	1,843	2,437	219
13 Ingersoll	B	2	1	II	978	935	91
14 Kingston	B	2	1	II	1,180	1,244	82
15 Kitchener-Waterloo	B	4½	.....	.....	1,859	1,547	201
16 Lindsay	B	¾	1	II	1,793	1,522	252
17 London	B	3	1	.....	1,154	3,263	172
18 Morrisburg	B	12	1	.....	722	1,279	102
19 Napanee	B	¾	1	II	1,057	895	101
20 Niagara Falls	B	5¾	.....	.....	1,072	1,137	86
21 North Bay	B	2	.....	I	631	1,093	102
22 Orillia	B	2	.....	I	834	1,077	70
23 Ottawa	S	2¼	.....	II	2,979	4,513	470
24 Owen Sound	B	4½	1	I	1,582	1,568	121
25 Perth	B	4	1	II	972	975	111
26 Peterborough	B	1½	1	.....	1,225	1,158	183
27 Picton	B	2¾	.....	1	961	1,150	123
28 Port Arthur	S	3	1	I	1,044	1,782	53
29 Renfrew	B	2½	1	.....	767	720	101
30 Ridgetown	B	1⅜	.....	.....	681	1,252	98
31 St. Catharines	B	¾	.....	.....	1,009	1,495	140
32 St. Mary's	B	2	.....	II	1,041	1,453	194
33 St. Thomas	B	2½	1	.....	1,284	2,045	155
34 Sarnia	B	2½	1	.....	1,043	1,564	111
35 Seaforth	B	2½	.....	II	883	1,018	54
36 Smith's Falls	B	4½	1	I	695	1,406	103
37 Stratford	B	10	.....	.....	1,316	1,609	500
38 Strathroy	B	9	.....	.....	1,107	1,068	56
39 Toronto, Harbord	B	3½	1	.....	2,433	5,584	1,315
40 Toronto, Humberside	S	6	1	II	2,144	3,514	374
41 Toronto, Jarvis	B	1¾	1	.....	2,102	4,430	656
42 Toronto, Malvern Avenue	B	3	1	II	1,355	2,518	239
43 Toronto, Oakwood	B & S	5	1	.....	2,198	4,185	1,168
44 Toronto, Parkdale	B	1½	1	.....	2,159	3,339	372
45 Toronto, Riverdale	B & S	4½	1	II	1,581	2,530	672
46 Vankleek Hill	B	2¼	.....	II	804	985	108
47 Windsor	B	3	1	.....	1,629	1,508	130
48 Woodstock	B	1	1	II	1,441	1,543	94
Totals	.....	.....	30	8 I, 18 II	61,301	85,770	10,687
High Schools							
1 Alexandria	B	2	.....	II	624	619	105
2 Alliston	B	4	.....	.....	379	643	54
3 Almonte	S	2	1	.....	630	457	32
4 Amherstburg	B	2	.....	.....	241	394	30
5 Arnprior	B	1	1	I	674	594	104

HIGH SCHOOLS—Continued
INFORMATION

General Equipment

	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium (not including equipment)	Equipment of Gymnasium or Equipment for Physical Culture	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment
	$	$	$	$	$	$	$	$	$
1	113	51	250	6,000	400	.....	.....	.....	8,282
2	419	115	1,117	10,000	570	.....	.....	314	14,869
3	192	117	561	2,500	413	50	25	134	6,376
4	263	85	1,500	2,500	288	.....	.....	177	8,521
5	135	75	235	884	93	22	.....	160	3,683
6	219	98	910	3,000	397	5,000	.....	355	13,374
7	165	70	400	1,200	217	.....	.....	100	3,846
8	194	167	1,295	16,000	352	195	.....	28	20,457
9	263	115	1,100	.....	163	662	25	1,025	6,555
10	103	77	400	2,500	264	.....	.....	189	5,472
11	278	52	960	2,800	972	100	75	625	9,113
12	407	100	125	8,000	944	125	.....	774	14,974
13	109	79	200	800	304	.....	15	164	3,675
14	239	60	720	7,000	415	.....	.....	.....	10,940
15	266	171	1,433	1,000	613	119	.....	412	7,621
16	87	98	400	4,000	508	100	.....	162	8,922
17	326	142	1,290	10,500	714	100	.....	500	18,161
18	143	59	150	980	279	150	5	160	4,029
19	118	101	420	922	389	.....	.....	60	4,063
20	114	81	1,042	15,000	355	.....	.....	150	19,037
21	164	151	860	10,000	404	.....	.....	25	13,430
22	158	92	450	1,800	288	.....	.....	150	4,919
23	431	238	1,695	10,000	1,138	.....	300	469	22,233
24	139	105	325	3,000	244	100	.....	75	7,259
25	140	101	200	7,000	344	500	.....	127	10,470
26	86	127	723	.....	81	150	50	294	4,077
27	247	102	740	5,000	271	.....	40	546	9,180
28	303	104	800	15,000	444	143	.....	231	19,904
29	95	101	300	5,000	234	.....	.....	.....	7,318
30	132	60	300	900	256	.....	.....	80	3,759
31	157	79	535	8,000	384	50	6	300	12,155
32	120	101	160	6,000	120	40	4	40	9,273
33	74	130	1,210	1,532	470	250	.....	550	7,700
34	133	100	500	1,380	256	.....	.....	200	5,287
35	78	56	375	780	156	.....	.....	25	3,425
36	88	95	610	7,688	64	.....	.....	84	10,833
37	171	70	850	2,000	282	500	.....	254	7,552
38	92	56	150	3,500	377	.....	.....	150	6,556
39	212	109	.....	10,000	1,172	.....	180	500	21,505
40	153	132	.....	10,000	578	.....	.....	515	17,410
41	200	149	115	7,000	404	682	75	1,361	17,174
42	133	158	.....	5,000	581	.....	.....	300	10,284
43	249	119	.....	10,000	542	.....	.....	552	19,013
44	160	149	25	10,000	320	.....	.....	.....	16,524
45	127	100	.....	15,000	575	300	50	445	21,380
46	64	103	260	3,200	54	.....	.....	.....	5,578
47	228	116	1,803	.....	444	.....	.....	250	6,108
48	238	116	550	.....	.....	94	.....	227	4,303
	8,725	5,032	28,044	254,366	19,133	9,432	850	13,239	496,579
1	64	85	.....	26	.....	.....	.....	96	1,619
2	54	35	.....	.....	.....	.....	18	.....	1,183
3	39	57	.....	.....	.....	.....	6	.....	1,221
4	82	33	150	.....	.....	.....	.....	.....	930
5	97	75	.....	.....	.....	.....	.....	182	1,726

COLLEGIATE INSTITUTES AND
III. TABLE M—MISCELLANEOUS

Collegiate Institutes	Value of Manual Training Department Equipment				Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)
	Woodwork	Woodturning	Forging	Machine Shop Practice	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work		
	$	$	$	$	$	$	$	$	$
1 Barrie									
2 Brantford	951	239	748	332	596	118			115
3 Brockville								33	80
4 Chatham	771				1,379				
5 Clinton								244	28
6 Cobourg									
7 Collingwood	1,014				843				
8 Fort William									
9 Galt	1,099	299			1,310	103	22		26
10 Goderich									
11 Guelph									
12 Hamilton	466								25
13 Ingersoll	461	179	83	445	498	65			
14 Kingston									
15 Kitchener-Waterloo	771	257	700	829	1,647				10
16 Lindsay								228	
17 London	936				450	75			45
18 Morrisburg									
19 Napanee									
20 Niagara Falls					1,655	209			
21 North Bay									
22 Orillia									
23 Ottawa									75
24 Owen Sound	576	350			682	11			
25 Perth									
26 Peterborough									
27 Picton								185	
28 Port Arthur	571	240			1,591	483	52		
29 Renfrew									
30 Ridgetown									
31 St. Catharines									66
32 St. Mary's									
33 St. Thomas	601				874				130
34 Sarnia									50
35 Seaforth									
36 Smith's Falls	1,359	364			582	35		153	
37 Stratford	563	400	143	390	1,000	46			150
38 Strathroy									100
39 Toronto, Harbord									
40 Toronto, Humberside									55
41 Toronto, Jarvis									12
42 Toronto, Malvern Avenue									
43 Toronto, Oakwood	2,133	351			2,061	7	70		
44 Toronto, Parkdale									50
45 Toronto, Riverdale	800	1,589			234		1,600		17
46 Vankleek Hill								52	
47 Windsor									
48 Woodstock	762	420	835	2,104	914	67			60
Totals	13,834	4,688	2,509	4,100	16,316	1,219	1,744	895	1094
High Schools									
1 Alexandria									
2 Alliston									
3 Almonte									
4 Amherstburg	361								
5 Arnprior									

HIGH SCHOOLS—Continued
INFORMATION—Continued

	Total value of Special Equipment as per preceding nine columns	Religious and other Exercises					Destination of Pupils							
		Schools using authorized Scripture Readings	Schools using the Bible	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation
	$													
1	.....	.....	.....	1	.....	1	9	8	8	7	6	17	.....	8
2	3,099	.....	1	1	1	1	99	15	1	29	20	30	7	23
3	113	.....	.....	1	.....	1	18	6	4	12	10	20	7	12
4	2,150	1	.....	1	.....	1	22	21	9	13	2	45	8	2
5	272	1	1	1	.....	.....	13	15	4	5	2	20	3	....
6	.....	1	1	1	.....	.....	15	5	....	4	5	17	6	15
7	1,857	.....	.....	1	.....	1	17	12	3	9	6	29	7	11
8	.....	.....	1	1	.....	1	32	1	....	20	14	30	7	4
9	2,859	.....	1	1	.....	1	59	11	....	10	15	30	10	21
10	.....	1	.....	1	.....	1	26	9	1	12	2	24	13	....
11	.....	.....	.....	1	.....	1	26	8	1	15	3	42	20	17
12	491	1	1	1	.....	1	81	20	20	31	40	20	12	182
13	1,731	1	.....	1	.....	1	11	26	....	8	2	23	.....	11
14	.....	1	1	1	.....	.....	41	13	10	18	7	25	11	10
15	4,214	1	1	1	.....	1	38	3	2	5	4	26	4	23
16	228	.....	.....	1	.....	1	27	20	4	42	11	21	8	20
17	1,506	1	.....	1	.....	1	138	36	28	30	25	30	18	92
18	.....	.....	1	1	.....	1	5	10	4	4	5	7	1	....
19	.....	1	1	1	.....	1	12	18	4	6	8	13	4	5
20	1,864	.....	1	1	.....	1	7	3	6	1	25	21	9	7
21	.....	.....	.....	1	.....	.....	10	8	2	8	20	40	4	8
22	.....	.....	1	1	.....	.....	32	18	4	15	7	20	11	16
23	75	1	.....	1	.....	1	59	16	32	25	30	189	21	67
24	1,619	1	.....	1	.....	.....	36	20	4	20	14	46	16	10
25	.....	1	.....	1	.....	1	7	11	1	7	4	34	4	3
26	.....	.....	.....	1	.....	1	30	8	10	15	18	30	9	13
27	185	.....	.....	1	.....	1	20	12	3	12	2	8	8	14
28	2,937	1	.....	1	.....	1	34	2	2	.....	5	20	12	2
29	.....	.....	1	1	.....	1	14	16	3	42	10	1	6	2
30	.....	1	1	1	.....	1	9	9	2	5	2	14	3	4
31	66	.....	1	1	.....	1	58	8	2	9	2	36	12	27
32	.....	1	1	1	.....	1	11	16	10	7	2	4	3	10
33	1,605	.....	.....	1	.....	1	55	21	12	20	31	11	3	3
34	50	.....	1	1	.....	1	37	7	9	13	11	7	3	16
35	.....	.....	.....	1	1	1	8	2	1	12	2	3	.....	....
36	2,493	.....	.....	1	.....	.....	21	9	4	10	17	10	9	25
37	2,692	.....	.....	1	.....	1	45	18	10	25	3	33	5	10
38	100	.....	1	1	.....	1	9	4	3	13	2	15	14	2
39	.....	.....	1	1	.....	1	90	....	10	20	.....	75	15	30
40	55	1	.....	1	.....	1	35	14	20	18	10	52	15	36
41	12	1	.....	1	.....	1	30	4	22	26	17	32	31	38
42	.....	1	1	1	.....	1	19	8	3	3	3	7	5	8
43	4,622	1	1	1	.....	1	66	7	12	10	6	31	22	62
44	50	.....	1	1	.....	1	50	7	8	18	10	65	28	12
45	4,240	1	1	1	1	1	107	4	5	10	.....	25	31	44
46	52	.....	.....	1	.....	1	5	20	2	7	4	7	7	3
47	.....	.....	.....	1	.....	1	58	6	7	12	16	29	10	22
48	5,162	.....	.....	1	.....	1	38	14	2	18	4	18	9	41
	46,399	21	23	48	3	41	1,689	549	314	681	464	1,352	471	991
1	.....	.....	.....	1	.....	.....	1	19	....	4	1	13	1	9
2	.....	1	.....	1	.....	.....	6	4	....	6	.....	3	3	11
3	.....	.....	.....	1	.....	1	10	11	....	4	1	6	4	....
4	361	1	.....	1	.....	1	12	5	1	3	2	4	4	3
5	.....	.....	.....	1	.....	1	8	8	....	15	5	14	2	12

COLLEGIATE INSTITUTES AND
III. TABLE M—MISCELLANEOUS.

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools—Grade I and Grade II	Value of General Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes
					$	$	$	$
6 Arthur	B	3½	....	.....	475	781	27	69
7 Athens	S	1	....	II	699	880	108	73
8 Aurora	B	1	....	II	472	588	92	109
9 Avonmore	B	1½	....	.....	399	221	7	70
10 Aylmer	B	4¼	....	II	1,069	943	220	268
11 Beamsville	B & F	1	1	.....	401	504	12	81
12 Belleville	B	2	1	II	910	1,572	129	80
13 Bowmanville	B	3	....	.....	713	669	130	54
14 Bradford	B	6	....	II	376	432	51	75
15 Brampton	B	5	....	II	561	881	75	65
16 Brighton	B	5½	1	.....	412	665	85	182
17 Caledonia	B	1½	1	.....	551	814	102	96
18 Campbellford	B	¾	1	.....	700	798	93	82
19 Carleton Place	S	1	1	.....	881	610	76	58
20 Cayuga	B	1½	1	II	392	435	53	51
21 Chatsworth	B	1	....	.....	305	332	47	51
22 Chesley	B	4	....	II	454	531	90	179
23 Chesterville	B	3	....	.....	335	463	9	72
24 Colborne	B	¾	1	II	546	625	54	60
25 Cornwall	B	2	....	II	838	811	105	150
26 Deseronto	B	5½	....	I	529	560	49	87
27 Dundalk	B	2	....	.....	231	244	33	70
28 Dundas	B	½	1	.....	814	995	61	85
29 Dunnville	B & S	4½	1	I	533	851	111	56
30 Durham	B	2½	....	I	415	480	50	78
31 Dutton	B	1	....	.....	397	665	78	56
32 Elora	S	1½	1	.....	303	388	1,005	50
33 Essex	B	3¼	....	II	451	758	91	73
34 Fergus	S	¾	1	.....	654	530	101	75
35 Flesherton	B	2	....	II	320	362	52	54
36 Forest	B	2	....	II	463	512	49	95
37 Gananoque	B	1	1	I	791	688	127	88
38 Georgetown	B	4½	....	II	488	517	148	106
39 Glencoe	B	1	....	.....	504	581	68	65
40 Gravenhurst	B	5	....	II	370	392	37	64
41 Grimsby	B	4	1	II	334	340	48	104
42 Hagersville	B	4½	....	.....	523	650	90	82
43 Haileybury	B	5	....	II	751	2,167	90	77
44 Harriston	B	3	1	II	460	507	99	62
45 Hawkesbury	B	2	1	II	531	331	52	57
46 Iroquois	B	¾	....	.....	869	1,107	59	76
47 Kemptville	B	2	1	.....	535	730	96	75
48 Kenora	B	4½	1	II	420	881	63	70
49 Kincardine	B	3	1	II	673	839	71	82
50 Leamington	B	2	....	II	480	726	97	120
51 Listowel	B	2	1	.....	459	590	104	81
52 Lucan	B	3½	....	II	438	576	100	53
53 Madoc	B	2½	....	II	482	890	75	64
54 Markdale	B	2	....	II	315	311	38	48
55 Markham	B	1¼	....	II	477	674	102	99
56 Meaford	B	4½	....	I	729	1,300	120	110
57 Midland	B	6½	....	.....	584	773	109	69
58 Mitchell	B	¾	....	II	458	648	101	170
59 Morewood	B	3	....	.....	366	369	53	72
60 Mount Forest	B	2½	1	.....	537	631	102	73
61 Newburgh	S	1½	1	.....	571	437	10	75
62 Newcastle	B	2	1	.....	391	335	42	52
63 Newmarket	B	2	....	II	532	658	122	186
64 Niagara	B	½	....	I	278	239	22	72

HIGH SCHOOLS—Continued
INFORMATION—Continued

	Equipment								Value of Manual Training Department Equipment			
	Art Models	Typewriters	Gymnasium (not including equipment)	Equipment of Gymnasium or Equipment for Physical Culture	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
	$	$	$	$	$	$	$	$	$			
6	49	.....	.....	50	.....	....	39	1,490	.....	.....	.....	.....
7	80	.....	.....	39	.....	....	100	1,979	.....	.....	.....	.....
8	76	70	.....	23	.....	....	80	1,510	.....	.....	.....	.....
9	40	.....	.....	.....	.....	....	310	1,047	.....	.....	.....	.....
10	85	140	680	108	.....	....	90	3,603	.....	.....	.....	.....
11	36	.....	.....	12	.....	....	.....	1,046	.....	.....	.....	.....
12	95	540	.....	.....	.....	....	185	3,511	.....	.....	.....	.....
13	103	50	.....	47	.....	....	429	2,195	.....	.....	.....	.....
14	56	20	.....	49	20	....	25	1,104	.....	.....	.....	.....
15	76	.....	.....	.....	25	....	75	1,758	.....	.....	.....	.....
16	55	.....	.....	.....	.....	....	.....	1,399	.....	.....	.....	.....
17	62	.....	.....	12	.....	....	.....	1,637	.....	.....	.....	.....
18	84	.....	.....	20	.....	....	150	1,927	.....	.....	.....	.....
19	80	.....	1	.....	.....	....	48	1,754	.....	.....	.....	.....
20	73	.....	.....	16	.....	....	50	1,070	.....	.....	.....	.....
21	51	.....	.....	16	.....	....	15	817	.....	.....	.....	.....
22	72	.....	.....	21	15	....	50	1,412	.....	.....	.....	.....
23	40	.....	.....	.....	.....	....	.....	919	.....	.....	.....	.....
24	55	.....	.....	28	.....	....	34	1,402	.....	.....	.....	.....
25	84	1,070	.....	60	.....	40	115	3,273	.....	.....	.....	.....
26	51	50	.....	164	.....	....	66	1,556	.....	.....	.....	.....
27	57	.....	.....	.....	.....	....	.....	635	.....	.....	.....	.....
28	76	515	.....	48	.....	3	120	2,717	.....	.....	.....	.....
29	63	210	.....	80	.....	....	150	2,054	.....	.....	.....	.....
30	54	.....	.....	18	.....	....	70	1,165	.....	.....	.....	.....
31	77	.....	.....	4	.....	....	50	1,327	.....	.....	.....	.....
32	49	205	.....	.....	.....	....	.....	2,000	.....	.....	.....	.....
33	50	.....	.....	53	50	....	100	1,626	500	.....	.....	.....
34	75	.....	.....	.....	.....	....	35	1,470	.....	.....	.....	.....
35	52	.....	.....	27	.....	....	18	885	.....	.....	.....	.....
36	52	50	.....	37	.....	....	15	1,273	.....	.....	.....	.....
37	77	366	.....	22	.....	....	448	2,607	.....	.....	.....	.....
38	67	135	.....	24	100	5	79	1,669	.....	.....	.....	.....
39	51	.....	.....	40	.....	....	.....	1,309	.....	.....	.....	.....
40	50	120	.....	10	.....	500	25	1,568	.....	.....	.....	.....
41	65	.....	.....	55	.....	....	65	1,011	.....	.....	.....	.....
42	77	.....	.....	135	.....	....	43	1,600	.....	.....	.....	.....
43	87	151	.....	38	.....	....	.....	3,361	.....	.....	.....	.....
44	81	.....	.....	.....	.....	....	.....	1,209	.....	.....	.....	.....
45	63	.....	.....	480	.....	....	41	1,555	.....	.....	.....	.....
46	67	100	.....	27	.....	....	33	2,338	.....	.....	.....	.....
47	64	.....	.....	33	.....	....	85	1,618	.....	.....	.....	.....
48	50	.....	2,500	53	.....	....	180	4,217	.....	.....	.....	.....
49	87	375	800	80	.....	....	100	3,107	.....	.....	.....	.....
50	82	.....	.....	62	.....	....	75	1,642	.....	.....	.....	.....
51	81	.....	.....	47	.....	....	.....	1,362	.....	.....	.....	.....
52	75	.....	.....	7	.....	5	14	1,268	.....	.....	.....	.....
53	81	.....	.....	30	.....	....	65	1,687	.....	.....	.....	.....
54	35	.....	.....	.....	.....	....	.....	747	.....	.....	.....	.....
55	50	.....	.....	.....	.....	....	60	1,462	.....	.....	.....	.....
56	77	590	1,404	324	22	....	435	5,111	.....	.....	.....	.....
57	84	95	.....	62	50	4	172	2,002	.....	.....	.....	.....
58	76	.....	550	186	.....	....	45	2,234	.....	.....	.....	.....
59	50	.....	.....	.....	.....	....	37	947	.....	.....	.....	.....
60	131	.....	.....	10	.....	....	.....	1,484	.....	.....	.....	.....
61	55	.....	.....	.....	.....	....	56	1,204	.....	.....	.....	.....
62	49	.....	.....	.....	.....	....	10	879	.....	.....	.....	.....
63	90	260	.....	151	.....	....	80	2,079	.....	.....	.....	.....
64	13	90	1,475	237	.....	....	.....	2,426	.....	.....	.....	.....

COLLEGIATE INSTITUTES AND
III TABLE M—MISCELLANEOUS

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)	Total value of Special Equipment as per preceding nine columns
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work			
	$	$	$	$	$	$
6 Arthur				122		122
7 Athens				600		600
8 Aurora						
9 Avonmore						
10 Aylmer						
11 Beamsville						
12 Belleville	899	66	57		40	1,062
13 Bowmanville				387		387
14 Bradford						
15 Brampton						
16 Brighton						
17 Caledonia						
18 Campbellford						
19 Carleton Place						
20 Cayuga						
21 Chatsworth						
22 Chesley						
23 Chesterville						
24 Colborne						
25 Cornwall	978					978
26 Deseronto						
27 Dundalk						
28 Dundas						
29 Dunnville						
30 Durham						
31 Dutton						
32 Elora						
33 Essex				246		746
34 Fergus						
35 Flesherton						
36 Forest						
37 Gananoque						
38 Georgetown				67		67
39 Glencoe						
40 Gravenhurst						
41 Grimsby						
42 Hagersville				109	41	150
43 Haileybury						
44 Harriston						
45 Hawkesbury						
46 Iroquois						
47 Kemptville					39	39
48 Kenora						
49 Kincardine				100	30	130
50 Leamington						
51 Listowel						
52 Lucan						
53 Madoc						
54 Markdale						
55 Markham						
56 Meaford						
57 Midland						
58 Mitchell						
59 Morewood						
60 Mount Forest						
61 Newburgh					10	10
62 Newcastle						
63 Newmarket						
64 Niagara						

HIGH SCHOOLS—Continued
INFORMATION—Continued

	Religious and other Exercises					Destination of Pupils							
	Schools using authorized Scripture Readings	Schools using the Bible	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation
6	.....	.....	1	.....	1	7	7	1	1	.....	5	4	.....
7	1	.....	1	.....	1	.....	9	.....	17	1	18	7	3
8	.....	1	1	.....	.....	4	10	1	1	2	10	6	8
9	.....	.....	1	.....	1	4	8	1	2	.....	2	1	3
10	.....	1	1	.....	1	7	15	3	6	3	.....	4	4
11	.....	1	1	.....	1	4	4	2	1	.....	5	2	5
12	1	1	1	.....	1	40	4	1	17	1	44	9	15
13	.....	1	1	.....	1	5	6	.....	4	2	3	4	5
14	.....	1	1	.....	.....	5	4	.....	4	2	1	4	5
15	.....	.....	1	.....	1	7	9	4	8	4	3	5	5
16	.....	1	1	.....	.....	3	5	.....	1	2	6	2	.....
17	1	.....	1	.....	1	1	5	2	3	4	3	2	2
18	1	1	1	.....	.....	1	5	.....	3	3	14	7	7
19	.....	.....	1	.....	1	19	17	.....	5	5	13	8	6
20	.....	.....	1	.....	1	5	3	.....	2	4	3	.....	.....
21	.....	1	1	.....	.....	2	2	.....	6	.....	3	1	3
22	.....	1	1	.....	.....	2	16	2	6	1	17	2	9
23	.....	.....	1	.....	1	6	11	1	6	.....	4	5	1
24	1	.....	1	.....	.....	.....	4	.....	2	.....	8	7	5
25	1	.....	1	.....	1	33	10	7	21	3	17	11	9
26	.....	.....	1	.....	1	20	5	.....	.....	25	.....	4	.....
27	.....	1	1	1	1	3	4	.....	2	.....	14	4	.....
28	.....	.....	1	.....	1	22	4	.....	2	14	13	.....	5
29	.....	1	1	.....	1	10	6	1	5	6	5	4	2
30	1	.....	1	.....	1	5	8	2	7	4	11	1	10
31	1	1	1	.....	.....	3	8	.....	5	2	3	5	.....
32	1	1	1	.....	1	9	11	.....	.....	3	7	3	1
33	1	.....	1	.....	1	15	13	1	9	.....	8	4	1
34	.....	.....	1	.....	1	4	2	2	10	5	18	.....	.....
35	.....	.....	1	.....	1	5	15	.....	5	4	.....	1	.....
36	.....	.....	1	.....	.....	6	3	3	10	2	2	3	4
37	1	.....	1	.....	.....	5	2	6	4	.....	7	10	3
38	.....	.....	1	.....	1	20	6	1	10	2	1	4	15
39	.....	1	1	.....	.....	3	6	.....	3	1	4	1	13
40	.....	1	1	.....	.....	3	1	.....	2	.....	10	2	1
41	.....	.....	1	.....	1	7	1	1	6	2	7	8	10
42	.....	.....	1	.....	.....	1	10	.....	4	1	6	5	4
43	.....	.....	1	.....	1	14	2	.....	2	2	8	5	17
44	.....	.....	1	.....	.....	1	7	1	5	2	17	6	4
45	.....	1	1	.....	1	4	6	.....	1	2	1	5	6
46	.....	.....	1	.....	1	1	2	1	3	.....	2	1	.....
47	1	1	1	.....	.....	7	21	.....	14	1	17	2	4
48	.....	1	1	.....	1	19	.....	.....	5	.....	13	1	5
49	1	1	1	.....	1	12	20	.....	4	.....	3	6	.....
50	.....	.....	1	.....	.....	14	11	.....	6	.....	16	4	.....
51	.....	.....	1	.....	.....	6	19	.....	9	4	10	10	12
52	.....	.....	1	.....	.....	9	13	2	5	2	.....	4	.....
53	.....	.....	1	.....	1	8	6	2	14	2	7	3	4
54	.....	1	1	.....	.....	1	2	.....	3	1	6	2	1
55	.....	.....	1	.....	1	12	10	1	4	1	15	5	14
56	.....	.....	1	.....	.....	8	6	2	7	3	17	1	.....
57	.....	.....	1	.....	.....	3	1	.....	3	1	23	5	9
58	1	.....	1	.....	.....	10	3	1	3	4	7	3	3
59	1	1	1	.....	.....	2	8	1	2	.....	4	.....	.....
60	1	.....	1	.....	1	15	8	2	9	4	22	8	3
61	1	1	1	.....	1	.....	6	.....	5	.....	18	3	.....
62	.....	1	1	.....	.....	4	4	.....	3	.....	3	2	.....
63	1	1	1	.....	1	11	11	.....	8	3	17	10	5
64	1	1	1	.....	.....	2	.....	1	.....	.....	1	1	1

COLLEGIATE INSTITUTES AND
III. TABLE M—MISCELLANEOUS

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools—Grade I and Grade II	Value of General Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes
					$	$	$	$
65 Niagara Falls South	B	2	.....	I	493	828	108	90
66 Norwood	B	8	1	II	409	522	63	81
67 Oakville	B	4¼	1	.....	572	672	76	247
68 Omemee	B	1¾	1	.....	342	337	50	58
69 Orangeville	B	4	.....	II	747	1,185	99	111
70 Oshawa	B	4½	1	I	784	1,267	170	194
71 Paris	B	4	1	.....	623	752	102	122
72 Parkhill	B	5	1	.....	457	818	52	51
73 Parry Sound	B	½	.....	II	481	581	44	91
74 Pembroke	B	⅙	1	II	659	976	116	112
75 Penetanguishene	B	10	.....	I	424	793	157	72
76 Petrolea	B	2	.....	.....	464	759	39	51
77 Plantagenet	B	1	.....	.....	292	337	53	56
78 Port Dover	B	4	1	.....	486	441	16	99
79 Port Elgin	B	1	.....	.....	331	457	42	108
80 Port Hope	B	1⅓	.....	II	736	884	100	56
81 Port Perry	B	1½	1	.....	474	759	29	58
82 Port Rowan	B	3⅗	1	.....	399	436	27	20
83 Prescott	B	1⅛	1	II	434	664	101	109
84 Richmond Hill	B	2	1	.....	451	549	84	203
85 Rockland	B	2½	.....	II	393	382	66	77
86 Sault Ste. Marie	B	6	.....	II	717	883	90	72
87 Shelburne	B	1½	1	.....	401	668	60	110
88 Simcoe	B	10	1	II	658	894	141	161
89 Smithville	B	2	.....	.....	359	525	20	53
90 Stirling	B	3	1	II	469	511	100	85
91 Streetsville	B	⅙	.....	.....	288	379	43	69
92 Sudbury	B	5	.....	II	621	1,634	103	69
93 Sydenham	S	2½	.....	II	495	680	127	82
94 Thorold	B	2¼	.....	.....	307	667	32	125
95 Tillsonburg	B	2⅔	.....	II	445	888	101	230
96 Toronto, Commerce & Finance	B	3⅛	1	.....	1,881	2,696	.....	202
97 Toronto, North	B	4	1	II	422	785	141	66
98 Trenton	B	1¾	1	.....	652	627	94	203
99 Uxbridge	B	⅝	1	.....	496	537	88	123
100 Vienna	B	3½	1	.....	537	320	29	95
101 Walkerton	B	1½	.....	II	462	618	103	73
102 Wardsville	B	1½	1	.....	299	300	44	42
103 Waterdown	S	3	.....	.....	269	364	26	52
104 Waterford	B	3	.....	.....	525	606	44	73
105 Watford	B	3½	1	II	546	1,040	60	173
106 Welland	B	2½	.....	II	424	992	60	65
107 Weston	B	4	1	.....	474	931	100	252
108 Whitby	B	1	1	II	690	1,088	114	112
109 Wiarton	S	2	.....	.....	522	444	35	63
110 Williamstown	B	3	.....	II	461	570	102	83
111 Winchester	B	2	.....	.....	487	572	33	65
112 Wingham	B	2	.....	.....	507	768	101	176
1 Totals, High Schools	.....	.....	49	10 I,48 II	58,358	76,880	9,400	10,432
2 Totals, Collegiate Institutes	.....	.....	30	8 I,18 II	61,301	85,770	10,687	8,725
3 Grand Totals, 1916	.....	.....	79	18 I,66 II	119,659	162,650	20,087	19,157
4 Grand Totals, 1915	.....	.....	77	18 I,67 II	115,814	154,927	19,138	18,702
5 Increases	.....	.....	2	.....	3,845	7,723	949	455
6 Decreases	.....	.....	.....	1 II	.....	.....	.....	.....
7 Percentages	.....	.....	.....	*	16.74	22.76	2.81	2.68

* 11.25 per cent., Grade I; 41.25, Grade II; 47.5 not approved.

HIGH SCHOOLS—Continued
INFORMATION—Continued

	Equipment								Value of Manual Training Department Equipment			
	Art Models	Typewriters	Gymnasium (not including equipment)	Equipment of Gymnasium or Equipment for Physical Culture	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
	$	$	$	$	$	$	$	$	$	$	$	$
65	87	350	7,500	466	.....	.....	25	9,947	.....	.....	.....	.....
66	57	.....	.....	.....	.....	.....	.....	1,132	.....	.....	.....	.....
67	58	165	.....	3	.....	.....	65	1,858	.....	.....	.....	.....
68	67	.....	22	.....	.....	.....	20	896	.....	.....	.....	.....
69	75	.....	2,500	292	.....	.....	27	5,036	.....	.....	.....	.....
70	83	1,117	.....	73	.....	.....	207	3,895	.....	.....	.....	.....
71	75	150	.....	.....	.....	.....	87	1,911	.....	.....	.....	.....
72	78	350	.....	4	.....	.....	100	1,910	.....	.....	.....	.....
73	65	.....	.....	76	.....	.....	60	1,398	.....	.....	.....	.....
74	79	510	.....	40	.....	.....	188	2,680	.....	.....	.....	.....
75	60	180	.....	31	35	15	109	1,876	.....	.....	.....	.....
76	50	.....	.....	.....	.....	.....	25	1,388	.....	.....	.....	.....
77	50	.....	.....	20	.....	.....	.....	808	.....	.....	.....	.....
78	52	.....	.....	.....	.....	.....	11	1,105	.....	.....	.....	.....
79	59	100	.....	20	.....	.....	61	1,178	.....	.....	.....	.....
80	76	495	.....	39	.....	.....	200	2,586	.....	.....	.....	.....
81	66	.....	.....	81	.....	.....	42	1,509	.....	.....	.....	.....
82	51	.....	.....	21	.....	.....	15	969	.....	.....	.....	.....
83	76	150	.....	44	.....	.....	74	1,652	.....	.....	.....	.....
84	67	.....	.....	19	.....	.....	60	1,433	.....	.....	.....	.....
85	53	.....	.....	10	.....	.....	5	986	.....	.....	.....	.....
86	75	385	.....	12	15	.....	150	2,399	539	270	238	2,991
87	54	100	.....	26	.....	.....	20	1,439	.....	.....	.....	.....
88	97	150	.....	.....	.....	.....	25	2,126	.....	.....	.....	.....
89	50	.....	.....	17	.....	.....	.....	1,024	.....	.....	.....	.....
90	60	.....	.....	.....	.....	18	50	1,283	.....	.....	.....	.....
91	51	150	.....	5	.....	.....	100	1,085	.....	.....	.....	.....
92	89	480	2,500	415	.....	.....	40	5,951	.....	.....	.....	.....
93	76	.....	.....	.....	.....	.....	39	1,499	.....	.....	.....	.....
94	48	180	.....	5	.....	.....	.....	1,364	.....	.....	.....	.....
95	79	150	.....	45	.....	.....	308	2,246	.....	.....	.....	.....
96	102	.....	.....	71	389	.....	.....	5,341	.....	.....	.....	.....
97	70	.....	.....	61	.....	.....	80	1,625	.....	.....	.....	.....
98	80	.....	.....	46	.....	.....	70	1,772	.....	.....	.....	.....
99	76	.....	.....	30	.....	.....	.....	1,350	.....	.....	.....	.....
100	57	.....	.....	8	.....	.....	.....	1,046	.....	.....	.....	.....
101	82	100	.....	7	.....	.....	120	1,565	.....	.....	.....	.....
102	51	.....	.....	6	.....	.....	16	758	.....	.....	.....	.....
103	50	.....	.....	6	.....	.....	10	777	.....	.....	.....	.....
104	53	.....	.....	43	.....	.....	35	1,379	.....	.....	.....	.....
105	68	.....	.....	30	.....	.....	50	1,967	.....	.....	.....	.....
106	99	200	8,000	185	.....	.....	.....	10,025	.....	.....	.....	.....
107	90	.....	.....	43	.....	3	30	1,923	.....	.....	.....	.....
108	88	435	850	73	.....	5	250	3,705	.....	.....	.....	.....
109	56	50	.....	25	.....	.....	157	1,352	.....	.....	.....	.....
110	77	50	200	107	.....	.....	122	1,772	.....	.....	.....	.....
111	44	.....	.....	10	.....	.....	.....	1,211	.....	.....	.....	.....
112	78	.....	.....	74	44	.....	48	1,796	.....	.....	.....	.....
1	7,492	11,349	29,008	5,634	765	612	7,946	217,876	1,400	270	238	2,991
2	5,032	28,044	254,366	19,133	9,432	850	13,239	496,579	13,834	4,688	2,509	4,100
3	12,524	39,393	283,374	24,767	10,197	1,462	21,185	714,455	15,234	4,958	2,747	7,091
4	11,802	35,663	254,281	22,035	10,367	997	18,549	662,275	12,236	3,192	2,725	8,436
5	722	3,730	29,093	2,732	.....	465	2,636	52,180	2,998	1,766	22	.....
6	.....	.....	.....	.....	170	.....	.....	.....	.....	.....	.....	1,345
7	1.75	5.51	39.66	3.46	1.42	.20	2.96	.....	26.18	8.52	4.72	12.18

COLLEGIATE INSTITUTES AND
III TABLE M—MISCELLANEOUS

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)	Total value of Special Equipment as per preceding nine columns
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work			
	$	$	$	$	$	$
65 Niagara Falls South	564	150	.....	312	.....	1,026
66 Norwood	.....	.....	.....	.....	.....	.....
67 Oakville	.....	.....	.....	.....	.....	.....
68 Omemee	.....	.....	.....	.....	.....	.....
69 Orangeville	.....	.....	.....	.....	11	11
70 Oshawa	.....	.....	.....	.....	50	50
71 Paris	.....	.....	.....	.....	.....	.....
72 Parkhill	.....	.....	.....	.....	.....	.....
73 Parry Sound	.....	.....	.....	.....	.....	.....
74 Pembroke	.....	.....	.....	.....	.....	.....
75 Penetanguishene	.....	.....	.....	.....	.....	.....
76 Petrolea	.....	.....	.....	.....	.....	.....
77 Plantagenet	.....	.....	.....	.....	.....	.....
78 Port Dover	.....	.....	.....	.....	.....	.....
79 Port Elgin	.....	.....	.....	.....	.....	.....
80 Port Hope	.....	.....	.....	.....	.....	.....
81 Port Perry	.....	.....	.....	.....	.....	.....
82 Port Rowan	.....	.....	.....	.....	.....	.....
83 Prescott	.....	.....	.....	.....	.....	.....
84 Richmond Hill	.....	.....	.....	.....	.....	.....
85 Rockland	.....	.....	.....	.....	.....	.....
86 Sault Ste. Marie	995	104	.....	.....	.....	5,137
87 Shelburne	.....	.....	.....	.....	.....	.....
88 Simcoe	.....	.....	.....	.....	97	97
89 Smithville	.....	.....	.....	.....	.....	.....
90 Stirling	.....	.....	.....	.....	.....	.....
91 Streetsville	.....	.....	.....	.....	.....	.....
92 Sudbury	.....	.....	.....	.....	.....	.....
93 Sydenham	.....	.....	.....	.....	.....	.....
94 Thorold	.....	.....	.....	.....	.....	.....
95 Tillsonburg	.....	.....	.....	.....	9	9
96 Toronto, Commerce and Finance	.....	.....	.....	.....	.....	.....
97 Toronto, North	.....	.....	.....	.....	.....	.....
98 Trenton	.....	.....	.....	.....	.....	.....
99 Uxbridge	.....	.....	.....	.....	.....	.....
100 Vienna	.....	.....	.....	.....	.....	.....
101 Walkerton	.....	.....	.....	.....	.....	.....
102 Wardsville	.....	.....	.....	.....	.....	.....
103 Waterdown	.....	.....	.....	.....	.....	.....
104 Waterford	.....	.....	.....	.....	.....	.....
105 Watford	.....	.....	.....	.....	.....	.....
106 Welland	.....	.....	.....	.....	31	31
107 Weston	.....	.....	.....	.....	12	12
108 Whitby	.....	.....	.....	545	8	553
109 Wiarton	.....	.....	.....	.....	.....	.....
110 Williamstown	.....	.....	.....	.....	.....	.....
111 Winchester	.....	.....	.....	211	.....	211
112 Wingham	.....	.....	.....	.....	.....	.....
1 Totals, High Schools	3,436	320	57	2,699	378	11,789
2 Totals, Collegiate Institutes	16,316	1,219	1,744	895	1,094	46,399
3 Grand Totals, 1916	19,752	1,539	1,801	3,594	1,472	58,188
4 Grand Totals, 1915	14,790	1,434	199	8,896	992	52,900
5 Increases	4,962	105	1,602	.....	480	5,288
6 Decreases	.....	.....	.....	5,302	.....	.....
7 Percentages	33.94	2.64	3.09	6.17	2.52	.....

HIGH SCHOOLS—Concluded
INFORMATION—Concluded

	Religious and other Exercises					Destination of Pupils							
	Schools using authorized Scripture Readings	Schools using the Bible	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation
65	.....	.....	1	.....	1	15	5	2	2	1	4	1	3
66	1	.....	1	.....	1	4	10	.....	2	.....	4	3	4
67	.....	.....	1	.....	1	7	7	1	1	.....	11	9	0
68	.....	.....	1	.....	1	1	.....	.....	2	.....	1	1	1
69	.....	.....	1	.....	1	13	12	.....	10	.....	33	6	2
70	.....	.....	1	.....	.....	41	2	2	7	7	8	5	5
71	1	1	1	.....	1	16	11	.....	1	7	7	2	6
72	1	1	1	.....	.....	6	9	2	10	3	3	10	2
73	1	1	1	.....	1	5	1	1	3	8	15	1	16
74	.....	.....	1	.....	1	12	13	2	8	11	9	8	7
75	.....	.....	1	.....	.....	7	1	.....	.....	3	1	8	6
76	1	1	1	.....	.....	9	10	1	1	9	15	6	.....
77	.....	.....	1	.....	.....	5	12	.....	.....	3	.....	4	.....
78	1	.....	1	.....	.....	.....	4	.....	.....	.....	10	3	1
79	.....	1	1	.....	1	2	7	.....	2	2	3	1	.....
80	.....	.....	1	.....	1	12	9	2	7	5	26	11	12
81	.....	.....	1	.....	1	3	6	.....	1	.....	6	1	7
82	.....	.....	1	.....	.....	1	14	1	2	1	.....	.....	.....
83	.....	.....	1	.....	1	11	.....	.....	3	.....	10	2	9
84	.....	1	1	.....	.....	10	12	.....	.....	2	5	8	.....
85	.....	.....	1	.....	.....	2	1	3	13	.....	2	5	1
86	.....	.....	1	.....	1	23	.....	.....	11	20	31	8	32
87	1	1	1	.....	.....	4	18	.....	5	1	3	1	3
88	1	1	1	.....	1	11	5	1	10	10	18	4	2
89	.....	.....	1	1	.....	.....	7	1	8	.....	7	2	4
90	1	1	1	1	.....	3	13	1	3	5	3	6	.....
91	1	.....	1	.....	1	1	1	.....	1	1	1	6	10
92	.....	.....	1	.....	1	16	1	.....	1	10	8	5	4
93	1	1	1	.....	1	4	5	.....	4	4	8	5	7
94	.....	1	1	.....	1	10	4	.....	1	10	5	7	2
95	.....	1	1	.....	.....	12	3	1	4	1	5	6	13
96	.....	.....	1	.....	1	153	1	.....	.....	.....	15	5	11
97	.....	1	1	.....	.....	26	3	2	3	.....	.....	11	20
98	1	.....	1	.....	1	7	3	.....	1	5	14	14	15
99	.....	1	1	.....	1	15	11	2	5	5	6	10	4
100	.....	1	1	1	.....	1	1	.....	2	.....	5	3	5
101	.....	1	.....	.....	1	12	5	6	.....	1	13	2	1
102	.....	.....	1	.....	1	2	7	.....	3	.....	2	4	5
103	1	.....	1	.....	1	3	12	.....	2	2	.....	4	.....
104	1	.....	1	.....	1	.....	5	.....	1	1	20	1	.....
105	.....	1	1	.....	1	12	9	1	4	3	1	3	.....
106	1	1	1	.....	1	14	8	2	3	5	18	11	7
107	.....	1	1	.....	.....	8	10	1	5	4	6	7	7
108	.....	.....	1	.....	1	3	10	.....	4	.....	3	2	2
109	1	1	1	.....	1	1	2	1	6	5	10	3	1
110	.....	.....	1	.....	1	2	9	.....	1	.....	14	2	3
111	1	1	1	.....	.....	9	7	1	5	2	3	3	11
112	1	1	1	.....	1	6	8	5	9	5	21	6	1
1	39	48	112	4	68	1,036	786	99	524	311	975	487	539
2	21	23	48	3	41	1,689	549	314	681	464	1,352	471	991
3	60	71	160	7	109	2,725	1,335	413	1,205	775	2,327	958	1,530
4	62	79	158	7	109	1,879	981	469	1,449	665	1,864	900	1,119
5	.....	.....	2	.....	.....	846	354	.....	.....	110	463	58	411
6	2	8	.....	.....	.....	.....	.....	56	244	.....	.....	.....	.....
7	37.5	44.37	100	4.37	68.12	24.18	11.84	3.66	10.69	6.87	20.65	8.50	13.57

TABLE N—PROTESTANT SEPARATE SCHOOLS

——	No. 1 Grattan	No. 2 Hagarty	No. 1 Tilbury, North	L'Original Village	Penetanguishene Town	Totals 1916
Number of Schools	1	1	1	1	1	5
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
Receipts:						
Balances from 1915	643 47	173 89	7 88	19 86	130 61	975 71
Government grants	68 25	159 11	46 95	.....	301 64	575 95
Municipal grants	.....	11 61	9 45	.....	.....	21 06
Municipal assessments	669 67	450 00	527 62	610 00	6,985 00	9,242 29
Other sources	1 50	192 43	156 34	37	22 42	373 06
Totals	1,382 89	987 04	748 24	630 23	7,439 67	11,188 07
Expenditure:						
Teachers' salaries	500 21	460 00	496 25	505 00	4,330 00	6,291 46
School sites and buildings	21 10	21 81	4 35	.....	48 75	96 01
Libraries, maps, apparatus, etc.	37 55	31 00	16 64	.....	112 35	197 54
Other expenses	41 34	247 15	207 33	90 62	2,867 28	3,453 72
Totals	600 20	759 96	724 57	595 62	7,358 38	10,038 73
Balances on hand	782 69	227 08	23 67	34 61	81 29	1,149 34
Teachers:						
Male	.....	.....	.....	.....	1	1
Female	1	1	1	1	6	10
Certificates	II	III	III	II	1 I; 6 II	1 I; 8 II; 2 III
Salaries	$500	$500	$500	$500	Male, $1,000 Female, $558	1 male, $1000 Av. Female, $535
Pupils:						
Total number attending	28	46	19	14	308	415
Boys	10	18	9	10	157	204
Girls	18	28	10	4	151	211
Average attendance	14	25	9	11	220	279
No. in Primer	9	11	4	.....	56	80
" 1st Book	1	9	4	4	26	44
" 2nd "	7	12	4	3	75	101
" 3rd "	6	10	3	2	79	100
" 4th "	5	4	4	5	72	90
" in Art	28	46	19	14	308	415
" Geography	28	46	17	14	252	357
" Music	28	46	.....	14	308	396
" Literature	28	46	19	10	252	355
" Composition	28	46	19	10	252	355
" Grammar	5	4	7	5	72	93
" English History	18	26	7	5	79	135
" Canadian History	18	26	7	7	74	132
" Physiology & Hygiene	28	46	19	9	308	410
" Nature Study	28	46	19	14	308	415
" Physical Culture	28	46	19	14	308	415
" Manual Training	.....	.....	19	.....	82	101
Brick or frame school house	Frame.	Frame.	Brick.	Brick.	Brick.	2 Fr.; 3 Bk.
Number of maps	11	10	10	5	18	54
Number of globes	1	1	1	.....	1	4

TABLE O—REPORT ON KINDERGARTENS

Municipality	Number of Kindergartens	Number of Teachers	Head Directors	Assistants	Average Salary, Head Directors	Average Salary, Assistants	Number of Pupils in attendance	Average daily attendance	Charges per year for tuition
Cities:					$	$			$ c.
Brantford	8	8	7	1	568	500	295	223	1 00
Chatham	3	4	3	1	567	400	219	125	.....
Fort William	7	13	7	6	829	400	426	290	.....
Galt	3	3	3	.....	667	.....	116	96	.....
Guelph	5	5	5	.....	700	.....	277	158	.....
Hamilton	19	20	19	1	639	500	1,354	995	1 00
Kingston	4	4	4	.....	600	.....	322	117	50
Kitchener	4	5	4	1	700	450	277	210	.....
London	16	27	16	11	866	595	842	517	.....
Ottawa	15	28	15	13	799	601	1,098	608	.....
Peterborough	5	6	5	1	670	400	416	151	1 00
Port Arthur	4	4	4	.....	800	.....	188	133	.....
St. Catharines	4	4	4	.....	593	.....	188	112	.....
St. Thomas	4	5	4	1	700	500	235	81	.....
Sault Ste. Marie	3	6	3	3	750	250	244	116	.....
*Stratford	4	4	4	.....	531	.....	248	173	.....
Toronto	84	194	84	110	702	490	8,915	4,950	.....
Towns:									
Aylmer	1	2	1	1	505	250	122	44	1 00
Barrie	2	1	1	.....	700	.....	111	38	.....
Campbellford	1	1	1	.....	500	.....	53	28	.....
Cobourg	1	2	1	1	600	300	86	53	.....
Collingwood	2	2	2	.....	625	.....	116	60	.....
Goderich	1	1	1	.....	550	.....	52	28	.....
Ingersoll	2	2	2	.....	550	.....	92	56	1 00
North Bay	1	2	1	1	650	600	58	35	.....
Owen Sound	4	4	4	.....	475	.....	245	131	.....
Pembroke	1	1	1	.....	700	.....	68	45	.....
Picton	1	1	1	.....	650	.....	35	33	.....
Preston	1	1	1	.....	700	.....	124	53	.....
Seaforth	1	1	1	.....	500	.....	26	18	1 00
Simcoe	1	1	1	.....	450	.....	66	35	1 50
Tillsonburg	1	1	1	.....	500	.....	44	26	.....
Walkerville	1	1	1	.....	600	.....	35	19	.....
Waterloo	2	2	2	.....	650	.....	86	67	.....
Welland	4	3	2	1	660	250	265	77	.....
Wingham	1	1	1	.....	500	.....	48	27	.....
Rural:									
U. 3 Brantford	1	1	1	.....	525	.....	58	38	*1 00
Totals, 1916	222	371	218	153	691	494	17,450	9,966	.....

*Closed in June.

TABLE P—REPORT ON NIGHT SCHOOLS

I. Night Public and Separate Schools

Municipality	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Fort William	2	5	170	58
Guelph	1	1	41	18
Hamilton	3	5	237	73
St. Catharines	1	1	22	12
Toronto	9	21	686	357
Oshawa R.C. Sep. Sch.	1	1	29	14
Totals, 1916-1917	17	34	1,185	532

II. Night High Schools

Municipality	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Brantford	1	6	234	38
Cobourg	1	4	129	32
Collingwood	1	2	72	17
Cornwall	1	2	51	11
Dundas	1	2	28	21
Fort William	1	4	86	22
Hamilton	1	8	106	16
London	2	12	121	52
Stratford	1	2	69	14
Toronto	3	75	2,512	526
Whitby	1	2	59	5
Totals, 1916-1917	14	119	3,467	754

TABLE Q—REPORT ON TRUANCY

Cities	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J. P's	No. of convictions	No. of children reported by Teachers as not attending school
Belleville	6	132	132	.....	.....	132
Brantford	10	6	25	8	.....	25
Chatham	13	17	198	6	.....	198
Fort William	4	5	92	.....	.....	87
Galt	.....	.....	.....	1	1	20
Guelph	4	101	51	6	.....	4
Hamilton	.....	210	1,271	41	14	1,464
Kingston	3	245	238	2	1	.....
Kitchener	8	9	60	.....	.....	90
London	12	15	59	17	17	175
Niagara Falls	.....	.....	58	4	.....	170
Ottawa	7	317	107	1	1	4,634
Peterborough	2	84	84	1	1	.....
Port Arthur	10	2	11	10	8	727
St. Catharines	.....	42	42	1	1	.....
St. Thomas	2	111	71	13	13	.....
Sarnia	4	22	22	.....	.....	24
Sault Ste. Marie	10	423	303	7	5	7
Stratford	.....	3	65	1	1	62
Toronto	292	8,380	249	154	26	37
Windsor	3	10	21	11	11	1,028

TABLE Q—REPORT ON TRUANCY—Continued

Towns	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J. P's	No. of convictions	No. of children reported by Teachers as not attending school
Almonte		27	27			27
Amherstburg		11		2		11
Arnprior		6	6			2
Aylmer		21	21			21
Barrie	2	50	25	10	4	1
Blenheim		5	5			5
Blind River						7
Bowmanville		6	6			6
Bracebridge		1	6			20
Bridgeburg			40	14	5	
Brockville			30			
Burlington	4		7			17
Campbellford		4	2	1	1	
Carleton Place		15	2			25
Chesley	2	15	12	1	1	15
Clinton						5
Cobalt	2	2	2			
Cobourg			30			30
Cochrane				3	1	3
Collingwood		39	39	1	1	
Copper Cliff			65	1	1	65
Cornwall		11	11			
Deseronto			7			17
Dresden		17	1			22
Dryden		5	5			
Dundas		4	1			20
Dunnville			50	1		
Durham		2	2			2
Englehart		20	15			20
Essex			4			4
Forest		8	4	7		2
Fort Frances			3			5
Gananoque		38	38			25
Goderich	2		11			11
Gravenhurst						25
Hanover		10	10			10
Hespeler		11	35			24
Ingersoll	12	6	10	2	2	54
Kenora		37	31	7	7	7
Kingsville		5	5	1		1
Leamington		2				6
Lindsay		15	15			
Listowel	3		6			6
Massey		6	6			
Meaford						2
Midland		35	20	1	1	
Milton	1	1				
Mitchell		2				
Mount Forest	3		5			27
Napanee	5	12	13	2	2	10
New Liskeard	1	11	23	3	3	15
Newmarket		12	3	3	3	12
Niagara	2			1		8
North Bay	2	13	18			
Oakville			7			13
Orangeville						2
Orillia	3	123	10		4	30
Owen Sound	4	22	9			
Paris	2	7	3			3
Parkhill	1		10	1	1	10
Parry Sound	3	20	142	3		142
Penetanguishene			68			68

TABLE Q—REPORT ON TRUANCY—Continued

Towns.—Continued	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J. P's	No. of convictions	No. of children reported by Teachers as not attending school
Perth		3	2			1
Petrolea	5	10	6			15
Port Hope		10	10	3		10
Prescott			21			21
Preston		12	10	2	2	4
Rainy River			25			25
Renfrew			20			65
Ridgetown		5	5			5
St. Mary's	1	8				10
Sandwich		2	4	4	4	40
Simcoe		138	138	5	5	
Sioux Lookout			3			3
Smith's Falls	1					169
Southampton		1				
Strathroy	2	1	2			4
Sturgeon Falls			2			10
Thessalon		28	28	2	2	
Thorold	1	2	10			8
Tilbury		3				4
Trenton	14	272	272			212
Trout Creek		2	2			
Uxbridge		40				
Vankleek Hill		17	17			17
Walkerton		1	1			1
Walkerville						13
Waterloo		3	3			15
Webbwood		3	3			
Welland		442	81	6	4	
Whitby	1		26	2	2	26
Wiarton		20	36			71
Villages						
Acton		1	1			1
Ailsa Craig						5
Ayr			8			8
Bath			1			3
Bayfield		2	2			
Beamsville	1	6	5	1	1	2
Bobcaygeon		3	3			3
Bolton			9			
Bradford		12	12			30
Brighton	4	1	7	2		14
Caledonia		3	2			3
Cayuga			2			3
Colborne		4	4			4
Coldwater		16	16			4
Creemore		6	6			6
Delhi			3			3
Drayton		1	1			
Elmira			3			3
Elora	1		5			5
Erin		1				1
Exeter		2	1			2
Fenelon Falls						2
Finch			2			6
Fort Erie			19			19
Georgetown			40			40
Glencoe		2	4			4
Hagersville			1			
Hensall		7	4			
Hepworth		3	3			3
Holland Landing		2	2			12

TABLE Q—REPORT ON TRUANCY—Concluded

Villages.—Concluded	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J.P's	No. of convictions	No. of children reported by Teachers as not attending school
Humberstone	.....	2	.....	.....	.....	8
Kemptville	.....	.....	.....	.....	.....	1
Killaloe	.....	4	4	.....	.....	4
Lakefield	.....	1	3	.....	.....	1
Markdale	.....	.....	.....	.....	.....	3
Markham	2	.....	4	.....	.....	6
Merrickville	.....	.....	6	1	.....	1
Millbrook	.....	5	5	.....	.....	.....
Mimico	3	27	35	2	2	15
Morrisburg	.....	5	4	.....	.....	.....
Neustadt	.....	3	3	.....	.....	3
Newcastle	.....	.....	1	.....	.....	8
New Hamburg	3	3	3	.....	.....	3
Norwich	1	.....	10	.....	.....	15
Norwood	.....	.....	1	.....	.....	3
Paisley	.....	3	3	.....	.....	.....
Point Edward	.....	1	.....	.....	.....	2
Port Carling	.....	.....	.....	.....	.....	10
Port Colborne	1	3	4	.....	.....	4
Port Dalhousie	.....	2	1	1	.....	5
Port Elgin	.....	.....	12	.....	.....	12
Port Rowan	.....	.....	3	1	.....	2
Portsmouth	.....	1	1	.....	.....	5
Port Stanley	.....	.....	2	.....	.....	4
Richmond Hill	.....	.....	4	.....	.....	4
Shelburne	.....	1	2	.....	.....	.....
South River	.....	.....	55	.....	.....	55
Stirling	.....	3	3	.....	.....	4
Streetsville	4	.....	2	1	.....	4
Sutton West	.....	12	12	.....	.....	6
Tavistock	.....	3	3	.....	.....	3
Thamesville	3	6	.....	.....	.....	.....
Thedford	.....	5	5	.....	.....	7
Victoria Harbour	.....	6	6	.....	.....	6
Waterford	.....	5	5	.....	.....	.....
Winchester	.....	.....	3	.....	.....	.....
Townships						
Brantford	54	85	85	1	1	.....
Bromley, No. 7	.....	.....	.....	.....	.....	17
Burford	50	50	23	.....	.....	50
Glenelg	20	.....	2	.....	.....	20
Glenelg (South half)	.....	2	24	.....	.....	35
Morrison	.....	3	25	1	.....	20
Nissouri, East	.....	.....	36	.....	.....	205
Oakland	.....	15	15	.....	.....	.....
Ryde	6	6	9	.....	.....	9
Scott	1	10	19	.....	.....	170
Snider & Creighton, U 1	.....	.....	.....	.....	.....	22
Townsend	.....	4	4	.....	.....	14
Uxbridge	3	.....	191	.....	.....	191
Waterloo	2	2	46	.....	.....	46
Wilmot	.....	492	30	.....	.....	1
Totals 1916	628	12,656	5,692	384	160	11,686

NOTE —Out of 305 urban municipalities in the Province, 66 reported no truants, while 60 did not report at all ; the remaining 179 are reported above.

TABLE R—GENERAL

A General Statistical Abstract, exhibiting the comparative state and progress of Schools (including Collegiate Institutes), from the year 1867

No.	Subjects compared	1867	1872	1877	1882
1	Population	.....	1,620,851	.....	1,926,922
2	School population between the ages of five and sixteen years up to 1882, five to twenty-one subsequently	447,726	495,756	494,804	483,817
3	High Schools (including Collegiate Institutes).	102	104	104	104
4	Continuation Schools	.....	.....	.....	.....
5	Public Schools in operation	4,261	4,490	4,955	5,013
6	Roman Catholic Separate Schools	161	171	185	190
7	Grand total of above schools in operation	4,524	4,765	5,244	5,307
8	Pupils attending High Schools (including Collegiate Institutes and Night High Schools).	5,696	7,968	9,229	12,348
9	Pupils attending Continuation Schools	.....	.....	.....	.....
10	Pupils attending Public Schools (including Kindergarten and Night Public Schools)	382,719	433,256	465,908	445,364
11	Pupils attending Roman Catholic Separate Schools	18,924	21,406	24,952	26,148
12	Grand total of students and pupils attending High, Continuation, Public, and Separate Schools	407,339	462,630	500,089	483,860
13	Amount paid for the salaries of Public and Separate School teachers	$1,093,517	1,371,594	2,038,099	2,144,449
14	Amount paid for the erection and repairs of Public and Separate School houses, and for libraries, apparatus, books, fuel, stationery, etc.	$379,672	835,770	1,035,390	882,526
15	Total amount paid for Public and Separate School purposes	$1,473,189	2,207,364	3,073,489	3,026,975
16	Amount paid for Continuation School teachers' salaries	.....	.....	.....	.....
17	Total amount paid for Continuation School purposes	.....	.....	.....	.....
18	Amount paid for High School (and Collegiate Institute) teachers' salaries	$94,820	141,812	211,607	253,864
19	Amount paid for erection and repair of High School (and Collegiate Institute) houses, maps, apparatus, prizes, fuel, books, etc.	$29,361	68,193	132,103	89,856
20	Total amount paid for High School and Collegiate Institute purposes	$124,181	210,005	343,710	343,720
21	Grand total paid for educational purposes as above	$1,597,370	2,417,369	3,417,199	3,370,695
22	Total Public and Separate School Teachers	4,890	5,476	6,468	6,857
23	Male Teachers in Public and Separate Schools	2,849	2,626	3,020	3,062
24	Female Teachers in Public and Separate Schools	2,041	2,850	3,448	3,795
25	Continuation School Teachers	.....	.....	.....	.....
26	High School and Collegiate Institute Teachers.	159	239	280	332
27	Number of all teachers, as specified above	5,049	5,715	6,748	7,189

* Included in Public and Separate School attendances. † Included with

STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation and High to 1916, compiled from Returns to the Department of Education

No.	1887	1 892	1897	1902	1907	1912	1915	1916
1	.....	2,114,321	.....	2,167,938	.....	‡2,523,358	.....	.....
2	611,212	595,238	590,055	584,512	590,285	609,127	643,975	632,527
3	112	128	130	134	143	148	160	160
4	.....	.....	44	65	107	138	132	132
5	5,277	5,577	5,574	5,671	5,819	5,939	6,063	6,091
6	229	312	340	391	449	513	537	539
7	5,618	6,017	6,088	6,261	6,518	6,738	6,892	6,922
8	17,459	22,837	24,390	24,472	30,331	32,608	40,780	§ 32,300
9	.....	.....	*1,618	*2,190	*4,744	6,094	6,800	§ 5,082
10	462,839	458,553	453,256	420,094	413,510	429,030	458,117	458,345
11	30,373	37,466	41,620	45,964	51,502	61,297	67,481	69,265
12	510,671	518,856	519,266	490,530	495,343	529,029	573,178	564,992
13	2,458,540	2,752,629	2,886,061	3,198,132	4,389,524	6,109,547	7,614,110	7,929,490
14	1,283,564	1,301,289	1,329,609	1,627,028	3,166,655	5,164,413	6,653,366	5,422,415
15	3,742,104	4,053,918	4,215,670	4,825,160	7,556,179	11,273,960	14,267,476	13,351,905
16	.....	.....	Included with No.13	Included with No.13	Included with No.13	202,875	219,660	224,464
17	.....	.....	Included with No.15	Included with No.15	Included with No.15	265,087	310,794	306,148
18	327,452	472,029	532,837	547,402	783,782	1,232,537	1,472,673	1,509,227
19	168,160	224,085	183,139	222,278	429,915	720,524	998,301	979,027
20	495,612	696,114	715,976	769,680	1,213,697	1,953,061	2,470,974	2,488,254
21	4,237,716	4,750,032	4,931,646	5,594,840	8,769,876	13,492,108	17,049,244	16,146,307
22	7,594	8,480	9,128	9,631	10,200	11,128	12,246	12,465
23	2,718	2,770	2,784	2,311	1,813	1,511	1,685	1,386
24	4,876	5,710	6,344	7,320	8,387	9,617	10,561	11,079
25	.....	.....	†44	†86	†140	226	238	234
26	398	522	579	593	750	917	1,020	1,038
27	7,992	9,002	9,707	10,224	10,950	12,271	13,504	13,737

Public and Separate School teachers. ‡ Census of 1911. § Figures for 1916-1917.

APPEN-

TEACHERS'

FINANCIAL

Name of Institute	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		$ c.	$ c.	$ c.
1 Algoma, East	130	50 00	.....	33 50
2 Algoma (Eastern Division)	35	.....	.....	16 50
3 Brant	132	100 00	61 00	.....
4 Bruce, East	104	50 00	50 00	.....
5 Bruce, West	110	50 00	50 00	6 50
6 Carleton, East	125	50 00	50 00	61 50
7 Carleton, West, and Lanark, East	112	50 00	50 00	59 50
8 Dufferin	113	50 00	50 00	.....
9 Dundas	103	50 00	50 00	51 50
10 Elgin, East	106	50 00	50 00	.....
11 Elgin, West	114	50 00	50 00	82 50
12 Essex, North	65	25 00	50 00	.....
13 Essex, South	138	50 00	50 00	30 50
14 Frontenac, North, and Addington	55	25 00	15 31	13 50
15 Frontenac, South	92	50 00	50 00	.....
16 Glengarry	106	50 00	50 00	20 00
17 Grey, East	92	50 00	50 00	.....
18 Grey, South	90	50 00	.....	20 50
19 Grey, West	120	50 00	50 00	28 50
20 Haliburton	30	25 00	.....	.....
21 Haldimand	86	50 00	50 00	.....
22 Halton	105	50 00	50 00	25 75
23 Hastings, Centre	102	50 00	.....	.....
24 Hastings, North	55	25 00	25 00	.....
25 Hastings, South, and Belleville	127	50 00	32 50	.....
26 Huron, East	118	50 00	50 00	58 50
27 Huron, West	128	50 00	50 00	.....
28 Kenora	41	50 00	.....	.....
29 Kent, East	104	50 00	50 00	25 00
30 Kent, West, and City of Chatham	127	50 00	50 00	31 75
31 Lambton, East	126	50 00	25 00	.....
32 Lambton, West	147	50 00	50 00	48 00
33 Lanark, West, and Smith's Falls	134	50 00	50 00	23 55
34 Leeds, East, and Brockville (No. 2)	117	50 00	50 00	40 95
35 Leeds, West (No. 1)	82	25 00	25 00	20 25
36 Leeds and Grenville (No. 3)	93	50 00	25 00	.....
37 Lennox and Addington	108	50 00	25 00	19 00
38 Lincoln	118	50 00	50 00	.....
39 Manitoulin, East	25	50 00	.....	.....
40 Manitoulin, West	25	50 00	.....	.....
41 Middlesex, East	124	50 00	50 00	30 00
42 Middlesex, West	105	50 00	50 00	82 50
43 Muskoka	115	50 00	.....	.....
44 Nipissing, North	69	50 00	.....	17 25
45 Norfolk	111	.....	50 00	.....
46 Northumberland and Durham No. 1	92	50 00	25 00	.....
47 Northumberland and Durham No. 2	77	.....	25 00	.....
48 Northumberland and Durham No. 3	86	50 00	25 00	.....
49 Ontario, North	82	25 00	25 00	20 00

DIX H

INSTITUTES

STATEMENT

	Receipts—Continued		Expenditure				
	Balances and other sources	Total Receipts	Printing, Postage, etc.	Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	191 34	274 84	33 66	41 00	35 65	110 31	164 53
2	57 99	74 49	3 00	.....	32 70	35 70	38 79
3	109 29	270 29	18 65	9 00	104 27	131 92	138 37
4	185 13	285 13	106 40	27 87	19 78	154 05	131 08
5	302 95	409 45	12 00	125 00	94 18	231 18	178 27
6	154 68	316 18	10 69	20 00	98 90	129 59	186 59
7	123 82	283 32	73 74	31 50	82 40	187 64	95 68
8	85 77	185 77	35 44	14 00	52 05	101 49	84 28
9	154 50	306 00	26 97	.....	109 25	136 22	169 78
10	364 50	464 50	12 86	135 30	53 42	201 58	262 92
11	28 23	210 73	3 28	170 65	16 68	190 61	20 12
12	161 06	236 06	5 18	47 19	55 00	107 37	128 69
13	51 02	181 52	84 60	.....	22 90	107 50	74 02
14	29 03	82 84	5 36	4 50	20 20	30 06	52 78
15	97 06	197 06	8 10	5 25	72 40	85 75	111 31
16	149 90	269 90	12 16	.....	63 00	75 16	194 74
17	195 19	295 19	2 00	21 80	37 90	61 70	233 49
18	208 40	378 90	11 44	82 35	39 00	132 79	246 11
19	102 30	230 80	9 50	102 00	94 50	206 00	24 80
20	115 00	140 00	4 78	12 50	22 00	39 28	100 72
21	442 22	542 22	11 65	1 25	18 25	31 15	511 07
22	232 52	358 27	6 25	107 75	61 12	175 12	183 15
23	90 27	140 27	6 92	39 90	53 50	100 32	39 95
24	185 63	235 63	6 55	.....	18 60	25 15	210 48
25	10 45	92 95	6 57	41 50	43 15	91 22	1 73
26	420 38	578 88	17 75	6 00	304 42	328 17	250 71
27	35 46	135 46	39 50	23 50	53 21	116 21	19 25
28	58 68	108 68	8 99	.....	14 39	23 38	85 30
29	320 01	445 01	11 45	.....	108 25	119 70	325 31
30	299 02	430 77	8 63	30 00	97 45	136 08	294 69
31	4 46	79 46	13 20	.....	60 50	73 70	5 76
32	242 85	390 85	15 87	93 00	199 64	308 51	82 34
33	118 00	241 55	14 30	39 25	71 75	125 30	116 25
34	47 76	188 71	11 00	84 50	49 03	144 53	44 18
35	107 45	177 70	7 75	41 50	45 35	94 60	83 10
36	49 22	124 22	8 39	4 24	83 00	95 63	28 59
37	41 85	135 85	17 99	.....	66 90	84 89	50 96
38	94 58	194 58	11 45	.....	99 50	110 95	83 63
39	12 19	62 19	3 83	14 10	28 54	46 47	15 72
40	31 61	81 61	9 45	.....	62 55	72 00	9 61
41	224 25	254 25	58 46	63 85	33 27	155 58	98 67
42	74 88	257 38	47 73	.....	157 92	205 65	51 73
43	117 70	167 70	7 25	.....	48 93	56 18	111 52
44	62 11	129 36	9 75	.....	49 00	58 75	70 61
45	82 70	132 70	7 00	40 00	82 80	129 80	2 90
46	110 19	185 19	46 60	.....	22 40	69 00	116 19
47	92 53	117 53	7 00	.....	32 70	39 70	77 83
48	112 90	187 90	12 50	2 10	40 65	55 25	132 65
49	60 46	130 46	8 75	.....	107 85	116 60	13 86

TEACHERS'

FINANCIAL

Name of Institute—Concluded	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		$ c.	$ c.	$ c.
50 Ontario, South	108	50 00	50 00	.....
51 Oxford	219	75 00	75 00	34 50
52 Parry Sound, East	60	50 00	.....	.....
53 Parry Sound, West	56	50 00	.....	.....
54 Peel	105	50 00	50 00	104 00
55 Perth and Stratford	210	75 00	75 00	.....
56 Peterborough	114	50 00	50 00	23 50
57 Prescott and Russell	171	75 00	75 00	.....
58 Prince Edward	103	50 00	50 00	.....
59 Rainy River	55	50 00	.....	.....
60 Renfrew, North	110	50 00	50 00	.....
61 Renfrew, South	129	50 00	50 00	.....
62 Simcoe, East	143	50 00	.....	.....
63 Simcoe, North	110	.....	.....	.....
64 Simcoe, South-West	108	50 00	50 00	24 25
65 Stormont	128	50 00	50 00	9 50
66 Sudbury	65	50 00	.....	.....
67 Thunder Bay	140	50 00	37 50	.....
68 Timiskaming	141	50 00	.....	61 00
69 Victoria	145	50 00	50 00	56 23
70 Waterloo	278	100 00	100 00	73 00
71 Welland	145	50 00	50 00	.....
72 Wellington, North	93	50 00	50 00	23 50
73 Wellington, South	137	50 00	50 00	.....
74 Wentworth	114	50 00	50 00	66 50
75 York, East	105	.....	.....	25 00
76 York, North	92	50 00	.....	25 79
77 York, West	118	75 00	50 00	27 50
78 Ontario Educational Association*	1,010	1,400 00	.....	505 20
Cities				
79 Brantford	598	25 00	.....	.....
80 Guelph	45	25 00	25 00	.....
81 Hamilton	342	100 00	200 00	171 00
82 Kingston	63	25 00	25 00	17 00
83 London	249	75 00	50 00	67 50
84 Ottawa	360	100 00	100 00	98 50
85 Peterborough	65	25 00	25 00	45 50
86 St. Catharines and Niagara Falls	91	50 00	25 00	20 00
87 Toronto	1,506	375 00	375 00	739 00
88 Windsor and Walkerville	97	25 00	25 00	23 00
Totals, 1916	12,729	5,875 00	3,596 31	3,107 97
Totals, 1915	12,152	4,300 00	3,288 57	3,086 33
Increases	577	1,575 00	307 74	21 64
Decreases	.....	.....	.....	.....

* Statement for 1916-1917

INSTITUTES—Concluded

STATEMENT—Concluded

	Receipts—Continued		Expenditure				
	Balances and other sources	Total Receipts	Printing, Postage, etc.	Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
50	176 25	276 25	6 58	9 50	61 30	77 38	198 87
51	192 68	377 18	16 21	.....	146 45	162 66	214 52
52	107 65	157 65	7 00	.....	65 00	72 00	85 65
53	24 28	74 28	13 18	.....	20 09	33 27	41 01
54	135 87	339 87	26 14	.....	107 37	133 51	206 36
55	318 87	468 87	15 60	.....	210 00	225 60	243 27
56	455 83	579 33	10 21	52 00	421 20	483 41	95 92
57	117 91	267 91	15 16	18 95	24 43	58 54	209 37
58	166 08	266 08	12 90	21 75	56 26	90 91	175 17
59	93 05	143 05	7 60	.....	87 25	94 85	48 20
60	216 52	316 52	18 74	21 60	126 80	167 14	149 38
61	22 37	122 37	8 22	52 50	18 70	79 42	42 95
62	168 84	218 84	14 31	.....	65 30	79 61	139 23
63	137 72	137 72	9 75	.....	64 10	73 85	63 87
64	67 58	191 83	8 71	128 38	35 55	172 64	19 19
65	104 27	213 77	20 45	113 00	58 00	191 45	22 32
66	25 97	75 97	11 25	.....	23 85	35 10	40 87
67	93 28	180 78	15 59	.....	96 10	111 69	69 09
68	64 59	175 59	18 66	.....	57 00	75 66	99 93
69	157 19	313 42	19 85	85 34	122 15	227 34	86 08
70	216 70	489 70	24 44	11 00	255 85	291 29	198 41
71	212 79	312 79	9 97	29 36	66 05	105 38	207 41
72	203 89	327 39	11 63	66 00	89 85	167 48	159 91
73	104 16	204 16	7 38	.....	23 70	31 08	173 08
74	65 64	232 14	23 50	47 00	108 90	179 40	52 74
75	429 27	454 27	25 74	93 35	195 81	314 90	139 37
76	177 15	252 94	49 85	55 50	44 75	150 10	102 84
77	561 59	714 09	52 16	68 40	437 80	558 36	155 73
78	513 95	2,419 15	667 78	.....	869 51	1,537 29	881 86
79	72 32	97 32	4 09	24 28	31 08	59 45	37 87
80	25 50	75 50	03	.....	20 00	20 03	55 47
81	452 24	923 24	24 95	47 70	512 30	584 95	338 29
82	27 34	94 34	4 73	23 55	39 25	67 53	26 81
83	143 61	336 11	10 36	.....	130 80	141 16	194 95
84	1,252 19	1,550 69	118 11	45 00	946 01	1,109 12	441 57
85	64 16	159 66	8 35	67 15	18 70	94 20	65 46
86	57 95	152 95	6 60	37 50	28 36	72 46	80 49
87	5,100 70	6,589 70	88 43	713 36	5,787 91	6,589 70	.....
88	91 01	164 01	17 19	.....	86 85	104 04	59 97
	19,268 45	31,847 73	2,353 74	3,314 52	14,801 18	20,469 44	11,378 29
	23,892 49	34,567 39	3,074 01	2,264 11	14,903 17	20,241 29	14,326 10
	.....	.....	.....	1,050 41	.....	228 15	.....
	4,624 04	2,719 66	720 27	.....	101 99	.....	2,947 81

APPEN-

FIFTH CLASSES,

Inspectorate		Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Algoma	1	1 McDonald	Echo Bay
Brant and N. Norfolk	2	8 Burford	Burford
Bruce, East	3	14 Carrick	Mildmay
Bruce, West	4	Tiverton	Tiverton
Dundas	5	1 Mountain	South Mountain
	6	6 Mountain	Inkerman
	7	22 Mountain	Mountain Station
	8	4 Winchester	Ormond
Elgin, East	9	1 Southwold	Port Stanley, R.R. No. 1
	10	9 Southwold	Shedden
Elgin, West	11	10 Aldboro'	Wardsville
Essex	12	Kingsville	Kingsville
Frontenac, South	13	6 Kingston	Cataraqui
Grey, East	14	U12Artemesia & Glenelg	Priceville
	15	3 Euphrasia	Kimberley
Halton and Wentworth (in part)	16	U9 W. Flamboro & Beverly	Freelton
Hastings. N. and Parry Sound, E.	17	Sundridge	Sundridge
	18	South River	South River
Huron East	19	11 Grey	Ethel
	20	17 Howick	Fordwich
Huron, West	21	Hensall	Hensall
	22	7 Hay	Zurich
	23	5 Stephen	Crediton
	24	16 Stephen	Dashwood
	25	6 Usborne	Woodhouse, R.R. No. 1
	26	4 West Wawanosh	Lucknow, R.R. No. 2
	27	8 Ashfield	Dungannon
	28	Bayfield	Bayfield
	29	14 Stanley	Kippen
Kent, East	30	3 and 4 Orford	Duart
	31	U4 Raleigh & Harwich	Blenheim, R.R. No. 3
Kent, West	32	9 Chatham	Tupperville
Lambton, East	33	5 Euphemia	Florence
Lambton, West	34	Courtright	Courtright
	35	11 Moore	Brigden
Lincoln	36	U2 Clinton, 3 Louth	Vineland
	37	6 Clinton	Campden
Manitoulin	38	Massey	Massey

DIX I

1916-1917

Name of Principal and Degree	Professional Certificate	Annual Salary, 1917	No. of Pupils	Average Daily Attendance	Grade of Fifth Class A	Grade of Fifth Class B	Grade of Fifth Class C	Total Value of Approved Equipment	Legislative Grant
		$						$ c.	$ c.
1 H. R. Ponting	II	750	7	5	....	1	....	175 26	165 04
2 John A. Henry	II	1,000	6	5	1	....	....	489 66	155 59
3 John T. Kidd	II	1,040	18	12	1	....	....	264 98	136 49
4 Alexander Maude	II	750	6	4	....	1	....	189 69	118 96
5 E. H. Thorpe	II	900	16	12	1	....	....	380 41	147 86
6 J. H. Johnston	II	750	8	8	....	1	....	217 41	86 74
7 Perley S. Boyd	II	750	12	6	1	....	....	509 92	124 67
8 Nellie O. Annable	I	700	11	7	1	....	....	291 80	130 33
9 Libby MacLennan	II	700	3	2	....	....	1	202 18	70 21
10 Cela McRae	II	700	4	4	....	1	....	216 77	86 67
11 Maria McLean	II	600	4	3	....	1	....	707 90	85 00
12 W. J. Elliott	I	1,350	10	8	1	....	....	365 45	201 54
13 Lila J. Needham	II	700	3	2	1	....	....	129 96	87 99
14 Erle G. Miller	I	725	11	7	1	....	....	208 55	127 10
15 Wm. McBride	II	700	4	3	....	1	....	213 60	81 36
16 Percy W. Hoag	I	675	5	4	....	1	....	190 59	69 67
17 S. O. Dukelow	II	775	15	10	1	....	....	251 99	303 88
18 S. G. Gilleland	I	900	8	5	....	1	....	284 02	306 80
19 Edna McLelland	II	600	5	3	....	1	....	121 27	53 37
20 Geo. H. Jefferson	II	775	3	2	....	1	....	208 60	85 86
21 Wm. Mackay	II	1,000	11	7	1	....	....	253 00	165 30
22 Geo. S. Howard	II	1,000	7	6	1	....	....	256 00	135 60
23 Annie V. Dorrance	I	1,000	12	7	1	....	....	379 00	172 90
24 Mary J. MacDougall	II	825	12	10	1	....	....	377 00	147 70
25 Nellie Medd	II	675	13	10	1	....	....	148 00	83 55
26 Annie C. Curran	II	700	7	4	1	....	....	112 00	86 20
27 Frederick Ross	II	875	15	10	1	....	....	220 00	132 00
28 Murdena Geddes	I	650	6	5	....	1	....	249 00	113 65
29 Wm. H. Johnston	II	725	3	2	....	....	1	205 00	75 50
30 Annie M. Blue	II	700	5	5	....	1	....	263 25	81 57
31 Jas. R. Newkirk	II	800	4	4	....	....	1	116 00	66 60
32 Colin D. Gillan	II	700	4	3	....	1	....	103 15	64 06
33 Bert Currie	I	750	16	14	1	....	....	233 75	104 62
34 R. J. Leach	II	850	4	4	....	1	....	224 01	122 40
35 Wm. E. Jarrott	II	975	16	13	1	....	....	332 37	143 23
36 Geo. W. Clarke	II	950	3	2	....	1	....	443 97	93 41
37 Laura Houser	II	650	5	3	....	1	....	209 54	68 30
38 Myrtle J. King	I	775	4	3	1	....	....	500 51	417 04

FIFTH CLASSES,

Inspectorate		Name of School (In the case of rural schools, the section number and the name of the township are given)	Post Office
Middlesex, East	39	U14 and 9 Dorchester	Belmont, R.R. No. 1
Norfolk	40	6 Charlotteville	Vittoria
Northumberland and Durham No. 3	41	U14 and 18 Murray and Brighton	Wooler
Ontario, N. and Parry Sound, N.E.	42	4 N. Himsworth & Ferris.	Callander
	43	1 Nipissing	Nipissing
	44	13 Brock	Sunderland
	45	5 Scott	Zephyr
Ontario, South	46	4 Pickering (West)	Pickering
Oxford, North	47	U8 and 4 Blandford and Blenheim	Bright
	48	10 E. Zorra	Innerkip
	49	U5 and 1 E. Nissouri and N. Oxford	Thamesford
Oxford, South	50	5 Dereham	Mt. Elgin
	51	12 Dereham	Brownsville
	52	3 N. Norwich	Burgessville
Parry Sound, South	53	1 Chapman	Magnetawan
	54	Kearney	Kearney
	55	1 McKellar	McKellar
Peel	56	Bolton	Bolton
Perth, North	57	Milverton	Milverton
	58	U6 Logan and Elma	Monkton
Perth, South	59	U1 Fullarton	Motherwell
Prescott and Russell	60	2 Cumberland	Vars
	61	5 Cumberland	Cumberland
	62	1 Plantagenet	Riceville
	63	L'Orignal	L'Orignal
Rainy River	64	5 Lash	Emo
	65	Rainy River	Rainy River
	66	1 Schreiber	Schreiber
Renfrew, North	67	Cobden	Cobden
	68	6 Ross	Forester's Falls
	69	7 Westmeath	Beachburg
Simcoe, East	70	Victoria Harbour	Victoria Harbour
	71	12 Tay	Waubaushene
Simcoe, North	72	6 Flos	Phelpston
	73	3 Nottawasaga	Duntroon
Sudbury, etc	74	Cache Bay	Cache Bay
	75	2 Neelon	Coniston
	76	1 Wallbridge	Byng Inlet

1916-1917—Continued

Name of Principal and Degree	Teachers: Professional Certificate	Teachers: Annual Salary, 1917	Pupils: No. of Pupils	Pupils: Average Daily Attendance	Grade of Fifth Class: A	Grade of Fifth Class: B	Grade of Fifth Class: C	Total Value of Approved Equipment	Legislative Grant
		$						$ c.	$ c.
39 Gilbert H. Winsor	II	750	5	4	....	1	....	124 49	77 44
40 Thos. L. Sinclair	II	700	6	5	....	1	....	92 66	63 01
41 Nellie Arthur, B.A	H. S. As't	800	10	8	....	1	....	154 51	80 46
42 Jos. A. Mahon	II	750	5	4	1	....	....	251 27	212 74
43 Cameron A. Stewart	II	700	4	4	....	1	....	202 40	160 48
44 Edith Harvey	II	700	5	3	....	1	....	157 23	75 72
45 Julius W. Rynard	II	850	12	9	....	1	....	207 78	85 77
46 J. H. Stubbs	II	750	19	12	1	....	....	265 56	114 05
47 G. O. McKenzie	II	800	5	4	....	1	....	260 54	91 05
48 Ethel Mossip	II	725	4	3	....	1	....	360 36	99 15
49 Earle McDermid	II	900	5	3	1	....	....	311 87	141 18
50 Norman L. Weir	II	700	4	2	....	1	....	194 52	84 45
51 Wilfrid L. Miller	I	775	13	7	1	....	....	346 22	140 87
52 John H. Templar	II	800	4	2	....	1	....	207 66	85 76
53 Godfrey Grunig	II	800	4	2	....	1	....	240 09	178 00
54 Mary Dipsam	II	700	7	5	....	1	....	213 97	226 52
55 Neil Reid, B.A	I	750	6	3	1	....	....	251 05	262 70
56 Peter O. Nelson	II	925	21	12	1	....	....	294 65	169 46
57 Wm. R. Burnett	II	950	5	5	1	....	....	373 70	174 52
58 Wm. G. Hammond	I	700	3	2	....	1	....	208 44	85 84
59 Wm. Brown	II	750	5	3	....	....	1	93 60	64 36
60 Jessie M. Mooney	I	750	12	8	1	....	....	203 25	132 82
61 Florence M. Boulard	I	800	16	12	1	....	....	200 72	145 07
62 Bessie C. Aylesworth	I	700	5	3	....	1	....	210 24	81 02
63 Rosa Perras	II	500	3	2	1	....	....	84 65	43 46
64 Mary Ryan, B.A	I	850	9	6	....	1	....	209 24	304 34
65 Ella G. Stephens	1	1,200	17	14	1	....	....	247 55	379 50
66 Geo. A. Evans	III	1,400	12	10	....	1	....	148 41	182 92
67 Geo. M. Mather	II	800	10	6	....	1	....	164 15	116 41
68 Pearl Walsh	II	800	9	5	....	1	....	215 81	86 58
69 Lloyd White	I	800	21	16	1	....	....	282 14	140 71
70 John A. Gillespie	II	1,000	12	8	1	....	....	226 98	162 69
71 Wm. McKaughan	II	1,000	4	2	1	....	....	206 25	130 62
72 John Hill	II	700	4	3	....	....	1	207 00	70 70
73 Rosa Henderson	II	700	9	6	....	1	....	122 25	66 00
74 Adam L. Hartmier	II	900	6	5	1	....	....	97 05	299 40
75 Floyd H. Ianson	II	1,020	7	6	....	1	....	205 00	171 00
76 Angus N. Cameron	II	1,000	2	2	....	1	....	152 15	160 42

FIFTH CLASSES,

Inspectorate		Name of School (In the case of rural schools the section number and the name of the township are given)	Post Office
Victoria, West	77	8 Mariposa	Little Britain
Waterloo, South	78	Hespeler	Hespeler
Waterloo, North	79	16 Wellesley	Wellesley
	80	7 Woolwich	Winterbourne
Welland	81	9 Bertie	Stevensville
Wellington, South	82	6 Erin	Hillsburg
	83	Consolidated School	O. A. C., Guelph
Wentworth	84	5 Ancaster	Ancaster
	85	3 Barton	Mt. Hamilton
	86	3 Binbrook	Binbrook
	87	7 W. Flamboro	Millgrove
	88	3 Saltfleet	Stony Creek
York, North	89	15 King	Lloydtown
	90	11 King	Kettleby
	91	23 King	King
	92	12 Whitchurch	Bethesda
	93	9 Georgina	Pefferlaw
York, West	94	Woodbridge	Woodbridge
R. C. Separate Schools—			
Inspector Sullivan	95	U 6 Ellice & Logan	Sebringville
	96	U 2 Hibbert, McKillop and Logan	Dublin
	97	7 Sandwich, S	Maidstone, R. R. No. 1
Inspector Finn	98	Mattawa	Mattawa
	99	7 Bromley	Douglas
	100	Killaloe	Killaloe
	101	1 Brougham	Ashdad, R. R. No. 1
Inspector Jones	102	16 Cornwall	St. Andrews, West
Totals			

1916-1917—Concluded

Name of Principal and Degree	Teachers: Professional Certificate	Teachers: Annual Salary, 1917	Pupils: No. of Pupils	Pupils: Average Daily Attendance	Grade of Fifth Class: A	Grade of Fifth Class: B	Grade of Fifth Class: C	Total Value of Approved Equipment	Legislative Grant
		$						$	$
77 Chas. H. Lapp	II	750	5	2	....	1	....	208 03	85 80
78 James D. Ramsay	II	1,500	5	2	1	....	....	346 23	163 47
79 Helen MacGregor	II	750	4	3	....	1	....	158 58	80 85
80 John Mahood	II	850	6	4	....	1	....	105 33	75 53
81 Irene F. Foster	I	825	9	7	....	1	....	201 17	110 11
82 R. R. McKay	II	775	3	2	....	1	....	217 01	86 70
83 J. A. Macdonald	I	1,250	4	4	1	....	....	473 55	174 85
84 Robert A. Riddell	II	850	6	5	1	....	....	238 50	130 10
85 Wm. A. Neff	II	900	5	4	1	....	....	323 40	140 19
86 Margaret Olive Cleland	I	725	9	4	....	1	....	205 27	102 39
87 John A. Dalton	II	800	5	4	....	1	....	123 55	77 35
88 Lena M. Field	II	750	6	5	1	....	....	253 40	112 84
89 Vera B. Durnin	I	650	3	2	....	1	....	172 13	64 71
90 Frances L. Clunas	II	700	7	6	....	....	1	156 77	64 42
91 Walter Rolling	II	750	4	3	....	....	1	180 22	73 02
92 Isaac Pike	II	710	8	5	....	....	1	179 10	70 41
93 Lillie M. Kriter	II	650	3	3	....	1	....	75 50	48 80
94 Geo. W. Shore	II	800	13	9	1	....	....	257 92	155 79
95 Sr. M. Madeleine (Stella McDonald)	II	600	6	4	....	1	....	94 89	128 10
96 Sr. M. Dolores (Eliza McIntyre)	I	1,000	25	20	1	....	....	625 63	417 98
97 Miss N. L. Moyinhan	II	625	3	2	....	....	1	188 55	135 28
98 Sr. St. André Corsini	II	600	7	4	1	....	....	275 42	446 63
99 Sr. M. Margaret	I	600	34	22	1	....	....	540 68	277 57
100 Sr. M. Nativity	II	400	17	14	1	....	....	125 10	93 63
101 Sr. M. Rachel	II	600	14	11	1	....	....	208 94	204 16
102 Sr. St. Agnes of Poitiers	II	550	8	6	....	1	....	513 86	225 53
Totals	.....	*800	833	597	45	48	9	24,689 70	13,992 16

* Average salary.

† In addition there was paid on equipment, the sum of $350.52 to schools that qualified as Fifth Classes in 1916-1917.

APPENDIX J

REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE

I. MANUAL TRAINING CENTRES

Location of Centre.	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
OTTAWA								
1 Slater Street School.....	C. Medcalf.	$2,400	156	Elementary Manual Training is taken in the class rooms with grades Jr. I. to Sr. III. Woodwork is taken in the Manual Training room with grades Jr. IV. to Commercial.	1½ to 2 hours	All the rooms are ordinary school class rooms, in most cases specially built, and in others adapted for Manual Training. They are generally light, airy and well ventilated.	Equipped with 20 benches and all tools for elementary woodworking. The Commercial classes are provided with equipment for copper and brass work.	Mr. C. Medcalf acts as supervisor.
2 Wellington Street School..			75					
3 Elgin Street School.....			230					
4 Glashan School.....			80					
5 First Avenue School.....	R. S. Holmes.	$1,175	110					The elementary work in the lower grades is well organized, being taken by the Kindergarten teachers in the afternoons under the direction of the Supervisor.
6 Creighton Street School...	H. S. Winchester	to	62					
7 Cambridge Street School..	J. J. Carter	$1,600	100					
8 Percy Street School.....	A. Crowson	by	82					
9 Osgoode Street School.....		$75	150					
10 Manual Arts School.....		annually.	90					
11 Rosemount Avenue School.			120					
12 Mutchmore Street School .			146					
13 Hopewell School	E. Ridgway.		80					
14 Model School.....	J.S.Harterre		250	All grades.	⅝ to 1 hour.	2 rooms, elementary and advanced.	Cardboard work, clay modelling, and woodwork.	
15 Collegiate Institute.....	W. S. Mann.	$1,800 recently opened						
TORONTO								
16 Wellesley School.....	C. T. Yeo.		250	Junior IV Senior IV	1½ to 2¼ hours.	Elementary woodwork is provided for in a room of the ordinary class room type, the newer rooms being specially fitted.	Each centre is equipped with 20 benches and the ordinary wood working tools. Two centres are equipped for ornamental metal work.	The work is carried on at present without any supervisor.
17 King Edward School	C. G. Mikel.		200					
18 Winchester School.....	Cecil V. Webb	$1,200	259					
19 Queen Alexandra School..	W. Flummerfelt.	to	246					
20 Manning Avenue	W. E. Smyth		206					
21 Dewson Street School.....	E. Slaughter	$1,800	223					
22 Parkdale School.....	J. C. Hamilton.	by	250					
23 Kimberley School.....	E. Beattie.		267					
24 Annette Street School.....	O. Close.	$100	214					
25 Kent School.....	H. G. White.		340					
26 Brown School.....	H. J. Baker.	annually.	269			These two high schools have in addition to the equipment of the Public School centres, lathes and other machine tools for wood working.		
27 Oakwood Coll. Institute...	J.N. Shorthill		191	S.IV J. IV	1½ to 2¼ hours			
28 Riverdale Coll. Institute..	E. Faw.....	$1,900	229	Forms I, II				

29 Essex School	A.J.Rostance		290					
30 Ryerson School	G. Pomeroy		229					
31 Perth Avenue	S. W. Davidson.		248					
32 Normal Model School	J. H. Wilkinson.	$1,680	112		1½ hours	In addition to the woodwork Elementary Manual Training is taken throughout the lower grades by the Model School teachers		
33 Kingston Public Schools	A. Hatch.	$1,600	236	III, IV	1½ to 2 hrs,	A basement room	Bench work.	The elementary work is taken by the Manual Training teacher every afternoon in the public schools.
34 Brantford Public School	A. Styles.	$1,400	397	S. IV, J. IV S. III, J.III.	1½ hours	Separate building.	Wood work and wood turning.	Voluntary class Saturday mornings in mechanical drawing.
35 Brantford Coll. Institute	J. A. Gee	$1,700	75	I, II	2½ hours	Separate shops provided for bench work, forging, turning and drawing.	20 benches, 4 wood turning lathes, 1 engine lathe, band saw, 8 forges, motors. etc.	The work is carried on in special rooms provided in the Collegiate Institute
36 Brockville Public Schools.	G. E. Cox,	$1,250	230	III, IV	2 hours	Separate building.	27 benches, 1 wood turning lathe.	No Manual Training in Collegiate Institute.
37 Stratford Coll. Institute	J. Tench.	$1,500	265	J. IV to Form III Public and Separate.	1½ and 2 hrs.	Separate building.	Woodshop, forge and machine shop and store room.	
38 Stratford Romeo School	D. W. Gillies.	$1,200	343	J. III to S. IV	1½ to 2 hours	A large house on the school grounds has been remodelled and well equipped for this work.	20 benches with the usual tool equipment.	A well kept and well decorated room.
39 Stratford Normal School	S. Pickles.	$1,680	Normal	Students.	1 hour	Two rooms.	Cardboard work and wood work.	

I. MANUAL TRAINING CENTRES—Continued

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
40 Woodstock Coll. Institute.	J. S. Mercer.	$1,550	175	J. IV to Form III	2 hours 2⅛ hours	Separate building	Bench work, wood turning, forging, machine shop, beaten metal, mechanical drawing.	The Commercial, Second and Third forms take metal work.
41 Guelph Public Schools....	J. T. Power.	$1,500	320	J. III to Com.	1½ to 2 hrs.	47 ft. x 24½ ft. x 13 ft.	7 vices and 1 forge in addition to ordinary wood work,	No Manual Training in the Collegiate Institute.
42 Guelph Machinery Hall...	This offers courses of one academic year for persons wishing to become teachers of Manual Training.							
43 Guelph Consolidated School		$200	36	J. III, J. IV	2½ hours	25 ft. x 33 ft. x 11½ ft.	20 benches with tools.	Manual Training suitable for rural districts.
44 Kitchener Collegiate Institute.....	D. W. Houston.	$1,700	210	J. IV S. IV; I, II, III	1½ to 2⅛ hrs.	Wood shop, forge shop, machine shop.	Benches, wood-turning lathes, drawing tables, forges, drill, band saw, grinder.	
45 Hamilton Coll. Institute ..	Fred. Taylor	$1,600	250	Forms I, II of the Collegiate Institute and Form IV of Public Schools	1½ hours		Wood working, wood turning and mechanical drawing.	
46 Wentworth Street School, Hamilton.....	W. L. Carson	$1,500	246	J. IV to Com.	1½ and 2 hrs.	2 rooms. 24 ft. x 32 ft. x 8 ft. 6 in.	20 benches and usual equipment.	
47 Caroline Street, Hamilton.	A. E. Wilcox.	$1,800	239	J. IV to Com.	1½ and 2 hrs.	22 ft. x 30 ft. x 14 ft.	20 benches and usual tool equipment.	
48 Normal School, Hamilton.	A. J. Painter.	$1,800	120	J. IV to Com.	1½ and 2 hrs,	Two Rooms.	20 benches and usual tool equipment.	In addition to Normal students.

49 King George, Hamilton	F. Bowers	$1,500	260	J. IV to Com.	1½ to 2 hrs.	Class Room.	20 benches and usual equipment.	
50 Collegiate Inst., London	W. A. Adams	$1,800	211	II	1⅔ hours.	39 ft. x 26 ft. x 15 ft.	30 benches and usual tool equipment.	
51 Normal School, London	S. Pickles.	$1,600				Two rooms.	20 benches with usual tool equipment.	Manual Training for Normal Schools.
52 Lord Roberts, London	.....	.....	176	IV	2 hours	30ft. x 30 ft. x 8ft.	20 benches with usual tool equipment.	Basement room.
53 Lorne Avenue, London	.....	.....	114	IV	2 hours.	31ft. x 23 ft. x 8ft.	20 benches with usual tool equipment.	Basement room.
54 Aberdeen Avenue, London	.....	.....	143	IV	2 hours.	Ordinary class room.	" "	
55 Queen Alexandra, London	E. Geiger	$1,300	60	IV	2 hours.	" "	" "	
56 Chesley Avenue, London								
57 Boyle School, London								
58 Tecumseh School, London								
59 Ryerson School, London	The rooms in the recently opened London Schools are amongst the best public school manual training rooms in the Province.							
60 Riverview School, London								
61 Ingersoll Collegiate Inst.	L. R. White.	$950	200	J. IV to F. II	2 hours.	A separate building.	20 benches, forge, lathes.	
62 Cornwall Public School	D. N. Cornell.	$1,050	90	J. III, IV	2 hours.	Basement.	20 benches and tools.	
63 St. Thomas	J. Thompson	$1,100	300	S. III to I	1½ and 2 hrs.	18 ft. x 90 ft.	20 benches with tools.	
64 Galt Collegiate Institute	F. G. Phelan	$1,500	212	IV, F. I, II, III	1½ to 2 hours.	47 ft. x 26 ft. x 10 ft.	20 benches and tools.	Band saws, lathes and planer have been added to the equipment.
65 Owen Sound Collegiate Institute	.....	$1,200	202	IV, F III	1½ to 2 hours	35 ft. x 10½ ft. x 24 ft.	Bench work wood turning	
66 Rittenhouse School	This is a rural school, the basement of which is fitted as a Manual Training room with 6 double benches and the necessary tools							
67 Collingwood	J. S. Milne	$1,250	240	IV, J. Form I	1½ to 2 hours	A room in the Public Library is used.		
68 North Bay Normal Sch.	A. Chambers	$1,300	Accommodation and equipment as in other Normal Schools.					
69 Peterborough Normal Sch.	A. F. Hagerman	$1,200	Accommodation and equipment as in other Normal Schools.					
70 Peterborough Public Sch.			150	III J IV I Coll. I	.....	Two class rooms.	20 benches, with usual tool equipment.	
71 Port Arthur	C. H. Arnold	$1,575	142	IV, F. I, II	2 hours.	Two rooms.	20 benches.	

I. MANUAL TRAINING CENTRES—Concluded.

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
72 Sault Ste. Marie.....	T. J. Later,	$1,600	170	IV, F. I, II, III	2 hours.	Wood shop, forge shop, drawing room.	26 benches, lathes, forges, etc.	
73 Smith's Falls	W. F. Ferguson	$1,600	195	IV, P S I, H S	1½ to 2 hours	Basement room.	Ordinary wood-work equipment.	
74 Collegiate Inst., Windsor..	W. S. Tanton	Recently opened.						
75 Douglas Ave, Windsor.....	C. DeGroat	$1,350	232	S III to II F.	1½ hours	Basement rooms.	Ordinary wood-work equipment	
76 Assumption St., Windsor...			127					
77 Wyandotte Sch., Windsor..	Norval McKim.	$1,250	188	S III to II F.	1½ hours	" "	" "	
78 Public School, Walkerville.			90	IV	1½ hours	" "	" "	
79 " " Paris	Temporarily discontinued owing to difficulty of securing part time teacher.							
80 " " Amherstburg								
81 " " Orangeville .	A voluntary class on Saturday morning.							
82 Fort William.	.....	$1,500	331	S III to F. II	2 hours		" "	
83 Chatham.....	.....	$1,200	191	IV, I, II	2 hours		" "	
84 Chatham Public Schools ..	Recently opened.							
85 Listowel Public Schools ..	Elementary Manual Training and a small woodworking equipment.							
86 Whitby.....	A room fitted up for farm mechanics in connection with the course in Agriculture.							

II. HOUSEHOLD SCIENCE CENTRES

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
1 Model School, Ottawa.....	A. E. Green.	$1,060	150	All	½ to 1½ hrs,	36 ft x 36ft x 14 ft 18 ft x 18 ft x 14 ft	Cookery. Needlework.	A separate dining-room with service is furnished.
2 Applied Arts Sch., Ottawa	L. L. White G. Calhoun	$800 $1,700	808	8	1½ hrs.		Cookery. Needlework.	Sewing machines are provided in needle-work equipment.
3 First Avenue, Ottawa,....	Lily M. Ross. M. M. Johnson Helen Plewes	$1,200 $800 $800			1½ hrs.			In addition to the teachers named a number of kinder-garten teachers take sewing in the lower grades under the Supervisor of Household Science.
4 Manual Arts Sch., Ottawa.								
5 Cambridge St., Ottawa...								
6 Collegiate Inst., Ottawa...	Recently opened.							School lunches are served from three centres.

TORONTO

7 Queen Alexandra School	L. E. Snell,	$950	311	IV	1½ to 2 hrs.	27 ft x 36 ft x 14 ft	All rooms are equipped alike with accommodation for 24 girls at one time taking cookery.	The work is carried on at present without any supervisor.
8 Dewson Street "	E. Calder	$900	272	"	"	40 ft x 40 ft x 14 ft		
9 King Edward "	Mary Foote,	$1,150	246	"	"	36 ft x 24 ft x 13 ft		
10 Wellesley "	H. Alexander	$1,100	252	"	"	36 ft x 20 ft x 13 ft		
11 Winchester "	J. M. Williams	$1,150	212	"	"	36 ft x 24 ft x 13 ft		
12 Parkdale "	Gert. Dobson		306	"	"	36 ft x 24 ft x 13 ft		
13 Kent "	H. Hendry	$700	315	"	"	School kitchen.		
14 Annette St. "	H. Wright	$800	269	"	"	"		
15 Kimberley "	A. Carpenter	$850	292	"	"	"		
16 Manning Avenue	M. Sinclair	$800	191	"	"	"		
17 Brown School	Kathleen Vaughan.	$950	309	"	"	"		
18 Oakwood Coll. Inst.	I. Sutherland	$1,100	304					
19 Perth Avenue	C. M. Smythe	$1,200	308					
20 Housewifery Centre—Orde Street	J. J. Hills.. P. Forfar.. A. O. Budge	$1,200 $750	Three teachers are employed to give instruction to 216 girls of all grades in general housewifery practice. Each girl receives ½ day's instruction per week. The quarters provided consist of a flat of 7 rooms.					
21 Technical High School			Two kitchens are equipped here, and a large and varying number of regular and special students take courses at different periods in various subjects.					
22 Normal School	N. Ewing.	$1,060	Normal School Students and Model School pupils are taken.					
23 Riverdale Coll. Inst.		$1,100	233	J. IV., S. IV I, II	1½ to 2¼ hrs.	A large room well equipped as a kitchen and dining room.		
24 Lee School, Toronto	S. Noble							
25 Essex School, Toronto	E. O. Farrant		304					
26 Ryerson School, Toronto	J. C. Pease		258					
27 Kingston Pub. Schools		$700	402	III, IV	1½ and 2 hrs.	33 ft x 21 ft x 24 ft	Cookery, needlework	
28 Brantford Coll. Institute	F. M. McNally	$800	160	IV, F's I, II,	1½ and 2 hrs.	27 ft x 31 ft x 13 ft	Cookery,	
29 Brantford Public Schools	M. Long-street	$600	483					
30 Brockville Pub. Schools	A. Kendall.	$655	234	III, IV	2 hours.	36 ft x 27 ft x 8½ ft	Cookery.	A separate building.
31 Stratford Normal	A. Neville.	$960	Normal School Students only.					
32 Stratford Coll. Institute	B. A. Miller	$800	341	IV, F. I, II	1½ and 2 hrs.	Kitchen and dining room.	Equipped for 28.	
33 Romeo School, Stratford		$700	382	J. III to S. IV	1½ to 2 hrs.	A large house has been admirably adapted.		
34 Woodstock	L. K. White	$750	254	J. IV to F. III	2 hours.	33 ft. x 24 ft x 8 ft	Equipped for 24.	
35 Guelph Pub. School		$850	354	III, IV	2 hours.	39 ft x 24 ft x 13 ft	Cookery, needlework.	Girls of Coll. Inst. take no Household Science.

II. HOUSEHOLD SCIENCE CENTRES—Concluded

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
36 Guelph Consolidated Sch..	The pupils from this school now attend the Macdonald Institute.							
37 Kitchener Collegiate Inst..	Marion Boyd	$900	219	IV, F. I, II	1½ to 2⅔ hrs.	Kitchen and dining room.	Cookery, needle-work.	School lunches served.
38 St. Thomas.....	E. Palmer..	$900	316	S. IV, J. IV, I, II	1½ hours.	Kitchen and dining room.	Cookery, needle-work.	
39 Collingwood.....	A. M. Wilson	$750	312	J. III to F. II	1½ hours.	Kitchen.	Cookery, needle-work.	
40 Port Arthur.....	A.E.Schofield	$950	191	J. III to F. II	2 hours.	Kitchen and dining room.	Cookery, needle-work.	
HAMILTON								
41 Wentworth Street.....	A. Carpenter	$700	269	III, IV	1½ and 2 hrs.	Kitchen.	Cookery, needle-work.	
42 Caroline Street.....	H. G. Campbell	$650	236	III, IV	"	"	" "	
43 King Edward.....	A. E. Fairlie	$600	274	III, IV	"	"	" "	
44 King George, Hamilton ...	C. Z. Haist	$600	270					
45 Collegiate Institute	I. W. Strong	$800	340	S. III to F. II.	"	"	Cookery.	
46 Normal School, Hamilton..	C. Elliott.	.....	142	S. III to Com.	1½ and 2 hrs.	This is Public School work in addition to the training given to Normal students.		
LONDON								
47 Collegiate Institute.....	M. C. Macpherson.	$1,500	309	I, II, III	1¼ to 1½ hrs.	Kitchen.	Cookery.	
48 Normal School	A. B. Neville	$960	Normal students only.					
49 Talbot Street	I. Craig		62					
50 Boyle School	I. Davidson.	$550	113	VI, VII, VIII	Two hours.	Kitchen.	Cookery.	
51 Victoria Street.....	.....	$550	124			"	"	
52 Alexandra School	M. Stuart.	$550	74					
53 Chesley Avenue								
54 Aberdeen School.....								
55 Tecumseh School	The new centres opened here are among the best in the Province.							
56 Ryerson School								
57 Riverview School								

58 Ingersoll	.....	$500	202	J. IV to F. II	2 hrs.	Temporary room.	Cookery, needle-work.	5 classes.
59 Galt Collegiate Institute	G. M. Crowe	$800	225	IV, F.I, II, III	1½ to 2 hrs.	50 ft x 27 ft x 11 ft	Cookery, sewing, laundry.	School lunches served
60 Owen Sound Coll. Institute	F. P. Pritchard	$750	313	IV to F. II	1¼ to 2 hours.	30 ft x 40 ft x 10 ft	Cookery, needle-work.	
61 North Bay Normal	M. C. McKay	Normal students. Public School pupils also take the work here.						
62 Peterborough Nor. Sch.	.....	.....	In addition to the Normal students Public School and Collegiate					
63 Peterborough Pub. Schs	.....	$900	Institute pupils take the work at both schools.					
64 Sault Ste. Marie	M. P. Shaw.	$700	158	IV, F.I, II, III	2¼ to 2½ hrs.	Kitchen. dining-room, sewing room.	Equipped with electric stoves.	
65 Niagara Falls	Recently opened.							
66 Niagara Falls South High School	R.V.Gardiner	.....	22	I, II	2 hrs.	Kitchen,	Equipped for 24.	
67 Paris	Grace Munt	$600	108	III, J. IV	2 hrs.	Large kitchen.	"	
68 Belleville	O. R. Ritchie	$600	214	III, IV, F. I, II, III	2 hrs.			
69 Smith's Falls	C. Kennedy.	$700	247	S. IV, F. I, II, III	1¾ hrs.	Kitchen, dining room and sewing room.	Equipped for 24.	Equipped with Electric stoves and ranges.
70 Wyandotte Sch., Windsor								
71 Douglas Avenue, Windsor	C. C. Culver.	$860	209	S. III, to II	1½ hrs.	Kitchen.	Equipped for 24.	" "
72 Assumption St., "			186	S. III, to II	1½ hrs.	Kitchen.	Equipped for 24.	" "
73 Coll. Institute, "	M. Edwards	$860	A new centre recently opened.					
74 Walkerville			67	S. III, J. 4	1½ hrs.	Kitchen and dining room.	Equipped for 24.	" "
75 Separate School, Hamilton.	Temporarily closed.							
76 Fort William	E.M.Everson	$1,100	357	S. III, I, II, III	1½ to 2 hrs.	Kitchen.	Equipped for 24.	
77 Chatham	.....	$900	204	IV, F. I, II	2 hrs.	.....	Enamelled steel equipment with Electric stoves.	
78 Oak Ridges, U.S.S. No. 1. King								
79 Dennis Ave. S.S. No. 28 York, Mt. Dennis								
80 Belle Ave. S.S. No. 28 York. Mt. Dennis								
81 Islington, S.S. No. 8 Etobicoke								
82 Queensville								
83 Bloomfield								
84 Ancaster								

Elementary Household Science in Rural Schools.
A rural school equipment on the lines laid down in the Department's manuals on "Household Management" and "Sewing" is installed in these schools.

Toronto, December 30th, 1917.

APPENDIX K

THE LIBRARY OF THE DEPARTMENT

THE HONOURABLE R. A. PYNE, M.D., LL.D.,

Minister of Education for Ontario.

SIR,—I beg to submit the Report of the Library of the Department of Education for 1917.

A series of tables are given to indicate the nature of the services rendered by the Library to its patrons.

From the middle of June to the middle of September, the Library was practically closed for repairs. All books and papers were removed and cleaned. New ceilings were put in, the hallway lengthened, new stacks added, and the rooms and shelves painted. When the rooms, now under construction, are completed and furnished, there will be sufficient space for our supply of books and accommodation for reading and reference work.

I have the honour to be, Sir,

Your obedient servant,

D. J. GOGGIN,

Librarian.

The Library, Toronto, January 4, 1918.

TABLE A

Number of Books Loaned, 1908-1917

Books given out in the month of—	1908	1909	1910	1911	1912	1913	1914	1915	1916	1917
January	850	400	1,122	1,013	1,046	950	1,571	2,169	2,251	2,277
February	883	1,180	893	975	1,138	1,126	1,715	2,063	2,387	2,277
March	1,062	1,263	594	1,228	1,098	625	1,799	1,784	2,799	2,045
April	661	464	630	438	719	1,004	738	1,385	1,324	1,461
May	756	807	622	673	915	1,213	1,362	1,368	1,591	1,553
June	388	315	395	381	398	956	602	582	617	343
July	227	250	450	298	202	590	753	1,073	1,126	.....
August	120	96	119	76	130	132	447	658	611	.....
September	312	112	297	188	408	212	405	519	578	102
October	1,011	356	682	289	330	560	1,819	1,482	1,686	1,696
November	1,236	1,271	1,235	1,165	1,031	1,385	2,348	2,328	1,944	2,378
December	707	247	495	379	533	1,154	2,371	1,631	1,230	1,574
Totals	8,213	6,761	7,534	7,103	7,948	9,907	15,930	17,042	18,144	15,706

TABLE B

Number of Books Purchased in 1917

General Works	4	Useful Arts	32
Philosophy	21	Fine Arts	17
Religion	1	Literature	91
Sociology	92	History	119
Philology	53		
Natural Science	25	Total	455

TABLE C

Number of Books Donated to the Library during the Years 1910-1917

——	1910	1911	1912	1913	1914	1915	1916	1917
Text-Books	21	27	15	21	13	55	20	25
Miscellaneous	87	110	82	64	72	53	44	43
Totals	108	137	97	85	85	108	64	68

TABLE D

Number of Newspapers and Magazines Received during the Years 1912-17

——	1912	1913	1914	1915	1916	1917
Number of daily and weekly newspapers received	96	96	96	103	104	99
Number of magazines and other periodicals received	131	132	137	127	126	121
Totals	227	228	233	230	230	220

TABLE E

Books, Magazines, etc., Bound During the Years 1905-1917

1905	1906	1907	1908	1909	1910	1911	1912	1913	1914	1915	1916	1917
45	217	58	148	149	171	158	207	188	255	182	70	217

TABLE F

Number of Periodicals and Magazines Loaned in 1917

January 189	April 180	July 108	October 136
February 160	May 237	August 119	November 151
March 290	June 141	September 156	December 237
			Total 2,104

TABLE G

Number of Reference Books (loans not included) consulted during 1917

January 1,069	April 889	July ..... ——	October 338
February 1,287	May 1,017	August ..... ——	November 451
March 1,289	June 289	September 54	December 411
			Total 7,094

APPENDIX L

RURAL SCHOOL LIBRARIES, OCT. 1st, 1916, TO OCT. 1st, 1917

Inspectorate	No. of schools purchasing books to the amount of $10.00 during the year	Total amount expended by such schools during the year for books recommended	Total Government grant	No. of rural public school libraries in inspectorate	No. of libraries established during year
		$ c.	$ c.		
Algoma	1	20 00	10 00	47	.....
Brant	8	123 93	75 76	78	.....
Bruce, East	17	212 04	154 16	85	.....
Bruce, West	36	595 30	344 11	83	.....
Carleton East	14	159 09	125 31	82	1
Carleton West and Lanark East	7	83 88	62 25	78	1
Dufferin	19	234 63	172 82	92	8
Dundas	19	356 12	185 51	74	.....
Elgin, East	23	261 74	202 53	75	.....
Elgin, West	4	43 87	35 13	29	.....
Essex	57	1,059 73	552 58	97	2
Frontenac, North, and Addington	13	162 68	122 68	77	.....
Frontenac, South	8	85 16	69 61	95	1
Glengarry	11	127 00	97 24	78	7
Grey, East	5	57 95	46 24	78	.....
Grey, South	3	45 54	29 45	66	.....
Grey, West	11	150 09	104 94	71	.....
Haldimand	20	230 25	177 09	70	.....
Haliburton	5	74 78	46 51	66	2
Halton, and Wentworth in part	11	147 09	98 70	67	.....
Hastings, Centre	11	112 92	92 60	73	.....
Hastings, North, South Nipissing and N. W. Parry Sound	24	283 63	214 63	77	.....
Hastings, South	6	75 43	54 20	49	.....
Huron, East	26	354 83	246 34	84	.....
Huron, West	2	34 00	18 20	99	.....
Kenora and Thunder Bay West	4	43 00	34 60	36	4
Kent, East	26	382 79	246 45	70	.....
Kent, West	16	208 41	146 70	61	.....
Lambton, East	.....	.....	.....	87	.....
Lambton, West	7	95 62	66 01	81	1
Lanark, West	7	87 87	65 59	70	.....
Leeds and Grenville, No. 1	4	40 25	33 00	75	.....
Leeds and Grenville, No. 2	15	159 37	128 65	82	1
Leeds and Grenville, No. 3	6	74 32	55 42	64	.....
Lennox	.....	.....	.....	73	.....
Lincoln and Pelham Tp	15	257 53	143 85	77	.....
Manitoulin, etc	1	10 00	8 20	65	.....
Middlesex, East	13	221 11	118 86	103	1
Middlesex, West	4	41 25	33 82	81	.....
Muskoka, South and West	10	128 07	91 49	83	1
Norfolk	8	88 80	72 17	82	.....
Northumberland and Durham, No 1	5	50 50	41 41	52	.....
Northumberland and Durham, No. 2	7	70 06	57 45	71	.....
Northumberland and Durham, No. 3	8	91 06	71 33	65	.....
Ontario N., and Parry Sound, N. E.	2	22 81	18 70	72	.....
Ontario, South	5	60 19	46 57	63	.....
Oxford, North	8	128 22	78 58	56	.....
Oxford, South	4	49 24	37 87	48	.....
Parry Sound, South	8	98 85	73 13	74	1
Peel	6	69 59	56 18	72	.....
Perth, North	3	41 26	28 20	68	.....
Perth, South	2	28 63	18 32	44	.....
Peterborough, East	16	168 85	135 34	71	.....
Peterborough, West, and Victoria, E.	41	605 29	398 12	60	5
Prescott and Russell	12	141 56	105 50	83	.....

RURAL SCHOOL LIBRARIES, OCT. 1st, 1916, TO OCT. 1st, 1917.—Concluded

Inspectorate	No. of schools purchasing books to the amount of $10.00 during the year	Total amount expended by such schools during the year for books recommended	Total Government grant	No. of rural public school libraries in inspectorate	No. of libraries established during year
		$ c.	$ c.		
Prince Edward	5	60 68	47 17	75	.....
Rainy River and Thunder Bay E.	.....	.....	.....	52	.....
Renfrew, North	.....	.....	.....	77	.....
Renfrew, South	2	21 04	17 25	80	.....
Simcoe, East	.....	.....	.....	74	.....
Simcoe, North	19	199 20	160 38	59	1
Simcoe, South West	2	23 21	18 70	72	1
Stormont	12	151 96	108 86	75	.....
Sudbury, North Nipissing, etc	11	188 70	101 87	45	3
Timiskaming	.....	.....	.....	38	.....
Victoria, West	18	205 83	166 01	72	.....
Waterloo, North, No. 1	6	66 36	53 62	40	.....
Waterloo, South, No. 2	10	124 60	94 36	42	.....
Welland	5	54 22	44 46	62	.....
Wellington, North	6	72 47	55 21	41	.....
Wellington, South	25	348 84	236 82	69	1
Wentworth	36	531 62	342 70	65	1
York, East	17	460 66	167 96	52	.....
York, North	29	321 17	254 94	65	.....
York, West	10	120 49	90 11	40	1
R. C. Separate Schools:					
Inspector Bennett	25	364 71	250 00	47	.....
" Finn	2	51 00	20 00	10	1
" Gratton	2	67 98	20 00	2	.....
" Jones	3	78 37	30 00	17	.....
" Lee	29	374 65	290 00	45	.....
" Payment	.....	.....	.....	.....	7
" Sullivan	4	47 90	40 00	17	1
Totals, 1916-1917	902	12,491 84	8,360 52	5,292	53
Totals, 1915-1916	926	12,522 41	8,209 48	5,248	46
Increases	.....	.....	151 04	44	7
Decreases	24	30 57	.....	.....	.....

APPENDIX M

CADET CORPS, 1917

Collegiate Institutes, High, Continuation, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 14 and 18 years in the case of Public and Separate Schools, and between 16 and 18 years in other cases.

Collegiate Institutes: Barrie, Brantford, Brockville, Chatham, Clinton, Collingwood, Fort William, Galt, Goderich, Guelph, Hamilton, Ingersoll, Kingston, Lindsay, London, Morrisburg, Niagara Falls, Orillia, Ottawa, Owen Sound, Perth, Peterborough, Picton, Port Arthur, Renfrew, St. Catharines, St. Mary's, St. Thomas, Sarnia, Seaforth, Smith's Falls, Stratford, Strathroy, Toronto (Harbord, Humberside, Jarvis, Malvern, Oakwood, Parkdale, Riverdale), Windsor, and Woodstock. Total, 42.

High Schools: Athens, Belleville, Carleton Place, Cornwall, Dunnville, Elora, Essex, Gananoque, Georgetown, Iroquois, Kemptville, Leamington, Listowel, Meaford, Newmarket, Orangeville, Pembroke, Port Hope, Prescott, Ridgetown, Sault St. Marie, Stirling, Sydenham, Toronto (Commerce, North, and Technical), Trenton, Uxbridge, Watford, Welland, and Wingham. Total, 31.

Continuation Schools: Lakefield, Southampton, and Winona. Total, 3.

Public Schools: Belleville (2), Blenheim, Brantford, Carleton Place, Chatham, Dundas, Fort William (4), Guelph (2), Hamilton (11), Harriston, Niagara Falls, North Bay, Paris, Port Arthur (4), Port Hope, St. Thomas, Sault Ste. Marie, Stratford, Sturgeon Falls, Tamworth, and Toronto (45). Total, 83.

R. C. Separate Schools: Kingston, and Toronto (2). Total, 3.

Total number of Cadet Corps, 162.

APPENDIX N

SUPERANNUATED TEACHERS

* Allowances Granted during 1917

Regis. No.	Name	Age	Post Office	Years of Service	Allowance
					$ c.
1265	Black, Edward, H.	68	Pinewood	14	84 00
1266	McJanet, Thomas	63	470 Somerset St., Ottawa	36	252 00
1267	†Horton, Henry	61	Kippen	25½	88 00

Summary for Years 1882-1917

Year	Number of Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers or to the Estates of Teachers
		$ c.	$ c.	$ c.
1882	422	51,000 00	13,501 08	3,660 10
1887	454	58,295 33	1,489 00	3,815 80
1892	456	63,750 00	1,313 50	786 86
1897	424	62,800 33	847 00	620 27
1902	407	64,244 92	1,073 50	722 78
1907	375	63,018 55	766 00	764 54
1912	297	‡52,696 90	‡504 65	‡443 01
1915	274	‡51,927 75	‡560 35	‡219 05
1916	266	‡50,909 50	‡464 52	‡220 12
1917	245	‡48,232 00	‡353 60	‡810 92

Seven teachers' subscriptions were withdrawn from the fund during the year ending 31st October, 1917.

*As the sum of $4 is deducted from each Superannuated Teacher's allowance as subscription to the fund, the payments were $4 less in each case than given in this list.

†Payment for last half of 1917 only, as he was teaching the first half.

‡For fiscal year ending 31st October.

APPENDIX O

FINANCIAL STATEMENT OF THE FACULTIES OF EDUCATION

I.—UNIVERSITY OF TORONTO FACULTY OF EDUCATION

Financial Statement for the Year Ended 30th June, 1917

Receipts

Provincial Grant:		
Received on account thereof during financial year	$6,000 00	
Balance for 1916-17 still due on 30th June	9,000 00	
		$15,000 00
Fees:		
Teachers in training	$8,310 00	
Pupils in University Schools	22,683 50	
		$30,993 50
		$45,993 50

Expenditures

1. *Salaries.*

W. Pakenham, Professor of History and Science of Education (also Dean of Faculty), 12 mos. to 30th June	$3,800 00
Associate Professors, each 12 mos. to 30th June:	
H. J. Crawford, also Headmaster of University Schools	3,300 00
P. Sandiford	3,100 00
Lecturers in Methods; also Chief Instructors, University Schools, each 12 mos. to 30th June:	
G. A. Cornish, Science	2,600 00
J. T. Crawford, Mathematics	2,600 00
G. M. Jones, English and History	2,600 00
W. C. Ferguson, French and German	2,500 00
F. E. Coombs, Elementary Subjects	2,500 00
S. W. Perry, Art and Commercial Work	2,300 00
Assistant Instructors in University Schools:	
T. M. Porter, 12 mos. to 30th June	2,300 00
H. A. Grainger, 12 mos. to 30th June	2,300 00
J. A. Irwin, 12 mos. to 30th June	2,200 00
J. O. Carlisle, 12 mos. to 30th June	2,100 00
J. G. Workman, 12 mos. to 30th June	2,100 00
W. J. Dunlop, 12 mos. to 30th June	2,000 00
A. N. Scarrow, also Instructor in Faculty of Education, 12 mos. to 30th June	2,000 00
H. G. Manning, at $1,900 (war service, half pay)	950 00
F. Halbus, substitute for Manning, salary for 10 teaching months	1,500 00
G. A. Cline, at $1,900 (war service, half pay)	950 00
C. L. Brown, substitute for Cline, salary for 10 teaching months	1,900 00
W. L. C. Richardson, 12 mos. to 30th June	1,900 00
G. N. Bramfitt, also Instructor in Faculty of Education, at $1,900 (war service, half pay)	950 00
D. J. Gray, substitute for Bramfitt, salary for 10 teaching months	1,600 00
N. L. Murch, 12 mos. salary (10 payments)	1,800 00
D. E. Hamilton, 12 mos. to 30th June	1,700 00
E. L. Daniher, 12 mos. salary (10 payments)	1,600 00
Miss L. L. Ockley, Instructor in Household Science (Sessional, paid also in Faculty of Household Science)	100 00

Supervisors of Practice-teaching (Sessional):		
J. Jeffries, High Schools	$100 00	
W. E. Groves, Public Schools	100 00	
Miss L. Swinarton, Stenographer in Dean's Office, 12 mos. to 30th June	750 00	
		$56,200 00

2. Education Building and Department.

(*a*) Maintenance of Building:		
Fuel	$2,024 73	
Light	522 24	
Water	109 42	
Caretaker's supplies	310 41	
Cleaning	1,162 69	
Repairs and renewals	884 44	
Engineer and Caretaker, S. Hunter, 12 mos. to 30th June	1,200 00	
Fireman, J. Banford, 8 mos. 10 days at $50	416 66	
Messengers, at $4 per week (paid also under Department):		
S. Green, 34 weeks	136 00	
I. Hurd, 18 weeks, 2 days	73 13	
		$6,839 72
(*b*) Maintenance of Department:		
Payment to City Board of Education for use of schools, 22 rooms at $150 a room	$3,300 00	
Clerical and laboratory assistance	689 00	
Office expenses, printing, postage, class-room supplies and apparatus and sundries	4,362 31	
		$8,351 31
		$71,391 03

NOTE.—In the above statement no charge has been made upon the Faculty of Education for any portion of the general expenses of University administration, such as Library, Examination, etc.

Certified,
F. A. MOURÉ, *Bursar.*

Toronto, 15th January, 1918.

II.—UNIVERSITY OF QUEEN'S COLLEGE FACULTY OF EDUCATION

Financial Statement for the Year 1917

Receipts

Ontario Government	$6,000 00	
Fees	2,011 00	
Overdraft	5,957 30	
		$13,968 30

Expenditures

Overdraft 1917		08
Salaries:		
Dean Coleman	$3,800 00	
W. E. MacPherson	3,050 00	
Willa Atkins	416 00	
Arts Professors	270 00	
Mrs. Strowger	32 00	
Alice King	100 00	
Victoria Wiltshire	50 00	
		$7,718 00

Board of Education as per agreement		$5,000 00
Travelling Expenses:		
Dean Coleman	$146 00	
W. E. MacPherson	12 00	
		158 00
Presiding Examiners		246 88
Printing and Stationery:		
R. Uglow & Co.	$97 12	
Jackson Press	180 25	
C. W. Lindsay	27 00	
Wormwith & Co.	12 50	
Stamps. . . .	75 00	
		391 87
Advertising, Queen's University Share		250 00
Library, Miss L. Saunders		150 00
Office Furniture and Equipment:		
McK. & Son, Ltd.	$2 75	
Simmons Bros.	1 35	
		4 10
Sundries:		
Bell Telephone Co.	$43 42	
Express and Telegrams	5 95	
		49 37
		$13,968 30

Audited and found correct,

R. Easton Burns, C.A.

8th January, 1918.

APPENDIX P

LIST OF INSPECTORATES AND INSPECTORS

Inspectorates	Public School Inspectors	Post Office
Algoma District in part; Cockburn Island; City of Sault Ste. Marie; Towns of Bruce Mines, Steelton, Thessalon	L. A. Green, B.A.	Sault Ste. Marie.
Brant County and Norfolk in part; Town of Paris; Village of Waterford (Joint Inspectorate)	T. W. Standing, B.A.	Brantford.
Bruce, East; Towns of Chesley, Walkerton, Wiarton; Villages of Hepworth, Lion's Head, Tara	John McCool, M.A.	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton	W. F. Bald, B.A.	Port Elgin
Carleton, East; Town of Eastview	Thos. Jamieson, B.A.	Ottawa, 115 Strathcona Ave
Carleton, West, and Lanark, East; Towns of Almonte, Carleton Place; Village of Richmond (Joint Inspectorate)	Willis C. Froats, M.A., B.Paed.	Carleton Place.
Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne	W. R. Liddy, B.A.	Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester	J. W. Forrester, M.A.	Winchester.
Elgin, East; Town of Aylmer; Villages of Springfield, Vienna	J. C. Smith, B.A.	St. Thomas.
Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate)	John A. Taylor, B.A.	St. Thomas.
Essex; Towns of Amherstburg, Essex, Ford, Kingsville, Leamington; Villages of Belle River, St. Clair Beach	D. A. Maxwell, B.A., LL.B. Ph.D.	Windsor.
Essex, N. (in part only)	W. J. Summerby	R.R. 2, Paris.
Frontenac, South; Villages of Garden Island, Portsmouth	S. A. Truscott, M.A.	Kingston.
Frontenac, North; and Addington (Joint Inspectorate)	M. R. Reid, M. A.	Sharbot Lake.
Glengarry; Town of Alexandria; Villages of Lancaster, Maxville	J. W. Crewson, B.A.	Alexandria.
Grey, East; Towns of Meaford, Thornbury; Village of Flesherton	Samuel Huff, B.A.	Meaford.
Grey, West; Town of Owen Sound; Villages of Chatsworth, Shallow Lake	H. H. Burgess, B.A.	Owen Sound.
Grey, South; Towns of Durham, Hanover; Villages of Dundalk, Markdale, Neustadt	Robert Wright, B.A.	Hanover.
Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis	Clarke Moses	Caledonia.
Haliburton and Muskoka East; Town of Huntsville (Joint Inspectorate)	R. O. White	Minden.
Halton and Wentworth in part; Towns of Burlington, Milton, Oakville; Villages of Acton, Georgetown (Joint Inspectorate)	James M. Denyes, B.A.	Milton.
Hastings, Centre; Villages of Madoc, Marmora, Stirling, Tweed	J. E. Minns, B.A.	Tweed.
Hastings South, and City of Belleville; Towns of Deseronto, Trenton, (Joint Inspectorate)	H. J. Clarke, B.A.	Belleville.
Hastings, North; South Nipissing, and South-East Parry Sound Districts; Towns of Powassan, Trout Creek; Villages of Bancroft, South River, Sundridge (Joint Inspectorate)	Jas. Colling, B.A.	Bancroft.

List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels, Wroxeter	John M. Field, B.A., Ph.D.	Goderich.
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall	J. Elgin Tom	Goderich.
Kenora District, and Thunder Bay (West); City of Port Arthur; Towns of Dryden, Keewatin, Kenora, Sioux Lookout (Joint Inspectorate)	John Ritchie	Port Arthur.
Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Highgate, Thamesville	Rev. W. H. G. Colles	Chatham.
Kent, West, and City of Chatham; Towns of Tilbury, Wallaceburg; Village of Wheatley (Joint Inspectorate)	J. H. Smith, M.A.	Chatham.
Lambton, East (No. 2); Town of Petrolea; Villages of Alvinston, Arkona, Oil Springs, Watford	N. McDougall, B.A.	Petrolea.
Lambton, West (No. 1); City of Sarnia; Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming (Joint Inspectorate)	Henry Conn, B.A.	Sarnia.
Lanark, West; Towns of Perth, Smith's Falls; Village of Lanark (Joint Inspectorate)	F. L. Michell, M.A.	Perth.
Lanark, East (see Carleton West).		
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport	James F. McGuire, M.A.	Westport.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens (Joint Inspectorate)	W. C. Dowsley, M.A.	Brockville.
Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville (Joint Inspectorate)	T. A. Craig	Kemptville.
Lennox; Town of Napanee; Villages of Bath, Newburgh (see also Frontenac, N.)	E. J. Corkill, B.A.	Napanee.
Lincoln, and Pelham Tp.; Towns of Niagara, Thorold; Villages of Beamsville, Grimsby, Merritton, Port Dalhousie (Joint Inspectorate)	Geo. Andrew Carefoot, B.A.	St. Catharines.
Manitoulin Dist.; Algoma Dist. in part; Sudbury Dist., in part; Towns of Blind River, Gore Bay, Little Current, Massey, Webbwood	James W. Hagan, M.A.	Gore Bay.
Middlesex, East; Village of Lucan	P. J. Thompson, B.A.	London.
Middlesex, West; Towns of Parkhill, Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville	H. D. Johnson	Strathroy.
Muskoka, South and West, District; Towns of Bala, Bracebridge, Gravenhurst; Village of Port Carling	H. R. Scovell, B.A.	Bracebridge.
Muskoka, East (see Haliburton).		
Nipissing, North (see Sudbury Dist.)		
Nipissing, South (see Hastings North).		
Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan (see Brant Co.)	H. Frank Cook, B.A.	Simcoe.
Northumberland and Durham, West, No. 1; Towns of Bowmanville, Port Hope; Village of Newcastle	W. E. Tilley, M.A., Ph.D.	Bowmanville.

List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Northumberland and Durham, Centre, No. 2; Town of Cobourg; Village of Millbrook	Albert Odell	Cobourg.
Northumberland and Durham, East, No.3; Town of Campbellford; Villages of Brighton, Colborne, Hastings	Robert Boyes	Campbellford.
Ontario, North; North-East Parry Sound; Town of Uxbridge; Villages of Beaverton, Cannington (Joint Inspectorate).	T. R. Ferguson, M.A.	Uxbridge.
Ontario, South; Towns of Oshawa, Whitby; Village of Port Perry	R. A. Hutchison, B.A.	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint Inspectorate)	J. M. Cole	Woodstock.
Oxford, South; Towns of Ingersoll, Tillsonburg; Village of Norwich (Joint Inspectorate)	R. A. Paterson, B.A.	Ingersoll.
Parry Sound, South, District; Towns of Kearney, Parry Sound; Village of Burk's Falls	J. L. Moore, B.A.	Parry Sound.
Parry Sound, South-East (see Hastings, North).		
Parry Sound, North-West (see Sudbury)		
Parry Sound, North-East (see Ontario North).		
Peel; Town of Brampton; Villages of Bolton, Streetsville	W. J. Galbraith, M.A.	Brampton.
Perth, North; Towns of Listowel, Mitchell, St. Mary's; Village of Milverton	William Irwin, B.A.	Stratford.
Perth, South, and City of Stratford (Joint Inspectorate)	James H. Smith, B.A.	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood	Richard Lees, M.A.	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omemee (Joint Inspectorate)	G. E. Broderick	Lindsay.
Prescott and Russell; Towns of Hawkesbury, Rockland, Vankleek Hill; Villages of Casselman, L'Orignal	John Nelson, B.A.	Vankleek Hill.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington	John E. Benson, M.A.	Picton.
Rainy River District, Thunder Bay, East; City of Fort William; Towns of Fort Frances, Rainy River (Joint Inspectorate)	C. McDowell, B.A.	Fort William.
Renfrew, North; Town of Pembroke; Village of Cobden	I. D. Breuls, B.A.	Pembroke.
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Eganville, Killaloe Station	G. G. McNab, M.A.	Renfrew.
Simcoe, North; Towns of Barrie, Collingwood, Penetanguishene	Joseph L. Garvin, B.A.	Barrie.
Simcoe, South; Towns of Alliston, Stayner; Villages of Beeton, Bradford, Creemore, Tottenham	Edwin Longman	Barrie.
Simcoe, East; Towns of Midland, Orillia; Villages of Coldwater, Port McNicoll, Victoria Harbour	Isaac Day, B.A.	Orillia.
Stormont; Town of Cornwall; Village of Finch	James Froats, M.A.	Cornwall.
Sudbury District (in part), North Nipissing and North-West Parry Sound; Towns of Bonfield, Cache Bay, Chelmsford, Copper Cliff, Frood Mine, Mattawa, North Bay, Sturgeon Falls, Sudbury	D. M. Christie, B.A.	Sudbury.

List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Thunder Bay (see Kenora and Rainy River).		
Timiskaming District; Towns of Charlton, Cobalt, Cochrane, Englehart, Haileybury, Iroquois Falls, Latchford, Matheson, New Liskeard, Timmins; Village of Thornloe	John Arthur Bannister, B.A.	New Liskeard.
Victoria, West; Villages of Fenelon Falls, Sturgeon Point, Woodville	W. H. Stevens, B.A.	Lindsay.
Victoria, East (see Peterborough West).		
Waterloo, N. (No. 1); City of Kitchener; Town of Waterloo; Village of Elmira (Joint Inspectorate)	F. W. Sheppard	Kitchener.
Waterloo, S. (No. 2); City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg (Joint Inspectorate)	Lambert Norman, B.A.	Galt.
Welland; City of Welland; Town of Bridgeburg; Villages of Chippawa, Fort Erie, Humberstone, Port Colborne. (Thorold Town and Pelham Tp. are under Lincoln Inspector). (Joint Inspectorate)	John W. Marshall, B.A.	Welland.
Wellington, North; Towns of Harriston, Mount Forest, Palmerston; Village of Clifford	Robert Galbraith, B.A.	Mount Forest.
Wellington, South; Villages of Arthur, Drayton, Elora, Erin, Fergus	J. J. Craig, B.A.	Fergus.
Wentworth; Town of Dundas; Village of Waterdown	J. B. Robinson, B.A., B. Paed.	Hamilton.
York, North; Towns of Aurora, Newmarket; Villages of Holland Landing, Sutton West	C. W. Mulloy, B.A.	Aurora.
York, West; Towns of Mimico, Weston; Villages of New Toronto, Woodbridge.	A. L. Campbell, M.A.	Weston.
York, East; Town of Leaside; Villages of Markham, Richmond Hill, Stouffville.	A. A. Jordan, B. A.	Toronto, 43 Orchard View Bd.
Brantford, City of	E. E. C. Kilmer, B.A.	Brantford.
Guelph, do	Wm. Tytler, B.A.	Guelph.
Hamilton, do	W. H. Ballard, M.A.	Hamilton.
do do	Jas. Gill, B.A., B. Paed.	Hamilton.
Kingston, do	J. Russell Stuart	Kingston.
London, do	C. B. Edwards, B.A.	London.
Niagara Falls, do, and St. Catharines	D. C. Hetherington	St. Catharines.
Ottawa, do	J. H. Putman, B.A., D. Paed.	Ottawa.
do do	E. T. Slemon, B.A., D.Paed.	Ottawa.
Peterborough, do	A. Mowat, B.A.	Peterborough.
Toronto, do	R. H. Cowley, M.A., Cf. Insp.	Toronto.
do do	W. H. Elliott, B.A.	Toronto.
do do	Jos. W. Rogers, M.A.	Toronto.
do do	G. H. Armstrong, M.A., B.Paed	Toronto.
do do	Henry Ward, B.A.	Toronto.
do do	D. D. Moshier, B.A., B.Paed.	Toronto.
do do	N. S. MacDonald, B.A., D.Paed.	Toronto.
do do	Walter Bryce, B.A.	Toronto.
Windsor, do, and Towns of Sandwich and Walkerville	Robt. Meade, M.A.	Windsor.

List of Inspectorates and Inspectors—Concluded

R.C. Separate School Inspectors

J. F. Power, M. A. .....Toronto, 33 Dalton R.
J. F. Sullivan, B.A. .....London, 873 Helmuth Ave.
Jas. E. Jones, B.A. .....Ottawa, 104 Henderson St.
J. P. Finn, B.A. .....North Bay.
W. J. Lee, B.A. .....Toronto, 434 Brunswick Ave.
J. M. Bennett, B. A. .....Toronto, 694 Euclid Ave.

English-French Public and Separate School Inspectors

W. J. Summerby .....R.R. No. 2, Paris.
L. E. O. Payment, M.A. .....Ottawa, 12 Tormey St.
Thomas Swift .....Ottawa, 320 Cooper St.
J. S. Gratton .....Toronto, 77 McGill St.
Jno. C. Walsh, B.A. .....Rockland.

Chief Inspector of Public and Separate Schools

John Waugh, M.A., D.Paed. .....Toronto, Parliament Buildings.

Director of Industrial and Technical Education and Inspector of Normal Schools

F. W. Merchant, M.A., D.Paed. .....Toronto, Parliament Buildings.

Assistant Inspector of Industrial and Technical Education

G. J. McKay, B.Sc. .....Toronto, Parliament Buildings.

High School Inspectors

H. B. Spotton, M.A., LL.D. .....Toronto, 426 Markham Street.
J. A. Houston, M.A. .....Toronto, 105 Roxborough St. West.
I. M. Levan, B.A. .....Toronto, 63 Heath St. West.

Continuation School Inspectors

G. K. Mills, B.A. .....Toronto, Parliament Buildings.
J. P. Hoag, B.A. .....Toronto, Parliament Buildings.

Manual Training and Household Science Inspector

Albert H. Leake .....Toronto, 116 Spencer Ave.

Inspector of Elementary Agricultural Education

J. B. Dandeno, B.A., Ph.D. .....Toronto, 13 Hazelton Ave.

February 15th, 1918.

APPENDIX Q

ADMISSION OF CANDIDATES TO COLLEGIATE INSTITUTES AND HIGH SCHOOLS

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1917

Collegiate Institutes	Examined	Passed
Barrie	88	79
Brantford	203	155
Brockville	124	87
Chatham	173	128
Clinton	68	47
Cobourg	102	75
Collingwood	69	56
Fort William	144	129
Galt	173	155
Goderich	68	56
Guelph	184	161
Hamilton	462	421
Ingersoll	72	61
Kingston	244	170
Kitchener-Waterloo	236	211
Lindsay	112	89
London	534	463
Morrisburg	40	27
Napanee	70	54
Niagara Falls	47	43
North Bay	133	107
Orillia	119	108
Ottawa	851	618
Owen Sound	194	153
Perth	105	51
Peterborough	187	157
Picton	71	60
Port Arthur	145	110
Renfrew	85	49
Ridgetown	43	24
St. Catharines	163	122
St. Mary's	62	51
St. Thomas	151	116
Sarnia	138	107
Seaforth	55	41
Smith's Falls	90	59
Stratford	165	143
Strathroy	97	60
Toronto, Harbord St.	165	54
Toronto, Parkdale	88	12
Toronto, Jarvis	80	21
Toronto, Humberside	112	62
Toronto, Malvern Ave.	35	7
Toronto, Oakwood	47	20
Toronto, Riverdale	99	43
Toronto, admitted on Principals' certificate	1,946	1,946
Vankleek Hill	65	40
Windsor	275	229
Woodstock	115	94
Totals	9,094	7,311
High Schools		
Alexandria	65	38
Alliston	34	20

High Schools—Continued	Examined	Passed
Almonte	52	29
Amherstburg	50	34
Arnprior	65	43
Arthur	45	25
Athens	42	15
Aurora	50	39
Avonmore	11	10
Aylmer	69	32
Beamsville	20	14
Belleville	107	95
Bowmanville	56	41
Bradford	36	30
Brampton	61	44
Brighton	34	22
Caledonia	50	22
Campbellford	63	48
Carleton Place	43	43
Cayuga	35	20
Chatsworth	48	29
Chesley	52	30
Chesterville	33	24
Colborne	41	29
Cornwall	123	86
Deseronto	26	18
Dundalk	21	17
Dundas	83	66
Dunnville	61	41
Durham	47	43
Dutton	48	30
Elora	23	18
Essex	83	39
Fergus	76	52
Flesherton	12	9
Forest	54	32
Gananoque	34	29
Georgetown	29	20
Glencoe	34	29
Gravenhurst	19	12
Grimsby	54	38
Hagersville	37	17
Haileybury	44	33
Harriston	28	19
Hawkesbury	44	27
Iroquois	28	12
Kemptville	47	23
Kenora	55	44
Kincardine	34	25
Leamington	60	29
Listowel	66	43
Lucan	65	46
Madoc	54	47
Markdale	35	27
Markham	42	32
Meaford	66	42
Midland	72	54
Mitchell	38	27

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1917.—Continued

High Schools.—Concluded	Examined	Passed
Morewood	13	9
Mount Forest	46	28
Newburgh	36	21
Newcastle	11	8
Newmarket	54	44
Niagara	17	12
Niagara Falls South	59	37
Norwood	50	30
Oakville	40	36
Omemee	32	19
Orangeville	45	33
Oshawa	77	64
Paris	61	30
Parkhill	48	35
Pembroke	126	107
Penetanguishene	32	22
Petrolea	62	48
Plantagenet	50	24
Port Dover	27	11
Port Elgin	34	26
Port Hope	59	44
Port Perry	48	34
Port Rowan	19	17
Prescott	68	41
Richmond Hill	34	28
Rockland	32	18
Sault Ste. Marie	118	84
Shelburne	35	28
Simcoe	67	60
Smithville	13	9
Stirling	36	29
Streetsville	17	13
Sudbury	47	33
Sydenham	34	14
Thorold	37	26
Tillsonburg	36	25
Toronto, North	18	5
Trenton	59	36
Uxbridge	60	36
Vienna	19	10
Walkerton	46	33
Wallaceburg	69	43
Wardsville	22	15
Waterdown	39	29
Waterford	46	34
Watford	41	36
Welland	66	48
Weston	108	91
Whitby	53	29
Wiarton	47	17
Williamstown	23	15
Winchester	34	26
Wingham	71	51
Totals	5,245	3,603
Other Places		
Aberfoyle	22	15
Acton	15	14
Agincourt	36	29
Alvinston	36	23

Other Places.—Continued	Examined	Passed
Ameliasburg	31	23
Ancaster	35	20
Angus	6	4
Apsley	7	3
Arkona	23	15
Ashton	11	9
Aultsville	15	8
Ayr	17	9
Ayton	22	16
Bailieboro'	19	17
Bancroft	39	32
Barriefield	36	17
Bath	15	11
Battersea	14	12
Bayfield	10	9
Beachburg	30	13
Beaverton	27	18
Beeton	18	13
Belleville, County Centre	84	57
Belle River	32	6
Belmont	25	17
Bethany	4	4
Billings' Bridge	16	11
Binbrook	9	7
Blackstock	22	15
Blenheim	81	45
Blind River	19	17
Bloomfield	18	18
Blyth	32	25
Bobcaygeon	19	15
Bolton	22	16
Bothwell	16	10
Bowesville	13	6
Bracebridge	123	78
Bridgeburg	28	21
Brigden	29	13
Brownsville	3	3
Bruce Mines	15	7
Brussels	39	23
Burford	30	20
Burgessville	10	7
Burk's Falls	26	18
Burlington	33	29
Burridge	7	4
Burritt's Rapids	4	2
Byng Inlet	9	5
Caistor Centre	9	3
Cannington	31	20
Cardinal	34	18
Cargill	27	17
Carp	19	17
Castleton	7	3
Cataraqui	37	20
Chapleau	27	17
Charleston	25	10
Chester	28	28
Claremont	22	15
Clifford	13	12
Cobalt	36	22
Cobden	42	29
Coboconk	18	10
Cochrane	15	5
Coldwater	21	10

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1917—Continued

Other Places—Continued	Examined	Passed	Other Places—Continued	Examined	Passed
Comber	19	2	Havelock	17	6
Coniston	9	3	Hawkestone	23	18
Cookstown	27	20	Hensall	23	17
Copper Cliff	26	23	Hepworth	9	7
Courtright	28	6	Highgate	37	20
Crediton	22	8	Hillsdale	20	10
Creemore	18	8	Horning's Mills	11	6
Crosshill	23	18	Huntsville	57	28
Cultus	7	3	Innerkip	14	11
Cumberland	11	7	Ivy	8	3
Dalkeith	20	6	Janetville	7	5
Dashwood	11	8	Jarvis	19	9
Delhi	42	30	Jasper	25	14
Delta	34	22	Jockvale	13	11
Demorestville	11	9	Kars	9	2
Denbigh	9	4	Keene	25	16
Desbarats	12	2	Keewatin	14	11
Dickinson's Landing	22	14	Kenmore	3	3
Dixon's Corners	20	14	Killarney	5	4
Dorchester Station	43	33	Kilmaurs	9	8
Douglas	20	14	Kimberley	14	6
Drayton	30	18	King	14	11
Dresden	54	29	Kingsville	32	25
Dromore	22	14	Kinmount	11	7
Drumbo	9	8	Kintail	10	10
Dryden	20	12	Kirkfield	40	26
Dungannon	18	7	Kleinburg	11	6
Eastview	19	15	Lakefield	48	39
Easton's Corners	14	6	Lanark	69	33
Echo Bay	12	8	Lancaster	22	16
Echo Place	41	26	Lansdowne	14	10
Edgar	5	2	Laurel	6	5
Eganville	49	30	Lemonville	18	11
Elmira	40	30	Lion's Head	20	8
Elmvale	22	12	Little Britain	25	9
Embro	30	27	Little Current	16	9
Embrun	10	9	London East	112	65
Emo	10	7	Loring	7	6
Englehart	23	6	Lucknow	26	15
Ennismore	21	10	Macdonald Consolidated, Guelph	21	13
Erin	39	28	Madawaska	10	4
Exeter	53	44	Magnetawan	15	5
Fenelon Falls	32	21	Magpie Mine	2	2
Fenwick	11	6	Manitowaning	18	6
Feversham	21	9	Manotick	13	8
Fingal	27	9	Maple	8	6
Florence	26	18	Marlborough Centre	5	3
Fonthill	20	20	Marmora	24	19
Fordwich	13	13	Marshville	16	13
Fort Frances	36	17	Marsville	6	3
Fournier	20	13	Massey	26	14
Frankford	19	7	Matheson	3	....
Galetta	17	15	Mattawa	27	6
Glen Allan	6	4	Maxville	30	16
Gore Bay	38	27	Medina	12	5
Grand Valley	26	21	Melbourne	24	16
Haliburton	12	5	Merivale	13	8
Hall's Bridge	7	5	Merlin	24	20
Hamilton, County Centre	40	26	Merrickville	12	9
Hanover	27	22	Merritton	46	32
Harrow	35	20	Metcalfe	24	12
Harrowsmith	11	5	Mildmay	24	16
Hastings	18	15			

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1917—Continued

Other Places—Continued	Examined	Passed	Other Places—Continued	Examined	Passed
Milford	9	8	Rosseau	9	7
Millbrook	34	23	Russell	23	20
Milton	50	35	St. David's	8	7
Milverton	42	36	St. George	15	10
Mimico	57	50	St. Helen's	13	9
Minden	20	16	Sandwich	41	21
Minesing	8	6	Schomberg	27	16
Monklands	17	9	Schreiber	15	13
Moorefield	19	13	Scotland	21	17
Moose Creek	15	10	Selkirk	19	8
Mount Albert	24	17	Sharbot Lake	21	8
Mount Elgin	15	8	Singhampton	10	7
Mount Hope	21	13	Sioux Lookout	5	3
Mount Pleasant	18	14	Solina	14	5
Mount St. Patrick	16	7	Southampton	26	19
Mountain Grove	9	3	South Finch	49	32
Mountain Station	14	12	South Mountain	19	11
Navan	19	15	South Porcupine	17	6
Neustadt	5	3	South River	12	11
Newboro	24	19	Sparta	18	7
New Hamburg	24	19	Spencerville	21	10
Newington	17	8	Springfield	20	11
New Liskeard	54	30	Stayner	38	30
Niagara Falls, County Centre	18	11	Stevensville	13	11
Nipigon	5	4	Steelton	33	29
North Augusta	9	4	Stittsville	13	8
North Gower	11	6	Stony Creek	19	14
North Lancaster	18	13	Stouffville	15	9
Norwich	21	15	Strabane	15	8
Oakwood	15	6	Stratton	6	4
Odessa	11	8	Stroud	24	16
Oil Springs	39	25	Sturgeon Falls	58	29
Orono	24	13	Sunderland	19	9
Ohsweken	13	6	Sutton	26	20
Otterville	20	10	Tamworth	25	11
Paisley	43	29	Tara	31	16
Pakenham	17	13	Tavistock	16	16
Palmerston	25	20	Teeswater	19	14
Parry Sound	69	48	Thamesford	19	18
Pefferlaw	9	3	Thamesville	48	33
Pelee Island	9	7	Thedford	26	10
Pickering	19	10	Thessalon	40	22
Plattsville	23	16	Thornbury	42	25
Port Burwell	16	9	Thorndale	34	24
Port Colborne	56	37	Thornhill	12	9
Port Credit	21	19	Tilbury	26	23
Port Stanley	7	2	Timmins	21	6
Powassan	42	30	Tiverton	19	11
Priceville	5	2	Toronto, De La Salle Institute	124	68
Princeton	13	10	Tottenham	17	9
Queensville	31	13	Tweed	46	32
Rainy River	16	8	Uptergrove	40	21
Ramsayville	14	8	Varna	7	3
Randwick	7	4	Vernon	10	7
Richard's Landing	10	7	Verona	31	18
Richmond	9	9	Victoria Harbour	15	11
Ridgeway	21	15	Vineland	18	13
Ripley	35	24	Warkworth	24	16
Rockton	16	13	Waubaushene	15	8
Rockwood	33	19	Webbwood	8	4
Rodney	33	17	Wellandport	7	6
Rosemont	9	6	Wellington	29	20
Roseneath	18	12	Westboro'	51	38

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1917—Concluded

Other Places—Continued	Examined	Passed
West Lorne	23	12
Westport	29	16
Wheatley	28	16
White River	4	3
Whitevale	9	4
Wilberforce	9	6
Wilkesport	11	2
Williamsburg	11	6
Willowdale	30	24
Winona	10	9
Wolfe Island	18	12
Woodbridge	19	10
Woodville	36	23
Wooler	28	13
Worthington	10	5
Wroxeter	24	21
Wyoming	30	18

Other Places—Concluded	Examined	Passed
Yarmouth Heights	31	10
Zephyr	8	6
Zurich	19	12
Totals	7,636	4,837
SUMMARY		
Collegiate Institutes	9,094	7,311
High Schools	5,245	3,603
Other Places	7,636	4,837
Grand Totals, 1917	21,975	15,751
Grand Totals, 1916	23,135	15,357
Increase	.....	394
Decrease	1,160	.....

Number of Candidates obtaining Junior High School Entrance Certificates under the provisions of Circular No. 27, in 1917

Inspectorate	No. of Certificates
Algoma	11
Brant	65
Brantford	1
Bruce, East	24
Bruce, West	53
Carleton, West	99
Dufferin	52
Dundas	78
Elgin, East	50
Elgin, West	14
Essex	56
Frontenac, North	6
Frontenac, South	30
Glengarry	5
Grey, East	51
Grey, West	36
Haldimand	55
Halton	74
Hamilton	16
Hastings, C	29
Hastings, N. (Parry Sound)	20
Hastings, South	34
Huron, East	40
Huron, West	91
Kenora	1
Kent, East	36
Kent, West	32
Kingston	16
Lambton, East	22
Lambton, West	39
Lanark, West	18
Leeds and Gren., I.	46
Leeds and Gren., II.	37
Leeds and Gren., III.	42
Lennox and Addington	47
Lincoln	38
London	25
Manitoulin	12
Middlesex, East	28
Middlesex, West	71
Muskoka	9
Norfolk	16
Northumberland & D., I.	35
Northumberland & D., II.	51
Northumberl'd & D., III.	44
Ontario, North	14
Ontario, South	19
Oxford, North	47
Oxford, South	31
Peel	92
Perth, North	114
Perth, South	119
Peterborough	14
Peterborough, East	32
Prescott and Russell	46
Rainy River	3
Renfrew, North	60
Renfrew, South	22
St. Catharines	7
Simcoe, East	15
Simcoe, North	21
Simcoe, South	64
Stormont	20
Sudbury, District VI.	2
Toronto	5
Victoria	28
Waterloo, North	5
Waterloo, South	43
Welland	12
Wellington, North	60
Wellington, South	49
Wentworth	48
Windsor	8
York, East	6
York, North	50
Total	2,711

APPENDIX R

JUNIOR PUBLIC SCHOOL GRADUATION DIPLOMA EXAMINATION, 1917

Centre	Examined	Passed	High School Entrance allowed	Centre	Examined	Passed	High School Entrance allowed
Alvinston	2	2	.....	Navan	5	4	1
Angus	1	1	.....	Neustadt	1	1	.....
Aurora	3	3	.....	North Bay	2	1	1
Aylmer	4	1	1	Oil Springs	2	2	.....
Bayfield	6	6	.....	Ottawa	91	75	.....
Blenheim	1	1	.....	Orillia	6	6	.....
Bolton	7	6	.....	Parkhill	3	3	.....
Bracebridge	2	1	.....	Parry Sound	1	1	.....
Brigden	6	6	.....	Pefferlaw	3	3	.....
Brussels	2	1	1	Petrolea	7	7	.....
Burford	6	2	1	Pickering	3	1	.....
Cataraqui	2	1	.....	Plantagenet	5	4	.....
Chatham	5	3	.....	Renfrew	7	5	2
Cobden	18	11	1	Richard's Landing	2	.....	1
Collingwood	6	6	.....	Rodney	4	3	.....
Coniston	7	7	.....	Rosseau	1	1	.....
Courtright	9	4	1	Schreiber	3	3	.....
Crediton	2	2	.....	Selkirk	2	2	.....
Cumberland	5	1	2	South River	4	2	1
Dashwood	4	4	.....	Strabane	4	4	.....
Dungannon	11	11	.....	Strathroy	4	4	.....
Dutton	2	2	.....	Sunderland	3	3	.....
Echo Bay	2	2	.....	Thamesville	3	2	.....
Elmvale	8	6	.....	Tiverton	13	11	2
Emo	5	4	1	Toronto (Jarvis St.)	38	20	1
Essex	2	.....	1	Tweed	3	3	.....
Exeter	6	5	1	Vankleek Hill	3	1	1
Fingal	12	8	2	Vernon	2	.....	2
Fordwich	2	2	.....	Westboro	1	1	.....
Fort Frances	1	1	.....	Weston	2	1	.....
Gravenhurst	1	1	.....	Whitby	5	4	.....
Hensall	3	3	.....	White River	1	1	.....
Ingersoll	3	2	.....	Woodstock	3	3	.....
Kingsville	5	5	.....	Wooler	6	3	3
Kinmount	2	2	.....	Worthington	4	4	.....
Kintail	7	6	.....	Zephyr	9	9	.....
Lindsay	10	9	.....	Zurich	4	4	.....
London	6	6	.....				
Massey	2	2	.....				
Merritton	4	4	.....	Totals	455	354	27
Mount Forest	3	2	.....				

Junior Public School Graduation Diplomas under Farm Employment, 1917

Inspectorate	No. of Diplomas
Brant	3
Bruce West	1
Elgin East	6
Elgin West	4
Grey East	2
Haldimand	4
Huron East	2
Huron West	21
Kent East	1
Kent West	3
Lambton East	1
Lincoln	1
Middlesex East	2
Middlesex West	2
Muskoka	2
Northumberland (3)	1
Ontario North	1
Ontario South	3
Peel	1
Prescott and Russell	7
Simcoe East	7
Toronto	2
Wellington South	3
York North	1
Total	81

APPENDIX S

LIST OF CERTIFICATES ISSUED BY THE DEPARTMENT OF EDUCATION, 1917

I. Public School Inspector's Certificate

Cameron, James G., B.A.

II. High School Principals

Affleck, Archibald A., B.A.
Awde, Elgin O., B.A.
Barlow, Frederick J., B.A.
Batstone, Aylesbury T., B.A.
Bocking, William R., M.A. (Math. & Phys.)
Buchanan, Winnifred I., B.A.
Davidson, Robert D. P., B.A. (Science.)
Durnin, Edward W., B.A. (Math. & Phys.)
Ferguson, Arthur W., B.A.
Forester, Margaret, B.A.
Fraser, Mary A., B.A.
Greer, Vanamber K., M.A.
Hazen, Arthur C., B.A. (Science.)
Henry, V. Roland, M.A. (Science.)
Hodgins, Ekron P., B.A. (Science.)
Howson, Bruce F., B.A. (Math. & Phys.)
Irwin, Alfred H., B.A.
Jenkins, Robert S., M.A. (Eng. & Hist.)
Johnston, Katie B., B.A. (Eng. & Hist.)
Lawr, J. Melvin, B.A.
Loucks, Horatio, B.A.
Menzies, Leslie P., B.A. (Science.)
Murphy, Edith A., B.A.
Mackintosh, Helen C., M.A. (Fr. & Gr.)
McCrimmon, Leon R., M.A.
Otto, George S., B.A. (Mods. & Hist.)
Pugh, Harry C., B.A.
Ramsay, James A., B.A. (Commercial.)
Readdie, George, M.A. (Fr. & Gr.)
Russell, John W., M.A. (Math.)
Stevens, Myrtle H., B.A.
Tucker, Mary C., M.A. (Science.)
Whyte, Marion I., B.A. (Mods. & Hist.)
Wilson, William J., B.A. (Science.)
Yorke, Charles G., B.A.

III. High School Assistants and Specialists

Adams, John G., B.A. (Science.)
Adams, John H., B.A. (Phys. & Cult.)
Adamson, Florence M., B.A.
Adamson, William H., M.A.
Agla, Mildred A. (Art.)
Arnold, Winnifred M. (Art.)
Barry, Minnie L., B.A. (Art.)
Barton, Ambrose R., B.A.
Beattie, Lewis S. (Phys. Cult.)
Belton, Mildred, B.A.
Birchard, Alexander F. (Art.)
Boyle, Edna M., B.A. (Math. & Phys.)
Brennan, Jennie L. (Art.)
Brewster, Gladys I.
Brown, Harry W., B.A. (Art.)
Buck, Charles S.
Burns, Grace, B.A.
Burriss, Mae N., B.A. (Mods. & Hist.)
Campbell, Lillian M., B.A. (Mods. & Hist.)
Clarke, Bruce W., B.A. (Phys. Cult.)
Clarke, Walter, B.A. (Classics.)
Colbeck, Marjorie M., B.A. (Classics.)
Courtice, Samuel J., B.A. (Phys. Cult.)
Cryderman, May, B.A.
Cumming, Eva M., B.A.
Davies, Norman, B.A. (Science & Phys. Cult.)
Davis, Pearl I., B.A. (Art.)
Dixon, Nora G. (Commercial.)
Douglas, Gordon A.
Doupe, H. Alvan.
Elcoat, Hazel I.
Elliott, Florence M., B.A.
Elliott, Martha G., B.A. (Mods. & Hist.)
Ellis, Roxie A. (Art.)
Feasby, Harold G.
Ferris, Kathleen B., B.A.
File, Agnes L. (Commercial.)
File, Edna G.
Franklin, Helen A., B.A.
Fraser, Lulu B. (Art.)
Fritz, Myrtle E.
Galloway, Jessie L., B.A. (Mods. & Hist.)
Giles, Annie.
Gilhooly, Beatrice C., B.A.
Gillespie, Grace A., B.A.
Govenlock, Ada H.
Graham, Hugh H., B.A.
Green, Walter H. H., B.A. (Science.)
Gulston, Charles S. (Phys. Cult.)
Haines, Ruth W.
Hanna, William E., B.A.
Hare, Arthur F.
Haslitt, Marjorie E., B.A. (Eng. & Hist.)
Heath, Horace J., B.A. (Science.)
Heather, Eunice G.
Heather, Ruth.
Henderson, Hubert M.
Hendry, Earl D. (Phys. Cult.)
Hewitt, Cora E., B.A. (Phys. Cult.)
Hicks, Evalyn G.
Hisey, Abraham, B.A. (Science.)
Hooper, Hazel C., B.A.
Howie, Mabel F. (Commercial.)
Howson, Alexandra, B.A. (Fr. & Gr.)
Hubbs, Mary W., B.A.
Humphries, B. Rowena. (Art.)
Hutchison, Margaret B.
Hyde, Catharine I., B.A.

III. High School Assistants and Specialists.—Con.

Ingham, Harriet, B.A.
Ionson, Margaret A., B.A.
Irving, Jessie C., B.A. (Math. & Phys.)
Johnston, Agnes E., B.A.
Johnston, Agnes M. (Art.)
Keagey, Jessie L., B.A.
Kehoe, Martin B.
Kent, Eleanor. (Art.)
Kerr, Maybelle G., B.A.
Keys, George P.
Kilpatrick, Jessie S., B.A. (Phys. Cult.)
Kilty, Ruby I. (Commercial.)
Kinnear, Jennie A., B.A. (Math.)
Lauder, Beatrice G., M.A. (Eng. & Hist.)
Lawrence, Charles F., B.A.
Lawrence, Jessie F., B.A.
Leuty, James H.S. (Phys. Cult.)
Maher, Margaret. (Sr. M. Aurelia.) (Art.)
Marshall, Marcella T. (Art.)
Matthews, Herbert L., B.A.
Medcof, James L., B.A. (Science.)
Millar, Maude.
Miller, Ada A.
Morden, Frances D., B.A. (Phys. Cult.)
Morley, Dolly.
Morrison, Olive E., B.A. (Math. & Phys.)
Mulvihill, Mayme B.
MacIntyre, Euphemia, B.A.
MacKay, Katharine, B.A.
MacKillop, Oliver M.
MacMinn, Marie, B.A. (Eng. & Hist.)
McBride, Lela G.
McDonald, Margaret D.
McDonald, Vivian C.
McFadden, Robert W. E., B.A.
McGinn, Lulu M., B.A. (Mods. & Hist.)
McKellar, John, B.A. (Math. & Phys.)
McKenzie, Kenneth A., B.A. (Science.)
McLachlin, Janet E.
McLeish, Sarah J., B.A.
McMillan, Roy J. (Phys. Cult.)
McQuarrie, Ernest C., B.A. (Phys. Cult.)
McRae, Jessie C. (Art.)
Nash, Mary V., B.A. (Phys. Cult.)
Nicholson, Elvira E., B.A. (Mods. & Hist.)
Norton, E. Ida.
O'Connor, Katie B.
Otto, George S., B.A. (Phys. Cult.)
Pacey, Mabel I.
Park, Camilla H.
Penfold, Janet L., B.A. (Classics.)
Peterson, Helen B.
Philp, James H., B.A.
Porter, William A.
Power, Eva A. (Commercial.)
Pringle, Gertrude, B.A. (Art.)
Quarry, Vincent C., B.A.
Rolston, Ella G., B.A.
Ross, Margaret C., B.A.
Runnings, Joseph B. C.
Sanderson, Lenore A., B.A. (Art.)
Sanderson, Oliver N., B.A.
Scanlan, James V.
Scott, Arthur G., B.A.
Shepley, Jessie E.
Shorey, Percival M., B.A.
Shurtleff, Wm. M., B.A. (Art.)
Sinclair, John, B.A. (Math.)
Sinclair, Robert J. (Phys. Cult.)
Smith, Hilda C. H., B.A. (Art.)
Smith, Isabel K., B.A. (Art.)
Stark, Ethyle M., B.A.
Stevenson, Marjorie T.
Stewart, Winona, B.A.
Stilwell, Ayrest L., B.A.
Stinson, Allie.
Switzer, Josephine.
Symons, Helen F., B.A. (Eng. & Hist.)
Taite, Ruple.
Taylor, Marguerite I., B.A. (Eng. & Hist.)
Tuer, Margaret. (Art.)
Unger, Delbert B. (Phys. Cult.)
Wallace, Muriel J. W., B.A. (Mods. & Hist.)
Weatherill, Helen E. M. (Art.)
Wells, Vera M.
Whitney, Viola L., B.A. (Eng. & Hist.), (Mods. & Hist.)
Wightman, Keith S.
Winhold, Edward P.
Wood, Elmore E., M.A. (Phys. Cult.)
Wright, Cassie.

IV. Permanent Elementary Certificates

Abel, Margaret H. (Art.)
Adams, Edna M. R. (Phys. Cult.)
Armstrong, Eunice. (Art.)
Austin, Grace C. (Phys. Cult.)
Ball, Alice I. N., B.A. (Phys. Cult.)
Barr, Annie E., B.A. (Phys. Cult.)
Beaudet, Azilda, (Sr. M. of Visitation). (Voc. Music.)
Bell, John A. (Phys. Cult.)
Benham, James W. (Agric. & Hort.)
Birchard, Alexander F. (Phys. Cult.)
Brain, Beatrice A., B.A. (Phys. Cult.)
Broad, Luella L., B.A. (Phys. Cult.)
Brogden, (Mrs.) Irene M., B.A. (Art.) (Phys. Cult.)
Burriss, Mae N., B.A. (Phys. Cult.)
Campbell, William A., B.A. (Art.)
Carter, C. Louise, M.A. (Phys. Cult.)
Casey, Irene. (Sr. St. Agnes de Poitiers.) (Art.)
Colbeck, Wilhelmina L., B.A. (Phys. Cult.)
Cowan, Euphemia J., M.A. (Phys. Cult.)
Cryderman, May, B.A. (Phys. Cult.)
Cunningham, Teresa (Mother Gertrude). (Art.)
Dixon, Nora G. (Phys. Cult.)
Doherty, John C., B.A. (Phys. Cult.)
Dugit, Rosalie A., M.A. (Phys. Cult.)
Eby, Emma L. (Phys. Cult.) (Art.)
Ferris, Kathleen B., B.A. (Phys. Cult.)
File, Agnes L. (Phys. Cult.)
Finch, I. Mae, B.A. (Phys. Cult.)
Fleming, Samuel L. (Phys. Cult.)

IV. Permanent Elementary Certificates.—Con.

Goulding, Hanna M. (Phys. Cult.) (Art.)
Grieve, Helen M. (Art.)
Hall, Margaret M. S., B.A. (Art.)
Halliday, Florence F. (Phys. Cult.)
Hamilton, Sara. (Agric. & Hort.)
Harper, David. (Phys. Cult.)
Heather, Ruth. (Phys. Cult.) (Com.)
Hicks, Frederick M. (Phys. Cult.)
Johnston, E. Grace. (Phys. Cult.)
Kilty, Ruby I. (Phys. Cult.)
Leckie, Bruce E., B.A. (Phys. Cult.)
Lee, Gertrude M. (Phys. Cult.)
McGinn, Lulu M., B.A. (Phys. Cult.)
McMillan, Roy J. (Art.)
MacIntyre, Lillian. (Art.) (Phys. Cult.)
MacIntyre, Sada. (Art.)
MacKay, Emma L. (Phys. Cult.)
MacKay, Katharine, B.A. (Art.)
MacLaurin, James L., B.A. (Phys. Cult.)
Mitchell, Lillian G. (Art.)
Mitchener, James L., B.A. (Phys. Cult.)
Morrison, Olive E., B.A. (Phys. Cult.)
Morrow, John D., B.A. (Phys. Cult.)
Morton, Christina H. (Phys. Cult.)
Neelands, Amy R. (Agric. & Hort.)
Newman, Violet E. (Agric. & Hort.)
Noonan, Aileen, B.A. (Phys. Cult.)
Pacey, Mabel I. (Phys. Cult.)
Rand, Wilfred E., B.A. (Phys. Cult.)
Reid, Hazel I., B.A. (Phys. Cult.)
Robinson, Frances A., B.A. (Phys. Cult.)
Roblin, Lena R. (Agric. & Hort.)
Rose, Maude L. (Art.)
Smith, Hilda C. H., B.A. (Phys. Cult.)
Strang, Rose I. (Phys. Cult.)
Taylor, Marguerite I., M.A. (Phys. Cult.)
Tobin, Lilly S., B.A. (Phys. Cult.)
Tuer, Margaret. (Phys. Cult.)
Wallace, Robert H. (Phys. Cult.)
Weatherill, Helen E. M. (Phys. Cult.)
Welsh, David A., B.A. (Phys. Cult.)
White, Margaret E. (Phys. Cult.)
Whittington, Joseph W. (Phys. Cult.)
Wilson, Elizabeth A. R. V. (Art.)

V. Permanent Supervisors

Johnston, Birdie C. (Voc. Mus.)
Shannon, Laura A. (Art.)

VI. Permanent First Class Certificates

Anderson, Kate.
Anderson, Stella F.
Axford, B. Willis., B.A.
Anderson, Margaret C.
Brown, Edna C.
Bell, Lily M., B.A.
Bryan, Cameron A.
Bauer, Amy M.
Brown, Margaret S.
Bryan, Laura M.
Bradley, Elsie P.
Billingsley, Susan M.
Baxter, Christina V.
Brown, Marjorie A.
Bates, Nettie M. L.
Bamford, Emily O. B.
Coon, Myrtle I.
Cameron, Mary. (Sr. Agnes, Sacred Heart.)
Cummings, Maude. (Sr. M. Angelina).
Campbell, Marguerite.
Crockard, Margaret I.
Cole, Gertrude M.
Cunningham, Elinor J.
Clarke, Isabel F.
Campbell, Marguerite B.
Corkery, Mary E.
Cuthbert, Grace L.
Carswell, Jean A.
Clark, Mona E.
Crawford, Beatrice M., B.A.
Chalmers, Caroline M., B.A.
Chapman, Bertram.
Donaldson, Alta S. I.
Durkin, Mary. B.A.
Dykes, Vera K.
Davidson, Annie B.
Elliott, Mrs. Ina B.
Forster, John L.
Foster, Mary M.
Fowler, Reginald G.
Fowler, Dorothy R., M.A.
Gray, Harvey F.
Galpin, Frederick H.
Grieve, Bessie M.
Gillies, Robert, B.A.
Gale, Ewart I., B.A.
Gowan, Bella J.
Guay, Louise (Sr. Paul Emile).
Gibson, Gladys H.
Gillies, Flora M.
Grant, Lucy
Gillan, Kathleen M.
Galbraith, Janet E.
Grant, Cora.
Havill, Blanche B.
Hall, Delia K.
Hartry, Norma I.
Heydon, Bertha M., B.A.
Harper, Gertrude A., B.A.
Hutchinson, Gladys M.
Hammell, Ethel, E. M., B.A.
Henry, Esther A., B.A.
Hogarth, Lela W.
Henry, Eva M.
Henry, Gertrude J.
Hewitt, Benjamin H.
Hiscock, Reta W.
Hobkirk, Mary B.
Holmes, Jessie R.
Hawkes, Rose A.
Hemphill, Andrew T.
Hayward, Rhoda.
Ireland, Norval J., B.A.
Johnston, Helen A.
Keffer, Charles P. A., B.A.
Kidd, Gazy M.
Kenyon, Anna K. E., B.A.
Kelly, Katherine.
Knapp, Elizabeth E.
Kennedy, Elizabeth C.
King, Myrtle I.
Kennedy, Jessie, B.A.
Kenyon, Isabel
Lachance, Regina M.
Labonde, Lucy E.
Livingstone, May E.
Lucas, Alexander B.
Lake, Ettie M.
Laurie, Bessie M.
Leggett, Hilda, B.A.
Lees, Margaret A, B.A.
Lozo, Ethel L.
Lochart, Olive.
McLaughlin, Verna J.
McKechnie, Catriona S.
McNamara, Frances.
McDowell, Nelson.
McCutcheon, Evelyn M.
McLeod, Ruth M.
McCannell, Vera G.
McDonald, Robert H.
McKinnon, Charles.
McLachlan, Christena, B.A.
McMaster, Maud H, B.A.
McEachern, Agnes, B.A., (Sr. St. Clare).
McDonagh, Charlotta.
McCann, Dorothy.
McArdle, Ethel (Sr. St. Stanislaus).

VI. Permanent First Class Certificates.—Con.

McCorquodale, Elizabeth.
McLean, Mary E.
McLennan, Mary L.
McBurney, Robert S.
McLellan, Norman A.
MacKenzie, Grace I., B.A.
MacLaurin, Mary L., B.A.
MacNaughton, Evelyn.
MacDonald, Annie C.
MacIntyre, Anna M.
MacGregor, Irene M.
MacKay, Robina R.
Moffatt, Annie I.
Meston, Florence B.
Macklin, Ethel P., B.A.
Marshall, Helen Y., B.A.
Merrill, Violet R.
Merner, Chester K.
Morrow, Arthur S.
Matchett, Letitia G.
Mielhausen, Albert J.
Moynihan, Kathleen A.
Melady, Thomas S.
Malone, Beatrice.
Miller, Mary E.
Morrow, Cora I.
Meadows, Ethel M.
Murphy, Helen.
Manhard, Ethel F. M.
Moore, Blanche B.
Marshall, William A.
Milling, Edith G.
Madden, Edna J.
Murray, Edith M.
Moyer, Violet E.
Mauson, Gladys B.
Norris, John T.
O'Driscoll, Agnes I.
O'Neill, Henry S.
O'Connor, Helen A.
Phillips, Edith V., B.A.
Park, Mollie A.
Purvis, Mae A.
Pearson, George A.
Park, Leonora.
Reid, Katie E.
Reed, Agnes (Sr. M. of St. Hilda).
Ryan, Winnifred.
Rush, Emma L.
Reynolds, Effie M.
Rattray, Mary G.
Roach, Mary G.
Reesor, Alberta I.
Reeve, Mrs. Katharine M.
Rolston, Eva E.
Stickwood, Herbert F.
Staples, Mrs. Eva B.
Stewart, Eva G., B.A.
Skelton, Minnie M., B.A.
Sewell, Elaine.
Strong, William G.
Shoebotham, Barbara M.
Swetman, Lillian P.
Spindler, Gladys M.
Sullivan, Ethel.
Spencer, Beulah J.
Swartman, Marjorie.
Stark, Evelyn M.
Simpson, Hill J.
Swain, Clarke C.
Sadleir, Edna J.
Sirrs, Elmer J.
Stothers, Fredricka R., B.A.
Shier, Morley R.
Tobin, Mary, B.A. (Sr. M. Isabel).
Thomas, Edward H.
Thoms, Clarence J., B.A.
Taylor, Morley F.
Tennent, Ida M.
Thomson, Alice.
Unger, Angeline P.
Whelan, Anna M.
Walker, Alice B.
Ward, Ed. M. H.
Webb, Cecil V.
Wheeler, Harold A.
Wingard, Kathleen, B.A.
Workman, James A., M.A.
White, Lloyd.
White, Francis P.
Wills, Gladys F.
Williams, Mary M.
Webster, Helen R.
Watson, John R.
Wilson, Marguerite.
Wilson, Laura E.
Wallace, Robert H.
Witton, Rosalind C.
Wannan, Bertha J.
Young, Gordon.
Young, Marion.

VII. Permanent Second Class Certificates

Allin, Neva B.
Annett, Leaphá M.
Alleley, Ida E.
Aldeorn, Mary F.
Anthes, Florence C.
Appleton, David T.
Anderson, Mary M.
Alloway, Mary G.
Arnold, Annie.
Aljoe, Victoria.
Allan, Margaret L.
Armstrong, A. Irvine.
Allison, Helen I.
Anderson, Agnes M.
Anderson, Mary G.
Asnden, Lillian.
Atkin, Louise.
Ayers, Mary M.
Anderson, Ida M.
Allin, Bella R.
Arnold, Vera.
Adams, Margaret.
Abercrombie, Margaret R.
Atchison, Olive I.
Arnold, Annie I.
Atkins, Olive E.
Anderson, M. Meryle.
Adams, Lola E.
Anning, Nellie M.
Argue, Olive E.
Ardill, Mabel.
Berringer, Beatrice A.
Banting, Elizabeth L.
Braithwaite, Annie.
Brown, Eva D.
Begg, Bessie M.
Breen, May K.
Bricknell, Frances G.
Boyle, Catharine H.
Babcock, Irene H.
Barrie, Ethel J.
Brown, Elsie.
Bothwell, Mary E. T.
Brown, Mary B.
Bere, Lorena.
Beattie, Jennie I.
Barton, Emma S.
Binnie, Bessie.
Barton, Bertha M.
Black, Mary E. C.
Blackhall, Lena M.
Brent, Mary I.
Bogart, Edna B.
Bateman, Sara L.
Beggs, Eva I.
Bondy, Libby M.
Bagshaw, Hazel G.
Borland, Beatrice.
Burnham, Allan S.
Bain, Marguerita G.
Balsdon, Henrietta S.
Bateman, Jennie.
Bellas, Lavina.
Barr, Margaret.
Bell, Maggie.
Bevens, James E.
Biggs, Mrs. Clara.
Brown, Florence A.
Beattie, Oliver M.
Bradley, Mildred R.
Bristow, Gertrude L.
Beattie, Carrie M.
Brownlee, Ida A.
Brown, Kathleen A.
Bailey, Marcella C.
Bigford, Hazel G.
Blandford, Vera H.
Bycroft, Esther H.
Bentham, Rena F.
Broughton, Mary.
Badgley, Grace M.
Brumwell, Irene.
Buck, Addie M.
Blake, Adelaide L.
Bradley, Gertrude M.
Bailey, Eva L. M.
Burkholder, Edna.
Beninger, Anna (Sr. St. Lawrence).
Brown, Flossie I.

VII. Permanent Second Class Certificates.—Con.

Beatty, Georgena M.
Brown, Miranda A.
Bullock, Fredda E.
Barelay, Bertha E.
Baessler, Tessie.
Bristow, Mary G.
Barclay, Margaret A.
Bulger, Kathleen M.
Brown, Hazel A.
Biggings, Irene.
Booth, Ethel.
Bayne, Florence M.
Blanshard, M. M. Alice.
Barr, Lawrence M.
Beacom, Sara H.
Blair, Irene.
Brown, Belle.
Brueckner, Magdalena M.
Burk, Evelyn V.
Barley, Mary L.
Beggs, Clara B.
Brooks, Minnie I.
Christie, Eva M.
Christie, Juanita A.
Cleminson, Florence E.
Cowell, Ella M.
Chapman, Florence A.
Coulson, Robert W.
Clapp, Edna.
Collins, Zella I.
Carver, Olive I.
Caldwell, James A.
Campbell, Bell.
Clazie, Pearl.
Clegg, Rubena.
Condon, Joanna (Sr. M. Elizabeth).
Carberry, Mrs. Anna.
Chamney, Sadie M.
Cooke, Jean M.
Cronin, Anna A.
Chambers, Charlotte.
Clark, Grace E.
Crozier, Jennie M.
Crozier, Lena D.
Cook, Belle.
Cooper, Florence E.
Crawford, Vivien A.
Cornett, Katie M.
Casselman, Zella M.
Case, Ethel B.
Cross, Verna V.
Culbertson, Rita A.
Conghlan, Cecile M.
Cuthbertson, Mary J.
Campbell, Marguerite.
Collins, Lillian P.
Casselman, Myrtle B.
Clarke, S. Pearl.
Courtney, Alfred W.
Cummiford, Bessie L.
Caldwell, Gladys M.
Currie, Laura M.
Coxson, Leona M.
Coultis, Gladys M.
Corry Jessie S.
Cole, Olive B.
Campbell, Clara M.
Cuthbert, Helen F.
Carleton, Carrie.
Close, Marion I.
Campbell, Effie.
Cleland, Myrtle E. V.
Chapman, Anna M.
Cohoon, Edna A.
Clemens, Sadie L.
Campbell, Mary B.
Currie, Evelyn.
Carscallen, M. Grace.
Cordingley, Ruby F.
Cinnamon, Edith G.
Craig, Alma S.
Cameron, Una M.
Cameron, Anna.
Corbin, Myrtle A.
Cooke, Margaret I.
Calder, Mabel.
Chisholm, Frances M.
Cummings, Alberta M.
Cooke, Evelyn E.
Cornell, Nellie M.
Cameron, Grace M.
Cranley, Walter B.
Carbert, Nellie E.
Chambers, Helene G.
Church, Grace M. M.
Curtis, Alma V.
Colwell, Cecile L.
Dunlop, Anna F.
Dillon, Florence M.
Dunsmore, Helen M.
Douglas, Catharine I.
Downey, Josephine.
Doran, Laura M.
Dowdall, Margaret A.
Doyle, Julia M.
Davis, Annie G.
Delahunt, Charlotte M.
Davey, Mrs. Teresa, B.A.
Donaghy, Madge E.
Dunning, Edna P.
Dafoe, Zora L.
Dodds, Elsie C.
Doyle, Loretta, A.
Davidson, Bessie.
Dundas, Istella E.
Davis, Lillian H.
Dockstader, Jennie M.
Duncan, Elsie C.
Donald, Beatrice E.
Duffy, Martha C. E.
Dix, Hazel A. M.
Douglass, Huella.
Davidson, Cora I.
Davey, Hazel K.
Dickenson, Jessie E.
Davidson, Grace L.
Dunbar, Jennie.
Duggan, Margaret E.
Doolan, Almon.
Dougherty, Ethel.
Dunbar, Prudence.
Dow, Mary I.
Dennis, Rita L.
Dillon, Agnes B.
Dack, Letitia A.
Dinniwell, Robert A.
Denison, Hazel H.
Dearle, Marguerite.
Dyce, Harry G.
Durnford, Edna J.
Dunbar, Jennie.
Durling, Mabel V.
Dent, Ida M.
Donovan, Ethel A. (Mother M. Inez).
De Brusk, Harry.
Davidson, Minnie.
Dineen, Florence M. (Sr. Basilla).
Elliott, Anna H.
Empey, Laura M.
Embury, Laura M.
Eggert, Kathleen V.
Elliott, Lilly M.
Easton, Lela.
Edwards, Reata V.
English, Clara L.
Elliott, Margaret I.
Eidt, Vera.
Ermel, Harold M.
Ellison, Mrs. Stella I. T.
Eastwood, Margaret I.
Elliott, George C.
Ego, Eliza K.
Ellacott, Pearl R.
Eddie, Thurza W.
Ellis, Emma E.
Eagley, Alma M.
Evans, Norma L.
Elliott, Gertrude L.
Farrelly, Rose (Sr. M. Ermingarde).
Fee, Edna M.
Field, Constance M.
Ferguson, Jessie M.
Ferguson, Elizabeth M.
Ferguson, Margaret A.
Fraser, Gertrude.
Fleming, Annie J.
Frook, Eleanor A.
Forbes, Robert R.
Forsyth, Ida L.
Ferguson, Minnie H.
Fife, Bessie I.
Fletcher, Edna M.
Frain, Daisy A.
Frost, Ethel M.
Fleischer, Jessie S.
Foley, Martha A.
Fielder, Olive L.
Foster, Gertrude M.
Frost, Elmer I.
Foster, Mrs. Helen.
Fitzgerald, Rosella.
Fletcher, Malcolm C.
Forbes, Margaret P.
Foster, Marjorie M.
Fowler, Gertrude A. E.
Fleming, Ruby F.
Filson, Muriel O.
Fox, Belle.
Francis, Mabel M.
Fitzgerald, Frances J.

VII. Permanent Second Class Certificates.—Con.

Fee, Eva.
Freeman, Marjorie M.
Forster, Gladys M.
Fleury, Muriel H.
Glaves, Gladys B.
Galley, Dorothea M.
Gilbert, Alberta M.
Gilbert, Nancy M.
Gillan, Lila O.
Gahagan, Stella K.
Gollnitz, Florence E.
Gray, Lilian W.
Garry, Gertrude M.
Gimby, Eva.
Gaffney, Stephen P.
Gallagher, Rae.
Glen, Gertrude.
Gibson, Annie B.
Grenier, Delida (Sr. M. Antoinette).
Gilholm, Eva H.
Gove, Nettie M.
Grainger, Mabel.
Goldsmith, Hazel.
Goodfriend, Helen J.
Goodwin, Nora.
Grub, Gladys.
Gibbens, Ellen K.
Garnham, Edith K.
Good, Mamie M.
Greaves, Mary.
Gallagher, Charlotte E.
Gallagher, David H.
Greenbank, Edna G.
Goforth, Alice R.
Goodwin, Viola.
Goulet, Catharine M.
Gibson, Marjorie A.
Gilkinson, Cora M.
Gallagher, Marguerite.
Greer, Grace S.
Graham, Clara A.
Gordon, Nora.
Grant Stella F.
Gilbert, Ina.
Gibbard, Gladys R.
Gilchrist, Edna M.
Garvin, Annie F.
Gould, Cora, M.
Gilbert, Ethel.
Gamble, Elizabeth G.
Gray, Elva M.
Holmes, Esther M.
Harkins, Mona M.
Hutty, Gladys J.
Hupfer, Elva E.
Hutton, Marjorie.
Honor, Evelyn F.
Hamilton, Harry P.
Hartley, Merelda.
Hood, George H.
Humberstone, Alma.
Hand, Lilian M.
Honey, Phyllis.
Henderson, Lottie.
Hough, Mary L.
Hampson, Martha J.
Hastings, May M.
Harrow, Agnes.
Harris, George W.
Hanna, Adeline.
Hamilton, Ethel J.
Huffman, Millicent M.
Hatch, Beatrice E.
Hunter, Gladys M.
Hodgson, Roberta O.
Hedges, Marjorie M.
Hartman, Elizabeth A.
Harris, Muriel W.
Hayward, Fannie J.
Heeney, Mildred E.
Hubbard, Mary E.
Hubbard, Mary A.
Hyland, Phoebe L.
Hannington, Katie A.
Hayward, Freda L.
Hoban, Josephine G.
Hamilton, Margaret.
Hammett, Ruth.
Henry, Christina G.
Hepburn, Eleanor.
Heath, H. Walter.
Hibbert, Edith M.
Hatherly, Mary H.
Hodgins, Edna M.
Hatherly, Bertha G.
Hendren, Myrtle E.
Howey, Kathleen E.
Hough, James B.
Hatton, Edith J.
Howson, Belle M.
Hammer, Cora E.
Hazen, Edith M.
Howard, Florence L.
Hunter, Ona H.
Howard, Florence M.
Hodd, Elsie E.
Higgins, Bessie O.
Hill, Alberta.
Hutchinson, Edith A.
Hughson, Earl L.
Ingram, Hazel W.
Inksater, Beatrice E.
Irwin, Mary E.
Ingrouille, Ivah E.
Irwin, Mary E.
Ivens, Winnifred G.
Irwin, Norma M. K.
Jackson, Nellie M.
Jento, Anne L.
Jelly, Mary G.
Johnston, Elizabeth C.
Johnston, Edith L.
Johnson, Alexander.
Johnston, Jean L.
Johnston, Nellie B.
Jackson, Margaret R.
Johnston, Ena E.
Jordan, Eleanor V.
Jones, Gladys V.
Jamieson, May L.
Joyce, Laura.
Jeffs, Kathleen L.
Jenkins, Mary L.
Johns, Lizzie V.
Johnston, Jennie F.
Johnston, Florence S.
Jarrott, Margaret M.
Jamieson, Muriel W.
Knight, Robena.
Kennedy, Antoinette.
Kerr, Marion R.
Killoran, Annie.
Kehler, Louise.
Kennedy, Helen E.
Kenny, Lulu.
Kennedy, Catherine M.
Keillor, Gladys I.
Kelly, Ada E.
Kelsall, Mabel G.
Kelly, Olga C.
Kirke, Gertrude K.
Kenyon, Byron B.
Kean, Agnes L.
Klemp, Hortense.
Kilmer, Fay P.
Killen, Sadie.
Kennedy, Mary M.
Kernaghan, Bertram G.
Lennox, Jessie V.
Lee, Margaret H.
Leslie, Myrtle J.
Long, Myrtle B.
Laird, Annie.
Leishman, Florence I.
Liezert, Dora.
Love, Crawford W.
Laviolette, Nellie T.
Linklater, Mary E.
Long, Mary E.
Locke, Wilbert C.
Londen, Charles A.
Levy, Gladys E.
Lockman, Greta.
Linton, Dorothy A.
Leute, Barbara H.
Law, E. Pearl.
Louch, Cecil A.
Lamont, Janet.
Leverette, Breezie G.
Lynch, Anna (Sr. M. Marina).
Law, Martha E.
Laidley, Mary E.
Lyon, Lorne A.
La Rocque, Marie A.
Liscumb, Emma E.
Livingstone, Janet E.
Leadlay, Jean B.
Lynch, Elizabeth.
Lucas, Florence G.
Lawless, Mary L.
Lawson, Ella M.
Laird, Gladys V.
Liddell, Constance V.
Laughlin, Elsie M.
Lowe, Margaret P.
Linn, Florence A.
Lovering, Hattie M.
Luton Florence I.
McGill, Pauline E.
McDougall, Sadie.
McAllister, Maud C.
McKenzie, Ethel G.

VII. Permanent Second Class Certificates.—Con.

McCallum, Peter D.
McLeod, Gertrude J.
McCracken, Celia B.
McGanity, Eva F.
McPherson, Sadie A.
McColeman, Florence E.
McDonnell, Mrs. Eva.
McNeely, Francis G.
McDonald, Amy V.
McMillan, Annie C.
McKay, Jean A.
McKechnie, Donalda.
McLean, Blanche E.
McGarity, Eleanor G.
McBain, Myrtle R.
McColl, Vera B.
McDevitt, Janet S.
McCaw, Mercedes.
McKercher, Mary E.
McKay, Flossie F.
McCallum, Kathleen.
McLachlin, M. Edna.
McIntosh, Olga L.
McCully, Margaret G.
MsNaughton, Marie E.
McIntyre, Jennie E.
McCann, Irene.
McKellar, Sara C.
McCurdy, Eliza B.
McDerment, Jean A.
McConnell, Beavin.
McLaren, Lena M.
McDonald, Gertrude.
McGowan, Mary M.
McLellan, Dora L.
McCallum, Barbara.
McFarlan, Florence L.
McDonald, Mattie.
McFarlane, Ella.
McKercher, Jean A.
McDougall, Marguerite K.
McCormack, Vivian H.
McKenzie, Marjorie.
McKibbin, Edna.
McLonghry, Mamie E.
McCullough, Florence M.
McGanity, Elva.
McClung, Hattie.
McKone, Susanna E.
McKenney, Loreta A.
McCormick, Anna T. (Sr. M. Bredilia).
McDonald, Mary M.
McLachlin, Isabel.
McPhail, Emily M.
McCarthy, Mary A. (Sr. M. of Assumption).
McMane, Ada B.
McFarlane, Marie E.
McDonald, Lulu J.
McRobert, Ethel E.
McDonald, Grace E.
McCurrah, Marguerite.
McFadden, Irene.
McRobert, Lillie N.
McLaren, Mildred C.
MacDonald, Jean A. O.
MacEwan, Edna C.
MacDonald, Annie.
MacDonald, Jessie.
MacNulty, Margaret.
MacEachern, Neil.
MacIntosh, Donald A.
MacBane, Laura.
MacIntyre, Vera L.
MacGregor, C. Mae.
MacNish, Mary.
MacMurchy, Ouida R.
MacDougald, Gladys F.
MacNaughton, Maxwell R.
Macdonald, Teresa K.
MacKay, Carrie.
MacLeod, Kate S.
MacFadyen, Grace R.
Macpherson, Lulu M.
MacArthur, Helen R.
MacMillan, Annie C.
Macdonald, Florence C.
MacKay, Kate L.
Macdonald, Laura E.
Mills, Dorothy K. C.
Marty, Gladys L.
Mullan, Dorcas V.
Morrow, Frances E.
Manson, Gladys A.
Millar, Carrie E.
Menzies, Jessie M.
Mulligan, Margaret.
Montgomery, Nellie E.
Milliken, Bertie.
Merritt, S. Elma.
Morrison, Ashton A.
Murday, Violet.
Marshall, Mabel M.
Mawdsley, Laura O.
Mortley, Margaret A.
Mullin, Bessie B.
Milliken, Sarah M.
Manning, Norma J.
Moscrip, Edna M.
Maltby, Frances J.
Moffatt, Marie E.
Mather, George M.
Morrow, Dorothy A.
Marentette, Louise (Sr. John Berchmans).
Murdoch, May E.
Matthews, Mary I.
Muir, Rhena J.
Murray, Retta E.
Martin, Lillian L.
Meadows, Winnifred S.
Mutton, Lula M.
Martin, Myrtle A.
Miller, Christina R.
Montgomery, Rachel B.
Mowat, Helen A.
Mansz, Selina L.
Mitchell, Iva S.
Mulholland, Annie W.
Morris, M. Violet.
Morrison, Joanna P.
Mason, Helen M.
Morris, Margaret M.
Mackey, Maemie.
Mills, Annie L.
Morrison, Augusta M.
Maynard, Nellie I.
Melville, Mary E.
Merkley, Lennie R.
Moore, Helen I.
Morley, Merton W.
Mitchell, Irene N.
Middleton, Julia I.
Muir, Fern A.
Martindale, Marion.
Mallett, Clara.
Moffatt, Leta R. B.
Montgomery, Marie A.
Muir, Beatrice.
Metcalfe, Augusta A.
Mansfield, Marv L.
Miller, Annie P.
Massecar, Ada B.
Murray, Marion C.
Myles, Anna M.
Murray, Ellen B.
Morgan, Florence.
Mutton, Hector A.
Milling, Mabel A.
Menzies, Annie L.
Mitchell, Edith E.
Mullen, Florence M.
Mead, Grace M.
Morning, Constance R. M.
Montgomery, Floral I. R.
Madill, Edith L.
Martin, Alice J.
Nute, Olive M.
Nelles, Grace M.
Nicol, Marjorie B.
Northwood, Ella.
Norton, Bessie I.
Nichol, Ethel E.
Noble, Emma E.
Nickle, Maud M.
Nickle, Alice.
Nesbitt, Sarah M.
Northgraves, John.
Nichols, Margaret J.
Northwood, Rachel.
Nesbit, Mary F.
Nicholson, Cora G.
O'Shea, Donalda.
Orr, Mary G.
Osborne, Beatrice H.
O'Donnell, Mary.
O'Connor, Cyrenie (Sr. M. Frances Teresa).
Owen, Ella C.
Oakes, Olive.
Oakes, Elwood.
Overend, William J.
Ouderkirk, Flossie M.
O'Brien, Cora I.
Perkins, Pearl E.
Porter, Margaret.
Prudhomme, Phoebe.
Pilsworth, Lena M.
Peck, Margaret.
Price, Agnes S.
Parks, Florence V.
Petty, Mary A.
Pollock, Beatrice.

VII. Permanent Second Class Certificates.—Con.

Pollock, Mabel E.
Penfold, Ida E.
Prunty, Mary L.
Purdy, Geraldine A.
Potter, Jessie G.
Poole, Jennie V.
Pigott, Celestine R.
Perrott, Alice M.
Pilon, Laura.
Poast, Carrie M.
Park, Laura M.
Patterson, Fern A.
Putnam, Amy E. V.
Poast, Orman W.
Patterson, Eleanor.
Pick, Bernice.
Precions, Edythe.
Paterson, Mary G.
Pageau, Florence M.
Peebles, Gladys A.
Packham, M. Alice.
Palmer, Dawson.
Paterson, Margaret D.
Patterson, Laura G.
Phillips, C. Wilba.
Parker, Florence E.
Powell, Blanche I.
Quigley, Margaret.
Queenan, Sadie.
Quance, Alma H.
Quinlan, Marjorie M.
Richardson, Miriam L.
Richardson, Katherine L.
Rae, Eva J.
Reeves, Margaret I.
Richer, Dora L.
Roberts, Mildred V.
Retty, Roxey L.
Riddell, Mabel.
Ryan, Mary E.
Ramage, Mary A.
Raymond, Letitia E.
Reid, Muriel B.
Rose, Lilian E.
Robinson, Mary S.
Robinson, Reta M.
Rawson, Jennie D.
Robertson, Cora I.
Ross, Lila M.
Rooney, Norma.
Roblin, Gladys I.
Rosenfield, Ethel.
Robinson, Ralph W.
Root, Jessie M.
Reid, Jessie K.
Ridley, Davida.
Rae, Sarah J.
Ramsey, Bessie G.
Rogers, Russell L.
Richardson, Beatrice.
Reid, Grace M.
Rupert, Mary E.
Rourke, Georgina.
Reid, Melville J.
Robertson, Mary E.
Richardson, M. Robisene.
Rowan, Cora B.
Reid, Amy.

Russell, Gladys C.
Rogers, Myrtle.
Ries, Matilda C.
Rhodes, Verona W.
Robertson, Jennie M.
Ramsay, Ruby S.
Runstedler, Elizabeth.
Richardson, Lila B.
Robertson, Maude.
Robinson, Jessie A.
Ross, Annie E.
Ramsay, Isabel M.
Ready, Mae J. B.
Rumball, Norah H.
Sparks, Mary D.
Sellars, Frances.
Switzer, Flossie.
Spence, Mary I.
Smyth, Dora W.
Sutherland, Elizabeth M.
Somers, Mary M.
Spratt, Lyla M.
Spence, Mildred A.
Stewart, Emma.
Snowdon, Stewart L.
Savant, Josephine.
Schoular, Lizzie.
Sylvestre, Lenore.
Sonley, M. Albena.
Stinson, Mary E.
Sennett, Robert A.
Smith, Edna I.
Smith, Lucy E.
Strangways, Myrtle A.
Sturdy, Dorinda.
Sullivan, Mildred (Sr. M. Henrietta).
Smith, Mina.
Shepherd, Alice R.
Staples, Evelyn M.
Shoup, Mabel M.
Sweetnam, Frances A.
Shannon, Myrtle. M.
Simpson, Norman H.
Smith, Maye.
Strangways, William A.
Smith, Clara O.
Shortt, Greeta O.
Smith, Edna A.
Sproule, Marjorie.
Stark, Esther C.
Stewart, Evelyn E.
Snetsinger, Murray G.
Skinner, Mabel A.
Suttaby, Winnifred A.
Switzer, Willa M.
Springsted, Ruby R.
Shannon, A. Hazel.
Sprowl, Mabel O.
Stephens, Myrtle.
Shieck, Edna M.
Selby, Marjorie G.
Stacey, Florence E.
Smith, H. Helen.
Smith, Pearl V.
Stonehouse, Roy.
Saint, Wilma.
Sigsworth, Ada L.

Stephens, Edna U.
Saxton, Alice I.
Schofield, Bartol.
Stedman, Beatrice N.
Swetman, Rachel I.
Strachan, Ruby.
Smyth, Jennie H.
Shaw, Minnie.
Sheppard, Myrtle E.
Schoultz, Emily W.
Seccombe, Hilda A.
Swinton, Agnes C.
Sullivan, Mary C.
Scurr, Bessie C.
Smith, John A.
Stokes, Mary E.
Smith, Mildred I.
Stothers, Laura R.
Summerby, Laura F.
Stinson, Carrie.
Scott, George A.
Scott, Elsie.
Sherman, Agnes M.
Sanderson, Mrs. Marion E.
Steen, Minnie B.
Schell, Gladys.
Spencer, Ruth H.
Smith, Alice I.
Smith, Gladys E.
Shepley, Ena B.
Sinclair, Marion I.
Sleigh, Florence L.
Shears, Ila M.
Stewart, Iva.
Stedman, Alma J.
Thomas, Mary O.
Timbers, Mary H.
Taplin, Lucy B.
Thompson, Angeline.
Thompson, Mary R.
Teeple, Ella M.
Tutt, Margaret L.
Tisdale, Vera M.
Trevethick, Olive B.
Tribe, Nora.
Thompson, Ella R.
Taylor, Juneve.
Thompson, Mildred R.
Trussler, Hazel.
Tribble, Rita F.
Troy, Genevieve (Sr. M. Sylvia).
Touge, Ruby.
Thain, Daisy B.
Thompson, Pearl M.
Taylor, Myrta M. A.
Thompson, Anna L.
Treloar, Lena M.
Thompson, Gladys U.
Trudell, Ada B.
Towriss, Mina A.
Tough, Grace I.
Tresham, Ada B.
Tilden, Christina M.
Thompson, Vera J.
Vollick, Ethel.
Vaughan, Kathleen.
Van Nest, Marion M.

VII. Permanent Second Class Certificates.—Con.

Vanderburgh, Mary F.
Vasey, Mary H.
Vickers, Vena A.
Vasey, Agnes H.
Vannatter, Eva M.
Watt, Verda F.
Walker, Gladys R.
Wilson, Edna M.
Williams, Jessie G.
Wilson, Edna H.
Wallington, Mrs. Minnie J.
Windle, Mary A.
Walsh, Jeremiah L.
Woollard, Zetta H.
Warnock, Mayno.
Wilcox, Eliza J.
Watt, Dorothy E.
Williamson, Clara E.
Welsh, Malvina.
Webb, Edith W.
Westcott, Lilian G.
Woodger, Ruth M.
Watson, Alice.
Wideman, Gussie M.
Weir, Christina.
Wilkin, Marietta.
Whyte, Agnes L.
Williamson, Mary W.
Wiggins, Robert J.
Wallace Lyall A.
Wise, Reta C.
Wilson, Bessie.
Walls, Melva.
Wright, C. Myrtle.
Webster, Ruby M.
Webster, Ella M.
Whelihan, Mary C.
Wilson, E. Margaret.
Watts, Daisy B.
Williams, Emma.
Williams, Lucy A.
Winslow, Pearl E.
Watson, Annie S.
Wilson, Dana L.
Werte, Susie H.
Weld, Edna A.
Wrinn, Ida F.
Wagg, Mabel L.
Wallace, Edna M.
Weir, Mabel W.
Wilson, Franklin J.
Woodhall, Lila F.
Willoughby, W. Winnifred.
Wragg, Vera E.
Watson, Mrs. Kathleen C.
Wilson, Ruby E.
Weld, Bessie O.
Ward, William I.
Wilson, Marjorie R.
Walker, Irene A.
Whytock, Irene J.
Whitelock, Laura A.
Wilson, Mildred E.
Whyte, Helen.
Weaver, Hazel L.
Williams, Nellie A.
Wilson, Olive M.
White, Vivian K.
Wills, Nettie E.
White, Hortense T.
Wismer, Annie K.
Wallace, Edna I.
Winter, Freda.
Ward, Rhoda M. B.
Young, Isla E.
Yuill, Christena.
Yuill, Margaret F.
Young, Bernice E.
Young, Ida M.
Zavitz, Merrill S.

VIII. Kindergarten Director's Certificates

Arnold, Dorothy.
Flater, Marjorie.
Ward, Alice M.

IX. Permanent Kindergarten-Primary Certificates

Cole, Marguerite P.
Harding, Lillian B.
Howell, Ethel A.
Mott, Esther E.
Randall, Minnie B.
Wilson, Jennie H.

X. Manual Training Certificates

Permanent Specialists.

Adams, William A.
Pengelley, Isaac B.
Pengelley, Olympus R.
Sayers, John R.

XI. Household Science Certificates

Permanent Ordinary.

Haist, C. Zeta.
Rogers, E. Jennie.

XII. Professional Certificates, 1917

	No. of Candidates	Extra Mural Students	High School Interim Certificates	Permanent Provincial First Class Certificates	Interim First Class Certificates	Permanent Second Class Certificates	Interim Second Class Certificates	Limited Third Class Certificates, valid for five years	District Certificates, valid for one or two years	Extended District Certificates (Academic Course)	Total number of Certificates
Faculties of Education	370	34	*219	33	303	....	11	.....	.....	.....	566
Normal Schools	1231	208	....	.....	....	131	939	191	.....	.....	1261
Autumn Model Schools	162	6	....	.....	....	....	....	165	3	.....	168
English-French Model Schools	91	....	....	.....	....	....	....	47	.....	.....	47
Summer Model Schools	340	2	....	.....	....	....	....	92	102	94	288
Certificates issued on *pro tanto* standing	....	....	....	.....	....	....	6	19	.....	.....	25
Interim High School Certificates, issued on reaching 21 yrs. of age	†152	....	....	.....	....	....	....	.....	.....	.....	152
Interim Certificates made permanent	....	....	190	176	....	842	....	.....	.....	.....	1208
Total number of newly certificated teachers	....	....	219	33	303	131	956	514	105	.....	2261

* Of these 201 were also granted I Class Certificates.
† These previously held Interim I Class Certificates.

Household Science

Number of Interim Ordinary Certificates	18
Number of Interim Specialist Certificates	8
Number of Permanent Ordinary Certificates	2

Manual Training

Number of Interim Ordinary Certificates	7
Number of Interim Specialist Certificates	3
Number of Permanent Specialist Certificates	4

Kindergarten Certificates

Number of Interim Kindergarten-Primary Certificates	63
Number of Permanent Kindergarten-Primary Certificates	6

Summary of Certificates issued on the results of the examinations taken at the close of the Summer Schools

Elementary Agriculture and Horticulture (Interim)	88	Farm Mechanics (Interim)	10
Intermediate Agriculture and Horticulture (Interim)	15	Household Science, Elementary (Interim)	8
Elementary Art (Interim)	85	Kindergarten-Primary (Interim)	34
Supervisors in Art (Interim)	49	Elementary Manual Training (Interim)	4
Specialists in Art (Interim)	53	Elementary Vocal Music (Interim)	25
Elementary Certificates in Commercial Subjects	5	Supervisors in Vocal Music (Interim)	6
Specialists in Commercial Subjects (Interim)	7	Elementary Physical Culture (Interim)	176
		Supervisors in Physical Culture (Interim)	66
		Specialists in Physical Culture (Interim)	88

In addition to the above, seventy-nine Interim Certificates in Elementary Physical Culture were granted on *pro tanto* standing.

XIII. Temporary Certificates issued in 1917

Inspectorate	Number during 1st half year	Number during 2nd half year	Inspectorate	Number during 1st half year	Number during 2nd half year
Bruce, E	3	3	Renfrew, S	12	10
Carleton, E	6	4	Simcoe, N	1	2
Carleton, W & Lanark, E.	15	10	Simcoe, S	3	2
Essex, S	1	.....	Simcoe, E	4	1
Essex, N. (in part only)	1	.....	Stormont	3	.....
Frontenac, S	6	14	Victoria, W	1	1
Frontenac, N., & Addington.	17	33	Waterloo, N (No. 1)	1	1
Glengarry	3	4	Welland	.....	1
Grey, E	.....	1	Wellington, N	.....	1
Grey, W	.....	1			
Grey, S	.....	1	District Divisions:		
Hastings, Centre	2	.....	No. I	2	.....
Hastings, S	1	1	No. II	6	3
Hastings, N	2	3	No. III	3	7
Huron, E	2	.....	No. IV	12	9
Huron, W	.....	1	No. V	3	16
Lambton, E. (No. 2)	.....	1	No. VI	1	10
Lambton, West (No 1)	2	1	No. VII	14	17
Lanark, W	6	20	No. VIII	10	22
Leeds and Grenville, No. 1.	3	1	No. IX	19	23
Leeds and Grenville, No. 2	1	.....	No. X	3	2
Leeds and Grenville, No. 3.	.....	7	No. XI	2	3
Lennox	7	19			
Lincoln and Pelham Tp	.....	1	English-French Divisions:		
Norfolk	1	.....	No. IA	1	.....
Northumberland & Durham.			No. IIA	14	8
West, No. 1	4	2	No. IIB	.....	5
Centre, No. 2	7	2			
East, No. 3	5	5	R.C. Separate Sch. Divisions:		
Ontario, N	.....	1	No. I	7	4
Ontario, S	2	.....	No. III	1	3
Oxford, S	1	.....	No. IV	8	11
Peterborough, E	6	6	No. V	11	28
Prescott and Russell	2	27	No. VI	.....	5
Prince Edward	3	.....			
Renfrew, N	9	8	Totals	260	372

APPENDIX T

LIST OF ASSOCIATE EXAMINERS, AND CONTINUATION AND HIGH SCHOOL PRINCIPALS AND ASSISTANTS

I. Associate Examiners, 1917

Model Entrance, Lower School, Senior High School Entrance and Senior Public School Graduation Diploma

English Grammar: Edna Alcombrack, C. G. Beck, Norah Belcher, Olvetta Brigham, Norah Cleary, Bessie Clothier, L. H. Corbett, Ethel C. Eaton, N. R. Gray, Grace E. Johnston, Helena E. Johnston, Mary E. Lynch, Pearl McGregor, Anna MacKenzie, J. D. Morrow, Mila O'Callahan, Susan O'Leary, Margaret E. Ross, Gertrude Ryan, Lily S. Tobin, Elizabeth A. R. V. Wilson, Violet Winnett.

English Literature: E. C. McQuarrie, Annie J. Willoughby,

Spelling: Florence Armstrong, Wm. Baird, Pearl Z. Baker, Lillian File, Norma Gee, Evelyn D. Kellock, Mrs. Norma Rochat, Orethia Sailsbury, J. M. Simpson, F. G. Sweet.

Geography: Eunice Armstrong, Annie F. Augustine, Etta L. Barber, L. S. Beattie, W. L. Bowden, Olive M. Burns, J. L. Challinor, Eva M. Crummer, Leah A. Gillard, H. W. Hall, James Hartford, J. E. Hollingshead, J. R. Howie, F. J. Johnston, R. J. McMillan, Lena Millard, Edith A. Murphy, Mary E. V. Rogers, H. S. Rosevear, F. T. Schooley, Jessie M. Scott, Muriel Shook, Marjorie Stevenson, Mary Strathdee, Alexina A. C. Walker.

Composition: Ada Menhennick.

History: Helen A. Ballance, Elsie K. Beaman, Harriett E. Black, R. J. Blake, James Cameron, R. J. Chisholm, Eva M. Coulter, S. G. Devitt, Jean H. Fleming, Annie B. Francis, J. W. Fraser, Evelyn C. Garrett, J. I. Hutchinson, Florence B. Ketcheson, Elizabeth McNamara, Henrietta E. Mazinke, Mary I. Moir, Maude M. Norton, Ida M. Oldham, G. S. Otto, May H. Peregrine, Ruth E. Spence, Ina M. Turvey, Grace I. Warnock, Cassie Wright.

Art: Mildred Agla, H. E. Bicknell, Emma M. Bottoms, Emma L. Eby, Roxie A. Ellis, Muriel B. Ferguson, L. Morwenna Harris, C. W. Horton, Agnes M. Johnston, Elva Locklin, Bessie McCamus, Mrs. J. E. MacGregor, Marcella T. Marshall, S. W. Perry, Laverna B. Stark, Neil J. Thomas, Mabel Van Duzer, Julia Weir.

Arithmetic: R. H. Archibald, C. H. Barnes, A. T. Batstone, C. K. Bluett, B. W. Clarke, Loretta C. Fair, Leo Hartford, Walter Keast, C. H. McGee, Margaret K. Munro, W. H. Rogers, W. A. Skirrow, G. B. Stewart, E. T. Young.

Algebra and Geometry: T. M. Cayley, J. M. MacKay.

Elementary Science: A. E. Allin, M. H. Ayers, J. A. Bell, Jessie C. Blacklock, G. W. Bunton, Alex. Caldwell, Muriel Daley, Letitia E. Durnin, C. G. Fraser, H. W. Gerhardt, R. S. Hamilton, Ella A. Hanna, V. R. Henry, E. P. Hodgins, A. D. Hone, W. A. Jennings, A. H. Irwin, N. A. Irwin, C. I. Nelson, Vera E. Norrish, B. S. Scott, R. J. Sinclair, S. Louise Smith, J. H. Stewart, Margaret E. White, A. M. Woodley, Clara Young.

Writing: Cora Bartlett, Bessie Brimicombe, Minnie M. Campbell, D. M. Clark, Libbie Cruickshank, F. W. Edward, Mabel Howie, Ruby I. Kilty, T. W. Oates, Eva A. Power, W. J. Squire, Leah Webster.

Book-keeping and Writing: Estella R. Cragg, J. A. Dickinson, Olive Fritz, G. A. Lucas, Kate Richardson, E. C. Srigley, Margaret Smith.

Household Science: Clara E. Elliott, Mary C. Macpherson, A. E. Robertson, L. K. G. White.

Middle School Examination

English Composition: H. E. Collins, Ethel Gibson, Christina C. Grant, Emily McManus, Mrs. Ada Pattee, Harriet A. Patterson, W. B. Race.

Literature: Mary Bain, H. W. Brown, Eleanor L. Clarke, A. J. Husband, Sadie E. Iveson, Jessie S. Kilpatrick, Annie M. McArthur, T. C. Somerville, Janie Thomas, Mabel N. Trenaman, Marion I. Whyte.

Ancient History: Elsie Affleck, Lillian M. Allen, J. G. Althouse, J. H. Dolan, Mabel Farrington, W. J. Fenton, F. W. French, Lottie E. Hamer, A. C. Haynes, W. J. Salter, W. B. Taylor, Margaret Thomas.

British and Canadian History: E. E. Ball, Mrs. Irene M. Brogden, W. A. Campbell, Helen I. Dafoe, Nellie De Cou, W. J. Feasby, Claire Hitchon, P. T. Jermyn, A. D. Norris, L. Pearl Whitton, C. G. Yorke.

Algebra: W. R. Bocking, J. L. Cornwell, C. L. Crassweller, J. H. Davidson, W. E. Rand, B. L. Simpson, W. L. Sprung.

Geometry: Maria A. Higginson, B. F. Howson, Frances V. Johnston, C. A. Milburn, J. H. Packham, J. F. Ross, H. Blanche Willson, E. E. Wood.

Physics: H. G. Arnold, Alma W. Crawforth, F. A. Flock, W. J. Haydon, Thomas J. Hicks, J. W. Kelly, Mrs. E. W. Kerr, E. O. Liebner, D. H. McGill, J. McNiece, P. MacKichan, W. J. Morrison, W. J. Saunders, Wm. E. Shales, F. Sine, W. B. Wyndham.

Chemistry: R. P. Allin, G. H. Bielby, G. A. Carefoot, G. E. Copeland, J. W. Firth, Florence M. Flanagan, T. H. Follick, L. H. Graham, P. C. MacLaurin, C. F. Marshal, W. H. Martin, Ed. Morrison, Walter E. Shales, A. Smith.

Latin: C. L. Barnes, Elsie Caverhill, A. A. Dundas, Viola Gilfillan, A. G. Hooper, Mrs. Edith McIntyre, C. A. Mayberry, J. H. Mills, W. E. Murdock, Peter Perry, Margaret C. Ross, Minerva E. Stothers, G. E. Will.

Art: C. W. Horton, S. W. Perry, N. J. Thomas.

Upper School Examination

Composition: Edith L. Atkin, F. H. Bell, W. Elmslie, Eleanor D. Odlum.

Literature: W. J. Feasby, Elizabeth C. Henry, E. W. Jennings, Kate C. Skinner, Gladys S. Story.

History: Mrs. C. F. Casselman, J. W. Charlesworth, Cora E. Hewitt, Laura L. Jones, G. W. Malcolm, L. J. Pettit.

Latin and Greek: A. E. Coombs, I. Kathleen Cowan, Margaret Cowan, D. M. Grant, H. R. H. Kenner, C. S. Kerr, J. T. Lillie, W. J. Twohey.

French and German: Janet Carter, F. H. Clarke, W. C. Ferguson, E. S. Hogarth, Sophia E. Marty, L. R. Whitely.

Science: P. W. Brown, G. A. Cornish, A. Cosens, A. P. Gundry, T. J. Ivey, A. E. Jewett, J. R. Moore, E. Pugsley, G. F. Rogers, W. Smeaton, T. E. Speirs, J. B. Turner.

Mathematics: D. L. Cranston, R. A. Gray, A. M. Overholt, A. M. Robertson, R. C. Rose, W. W. Rutherford, R. Shaw, R. Wightman.

Matriculation Examination

Literature: W. G. Anderson, Leila I. M. Douglas, A. St. J. Furnival, Enid A. McGregor.

Composition: Wm. Kemp, Eleanor Nugent, Ethel L. Ostrom.

Grammar: Wm. Kemp.

British and Canadian History: A. G. Dorland, G. L. Gray, Mrs. F. G. Parker, Hazel I. Reid, Agnes Vrooman.

Ancient History: Helen Macdonald, Hilda C. Smith, W. W. A. Trench, Madeline C. Young.

Chemistry: J. P. Hume, F. A. Stuart.

Physics: J. L. MacLaurin, J. L. Mitchener.

Geometry: U. J. Flach, W. W. Knight, A. C. McPhail, I. T. Norris, J. M. Warren.

Algebra: Martha Fitch, W. W. McHugh, J. Sinclair.

Arithmetic: A. C. McPhail.

German: N. L. Murch, C. E. Reaman, R. Reid, H. B. Tapscott.

Classics: J. S. Bennett, Hugh W. Bryan, G. E. Evans, J. A. Freeman, D. E. Hamilton, H. W. Kerfoot, H. M. McCuaig, Clara B. McKinley, S. F. Passmore, L. C. Smith.

French: Sadie Bristol, Effie M. Bunnell, Margaret Cook, Helen Downey, Helen Durie, Maud Hawkins, Maybelle M. Laing, J. S. Lane, Minnie F. Libby, Aletta E. Marty, F. G. Millar, Marguerite O'Connell, John B. Wallace, F. A. Whitton, Mary I. Williams, Alice Wilson.

II. List of Principals and Assistants of Continuation Schools, January, 1918

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Acton	Stewart, William H.				1903	14½	15	1,250	.....	.....
	Baker, Pearl Z.			Art	1914	7½	2½	.....	.....	900
Agincourt, 14 Scarboro'..	McDowell, Jennie				1917	2½	10	1,000	.....	.....
Alvinston	Carbert, Robert H.				1911	9½	3	1,350	.....	.....
	Watson, M. Alberta...(Int.)				1917	½	1	.....	.....	700
Arkona	Augustine, Annie F.			Art	1916	6½	5	900	.....	.....
Ayr	Chisholm, Renw'k J..(Int.)*			Phys. Cul.	1915	4½	....	1,150	.....	.....
	Millar, Annie B.	B.A., McM. ..	Eng. & His. (Int.)	Art	1917	½	5	.....	.....	750
Bancroft	Keenan, Edward J.			Phys. Cul.	1914	11	2½	1,200	.....	.....
	Gillham, Estelle M. ...(Int.)			Art	1917	½	1	.....	.....	750
Bath	Morgan, Flora E.			Phys. Cul.	1915	5½	3	950	.....	.....
	Adams, Edith I. .....(Int.)				1917	½	1	.....	.....	650
Beaverton	Webb, Roland D. .....*			Phys. Cul.	1917	7½	1½	1,500	.....	.....
	McRae, Alice A. .....(Int.)	B.A., Tor.			1917	½	....	.....	.....	650
Beeton	Miller, Erle G.			Phys. Cul.	1917	½	4	900	.....	.....
	Bell, Lily May	B.A., West. ..			1917	½	6	.....	.....	700
Belmont, U 11, S. Dorchester	MacKillop, Oliver M.			Phys. Cul.	1913	4½	4	1,400	.....	.....
	Cowan, Anna K. .....(Int.)		Art	Phys. Cul.	1917	½	....	.....	.....	700

Blenheim	Mackenzie, Elizabeth S. ....*			Phys. Cul.	1916	8½	1	1,100		
	Russell, Flossie Lillian			Art, Phys. Cul.	1916	1½	2½			800
Blind River	MacIntyre, Anna M.		Phys. Cul. (Int.)		1918		2½	950		
	McGibbon, Hazel M.				1916	4	½			750
†Blyth	Money, Mabel L.				1916	1½	5	1,100		
Bothwell	McCoig, Mary Alice			Phys. Cul.	1916	2	3½	1,000		
	Cousins, Nellie I.	B.A., West.			1917	½				650
Bowesville, 5 Gloucester	Hardy, Mrs. Edith A.				1917	2	2	850		
Bracebridge	Shannon, Samuel ‡	B.A., Tor.			1908	10	3	2,000		
	File, Edna G.			Phys. Cul.	1916	2	3			900
	Brunkard, Ethel				1918	4½	4½			950
	Runians, Minnie C.	B.A., Tor.	Eng & His. (Int.)		1918	1	8			800
Bridgeburg	Thompson, Howard E.		Phys. Cul. (Int.)		1917	3½	2	1,300		
	Chambers, Josephine (Int.)	B.A., Tor.		Art, Phys. Cul.	1914	4	½			850
Bruce Mines	Joynt, James H.				1917	4	4½	1,200		
	Turvey, Ina M.		Art (Int.)	Phys. Cul.	1917	4½	1			850
Brussels	Scott, Benjamin S.			Phys. Cul.	1914	7	3	1,300		
	Jardine, Amy M.			Art	1916	1½	3			800
Burk's Falls	Eaton, Ethel C.			Art, Phys. Cul.	1917	4½	2	1,100		
	Stanley, Pauline M. (Int.)	B.A., West.			1916	1½	3			850
Burlington	Smith, Daniel E.	B.A., Tor.		Agr. & Hor., P.C.	1909	14½	2	1,600		
	Shourds, Olive I. (Int.)	B.A., Tor.	Art		1917	1½				900
Cannington	Bigg, Edmund M. ‡	M.A., Tor.	Sci.		1917	44		1,200		
	Weir, Martha F. I. (Int.)	B.A., West.		Phys. Cul.	1917	½				700
Cardinal	Ranson, Eva M.			Art	1913	7	3	1,000		
	O'Reilly, Bridget T. (Int.)	B.A., Tor.	Mods. & Hist.	Phys. Cul.	1917	½	½			700
Carp, 3 Huntley	Stewart, Annie J. .....*	B.A., Queen's.		Phys. Cul.	1911	7½	1½	1,100		
	Gillan, Kathleen M.				1917	½	2			750
Chapleau, 1 Chapleau	Campbell, Mabel				1917	3½	4	1,400		
	Madigan, Ellen I. (Int.)	B.A., Tor.			1917	½				1,050

*Endorsed for Principalship.
‡High School Principal's certificate.
†One teacher devotes full time and one half-time to Continuation School work.

List of Principals and Assistants of Continuation Schools, January, 1918—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Claremont, 15 Pickering..	Wilker, Milton J.	.....	Phys. Cul..(Int.)	.....	1914	3½	2	1,050	.....	.....
	Giles, Annie H.	.....	.....	Art	1917	4½	3½	.....	.....	700
Clifford	Ross, Margaret E.	.....	.....	Art	1913	4	14	1,000	.....	.....
	Stanley, Fredrica ....(Int.)	.....	Phys. Cul.	.....	1916	1½	2	.....	.....	* 700
Cochrane	Fraser, Caroline M. C.	.....	Art .....(Int.)	.....	1917	½	4½	800	.....	.....
Coldwater	Clark, Joseph C. .....‡	B.A., Tor.	Class.	.....	1915	20	2½	1,100	.....	.....
	Govenlock, Janet S. ..(Int.)	.....	Art	.....	1917	½	1	.....	.....	800
Comber, 4 Tilbury W. ...	Henry, Esther A.	B.A., Tor.....	.....	Art	1917	½	4½	800	.....	.....
	Gaiser, Elsie M. .....(Int.)	B.A., Tor.	Mods. & Hist. ...	.....	1917	½	....	.....	.....	800
Cookstown, 5 Essa	Maxwell, Mabel I.	B.A., Queen's .	.....	Art	1917	1½	2	1,000	.....	.....
	Gardiner, M. Mae ....(Int.)	B.A., Queen's .	.....	Phys. Cul.	1917	2½	....	.....	.....	750
Creemore	Somerville, Eva M. ...(Int.)*	.....	.....	Phys. Cul., Art...	1917	3	....	900	.....	.....
	MacKay, Hector H. ..(Int.)	.....	.....	.....	1917	½	1	.....	750	.....
Delaware, 2 Delaware	Conway, Irene E.	.....	.....	Art	1916	8	3	1,000	.....	.....
Delhi	Blacklock, Jessie C.	.....	.....	Art, Phys. Cul. ..	1916	5½	2	1,050	.....	.....
§Drayton	Clark, George A.	.....	.....	Agr. & H., Farm M	1913	12½	6	1,300	.....	.....
	Ellerby, Edna F.	.....	.....	Phys. Cul.	1913	4½	4¼	.....	.....	800

Dresden	Bowden, Wm. L.			Agr. & Hor., P.Cul.	1913	4⅗	12	1,300		
	Hicks, Evalyn G.			Art, Phys. Cul.	1917	2½				700
†Drumbo, 11 Blenheim	Mott, Stella K.	B.A., Tor.	Eng. & Hist. (Int.)		1917	6½	4	1,000		
Dryden	Adams, John M.				1914	6	8	1,200		
Eganville	White, Lloyd				1917	½	6	1,200		
	McIlraith, Margaret I. (Int.)	B.A., Queen's.			1917	½	½			700
Eganville (R. C. S. Sch.)	McHugh, Elizabeth (Sr. St. Ernestine (II Cl.)				1899	17½	11	800		
	Maher, Margaret (Sr. Mary Aurelia)		Art	Phys. Cul.	1914	3½	12½			700
Elmira	Crawforth, Alma W.	B.A., Tor.			1914	3½	3½	1,200		
	Abel, Margaret H.			Art, Phys. Cul.	1917	8	2½			800
Elmvale, 5 Flos	Traver, Lillie A.	B.A., Queen's.	Eng. & Hist. (Int.)	Phys. Cul.	1917	1½	3½	1,100		
	Bryan, Laura M.			Art, Phys. Cul.	1917	½	2			700
Ennismore, 4 Ennismore	Young, Clara *			Phys. Cul.	1916	5		1,050		
	McNamara, Elizabeth			Phys. Cul., Art.	1916	4½				800
†Erin	Guilfoyle, Annie			Art	1917	7½	1	1,050		
Exeter	Haviland, Hugh J. ‡	B.A., Tor.	Classics	Ph. C., Ag. & H.	1918	17½		1,600		
	Dobson, Viola J. (Int.)	B.A., Tor.		Phys. Cul.	1916	2½				750
	Quinn, Mamie G. (Int.)		Com.	Art, Phys. Cul.	1917	1	1½			800
Fenelon Falls	Nesbitt, Mabel E. ‡	B.A., Queen's.		Phys. Cul.	1917	5½	1	1,200		
	Henderson, Orville J. (Int.)			Art	1916	1½			850	
Finch	Armstrong, Eunice			Art	1911	8½	2½	1,075		
	Daley, Muriel M.			Phys. Cul.	1913	4½	1½			825
Fingal, 12 Southwold	Bell, John A.			Agr.&Hor.,Ph.Cul.	1917	5		1,300		
	Hicks, Viva M.			Art	1915	9½	1			800
Fitzroy Harbour, 8 Fitzroy	Stapleton, Louis J.				1916	1½	2	1,000		

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§Two teachers devote full time and one half-time to Continuation School work.

List of Principals and Assistants of Continuation Schools, January, 1918—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation School	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Fort Frances	Leckie, Bruce E. ‡	B.A., McM.	Science	Phys. Cul.	1917	7½	2	1,600	.....	.....
	Steele, J. Muriel (Int.)	.....	.....	.....	1917	1½	2	.....	.....	900
Frankford	Bell, John M.	.....	.....	Phys. Cul.	1915	2½	31	1,200	.....	.....
	Anderson, Nellie L.	.....	Art (Int.)	.....	1915	8½	3	.....	.....	700
Gore Bay	Norton, M. Maud	.....	Art	Phys. Cul.	1917	8	9	1,125	.....	.....
	McGregor, Helen M. (Int.)	B.A., Tor.	Eng. & His.	Phys. Cul.	1917	½	1	.....	.....	800
Grand Valley	Taite, Ruple	.....	.....	Phys. Cul.	1916	5½	3	1,150	.....	.....
	Wallace, Verna M. (Int.)	.....	Art	.....	1916	1½	....	.....	.....	750
Hanover	Magee, James A.	.....	.....	Phys. Cul.	1905	14½	2	1,550	.....	.....
	Wright, Cassie	.....	.....	Phys. Cul., Art	1914	3½	1	.....	.....	800
Harrow, 9 S. Colchester	Beaman, Elsie K. *	.....	Phys. Cul. (Int.)	.....	1917	4½	....	900	.....	.....
	Maitland, Marion (Int.)	.....	.....	Phys. Cul.	1916	1½	1	.....	.....	725
Havelock	Davidson, John ‡	M.A., LL.B., Tor.	Classics	.....	1917	36½	3	1,300	.....	.....
	Brewster, Gladys I.	.....	.....	Phys. Cul., Art	1914	3½	....	.....	.....	800
Highgate, 6 Orford	Burke, Alex.	.....	.....	.....	1913	23½	13	1,300	.....	.....
	Brigham, Olvetta	.....	.....	Art	1917	8½	4½	.....	.....	825
Huntsville	Bernath, Alfred C.	.....	.....	.....	1900	16½	5½	1,650	.....	.....
	Peregrine, H. May	.....	.....	Art	1912	10	2	.....	.....	900

Jarvis	Smith, Annie A.			Phys. Cul., Art	1917	3½	3½	1,000		
Jockvale, 10 Nepean	O'Donohue, John A.	B.A., Queen's		Art	1917	10½	3	800		
Kars, U. 3 North Gower	Newham, Eveline J. (Int.)§	B.A., Tor.			1917	½		900		
	Percival, Mary L. (Int.)	B.A., Queen's			1917	½				700
Keewatin	Summers, Christopher			Agr. & Hor.	1917	7½	5	1,500		
	Going, Ambia L. (Int.)	B.A., Tor.	Art		1916	1½				900
Kenmore, 15 Osgoode	Wallen, Elizabeth J.			Phys. Cul.	1917	4½	3½	850		
	Wallen, Wilfrid B. (Int.)			Phys. Cul.	1915	2½			850	
†Kinburn	Richardson, Julia I.			Phys. Cul.	1917	3	3½	1,000		
Lakefield	Simpson, John M.	B.A., Queen's	Phys. Cul. (Int.)		1916	8½	9	1,300		
	Park, Camilla H.	B.A., Tor.			1915	2½	1½			900
Lanark	Beatty, Robert (II Class)				1889	28½	9	900		
	Ryan, Gertrude (Int.)	B.A., Tor.			1916	1½				750
Lansdowne, 9 Leeds and Lansdowne Front	McNeil, Lena L. (Int.)§				1918			850		
Little Current	Norton, Ida E.		Art (Int.)		1917	10	5	1,000		
Lucknow	Doupe, Henry A.			Art	1913	9½	2½	1,400		
	McLean, Frances E.				1917	10½	6			900
†Malakoff, 3 Marlborough	Lee, Sadie	B.A., Queen's	Eng. & Hist. (Int.)		1916	1½	3½	850		
Manitowaning, 2 Assiginack	Hart, Luther S.		Art (Int.)	Phys. Cul.	1916	1½	4	875		
Manotick, 18 Osgoode	Dorrance, Annie V.		Phys. Cul. (Int.)		1917	½	6	850		
Massey	King, Myrtle I.			Phys. Cul.	1917	½	2	900		
Maxville	Iveson, Sadie E.	B.A., McM.		Phys. Cul.	1915	5	3	1,000		
	MacLeod, E. Blanche (Int.)	B.A., Queen's		Art	1916	1½				800
Melbourne, U. 16 Caradoc	Robinson, Wm. G. (II Cl.)				1900	17½	5	1,000		
	Bole, Abbie M. (Int.)	B.A., Queen's		Phys. Cul.	1918		½			800

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List of Principals and Assistants of Continuation Schools, January, 1918—Continued

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								Principal	Male Assistants	Female Assistants
								$	$	$
Merlin, U. 5 Raleigh	MacIntyre, Lillian		Art (Int.)	Phys. Cul.	1917	4	2	950		
	Fraser, Bertha F. (Int.)	B.A., West.		Art, Phys. Cul.	1917	1½				700
Merrickville	Ionson, Margaret A.	B.A., Queen's		Phys. Cul.	1917	2½	11	1,000		
	McIntosh, Jean (Int.)				1917	½				700
Metcalfe, 11 Osgoode	White, Mabel R. *			Phys. Cul., Art	1914	6		1,000		
	White, Edna M. (Int.)				1917	½	2			700
Millbrook	Hampton, David (II Cl.)				1883	21½	25	850		
	Mitchell, May			Art, Phys. Cul.	1912	9	5½			800
Milton	Marcellus, J. Ernest ‡	B.A., Queen's		Phys. Cul.	1912	11	2	1,600		
	Fleming, Jean H.			Art	1914	6	½			900
Mount Albert, 13 East Gwillimbury	Kehoe, Martin B.				1915	2½	2	1,275		
	Laughlin, Ruby J. (Int.)				1917	½				700
Mount Brydges, 15 Caradoc	Davidson, Georgia	B.A., West.		Art	1918	3	4	800		
†Navan, 3 Cumberland	Bryan, Cameron A.			Art	1917	½	2	1,000		
New Hamburg	Smith, James M.			Phys. Cul.	1908	9½	6	1,550		
	Quinlan, Violet M. (Int.)			Art	1917	½	1			700
New Liskeard	Dobbie, Isabella E.			Agr.&H., Farm M.	1911	9	18	1,500		
	Crawforth, Beatrice M.	B.A., Tor.	Art. (Int.)		1918		3½			900
New Toronto	Mole, William H.	B.A., Tor.		Phys. Cul.	1917	½	6	1,600		

North Augusta, 17 Augusta	Forester, Margaret ‡	B.A., Queen's			Phys. Cul., Art.	1917	3⅔	7½	1,000		
	Wark, Amy L. (Int.)					1917	½				700
North Gower, 6 N. Gower.	White, Margaret E.				Phys. Cul., Art.	1916	3½	2	1,000		
	Lee, Gertrude M. (Int.)				Phys. Cul.	1916	1½	1			775
Norwich	Young, Gordon					1917	½	8	1,100		
	Venning, Hazel N. (Int.)				Phys. Cul.	1917	1½	1			800
Odessa, 13 Ernesttown	Austin, Prudence M.		Art (Int.)		Phys. Cul.	1916	3½	3	950		
	Judge, Albert E. (Int.)	B.A., Queen's				1916	1½	4		800	
Oil Springs	Marwick, Bruce D.				Phys. Cul.	1916	1½	2	1,000		
	Stinson, Allie		Phys. Cul. (Int.)		Art	1916	3	6			900
Orono, 12 Clarke	Staples, Edna E. *				Phys. Cul., Art.	1914	3½		950		
	Johnston, Helena E.				Art	1917	6½	½			800
Paisley	Burchill, Mrs. Jean S.				Phys. Cul.	1917	12½	10	1,100		
	Rodger, Mary L. (Int.)				Art, Phys. Cul.	1917	½	2			750
Pakenham, 4 Pakenham	Page, Jennie	B.A., Queen's			Art	1917	1½	16	1,200		
	Powell, Mabel (Int.)	B.A., Queen's	Mods. & His.		Phys. Cul.	1917	½	¼			850
Palmerston	Anglin, Sara					1913	9	10	1,400		
	Mitchell, Grace L.				Art, Phys. Cul.	1916	4½				750
Plattsville, 24 Blenheim	Rendall, Stanley D. *				Phys. Cul.	1917	2½		1,100		
	Hunter, Lily P. (Int.)	B.A., Tor.			Phys. Cul.	1917	½				750
Port Burwell, 2 Bayham	Hicks, Frederick M.				Phys. Cul.	1916	11⅓	2½	1,200		
	McTurk, Isabel (Int.)	B.A., Queen's				1917	1½				750
Port Colborne	Cameron, Allan A.					1915	12⅓	3	1,500		
	Costin, Carrie L.	B.A., Queen's			Phys. Cul.	1917	1½	3			800
Powassan	Manson, Susie H.		Art (Int.)		Phys. Cul.	1915	4½	5	1,000		
†Princeton, U. 21 Blenheim	Barnby, Vera E.				Phys. Cul.	1917	1½	2	1,000		
Richmond	Elmer, Margaret T. (Int.) §	B.A., Queen's				1918	2	1½	900		

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List of Principals and Assistants of Continuation Schools, January, 1918—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Ridgeway, 11 Bertie	Woodley, Arthur M.			Agr. & Hor.	1913	10½	7	1,800		
	Houser, Evelyn G.		Art (Int.)		1917	½	3			700
Ripley, 10 Huron	Strathdee, Mary			Art	1914	3½	18	1,050		
	Gilfillan, Viola	M.A., Tor.		Phys. Cul.	1914	3½				900
Rodney	Yorke, Chas. G. ‡	B.A., Queen's.	Phys. Cul. (Int.)		1914	3½	4½	1,200		
	Miller, Ada A.			Art, Phys. Cul.	1914	3½	2½			750
Russell, 2 Russell	Collins, James	B.A., Tor.	Art (Int.)		1914	3½	3½	1,000		
	Maitland, Jessie H. (Int.)	B.A., Queen's.	Eng. & His.		1917	1½				750
St. George, 8 S. Dumfries	Gilchrist, John	B.A., Queen's.			1916	1½	4	1,250		
	Shields, Jean (Int.)	B.A., Queen's.		Art	1916	2½	2			850
Schomberg, 14 King	Tierney, Olive		Art (Int.)		1917	2½	3	850		
Southampton	Douglas, Adam C.			Phys. Cul.	1916	5	2½	1,150		
	Logan, Helena B. (Int.)				1917	½				750
South Mountain, 1 Mountain	MacIntyre, Euphemia *†	B.A., Queen's.		Art	1917	3		900		
	Elliot, Jessie C. (Int.)			Phys. Cul.	1917	½	1			750
South Porcupine, U. 1 A. Tisdale	Cole, Margery K.		Phys. Cul. (Int.)		1917	½	3	1,050		
Spencerville, 15 Edwardsburg	Ranson, Bertha M.		Phys. Cul. (Int.)		1914	3½	2	950		
	Melvin, Hazel L. (Int.)	B.A., Queen's.			1917	½				700

Springfield	Grieve, Helen M. *			Art	1917	5½		1,200		
	McKillop, Jessie A.		Phys. Cul.. (Int.)		1917	½	3			800
Stayner	Innes, Alex. R.			Phys. Cul.	1917	29½	5½	1,200		
	Swallow, Margaret B... (Int.)				1917	½				675
Stella, 1 Amherst Island..	Switzer, Neva (Int.) §				1917	1½		800		
	Fenwick, Eliz. Alice ... (Int.)	B.A., Tor.			1917	½				700
Stouffville	Traver, Edith A.			Phys. Cul.	1917	5½	2	1,100		
	Arnold, Lillian B. .... (Int.)				1917	½				700
Sturgeon Falls	Parr, Sarah E.		Art (Int.)	Phys. Cul.	1916	8	8	1,200		
Sutton	McDonald, Margaret D.			Phys. Cul.	1917	2½	1	1,025		
	Mahon, Nellie L.		Art, Ph. Cul. (Int.)		1917	5	4			750
Tamworth	Fletcher, Douglas R.			Phys. Cul.	1915	3	3½	1,150		
	Johnston, Leila G.		Art (Int.)		1916	1½	3			650
Tara	Cornforth, Helen			Art	1917	1½	3½	850		
	Stuart, Agnes M. (Int.)	B.A., Tor.	Mods. & Hist		1917	1				800
Tavistock	Lawrence, Jessie F.	B.A., Tor.		Phys. Cul.	1916	3	8	1,300		
	Bell, Jessie M.	B.A., Tor.	Mods. & Hist	Art, Phys. Cul.	1916	7½	1½			850
Teeswater	Thompson, Harry C.				1912	5½	3	1,050		
	Hicks, E. Meryl (Int.)			Phys. Cul., Art...	1917	2	½			750
Thamesville	Smith, Donald G.			Phys. Cul.	1914	3½	3½	1,200		
	Nichol, Christene B... (Int.)		Art, Phys. Cul...		1917	2				850
Thessalon	Crummer, Eva M. *			Phys. Cul.	1917	8	1½	1,100		
	Cavanagh, Theresa P. M.			Art, Phys. Cul. ..	1917	2½	2			850
Thornbury	Schooley, Fred T.			Phys. Cul.	1915	12½	7	1,200		
	Hartman, Helen (Int.)			Art, Phys. Cul. ..	1916	1½	1			650
Thorndale, 8 W. Nissouri.	Delmage, Edith R. ‡	B.A., McM.	Math.	Phys. Cul.	1917	10½	2	1,200		
	Twiss, Countess L. (Int.)	B.A., McM.	Classics	Phys. Cul.	1917	½	1			850
Tilbury	MacNaughton, Evelyn I.			Phys. Cul.	1917	½	2	1,000		
	Wells, Vera M.			Phys. Cul.	1916	3½				700

*Endorsed for Principalship.
‡High School Principal's certificate.
†One teacher devotes full time and onehalf-time to Continuation School work.
§Temporary certificate as Principal.

List of Principals and Assistants of Continuation Schools, January, 1918—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's Certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Tottenham	Clarke, Frank B.			Phys. Cul.	1911	14½	6	1,200		
	Cawsey, Clara E. ...(Int.)	B.A., Tor.	Art		1917	½	....			700
Warkworth, 2 Percy	Sillers, M. Roberta	B.A., Queen's.		Phys. Cul.	1916	1½	4	1,100		
	Husband, Edith P.	B.A., Queen's.			1916	1½	4			900
Webbwood	Chalmers, C. Maude	B.A., Queen's.	Mods. & His. (Int.)		1917	½	2	1,025		
Westboro', 2 Nepean	Mooney, Jessie M.		Art ....(Int.)		1917	½	4	850		
West Lorne	Rogers, William C.	M.A., Queen's.			1916	7	2½	1,115		
	Graham, A. Fern		Phys. Cul..(Int.)		1916	3½	1			800
Westmeath, 3 Westmeath	McLachlan, Christena	B.A., Queen's.			1917	½	4	1,100		
†Westport	Stewart, Bertha R.			Ph. Cul., H. Sci..	1917	2½	7	1,200		
†Westport (R. C. S. Sch.)..	McIntosh, Catherine (Sr. St. Andrew) ....(II. Class)	B.A., Queen's.		Art	1888	29	....	700		
Winona, 1 Saltfleet	Van Duzer, Mabel L. ‡	B.A., Tor.	Art ....(Int.)		1914	6½	....	1,100		
Wolfe Island, 4 Wolfe Island	Stewart, Annie V.				1917	½	3	750		
Wroxeter	Wyman, E. May		Art ....(Int.)	Phys. Cul.	1918	5	3½	1,000		
	Shepley, Addie M. ....(Int.)				1917	½	....			625

†One teacher devotes full time and one half-time to Continuation School work. ‡High School Principal's certificate.

SUMMARY, CONTINUATION SCHOOLS, JANUARY, 1918

Number of Schools, Sex and Number of Teachers, and Percentages

Schools

Four-teacher School	1
Three-teacher School	1
Two-teacher Schools	99
One-teacher Schools	36
*Number of Schools	137
Increase for the year	4

Teachers

Men	62
Women	179
Total	241

Percentages

January, 1918:	Men, 25.72;	Women,	74.27
" 1917:	" 28.63;	"	71.36
" 1916:	" 31.93;	"	68.06
" 1915:	" 30.80;	"	69.19
" 1912:	" 39.44;	"	60.55

Salaries

Highest Salary, Principals	$2,000
" " Male Assistants	850
" " Female "	1,050
Average Salary, Principals	1,117
Increase for the year	24
Average Salary of Assistants	778
Increase for the year	21
Average Salary all Teachers	971
Increase for the year	22
Average Salary, Male Assistants	812
Increase for the year	57
Average Salary, Female Assistants	776
Increase for the year	18

University Graduates, Specialists, etc.

Graduates	77
Non-Graduates	164
Percentage of Graduates, Jan. 1918	31.95
" " " 1917	30.34
Percentage of Non-Graduates, Jan. 1918	68.05
" " " 1917	69.65
Specialists, Jan. 1918	9
Interim Specialists, Jan. 1918	52
Percentage of Specialists and Interim Specialists, Jan. 1918	25.31
Percentage of Specialists and Interim Specialists, Jan. 1917	13.67
Elementary Certificates in Art	59
" Certificates in Physical Culture	104
" Certificate in Household Science	1
" Certificates in Farm Mechanics	2
Intermediate Certificates in Agriculture and Horticulture	8
Teachers holding Elementary or Intermediate Certificates, Jan. 1918	141
Increase for the year	30

*Ten of these schools have in addition one teacher who devotes at least half-time to Continuation School Work.

III. List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Barrie	Henry, Stanley H.	M.A., Queen's	Sci. (Int.), Math. & Phys.		1916	7½	....	1,900	.....	.....
	Hay, Andrew	.....	Math.	.....	1882	39	8	.....	1,350	.....
	Cowan, I. Kathleen	B.A., Tor.	Art (Int.), Classics	Phys. Cul.	1914	5½	½	.....	.....	1,350
	Burriss, Mae N.	B.A., Tor.	Phys.Cul.(Int.)Mods,&His.	.....	1915	2½	....	.....	.....	1,300
	Power, Eva A.	.....	Com.	Phys. Cul.	1915	4½	3	.....	.....	1,150
	Heath, Horace J.	B.A., Tor.	Phys. Cul. (Int.) Science.	.....	1915	2½	3	.....	1,600	.....
	Burns, Olive M.	B.A., Queen's	.....	.....	1916	3½	....	.....	.....	1,100
	Keagey, Jessie L.	B.A., Tor.	Phys. Cul. (Int.)	.....	1916	3	1½	.....	.....	1,000
	Goodall, Nellie	.....	.....	.....	1917	8	....	.....	.....	850
Brantford	Burt, Arthur W.	B.A., Tor.	Mods. and Eng.	.....	1893	39	....	2,150	.....	.....
	Passmore, Samuel F.	M.A., Tor.	Classics	.....	1885	37	....	.....	1,650	.....
	Coates, Daniel H.	B.A., Tor.	Math.	.....	1893	30	....	.....	1,750	.....
	Bunnell, Effie M.	B.A., Tor.	Eng., Fr. and Ger.	.....	1891	26	....	.....	.....	1,650
	Green, Walter H. H.	B.A., Queen's	Phys. Cul. (Int.), Science.	.....	1916	2½	....	.....	1,700	.....
	Ryan, Gertrude	.....	.....	.....	1912	8	....	.....	.....	1,100
	Fair, Loretta C.	B.A., Tor.	Math. and Phys.	Phys. Cul.	1915	5	....	.....	.....	1,350
	McFadden, Robt. W. E.	B.A., Tor.	.....	.....	1916	2½	½	.....	1,300	.....
	Scanlan, James V.	.....	.....	.....	1915	2½	3	.....	1,350	.....
	Shultis, Adam	.....	Com.	.....	1896	21	11	.....	1,650	.....
	Dixon, Nora G.	.....	Com.	Art, Phys. Cul.	1915	2½	2	.....	.....	800
	Balfour, Agnes W. F. (Int.)	B.A., Queen's	Eng. and Hist.	Art	1917	1½	6	.....	.....	1,200
	Matthews, Alma M. (Int.)	B.A. McM.	Eng. & Hist., Art.	.....	1917	1	1½	.....	.....	1,100
	McAllister, Anne G.	.....	.....	.....	1917	10	1½	.....	.....	1,000
	Steele, Walter S. (Int.)	.....	Phys. Cul.	.....	1917	2	7½	.....	1,400	.....
	Hanna, Lorna (Int.)	B.A., Tor.	Eng. & Hist., Phys. Cul.	.....	1917	1	1½	.....	.....	800
	Willoughby, Annie J.	.....	.....	.....	1917	7½	5	.....	.....	1,000
	Gee, John A. (Int.)	.....	Manual Training	.....	1917	2½	....	.....	1,600	.....
	McNally, Frances M. (Int.)	.....	(Household Sci. Instr.)	.....	1915	4	12	.....	.....	850

Brockville ...	Husband, Almeron J.	B.A., Tor.	Eng. & Hist., Fr. & Ger.		1895	22	3	2,000		
	Smith, Frederick P.	M.A., Queen's	Science	P. C., Agr. & H.	1916	9½	5		1,600	
	Somerville, Thomas C.	B.A., Tor.	Mods. and Hist.		1909	23½	1		1,600	
	Giles, A. Edith		Art		1890	28	3			1,300
	Richardson, Kate		Art (Int.), Com.		1898	22	8			1,300
	McCormack, Mary I.	B.A., Queen's	Phys. Cul. (Int.)		1907	10	2			1,200
	Beattie, Lewis S.		Phys. Cul.		1910	9			1,400	
	Martin, Daintry (Int.)	B.A., Tor.	Classics		1917	½				1,100
	Urlin, William R. (Int.)	B.A., Queen's	Math.	Phys. Cul.	1917	½			1,500	
Chatham ...	Twohey, William J.	M.A., Tor.	Classics		1904	33		2,200		
	Paterson, David S.	B.A., Tor.	Eng., Fr. and Ger.		1888	41	1½		1,700	
	Sexsmith, William N.	B.A., Tor.	Eng. and Hist.		1907	13½	3		1,800	
	Gregory, Stella L.				1911	11	2			1,200
	Houston, Jessie	B.A., Tor.	Mods. and Hist.		1913	13½				1,500
	Asselstine, Oliver	M.A., Queen's	Math.		1915	10½			1,800	
	Challinor, John L.		Phys. Cul. (Int.)		1915	4½			1,300	
	Haydon, William J.	M.A., McM.	Science	Phys. Cul.	1917	6½			1,800	
	Kirk, Gladys		Art (Int.)	Phys. Cul.	1917	3½	1			1,200
	Brimicombe, Bessie F.		Com. (Int.)	Art	1918	5	3			1,200
	Weir, Robert (Int)		(Man. Train. Instr.)		1917	½	13		1,400	
	Campbell, Clara L. (Int)		(Household Sci. Instr.)		1918		8½			1,000
Clinton ...	Treleaven, John W.	B.A., Tor.	Classics	Phys. Cul.	1907	26		1,800		
	Macdougall, Isabella J.	B.A., Tor.	Eng. & Hist., Fr. & Ger.		1910	11½	3			1,300
	Sinclair, Margaret (Int.)		Art	Phys. Cul.	1916	1½	13			1,000
	Graham, Samuel T. H. (Int.)	B.A., Tor.	Math & Phys., Phys. Cul.		1916	1½			1,400	
	MacLeod, M. Augusta	B.A., Queen's	Science (Int.)	Phys. Cul.	1917	3½	2			1,400
	Morgan, Pearl S. (Int.)		Com., Phys. Cul.		1917	1½	2			1,000
Cobourg ...	Arthur, Colin C.	M.A., Queen's	Science		1893	26	1	2,000		
	Jones, Laura L.	B.A., Tor.	Eng., Fr. and Ger.		1898	24½				1,550
	Belcher, Norah T.	B.A., Tor.	Classics	Phys. Cul.	1914	5½				1,500
	Henry, Thomas M.	B.A., Tor.	Math.		1916	34	4		1,600	
	Davidson, Robert D. P.	B.A., Queen's	Science	Phys. Cul.	1916	2½	4		1,400	
	Hickey, Philippa A. V.			Phys. Cul.	1916	5½	5			1,000
	Elcoat, Hazel I.		Com., Art, (Int.)	Phys. Cul.	1916	2	1½			1,300
	Entwistle, Merton L. (Int.)			Phys. Cul.	1917	½			1,000	
	Boggs, Grace		(Household Sci. Instr.)		1917	½	7½			700
Collingwood ..	Feasby, William J.	B.A., Queen's	Fr. & Ger., Mods. & Hist.		1912	9½	5	1,900		
	Hodgins, Ekron P.	B.A., Tor.	Science		1914	4½			1,600	
	Southcombe, Wm. J. S. (Int.)	B.A., Tor.	Classics, Phys. Cul.		1916	2½			1,450	
	Train, Florence J.	B.A., Tor.	Phys. Cul. (Int.), Math.		1916	3½				1,350
	Smith, Margaret		Com.	Art	1907	23	3			1,350

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates. (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Collingwood—Con.	Carmen, Margaret E.	M.A., Tor.	Mods. & Hist.		1918	6	....	.....	.....	1,350
	Haycock, Margaret A.G. (Int.)	B.A., Queen's	Art	Phys. Cul.	1917	1½	3½	.....	.....	1,100
	Milne, James W.	.....	Manual Training	.....	1917	1½	3½	.....	1,300	.....
	Wilson, Annie M. (Int.)	.....	(Household Sci. Instr.)	.....	1917	1	6½	.....	.....	850
Fort William.	Wood, Elmore E.	M.A., McM.	Phys. Cul., Math.	.....	1912	14½	2	2,600	.....	.....
	Cornell, Maurice L.	M.A., Queen's	Math.	.....	1910	10	....	.....	2,100	.....
	Madill, Alonzo J.	B.A., McM.	Science	Agr. & Hor.	1911	15	3½	.....	2,100	.....
	Parlee, Edith	.....	Art (Int.), Com.	.....	1908	23½	10	.....	.....	1,900
	Grant, Christine C.	B.A., Tor.	Mods. & Hist.	.....	1914	14½	9	.....	.....	1,900
	Ogilvie, Alvin I.	B.A., McM.	Mods.&H. (Int.), Eng.&Hist.	.....	1914	8½	....	.....	2,100	.....
	Breslove, David (Int.)	M.A., Tor.	Classics	Phys. Cul.	1916	1½	....	.....	1,600	.....
	Millar, Maude	.....	Art, Phys. Cul. (Int.)	.....	1917	3	½	.....	.....	1,200
	Rutledge, Evelyn (Int.)	.....	Art	.....	1917	2½	....	.....	.....	1,100
	Everson, Evelyn M.	.....	Household Sci.	.....	1917	3	5	.....	.....	1,400
	Teacher to be appointed									
Galt	Gundry, Arthur P.	B.A., Tor.	Science	.....	1914	26½	....	2,500	.....	.....
	Carscadden, Thomas	M.A., Tor.	Eng. and Hist.	.....	1881	42	3	.....	2,000	.....
	Hamilton, Robert S.	M.A., Tor.	Science	.....	1894	28	....	.....	1,800	.....
	Carter, Janet W.	M.A., Tor.	Eng. & H. (Int.), Fr. & Gr.	.....	1901	25	....	.....	.....	1,700
	MacKay, John M.	B.A., Queen's	Math.	.....	1915	11½	7	.....	1,800	.....
	Althouse, John G.	M.A., Tor.	Classics, Phys. Cul.	.....	1917	4½	....	.....	1,800	.....
	Fleming, Louis C.	.....	.....	.....	1910	13½	6½	.....	1,550	.....
	Keys, George P.	.....	Phys. Cul.	.....	1916	2	8½	.....	1,300	.....
	Squire, William J.	.....	Com.	.....	1917	4½	3½	.....	1,600	.....
	Fraser, Lulu B.	.....	Art	Phys. Cul.	1916	5½	2½	.....	.....	1,200
	Phelan, Frank J.	.....	Manual Training (Int.)	.....	1916	3½	5	.....	1,550	.....
	Crowe, Greta M.	.....	(Household Sci. Instr.)	Phys. Cul.	1915	3	....	.....	.....	900

Goderich	Hume, John P.	B.A., Queen's	Science	Agr. & Hor.	1911	26	....	1,800	.....	.....
	Robertson, Alexander M.	M.A., Queen's	Math., Fr. and Ger.	.....	1908	22⅔	3	.....	1,450	.....
	Clifford, Margaret K.	M.A., B.Pæd., Qn's	Mods. & Hist., Eng. & H.	.....	1912	10½	5	.....	.....	1,400
	Hodge, Gertrude Agnes	B.A., Tor.	.....	Phys. Cul.	1909	9	1	.....	.....	1,000
	Durnin, Letitia E.	.....	Phys. Cul. (Int.)	.....	1912	5⅓	5	.....	.....	1,000
	Urquhart, Mrs. Ethel K.	B.A., Tor.	Classics	.....	1917	10½	....	.....	.....	1,400
	Dickson, Helen M.	.....	Com. (Int.)	Art, Phys. Cul.	1917	5½	3	.....	.....	1,100
Guelph	Davison, James	B.A., Vic.	Math.	.....	1892	43	2	2,300	.....	.....
	Charlesworth, John W.	B.A., Queen's	.....	.....	1915	27	3½	.....	1,900	.....
	Skinner, Kate C.	B.A., Tor.	Eng., Hist., Fr. & Ger	.....	1895	23	1	.....	.....	1,600
	McNiece, James	B.A., Tor.	Science	.....	1910	22	3	.....	1,900	.....
	Hooper, Arthur G.	M.A., Tor.	Classics	.....	1916	4½	2½	.....	1,900	.....
	Blyth, Sara	.....	Com.	.....	1910	12½	7	.....	.....	1,500
	Hartford, James	.....	.....	.....	1911	7½	3	.....	1,450	.....
	Humphries, B. Rowena	.....	Art	.....	1913	8	3	.....	.....	1,300
	Kellock, Evelyn D.	B.A., McM.	Eng. and Hist.	.....	1916	4½	....	.....	.....	1,100
	Fritz, Myrtle E.	.....	Com. (Int.)	.....	1917	2½	½	.....	.....	1,100
	Cinnamon, Mabel A. ..(Int.)	B.A., Tor.	Mods. & Hist.	.....	1918	1	1	.....	.....	1,100
Hamilton	Thompson, Robt. A.	B.A.,Tor.,LL.D., McM	Math.	.....	1885	32	....	3,500	.....	.....
	Turner, John B.	B.A., Queen's	Math., Science	.....	1885	36	3	.....	2,600	.....
	Logan, William M.	M.A., Tor.	Classics	.....	1892	32	....	.....	2,400	.....
	Hogarth, Eber S.	B.A., Tor.	Eng., Fr. and Ger.	.....	1892	29	....	.....	2,400	.....
	Simpson, Benjamin L.	M.A., Queen's	Math.	.....	1905	12½	3	.....	2,300	.....
	Morris, Arthur W.	M.A., Tor.	Classics	.....	1906	13	5	.....	2,200	.....
	Johnston, George L.	B.A., Queen's	Art, Com.	.....	1888	30	3	.....	2,300	.....
	Armstrong, George F.	B.A., Tor.	Math.	.....	1907	15½	1½	.....	2,200	.....
	Morrison, Edward	B.A., Tor.	Science	.....	1907	11½	6	.....	2,100	.....
	Marshall, Charles F.	B.A., Tor.	Science	.....	1909	10½	....	.....	2,000	.....
	Freeman, John A.	B.A., Tor.	Classics	.....	1909	29	....	.....	2,000	.....
	McGee, Cyril H.	B.A., Trin.	Math.	.....	1909	21	....	.....	2,000	.....
	Moffat, William J.	B.A., Queen's	.....	.....	1909	8⅓	12	.....	2,000	.....
	Collins, Herbert E.	B.A., Tor.	Mods. and Hist.	.....	1911	11⅓	....	.....	2,000	.....
	Edwards, John J.	B.A., Queen's	Fr. and Ger.	.....	1911	7½	6	.....	1,900	.....
	Sheppard, Alton M.	B.A., Tor.	Math.	.....	1911	9	2½	.....	1,900	.....
	Price, Charles F.	B.A., Tor. & West	Eng. and Hist.	.....	1913	7	8	.....	1,900	.....
	Beck, Clinton G.	B.A., Queen's	Mds. & H., Fr. & Gr. (Int.)	.....	1914	4⅓	½	.....	1,700	.....
	Foucar, Walter K.	M.A., Tor.	Eng. & Hist., Fr. & Ger.	.....	1914	22½	....	.....	1,800	.....
	Pugh, Harry C.	B.A., Tor.	Science (Int.)	.....	1915	3½	2½	.....	1,600	.....
	Devitt, S. Girvin	B.A., Tor.	.....	.....	1915	3½	2	.....	1,500	.....
	Edwards, Mabel C.	.....	Phys. Cul. (Int.)	.....	1908	11½	....	.....	.....	1,100
	Hill, Mary A.	.....	Art (Int.)	.....	1909	16	4	.....	.....	1,100
	Case, James H.	.....	Phys. Cul. (Int.)	.....	1917	12	3	.....	1,400	.....
	Brown, Margaret S....(Int.)	B.A., Tor.	.....	.....	1917	½	2	.....	.....	1,000
	Law, Elizabeth H.....(Int.)	.....	.....	.....	1917	2½	15	.....	.....	1,000

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Ingersoll.....	Shales, William E.....	M.A., Queen's.....	Science, Phys. Cul.	.....	1914	3½	4	1,900	.....	.....
	Lockett, Horace G. ....(Int.)	M.A., Queen's.....	Classics, Eng. & Hist.....	Phys. Cul.	1916	1½	....	.....	1,600	.....
	Jackson, Katherine M.....	B.A., Tor.....	Phys. Cul. (Int.) Mods.&H.	.....	1916	8	....	.....	.....	1,200
	Hudson, Annie L.	.....	Art (Int.)	Phys. Cul.	1917	4½	12½	.....	.....	1,200
	Irving, Jessie C.	B.A., Tor.....	Math. and Phys.....	Phys. Cul.....	1915	3	....	.....	.....	1,200
	Tovell, Alene M. .....(Int.)	B.A., Queen's	Eng. & Hist.	.....	1917	½	1	.....	.....	900
	Pratt, Williamina I...(Int.)	B.A., Tor.	Household Sci.	.....	1917	½	....	.....	.....	900
	Teacher to be appointed									
Kingston.....	Sliter, Ernest O.....	M.A., Tor.....	Classics	.....	1888	30	....	2,200	.....	.....
	Anderson, William G.....	B.A., Tor.....	Eng. and Hist., Classics..	.....	1909	16½	3½	.....	1,900	.....
	Fraser, James W.	B.A., Tor.....	.....	.....	1904	14½	10	.....	1,400	.....
	Saunders, William J.....	M.A.,Qn's, M.S.,Chi..	Science	.....	1908	17½	3	.....	1,900	.....
	Hedley, William P.....	B.A., Tor.....	Math.	.....	1908	13½	8	.....	1,500	.....
	Chase, Reginald M.....	B.A., Tor.....	Classics	.....	1910	12	....	.....	1,600	.....
	Henstridge, Elizabeth	M.A., Queen's.....	Eng., Hist., Fr. & Ger	.....	1907	16½	7	.....	.....	1,200
	Chown, Hattie L.....	.....	.....	.....	1905	13	20	.....	.....	1,000
	Kelly, James W.....	B.A., Queen's.....	.....	.....	1912	5½	15	.....	1,400	.....
	Casselman, Mrs. Cora T.....	B.A., Queen's.....	Eng. and Hist.....(Int.)	.....	1913	4½	3	.....	.....	1,400
	Shurtleff, William M.....	B.A., Queen's.....	Art, Com.	.....	1913	8½	8	.....	1,700	.....
	Elliott, Florence M.	B.A., Queen's.....	.....	.....	1915	2½	....	.....	.....	1,100
	Hitsman, Samuel A.....	.....	Com. .....(Int.)	.....	1916	3½	20	.....	1,400	.....
	Irving, Geraldine N. ..(Int.)	B.A., Queen's.....	.....	.....	1916	1½	2	.....	.....	1,000
	Smith, George R.	B.A., Tor.	Math.	.....	1917	6½	3½	.....	1,700	.....
	Otto, George S.	B.A., Queen's	Phys. Cul. (Int.)Mods & H.	.....	1917	3½	3	.....	1,600	.....
	Palmer, George A.....	.....	(Drill Instructor).....	.....	1910	7	....	.....	.....	.....

Kitchener-Waterloo	Forsyth, David	B.A., Tor.	Math.		1901	40½	1	2,200		
	Mallory, Bertha		Com.	Art, Phys. Cul.	1913	10½	10			1,430
	Pugsley, Edmund	B.A., Vic.	Science	Agr. & Hor.	1909	27			1,870	
	Kerr, Charles S.	B.A., Tor.	Classics, Eng. and Hist.		1911	30			1,870	
	Brown, Harry W.	B.A., Queen's	Art		1905	12½	17		1,760	
	Lee, Anna A.		Art (Int.)		1912	8	4			1,045
	Barber, Etta L.				1914	5½	5½			1,045
	Erb, Maurice (Int.)	B.A., Queen's	Eng. & Hist.		1917	1½	5		1,600	
	de Guerre, Laura B.	B.A., Tor.	Mods. & H., P.C. (Int.) F&G		1917	3½				1,300
	Houston, Daniel W.		Manual Training		1903	14	18		1,870	
	Boyd, Marion K.		(Household Sci. Instr.)		1914	4				990
	Unger, Delbert B.		Phys. Cul.		1917	3	2			
	Jones, Stephanie W.		(Phys. Cul. Instr.)		1915	2	1			
Lindsay	Kirkconnell, Thomas A.	B.A., Queen's	Math.		1908	32	3	2,400		
	Jennings, Edwin Wm.	B.A., Tor.	Eng. and Hist.		1909	15	4		1,800	
	Lucas, Gavin A.	B.A., Tor.	Com.	Art	1910	15	6		1,800	
	Firth, Thomas	M.A., Tor.	Science		1912	7½	2½		1,800	
	Moir, Catherine E.				1908	23½	4			1,200
	Clarke, Walter	B.A., McM.	Classics		1915	2½			1,600	
	Bristol, Sadie K.	B.A., Tor.	Mods. and Hist.		1915	7				1,600
	Morley, Dollie		Com. (Int.), Phys. Cul.		1915	2½	8			1,000
	Johnson, Alfred (Int.)	B.A., Queen's	Phys. Cul.		1916	1½			1,400	
	O'Neill, Morgan J.	B.A., Queen's			1917	3½	2½		1,400	
	Montgomery, Mayme	B.A., McM.	Art, Fr. & Ger. (Int.)		1917	4½				1,400
London	Rogers, George F.	B.A., Vic.	Science		1913	24		3,000		
	MacDonald, George L.	B.A., Tor.	Eng., Fr. and Ger.		1908	25	7		2,050	
	Dickinson, James A.		Com.		1895	31	4		2,000	
	Riddell, Frank P.	B.A., Tor.	Classics		1898	28			2,000	
	Mooney, Wm. H. T.	B.A., Tor.	Classics		1903	15½	6		2,050	
	Gray, Neil R.	B.A., Tor.	Mods. and Hist.		1904	14½	3		2,000	
	Cameron, John H.				1911	19	9		1,900	
	Buchanan, John A.	B.A., Queen's	Com.		1907	16½	3		1,900	
	Walker, Arthur J.	B.A., Queen's	Com.		1908	14	8		1,900	
	Calvert, Joseph F.	M.A., McM.	Science		1909	13	1½		2,000	
	Martin, Stephen	B.A., Tor.	Math.		1912	31	3½		2,000	
	Bluett, Claude K.	B.A., Queen's			1912	5⅓	14		1,800	
	Kelso, Alice C.				1897	22⅔	2½			1,400
	Winnett, Violet E.	B.A., Western			1912	5⅓	23			1,400
	Firth, Joseph W.	B.A., Tor.	Science		1914	10	2		2,000	
	Houser, Wilfred H.	M.A., Queen's	Math.		1914	8			1,900	
	Menhennick, Ada M.	B.A., McM.	Mods. and Hist. (Int.)		1914	5½	3½			1,400
	McCamus, Bessie	B.A., Tor.	Eng. and Hist., Art (Int.)		1913	8				1,400

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificate (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
London—Con..	Blake, Richard J.	.....	Com. ..... (Int.)	.....	1915	9½	2	.....	1,800	.....
	Oates, Thomas W.	.....	Com.	.....	1915	6⅝	2	.....	1,800	.....
	Parker, Mrs. F. Gray	B.A., Tor.	Eng. and Hist. .... (Int.)	.....	1915	5	....	.....	.....	1,500
	Andrus, Guy A.	.....	.....	.....	1888	33	7½	.....	1,800	.....
	Goldstick, Isidore .... (Int.)	M.A., Tor.	Mods. & Hist.	.....	1917	½	....	.....	1,600	.....
	Manley, Mary J. ..... (Int.)	B.A., West.	Phys. Cul.	.....	1917	1½	....	.....	.....	1,200
	Adams, William A.	.....	Manual Training	.....	1917	8	20	.....	1,800	.....
	Davidson, S. Kelso	.....	(Art Instructor)	.....	1887	37	....	.....	900	.....
	MacPherson, Mary C.	B.A., Queen's	(Household Sci. Instr.)	.....	1908	15	....	.....	.....	1,500
	Syme, J. J.	.....	(Drill Instructor)	.....	1916	12½	....	.....	1,300	.....
Morrisburg....	Elliott, Thomas E.	B.A., Tor.	Fr., and Ger., Eng.	.....	1914	29	....	1,800	.....	.....
	Boyd, Annie A.	M.A., Queen's	Com., Science	.....	1907	13½	8	.....	.....	1,500
	Pringle, Gertrude	B.A., Tor.	Art, Classics	Phys. Cul.	1912	12½	½	.....	.....	1,400
	Morrison, Selkirk A.	B.A., Queen's	Phys. Cul. (Int.) Eng. & H.	.....	1915	15½	4	.....	1,400	.....
	Kinnee, H. Clarence... (Int.)	B.A., Tor.	Math. & Phys.	Phys. Cul.	1917	3	2	.....	1,300	.....
Napanee.....	Maclean, Godwin V.	M.A., Tor.	Math.	.....	1913	25	1½	1,700	.....	.....
	Smith, Thomas C.	B.A., Queen's	Science	Agr. & Hor. ..	1917	18	14	.....	1,600	.....
	Bain, Mary	B.A., Tor.	Phys.Cul. (Int.), Mods.&H.	.....	1914	5	....	.....	.....	1,150
	Baker, Sarah J.	.....	Com.	Phys. Cul.	1914	12½	2½	.....	.....	1,200
	Locklin, Elva J.	B.A., Tor.	Art ..... (Int.)	.....	1913	4	4	.....	.....	1,050
	Evans, George E.	B.A., Tor.	Classics	Phys. Cul.	1915	4½	....	.....	1,600	.....
	Davis, Eleanor A. .... (Int.)	B.A., Tor.	.....	Phys. Cul.	1917	½	¼	.....	.....	900
Niagara Falls..	Dickson, James D.	B.A., Tor.	Math.	.....	1893	30	3	2,350	.....	.....
	Walker, David M.	.....	Com.	.....	1893	28	16	.....	1,850	.....
	Will, George E.	B.A., Tor.	Classics	.....	1901	18	3	.....	1,850	.....

	Norrish, Vera E.	B.A., Queen's			1913	6½	⅔			1,450
	Bielby, George H.	B.A., Tor.	Science		1913	10½	7		1,850	
	Agla, Mildred A.		Art		1915	7½	2			1,500
	Quarry, Vincent C.	B.A., Tor.	Phys. Cul. (Int.)		1916	2½			1,500	
	Howson, Alexandra A.	B.A., Queen's	Phys. Cul., Mods. & Hist. (Int.)		1916	8	2			1,450
	Ward, Ada L.	M.A., Tor.	Mods. & Hist.	Phys. Cul.	1917	9	3			1,450
North Bay	Brown, Percy W.	B.A., Queen's	Science		1913	24	4	2,500		
	Wallace, Frank D.	M.A., Queen's	Math.		1913	7½			1,950	
	Bottoms, Emma M.		Art (Int.), Com.		1914	5½	9			1,400
	Farmer, Bessie S. (Int.)	B.A., McM.	Mods. & Hist., Phys. Cul.		1916	1½	1			1,200
	Mackintosh, Helen	M.A., Queen's	Fr. and Ger.		1916	7½				1,400
	Affleck, Elsie	M.A., Tor.	Classics	Phys. Cul.	1916	4½				1,450
	King, Eva W.	B.A., Tor.	Phys. Cul. (Int.)		1916	3½				1,300
	Leuty, James H. S.		Phys. Cul.		1917	2½	1½		1,200	
Orillia	Lillie, John T.	B.A., Vic.	Classics		1910	30½		1,900		
	Doidge, Thomas Clarke	B.A., Tor.	Math., Com.		1899	24	8		1,600	
	McGill, David H.	M.A., Queen's	Science		1914	6	3½		1,750	
	Watterworth, Grace M.		Com.		1914	16½	2			1,400
	Clark, Ira E.		Phys. Cul.	Com.	1906	11½	7		1,350	
	McNeil, William G. (Int.)	B.A., Queen's	Eng. and Hist.		1915	2½	3½		1,350	
	Black, Harriet E.	M.A., Tor.	Mods. & Hist., (Int.) Fr. & Ger.	Phys. Cul.	1917	3½	2			1,100
	Kenny, Vera B. (Int.)	B.A., Tor.	Art		1917	1½				1,000
	Lott, Edith A.		Phys. Cul. (Int.)		1917	3½	1			1,000
Ottawa	McDougall, Alex. H.	B.A., Tor.; LL.D., Qn's	Math.		1889	34		3,500		
	Marty, Aletta E.	M.A., Queen's	Fr. and Ger.		1903	23	3			2,400
	Norris, Isaac T.	B.A., Queen's	Math.		1898	22			2,400	
	Hardie, William	B.A., Tor.	Classics		1905	26			2,400	
	Stothers, Robert	B.A., Queen's			1887	31	8		2,400	
	Hood, Finlay		Com. (Int.), Art		1906	13	7		2,300	
	Simpson, Robert S.	B.A., Queen's	Com.		1903	19	9		2,400	
	Smeaton, William	B.A., Tor.	Science		1906	17½	1½		2,200	
	Stevenson, William J.				1906	27	8		2,000	
	Tomkins, Elizabeth A.				1902	15½	19			1,900
	Mann, Harry C.	B.A., McM.			1907	10½	6		2,000	
	Graham, William A.	B.A., Tor.			1908	19½	3		2,000	
	Kaiser, Jesse B.				1909	24	4		2,000	
	Muir, Jessie	M.A., Queen's	Fr. and Ger.		1909	8½	8			1,800
	Mabee, George E.	B.A., Tor.	Classics, Fr. and Ger.		1910	24½			2,000	
	Lane, James S.	B.A., Tor.	Fr. and Ger.		1911	21			2,000	
	Stewart, George B.	B.A., Queen's	Math.		1911	8½	2		2,000	
	Gilchrist, Dugald A.	B.A., B.Pæd., Tor.	Eng. and Hist.		1912	12½	7		2,300	

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918—Continued

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								Principal	Male Assistants	Female Assistants
								$	$	$
Ottawa—Con..	Donaldson, William	B.A., Tor.	Science		1912	17	5½	.....	2,000	.....
	Smith, Henry L.		Com. (Int.)		1912	8	6½	.....	1,900	.....
	Curtis, Jeremiah T.	B.A., Queen's			1913	4½	15	.....	1,600	.....
	Howie, James R.				1914	4½	....	.....	1,660	.....
	Anderson, Frank C.	B.A., M.D.,C.M.,Qn's.	Science, Com.		1914	12½	5	.....	2,000	.....
	Readdie, George	B.A., McM.; M.A.,Ed.	Fr. and Ger.		1914	4½	....	.....	1,700	.....
	Latour, Charles A.	B.A., Laval			1914	3½	1	.....	1,500	.....
	Stuart, Frederick A.	M.A., Tor.	Science		1915	22	....	.....	2,000	.....
	Batstone, A. Thomas	B.A., Queen's			1915	7½	1½	.....	1,600	.....
	MacMinn, Marie	B.A., Queen's	Mods.&H.,P.C.(Int.)E. & H.		1915	2½	....	.....	.....	1,200
	Gilhooly, Beatrice C.	B.A., Queen's	Eng. & Hist. (Int.)		1915	2½	....	.....	.....	1,200
	Hills, Minnie B.	B.A., Tor.	Math.		1916	16	....	.....	.....	1,700
	Johnston, Agnes M.		Art, Com.	Phys. Cul.	1916	14	2	.....	.....	1,600
	Burridge, Arthur A. (Int.)	B.A., McM.	Phys. Cul.		1916	1½	....	.....	1,500	.....
	MacKay, Donald A.	M.A., Queen's	Science		1916	15½	5	.....	1,900	.....
	Redick, Claire L. (Int.)	B.A., Tor.	Phys. Cul.		1917	2½	1	.....	.....	1,400
	Symons, Helen F.	B.A., Tor.	Phys. Cul. (Int.) Eng. & H.		1917	2½	....	.....	.....	1,200
	Forward, Mrs. Ida F.				1916	7	....	.....	.....	1,000
Owen Sound...	Merritt, Robert N.	B.A., Tor.	Math.		1916	18	1½	2,100	.....	.....
	Packham, James H.	B.A., Vic.	Math., Com.	Art	1884	34½	2	.....	1,825	.....
	Brown, Lyman	M.A., Tor.	Classics		1903	20½	1½	.....	1,825	.....
	Elmslie, Wallace	B.A., Tor.	Mods. and Hist.		1909	16½	....	.....	1,825	.....
	Robertson, George A.	B.A., Tor.	Science		1909	13½	5	.....	1,825	.....
	Whitely, Lester R.	B.A., Tor.	Mods. and Hist.		1910	15½	....	.....	1,825	.....
	Dowkes, William J.		Phys. Cul. (Int.)		1903	14	12	.....	1,400	.....
	Oldham, Ida M.	B.A., Tor.	Phys. Cul. (Int.)		1916	3½	1½	.....	.....	1,100
	Stollery, Edith (Int.)	B.A., Tor.	Art		1916	2	....	.....	.....	900

	Gilroy, Emily I.	B.A., Tor.			1918	3				1,000
	Found, Ada C. (Int.)	B.A., McM.	Com.	Phys. Cul.	1918	½	1			1,000
	Pritchard, Frances P.		(Household Sci. Instr.)		1906	11				900
	Capel, John (Int.)		(Manual Training Instr.)		1917	½	3		1,400	
Perth	Marlin, Lewis A.	M.A., Queen's	Science		1910	10	7	1,850		
	Challen, Newton E.	B.A., McM.	Phys. Cul. (Int.), Math.		1913	7½	3		1,600	
	Cowan, Margaret T.	B.A., Tor.	Classics		1910	11½				1,400
	McRae, Donella M.	B.A., Queen's	Mods. and Hist.	Phys. Cul.	1912	13½	2			1,300
	Walker, Helen C.	B.A., Queen's	Phys. Cul.		1911	6½				1,000
	White, Kate E.		Art (Int.), Com.		1916	12	1			1,300
Peterborough	Kenner, Henry R. H.	B.A., Tor.	Classics		1893	29½	½	2,700		
	Pettit, Louis J.	B.A., Queen's	Eng. and Hist.		1908	12½	3		2,000	
	Jamieson Clinton E.	B.A., Queen's	Phys. Cul. (Int.), Com.		1911	13½	1		1,915	
	Morris, Francis J. A.	M.A., Tor.; B.A., Oxon.	Classics		1913	7			1,850	
	Hone, Arthur D.	B.A., Tor.	Phys. Cul. (Int.), Science		1914	5	2		1,910	
	Browne, Carl S.	M.A., McM.	Math. and Phys.		1914	4½			1,850	
	Henry, V. Roland	M.A., Queen's	Science		1914	3½			1,850	
	Williams, Mary I.	B.A., Queen's	Mods. and Hist.		1915	11½				1,850
	Graham, Samuel J. (Int.)	B.A., McM.			1916	2			1,400	
	Wallace, Muriel J. W.	B.A., Tor.	Phys. C. (Int.) Mods. & His.		1917	2½				1,700
	Zavitz, Arthur S.	B.A., Queen's	Math.	Phys. Cul.	1917	9½	3½		1,700	
	Sanderson, Lenore A.	B.A., Queen's	Phys. Cul. (Int.) Art		1917	2½				1,400
Picton	Kerfoot, Horace W.	B.A., Queen's	Classics		1915	13	11	2,000		
	Solmes, Harriette M.	B.A., Queen's			1912	10	1½			1,200
	Hewitt, Cora E.	B.A., Tor.	Phys. Cul., Mods. & His.		1913	5½	2½			1,400
	Reid, Edith L.		Art. (Int.), Com.		1916	9½	6½			1,300
	Graham, Hugh H.	B.A., McM.	Science (Int.)	Ag. & Hor., P.C.	1917	2½			1,600	
	Robertson, William A. (Int.)	B.A., McM.	Math. & Phys.	Phys. Cul.	1917	½	1		1,400	
	Hubbs, Maude (Int.)	B.A., Queen's			1917	1½	1½			850
Port Arthur	Howell, William B. L.	B.A., Tor.	Classics		1904	20		2,400		
	Cranston, David L.	B.A., Tor.	Math.		1907	14			2,000	
	Rosevear, Howard S.	B.A., Tor.; M.A., Harv.	Com. (Int.), Science		1910	22			2,000	
	Aitchison, Belle		Art (Int.)		1903	23	3			1,600
	Bartlett, Cora		Com.		1912	7½	6½			1,600
	Trenaman, Mabel N.	B.A., Tor.	Phys. Cul. (Int.), Mods. & H.		1916	15½				1,500
	Holmes, Mary J. (Int.)	B.A., Tor.	Household Science		1917	½				900
	Arnold, Chas. H. (Int.)		(Manual Training Instr.)	Phys. Cul.	1916	1½	3		1,600	

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								Principal	Male Assistants	Female Assistants
								$	$	$
Renfrew	Bryan, Hugh W.	M.A., Queen's	Classics	.....	1907	20½	....	2,100	.....	.....
	Baird, Alex. W.	M.A., Queen's	Eng., His., Fr. and Ger...	.....	1908	9½	....	.....	1,800	.....
	Macdonald, Fred. J.	M.A., Tor.	Math. and Phys.	Art., Phys.Cul.	1916	3½	3	.....	1,700	.....
	Hay, William D. .....(Int.)	B.A., Queen's.....	Science	Agr. & Hor....	1916	1½	2	.....	1,400	.....
	Corkery Florence	M.A., Queen's	Art (Int.), Eng. & Hist...	.....	1910	10	3	.....	.....	1,400
	Fritz, Olive E.	.....	Com.	.....	1913	7	....	.....	.....	1,300
	Scott, Rena C.	.....	Phys. Cul. .....(Int.)	.....	1915	6½	2	.....	.....	1,300
	McGregor, Pearl	.....	.....	Phys. Cul.....	1912	5½	3½	.....	.....	1,100
	Cameron, James	.....	Phys. Cul. .....(Int.)	.....	1916	3½	1	.....	1,200	.....
St. Catharines.	Coombs, Albert E.	M.A., B.Pæd., Tor...	Classics	.....	1909	25½	....	2,050	.....	.....
	Odlum, Eleanor D.	B.A., Trin.....	Mods. and Hist.	.....	1907	14½	1	.....	.....	1,700
	Anderson, Lillie C.	.....	Com.	.....	1912	14	3	.....	.....	1,500
	Lauder, Beatrice G.	M.A., Queen's	Eng. and Hist.	.....	1912	6	....	.....	.....	1,500
	Taylor, Wilson	B.A., Tor.....	Math.	.....	1914	32	2½	.....	1,850	.....
	Fitzgerald, Eliza S.	M.A., Queen's	Classics	.....	1914	33½	....	.....	.....	1,100
	MacKenzie, Eva F.	.....	Art	.....	1914	9½	9½	.....	.....	1,300
	Jenner, Madeline M.	B.A., Tor.....	Phys. Cul.	.....	1914	3½	....	.....	.....	1,250
	Poirier, Mary H.	.....	.....	.....	1916	3½	1	.....	.....	1,100
	Doherty, John C.	B.A., McM.	Science	Phys. Cul. ...	1917	7	....	.....	1,700	.....
	Lemon, Robert C. ....(Int.)	B.A., Tor.	Eng. & Hist.	Phys. Cul. ...	1917	½	....	.....	1,100	.....
	Gibson, Viola M. .....(Int.)	.....	.....	.....	1917	½	2	.....	.....	800
	Danard, Charles H. ..(Int.)	B.A., Tor.	Phys. Cul.	.....	1917	2½	2½	.....	1,400	.....
St. Mary's ...	Bocking, William R.	M.A., Tor.	Math. and Phys.	Phys. Cul.....	1913	5½	1	1,700	.....	.....
	Whitney, Viola L. ....(Int.)	B.A., Tor.	Eng. & Hist., Mods. & H...	Phys. Cul.....	1916	3½	½	.....	.....	1,300
	Colbeck, Marjorie M.	B.A., Tor.	Classics	Phys. Cul.....	1916	3½	....	.....	.....	1,250
	Erwin, Willis M. .....(Int.)	B.A., Queen's	Science	Agr. & Hor...	1917	1½	....	.....	1,400	.....

	Hamer, Lottie E.	B.A., Tor.	Mods. & His., Phys. Cul.		1917	4	2½			1,200
	Marshall, Marcella T.		Art, Com.		1917	4	5			1,400
	Macpherson, Mary K. (Int.)	B.A., Queen's	Mods. & Hist.		1918	..	½			800
St. Thomas	Voaden, Arthur C.	M.A., Queen's	Eng. & Hist., Com.		1903	23	2	2,200		
	Cook, Margaret	M.A., Tor.	Eng., His., Fr. & Ger.		1903	22				1,700
	Liebner, Ernest O.	B.A., Queen's	Science		1909	24			1,800	
	Gray, George L.	B.A., Tor.	Eng. & Hist.		1909	10½			1,700	
	Henderson, James V.	B.A., Tor.	Classics		1910	15	3		1,700	
	Wing, Henry				1908	10	9		1,400	
	McEachern, John G.	B.A., Queen's	Eng. and Hist.		1909	9½	4½		1,700	
	Thomas, Neil J.		Art		1910	8	7½		1,700	
	Berney, Laura J.	B.A., Queen's		Phys. Cul.	1911	10½				1,400
	Stone, Alice B.		Com.		1913	15½	8			1,700
	Tanner, Alice M.		Com.		1915	5½	1½			1,600
	Coulter, Eva M.	B.A., Queen's	Eng. and Hist. (Int.)		1915	4½	5½			1,100
	Jewitt, Oliver	B.A., Tor.	Math. & Phys.		1917	3			1,700	
	Tanner, Annie' (Int.)		Phys. Cul., Com.	Art	1917	1½	1			1,400
	Palmer, Ethel M.		Household Science		1914	4	5½			950
	Thompson, Chas. D. (Int.)		(Manual Training Instr.)	Man. Train	1914	3			1,100	
	Beeson, Lieut.		(Drill Instr.)		1911	6				
Sarnia	Overholt, Arthur M.	M.A., McM.	Math.		1913	16½	½	2,500		
	Grant, David M.	B.A., Tor.	Classics		1885	34			1,850	
	Dent, William A.		Science		1904	20	2		1,850	
	Story, Gladys S.	M.A., Queen's	Mods. and Hist.	Phys. Cul.	1915	15				1,700
	Campbell, Minnie M.		Art. (Int.), Com.		1912	10½	10½			1,350
	Cruickshank, Libbie		Com. (Int.)		1913	12½	5			1,350
	Campbell, Lillian M.	B.A., Tor.	Mods. and Hist.		1915	2½				1,350
	Harvey, Martha A.	B.A., Tor.	Phy.Cul. (Int.),Math.&Phy.		1916	12				1,350
	Runnings, Joseph B. C.		Phys. Cul. (Int.)		1917	2½	1		1,400	
Seaforth	Ross, John F.	M.A., Tor.	Math. & Phys., Phys. Cul.		1913	4½	2½	1,900		
	Hazen, Arthur C.	M.A., Tor.	Science (Int.)	Phys. Cul.	1915	2½	3½		1,500	
	McKinley, Clara B.	B.A., Tor.	Classics		1916	7½				1,275
	Weatherill, Helen E. M.		Art, Com.	Phys. Cul.	1914	6½	1			1,150
	Allen, Mabel E.	B.A., Tor.	Mods. & Hist.		1915	12				1,100
	Helson, Margaret J. (Int.)	M.A., Tor.	Mods. & Hist.	Phys. Cul.	1915	2½				1,000
Smith's Falls	Rose, Robert C.	B.A., Tor.	Math.		1907	26	3½	1,950		
	Burns, Charles J.	B.A., Queen's	Classics		1912	8½			1,600	
	McWhorter, Mary V.	B.A., Tor.	Mods. and Hist.		1916	8				1,400
	Bunton, George W.	B.A., Queen's	Science	Agr. and Hor.	1916	6½	4		1,600	
	McCallum, Mary A. (Int.)	B.A., Queen's	Eng. & His., Phys. Cult.		1916	2½	2½			1,000
	Ryan, Mae H. (Int.)	B.A., Queen's			1915	2½				900

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Smith's Falls—*Continued.*	Keegan, Joseph D.		Com. (Int.)		1917	12 5/12	13		1,400	
	Burns, Grace	B.A., Tor.	Art (Int.)	Phys. Cul.	1916	2 2/12				1,000
	Ferguson, William T.		(Man. Train Instr.)	Phys. Cul.	1912	6	12		1,600	
	Kennedy, Catherine (Int.)		(Household Sci. Instr.)		1915	2 1/12	6 1/12			750
Stratford	Mayberry, Charles A.	B.A., LL.B., Tor.	Classics		1891	34	2	2,300		
	Malcolm, George	B.A., Queen's	Eng. and Hist.		1890	33	6		1,750	
	Sprung, Whitfield L.	B.A., Tor.	Math. and Phys.		1908	14	5		1,900	
	Marty, Sophie E.	M.A., Queen's	Eng., Hist., Fr. and Ger.		1900	25	3			1,750
	McMillan, William J.	B.A., Tor.	Science		1912	8 1/12	5		1,700	
	McQueen, Rose J.	B.A., Tor.	Eng. and Hist.		1912	10	1			1,650
	Taylor, Daisy E.				1914	12	4 1/2			1,200
	Doherty, Mabel		Art, Phys. Cul., (Int.) Com		1908	15	2			1,300
	Murday, Arthur M. (Int.)				1914	6 2/12	8		1,500	
	McCrimmon, Leon R.	M.A., McM.			1914	3 2/12			1,400	
	Davis, Irene P.	B.A., Tor.	Art	Phys. Cul.	1916	3 2/12	3			1,100
	Feasby, Harold G. (Int.)		Phys. Cul.		1917	2			1,400	
	Day, John W.				1918	8 1/12	14		1,400	
Strathroy	Sexton, James H.	M.A., Queen's	Science		1914	21	9	2,000		
	Hardy, John H. (Int.)	B.A., Tor.	Phys. Cul., Classics		1917	1 1/12	1 1/2		1,300	
	Henry, Elizabeth C.	B.A., Queen's	Fr. & Ger., Mods. & Hist.		1913	8 1/12	13			1,250
	Sadleir, Mrs. Leah B. J.	M.A., Tor.	Math.		1910	10 1/12				1,250
	Martyn, Tena (Int.)		Art	Phys. Cul.	1916	1 1/12	1			1,000
	Pirie, Lizzie B. (Int.)		Com.	Phys. Cul.	1916	1 1/12	1			900
Toronto, Harbord St.	Hagarty, Edward W.	M.A., Tor.	Classics		1892	34		3,200		
	Glassey, David A.	B.A., Tor.	Classics		1906	23 1/2			2,400	

	Wightman, Robert	B.A., Tor.	Math.		1908	20	....	.....	2,400	.....
	Ivey, Thomas J.	M.A., Tor.	Science		1909	21⅓	....	.....	2,400	.....
	Irwin, Herbert W.	B.A., Tor.	Mods. and Hist.		1915	16	....	.....	2,400	.....
	Ayers, M. Huntley	M.A., Queen's	Science		1911	13½	8	.....	2,200	.....
	Fraser, Charles G. (Jr.)	M.A., Tor.	Science		1910	7½	....	.....	2,100	.....
	Carlyle, John A.	B.A.,Tor.; M.A.,Harv.	Eng. and Hist.	Phys. Cul.	1911	8	2	.....	2,100	.....
	Hawkins, Maud M.	B.A., Tor.	Eng., Hist., Fr. & Ger.		1911	17	....	.....	.....	2,200
	Knight, Carrie M.	M.A., Tor.	Class., Eng. & Hist.	Phys. Cul.	1913	8½	....	.....	.....	2,000
	Young, Edmund T.				1911	11	20	.....	2,200	.....
	Adams, J. Hamilton	B.A., Tor.	Phys. Cul.		1913	9½	....	.....	2,100	.....
	Corbett, L. Hamilton	M.A., Tor.	Mods. and Hist.		1913	4½	....	.....	2,000	.....
	Robinson, Frances A.	B.A.,Tor., M.A., Col.	Eng. and Hist.	Phys. Cul.	1915	6½	2½	.....	.....	1,900
	MacGregor, Mrs. Jean E.		Art (Int.), Com.	Phys. Cul.	1917	8	4	.....	.....	1,700
	Rochat, Mrs. Norma D.	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1914	8	....	.....	.....	2,000
	Sanderson, Oliver N. (Int.)	B.A., Tor.			1916	2½	....	.....	1,500	.....
	Gilray, Roberta G.	B.A., Tor.			1917	7	....	.....	.....	1,400
	Fitch, Martha A.	B.A., McM.	Math.		1918	3	13	.....	.....	1,500
Toronto, Humberside	Fleming, Rita M.	B.A., Tor.	Math. & Phys.	Phys. Cul.	1917	3½	2½	.....	.....	1,400
	Colbeck, Franklin C.	B.A., Vic.	Classics, Eng.		1894	31	1½	3,200	.....	.....
	Gourlay, Richard	B.A., Tor.	Classics, Math.		1893	31	....	.....	2,400	.....
	Charles, Henrietta	B.A., Tor.	Eng., Fr. and Ger.		1901	31	....	.....	.....	2,400
	Johnston, Frederick J.	M.A., Tor.	Science		1904	20	3	.....	2,400	.....
	Bennett, John S.	B.A., Tor.	Classics		1909	9½	6	.....	2,200	.....
	Jermyn, Percy T.	M.A., Tor.	Eng. and Hist.		1915	17	2	.....	2,400	.....
	Stewart, Kate L.	B.A., Tor.	Eng. and Hist.	Phys. Cul.	1911	10	½	.....	.....	2,000
	Morrow, John D.	B.A., Tor.	Classics	Phys. Cul.	1913	21½	....	.....	2,000	.....
	Patterson, Arnott M.	M.A., Queen's	Science		1913	9½	½	.....	2,100	.....
	Clarke, Bruce W.	B.A., McM.	Sci. (Int.) Phy. C.,Math&P		1913	6½	....	.....	1,900	.....
	Barr, Annie E.	B.A., Tor.	Mods., and Hist.	Phys. Cul.	1913	5½	....	.....	.....	1,800
	Colbeck, Wilhelmina L.	B.A., Tor.	Mods., and Hist.	Phys. Cul.	1913	5½	....	.....	.....	1,800
	McQuarrie, Ernest C.	B.A., Tor.	Phys. Cul.		1915	5½	....	.....	1,700	.....
	McDiarmid, Janetta N. (Int.)	M.A., Tor.	Math.		1915	5	....	.....	.....	1,600
	Hatch, Salem B.		Art, Com.		1909	13	8	.....	2,200	.....
Toronto, Jarvis	Evans, William A.				1904	13½	20	.....	2,200	.....
	Jeffries, John	B.A., Tor.	Eng., Hist., Fr. & Ger.		1907	30	1	2,800	.....	.....
	Jennings, William A.	B.A., Tor.	Science		1907	11½	....	.....	2,300	.....
	Hardy, Edwin A.	B.A., D.Pæd., Tor.	Eng., Fr. and Ger.		1910	27	....	.....	2,200	.....
	Thomas, Janie	M.A., Tor.	Eng. and Hist.		1882	35½	1	.....	.....	2,200
	Halbert, Edwin J.	B.A., Tor.	Science		1910	8½	3	.....	2,100	.....
	Murdoch, William E.	B.A., Tor.	Classics		1910	7½	16	.....	2,200	.....
	Barnes, Charles H.		Phys. Cul.		1910	7½	16	.....	2,200	.....
	O'Connell, Marguerite E.	B.A., Queen's	E. & H.,Ph.C. (Int.), F. & G.		1908	9½	3	.....	.....	2,200

NOTE—Paul Rochat, Walter J. Lamb, Selwyn P. Griffin, and Frank C. Asbury, teachers in Harbord Street C. I., are on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Toronto, Jarvis—*Con.*	Tapscott, Harry B.	M.A., McM. & Harv.	Fr. and Ger.		1912	13	6½	.....	2,400	.....
	Milburn, Clement A.	B.A., Tor.	Math.		1912	9½	....	.....	1,900	.....
	Durie, Helen F.	M.A., Tor.	Phys. Cul. (Int.)		1913	4½	....	.....	.....	1,900
	Barnes, Charles L.	B.A., Tor.	Classics		1913	15	4½	.....	2,400	.....
	Sinclair, John	B.A., Tor.	Math.		1917	29	8	.....	2,400	.....
	Allin, Arthur E.	M.A., Tor.	Art		1913	4½	....	.....	1,800	.....
	Smith, Arthur F. (on leave)	B.A., McM.			1914	7½	....	.....	1,800	.....
	Spence, Ruth E. (on leave)	B.A., Tor.	Mods. & H., Phys. Cul. (Int.)		1915	3½	....	.....	.....	1,600
	Boyle, Margaret (Int.)	B.A., Tor.	Eng. and Hist.		1918	....	....	.....	.....	1,400
Toronto. Malvern Ave	Edwards, Grace	M.A., Tor.	Mods. & Hist. (Int.)	Phys. Cul.	1918	9½	....	.....	.....	1,400
	Lehmann, Carl A. K.	B.A., Tor.	Science		1910	22	2	3,200	.....	.....
	Horton, Charles W.	B.A., Queen's	Art (Int.), Eng. & Hist.		1911	24	7	.....	2,400	.....
	Graham, Louis H.	M.A., Tor.	Science		1912	18	5	.....	2,400	.....
	Lingwood, Frederick H.	M.A., Tri., D.Pæd., Qns	Classics		1910	25	....	.....	2,300	.....
	Barr, Lydia A.	B.A., Tor.	Mods., and Hist.		1908	25	9	.....	.....	2,250
	Dafoe, Helen I.	B.A., Tor.	Phys. Cul. (Int.), Mds. & H.		1914	5½	....	.....	.....	1,900
	Clarke, Lorne H.	B.A., McM.	Phys. Cul., Math & Phys.		1914	3½	....	.....	1,800	.....
Toronto, Oakwood	Hisey, Abraham	B.A., McM.	Phys. Cul. (Int.) Science.		1917	2½	....	.....	1,500	.....
	Gray, Robert A.	B.A., Tor.	Math.		1910	33	....	3,200	.....	.....
	Clarke, Frederick H.	B.A., Tor.	Eng. & Hist., Fr. & Ger.		1908	22	....	.....	2,400	.....
	Kennedy, Thomas	M.A., Queen's	Math.		1908	18	2½	.....	2,400	.....
	Jewett, Albert E.	B.A., Queen's	Science		1908	30	3½	.....	2,400	.....
	Brown, Harry W.	B.A., Tor.	Eng., Hist., Fr. & Ger.		1915	23	....	.....	2,400	.....
	McKinley, James M.	B.A., Tor.	Classics		1916	18	....	.....	2,400	.....
	Ketcheson, Florence B.	B.A., Tor.	Mods., and Hist.		1908	12	....	.....	.....	2,200
	Shortill, Robert N.		Manual Training .. (Int.)		1912	5½	26	.....	2,000	.....
	Sutherland, Isabel	B.S., Colum.	(Household Sci. Instr.)		1912	5½	10	.....	.....	1,500
	McDonald, Evelyn	M.A., Tor.	Mods. & H., Phy. C. (Int.)		1913	5½	....	.....	.....	1,800

	Ball, Alice I. N.	B.A., Tor.	Math., Phys. Cul., ..(Int.)		1913	4½	....	.....	.....	1,800
	Hanna, William E.	B.A., Queen's	Mods. & His., Ph. C. (Int.)		1914	4½	5	.....	2,000	.....
	Barton, Ambrose R.	B.A., Tor.	Art, Phys. Cul. ....(Int.)		1914	3½	2	.....	1,800	.....
	Barry, Minnie L.	B.A., Tor.	Phys. Cul. (Int.), Art ...		1914	4	....	.....	.....	1,700
	Quail, May F.	M.A., Tor.	M. & H. (Int.), F. & G....		1915	4½	....	.....	.....	1,800
	Bell, Edwin T.	B.A., McM.	Science	Ag. & Hor., Ph.C	1915	3½	....	.....	1,700	.....
	Mowat, John H. ....(Int.)	B.A., Queen's	Eng. & Hist., Phys. Cul..		1916	2	2	.....	1,600	.....
	Evans, Rennie Mabel..(Int.)	B.A., Tor.	Math. & Phys., Art.....	Com.	1916	2	....	.....	.....	1,600
Toronto, Parkdale ..	Forsyth, Ernest .....(Int.)	B.A., Tor.	.....	Phys. Cul. ..	1917	½	2	.....	1,500	.....
	Thoms, Clarence J. ..(Int.)	B.A., McM.	Eng. and Hist.		1917	½	....	.....	1,400	.....
	Smith, Gilbert A.	B.A., Tor.	Science		1889	36	4	3,200	.....	.....
	Spence, Nellie	B.A., Tor.	Eng. and Classics		1889	29	1	.....	.....	2,400
	Hillock, Julia S.	B.A., Tor.	Fr. and Ger.		1900	24	....	.....	.....	2,400
	Cosens, Absalom	M.A., Ph.D., Tor....	Science		1904	21	2	.....	2,400	.....
	Mills, John H.	M.A., Queen's	Classics		1906	27	1	.....	2,400	.....
	Phillips, Wm. A.	B.A., Tor.	Fr., Ger., Eng.		1906	29	1½	.....	2,200	.....
	Reid, Thos. E.	B.A., Tor.	.....		1905	13	8½	.....	2,200	.....
	Sealey, Ethel M.	B.A., Tor.	Mods., and Hist.....		1907	16	1	.....	.....	2,200
	Hutchinson, John I.	M.A., Tor.	Eng. and Hist.....(Int.)		1909	9	....	.....	2,100	.....
	Darroch, William F.	.....	.....		1910	8	16	.....	2,200	.....
	Dugit, Rosalie A.	M.A., Tor.	Phys. Cul. (Int.) Classics		1913	9½	....	.....	.....	2,000
	Bicknell, Harry E.	A.O.C.A.	Art		1913	6½	....	....	1,900	.....
	Martin, William H.	B.A., Tor.	Science		1916	3½	2	.....	1,600	.....
Toronto, Riverdale ..	Skirrow, William A.	M.A., Queen's	Math.		1917	7½	....	.....	1,600	.....
	Moore, James R.*	M.A., Queen's	Science		1907	19	½	2,600	.....	.....
	Wren, John S.	B.A., Tor.	Math.		1907	19	....	.....	2,400	.....
	Willson, Alice M.	B.A., Tor.	Fr. and Ger.		1908	14	4	.....	.....	2,400
	Kidd, Truman W.	B.A., Queen's	Art		1909	12½	6	.....	2,200	.....
	Rogers, William H.	M.A., Trin.	Math.		1909	15½	2	.....	2,200	.....
	Dunnett, Alfred H.	B.A., Queen's	Phys. Cul. (Int.)		1911	6½	11½	.....	2,100	.....
	Munro, Peter F.	M.A.,Qns.,B.Pæd.,Tor	Classics		1913	17	½	.....	2,400	.....
	Nichol, S. Winnifred	M.A., Tor.	Phys. Cul. (Int.), Mds. & H.		1914	7½	....	.....	.....	1,800
	Flock, F. Arthur	B.A., Tor.	Science		1915	8	2½	.....	1,800	.....
	Goring Ralph B.....(Int.)	B.A., Tor.	Math. & Phys.		1915	3½	2½	.....	1,700	.....
	Phillips, Mrs. E. Muriel	B.A., Tor.	Household Science.....		1914	4	....	.....	.....	1,200
	Faw, Edward	.....	Manual Training.....		1914	3½	21	.....	1,900	.....
	Lewis, Nora	B.A., Tor.	Classics	Phys. Cul....	1916	4½	....	.....	.....	1,700
	Bruce, Marjorie H.	B.A., Tor.	.....	Phys. Cul., Art	1916	4	....	.....	.....	1,500
	Cook, Alta-Lind	B.A., Tor.	Mods. & Hist.	Phys. Cul. ..	1917	3½	....	.....	.....	1,500

NOTE 1.—Frank H. Wood, a teacher of Malvern Ave. C.I., is on Active Service.
NOTE 2.—Albert W. Dunkley, G. B. McQuarrie, James T. Jenkins, and Luther H. Kirby, teachers of Oakwood C.I., are on Active Service.
NOTE 3.—George W. Keith, a teacher of Parkdale C.I., is on Active Service.
*Acting Principal during the absence of W. C. Michell—on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918—Continued

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								Principal	Male Assistants	Female Assistants
								$	$	$
Vankleek Hill.	Durnin, Edward W.	B.A., Tor.	Phys. Cul. (Int.), Math.&Ph.		1917	4½	....	1,800	.....	.....
	Stinson, Mildred E. (Int.)	B.A., Tor.	Mods. & His., Phys. Cul.		1917	2½	....	.....	.....	1,100
	Smith, Sadie L. (Int.)	B.A., Tor.	Science	Art	1917	2½	....	.....	.....	1,300
	Cameron, J. Herbert	B.A., Queen's	Classics (Int.)		1917	2½	2	.....	1,400	.....
	Stillwell, Laura M. (Int.)	B.A., Queen's	Art		1917	2	½	.....	.....	950
	McIntosh, Margaret (Int.)	B.A., Tor.			1917	½	....	.....	.....	750
Windsor	Gavin, Frederick P.	B.A., Queen's	Science		1892	26	....	2,900	.....	.....
	Bell, Frederick H.	B.A., Tor.	Eng., Hist., Fr. & Ger.		1898	24½	....	.....	1,900	.....
	Reid, Robert	B.A., Tor.	Eng., Hist., Fr. & Ger.		1909	24	4	.....	1,850	.....
	Brunt, Robert A.	B.A., Tor.	Science		1905	15	1	.....	1,850	.....
	Crassweller, Christopher L.	B.A., Tor.	Math.		1913	33	2½	.....	1,850	.....
	Lowe, William D.	M.A., Queen's	Eng. & Hist. (Int.) Class.		1908	9½	....	.....	1,850	.....
	Cunningham, Evangeline	B.A., Tor.	Phys. Cul. (Int.)		1909	13	....	.....	.....	1,450
	Srigley, Edgar C.		Com.		1911	23	5	.....	1,800	.....
	Thompson, Peter M.	M.A., Queen's	Science		1913	17½	5	.....	1,850	.....
	Belton, Mildred	B.A., Tor.			1915	3½	½	.....	.....	1,100
	O'Donoghue, Mary H.	M.A., Tor.	Phys. Cul. (Int.) Mods.&H		1915	9	....	.....	.....	1,700
	Wheelton, Leonard		Art. (Int.)		1915	9½	2	.....	1,800	.....
	Campbell, George S.	B.A., Tor.	Math. and Phys.	Phys. Cul.	1916	3½	2	.....	1,850	.....
	Downey, William H. (Int.)		Phys. Cul.		1916	1½	18	.....	1,750	.....
	Horne, Mrs. Laura E. (Int.)	B.A., Tor.		Ph. Cul., Art.	1917	1½	....	.....	.....	1,000
	Wilkinson, James E.	B.A., Tor.	Com.		1917	8	3	.....	1,700	.....
	Gillespie, Mary A.	M.A., Tor.		Phys. Cul.	1917	6	....	.....	.....	1,000
	Clerke, Mary E. (Int.)	B.A., Tor.	Household Sci.		1917	½	½	.....	.....	1,100
	Tanton, Francis		Ph. Cul. (Int.), Man. Train.		1918	12	7	.....	1,700	.....

Woodstock ...	Salter, Wesley J.	B.A., Tor.	Classics		1907	10½	....	1,900	.....	.....
	Staples, Louis Edgar	M.A., Queen's	Science		1910	15½	15	.....	1,700	.....
	Whitton, Frederick A.	B.A., Queen's	Fr. and Ger.		1913	5½	....	.....	1,600	.....
	Lawr, John M. (Int.)	B.A., Queen's	Math.	Phys. Cul. ..	1917	6½	3	.....	1,550	.....
	Buck, Charles S.		Art, Phys. Cul. (Int.)		1914	3½	1½	.....	900	.....
	Robinson, Mary A.			Phys. Cul.	1910	7	10	.....	.....	950
	MacKay, Emma L.			Phys. Cul.	1910	7	3½	.....	.....	800
	Shook, Muriel A.		Phys. Cul. (Int.)	Agr. & Hor.	1912	5½	....	.....	.....	900
	Cragg, Estella R.		Com.		1914	8	2½	.....	.....	1,100
	Walker, Ruth M. (Int.)	B.A., McM.	Mods. and Hist.	Phys. Cul.	1916	1½	....	.....	.....	1,000
	Dengate, E. Winnifred	B.A., McM.	Mods. & Hist. (Int.)	Phys. Cul.	1918	7½	1	.....	.....	1,000
	Mercer, John S.		Manual Training		1905	12	6½	.....	1,550	.....
	White, Lila K. G.		(Household Sci. Instr.)		1911	6	4½	.....	.....	850
High Schools:										
Alexandria ...	MacKay, Donald	M.A., Tor.	Classics		1895	28	2½	1,800	.....	.....
	Sweeney, Agnes C.			Art, Phys. Cul.	1909	12	3½	.....	.....	1,250
	Ostrom, Ethel L.	B.A., Queen's	Art (Int.)		1916	6	....	.....	.....	1,250
	Smith, James T. (Int.)			Phys. Cul.	1917	1½	....	.....	1,100	.....
Alliston	Davidson, Hugh	B.A., Tor.			1909	31	2	1,600	.....	.....
	McArthur, Annie M.	B.A., Queen's	Fr. and Ger. (Int.)		1914	6	½	.....	.....	1,050
	Miller, Gladys M. (Int.)		Art	Phys. Cul.	1917	½	3	.....	.....	900
Almonte	Millar, Frederick G.	B.A., Tor.		Phys. Cul.	1914	14	....	1,600	.....	.....
	Matthews, Jessie E.	B.A., Qn's.; M.A., Tor		Phys. Cul.	1908	9½	3	.....	.....	1,000
	Watson, Mary I.	B.A., Queen's	Science	Phys. Cul.	1916	3½	....	.....	.....	1,000
	McKnight, Mary G. (Int.)	B.A., Tor.		Art	1916	1½	3½	.....	.....	1,000
Amherstburg .	Overholt, B. Percy			Phys. Cul.	1910	9½	4	1,500	.....	.....
	Knight, Florence F. (Int.)	B.A., Queen's	Art	Phys. Cul.	1917	½	....	.....	.....	900
	Teacher to be appointed									
Arnprior	Rand, Wilfred E.	B.A., Tor.	Math.	Phys. Cul.	1910	25	1	1,900	.....	.....
	Cameron, Murray (Int.)	B.A., Queen's		Phys. Cul.	1917	1½	....	.....	1,400	.....
	Hall, Margaret M. S.	B.A., Queen's		Art, Phys. Cul.	1912	7½	5	.....	.....	1,100
	Stothers, Minerva E.	B.A., Queen's	Art (Int.)		1916	9½	....	.....	.....	1,100
	Raitt, Helena G.	M.A., Queen's	Fr. and Ger. (Int.)	Phys. Cul.	1917	5	½	.....	.....	1,100
Arthur	McRitchie, Alexander R.	B.A., Tor.	Science	Agr. and Hor.	1913	20½	7	1,600	.....	.....
	Lynch, Mary E.				1911	10½	2	.....	.....	900
	Adams, Florence J.	B.A., Tor.	Math. and Phys.		1917	4½	....	.....	.....	1,000
	Murphy, Edith A.	B.A., Queen's		Art	1917	4	....	.....	.....	900
Athens	Burchell, James E.	B.A., Queen's			1915	9½	12	1,800	.....	.....
	Allen, Lillian M.	B.A., Tor.		Art, Phys. Cul.	1915	3½	....	.....	.....	1,100
	Halpenny, D. Milton.. (Int.)		Phys. Cul.		1916	1½	5	.....	1,200	.....
	Donnelley, Mina (Int.)	B.A., Queen's	Classics		1917	½	....	.....	.....	900
	Finch, I. Mae	B.A., Tor.		Phys. Cul., Art	1917	3½	....	.....	.....	900

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918—Continued

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								Principal	Male Assistants	Female Assistants
								$	$	$
Aurora	Ewers, Charles F.	B.A., Queen's			1915	11	12	1,800	.....	.....
	Robb, George W. (Int.)	B.A., McM.			1917	½	1½	.....	1,300	.....
	Zuern, Maude E.	B.A., Tor.	Classics	Phys. Cul.	1917	3½	....	.....	.....	1,200
	Ferguson, Muriel B.	.....	Art (Int.)	.....	1913	6½	....	.....	.....	1,200
Avonmore	Shaver, Charles A.	B.A., Queen's	Classics (Int.)	.....	1917	8½	4½	1,500	.....	.....
	Pacey, Mabel I.	.....	Phys. Cul. (Int.)	Art	1914	3½	½	.....	.....	850
	Merry, Nellie P. (Int.)	B.A., Queen's	Eng. and Hist.	.....	1918	1	....	.....	.....	850
Aylmer	Awde, Elgin O.	B.A., Queen's	.....	Phys. Cul.	1917	7½	2	1,600	.....	.....
	Rutherford, Walter W.	B.A., Tor.	Math.	.....	1883	43	1	.....	1,600	.....
	Byram, Kathleen A. (Int.)	B.A., Tor.	Mods. and Hist., Art	.....	1916	1½	....	.....	.....	1,100
	Allen, Eula P. (Int.)	.....	.....	Phys. Cul.	1916	1½	2	.....	.....	850
Beamsville	Pentland, George E.	M.A., Queen's	Math.	Agr. & Hort.	1917	10½	5½	1,600	.....	.....
	Stewart, Winona	B.A., Queen's	.....	Phys. Cul.	1916	2½	1	.....	.....	800
	Jones, Gwendolyn B. (Int.)	.....	Art	.....	1916	1½	....	.....	.....	750
Belleville	MacLaurin, Peter C.	B.A., McM.	Science	.....	1909	13	....	2,100	.....	.....
	Knight, William W.	B.A., Queen's	Math.	.....	1892	29	5	.....	1,850	.....
	Libby, Minnie F.	B.A., Vic.	Eng. & Hist., Fr. & Ger.	.....	1910	22	4	.....	.....	1,500
	Milburn, Edward F.	M.A., Trin.	.....	.....	1870	47	....	.....	1,350	.....
	Hitchon, Claire H.	M.A., McM.	Mods. and Hist (Int.)	.....	1913	7	....	.....	.....	1,200
	Irwin, Norman A.	B.A., Queen's	Phys. Cul.	.....	1914	5½	1½	.....	1,500	.....
	Haynes, Andrew	B.A., Tor.	.....	.....	1914	7½	3	.....	1,600	.....
	Delmage, Emelyn E.	B.A., McM.	Art (Int.), Math.	Phys. Cul.	1915	10½	....	.....	.....	1,500
	Clark, Donald M.	.....	Art (Int.), Com.	Phys. Cul.	1915	6½	....	.....	1,500	.....
	Hotson, Aletha L.	B.A., Tor.	.....	Phys. Cul.	1916	4	1	.....	.....	1,500

	Wilson, James J. ..... (Int.)	B.A., Queen's	.....	.....	1917	1	7	.....	1,200	.....
	Thrasher, Albert E. .. (Int.)	.....	.....	.....	1917	½	24½	.....	1,300	.....
	Ritchie, Mrs. Ora B. K.	.....	(Household Sci. Instr.) ..	.....	1917	2½	2½	.....	.....	800
Bowmanville .	Ross, Alexander H. D.	M.A.,Q'ns; M.F.,Yale	Math., Science	.....	1915	16½	....	1,900	.....	.....
	McConochie, Robert G.	.....	.....	.....	1916	6½	1½	.....	1,300	.....
	Smithson, Laura A.	M.A., Tor.	Classics	.....	1916	5½	....	.....	.....	1,100
	Smith, Isabel K.	B.A., Tor.	Art	Phys. Cul. ...	1913	10	....	.....	.....	1,000
Bradford	Wightman, Stanley	B.A., Queen's	.....	Phys. Cul. ...	1915	13½	2½	1,650	.....	.....
	Stark, Ethyle M.	B.A., Tor.	Art (Int.)	Phys. Cul. ...	1917	2½	....	.....	.....	850
	Johnson, Annie B. ....(Int.)	.....	.....	Phys. Cul.....	1917	½	2	.....	.....	700
Brampton	Fenton, William J.	B.A., Tor.	Classics	.....	1891	27	1½	2,050	.....	.....
	Halnan, Lemen R.	M.A., Trin.	Math.	.....	1905	14	3	.....	1,750	.....
	Hutchinson, May R.	.....	.....	Art, Phys. Cul.	1910	14	6	.....	.....	1,450
	Percy, Herbert A.	.....	.....	.....	1914	9	2	.....	1,700	.....
	Hamilton, Margaret A.	B.A., Tor.	Mods. and Hist.	Phys. Cul. ...	1915	9	....	.....	.....	1,450
Brighton	Cooper, Alex. B.	B.A., Queen's	.....	.....	1916	15½	8	1,650	.....	.....
	McIntyre, Mrs. Edith	B.A., Tor.	Mods. and Hist.....	Phys. Cul.....	1916	11½	....	.....	.....	1,000
	Weatherill, Lillian ...(Int.)	.....	.....	.....	1918	....	....	.....	.....	750
Caledonia	Hicks, Thomas J.	B.A., Queen's	.....	Phys. Cul. ...	1913	5½	11½	1,600	.....	.....
	Lawrence, Charles F.	B.A., Tor.	Math. & Phys. ....(Int.)	Phys. Cul. ...	1915	2½	5½	.....	1,300	.....
	Kerr, Maybelle G.	B.A., Tor.	Mods. & His., Phy. C.(Int.)	.....	1915	2½	....	.....	.....	950
	Smith, Hilda H. C.	B.A., Tor.	Art	Phys. Cul. ...	1915	3½	....	.....	.....	950
Campbellford ..	Moffat, Thomas E.	B.A., Queen's	.....	.....	1916	11	2	1,900	.....	.....
	Stevens, Myrtle H.	B.A., Tor.	.....	.....	1917	2½	1	.....	.....	1,000
	Quinlan, Frances M....(Int.)	B.A., Tor.	Mods. & Hist.	Phys. Cul. ...	1917	½	1½	.....	.....	900
	Mackintosh, Agnes W. (Int.)	B.A., Queen's	Eng. & His., Mods. & His.	Phys. Cul. ...	1917	½	2	.....	.....	900
	Hume, Annie I. .....(Int.)	B.A., Queen's	Eng. & His.	Phys. Cul., Art	1917	2½	....	.....	.....	1,100
Carleton Place.	Wethey, Edmund J.	B.A., Trin.; M.A.,Tor	Math.	.....	1910	17	1	1,600	.....	.....
	Ewing, Florence May	B.A., Queen's	.....	.....	1910	13½	2	.....	.....	1,200
	McNeely, Priscilla V. M.	M.A., Trin.	Science	.....	1913	8	1	.....	.....	1,200
	Norton, Christine H.	.....	.....	Phys. Cul., Art	1917	8½	....	.....	.....	900
Cayuga	Skeele, James E.	B.A., Tor.	.....	.....	1897	25	....	1,500	.....	.....
	Kennedy, Anna	B.A., Tor.	.....	.....	1915	2½	....	.....	.....	1,000
	Grant, Dorothy J. ....(Int.)	B.A., McM.	Mods. and Hist.	Phys. Cul. ...	1917	1	....	.....	.....	800
	White, Francis P. ....(Int.)	.....	.....	Phys. Cul.....	1917	½	3	.....	1,000	.....
Chatsworth ..	Griffin, Albert D.	B.A., Queen's	Math.	.....	1916	23½	....	1,400	.....	.....
	Eby, Emma L.	.....	.....	Art, Phys. Cul.	1912	5½	4½	.....	.....	9 00

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								Principal	Male Assistants	Female Assistants
								$	$	$
Chesley	Gilmour, Allan	B.A., Queen's		Phys. Cul.	1917	12	4½	1,500		
	Halliday, Florence F.			Phys. Cul.	1910	8	1			1,200
	McEachran, Mary	B.A., Queen's			1916	11½	7			1,300
	McLachlin, Janet E.		Art (Int.)		1917	2½	4			850
Chesterville	Ball, Emerson E.	B.A., Tor.	Mods. and Hist.		1915	10½		1,500		
	O'Neill, Mary M. (Int.)	B.A., Queen's	Phys. Cul.		1917	1	½			1,000
	Kirkwood, Elizab'th M. (Int.)			Art	1918		17			800
Colborne	Bellamy, Wesley	B.A., Vic.		Art	1892	28	3½	1,500		
	Hinds, Margaret J.			Phys. Cul.	1910	7½	3½			1,000
Cornwall	Fetterly, Hiram B.	M.A., Queen's	Science		1904	13½	10	2,000		
	Smith, Lyman C.	B.A., Vic.	Classics, Eng. and Hist.		1912	39½	2		1,700	
	Birchard, Alexander F.		Phys. C. (Int.) Com., Art		1898	23	12		1,600	
	Norris, Arthur D.	B.A., Tor.			1907	11	7		1,400	
	Caldwell, Alexander	B.A., Royal Dublin	Com. (Int.)		1912	5½			1,375	
	Nugent, Eleanor	B.A., Tor.	Fr. and Ger.	Phys. Cul.	1914	4				1,175
	Morrison, Olive E.	B.A., Tor.	Math. and Phys.	Phys. Cul.	1915	2½	2			1,350
	Cumming, Eva M.	B.A., Queen's			1915	2½	2½			1,000
	Hendry, Earl D.		Phys. Cul.		1916	2½	2		1,300	
	Campbell, Mrs. Ruby C. (Int.)	B.A., Queen's			1916	2½	4			950
	MacKenzie, Helena I. (Int.)		(Household Sci. Instr.)		1917	½	2			675
Deseronto	James, George M.	B.A., LL.B., Tor.		Art, Phys. Cul.	1915	6	15	1,600		
	Stocker, Eva R.			Phys. Cul.	1915	6½	4½			950
	Kennedy, Jessie (Int.)	B.A., Queen's	Phys. Cul.		1917	1½	1			800

Dundalk	Wright, David T.				Phys. Cul.	1911	11½	10	1,400		
	Williams, Winnifred L.	B.A., Tor.	Phys. Cul	(Int.)		1918	2	¾			900
	Austin, Margery (Int.)	B.A., Tor.	Eng. and Hist.			1918	½				900
Dundas	Tuke, William H.	B.A., Queen's	Phys. Cul.			1914	12		1,850		
	Cowan, Euphemia J.	M.A., Tor.			Phys. Cul.	1913	7½				1,350
	Brogden, Mrs. Irene M.	B.A., Tor.			Phys. Cul., Art	1914	4½	3			1,150
	Barker, George A.		Com.			1914	10	11		1,350	
	Hyde, Catherine I.	B.A., Tor.	House. Sci., Phy. Cl.	(Int.)		1915	2½	5			1,000
Dunnville	Cowles, John P.	B.A., Queen's				1918	8	5½	1,800		
	Archibald, Robert H.				Phys. Cul.	1913	7½			1,500	
	Luke, Dorothy H. (Int.)	B.A., Tor.	Mods. & His., Phys. Cul.			1917	1½	1			1,000
	Moir, Isabel M.	B.A., Tor.			Art	1917	6½				900
	Fraser, Mary A.	B.A., Queen's				1917	3½				1,400
Durham	Allan, Thomas				Phys. Cul.	1888	29	12	1,500		
	Cryderman, May	B.A., Tor.	Eng and Hist.	(Int.)	Phys. Cul.	1915	3½				950
	Weir, Julia M.	B.A., Queen's	Art	(Int.)		1915	5½	12			950
Dutton	Mitchener, James L.	B.A., McM.	Science		Art, P.C., A.&G.	1917	16	6	1,700		
	Kinnear, Jennie A.	B.A., Queen's	Math.			1917	3				1,100
	Ross, Margaret C.	B.A., Dublin			Art, Phys. Cul.	1915	3				1,000
	Lees, Margaret A. (Int.)	B.A., Queen's	Mods. and Hist.		Phys. Cul.	1917	1	4			900
Elora	Principal to be appointed										
	Stewart, Eva Grace (Int.)	B.A., Queen's			Phys. Cul.	1917	½	2			850
	Roberts, Mabel (Int.)	B.A., Queen's				1917	1½	4			850
Essex	Massey, Arthur W.	B.A., Vic.	Math., Eng.			1909	26	1	1,750		
	Wilson, Elizabeth A. R. V.				Art	1912	5½	5			950
	Davies, Norman	B.A., McM.	Science, Phys. Cul.		Agr. & Hor.	1915	2½			1,400	
	Johnston, Hally	B.A., Tor.	Art	(Int.)	Phys. Cul.	1916	4½				1,025
	Guthrie, Ethel R. (Int.)	B.A., Queen's	Mods. and Hist.		Phys. Cul.	1917	1½				900
Fergus	Perry, Peter	M.A., Tor.	Classics			1908	41		1,600		
	Rutherford, Wilhelmina					1917	5½	4			900
	Rodden, Mary K. (Int.)	B.A., Tor.			Art	1917	1½	½			900
	Durnin, Vera B. (Int.)		Phys. Cul.			1917	½	2			800
Flesherton	White, Harry S.					1912	10½	2	1,400		
	Holmes, Margaret	B.A., Tor.				1914	3½	3			750
	Hulse, Clara				Art, Phys. Cul.	1917	6½	3			800

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								Principal	Male Assistants	Female Assistants
								$	$	$
Forest	Williams, Albert	B.A., Queen's			1906	13	5	1,650		
	Barrett, Wellington J. C.	B.A., Queen's		Phys. Cul.	1916	4½			1,250	
	DeCou, Nellie	B.A., Tor.	Fr. and Ger.	Art	1914	13	2			1,050
Gananoque	Bell, John J.	B.A., Tor.			1918	32	1	1,600		
	Edwards, Rebecca S.		Art (Int.)		1908	8½	9			1,150
	Johnston, Agnes E.	B.A., Tor.	Mods. and Hist. (Int.)		1917	2½				1,000
	Gordon, Mary M.			Phys. Cul.	1918	2½				1,000
Georgetown	Ross, Ralph	B.A., B.Pæd., Tor.	Classics		1914	30		1,800		
	Ferguson, Arthur W.	B.A., Queen's	Math., Phys. Cul. (Int.)		1916	2½	1		1,400	
	Forbes, William B.		Phys. Cul. (Int.) Science		1917	22	1		1,300	
	McNab, Alberta (Int.)	B.A., Tor.		Art, Phys. Cul.	1917	1½	1			950
	Howie, Mabel F.		Com.	Phys. Cul.	1917	6	3			900
Glencoe	Hamilton, James A.	M.A., Tor.			1916	9½		1,300		
	Baird, Jean F. (Int.)	B.A., Tor.		Phys. Cul.	1916	1½				800
	Fothergill, Ethel L. (Int.)			Phys. Cul., Art.	1916	1½	1			650
Gravenhurst	McNabb, Finlay	B.A., Queen's		Phys. Cul.	1916	5½	7	1,600		
	Broughton, Clara E.			Art	1906	12½				775
	McLaughlin, Evelyn M. (Int.)	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1917	¾				750
Grimsby	Montgomery, William	B.A., Tor.	Math.		1916	17½		1,700		
	Campbell, Hughena M.			Phys. Cul.	1913	8	½			1,000
	McVean, Kathleen P. (Int.)	B.A., Tor.		Phy. Cul., Art.	1916	2				850
Hagersville	Lishman, Frederick R.	B.A., Queen's		Phys. Cul., Art.	1917	5½		1,500		
	Hind, Edith J.		Com. (Int.)		1915	9	3½			1,000
	Brain, A. Beatrice	B.A., Tor.	Art (Int.)	Phys. Cul.	1917	6½	1			800

Haileybury ..	Wilson, W. Asbury	B.A., Queen's	.....	.....	1910	18½	....	2,500	.....	.....
	McGregor, Annie K.	B.A., Queen's	Phys. Cul. .....(Int.)	.....	1916	8½	....	.....	.....	1,400
	Trace, Cephas M. ....(Int.)	M.A., Queen's	Com.	Phys. Cul. ...	1916	1½	1	.....	1,400	.....
Harriston	Hobbs, Thomas	B.A., Tor.	Math.	Phys. Cul. ...	1911	15½	5½	1,700	.....	.....
	Tucker, Mary C.	M.A., Tor.	Science	Phys. Cul. ...	1915	2½	11	.....	.....	1,400
	Appelbe, Louise A. ...(Int.)	B.A., Tor.	Mods. and Hist.	Phy. Cul., Art.	1916	2	....	.....	.....	1,000
	Reid, Hazel I.	B.A., Tor.	.....	Phys. Cul. ...	1914	4	....	.....	.....	950
Hawkesbury ..	Higginson, Maria A.	B.A., Queen's	Math. .....(Int.)	.....	1915	17	2½	1,500	.....	.....
	Mitchell, Jessie A.	B.A., Tor.	Art .....(Int.)	.....	1917	17	9	.....	.....	900
	Powell, Alice .....(Int.)	B.A., Queen's	.....	Phys. Cul. ...	1917	2½	2	.....	.....	800
Iroquois	Campbell, William A.	B.A., Queen's	Phys. Cul. .....(Int.)	Art	1913	4½	....	1,500	.....	.....
	Mulloy, Lulu E.	.....	.....	.....	1911	10	3½	.....	.....	1,300
	Martin, Jean E. .....(Int.)	B.A., Tor.	Math and Phys.	Phys. Cul. ...	1916	1½	....	.....	.....	1,100
	Wallace, Mary H. ....(Int.)	B.A., Tor.	.....	.....	1916	1⅓	1½	.....	.....	900
Kemptville ...	Cameron, James G.	B.A., Queen's	.....	Art, Phy. Cul.	1917	16½	14½	1,500	.....	.....
	Medcof, James L.	B.A., Queen's	Science	Phys. Cul. ...	1915	2½	1	.....	1,100	.....
	Johnston, Katie B.	B.A., Tor.	Eng. and Hist.	.....	1911	6½	4	.....	.....	1,100
	Johnston, Frances V.	B.A., Tor.	.....	Phys. Cul. ...	1913	4½	2	.....	.....	1,050
	Clothier, Bessie	.....	Art .....(Int.)	Phys. Cul. ...	1916	6½	2	.....	.....	1,000
Kenora	Cornwell, John L.	B.A., Tor.	Math.	.....	1914	25½	....	2,000	.....	.....
	McMillan, Roy J.	.....	Phys. Cul.	Art	1916	3½	....	.....	1,400	.....
	Wilkie, Marion F.	B.A., Tor.	Fr. and Ger.	Phys. Cul. ...	1917	6½	....	.....	.....	1,400
	Burk, Charlotte A.	B.A., McM.	Com. .....(Int.)	.....	1917	3	1	.....	.....	1,200
Kincardine ..	Nelson, Albert E.	B.A., Queen's	.....	.....	1916	9½	6	1,700	.....	.....
	Elliott, Frederick V...(Int.)	B.A., West.	.....	F.M., A&H, P.C	1916	2½	2	.....	1,400	.....
	Cruikshank, Gertrude (Int.)	B.A., Tor.	.....	Phys. Cul. ...	1916	1½	....	.....	.....	1,000
	Hamilton, Agnes I.	.....	Art .....(Int.)	Phys. Cul. ...	1916	4½	....	.....	.....	1,000
	Tobin, Lilly S.	B.A., Queen's	.....	Phys. Cul. ...	1917	3½	3½	.....	.....	1,000
	Hanbidge, Frances J. (Int.)	.....	.....	.....	1917	½	1	.....	.....	800
Leamington ..	Courtice, Samuel J.	B.A., Tor.	Phys. Cul., Math	.....	1917	17	6	1,800	.....	.....
	Campbell, George A.	.....	.....	Agr. & Hor. ..	1908	9½	12	.....	1,550	.....
	McKeracher, Donalda	B.A., Queen's	.....	Phys. Cul. ...	1917	8½	1½	.....	.....	1,100
	Rice, Elsie M.	.....	Art .....(Int.)	.....	1917	3½	....	.....	.....	900
	McMaster, Maude H. .(Int.)	B.A., Queen's	.....	Phys. Cul.....	1918	½	3	.....	.....	1,000
Listowel	Elliott, Henry E.	B.A., Queen's	.....	.....	1913	9½	3	1,700	.....	.....
	Ellis, Roxie A.	.....	Art	.....	1915	5½	1	.....	.....	1,000
	Gee, Norma	.....	.....	Phy. Cul., Art.	1915	4½	....	.....	.....	1,000
	Schmietendorf, Herbert F...	.....	.....	Phys. Cul. ...	1916	5½	4	.....	1,250	.....
	Penfold, Janet L.	B.A,, Tor.	Classics	.....	1916	2½	....	.....	.....	1,100
	Hay, Hazel F. .....(Int.)	B.A,, Tor.	.....	Phys. Cul. ...	1916	1½	....	.....	.....	1,000

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Lucan	Menzies, Leslie P.	B.A., Tor.	Science	Phys. Cul. ...	1917	3	1½	1,450	.....	.....
	Philp, J. Henry	B.A., Queen's	.....	Phys. Cul. ...	1915	2½	.....	.....	1,100	.....
	Vrooman, Agnes S.	M.A., Western	.....	.....	1913	4½	.....	.....	.....	900
	Murray, Olive H.	.....	.....	Art, Phy. Cul.	1916	4½	1	.....	.....	750
Madoc	Arnold, Hubert G.	B.A., Queen's	Science .....(Int.)	Phys. Cul. ...	1916	4½	....	1,750	.....	.....
	Hanna, Ella A.	.....	.....	.....	1914	7½	4½	.....	.....	1,200
	Gillard, Leah A.	.....	Art .....(Int.)	.....	1915	4	1	.....	.....	900
	Fenn, Lloy Esther ...(Int.)	B.A., Queen's	.....	Phys. Cul. ...	1917	1½	....	.....	.....	800
Markdale	Preston, Thomas	B.A., B.Pæd., Tor...	Science	Phys. Cul. ...	1915	22	2	1,450	.....	.....
	Mazinke, Henrietta E.	.....	.....	Art	1917	4	½	.....	.....	800
Markham	Bell, James S.	B.A., Tor.	.....	Phys. Cul. ...	1912	8½	2	1,700	.....	.....
	Campbell, Stella K.	.....	Phys. Cul. .....(Int.)	.....	1912	10½	1½	.....	.....	1,000
	Nicholson, Elvira E.	M.A., Tor.	Art, (Int.), Mods. & Hist.	Phys. Cul. ...	1917	3	....	.....	.....	1,000
	Mielhausen, Albert J..(Int.)	B.A., Queen's	.....	.....	1918	½	4	.....	1,100	.....
Meaford	Dundas, Arthur A.	B.A., Tor.	.....	.....	1897	21	2	2,000	.....	.....
	Hammond, John E.	.....	Com.	Art	1906	11½	3	.....	1,300	.....
	Williams, Edna J.	B.A., Tor.	.....	Phys. Cul. ...	1912	10	....	.....	.....	1,600
	Stilwell, Ayrest, L.	B.A., McM.	Phys. Cul. .....(Int.)	.....	1916	2½	2	.....	1,400	.....
	Hammell, Ethel M. ...(Int.)	B.A., Tor.	Eng. & Hist.	.....	1917	½	10	.....	.....	1,100
	Dykes, Vera K. .....(Int.)	.....	.....	Phys. Cul.....	1917	....	2	.....	.....	700
Midland	Glass, William Arthur	B.A., Tor.	.....	Phys. Cul. ...	1904	15½	....	2,000	.....	.....
	Clarke, Eleanor L.	B.A., Tor.	.....	Art, Phys. Cul.	1913	5	1	.....	.....	1,200
	Dunlop, Charles G.	.....	.....	Phys. Cul. ...	1914	8	1	.....	1,600	.....
	Boyle, Edna M.	B.A., Tor.	Math. and Phys.	Phys. Cul. ...	1915	2½	1	.....	.....	1,200

Mitchell	Elliott, John	B.A., Queen's	Eng., Math.		1914	34	5	1,625		
	Alcombrack, Edna A.	B.A., Tor.			1914	5	1			1,000
	Ramage, George E. (Int.)	B.A., McM.		Phys. Cul.	1916	1½			1,200	
	Clement, Jessie M. (Int.)	B.A., Tor.		Phys. Cul.	1917	1½				900
Morewood	Loucks, Horatio	B.A., Queen's			1902	15½	5½	1,800		
	Broad, Luella L. (Int.)	B.A., Tor.		Phys. Cul., Art.	1917	3	1			800
Mount Forest	Speirs, Thomas E.	B.A., Tor.	Math. and Phys.		1907	11½	2	1,600		
	Noonan, Aileen	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1915	2½				875
	Gardiner, Eatha H. (Int.)			Art	1917	½	1			850
	Harding, Mary (Int.)	B.A., Tor.			1918		½			800
Newburgh	Andrews, Robert T.	B.A., Tor.	Classics		1910	13	14	1,200		
	McKeracher, Florence J.	B.A., Queen's		Phys. Cul.	1911	8	3			1,000
	Horan, J. Cecilia		Art (Int.)		1917	4½	2			800
Newcastle	McMahon, Frank O.	B.A., Tor.		Phys. Cul.	1916	9½	6	1,250		
	Cousins, Gladys M. (Int.)				1917	½	1			650
Newmarket	Davidson, John H.	M.A., B.Pæd, Tor.	Math.	Phys. Cul.	1917	15	5	1,700		
	Hollingshead, John E.				1884	33	2½		1,150	
	Kidd, William L.			Phys. Cul.	1910	13	10		1,350	
	Wickett, Laura E.		Com.	Art	1909	8½	1½			1,150
	Taylor, Annie M. A.	B.A., Tor.	Phys. Cul.		1914	3½				950
	Tighe, Elsie (Int.)	B.A., Tor.	Eng. and Hist.		1916	1½				950
	Haines, Ruth W.			Art	1917	5½				750
Niagara	Bale, Geo. S.	B.A., Tor.	Mods. & Hist.		1914	17		1,400		
	Clark, Etta			Art	1915	4½				800
Niagara Falls, South	Myer, Albert N.	M.A., Trin.	Math.		1908	23½		2,200		
	Dawson, Margaret M.			Com.	1907	10	2			1,100
	Johnston, E. Grace			Phys. Cul.	1914	5½	2			1,000
	Porter, William A.			Agr.&Hor.,P.C.	1916	2½	2		1,100	
	Mills, Jennie		Com., Art (Int.)	Agr. & Hor., Ho. Sci., P.C.	1916	2	10			1,100
Norwood	Lawlor, Richard G.	B.A., Queen's								
	Ferris, Kathleen B.	B.A., Tor.		Phys. Cul.	1909	13½	8	1,600		
	Arnold, Leita E. (Int.)	B.A., Queen's	Art (Int.)	Phys. Cul.	1916	2½				800
				Phys. Cul.	1918	1				800
Oakville	Wyndham, William B.	B.A., Tor.	Eng., Hist., Fr. & Ger.	Agr.&Hor.,P.C.	1914	21	6½	2,000		
	Ovens, Winifred E.	B.A., Western		Phys. Cul.	1912	9½				1,200
	Cordingley, Margaret L. (Int.)	B.A., Tor.		Phys. Cul., Art	1917	2				1,000
	Lutman, Margaret E.			Phys. Cul., Art	1917	5½	2			900

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918—Continued

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								Principal	Male Assistants	Female Assistants
								$	$	$
Omemee	Morden, Frances D.	B.A., Tor.	Phys. Cul.		1912	11	2	1,300	.....	.....
	Millard, Lena			Art, Phys. Cul.	1916	3½	3	.....	.....	850
Orangeville	Hackett, Edward	B.A., Dublin			1915	8½	....	1,800	.....	.....
	Strang, Grace M.	B.A., Tor.	Mods. and Hist.		1907	11½	....	.....	.....	1,200
	MacIntyre, Sada			Art	1912	5½	6	.....	.....	900
	Smith, S. Louise				1915	8½	3	.....	.....	1,200
	McCamus, William R. (Int.)	B.A., Tor.	Classics		1918	1	....	.....	1,200	.....
Oshawa	Dolan, John Henry	B.A., Queen's	Classics		1911	19½	....	2,000	.....	.....
	Stevenson, Lewis	B.A., B.Sc., Vic.	Math., Science		1902	25	3	.....	1,800	.....
	Bennett, Roy F.	B.A., McM.	Phys. Cul.		1917	4½	....	.....	1,600	.....
	Faint, Pearl B.	M.A., Tor.	Mods. and Hist.		1910	9½	....	.....	.....	1,300
	Armstrong, Florence J.				1910	7½	5	.....	.....	900
	Moir, Isabella		Com.	Art	1918	10½	8	.....	.....	1,400
Paris	Bell, Walter N.	B.A., Tor.	Classics	Phys. Cul.	1898	27	....	1,900	.....	.....
	Willson, H. Blanche	B.A., Tor.	Math.	Phys. Cul.	1912	5½	1½	.....	.....	1,300
	Pridham, C. Irene		Art (Int.), Com.	Phys. Cul.	1917	4½	....	.....	.....	1,050
	Hubbs, Mary W.	B.A., Queen's	Fr. and Ger. (Int.)		1917	2½	....	.....	.....	1,000
Parkhill	Might, Lincoln	M.A., Queen's	Art (Int.) Science	Phys. Cul.	1916	17	2	1,500	.....	.....
	Jones, Rae L. L. (Int.)	M.A., West.		Phys. Cul.	1916	1½	1½	.....	.....	800
	Garbutt, Mary M. (Int.)	B.A., Tor.	Math. & Phys., Phys. Cul.		1917	1½	1	.....	.....	850
	Switzer, Josie E.				1917	6½	4	.....	.....	850
Parry Sound	Girdwood, Arthur R.	B.A., McM.	Math.	Phys. Cul.	1914	14	....	1,900	.....	.....
	Hodgins, Ethelberta		Art (Int.)		1914	6	1	.....	.....	1,000
	Ingham, Harriet	B.A., Tor.	Eng. & H., Mods.&H. (Int.)	Phys. Cul.	1917	2½	....	.....	.....	1,100

Pembroke.....	Flach, Ulysses J.	M.A., Tor.	Math.	.....	1913	29	....	2,100	.....	.....
	Dickey, M. Ada	B.A., Tor.	Mods. and Hist.	.....	1914	15	....	.....	.....	1,600
	Rose, Marion H.	.....	Fr. and Ger.	.....	1911	22½	4	.....	.....	1,400
	Shales, Walter E.	M.A., Queen's	Science, Phys. Cul.	Agr. & Hor. ..	1916	3½	5	.....	1,800	.....
	Miller, Everton A.	M.A., McM.	Classics	.....	1917	5½	3	.....	1,800	.....
	De la Mater, Magdalene ...	.....	.....	Phys. Cul. ...	1917	8½	....	.....	.....	950
	Teacher to be appointed									
Penetanguis'ne	Keefe, R. Daniel	B.A., Tor.	.....	.....	1907	15½	....	1,750	.....	.....
	Sweet, Fred. G.	.....	Com. .....(Int.)	.....	1911	8	4½	.....	1,250	.....
	Ney, Louisa E.	.....	Art .....(Int.)	Phys. Cul. ...	1917	6	3	.....	.....	900
Petrolea.....	MacKichan, Peter	B.A., Queen's	.....	Phys. Cul. ...	1916	3½	3	1,700	.....	.....
	McPhail, Alexander C.	B.A., Queen's	.....	.....	1910	23½	9½	.....	1,300	.....
	McKellar, Mary I. ...(Int.)	B.A., Queen's	Mods. & Hist., Phys. Cul..	.....	1916	1½	1	.....	.....	1,100
	Saunders, Lucy .....(Int.)	B.A.,West.,M.A.,Mich.	Art	.....	1916	3½	4½	.....	.....	1,100
Plantagenet...	Jordan, Stella A.	B.A., Tor.	.....	Phys. Cul. ...	1917	4½	2	1,200	.....	.....
	O'Connor, Katie B.	.....	.....	Phys. Cul., Art	1916	2½	2	.....	.....	900
	Crough, Beatrice E. ..(Int.)	.....	.....	.....	1917	½	1½	.....	.....	700
Port Dover....	Thackeray, Barton E.	B.A., Tor.	.....	.....	1918	10½	2½	1,500	.....	.....
	Kelly, Mary .....(Int.)	B.A., Tor.	.....	Art	1917	1	....	.....	.....	800
Port Elgin....	Potter, Charles	B.A., Tor.	Math.	.....	1917	32½	5	1,400	.....	.....
	Duncan, Muriel .....(Int.)	B.A., Tor.	.....	Phys. Cul. ...	1915	2½	....	.....	.....	850
	McDonald, Vivian C.	.....	.....	Phys. Cul., Art	1915	2½	....	.....	.....	900
Port Hope....	Snider, Egerton E.	B.A., Vic.....	Math.	.....	1918	25½	2	2,000	.....	.....
	Affleck, Archibald A.	B.A., McM.	Classics .....(Int.)	.....	1913	4½	....	.....	1,500	.....
	Copeland, George E.	M.A., Queen's	Science	Agr. & Hort..	1911	6½	3½	.....	1,500	.....
	Scott, Ethel O.	M.A., Tor.	Mods.&Hist,(Int.),Fr.&G..	Phys. Cul. ...	1911	6½	4½	.....	.....	1,500
	Tuer, Margaret	.....	Art, Com.	Phys. Cul. ...	1910	11	5	.....	.....	1,100
	Bull, Mary Jean .....(Int.)	B.A., Tor.	Eng. and Hist.	Phys. Cul. ...	1917	½	....	.....	.....	1,000
Port Perry....	Follick, Thomas H.	M.A., Vic.	Science	.....	1915	27½	2	1,700	.....	.....
	Stone, George	.....	.....	.....	1883	36	4	.....	1,375	.....
	Harris, L. Morwenna	.....	.....	Phys. Cul., Art	1912	7½	1½	.....	.....	925
	De Foe, Eugénie, M. ..(Int.)	B.A., Tor.	Phys. Cul.	.....	1916	1½	5	.....	.....	1,000
Port Rowan...	Kerr, Mrs. Winnabel E.	B.A., McM.	Art .....(Int.)	.....	1916	5½	5	1,150	.....	.....
	Hutchinson, Gladys M. (Int.)	.....	Phys. Cul.	.....	1917	½	2	.....	.....	700
Prescott.....	Trench, William W. A.	B.A., Tor.	Classics	Com.,Phys.Cul.	1911	13½	5	1,750	.....	.....
	Goulding, Hanna M.	.....	.....	Phys. Cul., Art	1911	14½	2½	.....	.....	1,250
	Greig, Earl H. .....(Int.)	B.A., Queen's	.....	.....	1916	1½	....	.....	1,150	.....
	Singleton, Blanche ...(Int.)	B.A., Queen's	.....	Phys. Cul. ...	1917	1½	1½	.....	.....	900

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								Principal	Male Assistants	Female Assistants
								$	$	$
Richmond Hill	Jenkins, Robert S.	M.A., Tor.	E. & H., Class., Fr. & G.		1916	12	....	1,500	.....	.....
	Stewart, James H.		Art (Int.)	Phys. Cul.	1914	3½	2	.....	1,100	.....
	Adams, Ada M. (Int.)		Phys. Cul.		1917	1½	2	.....	.....	750
Ridgetown	MacLaurin, James L.	B.A., McM.	Science	Phys. Cul.	1913	6	....	1,700	.....	.....
	Ford-Firby, Mrs. Emma		Com.	Phys. Cul.	1913	8½	4	.....	.....	1,000
	Dewar, Nora G. (Int.	B.A., Queen's	Classics	Art	1915	2½	....	.....	.....	1,000
	McKillop, Archie F. (Int.)	B.A., Queen's	Math.	Phys. Cul.	1917	½	....	.....	1,200	.....
	Galloway, J. Louise	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1917	2½	....	.....	.....	900
Rockland	Harrison, Charles W.	M.A., Vic.		Phys. Cul.	1917	26	....	1,400	.....	.....
	Coughlan, Anna T. (Int.)	B.A., Tor.			1916	1½	....	.....	.....	800
	Mulvihill, Mayme B.			Art, Phys. Cul.	1917	2½	2	.....	.....	800
Sault Ste. Marie	Rudlen, George W.	B.A., Tor.	Math.		1904	19	....	2,200	.....	.....
	Walkom, Daniel T.	B.A., Queen's			1911	8	3½	.....	1,900	.....
	McKinnon, Charles	B.A., Tor., M.A., Chi.	Phys. Cul. (Int.), Classics		1917	13	3½	.....	1,800	.....
	Clayton, Vivian E.	B.A., Man.	Art (Int.), Com.		1908	11½	1½	.....	.....	1,550
	Patterson, Harriet A.	B.A., Queen's			1914	11	....	.....	.....	1,550
	MacKenzie, Anna				1910	7½	11	.....	.....	1,200
	Hammond, Kate E. (Int.)	B.A., McM.			1917	½	3	.....	.....	1,100
	Later, Thomas J.		Manual Training (Int.)		1910	7	10	.....	1,700	.....
	Shaw, Mary P.		(Household Sci. Instr.)		1910	11	....	.....	.....	1,000
Shelburne	Campbell, Alexander	B.A., Tor.	Math.		1918	26	3	1,600	.....	.....
	Govenlock, Ada H.			Phys. Cul.	1916	3	2½	.....	.....	850
	Gabriel, Mary (Int.)			Phys. Cul., Art	1916	1½	1	.....	.....	750

Simcoe	Christie, James D.	B.A., Tor.	Eng., Fr. and Ger.		1889	39		1,650		
	Martin, Thomas W.		Phys. Cul. (Int.)		1917	4½			1,350	
	Barron, Robert A.	B.A., Tor.	Fr., Ger., Eng., Class.		1917	35	5		1,350	
	Butcher, C. Ward	B.A., Queen's	Math. (Int.)		1917	5½	3½		1,400	
	Brown, Annie E. (Int.)			Phys. Cul.	1916	1½	1			825
	Teacher to be appointed									
Smithville	Elliott, Thomas W.	B.A., Tor.	Science		1914	11½	11	1,600		
	Nelson, Eva E. (Int.)	B.A., Queen's			1916	1½	½			900
	Herington, Bertha C. (Int.)	B.A., Tor.	Mods. and Hist.		1917	½				800
Stirling	Kennedy, George E.	B.A., Vic.	Science	Phys. Cul.	1893	25	4	1,500		
	Harrington, Marjorie L. (Int.)	B.A., Tor.			1916	1½				800
	Grills, Margaret		Art (Int.)	Phys. Cul.	1916	3½	5½			900
Streetsville	Laing, Maybelle M.	B.A., Queen's		Art	1916	4½	3	1,200		
	Gerhardt, Henry W.			Phys. Cul.	1913	4½			1,100	
	Heather, Ruth B.		Com. (Int.)	Phys. Cul.	1918	2½				900
Sudbury	Berlanguet, Hugh S.	B.A., Queen's	Classics		1910	14		2,200		
	O'Grady, John L.	B.A., Queen's			1916	7½	2		1,800	
	Bibby, Marie V.	B.A., Tor.	Mods. and Hist.		1911	11½				1,650
	File, Lillian A.		Com.	Phys. Cul.	1913	7½	6½			1,450
	Rose, Kathleen (Int.)	B.A., Queen's	Math.		1917	½				1,200
	Mullette, Fernia H. (Int.)			Art	1918	1½	1			1,000
Sydenham	Sine, Frederick	M.A., B.Sc., Queen's		Agr. & Hor.	1915	10½	5	1,800		
	Howson, Bruce F.	B.A., Queen's	Math. & Phys.		1918	8½	2		1,300	
	Hiscock, May B.	B.A., Queen's	Phys. Cul. (Int.)		1910	7½				900
	Davidson, Edith M.	B.A., Queen's			1916	6				950
Thorold	Bonis, Harry	B.A., Tor.	Classics	Art, Phys. Cul.	1914	27	1	1,600		
	Munro, Margaret K.	B.A., Tor.	Math. (Int.)	Phys. Cul.	1916	7½	5½			950
	Grenville, Lucy (Int.)	B.A., Tor.		Phys. Cul.	1917	1				1,000
Tillsonburg	Auld, Charles	B.A., Tor.	Math.		1914	23		2,000		
	Hindson, Hilda M.		Phys. Cul. (Int.), Com.	Art	1904	13	6			1,100
	Sinclair, Robt. J.		Phys. Cul.		1915	6½	2		1,400	
	Moore, Kathleen V. (Int.)	B.A., Queen's	Mods. & Hist.		1918					800
Toronto, Commerce	Eldon, Robert H.	B.A., Queen's	Math., Com.		1911	26	7	3,200		
	Ward, William	B.A., B.Pæd., Queen's	Com.		1911	23	5		2,400	
	Fletcher, William H.	M.A., Queen's	Science, Com.		1911	22½	4½		2,400	
	Baird, William		Com.		1911	15	4		2,400	
	Edward, Wesley G.	B.A., Tor.	Com.		1911	12½	1		2,200	

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								Principal	Male Assistants	Female Assistants
								$	$	$
Toronto, Commerce, *Continued*	Bailey, Joseph J.		Com. (Int.)		1911	13½	5	.....	2,200	.....
	Webster, Samuel C.	B.A., Tor.			1911	16	2	.....	2,200	.....
	Conlin, Evelyn E.	B.A., Tor.	Mods. and Hist.		1911	15½	....	.....	.....	2,200
	Van Every, John F.	B.A., Tor.	Eng., Hist., Fr. & Ger.		1912	20	....	.....	2,100	.....
	Harry, Frank T.		Com.		1913	4½	13½	.....	2,000	.....
	Smith, Clayton R.		Art, Com.		1914	9	5	.....	1,900	.....
	Mathieson, Elsie	B.A., Tor.	Eng. and Hist.		1914	7	6	.....	.....	1,800
	Francis, Annie B.	B.A., Tor.	Mods. and Hist.		1915	14½	1	.....	.....	1,800
	Keast, Walter	B.A., Tor.	Math.		1916	11½	5	.....	2,400	.....
	Stockdale, Thomas N.		Phys. Cul., Com. (Int.)	Art	1916	9	4	.....	1,700	.....
	Hare, Arthur F.		Com. (Int.)		1916	4½	8½	.....	1,800	.....
	Lailey, Marion B.	M.A., Tor.	Phys. Cul. (Int.)		1916	6	....	.....	.....	1,600
	Harvey, Humphrey G. (Int.)		Com.		1916	1½	8½	.....	1,700	.....
	Ramsay, James A.	B.A., Queen's	Art (Int.), Com.		1917	8½	11	.....	1,600	.....
	Ferguson, W. Stanley (Int.)				1917	½	8	.....	1,600	.....
	Batchelor, Edna G. (Int.)	B.A., McM.			1917	½	....	.....	.....	1,500
Toronto, North	Reed, George H.	M.A., B.Pæd., Tor.	Classics		1910	29	4	2,900	.....	.....
	Shaw, Robert	B.A., McM.	Math.		1913	16	3	.....	2,400	.....
	Clark, Luther J.	B.A., Queen's	Fr. and Ger.	Phys. Cul.	1914	27½	5½	.....	2,400	.....
	Keillor, James	B.A., Queen's	Eng. and Hist.		1915	26	3	.....	2,400	.....
	Nelson, Curtis I.				1910	7	2½	.....	2,000	.....
	Scanlon, Mary G.		Art, Phys. Cul. (Int.)		1911	9	2½	.....	.....	1,900
	Lang, Jean K. (Int.)	B.A., Tor.	Mods. and Hist.		1918	....	....	.....	.....	1,400
Trenton	Whyte, Robert	B.A., Tor.			1910	22	4	1,800	.....	.....
	Pattee, Mrs. Ada		Eng. and Hist.		1889	30	....	.....	.....	1,100
	Scott, Jessie M.			Phys. Cul.	1914	6½	3	.....	.....	1,100
	Redmond, Josephine E.	B.A., Queen's	Art (Int.)		1916	4	½	.....	.....	850

Tweed	Irwin, Alfred H.	B.A., Queen's	Phys. Cul. (Int.)		1916	6	1½	1,500		
	Warren, Violet (Int.)	B.A., Queen's	Eng. and Hist.	Art	1917	1½	5½			800
	Newton, Amy A. (Int.)	B.A., Tor.	Mods. & Hist., Phys. Cul.		1917	1½				800
Uxbridge	Welsh, David A.	B.A., Tor.		Agr.&Hor., P.C	1917	7½	2½	1,700		
	Austin, Grace C.		Phys. Cul. (Int.)		1917	8½	1			1,100
	Strang, Rose I.			Phys. Cul.	1917	20				1,000
	Stewart, Ruth (Int.)	B.A., Queen's	Mods. and Hist.	Phys. Cul.	1917	1½	2			800
	Gould, Elva		Art (Int.)		1916	8				850
Vienna	Foster, Jessie	B.A., Queen's	Fr. and Ger.	Phys. Cul.	1914	16		1,100		
	Campbell, John J. (Int.)				1917	½			750	
Walkerton	Morgan, Joseph	M.A., Tor.	Classics		1881	36		1,700		
	McGregor, Margaret C.	B.A., Tor.		Art	1908	10½	1½			1,100
	Cummer, May E.		Com. (Int.)		1909	12½				1,200
	Lamont, Alexander D. (Int.)	B.A., Queen's		Phys. Cul.	1916	1½	4		1,200	
Wallaceburg	Dickenson, Edgar U.	B.A., Tor.	Phys. Cul. (Int.)		1904	13	3	1,700		
	Oldfield, I. Marie	B.A., Tor.		Art, Phys. Cul.	1917	4				950
	Young, Ralph H.	B.A., Queen's		Phys. Cul.	1917	5	3		1,200	
	Almas, Anna F. (Int.)	B.A., Tor.		Phys. Cul.	1917	1½				800
Wardsville	Farrington, Mabel C.	B.A., Tor.		Phys. Cul.	1916	4½		1,200		
	Archer, Nerissa (Int.)				1918	1½				675
Waterdown	Ferguson, John	B.A., Queen's			1916	11½	8	1,650		
	Gillespie, Grace A.	B.A., Queen's		Phys. Cul.	1916	3	½			900
	Findlay, Margaret S. (Int.)	B.A., Tor.			1917	½	1			800
	Stewart, Margaret E. (Int.)				1917	2	7½			750
Waterford	Rowntree, Annie E.	M.A., Tor.	Phys. Cul. (Int.) Mods.&H.		1910	7½	5	1,400		
	Russell, James W.		Art (Int.)	Phys. Cul.	1916	3½			1,000	
	Hellyer, Clara (Int.)	B.A., McM.		Phys. Cul.	1917	½				800
Watford	Steer, Albert B.	B.A., Tor.			1915	9	1	1,500		
	McCaw, Hester E. A.	B.A., Tor.	Eng. and Hist.		1912	9½				1,050
	Mitchell, Blanche H.			Art	1907	10½	4			1,000
	McKenzie, Russell N. (Int.)	B.A., Tor.	Math. and Phys.	Phys. Cul.	1916	2½			1,200	
Welland	McCuaig, Herbert M.	B.A., Queen's			1891	33		1,800		
	Brackenbury, George L.			Phys. Cul.	1917	5½	1		1,600	
	Thomson, Helen M.	B.A., Tor.	Math.		1908	9	3			1,200
	Brennan, Jennie L.		Art		1906	11½	4			1,000
	Ross, Margery E.	B.A., Tor.	Phys. Cul. (Int.), Mods.&H.		1915	3½				1,000
	Dickson, Marion C. (Int.)		Com.	Phys. Cul., Art	1917	1½	4			900
	Moyer, Lina R. (Int.)	B.A., Tor.		Phys. Cul.	1917	½				800

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1918—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Weston	Pearson, Alexander	B.A., Tor.	Science	A.&H.P.C.,Com.	1914	24½	....	2,400	.....	.....
	Graeb, Mabel M.	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1911	9½	....	.....	.....	1,250
	Dufton, Lena I.	B.A., Tor.	Classics	Phys. Cul.	1915	9	....	.....	.....	1,300
	McLellan, Mary A. (Int.)	B.A., Tor.	Math. & Phys., Art	Phys. Cul.	1916	2½	....	.....	.....	1,250
Whitby	Johnson, George S.	B.A., McM.	Science	Agr. & Hor.	1915	7½	....	1,900	.....	.....
	Adamson, William H.	M.A., Queen's	Math., Phys. Cul. (Int.)	.....	1915	2½	1	.....	1,400	.....
	Smith, Wallace W. (Int.)	B.A., McM.	.....	.....	1916	1½	4½	.....	1,200	.....
	Sailsbury, Orethia M.	.....	Art (Int.)	.....	1914	4	4½	.....	.....	1,200
	Gregory, Alice E. (Int.)	B.A., McM.	Classics	Phys. Cul.	1917	½	1	.....	.....	950
Wiarton	Hamilton, John R.	B.A., Queen's	.....	Phys. Cul.	1912	8½	....	1,700	.....	.....
	O'Shaughnessy, Kath. (Int.)	B.A., Queen's	.....	Phys. Cul.	1917	1½	....	.....	.....	850
	Stevenson, Marjorie T.	.....	.....	Art	1917	3½	....	.....	.....	900
Williamstown	Cooke, John A.	M.A., Queen's	Classics	.....	1911	28	3	1,800	.....	.....
	Cattanach, Jessie S.	B.A., Queen's	.....	Phys. Cul.	1910	7½	4½	.....	.....	1,175
	O'Brian, Mabel B.	.....	.....	Art, Phys. Cul.	1909	10½	....	.....	.....	1,125
	Waddell, T. Kenneth (Int.)	B.A., Queen's	.....	.....	1917	½	½	.....	1,300	.....
Winchester	Barlow, Fred. J.	B.A., Tor.	Art (Int.)	.....	1917	3½	2	1,600	.....	.....
	Stenhouse, Rebecca	B.A., McM.	.....	Phys. Cul.	1914	8	3½	.....	.....	1,200
	Fraser, Christine (Int.)	B.A., McM.	.....	Phys. Cul.	1917	3½	5	.....	.....	950
	Lake, Ethel M. (Int.)	B.A., Queen's	.....	.....	1917	1½	6	.....	.....	800
Wingham	Brown, Clarence L.	M.A., McM.	Math.	.....	1917	8	2	1,800	.....	.....
	Anderson, John A. (Int.)	B.A., Queen's	Science	Agr. & Hor.	1915	2½	4½	.....	1,500	.....
	Butcher, Frank H. (Int.)	B.A., Tor.	Classics	Phys. Cul.	1916	1½	....	.....	1,300	.....
	Whyte, Marion I.	B.A., Tor.	Mods. and Hist	Phys. Cul.	1913	8	1	.....	.....	1,200
	Medd, Josie B. H. (Int.)	.....	Art	Phys. Cul.	1917	½	½	.....	.....	800
	Anderson, Beatrice E.	.....	Com. (Int.)	.....	1917	7½	3	.....	.....	1,000

SUMMARY, COLLEGIATE INSTITUTES AND HIGH SCHOOLS, JANUARY, 1918

Number of Schools, Sex of Teachers, and Percentages

Schools

Collegiate Institutes	47
High Schools	115
Total	162
Increase for the year	1

Teachers

Men	534
Women	517
Total	1,051

Percentages

Jan. '18:	Men,	50.80;	Women,	49.19
" '17;	"	53.37;	"	46.62
" '16:	"	55.00;	"	45.00
" '14:	"	59.27;	"	40.72
" '09:	"	67.55;	"	32.45
" '04:	"	78.80;	"	21.20

Number of Teachers

Collegiate Institutes

Principals	47
Assistants	523
Total	570

High Schools

Principals	115
Assistants	366
Total	481

Grand Total

Principals	162
Assistants	889
Grand Total	1,051
Increase for the year	13

Salaries

Collegiate Institutes

Highest Salary	$3,500
Average " Principals	2,337
" " Male Assistants	1,814
" " Female "	1,333
Average Salary	$1,656
Increase for the year	39

High Schools

Highest Salary	$3,200
Average " Principals	1,697
" " Male Assistants	1,521
" " Female "	1,020
Average Salary	$1,281
Increase for the year	39

Collegiate Institutes and High Schools

Highest Salary	$3,500
Average " all Principals	1,884
" " all Assistants	1,412
Average Salary, all	$1,484
Increase for the year	36
Average Salary, Male Assis'nts	$1,740
" " Female "	1,167
Increase for year, Principals	$45
" " Male Assistants	73
" " Female "	34

University Graduates, Specialists, etc.

Collegiate Institutes and High Schools

Graduates	763
Non-Graduates	288
Graduates, Jan., 1918	72.59 per cent.
" " 1917	72.44 "
Non-Graduates, Jan., 1918	27.40 "
" " " 1917	27.55 "
Interim Certificates	196
Specialists	507
Interim Specialists	236
Specialists and Int. Specialists Jan. '18,	70.69 per cent.
" " " '17	68.30 "
Non-Specialists, Jan., 1918	29.30 "
" " " 1917	31.69 "
Elementary Certificates in Art	79
" " Physical Culture	277
" Commercial Certificates	5
" Certificate in Household Science	1
" " Manual Training	1
" " Farm Mechanics	1
Intermediate Certificates in Agricul. and Hort.	27

APPENDIX U

ORDERS IN COUNCIL

Archie Jennings appointed Junior Clerk, said appointment to take effect from 1st January, 1917. Approved, 30th December, 1916.

S. J. Wedden appointed for one year Farmer and Agricultural Teacher of the Ontario School for the Deaf, said appointment to take effect on 15th January, 1917. Approved, 9th January, 1917.

Agreements made with the W. J. Gage & Co., Limited, respecting the right to print, publish and supply the Ontario Blank Writing Books, and the Ontario Blank Drawing Books. Approved 11th January.

Agreement made with William Briggs, as Book Steward, respecting the right to print, publish and supply the Ontario Teachers' Manual on Art. Approved, 11th January.

Changes made in the Regulations affecting the English-French Model Schools as contained in Circular No. 4½ A of October, 1916. Approved, 11th January.

Agreement made with the W. J. Gage & Co., Limited, respecting the right to print, publish and supply the Ontario Writing Courses. Approved, 18th January.

J. S. Gratton appointed temporarily as an Inspector of English-French Schools. Approved, 19th January.

I. M. Levan, M.A., appointed High School Inspector, said appointment to take effect on 10th January, 1917. Approved, 22nd January.

D. J. Goggin, M.A., LL.D., appointed Historiographer and Departmental Librarian, said appointment to take effect on 10th January, 1917. Approved, 22nd January.

J. E. Wetherell, M.A., appointed General Editor of Text Books, said appointment to take effect on 10th January. Approved 22nd January.

Agreements made with the Copp, Clark Co., Limited, respecting the right to print, publish and supply the Ontario Public School Hygiene, the Ontario Public School Composition, the Ontario High School Geometry, and the High School German Grammar. Approved, 10th February.

Information for teachers and others as contained in "Public and Separate Schools and Teachers." Approved, 22nd February.

Agreements made with the Macmillan Company of Canada, Limited, respecting the right to print, publish, and supply the Ontario Public School History of Canada and the Ontario Public School History of England, bound in a single volume, and the Ontario High School Physical Geography. Approved, 22nd February.

Miss Bessie Latimer appointed Secretary and Librarian of the Peterborough Normal School, said appointment to take effect 1st April, 1917. Approved, 6th March.

Memorandum to Principals of High, Continuation, Public and Separate Schools on farm employment as contained in Circular 27 (2). Approved, 4th March.

A. C. Jackson appointed Farmer and Gardener at the Ontario School for the Blind. Approved, 21st March.

Agreement made with the Macmillan Company of Canada, Limited, respecting the right to print, publish and supply the volumes of the Golden Rule Book Approved, 26th March.

Circular 2, "School Gardens, Potato Planting in Sod," and the Report of Visits to Schools in the United States, by the Inspector of Elementary Agricultural Classes. Approved, 31st March.

Schedule of Fees and Allowances, as contained in Circular 71. Approved, 3rd April.

Regulations and courses of study for academic standing for teachers' and specialists' certificates, as contained in the agreement made with McMaster University. Approved, 5th April.

Instructions to Inspectors, Presiding Officers and Candidates regarding Junior High School Entrance and Junior Public School Graduation examinations, 1917, as contained in Circular 57. Approved, 14th April.

James Gourley appointed Supervisor of Boys at the Ontario School for the Blind. Approved, 28th April.

Special list of schools mentioned in the Examination Circular 142, approved for use in accordance with the provisions of Regulations I (1) (*b*) and I (4) of Circular 30½. Approved, 2nd May.

Pamphlet "Jubilee of Confederation, 1867-1917" for Empire Day observance; and Regulations, Instructions and Courses of Study in Elementary Agriculture and Horticulture (Circular 13). Approved, 17th May.

Summer Courses and Examinations in 1917 for teachers, as contained in Pamphlet. Approved, 23rd May.

John C. Walsh, B.A., appointed Inspector of English-French Schools. Approved, 23rd May.

Duties of the officers in connection with examinations, as stated in Instructions No. 7. Approved, 25th May.

The Commission provided for by the Teachers' and Inspectors' Superannuation Act to consist of John Seath, Superintendent of Education, Professor M. A. Mackenzie, Actuary, and A. H. U. Colquhoun, Deputy Minister of Education, appointed by the Minister of Education, and R. A. Gray and J. H. Putman elected members. Approved, 5th June.

J. M. Bennett, B.A., appointed a Separate School Inspector, said appointment to take effect from 1st September, 1917. Approved, 5th June.

The following temporarily employed Departmental Normal School Masters appointed on the permanent staffs: G. W. Hofferd, B.A., London Normal School; H. E. Ricker, M.A., North Bay Normal School; F. A. Jones, B.A., Ottawa Normal School; Muriel G. Oakley, M.A., Peterborough Normal School; H. G. Martyn, B.A., Stratford Normal School; V. K. Greer, M.A., Stratford Normal School; S. J. Stubbs, B.A., Toronto Normal School; G. O. McMillan, M.A., B.Pæd., Hamilton Normal School; also F. E. Perney, B.A., B.Pæd., appointed on the permanent staff at the Hamilton Normal School. Approved, 5th June.

Regulations and Courses for the Summer Model Schools, as contained in Circular 4 B. Approved, 7th June.

Ridgetown Collegiate Institute reduced to the rank of a High School. Approved 7th June.

Mrs. Ida Norris Spence appointed Clerk in the Department of Education. Approved, 7th June.

Literature for Examinations as contained in Circular 58, and the Text Book Regulations, as contained in Circular 14. Approved, 18th June.

Instructions 12 and 13, embodying the schemes for distributing the Legislative grants to the urban and rural Public and Separate schools. Approved, 19th June.

Maintenance of Classes beyond Form V now in operation in both Public and Separate Schools approved, and the said classes and the Fifth Form associated therewith are to be inspected by the Continuation School Inspectors, and it is hereby declared that nothing in this order shall be construed as an acknowledgement or admission that under Section 93 of "The British North America Act," or otherwise, said schools or any of them have the right to establish and maintain such classes. Approved, 19th June.

W. J. Ellis appointed Engineer at the Stratford Normal School. Approved, 21st June.

Agreement made with Copp, Clark Co., Limited, respecting the right to print, publish and supply a Manual of Suggestions for Teachers of Science. Approved, 21st June.

Agreements made with the Macmillan Company of Canada, Limited, respecting the right to print, publish and supply The Ontario High School Ancient History, the New Ontario High School Chemistry, and the New Ontario High School Laboratory Manual in Chemistry. Approved, 21st June.

Agreements made with the Educational Book Company of Toronto, Limited, respecting the right to print, publish and supply the Ontario School Book-keeping Blank, the Ontario Pupils' Outfit in Business Papers and an Elementary Latin Book. Approved, 21st June.

The following Circulars of Instructions regarding the Teachers' and Inspectors' Superannuation Act approved 28th June:

No. 8. To Inspectors of Rural, Public and Separate Schools.

No. 10. To High School and Collegiate Institute Boards.

No. 15. To Continuation Schools.

No. 18. To Urban Public and Separate School Boards.

Agreement made with the Hunter, Rose Company, Limited, respecting the right to print, publish and supply the Ontario High School Arithmetic (Revised). Approved, 28th June.

Regulations, Courses of Study and Examinations of the Normal Schools for the session 1917-1918, as contained in Circular 23. Approved, 12th July.

Agreement made with the Educational Book Company of Toronto, Limited, respecting the right to print, publish and supply the Ontario School Book-keeping First Course, Revised Edition. Approved, 12th July.

J. A. Bannister, B.A., appointed District Inspector of Public Schools. Approved, 20th July.

Regulations of the District Teachers' Institutes of the City of Toronto. Approved, 25th July.

J. E. Montgomery, B.A., appointed Assistant Master in the Toronto Boys' Model School; C. E. Marks, B.A., appointed Head Master of the Ottawa Normal School, and Miss Mildred E. Hallett appointed Assistant Teacher in the Ottawa Normal School. Approved, 31st July.

Regulations and Courses of Study and Examinations of the Autumn Model Schools, as contained in Circular No. 4. Approved, 3rd August.

W. B. Race, M.A., appointed Superintendent and Principal of the Ontario School for the Blind, said appointment to take effect from 1st September, 1917. Approved, 9th August.

Major Clarkson W. James appointed Minister's Secretary and Secretary of the Department of Education, said appointment to take effect from the 1st September, 1917. Approved, 9th August.

Major Clarkson W. James appointed Secretary of the Commission appointed under the Teachers' and Inspectors' Superannuation Act, said appointment to take effect from 1st September, 1917. Approved, 9th August.

Miss Jessie Isobel Cross appointed to the staff of the Toronto Normal School for one year, said appointment to take effect on 1st September, 1917. Approved, 28th August.

Miss Grace Graham appointed Domestic Science Teacher and Assistant Matron at the Ontario School for the Deaf, said appointment to take effect 1st September, 1917. Approved, 30th August.

G. A. Cole appointed to the staff of the Ontario School for the Blind, said appointment to take effect 1st September, 1917. Approved, 30th August.

Regulations regarding the High School Entrance Revising Board, as contained in Circular 19. Approved, 30th August.

Charles W. E. Tooth appointed Instructor in Shoemaking and Repairing at the Ontario School for the Blind, said appointment to take effect 1st September, 1917. Approved, 30th August.

Viola Handley, Alice Hill, and Lulu Domm appointed to the teaching staff of the Ontario School for the Deaf. Approved, 11th September.

A. H. U. Colquhoun, Deputy Minister of Education, appointed to act as Chairman of the Commission under the Act respecting Teachers' and Inspectors' Superannuation, vice John Seath, resigned. Approved, 11th September.

John Pollock appointed Supervisor of Boys at the Ontario School for the Blind. Approved, 17th September.

Special Regulations for the City of Toronto for the District Teachers' Institutes and Medical and Dental Inspection, as contained in Circular 20. Approved, 21st September.

Regulations regarding Departmental Inspectors' duties and vacation, as contained in Circular 19 (2). Approved 25th September.

Miss E. Wright appointed Nurse of the Ontario School for the Blind. Approved, 4th October.

Miss Marjorie K. Jones appointed Instructor of Violin Music at the Ontario School for the Blind. Approved, 11th October.

Special Regulations for 1917-1918 in connection with the War and the Schools, as contained in Circular 27. Approved, 11th October.

Agreement made with William Briggs as Book Steward respecting the right to print, publish and supply the Ontario Teachers' Manual on Writing. Approved, 15th October.

Amendments to the Regulations respecting Collegiate Institutes, High and Continuation Schools, and the Public and Separate Schools, as contained in Circular 17. Approved, 15th October.

Agreement made with the W. J. Gage & Co., Limited, respecting the right to print, publish and supply the Ontario Blank Drawing Books Nos. 1 and 2. Approved, 23rd October.

Regulations regarding Auxiliary Classes. Approved, 5th November.

Agreement made with the Copp, Clark Company, Limited, respecting the right to print, publish and supply "An Introduction to Machine Sketching and Drawing." Approved, 27th November.

Schedule of Fees and Allowances for the Examinations as contained in Circular 71. Approved, 4th December.

Regulations in accordance with Section 17 of the Teachers' and Inspectors' Superannuation Act. Approved, 7th December.

APPENDIX V

PROVINCIAL NORMAL AND MODEL SCHOOLS

I. Normal School, Hamilton

Staff, January, 1918.

S. A. Morgan, B.A., D.Pæd ..... Principal: Science of Education and Grammar.
F. F. Macpherson, B.A. ..... Master: English and History.
E. T. Seaton, B.A. ..... Master: Mathematics and School Management.
Frank E. Perney B.A., B.Paed ..... Master: English and Geography.
G. O. McMillan, M.A., B.Pæd ..... Master: Science, Nature Study and Agriculture.
A. J. Painter ..... Instructor: Manual Training.
Julien R. Seavey ..... Instructor: Art.
Miss Clara E. Elliott ..... Instructor: Household Economics.
H. A. Stares, Mus. Bac ..... Instructor: Music.
*Sergt.-Maj. Jesse Skinner ..... Instructor: Physical Culture.
Oscar Main ..... Instructor: Writing.

* Granted leave of absence for Active Service, March 17, 1915.

Students admitted, Session 1917-1918

Male	5
Female	223
Total	228

II. Normal School, London

Staff, January, 1918.

S. J. Radcliffe, B.A. ..... Principal: English.
John Dearness, M.A. ..... Master: Science and School Management.
A. Stevenson, B.A. ..... Master: Science of Education and Grammar.
E. T. White, B.A., B.Pæd ..... Master: Mathematics and History.
G. W. Hofferd, B.A. ..... Master: Science and Geography.
Sugden Pickles ..... Instructor: Manual Training.
S. K. Davidson ..... Instructor: Art.
Miss A. B. Neville ..... Instructor: Household Economics.
C. E. Percy ..... Instructor: Music.
Albert Slatter ..... Instructor: Physical Culture.
J. W. Westervelt ..... Instructor: Writing.

Students admitted, Session, 1917-1918

Male	6
Female	231
Total	237

III: Normal School, North Bay

Staff, January, 1918

A. C. Casselman ..... Principal: History, History of Education, Reading.
J. C. Norris, M.A., B.Pæd. ..... Master: Mathematics.
J. B. McDougall, B.A. ..... Master: Science of Education and English.
H. E. Ricker, M.A. ..... Master: Science.
J. E. Chambers ..... Instructor: Manual Training.
C. Ramsay ..... Instructor: Art.
Miss Mayme C. Kay ..... Instructor: Household Economics.
Herbert Wildgust, L.L.C.M. ..... Instructor: Music.

Students admitted, Session, 1917-1918

Male	7
Female	114
Total	121

IV. Normal School, Ottawa

1. Staff, January, 1918

J. F. White, LL.D.	Principal : School Management and English.
W. J. Karr, B.A., D.Pæd.	Master : Science of Education and English.
J. W. Forbes, B.A.	Master : Mathematics, History, and Hygiene.
G. A. Miller, M.A.	Master : Science and Nature Study.
F. A. Jones, M.A., D.Pæd	Master : Grammar, Geography, and History of Education.
Miss Eliza Bolton (on leave)	Instructor : Kindergarten Principles.
J. S. Harterre	Instructor : Manual Training.
Roy F. Fleming	Instructor : Art.
Miss C. E. Green	Instructor : Household Economics.
T. A. Brown	Instructor : Music.
C. Emery	Instructor : Physical Culture.

Students admitted, Session, 1917–1918

Male	10
Female	203
Total	213

2. Staff of Normal Model School, Ottawa, January, 1918

C. E. Mark, B.A.	Headmaster, IV Form, Boys.
H. M. Leppard	III Form, Boys.
C. P. Halliday (on active service)	II Form, Boys (Mrs. F. Carter, B.A., acting).
Miss M. E. Hallett	Pt. II, Boys.
Miss Myra F. Dyde, B.A.	I Form, Boys.
Miss M. E. Butterworth (on leave, Miss Hanahoe acting).	
Miss A. G. Hanahoe	First Female Assistant.
Miss J. Foster	III Form, Girls.
Miss A. M. Delaney	II Form, Girls.
Miss E. Cluff, B.A.	Pt. II, Girls.
Miss M. R. Elliott	I Form, Girls.
Miss Lilias M. Henderson	Kindergarten-Primary.
Miss Eliza Bolton (on leave)	Kindergarten Directress (Miss Baker acting)
Miss A. H. Baker	Kindergarten Assistant.
Miss Norma MacRitchie	Kindergarten Assistant.
J. S. Harterre	Instructor : Manual Training.
Roy F. Fleming	Instructor : Art.
Miss C. E. Green	Instructor : Household Economics.
T. A. Brown	Instructor : Music.
C. Emery	Instructor : Physical Culture.
J. M. Fleury	Instructor : French.

Number of pupils, 1917	358
Number of Kindergarten pupils, 1917	66
Total	424

V. Normal School, Peterborough

Staff, January, 1918

Duncan Walker, B.A.	Principal : Mathematics.
Henry G. Park, B.A., D. Pæd	Master : Science of Education and English.
Miss Muriel G. Oakley	Master : English.
W. I. Chisholm, M.A.	Master : Science.
Elmer E. Ingall, B.A.	Master : English.
A. F. Hagerman	Instructor : Manual Training.
Miss Jessie C. McRae	Instructor : Art.
Miss Elizabeth MacVannell	Instructor : Household Economics.
Miss Marion R. Rannie	Instructor : Music and Physical Culture.
John A. McKone	Instructor : Writing.

Students admitted, Session 1917-1918

Male	7
Female	197
Total	204

VI. Normal School, Stratford

Staff, January, 1918

S. Silcox, B.A., D.Pæd	Principal:	Science of Education, Hygiene and Spelling.
J. W. Emery, B.A., D. Pæd	Master:	Science, Nature Study and Agriculture.
J. D. Campbell, B.A.	Master:	Mathematics, History of Education, History.
H. G. Martyn, B.A.	Master:	Grammar, Literature and Reading.
V. K. Greer, M.A.	Master:	Composition, Geography, School Management.
Sugden Pickles	Instructor:	Manual Training.
Mrs. Helen Mayberry	Instructor:	Art.
Miss A. Neville	Instructor:	Household Economics.
J. Bottomley, A.R.C.O.	Instructor:	Music.
Miss E. M. Cottle	Instructor:	Physical Culture, Writing, and Bookkeeping.

Students admitted, Session 1917-1918

Male	14
Female	220
Total	234

VII. Normal School, Toronto

1. Staff, January, 1918

Wm. Scott, B.A.	Principal:	History of Education and School Management.
Wm. Prendergast, B.A., B.Pæd	Master:	Mathematics and English.
David Whyte, B.A.	Master:	Science.
R. H. Walks, B.A	Master:	English.
S. J. Keyes, B.A., B.Pæd.	Master:	Science of Education and Reading.
S. J. Stubbs, B.A.	Master:	Grammar and Geography.
Miss Mary E. Macintyre	Instructor:	Kindergarten Principles.
Miss Ellen Cody	Instructor:	Kindergarten Assistant.
Jas. H. Wilkinson	Instructor:	Manual Training.
Miss A. Auta Powell	Instructor:	Art.
Miss Nina A. Ewing	Instructor:	Household Economics.
Mrs. Emma Macbeth	Instructor:	Needlework.
A. T. Cringan, Mus. Bac	Instructor:	Music.
Miss Miriam Thompson	Pianist.	
Mrs. Jean Somers	Instructor:	Calisthenics.
Capt. E. H. Price, S. of M	Instructor:	Drill.
A. F. Hare	Instructor:	Writing.
Mrs. M. W. Brown	Instructor:	Reading.

Students admitted, Session 1917-1918

Male	10	
Female	247	
		257
Kindergarten-Primary Students		20
Total		277

2. Staff of Normal Model School, Toronto, January, 1918

Milton A. Sorsoleil, B.A.	Head Master.
Miss M. K. Caulfeild	First Female Assistant.
J. T. Mustard	First Male Assistant.
Miss A. F. Laven	Assistant.
Francis M. McCordic	Assistant.
Miss C. E. Kniseley	Assistant.
John E. Montgomery	Assistant.
Miss Jessie I. Cross	Assistant.
Miss Isabella Richardson	Assistant.
Miss Alice A. Harding	Assistant.
Miss Lilian B. Harding	Kindergarten-Primary.
Miss Mary E. Macintyre	Kindergarten Directress.
Miss Ellen Cody	Kindergarten Assistant.
Jas. H. Wilkinson	Instructor: Manual Training.
Miss A. Auta Powell	Instructor: Art.
Miss Nina A. Ewing	Instructor: Household Economics.
Mrs. Emma Macbeth	Instructor: Needlework.
A. T. Cringan, Mus. Bac.	Instructor: Music.
Miss Miriam Thompson	Pianist.
Mrs. Jean Somers	Instructor: Calisthenics.
Capt. E. H. Price, S. of M	Instructor: Drill.
Mrs. G. de Lestard	Instructor: French.

Number of pupils in 1917	474
Number of Kindergarten pupils in 1917	40
Total	514

VIII. Summary of Attendance at the Normal Schools

Normal Schools	Total attendance	Male students	Female students
Hamilton	228	5	223
London	237	6	231
North Bay	121	7	114
Ottawa	213	10	203
Peterborough	204	7	197
Stratford	234	14	220
Toronto	257	10	247
Totals	1,494	59	1,435

Kindergarten-Primary students, Toronto 20

NOTE.—A Model School is also conducted in the North Bay Normal School building.

APPENDIX W

REPORT OF AUTUMN MODEL SCHOOLS, 1917

School	Principal	Attendance			Extra-Mural Candidates	Limited Third Class Certificates granted	District Certificates granted	No. failed
		Total	Male	Female				
Clinton ...	C. D. Bouck.....	19	1	18	0	19	0	0
Cornwall..	G. R. Theobald ..	18	0	18	0	18	0	0
Kingston .	W. F. Inman.....	33	2	31	0	33	0	0
Madoc	R. A. A. McConnell.	18	0	18	0	18	0	0
North Bay	A. C. Casselman..	16	0	16	1	15	2	0
Orillia ...	C. L. T. McKenzie.	23	2	21	5	27	1	0
Pt. Arthur	J. H. W. McRoberts	4	0	4	0	4	0	0
Renfrew..	W. McG. Mitchell.	31	0	31	0	31	0	0
Totals.	.....	162	5	157	6	165	3	0

APPENDIX X

ONTARIO SCHOOL FOR THE DEAF

ANNUAL REPORT OF THE SUPERINTENDENT

To the Honourable R. A. Pyne, M.D., LL.D., M.P.P.,
Minister of Education for Ontario:

Sir.—I have the honour to present for your consideration the annual report of the Ontario School for the Deaf for the year ending October 31st, 1917.

The Attendance

The average number of pupils in attendance for the session of 1916-17 was 248, and this, compared with the high record of 264 for the session of 1915-16, shows a decrease of 16 in the average attendance. This falling off was more apparent than real, as the average for the session of 1915-16 was unusually high and due to definite causes, and the falling off was due also to definite causes, such as the pressing demand for help in all lines of work and the great facility with which our boys and girls, owing to their industrial training, were able to secure work at very attractive wages. Twenty-eight new pupils were enrolled during the session.

At the reopening of school in September thirty-four pupils of the previous session were off the roll. Some had graduated, others having completed the required time in School were written off, a few remained home on account of illness and several who should have returned were kept home by their parents on account of the scarcity of help. Thirty-seven new pupils were enrolled during the present session, making the total number on the roll at this date 262.

The total deaf population of the Province, according to the census of 1911, was 1,410, and, as the census returns show that the tendency is towards a decrease in the number of deaf, this number may be taken as approximately correct at the present time. Estimated on this the attendance is 18.5 per cent. of the total deaf population which is nearly as high a percentage as that obtained in the public schools, and shows that the parents of deaf children are taking full advantage of the opportunities provided for their education.

The Expenditure

In my last annual report a statement was included showing the comparative cost per pupil for the years 1905 and 1916, and I am again including the same statement with the addition of the cost for 1917 as shown by the Bursar's statement of this year.

Comparison of Weekly Cost per Pupil for the Years 1905, 1916 and 1917, as per Bursar's Statements

	1905.	1916.	1917.
Medical Department	$0.03	$0.01	$0.03
Butcher's meat	.27	.34	.34
Flour	.12	.12	.18
Butter and milk	.21	.34	.37
General groceries	.23	.23	.27
Fruit and vegetables	.07	.11	.11
Bedding and clothing	.06	.04	.05
Fuel	.58	.93	1.78
Light	.08	.06	.08
Laundry	.07	.07	.07
Books and apparatus	.04	.08	.09
Printing, postage, etc.	.08	.03	.06
Furniture	.06	.02	.03
Farm	.09	.06	.16
Repairs	.10	.05	.06
Sewage Works	.03	.01	.01
Water	.08	.07	.07
Miscellaneous	.10	.08	.09
Salaries and wages	2.12	2.72	3.05
Total	$4.42	$5.37	$6.90

A comparison of these figures will show that, with the exception of a few items, the weekly cost has remained very much the same for the different years and that where considerable increases are shown, such as in flour, fuel, salaries and wages, they are the result, in the case of flour and fuel, of the extraordinary conditions due to war, and, in the case of salaries, to the enlarged staff necessary to the proper work of the School and the general advance in salaries in all lines of work. The increase in the item of fuel is caused by the very high price of slack coal and the buying in advance and storing of a sufficient supply to avoid a shortage.

The Work of the Session

The regular work of the School was carried on in twenty-two classes with a staff of twenty-three teachers, and was marked by very earnest work on the part of the teaching staff. This, together with absence of disturbance of classes, made the progress very satisfactory.

Four of the five pupils composing the entrance class of the previous year returned to school at the re-opening in September, 1916, and were duly graduated in June. All have since secured employment at very lucrative wages.

The entrance class consisted of twelve oral and seven manual pupils and of these fourteen succeeded in passing the examination and thirteen have returned to school for the final year. One of this class, a boy of sixteen years of age, who was six years in school, was, through the courtesy of the Board of Education, admitted to the Belleville High School in September. He is taking up the ordinary matriculation course, including French and Latin, and reports received show his standing as well above the average in a class of thirty-six pupils. This demonstrates that well taught oral pupils, after reaching entrance standard, are capable of taking up successfully, and without great difficulty, ordinary high school work. We are, therefore, now ready to take another step forward and the time has come when a regular high school course should be established in order that our deaf pupils may have equal advantages with those of hearing children.

Recent Graduates

All of our recent graduates are reported constantly employed at very good salaries. During the last two years several of our young men have obtained positions in the postal service and others are filling equally good positions, and, what is perhaps more important, all are giving in their different lines of work satisfactory service. Two of our young lady graduates were given appointments this year in the Toronto Post Office and three others are employed as operators in the Great North-Western Telegraph Company. This is the first time in Canada that girls have been employed in these positions and it is highly gratifying to us to know that their course here fitted them for such, and that they are all not only giving efficient and highly satisfactory service, but are appreciated as well by the officials for their splendid deportment and genuine fidelity to duty.

The Farm

The operation of the farm during the past session was somewhat handicapped by the scarcity of efficient help and the difficulty of organizing the work of the enlarged farm under these conditions. The yield from field and garden crops was above the average for previous years, and the dairy and poultry products were sufficient to supply our needs. The apple crop, which is the main one of the new farm, owing to the unfavourable climatic conditions of the spring months, was almost a total failure, being only about twelve per cent. of a normal crop. This yield was about equal to that of the orchards throughout the Province, so that our apple failure was not exceptional. Notwithstanding the farm help difficulty and poor return from the orchard, the farm, on the whole, was operated at a fair profit, and our pupils benefited by the abundant supply of fruit, vegetables, milk and eggs, fresh from the farm. The milk supplied to maintenance would alone, if purchased at eight cents a quart, amount to $3,859.12, and the total products of the farm supplied to maintenance, or sold, or on hand at present, would, at current prices, show a total value of $7,822.02. With a better organization of the enlarged farm and more favourable fruit conditions, a much better showing may be expected in future years.

The reports of the Literary Examiner, Mr. H. J. Clarke, and the School Physician, Dr. W. W. Boyce, which are appended hereto show that both the academic work of the School and the physical condition of the pupils are well up to the standard of former years.

The work accomplished and the efficiency obtained is largely due to the hearty co-operation of the staff, many of them working to the full limit of their capacity, and in concluding this report, I wish to thank particularly the teaching staff for their earnest efforts and their enthusiastic support of all measures for the improvement of the School.

I have the honour to be,

Sir,

Your obedient servant,

C. B. Coughlin,

Superintendent.

Belleville, Oct. 31st, 1917.

LITERARY EXAMINER'S REPORT

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario:

Sir,—I have the honour to present for your consideration, my report on the Literary Classes at the Ontario School for the Deaf for the current school year. The Inspection was made on April 10th, 11th, 12th, 13th and 16th.

This is really two schools under one management, and consists of an Oral Department with sixteen teachers and supervisors, and a Manual Department with six teachers. The Oral Department is composed of those pupils who are able to take instruction by means of lip-reading, while the Manual Department is made up of those, who for any reason are found to make better progress when taught through signs, etc. When I first visited this School officially nine years ago the manual classes far outnumbered the oral classes; as seen by what I have just stated, the conditions are now reversed, and this gives a very fair estimate of the improvement during that period in the methods of instruction among these children who are deprived of hearing. Whether or not the manual classes have reached a minimum I am not able to say, but it is my opinion that there will always be some deaf children who will have to be taught by this method, but for the best progress in oral work, the two departments should be entirely separate.

With so large a staff, to attempt to give a minute description of my visit to each class would make a report far too voluminous. I will, therefore, confine myself to a few outstanding points; but before proceeding to these, I wish to assure you that the high standard of former years has been well maintained, and, in my judgment, the School, as a whole, is on a higher level to-day than at any former visit.

The class preparing for High School Entrance this year numbers nineteen, eleven girls and eight boys, part coming from the Oral Department and part from the Manual Department. The work is in charge of Mr. Campbell and Mr. Stewart who divide the subjects between them. I spent a whole day with these pupils and saw work of entrance standard well done. The final examination results in this class may not equal the record of the past two years, for some of this class have been brought along rather rapidly, but they are working hard and I sincerely hope that their industry may be rewarded.

To one dropping in only occasionally as I do, it seems simply wonderful the accuracy attained by these children in lip-reading, in all the oral classes from the tiny tots to the graduating class. The difficulty in lip-reading will be appreciated if we remember that good authority says that we see only about forty per cent. of a conversation on the lips. I was particularly interested in an experiment that is being tried out this year by Miss Deannard, Miss Palen and Miss Aherne. These ladies are testing out the Muller-Walle system of lip-reading with junior pupils. This, as you know, is a system primarily intended for adults, but the test is demonstrating that it can be successfully used with children. I saw a class who have been trained by this system for this year only, read a story freely from the lips of their teacher.

A new feature has been added this year in a post-graduate course, as it were, for those who have left with Entrance standing, and a few others who, in the opinion of the teachers who know them best, would be benefited thereby. The course consists in a reading course under the able direction of Mr. Stewart. In each issue of the *Canadian* there are a number of questions that the class answer in writing. Their

answers are read and criticised and corrected by Mr. Stewart. For this year the questions are based on the High Roads of Literature and the High Roads of History, and in addition each issue has a list of what Mr. Stewart calls "search questions." These can be answered in part from general reading. Twenty-two are taking advantage of the course, which shows that the effort is appreciated by the students of former years.

During the year, or rather since my last visit, there have been some changes in the teaching staff. Miss Keating and Miss Wheeler who were trained at the Buffalo Training School for Teachers of the Deaf, and Miss Hitchcox have been added to the staff. Miss James, who was ill at my last inspection, has returned to duty, while Mr. Balis and Miss Campbell have retired from the staff.

The discipline here is all that could be desired. The pupils are obedient, respectful and industrious. A visitor could not but be struck by the attention and interest of even the smallest of these children. They appear very anxious to learn, and very appreciative of what is done for them.

I do not intend to particularize, although I have full notes in respect to each and every class, but the one thing that appealed to me in practically all classes is the increased ability in the use of language. I have no doubt that this is due, in a large degree, to the reading that was introduced a few years ago and now forms an integral part of the course of instruction.

Since my visit was in the nature of an inspection rather than an examination, I cannot give the relative standing of individual pupils, but there will be a written test at the close of the session, and the marks then taken by each pupil will be available should you desire them.

In concluding this report, I wish to express my appreciation of the kindness and attention of the Superintendent and officers and teachers during my stay among them, in the discharge of my official duties. The work was carried on in much the same way as I would inspect a Public School and every opportunity was afforded me to examine into the work of pupils and teachers. Any information that I required was given most cordially, and I sincerely trust that I was able to say or do something that will assist some of these teachers who are giving their best effort in their work.

I have the honour to be,

Sir,

Your obedient servant,

H. J. Clarke, B.A.,

Inspector of Public Schools.

Belleville, April 26th, 1917.

PHYSICIAN'S REPORT

To the Honourable R. A. Pyne, M.D., LL.D., M.P.P.,
Minister of Education for Ontario:

Sir,—I have the honour of presenting herewith my report on the health conditions of the Ontario School for the Deaf for the session of 1916 and 1917.

At the opening of school a considerable number of the children were ailing in many ways, their physical state being below par. This is a condition we have always

at the opening of school, but these children very soon show improvement under the systematic care given them in every way here. There are some whose condition is such as to warrant no hope of restoration to health. These we endeavour to improve, make as comfortable as possible and by judicious care and treatment enable them to continue at school.

We have been fortunate in escaping the infectious diseases which occur so frequently among children, particularly where so many are brought in contact at school age, and when they come from various parts of the Province, often from places most unsanitary.

We had one case of whooping-cough. In November and also in January we had several cases of broncho-pneumonia. Some very dangerously sick but all recovering. In the latter month there were many down with la grippe, generally mild though several were quite severely ill. One little girl with inflammatory rheumatism was long sick and on convalescing was returned home. In December typhoid fever broke out. There were three cases all of a mild form and all recovering. Later we had several cases of para-typhoid, none at any time severe or dangerous.

I regret that I have to chronicle the death of one little boy—Harry Month. He was suddenly taken with convulsions and died the following day.

In April Victor Reading was taken with acute appendicitis and was operated on at Belleville Hospital, recovered and returned to school.

In May one little girl who had contracted a cold, soon after developed facial paralysis and was sent home where she recovered. We also had two boys with valvular heart disease.

Many of the cases above mentioned were allowed to return home during convalescence.

Besides the cases herein reported we have had about the average of general ailments, always quite a number who are constitutionally feeble or have some inherited constitutional taint and who require particular attention a good deal of the time.

Among the staff who have been sick I would mention Miss Willoughby with bronchitis and general prostration. Mr. Pearce, the Bursar, was laid up for several weeks with an injury to the leg. Mr. Minns, the boys' supervisor, from failing health, was obliged to relinquish his work. Everything possible was done to restore him, but without avail, and after several months of suffering he passed away on October 8th last.

The health of the children at the close of school in June was very satisfactory, and with few exceptions they returned home in excellent health.

I have the honour to be,

Sir,

Your obedient servant,

W. W. Boyce, M.D.

Belleville, Nov. 1st, 1917.

Officers of the School

C. B. Coughlin, M.D. ..... Superintendent.
J. W. Pearce ..... Bursar.
W. W. Boyce, M.D. ..... Physician.
Miss E. A. Willoughby ..... Matron.
Miss G. Graham ..... Domestic Science Teacher and Assistant Matron.

Teachers

Manual	Oral
Miss G. Linn, Supervising Teacher, Manual Department.	W. J. Campbell, Supervising Teacher, Senior Oral Department.
D. R. Coleman, M.A.	Miss C. Ford, Supervising Teacher, Junior Oral Department.
Mrs. Sylvia C. Balis.	Geo. F. Stewart.
Miss Ada James.	Miss S. Templeton.
Miss Mary Bull.	Miss L. Deannard.
Miss Nina Brown.	Miss I. B. Palen.
	Miss B. Rierdon.
	Miss F. Cross.
	Miss W. Armstrong, B.A.
	Miss E. Panter, B.A.
	Miss M. Wheeler.
	Miss F. Curry.
	Miss M. Hitchcox.
	Miss A. Hill.
	Miss V. Handley.
	Miss G. Springer.
	Miss L. Domm.

Domestic Science ..... Miss G. Graham.
Fancy Work ..... Miss M. Bull.

Miss I. McBride ..... Clerk.
Miss C. Coombe ..... Trained Nurse.
Mrs. L. G. Williams ..... Teacher of Sewing.
Wm. Nurse ..... Storekeeper and Assistant Supervisor of Boys.
Chas. R. Ford ..... Printer and Instructor in Printing.
A. Morrice ..... Shoemaker and Instructor in Shoemaking.
J. N. Boyd ..... Baker and Instructor in Baking.
W. E. Parks ..... Carpenter and Instructor in Carpentering.
C. J. Peppin ..... Engineer.
S. J. Wedden ..... Farmer.

List of Pupils in the Ontario School for the Deaf for the Year ending October 31st, 1917

County, Etc.	P.O. Address
Algoma District:	
Broad, Russell	Dunn's Valley.
Donovan, Ellen	Steelton.
Matheson, Beatrice	Sault St. Marie.
Sinclair, Blanche	Sault St. Marie.
Winnie, Irene	Steelton.
Webb, Kathleen	Dayton.
Alberta, Province of:	
Nouak, Nick	Didsbury.
Talbot, Hartley	Calgary.
Brant:	
Glazier, Eva	Brantford.
Moors, Grace	St. George.
Moors, Beatrice	St. George.
McKenzie, Robert	Harley.
Reid, James	Brantford.
Stegmeir, May	Brantford.
VanSickle, Lara	Cainsville.
Bruce:	
Baker, John	Southampton.
Ballagh, Edith	Teeswater.
Crowe, Robert	Dobbinton.
Damm, William	Walkerton.
Keyes, May	Hepworth.
McKee, Carl	Pinkerton.
McKee, Maud	Pinkerton.
Rourke, Melville	Tara.
Voisin, John	Formosa.
Carleton:	
Blanchard, Victor	Eastview.
Dallaire, Romeo	Ottawa.
Delinelle, Lauretta	Ottawa.
Garvin, Jean	Ottawa.
Hanna, Abraham	Ottawa.
Little, Sadie	Ottawa.
Pittaway, Audrey	Ottawa.

List of Pupils in the Ontario School for the Deaf.—Continued

County, Etc.	P.O. Address
Carleton—Continued:	
Pommerville, Eva	Ottawa.
Radmore, Frank	Ottawa.
Towns, Dora	Laurentian View.
Dundas:	
Beckett, Sam	Chesterville.
Ford, Clarice	Mountain.
Dufferin:	
Bell, George	Riverview.
Boyle, Lizzie	Waldemar.
Boyle, John	Waldemar.
Middleton, Helen	Shelburne.
Smith, Gordon	Riverview.
Essex:	
Bennie, James	Leamington.
Fairful, Maisie	Leamington.
Kerr, Avis	Elmstead.
Standish, Dorothy	Essex.
Watkins, Hazel	Windsor.
Elgin:	
Caves, Jessie	St. Thomas.
Gwalter, Harry	St. Thomas.
Gwalter, Fred	St. Thomas.
Hammond, Catherine	St. Thomas.
Henderson, Gordon	St. Thomas.
Wonnacott, Nellie	Aylmer.
Frontenac:	
Charlton, Archie	Kingston.
Eager, Mary	Kingston.
Gilmour, Maud	Kingston.
Grey:	
Brown, Alma	Markdale.
Henderson, Harvey	Owen Sound.
Kinsman, Mary	Proton.
Locke, Beth	Owen Sound.
Wilson, Beulah	Markdale.
Wilson, Elsie	Markdale.
Haldimand:	
Buckley, Lawrence	Cheapside.
Duxbury, Oral	Cheapside.
Foster, Dorothy	Dunnville.
Foster, Sylvia	Dunnville.
Foster, Irene	Dunnville.
Krick, William	Dunnville.
Maw, Harris	Caledonia.
Rozell, Willie	Canboro.
Sherk, Clara	South Cayuga.
Halton:	
Kenney, Frances	Acton.
Hastings:	
Allore, Frances	Bogart.
Ingram, Nellie	Faraday.
Jones, Mabel	Belleville.
Narrie, John	Marmora.
Hastings—Continued:	
Shaw, Vera	Hastings.
Ward, Albert	Stirling.
Waldron, Arthur	Trenton.
Whalen, Mary A.	Point Anne.
Huron:	
Balkwill, Clara	Exeter.
Colclough, Lorne	Clinton.
Cole, Jean	Clinton.
Cole, Melvin	Clinton.
Doubledee, Lena	Wroxeter.
Laporte, Dennis	Zurich.
Montgomery, Elsie	Wingham.
Marshall, John	Hensall.
Marshall, Russell	Hensall.
Wiggins, Parkie	Goderich.
Kent:	
Adkin, James	Bothwell.
Antaya, Roy	Paincourt.
Brewer, Blanche	Bothwell.
Christian, Gertrude	Wallaceburg.
Dubois, Madeline	Wallaceburg.
Goodison, Ada	Coatsworth.
Healey, Dorothy	Wheatley.
Julien, Joseph	Wheatley.
Meredith, Stella	Thamesville.
Toulouse, John	Chatham.
Lambton:	
Batty, Blanche	Sarnia.
Chenney, Roy	Petrolia.
Johnston, Olive	Sarnia.
Jackson, Leone	Oil Springs.
Jackson, Myrel	Oil Springs.
Leckie, Alice	Sarnia.
Leckie, Alma	Sarnia.
McKenzie, Earl	Florence.
McKenzie, Flora	Florence.
McKenzie, Clarence	Florence.
Stewardson, Law'nce	Forest.
Watson, Vern	Watford.
Lanark:	
Leggett, Gordon	Perth.
McLaren, Mary	Smith's Falls.
McLaren, Rachel	Smith's Falls.
Rathwell, Charles	Perth.
Wenzel, Doris	Lanark.
Lincoln:	
McMillan, Duncan	St. Catharines.
Thornton, Lloyd	Vineland Station
Watson, Bert	St. Catharines.
Leeds:	
Bishop, Ethel	Gananoque.
Jacklin, Myrtle	Lombardy.
Quinn, Carman	Brockville.
Swayne, Robert	Athens.

List of Pupils in the Ontario School for the Deaf.—Continued

County, Etc.	P.O. Address
Middlesex:	
Garrett, Gladys	Granton.
Humphrey, Hazel	London.
Hodgins, Sadie	London.
Hodgins, Albert	London.
McMurray, Mirton	Belton.
Steele, Annie	London.
Suddy, Fred	London.
Summers, Moses	Southwold.
Muskoka District:	
Johnston, Ella	Utterson.
Northumberland:	
Shannon, Lenna	Brighton.
Nipissing District:	
Brown, Annie	Galston.
Rodhy, Theodore	North Bay.
Norfolk:	
Davis, Florence	Simcoe.
Oxford:	
Abrey, Irene	Drumbo.
Groves, Russell	Ingersoll.
Iles, Hazel	Ingersoll.
Wagester, Walter	Tavistock.
Youngs, Stanley	Embro.
Ontario:	
Benns, Charles	Claremont.
Lappin, Leo	Atherley.
Lott, Reata	Oshawa.
Maynard, John	Uxbridge.
Wilton, Lesley	Claremont.
Prince Edward:	
Harris, Mary	Picton.
Roberts, John	Bloomfield.
Perth:	
Eickemeyer, Norman	Monkton.
Kaufman, Margaret	Palmerston.
Miller, William	Tavistock.
McIntyre, Ross	Munro.
Parry Sound District:	
Bagby, Florence	Katrine Station.
Blais, Gladys	Burk's Falls.
Young, Edna	Trout Creek.
Peel:	
Davey, John	Nortonville.
Elliott, Madeline	Bolton.
McVean, Archibald	Malton.
McLeish, Marjorie	Caledon.
Peterborough:	
Davis, Jay	Havelock.
Meyett, Joseph	Peterborough.
Meyett, Charles	Peterborough.
McBrien, Elwood	Peterborough.
McMillan, Ena	Havelock.
Yerrow, Bruce	Peterborough.
Quebec, Province of:	
Pye, Rodger	Windsor.
Renfrew:	
Coules, Michael	Renfrew.
Dallaire, Ambrose	Perrault.
Dick, Alton	Renfrew.
Hunter, George	Matawatchan.
Hunter, Raymond	Matawatchan.
Hunter, Clifford	Matawatchan.
Schneider, Albert	Pembroke.
Schneider, Milton	Pembroke.
Sleeth, Gordon	Douglas.
Teepel, Emma	Khartum.
Whyte, Belle	Arnprior.
Rainy River District:	
Olson, Alma	Black Hawk.
Saskatchewan, Province of:	
Banks, Maurice	Hazenmore.
Simcoe:	
Bowen, Roy	Cookstown.
Brown, Mabel	Collingwood.
Brown, Leonard	Collingwood.
Godfrey, Mabel	Orillia.
Kelcey, Lillian	Barrie.
Rivet, Douglas	Midland.
St. Amant, Herman	Penetanguishene.
Sloan, Harry	Churchill.
Tudhope, Catherine	Orillia.
Wheat, Dorothy	Midland.
Wright, Elsie	Orillia.
Stormont:	
Campbell, Mary	Avonmore.
Ingle, Agnes	Cornwall.
Sudbury District:	
Bealer, Frank	Copper Cliff.
Legrandeur, Victor	St. Charles.
Martel, Joseph	Sudbury.
Walters, Josephine	Sudbury.
Walters, Jack	Sudbury.
Thunder Bay District:	
Kiiskinen, Onni	Port Arthur.
Munro, Ada	Slate River Valley
Smith, Walter	Fort William.
Thompson, Jean	Fort William.
Timiskaming District:	
Audet, Alcide	Cobalt.
Brent, Margaret	Charlton.
McConnell, Mildred	Charlton.
Whalen, Loretta	Hillview.
Whalen, Mary	Hillview.
Victoria:	
Brandon, Willie	Kinmount.
Coulter, Caliph	Kirkfield.
McNish, Helen	Kirkfield.
Patrick, Nellie	Lindsay.

List of Pupils in the Ontario School for the Deaf.—Continued

County, Etc.	P.O. Address
Wellington:	
Barbour, Clifford	Hillsburg.
Chambers, Pearl	Rockwood.
Carter, Elizabeth	Guelph.
Johnston, Viola	Drayton.
Marshall, Jessie	Arthur.
McQueen, Mary	Guelph.
Wentworth:	
Allen, Muriel	Hamilton.
Bluestein, Shina	Hamilton.
Batstone, Jesse	Hamilton.
Bayliss, Hector	Hamilton.
Cooper, Martha	Dundas.
Cronkhite, Vera	Hamilton.
Gorman, Walter	Hamilton.
Hacking, Willie	Hamilton.
Holt, Nathan	Hamilton.
Moreland, Jack	Hamilton.
Murtell, Cecil	Hamilton.
Peel, Douglas	Hamilton.
Struble, Norman	Hamilton.
Tait, Harold	Hamilton.
Tait, William	Hamilton.
Webb, Gordon	Hamilton.
Welland:	
Caswell, Sylvia	Niagara Falls.
Farr, James	Marshville.
Waterloo:	
Crosson, Jack	Galt.
Durrant, Evelyn	Breslau.
Golds, Charles	Kitchener.
Hirons, George	Waterloo.
Klinkman, Mary	New Hamburg.
Kube, Laura	Kitchener.
Maule, Rona	Galt.
Strong, Luella	Breslau.
York:	
Angelchick, Lena	Toronto.
Allen, Winnie	Toronto.
Buchan, Lucy	Toronto.
Buchan, Caroline	Toronto.
Bennett, Charles	Toronto.
Brown, Leonard	Toronto.

County, Etc.	P.O. Address
York.—Continued:	
Buckle, Oscar	Aurora.
Casey, Lillian	Toronto.
Dickson, Violet	Toronto.
Davey, Charles	Toronto.
Davey, Norman	Toronto.
Ducker, Freda	Mount Dennis.
Egginton, Maud	Toronto.
Egginton, Gwendoline	Toronto.
Goulding, Thomas	Toronto.
Goldman, Joe	Toronto.
Garrison, Archie	Toronto.
Hardy, Gladys	Toronto.
Leeder, Flora	Toronto.
Laforte, Augustine	Toronto.
Laughlin, Nellie	Toronto.
Marks, Jennie	Toronto.
Maiola, Lorenzo	Toronto.
Malinsky, Rosie	Toronto.
Malinsky, Louis	Toronto.
McCann, Grace	Toronto.
McGovern, William	Toronto.
McCallum, Duncan	Strange.
Noakes, Oscar	Toronto.
Osborne, Iona	Toronto.
Powell, Marion	Toronto.
Pattillo, Lenore	Toronto.
Peirce, Frank	Toronto.
Patterson, Walter	Toronto.
Patterson, Lewis	Toronto.
Pack, Sydney	Toronto.
Patterson, William	Toronto.
Proctor, Leslie	Toronto.
Pitfield, Margaret	Toronto.
Reading, Victor	Toronto.
Robinson, Charles	Toronto.
Roberts, Florence	Toronto.
Richardson, Gordon	Toronto.
Smith, Norma	Toronto.
Sole, Erna	Toronto.
Sellers, Nancy	Toronto.
Shidlowsky, Abie	Toronto.
Thomson, Anabel	Toronto.
Tate, James	Toronto.
Willmott, Charles	Toronto.
Wraight, Lucy	Toronto.

Number of Pupils in Attendance each Official Year since the Opening of the School

	Male	Female	Total
From October 27th, 1870, to September 30th, 1871.....	64	36	100
" " 1st, 1871, " 1872.....	97	52	149
" " 1872, " 1873.....	130	63	193
" " 1873, " 1874.....	145	76	221
" " 1874, " 1875.....	155	83	238
" " 1875, " 1876.....	160	96	256
" " 1876, " 1877.....	167	104	271
" " 1877, " 1878.....	166	111	277
" " 1878, " 1879.....	164	105	269
" " 1879, " 1880.....	162	119	281
" " 1880, " 1881.....	164	132	296
" " 1881, " 1882.....	165	138	303
" " 1882, " 1883.....	158	135	293
" " 1883, " 1884.....	156	130	286
" " 1884, " 1885.....	168	116	284
" " 1885, " 1886.....	161	112	273
" " 1886, " 1887.....	151	113	264
" " 1887, " 1888.....	156	109	265
" " 1888, " 1889.....	153	121	274
" " 1889, " 1890.....	159	132	291
" " 1890, " 1891.....	166	130	296
" " 1891, " 1892.....	158	127	285
" " 1892, " 1893.....	162	136	298
" " 1893, " 1894.....	158	137	295
" " 1894, " 1895.....	160	135	295
" " 1895, " 1896.....	173	137	310
" " 1896, " 1897.....	164	128	292
" " 1897, " 1898.....	167	138	305
" " 1898, " 1899.....	161	132	293
" " 1899, " 1900.....	152	130	282
" " 1900, " 1901.....	157	143	300
" " 1901, " 1902.....	147	141	288
" " 1902, " 1903.....	140	143	283
" " 1903, " 1904.....	137	134	271
" " 1904, " 1905.....	130	138	268
" " 1905, " 1906.....	116	143	259
" " 1906, " 1907.....	126	145	271
" " 1907, " 1908.....	133	143	276
" " 1908, to October 31st, 1909.....	130	151	281
" November 1st, 1909, " 1910.....	143	149	292
" " 1910, " 1911.....	138	143	281
" " 1911, " 1912.....	135	126	261
" " 1912, " 1913.....	139	129	268
" " 1913, " 1914.....	152	144	296
" " 1914, " 1915.....	156	160	316
" " 1915. " 1916.....	158	152	310
" " 1916, " 1917.....	145	148	293

Cost per Pupil, Year ending October 31st, 1917

Heading of Expenditure	1915-16			1916-17		
	Total expenditure year ending October 31st, 1916	Yearly cost per pupil October 31st, 1916	Weekly cost per pupil October 31st, 1916	Total expenditure year ending October 31st, 1917	Yearly cost per pupil October 31st, 1917	Weekly cost per pupil October 31st, 1917
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
Medical department	188 87	0 72	0 01	328 02	1 32	0 03
Butchers' meat, etc	4,655 45	17 63	0 34	4,344 02	17 52	0 34
Flour, bread, etc	1,595 32	6 04	0 12	2,309 22	9 31	0 18
Butter and milk	4,696 54	17 79	0 34	4,777 10	19 26	0 37
General groceries	3,106 15	11 77	0 23	3,517 82	14 19	0 27
Fruits and vegetables	1,441 82	5 46	0 11	1,409 49	5 68	0 11
Bedding and clothing	493 69	1 87	0 04	690 31	2 78	0 05
Fuel	12,822 60	48 57	0 93	22,945 74	92 52	1 78
Light	786 82	2 98	0 06	1,073 20	4 33	0 08
Laundry, etc	917 20	3 47	0 07	846 87	3 42	0 07
Books and apparatus	1,107 44	4 19	0 08	1,200 03	4 84	0 09
Printing, etc	536 43	2 03	0 03	755 12	3 05	0 06
Furniture, etc	221 40	0 84	0 02	386 15	1 56	0 03
Farm	883 32	3 35	0 06	2,096 21	8 45	0 16
Repairs, ordinary	710 04	2 69	0 05	789 40	3 18	0 06
Water	900 00	3 41	0 07	900 00	3 63	0 07
Sewage	200 00	0 76	0 01	70 30	0 28	0 01
Miscellaneous	1,165 16	4 41	0 08	1,128 42	4 55	0 09
Salaries and Wages	37,404 25	141 68	2 72	39,443 60	159 05	3 05
	73,832 50	279 66	5 37	89,012 02	358 92	6 90

Average number of pupils, 1915-16, 264.
Annual cost per pupil, 1915-16, $279.66.
Weekly cost per pupil, 1915-16, $5.37.

Average number of pupils, 1916-17, 248.
Annual cost per pupil, 1916-17, $358.92.
Weekly cost per pupil, 1916-17, $6.90.

Certified correct.

J. W. PEARCE,
Bursar.

APPENDIX Y

ONTARIO SCHOOL FOR THE BLIND

ANNUAL REPORT OF THE SUPERINTENDENT

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario.

Sir,—I have the honour to transmit herewith the Forty-sixth Annual Report of the Ontario School for the Blind, Brantford, for the year ended 31st October, 1917.

I have the honour to be,

Sir,

Your obedient servant,

W. B. Race,
Superintendent.

In preparing a report of the Ontario School for the Blind for a period of twelve months, ten of which were under the very energetic management of my predecessor, Mr. C. W. James, who has returned to Toronto to resume his duties in the Department of Education, and to assume the additional responsibility of Secretary of the Provincial Superannuation Board, I find it necessary to refer to the Report of 1916 and make comment upon the various improvements in connection with the school which were due to his resourcefulness and ability in organization.

I assumed the duties of my position on September 1st, and as the pupils did not put in an appearance until September 27th, I had an opportunity meanwhile to devote myself to a study of the official records covering a long period of years and to get in touch with the immediate problems of organizing and managing a school for the blind, relying upon a previous experience of twenty-five years in the academic, technical and industrial work of High Schools.

Permit me to acknowledge here the courtesy and kindness of both Mr. James and Mr. Gardiner in their readiness to assist me when called upon in familiarizing myself with the routine followed in the school for many years. Owing to the lamentable death of Mr. Wickens, the vice-principal, I found this co-operation of much help to me.

I had been led to believe that the blind were in a class by themselves, that they were unreasonable, selfish and exacting, and that no educational experience, however valuable, would be of any real assistance in dealing with them. I have

pleasure in reporting that I have not found them a different order of human beings, but young men and women readily responsive to suggestions in their own interests, hungry for knowledge, and just as capable of appreciating the value of a cultured mind as their seeing brothers and sisters. Naturally they feel that they are at a disadvantage in competition with the seeing for places of preferment and in pursuit of their chosen occupation in life, and they are made to feel this at times with a thoughtlessness and brutality on the part of the seeing that is highly discreditable to them.

Attendance

The registration of pupils during the twelve months of the official year, from November 1st, 1916, to November 1st, 1917, was 127, of whom 53 were girls and 74 boys. The total number of pupils who enrolled upon the opening of the School, September 27th, was 106, of whom 43 were girls and 63 boys. This shows a decreased attendance from the previous year. The average attendance for the school session was 110, a decrease of two from the year before.

Death of Mr. W. B. Wickens

The sudden death of Mr. W. B. Wickens, who acted as vice-principal of the School for so many years, came as a great shock to his many admirers among the pupils and ex-pupils of the School. It is my misfortune never to have had the privilege of meeting and associating with this much beloved member of the staff and I am grateful to Mr. H. F. Gardiner for the following appreciation of a man with whom he was intimately associated for many years.

"With great regret I have to record the death of Mr. W. B. Wickens, head teacher in the School for the Blind for more than forty years, who passed away on Saturday, August 4th, 1917, at his residence on Palmerston Avenue. Walter Barton Wickens was born in Brantford July 12th, 1845, his parents, Stephen Wickens and Phoebe (Mellish) Wickens, who were of English birth, having come to Brantford in 1842. Stephen Wickens was accidentally drowned in the Grand River in 1855, leaving to his widow the care of seven young children, five of whom lived long enough to repay as best they could, the labour and affection bestowed upon them by their good mother, who died in her ninetieth year. Educated in the Brantford Schools and the Normal School in Toronto, Mr. Walter Wickens began teaching while still in his teens, first in Wellington County, then for a time in Iowa; and he was employed in Public School work in Brantford in 1875, when he was invited by Principal Hunter to assume the position in the Ontario School for the Blind, which he occupied until his death. As a teacher Mr. Wickens was thorough, efficient and faithful, never satisfied until he was sure that the pupil clearly understood the subject under discussion, and not grudging extra time and labour in helping the dull ones, or those who were handicapped by some disability in addition to their blindness. In matters of discipline he was firm, though invariably kind, and he had the affection, as well as the respect, of the generations of pupils whom he taught. Besides his work as a teacher, Mr. Wickens had charge of the Circulating Library, and for several years before his death he held the position of Assistant Principal. By reason of his long connection with the School, and his never ceasing interest in the welfare of the blind whom he had taught, he was a repository of information regarding the abilities, the successes and the failures of ex-pupils. He attended many of the conventions of the American Association of Educators of the Blind; at the convention in Berkeley, California, in 1915, he and Mrs. Wickens were cordially greeted by many of their old friends and associates from Schools for the Blind in

the United States. Mr. Wickens was married in 1873 to Miss Sarah Clarke; secondly, in 1876, to Miss Whillena Walsh; thirdly in 1887, to Miss Mary A. Walsh, who survives him. His first wife left one son, Dr. Arthur E. Wickens, of Hamilton. The son of his third wife, Mr. Vincent Wickens, died of typhoid fever at the age of twenty-one. Besides his widow and son, there are left three brothers and one sister, Albert M. Wickens, of Toronto; George Wickens, of South Tacoma, Wash., and Herbert B. and Emily Wickens, of Hamilton. The funeral services were held on August 6th at Brant Avenue Methodist Church, of which Mr. Wickens was a member and a valued official, and the body was interred in Greenwood Cemetery, Brantford."

IN MEMORY OF MR. WICKENS

Like rivers which glide through the valley,
  Refreshing the trees and the flowers,
His life glided peacefully onward,
  Improving and cheering the hours.

For He who gave sight to the sightless
  Had sent him to brighten our way,
And hearts which had drooped in the shadow
  Were brought to the regions of day.

For forty long years did he labour,
  Employing his every resource
To smooth out the pathway of knowledge
  For those who should follow its course.

And those who have heard his mild teachings
  Will ever deep gratitude feel
For lessons so simple and childlike,
  Which yet so much wisdom reveal.

How great was the sum of his knowledge,
  Yet how unassuming he was,
As, day after day, he devoted
  His talents and time to our cause.

He saw all the good in his pupils,
  Left others to search for the ill;
He lived, not for self, but for others,
  Submitting himself to God's will.

And thus, in the midst of his duties,
  He peacefully passed to his rest—
His labour of love was accomplished,
  And many through him had been blest.

And though we are lonely without him,
  In fancy we hear his kind voice:
It bids us be true to his teaching,
  And meet him where all shall rejoice.

And though he has gone from our circle,
  To serve in a happier sphere,
O Lord, let the lessons he gave us
  Bear fruit in our humble lives here.

WINIFRED DAVISON,
Pupil, O. S. B.

Changes in the Staff

Mr. Wickens' place on the staff was filled by the appointment as vice-principal of Mr. G. A. Cole, for many years principal of the Orillia Public School, a man of splendid educational experience and well qualified to take up the work where his predecessor left off. Mr. G. S. Temple, supervisor of the boys, has been succeeded by Mr. John Pollock, who has had experience in Y.M.C.A. work. Mr. Ostler, instructor in violin music, has been succeeded by Miss Marjory K. Jones, who devotes part of her time to the violin and part to the piano. In the Industrial Department a new teacher has been added, Mr. Charles E. Tooth, as instructor in shoemaking, shoe repairing, etc.

New Pupils at the Opening of the Session, September 27th, 1917

Name.	Residence.
Bellew, Clarence	Winter, Sask.
Burgess, Lloyd	Princeton (re-admitted).
Clarke, James	Toronto.
Green, George E.	Toronto.
Hill, Archie	North Bay.
McLennan, John	Toronto.
Mills, Harry J.	Moosomin, Alta.
Robb, John	Toronto.
Clarke, Marguerite	Toronto.
Waswanapy, Mary	Ottawa.
West, Bessie	Brampton.
Wiggins, Clarice	Stratton.

Pupils Registered in Session 1916-17

Name.	Residence.
Anthony, Gordon	Brampton.
Beach, Sparling	Ottawa.
Bell, Stuart	Bradley.
Bettridge, Edward	Brampton.
Barton, Gustavus	Kazabazua, P.Q.
Campbell, Charles	Toronto.
Carscallen, Archie	Tamworth.
Carlson, Arthur	Victoria Harbour.
Chapman, Oswald	Rosseau.
Clissold, Fred.	Mimico.
Cotter, James	Ottawa.
Culver, John	Todmorden.
Conway, Ernest	Hough Lake.
Dobbin, Robert	Toronto.
Dyson, John	Toronto.
Fenton, Mills	Allenford.
Fonger, Stanley	Bruce, Alta.
Gash, James	Fernie, B.C.
Garlick, Walter	Ottawa.
Gomm, William	Toronto.
Green, Harold	Elmwood, Man.
Green, Fred.	Chesley.
Grills, Ion	Campbellford.
Grausdin, John	Lettonia, Man.
Hartfield, Adolf	Lang, Sask.
Hackett, John	Toronto.
Hill, Norman	St. Thomas.
Hollett, Stanford	Toronto.
Hutchinson, Fernie	Fernie, B.C.
Joyce, Judson	Hamilton.
Koslowski, Joseph	Winnipeg, Man.
Keller, Nicolay	Hyas, Sask.
Konopski, Albin	Valley River, Man.
Kennedy, Edward	Ottawa.
Lott, Ernest	Brussels.
Lowe, Walter	Hamilton.
Marcotte, Cleophose	Mattawa.
Macallister, Donald	Macalister, B.C.
Macbeth, Stanley	Toronto.
Michelin, Harry	St. Catharines.
Metcalfe, William	Toronto.
Miscampbell, Lester	Angus.
Murray, Ancile	Goderich.
McDonald, James	Clover Bar, Alta.
Ormston, Ralph	St. Catharines.
Oster, Clarence	St. Catharines.
Patterson, Clifford	Hamilton.
Parfitt, Allan	Toronto.
Philpott, John	Brockville.
Powell, James	Toronto.
Rigg, William	Mount Dennis.
Robinson, Charles	Barrie.
Salter, Melville	Oshawa.
Sherman, Leonard	Fernie, B.C.
Simmons, Walter	Copper Cliff.
Smith, Joseph	London.
Steele, Fred.	Perth.
Stoddart, Ernest	Copper Cliff.
Sutherland, Joseph	Sutherland, Sask.
Sydar, Mike	Winnipeg, Man.
Tomlinson, Roy	Saskatoon, Sask.
Towner, John	Toronto.
Vance, Frank	Saskatoon, Sask.
Webb, Harold	Allandale.
Wilkinson, Charles	Kingston.
Young, Kenneth	Binbrook.
Ash, Rachel	Sarnia.
Beattie, Jeanie	Niagara Falls.
Bews, Anna	Bridgeburg.
Bezaire, Alma	Auld.
Bezaire, Lea	Auld.
Bickerton, Gladys	Navan.
Brennan, Alice	Bothwell.
Brunsden, Alma	Brantford.
Broad, Olive	Sunderland.
Catling, Nellie	Goderich.

Pupils Registered in Session 1916-17—Continued

Name.	Residence.
Clark, Jessie	North Bay.
Clark, Lillian	Mount Dennis
Crawley, Daisy	Toronto.
Dalton, Mary	Hamilton.
Davison, Winnifred	Meaford.
Dawson, Christina	Toronto.
Dickson, Julia	Toronto.
Fitzpatrick, Alta	Wheatley.
Gascoigne, Marjorie	Hamilton.
Gill, Grace	Toronto.
Grills, Iva	Cane.
Hardwick, Lillian	Toronto.
Hawley, Doris	Winnipeg, Man.
Hyndman, Elsie	Norwich.
Hilton, Lydia	Belleville.
Ingram, Elizabeth	Pembroke.
Johnson, Gertrude	Winnipeg, Man.
Kaufman, Blanche	Chatham.
Lammie, Amy	Hensall.
Lammie, Greta	Hensall.
McCannan, Beatrice	Kenora.
McGillivray, Agnes	Listowel.
Miller, Susan	Gravenhurst.
O'Neil, Mary	Ottawa.
Philpott, Emily	Brockville.
Regimbal, May	St. Boniface, Man.
Mishnishcodare, Eliz.	Little Current.
Sells, Kathryn	London.
Simpson, Meryle	Dominion City, Man.
Slay, Gladys	Sarnia.
Smith, Effie	Brantford.
Squair, Ethel	Williamstown.
Stephenson, Muriel	Collingwood.
Thompson, Theresa	Hamilton.
Truscott, Ruth	Battleford, Sask.
Wagner, Rose	Toronto.
Webster, Helen	Wallaceburg.
Welsh, Verna	Baldur, Man.
Wright, Elsie	St. Catharines.

Literary Classes

I find that the work in the Literary Classes has been conducted with a certain measure of efficiency, but in rather an aimless manner, owing to the fact that there has been no clearly defined division of classes, nor has there been a division of the work among the teachers calculated to secure the best results. With the object of improving these conditions, I have organized the pupils as well as it could be done from the reports of their standing available, into classes corresponding to the grades in the Public Schools of Ontario, and have assigned one teacher to each class with the idea of following the public school programme to its completion. I am aware, however, that many difficulties lie in the way, but I can see no reason why the pupils of this School cannot pass the Entrance examination in every subject except drawing, in the place of which the Department of Education could easily substitute one of the subjects in the industrial course or in the department of music. The examination for entrance to High School having been passed, the work of the High Schools could be introduced and the pupils who have been present in the School for some time could be saved the monotonous iteration of elementary work and prepare for an examination more in harmony with their maturer minds.

I have to thank Mr. Burt of the Brantford Collegiate Institute for his courtesy and co-operation in admitting certain of our classes to the school of which he is the head. Many of the older pupils have never had an opportunity of knowing how the classes were conducted in our Public and High Schools, and I feel quite confident that these lessons taken in a school for the seeing will be of great interest and advantage to them. In fact, they have expressed themselves as delighted with their visits to the classes in such subjects as English Literature, English Grammar, and Geography.

This suggests the possibility that, with a growing school and a good showing at the Entrance examinations, some arrangement might profitably be made for certain of the more ambitious students taking part of their High School course in the Brantford Collegiate Institute.

Improvements in the Dining Room

Among the changes which I have seen fit to make was the introduction of white table cloths, table napkins, and a better quality of cutlery for the older students

in both dining rooms. The oilcloth coverings and plain tableware were too suggestive of certain public institutions where the educational advancement of the inmates is not the first object of those in authority.

Provision has also been made for the teaching of table deportment, so that our young men and women, on leaving school to take their places in the world among seeing people, will not feel embarrassed by their lack of knowledge of the essentials of good breeding, with a consequent resentment at the school where they spent the greater portion of their lives, for failing to equip them in this respect.

I am glad to report that the pupils have taken very kindly to the suggestion that instruction should be thus provided. It has been my pleasure since assuming my duties here to dine with several blind persons, visitors to the School, and I have been charmed at their ease of manner and graceful bearing, acquired from habits formed under favourable conditions in well conducted schools and homes.

Swimming Exercises

Through the courtesy of Mr. G. H. Williamson, of the Brantford Y.M.C.A., the privilege was extended to the older boys of our School to use the Y.M.C.A. swimming tank once a week between the hours of seven and eight.

This privilege has been hailed with the greatest delight by our students, and I have felt quite reassured in permitting them to accept the courtesy, as their Supervisor, Mr. John Pollock, was, previous to his appointment, the instructor in swimming at the Y.M.C.A. in the City of Baltimore. Every precaution is being taken to safeguard the boys from accident, and they are deriving much benefit from the advantage of this addition to their physical training.

Discipline

I am pleased to report that there has been no occasion for the exercise of rigid discipline in any respect. I have found the pupils responding to my suggestions for improvements in their interests with more readiness than I had been led to expect, and they have accepted without a protest the withdrawal of privileges which had been theirs for years.

One of these privileges has been in the use of tobacco. It has always seemed to me to be inconsistent with good discipline in a school of any kind to give sanction to the habit of smoking and chewing tobacco. I am strongly of the opinion that the parents and guardians of the younger pupils have a perfect right to have their children, while they are at school away from home, protected from the influence of a bad habit of any kind, if such can be done by regulation and example, and I want them to feel that their boys will not, at this School, look forward to the day when they too, by virtue of their advancing years, may indulge in the habit of smoking with the permission of the school authorities. For that reason I have abolished the privilege, and in so doing I am not unmindful of the fact that here, as elsewhere, there will be infractions of the rule, but I have reason to believe that I have the co-operation and the gratitude of many of the worst offenders in this respect.

New York Point versus Braille

The pupils of the Ontario School for the Blind have since its establishment many years ago been instructed in the New York Point Print system of reading, and I find from a perusal of the reports at various conventions and from conversations with those who have the welfare of the blind deeply at heart, a strong desire for the introduction of the British Braille. This desire is partly due to the fact

that the Brantford School seems to be alone in the British Empire in not using the Braille, and partly to a desire for the wider field of literature which that system offers. To this may be added the fact that resolutions have been passed urging the adoption of the British Braille, with certain modifications, in the United States and Canada, as a means to uniformity, and to discard all other systems.

It is, in my opinion, a much to be regretted fact that there has been such a conflict in opinion for so many years regarding this very important matter, and anything that will tend to providing a uniform type and doing away with the confusion at present resulting from the use of different systems is to be welcomed. I quite approve of the suggestions made for uniformity, and without taking time to discuss the relative values of the various systems, strongly recommend that this School adopt, as soon as possible, the revised British Braille instead of the New York Point.

The adoption of this new system will, naturally, for a short time, result in more or less confusion, as it is not to be expected that either pupils or teachers can readily transfer their allegiance or their liking from the one to the other. But the younger pupils can be instructed in the Braille system, and I am hopeful that the necessary books and teaching helps can be procured for that purpose with as little delay as possible.

Typewriting

There has been a desire on the part of many pupils for increased facilities for the teaching and practice of typewriting. In response to this need I have discarded the antiquated machines which were in use and put in their place the latest up-to-date machines. The work in typewriting has been very satisfactory, and I am hopeful of good results from this very important part of the educational training of our students.

The Pupils' Clothing

One improvement which would tend greatly to lessen the inconvenience and annoyance to all concerned with the School, would be to insist on all pupils bringing with them an assortment of clothing which will at least carry them from one term to the other. It is my opinion that when pupils are provided with their board and their education free of charge, to say nothing of minor incidentals, that their parents should provide them with a sufficient supply of clothing to ensure a respectable appearance and to preclude the danger of their suffering from the inclemency of the weather. It is just as important a feature of a boy's education to develop in him a sense of responsibility, self-respect and self-reliance, as it is to instruct him in the English language, and to accustom him to have all his whims gratified and his wants filled at the public expense is a poor equipment with which to start him out in life to meet the competition of a keen and exacting world. I would, therefore, recommend that each pupil should be required, before being admitted in September, to bring with him a stated list of articles of wearing apparel, submitted by the Matron as necessary. This will save much correspondence with parents who have been in the habit of sending their children to school improperly clad in the expectation that somehow or other they will be provided for by the School for respectability's sake.

The Hospital Ward

Among the many improvements projected by my predecessor and completed since my appointment, the most important is the setting apart of several rooms on the third floor for a school hospital. These rooms are far removed from the hurly-

burly of the school-rooms and corridors, and afford a splendid retreat for those who are temporarily indisposed, as well as for those who are suffering from a more or less protracted illness. The rooms have been tastily and neatly furnished, and in appearance have all the attractiveness of the very best equipped up-to-date hospital. A well qualified trained nurse has been placed in charge and her presence there has been a source of great relief to the doctor and the principal, as her services have been of the utmost value in emergent cases. At present writing, one young lad is under her care suffering from a broken arm, the result of an accident sustained by his being too venturesome when sleigh riding.

The Pipe Organ

It has been a disappointment to all interested in the Department of Music that there has been such a delay in the installation of the new pipe organ. This has been due to the difficulty of assembling the parts necessary to its construction, and the pupils have thus been deprived of the instruction which they had looked forward to for some time with eager anticipation.

The Boys' Club

It will be interesting to know that the spirit of response on the part of the boys has been shown in the organization of a club known as the O.S.B. Fraternity Club. The club has for its object the development of a good feeling between the pupils and the members of the staff, the discountenancing of profane or obscene language, the encouragement of the pupils in observing all the rules of the School, and a general improvement in the tone of the Institution.

A club room has been fitted up for their use; keys have been furnished the members; appropriate fraternity pins are worn; games, such as checkers, chess, dominoes, cards, bagatelle, have been introduced, and it is their intention to hold social evenings occasionally to which they will invite boys of their own age from the schools of the city.

The Farm

The farm improvements which were reported last year as being under way have been carried to an almost successful conclusion. The new barn is a model of comfort and convenience, and the arrangements for the storing of the root crops and the housing of the stock are admirable. The chicken coops, modelled after the latest design from the Ontario Agricultural College, present an attractive appearance, and the poultry raising industry has been an unqualified success, from the incubator on. It has not been of as much benefit from an educational standpoint as had been anticipated, but this is due rather to a disinclination on the part of many pupils, who elected to devote their attention rather to the broom-making, chair-caning or shoe repairing industries, or to the pursuit of their musical studies in its various branches.

The root crops were very satisfactory and nearly one thousand bushels of choice potatoes are safely stored away for the use of our School during the winter months. What can't be eaten will be sold to advantage. It was found necessary to purchase for use on the farm a new team of horses, and I am glad to report that at a very reasonable price a team was found to satisfy the most exacting critic in connection with the Institution.

Concerts

I find by referring to the records that a very successful bazaar was held in the School April 3rd, and on the evening of the same day a grand concert was held in aid of the Patriotic Fund of the City of Brantford. The following account from the Brantford *Expositor* will be of interest:

SALE OF WORK AND CONCERT AT O.S.B. A REVELATION TO CITY PEOPLE

Wonders Accomplished by Pupils Deprived of Sight, as Shown by Exhibits of Manufactures—Splendid Concert Programme Furnished in the Evening to a Large Audience.

Unknown, perhaps, to a majority of the people of the City of Brantford is the marvellous work being done at the Ontario School for the Blind. Here, although destitute of the sense of sight the pupils are daily turning out work in sewing, knitting, crocheting, beadwork, willow furniture and fancy basket work that was yesterday afternoon a revelation to the hundreds who took advantage of the bazaar and sale of work to visit the School. Yesterday attractions were somewhat of an innovation and was for the purpose of raising funds for the Patriotic Fund. The bazaar in the afternoon was followed by a big concert given by the pupils in the evening, further testifying to the wonderful ability and the effect the training at this Institution has on the young people who are unfortunate enough to be deprived of the use of vision.

That upwards of $350 was realized by the sale of work and the following concert makes it readily apparent that the object set out for was most successfully attained, and the Patriotic Fund will be further enriched. At the time of the raising of the Patriotic Fund the feeling got abroad that the School should be represented. As individual subscriptions were out of the question the principal, Major C. W. James, hit on yesterday's departure as the solution. Now, thanks to unstinted efforts of pupils, teachers and all concerned with the School, who willingly sacrificed their time, the School furnishing the material, it resulted in one grand success.

Crowds packed the main building in which the sale was held yesterday afternoon and the big auditorium was filled for the concert in the evening. The building was prettily decorated and tables arranged with the different work of the pupils shown. A rest and music room, tea room, and ice cream parlor were all run, with a fish pond for the younger people. The teachers, assisted by the older pupils, had charge of the tables. Nearly all of the work shown was sold during the afternoon. The concert in the evening, although lengthy, was one round of delight. It was practically wholly put on by the pupils, the only outside talent being Mr. Hartwell de Mille, noted vocalist of Toronto, and his accompanist, Miss Madge Williamson, of the Hambourg Conservatory of Music, Toronto. The work of the pupils was perfect and the finishing touches were added by the visitors. Major James, in his own genial and witty manner, made a pleasing chairman, and Capt. W. Norman Andrews, the musical director, to whom much of the credit for the brilliant success of the concert goes, directed the children.

The Sale of Work

Exhibits of willow work, fancy basket work, sewing, knitting, crocheting, beadwork, home-made cooking and candy were all shown and studied minutely by the throngs who came with purse strings unloosed to the great delight of the salesladies. The willow work exhibits were probably the most extensive and positively marvellous. To the lay eye it was beyond understanding how some of the pieces of furniture shown could be turned out by the young people with sightless eyes. There were tables, stands, baskets, flower baskets, pots, trays, chairs, lamp covers, and, in fact, furniture of every description. One big couch attracted much interest. It was for a verandah and was made of a wood fibre which has been invented to take the place of reed. The willow work is in charge of Mr. W. B. Donkin and he obligingly explained the new invention for a reporter. Before the outbreak of war nearly all the reeds used in the manufacture of furniture were procured from Germany. However, thanks to an American inventor, this fibre was invented and it is an excellent substitute he states. The work here compares most favourably and even excels work done by men with the full use of their sight. Most of the furniture shown was sold.

A very interesting showing was that of the beadwork. It was in charge of Miss Cronk, who is the instructor of this and also of point printing. She had an exhibit of which critics said it would be no exaggeration to say "No finer beadwork has been

shown in the world." A dainty bead cup and saucer and lamp shades, as well as dozens of other pleasing articles, were matters of delight.

The knitting and crocheting exhibit was in charge of the Misses Haycock, Hilda Young, Gilbert and Harrington. Shown here were beautiful pieces of work, including slippers, gloves and balls. The Misses Scace and Wright had charge of the home-made cooking and its worth was attested by its ready sale. All the cooking was done by the domestic science class. The sewing was wonderful. Everything ladies wear, as well as knitting bags and other articles of the finest work, were shown under the direction of Miss Ella Cooper.

The tea room was in charge of the matron, Mrs. M. E. Stewart, her assistants being the Misses Radcliffe and Kavanagh. Tea, coffee, cake, sandwiches and ice cream were dispensed here and the room was catering to capacity business all the time. The candy table did a big business. It was in charge of Miss Smyth, who was assisted by the Misses S. Miller and A. McGillivray. Messrs. Wickens, Hickey and Temple had charge of the ice cream parlor.

A wonderful interest had been displayed by the children themselves throughout all the preparations for the day, and yesterday it was refreshing to see the enthusiasm with which they entered into the spirit of it. Little girls sold candies, while the older boys assisted with the willow work and the girls at the various tables. Under the direction of Capt. Andrews the children gave vocal solos and played the piano and organ, and much surprise was evinced at their cleverness. C. W. James, Jr., was in charge of the music and rest room. The fish pond attracted lots of dimes and was in the capable hands of Miss Elda James and Miss Jessie Burden.

The Evening Concert

In the evening a delightful entertainment was given by the pupils, assisted by Hartwell de Mille and Miss Madge Williamson, of Toronto. For three full hours the pupils, with a wide variety of piano selections, vocal selections, violin numbers, recitations, a dialogue and a sketch, kept the large audience in a pleasurable state of mind and continuously applauding. Encore after encore was begged for, but the length of the programme, there being over twenty numbers on it, prevented many of these. Capt. Andrews is deserving of great credit for the delightful concert, as all the offerings of the pupils were the result of the ordinary daily training. The pupils of the Institution have always enjoyed a high reputation for concerts, and they more than lived up to this last evening.

The programme was opened with a prelude and fugue from Bach on the organ by Roy Tomlinson, which was very well executed. The choral class of the School delighted with several numbers, "Peace to the souls of the Heroes" and "Multiplication is a Vexation." The voices of the children showed painstaking training from the exactness with which it was sung.

In a rich powerful voice Hartwell de Mille, one of Toronto's most popular baritones, charmed with his singing of "God Bless You My Friend," as an encore giving by special request "British to the Core." He had a magnificent voice and the audience could not get too much of him last evening. Excellent technique was shown by six pupils of the school—Susan Miller, Greta Lammie, Kathryn Sells, Mary O'Neill, W. Simmons and F. Steele—in a violin offering. Walter Lowe showed a fine expression in his rendering of "I'll Sing Three Songs of Araby."

Miss Madge Williamson, who accompanied Mr. de Mille, was called on by the chairman for a number, and she held the audience enwrapt while she played with wonderful taste and great interpretativeness. In a pleasing voice that delighted the ear Fred Steele sang "The Veteran's Song," being assisted by a chorus of boys. The piano solo, "Autumn," by Mary O'Neill, was feelingly rendered and Mr. de Mille was called on again. This time he had excellent scope in "Alone in the Deserts," and as an encore a pleasing little piece, "Nothin' but Love," was given.

Merchant of Venice

A more pretentious departure was then made, three of the pupils putting on Act I, Scene 3, from the Merchant of Venice. This was exceedingly well rendered, the acting of L. Sherman as Shylock pointing to great ability. S. Beach took the part of Antonio and W. Garlick was Bassonio, and both were good.

A number of piano solos and songs were next in order. Mr. de Mille had a delightfully varied repertoire and obliged with two more songs and encores. C. Patterson gave the piano solo "Two Larks," and Joe Smith showed much elocutionary power in the recitation "Beth Gelert." The song "Catch Me," by Gladys Slay, was pleasing to the ear and well rendered. Susan Miller gave a piano solo, "Mazurka Japonaise," and W. Simmons, in good voice, the song "The Bandoliero." In the piano solo "Marche Hongroise," Kathryn Sells showed much ability as a pianist. Very pleasing was the vocal duet "Larboard Watch," by W. Lowe and W. Simmons. Both boys had fine voices.

Comedy Dialogue

The concluding number on the programme was a big dialogue by Mrs. Sniggles and her family of seven daughters. Throughout this roar after roar of laughter was heard and Winnie Davison, as Mrs. Sniggles, the widow, showed herself to be a born elocutionist. Her handling of some very difficult English was good and evoked great laughter. One by one she extolled the virtues of her daughters, all of whom she had perform for the audience. One had the giggles, another asthma, another had been "jolted" in love and cried continually, while another had a "swan-like voice." It was a few minutes after 11 o'clock when the last number finished, but the audience had been well repaid for remaining.

Victrola and Player Piano

A victrola and a player piano have been introduced into the Assembly Hall to provide beauty as it can be revealed to our pupils in its highest form, through the medium of sweet music. I find that familiarity with high-class music does not breed contempt. Its power is mysterious. It thrills the soul and lifts it on exalted pinions as no other medium can. And they who are deprived of the blessings of sight are entitled to all the happiness and joy in life that such a moderate expenditure of money can provide.

If such great artists as Melba, Tetrazzini, Galli-Curci, Schumann Heinck, Caruso and others, were to appear in the living presence before an audience of the blind, they could scarcely be more real than they are in the splendid records of their best efforts now obtainable at a reasonable figure. And the player piano is, too, a most excellent aid for spreading the gospel of good music and developing true appreciation of it. To the students who are well advanced in their musical studies, the player piano is a source of much help. To those who are not so advanced it tends to create a desire for good music while their taste for it is still in a formative state. It has been suggested by somebody that too much time is devoted in our schools for the blind to high-class music and not enough to the rag-time of the music halls, where employment for musical talent is more easily obtained. I do not agree with this opinion. The rag-time artist has no soul and cannot rise to the heights of the artistic in music, whereas the artist can always, if necessary to gain his living, fall from the sublime to the ridiculous.

Piano Tuners

I have pleasure in reporting that during the fall months we were able, in response to a request from the manager of a well-known piano firm, to supply him with two pupils for the tuning department. I have been informed that they have been giving excellent satisfaction, and I hope in the near future, as others are trained and equipped, to find suitable employment for their talents in a similar field of honourable and productive labour.

Hallowe'en and Christmas Entertainment

The teachers and others connected with the School did everything in their power to make the evening of Hallowe'en an enjoyable occasion. Fairies and witches were unusually active. The costumes were cleverly devised and altogether the old spirit of Hallowe'en was caught and conveyed to the pupils in an interesting manner.

The night preceding the home-going for the Christmas holidays, a splendid programme was presented in the Assembly Hall. An admission fee of 25c. was charged and the proceeds devoted to making Christmas Day a happy one for the pupils who were unable to spend the holidays at home. The performance was a highly creditable one and elicited much favourable comment from those who were

present. An interesting short address was given by Mr. W. G. Raymond, a former pupil of the School, at present Postmaster in the City of Brantford.

On Christmas Day an impromptu programme was held, and suitable gifts were distributed to each pupil from a tastily decorated Christmas tree.

Visitors

In October the Library Association of Western Ontario, which was meeting in convention in the City of Brantford, paid a visit to the School. After listening to a short programme by several of the pupils, they examined thoroughly the various departments for the training of the pupils in industrial pursuits, and went away expressing themselves highly pleased with their reception.

The Removal of Sightless Eyes

I find that many of the pupils of the School have sightless eyes, which are not only a positive menace to their health, but an offence to all with whom they come in contact. It is frequently stated that the Ontario School for the Blind is not a hospital but a School, for which reason a mere educator of the blind should not be expected to concern himself with the removal of pupils' eyes. But anything that affects the welfare of the pupils in any respect should be a legitimate object of concern to those who have any responsibility for the education of the blind, and I should like to have the parents alive to the necessity of operations being performed. Mr. James took a deep interest in this question and effected improvements which have more than compensated for the expense involved. I have no hesitation in recommending a continuance of this policy and advise that, where necessary, the expense be borne partly by the Province when the burden is too heavy for the parent to carry.

Changes in School Routine

Among the changes in the order of the day's work, not the least important has been in the daily reading to the pupils. The practice has been to assemble the older boys and girls in separate class-rooms from eight to nine o'clock in the evening, where for an hour two teachers, wearied with their duties of the day, read to the pupils from the daily newspaper and from fiction. This I have found to be very wearisome both to the pupils and teachers. In its stead a brief resumé is made of the morning newspaper at roll call, so that the pupils may get the news when it is fresh without having to wait until evening to get a corroboration or denial of rumours which are bound to reach their ears during the day, when something of unusual interest has happened in the war theatre.

At seven in the evening the pupils, boys and girls, meet together in the Assembly Hall, where for an hour they listen to music and to reading from books and magazines or to story telling. I have enlisted the aid for this purpose of many of the citizens of Brantford, whom I wish to thank for their assistance in thus providing for our pupils a really profitable recreation after the studies of the day. These visits from outsiders stimulate an interest in our School and enable the pupils to get a few glimpses of the outside world during a term for the most part spent within bounds.

In concluding this part of my report I desire to express my appreciation of the fraternal greetings from several of the superintendents of Schools for the Blind in the United States and Canada. From Sir Frederick Fraser, of the Halifax School, I have received a cordial welcome to the profession, with the assurance that his many years of experience in teaching the blind were at my disposal.

The Portland Convention

As my predecessor, Mr. James, was unable, through pressure of work on the grounds, to attend the convention held last January in Portland, I am indebted to the courtesy of Mr. S. C. Swift, M.A., Librarian for the Blind, College Street, Toronto, for the privilege of taking the following extracts from his report of that gathering to the members of the Ontario Association for the Blind.

Report

The 1917 Convention of the American Association of Workers for the Blind opened its proceedings on the afternoon of Monday, June 25, 135 delegates being present from 23 States of the Union and 2 Provinces of Canada. From that moment till the afternoon of Thursday, the 28th, the meetings were continuous, interrupted only for a brief visit to the Maine School for the Blind, and a short cruise about the beautiful Casco Bay, on one of whose islands was situated the hotel where the delegates were entertained and where business was transacted.

Lest a false idea of the personnel of the convention should arise in the minds of those unfamiliar with the constituency of the Association it is well to state here that the delegates were not all blind, but included in their number superintendents and teachers in Schools for the Blind, secretaries and home teachers employed by State commissions for the blind, librarians, and superintendents of workships for the blind. Complete understanding among the representatives of all those various activities was apparent from the outset, and the proceedings were characterized by a most striking absence of friction and discord. The central aim of all present seemed to be to learn and put into practice the lessons taught.

All the important papers presented to the Association will appear in extenso in the autumn number of the "Outlook for the Blind," and no attempt will be made here to do more than note the main points of topics considered in groups, leaving those sufficiently interested in our cause to consult the magazine referred to for particular details. The adoption of the group system naturally destroys the possibility of adherence to strict chronology, but permits of arrangement in order of interest or importance. With this in view the first topic dealt with here was the last on the regular programme, viz., the "Type Question."

The Type Question

For the information of our sighted friends a word or two of preliminary explanation is here thought necessary, in order that a clear perception of the true importance of this question in its relation to the blind of America may be obtained.

In 1835 Louie Braille, a blind Frenchman, perfected a system of dot printing and writing which has ever since borne his name. In 1867 this method was introduced into Great Britain by the distinguished blind physician and philanthropist, the late Dr. Armitage. It was gradually adopted by all the schools of the United Kingdom and became so modified (while retaining intact the original form of the alphabetic signs) that it has long been known in contradistinction to its parent as "British Braille." For a few years Braille was the only dot system known to the blind anywhere in the world, but in 1872 the late Dr. Russ, of New York City, conceived the revolutionary idea of so radically modifying it as to produce what is really an entirely new method. This new system Dr. Russ passed over for perfection of detail to the late Dr. Wait, Superintendent of the New York City School for the Blind. By him it was completed and presented for general adoption in

America under the name of "New York Point," or the "Wait System of Embossed Reading and Writing."

For fifteen years New York Point was the only method of "dot writing" in use in the United States, and it was even adopted by our own Ontario School for the Blind, thus cutting off our Ontario blind from the ever-increasing store of Braille literature appearing from the presses of Great Britain, and compelling them to draw their entire intellectual nourishment from the country to the south of us. About 1887, however, Mr. Smith of Boston, conceived a further revolutionary idea, viz., the second modification of Braille, which he presented under the name of "American Braille." Mr. Smith's system was adopted in preference to New York Point by a number of American schools, and at the present time nineteen educational institutions in the United States employ it, while twenty-eight (including the Ontario School for the Blind) adhere to New York Point. Thus we have the confusing situation of British Braille in our own Maritime Provinces, Montreal and British Columbia; New York Point in Ontario and our Middle West; American Braille and New York Point splitting the United States, while the National Library for the Blind of Washington, D.C., subsidized by the Federal Government to the extent of $5,000.00 annually, is stocked with British Braille books. Could anything be more discouraging to those who have the true interest of the blind at heart, or more fraught with possibilities of misunderstanding and retrogression?

To put an end to this distressing state of affairs a "Uniform Type Commission" was appointed a decade ago in the United States. The Commission journeyed over America and Britain, making reading tests and found that British Braille led all other systems at a great distance. In view, however, of the antagonism of the Americans to each other and to the British on the "Type Question," and also because the British Braille, being a human invention, is not wholly perfect, the findings of the Commission could not result at once in the adoption of the better method until our American cousins could be convinced that no better system could be evolved. Two years ago at Berkeley, Cal., therefore, the Commission brought in its report and advised the adoption in the United States of a compromise system which it styled "Standard Dot" (nicknamed by the British, "Standard Rot"), which was put on trial in many of the schools. This invention, however, died in the cradle and the Commission were perforce thrown back on British Braille as the only solution of the difficulty.

At the Portland Convention, therefore, the Commission brought in its final report recommending the adoption of the British system through the entire range of its elementary grade (grade one) and the initial part of its secondary development (grade two) up to the point of the inclusion in longer words of whole-word signs which the British incorporate as syllables in polysyllabic words. The sign of capitalization, taught but not used by the British, is recommended for American printing, but no new signs are to be invented or introduced until a final agreement can be reached with the British Uniform Type Committee appointed some time ago to collaborate with the American Commission with a view of arranging minor differences and of making Braille really universal throughout the English-speaking world.

The Uniform Type Commission, after ten years of uninterrupted labours and the expenditure of thousands of dollars, has wrought the blind of America the inestimable service of inducing them to sink their personal prejudices for the general good and to adopt as the one universal standard that system of dot reading and writing now in use everywhere in the English-speaking world except the United States and the Province of Ontario.

The recommendations of the Uniform Type Commission were unanimously and enthusiastically adopted by the convention. All that remains is for the American Association of Instructors of the Blind to ratify the decision of the American Association of Workers for the Blind. This sanction is a foregone conclusion, since the decision of last month was largely the work of prominent superintendents of New York Point institutions, who have most to lose.

Your representative, knowing he voiced the general opinion of his countrymen, extended to the Convention the congratulations of Canada on its decision, pointing out the immense advantage it would bring to our schools and circulating libraries, the latter now being under the distressing necessity of dividing and subdividing its book-purchase allowance into so many minute portions that no system received its proper allocation of funds. The ultimate financial gain to the whole cause of the blind will be incalculable and the Commission and Convention are to be heartily commended on their patience and good sense.

The School and the Pupil

Under this general designation are here grouped the results of a number of papers and discussions dealing with the relations existing between the schools for the blind and their pupils and graduates.

It was alleged by graduates, and admitted by superintendents, that these relations were not always what they should be. Suspensions and expulsions for trifling offences (or worse for no real offence at all) have been altogether too common. Several instances of such unjustifiable dismissal from school were cited by the writer of one paper, in which the lives of promising youths were forever ruined because of blighted hopes and the inability of the subject to earn his bread with the help of the few odds and ends of industrial training received before being kicked out upon the world. In the best schools expulsion is resorted to only when all other means of correction have proved useless, and, in the interest of general discipline, the rebel must be got rid of.

Many failures among the blind are, however, not due to premature expulsion from school, but to the fact that, after graduation the blind musician, tuner, or handicraftsman, going forth with high hopes and limitless confidence in his own abilities and in the sympathetic consideration of the world, is too often totally unassisted by his Alma Mater, and soon discovers that mere hope is an empty name when brought face to face with organized and capitalized sighted labour. It was admitted that the schools did not do enough "follow-up" work in their efforts to be of assistance to their graduates, but a beginning has been made by several of the most enlightened institutions and it is certain that, in a not very distant future, a superintendent of a school for the blind, who does not maintain a properly organized "Follow-up Department," will be shunned by every sincere worker in the cause.

But follow-up work will fail of its full benefit unless the curricula, at present established in most of our schools, are so altered as to provide opportunities for more individual instruction along lines suited to the peculiar aptitudes of each pupil. Much of the absence of real success among us is as largely due to our being compelled to learn professions and trades for which we have no aptitude, as to the lack of intelligent assistance in getting started after leaving school. Thus our music departments are filled with pupils who will never make musicians; our industrial departments are crowded with boys who will never learn to make a salable broom or an artistic basket. A movement is now on foot, however, to rationalize courses

of instruction so as to permit of discovering individual abilities and then to provide facilities for developing these. The problem of the blind is, like that of the seeing, one of bread and butter. Keeping this in mind, Superintendent Chas. F. Campbell, of the Ohio School for the Blind, (Mr. Campbell is the son of the late Sir Francis Campbell, Superintendent of the Royal Normal College for the Blind at Upper Norwood, London), intends to offer facilities for those persons in his school, who wish to learn popular music, but who have neither ability nor desire to master the heavy classical stuff so universally crammed into all our blind music pupils. Mr. Campbell pointed out that the biggest salaries paid to sighted musicians, speaking broadly, are earned by members of hotel and café orchestras. "Why," asks Mr. Campbell, "should this field be closed to the blind?" It would be well for other schools to take a leaf from Mr. Campbell's book.

With this preparation and follow-up work is closely allied the question of co-operation with workshops for the adult blind. It was conceded that too much time was often wasted between graduation and entry into one of these shops. It was not argued that all blind industrials should seek employment there, for many would, if properly assisted and encouraged, find it possible to maintain themselves in their own home. But the school authorities should know, after several years daily observation, whether such a happy result would follow in certain cases, and if not, the less favoured worker should be placed in a suitable workshop with the least possible delay in order that he might earn something, at least.

Telephone Operating

Before leaving for Portland your representative called on the Bell Telephone Company in this city (Toronto), with a view of enlisting the co-operation of that corporation in our plan for securing instruction for blind girls on private branch switchboards. He was informed that blind persons could not possibly operate such boards and the alleged facts to the contrary were put down to the backward state of telephone development in the United States. During the Convention's consideration of labour problems your delegate asked pointedly whether the statement of the Bell Telephone Company of Canada were correct. He was instantly assailed with a chorus of indignant rebuttal. He was informed that in the City of Baltimore nine blind operators are employed; in New York City one totally blind and one partially blind girl are so employed (your representative had the pleasure of talking with both these young women and of seeing one actually at work); several girls successfully employed in Boston and Massachusetts cities and numerous additional instances were given to prove the error of the position of our own telephone authorities. But the most conclusive proof was given by the presence at the Convention of Miss Winchester, of Baltimore, a totally blind girl who herself operates the board and is the teacher of most of the other blind operators in her state. Miss Winchester assured your representative of the feasibility of our plan and further stated that the Bell Telephone Company, as represented in her own city, was most sympathetic and desirous of assisting the blind operators in every possible way. Is it possible that Canada is the last bulwark and defence of conservatism in all matters concerning the blind? Why is it so difficult to convince our governments and our business men that we have the intelligence and the ambition to do certain things to assist us in the earning of our daily bread? We do not claim the ability to do everything possible for the seeing, but why is it made so hard for us to secure the opportunity of doing those few things which lie within our power? Let the outstanding examples given by our brave blinded soldiers shame our sighted critics

(if no other feeling can do so) into giving us of the civilian order at least the privilege of a trial.

Work with the Seeing

For the past three or four years a determined effort has been made by the various state commissions to secure work for blind persons alongside of those possessing sight. The results as yet are small, but are sufficient to warrant hope. At present blind persons are employed in box factories, cigar factories, machine shops, candy factories, etc. The most hopeful work for intelligent blind persons, however, seems to be along the lines of salesmanship, and many instances were cited at the Convention proving the undoubted ability of a properly qualified blind person to successfully compete with sighted rivals in this field. Blind salesmen now travel the United States in every direction selling everything from magazines to mill supplies, and from teas and coffees to life insurance. Canada has a few examples of this sort of success, but she should have more and our Government should see to it that its school furnishes the necessary preliminary training in this respect.

The Blind in Public Schools

For some considerable time blind children have been educated in schools for the seeing in various parts of the world, but this movement has assumed the greatest proportions in the United States. Robert B. Irwin, the blind supervisor of the blind in the public schools of Ohio, gave some interesting details of this branch of our work. Blind and partially sighted children are taught in special rooms of certain schools in the principal cities of the State, the latter class being provided, where sufficient sight is present, with text-books printed in very large and heavy type. Manual training is given by the instructor of the normal children, while in Cleveland a special cottage is being arranged for domestic science work among the girls. Blind boy scouts are given the same training as the seeing scouts and go on their "hikes," have their corps, enter into their sports equally as well as the others. The State assists in the work to the extent of about $250.00 per pupil thus educated, the other expense being borne by the cities from their educational funds.

Resolutions Adopted by the American Association of Workers for the Blind at Portland, Me., June 28, 1917

1. That the president appoint a legislative committee, and among other matters it take up the question of outdoor relief for the needy blind, draft a model bill and present the same to interested organizations, with the suggestion that they make use thereof in shaping their local legislation.

2. That we heartily approve of efforts for securing employment for the blind among the seeing.

3. That we cordially commend the policy of vocational guidance in schools for the blind and of the active interest of the management of such schools in the subsequent careers of their pupils.

4. That we recommend hearty co-operation with the national committee for the prevention of blindness in its work.

5. That the association urge upon the attention of existing agencies the necessity of making suitable preparation for efficiently meeting the needs of blinded soldiers.

6. Whereas, it is obvious that if practicable arrangements can be made, considerable economy and other advantages can be effected by co-operative buying of materials commonly used in the industries of the blind, therefore, be it resolved,

that the president of the association be authorized to appoint a committee of five to take the steps necessary to such co-operation.

7. The blind and sighted employees who are equally well qualified for their respective positions by temperament, education, training, skill and other requirements, should be accorded equal compensation for equal service.

8. That we endorse all that has been said concerning the value and desirability of co-operation between the students and faculties of schools for the blind and between workmen and the management of workshops for the blind.

9. That this Association express the gratification it feels in the knowledge of the steady growth of the home teaching of the adult blind, and that it record its unqualified belief that home teaching is successful in just the proportion that the home teacher is granted ample freedom in determining what shall be taught to each pupil.

10. That it is the sense of this Association that any attempt to return to the dual plan of school organization for the deaf and blind must be looked upon by those interested in the welfare of both classes as a step in the wrong direction.

11. That this Association express its approval of the earnest effort of the Commission on Uniform Type toward the solution of the important type problem, and that it express its appreciation in particular to N. C. Nigel, of New York City, for his excellent advice and liberal financial assistance in this matter.

12. That the Association adopt the recommendations of the Commission on Uniform Type for the blind as presented to the Association at the session on Thursday, June 29, 1917.

LITERARY EXAMINER'S REPORT

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education.

Sir,—I have the honour to present my report on the literary work of the Ontario School for the Blind for the year 1916-17.

Changes

Since making my last report there have been several changes in and additions to the staff of the School. Mr. Gardiner, for many years principal of the School, found the work becoming burdensome with his advancing years and resigned to devote his leisure time to literary work. He has been succeeded by Major C. W. James, a very active and progressive man, who is devoting all his time and energy in the interests of the School. Miss C. Kavanagh, a former teacher in the School, has returned to take the work formerly taken by Miss Hanlon. Mr. Hickey replaces Mr. Maloney and Mr. Temple succeeds Mr. Green as physical instructor with the boys. There has been added to the staff Miss Young as Instructor in Physical Training and Dramatic Art. Mr. S. A. Bergey, B.S.A., as Instructor in the several departments of Agriculture and as Supervisor of the work on the farm; Sergt. Gourley as Assistant Supervisor of the boys. Sergt. Gourley has also charge of the Boys' Dormitory.

Organization

Several changes have been made in the organization of the School with the result that more effective work is being done by the pupils and the teachers expend less energy in getting results.

The classes have been made smaller; the pupils in the several classes are more nearly of the same mental age; the curriculum of study has been made to conform, as nearly as circumstances will permit, to that laid down for use in the schools of the Province; industrial work of a more varied character has been added to the course of study; considerable attention is also given to agriculture; systematic attention is given to physical training; the equipment of the School has been greatly increased.

Teaching

All the Literary teachers are normal trained and hold second-class certificates or better, except one. The teachers have their work carefully prepared and present it to the pupils by approved methods. They make better use of the equipment than formerly.

As a result of changes in organization and careful preparation of work the discipline of the School is good.

Work of the Pupils

I examined the several classes in Bible Study, Arithmetic, Geography, Literature, Grammar, History, Spelling, Hygiene, Writing, Reading, Typewriting, Telegraphy, Willow Work, Sewing, Knitting, and Darning, and found the pupils well up in their work and interested in it. The work in literature is now being taken largely from the reader and I notice the pupils are more interested in the shorter selections. The history was well presented and the pupils greatly interested. I noticed a marked improvement in grammar. The classes in arithmetic are now doing work that they never attempted before because of more extensive use of the slate. Great improvement has been made in physical training.

Notes

1. A marked improvement in the appearance and health of the pupils is very noticeable.

2. Principal James has given his personal attention to some boys who stammer with the result that they are practically cured.

3. The subject of Agriculture is receiving considerable attention and the work on the farm is being systematically organized. Increased production should result.

4. I was particularly impressed with the cleanliness observed in the bake-shop, the dining room, the dormitories and the School generally.

E. E. C. KILMER,
Inspector, Brantford Public Schools.

June 11th, 1917.

REPORT ON MUSIC

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education.

Herewith I have the honour to submit my report as examiner on the Musical Department of the Ontario School for the Blind.

The examinations on which this report is based, took place on May 31st, and June 1st, and included the following subjects:—Piano, singing, organ, the theory of music, choral, violin and piano-tuning, class work.

Sixty candidates were presented from the various examinations, a much smaller number than in previous years.

Piano.—There were twenty candidates in piano-playing.

In Grade No. 1 of six pupils, two gained honours (70 marks or over), two passed and two failed.

In Grade No. 2, one student passed.

In Grade No. 3, one obtained honours.

In Grade No. 4, one reached the honour standard and one passed.

In Grade No. 5, one gained honours and another passed.

In Grade No. 6, one received honours, three passed and one failed.

There are three pupils in the "progress" stage, who are preparing for the Graduation Diploma of Licentiateship; of these, two show exceptional ability, and the third has considerable talent, and should eventually do well.

I understand that all the successful students in this subject are pupils of Miss Harrington and Miss Smyth, and these teachers are to be warmly congratulated on the efficiency of their work.

Organ-playing.—Seven candidates were presented in this subject.

In Grade No. 1, two candidates entered, one gained honours, and one passed.

In Grade No. 3, one candidate passed.

There are four candidates in the "progress" stage, two of these showed ability far above the average, another gave fair promise, and the fourth did fairly well.

More attention to detail in matters of phrasing, tempo, scales, pedalling, registration, and fingering is most desirable throughout this department.

It is most satisfactory to know that the Department of Education has decided to install a three-manual organ, with mechanism of the most modern type. This welcome addition to the equipment will assist both teacher and student, and will assist materially in developing and encouraging the art of organ-playing in this Institution.

Singing and Voice Production.—Six candidates were examined in this subject.

In Grade No. 1, the candidate who entered received a "pass."

In Grade No. 3, there were two candidates; one gained honours and one "passed."

In Grade No. 4, one passed with honours.

Two candidates were presented in the "progress" stage, one a tenor and the other a baritone; both are intelligent pupils and possess voices of much promise.

In this department which is under the sole control of Mr. W. Norman Andrews, considerable improvement has taken place, particularly in the important point of voice production.

Theory of music.—Nine students were examined in the Rudiments of Music, (Part 1).

Of these, one gained first-class honours, three gained honours, three passed, and two failed.

This particular class is now under the guidance of Miss M. Jones, to whom much credit is due for the highly satisfactory result of this examination.

It should be a "sine-qua-non" that the Rudiments, both Parts I and II, should form part of the Annual Theoretical Examination in the Ontario School for the Blind.

In Harmony, Grade No. 1, there were two pupils and both obtained honours.

In Grade No. 2, Harmony and Counterpoint, the two pupils entering obtained honours.

In Grade No. 3, Harmony, Counterpoint and History, seven students' papers were examined. One received honour standing, five passed and one failed. One in History only, was unsatisfactory.

In Grades 2 and 3 a very fair knowledge of counterpoint was displayed, but in several cases the harmony and history were weak.

I should like to add that I was very much impressed at the facility with which the majority of the pupils took down in point print, the questions in all the theoretical subjects which I personally dictated.

Teaching (Normal) Certificate Class:

This class of six students is under the instruction of the Musical Director, Mr. W. Norman Andrews.

Four of these were tested for the Teachers' certificate; one reached honour standing, three passed, and two others did fairly well in the progress stage.

Many of the students possess a considerable amount of information, but apparently have little idea of assimilating and applying their knowledge in such a manner as to be useful for imparting it to others.

From the careful observation that I have made, I have come to the conclusion that there are many students in this institution whose abilities are under-estimated, and whose mental capacity is such that they should be able to obtain a higher standing in their varied subjects of study.

The Choral Class, which numbers about forty members, is doing capital work under the direction of Mr. W. Norman Andrews.

I listened with much interest to their singing of several four-part songs, both accompanied and unaccompanied.

Technically a very considerable advance has been made in this work.

In all the selections the pitch and the enunciation were distinctly good. A little more attention, however, might be given to the phrasing and the expressional side, i.e., the light and shade.

Violin Class.—I was particularly pleased with the performance of a small ensemble class of violin students, pupils of Mr. Ostler, who is to be congratulated on their progress.

It is gratifying to know that encouragement is given to the study of the violin.

Piano-tuning.—Mr. J. D. Ansell has, at present, about twenty students under his direction.

This department displays a higher degree of efficiency than in previous years.

The instructor and his pupils are evidently working well together with excellent results.

Several of the "old boys," who have recently left the School, have obtained good, well-paid positions as piano tuners.

In concluding my report I should like to congratulate the Ontario School for the Blind on the appointment of Major Clarkson W. James as Principal.

The interest which he takes in music will, one feels sure, enable him to co-operate with teachers and pupils in making the music department of the School, a great success in the future.

I have the honour to be,

Sir,

Yours obediently,

ALBERT HAM, MUS. DOC., F.R.C.O.,

Toronto, June 7th, 1917.

W. B. RACE, ESQ., B.A.,
Superintendent, School for the Blind, Brantford.

SIR,—Music is a very important factor in the education of the blind, and the musical profession, with its many branches, offers excellent means of livelihood to our blind boys and girls. Under these circumstances every facility should be given for as thorough a musical education as possible. A well qualified faculty is not only necessary, but an up-to-date equipment is absolutely essential to any degree of success.

The purchase of a number of pianos has already added to the efficiency of both the tuning and teaching departments. A small two-manual practice organ, with the installation of the new three-manual electric organ would give the musical department of the Ontario School for the Blind as good an equipment as could be desired and equal to any school I have visited in England.

Many of the present students in music have good ability and take an intelligent and enthusiastic interest in their work.

No better test of the thoroughness of the teaching and training of the pupils in the different branches of music—organ, piano, violin and vocal—can be had than the excellent performance of the programme given by the pupils at the O.S.B. Hall. At these recitals, technical ability, musical intelligence and self-control, all add their tribute to the work of the teachers.

I am pleased to state that the Normal class has just accomplished the arduous task of writing in "point print" a copy of "Gurlit's Instruction Book." A duplicate copy in "point print" of the sighted music, is necessary to the blind teacher.

I would recommend that the blind teacher be given the opportunity of teaching a sighted pupil, while going through the Normal course.

I would also endeavour to impress the authorities with the importance of allowing the advanced pupils the opportunity of taking part in concerts, outside the O.S.B., as this would be an excellent means of bringing before the public the capabilities of the blind.

Permit me to express my appreciation of the present excellent conditions existing at the School. The greatest good, both to the education and future success of the blind, cannot but be the happy results.

I remain,

Faithfully yours,

W. NORMAN ANDREWS,
Musical Director.

PHYSICIAN'S REPORT

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education.

Sir,—I have the honour to present my annual report for the year ending October 31st, 1917.

The death, during the past summer, of Mr. W. B. Wickens, an officer, who for many years had been connected with our School, came as a shock to his many friends in the Department, as well as to the citizens of Brantford, pupils and ex-pupils of years past. He will be remembered by those associated with him as a man of high ideals and one who was deeply interested in the welfare of his pupils, not only from a keen sense of duty but for the love of his life work and for those who came under his care.

A young male pupil died suddenly of meningitis during the session.

The general health of the officers and pupils was good during the year.

I cannot express my appreciation for the consideration your Department has shown my work here during the year. The appointment of a professional nurse has been a great assistance to me and tended to more accurate medical supervision. The work of Miss Wright, who holds the appointment, is excellent. She has proved most careful and painstaking in performing her duties. The hospital wards which have been so splendidly rearranged added much to the effective work being done.

Thanking you again for your special interest in the medical side of our school life.

I have the honour to be,

Sir,

Your obedient servant,

J. A. Marquis.

Brantford, November 1, 1917.

REPORT OF INDUSTRIAL DEPARTMENT FOR SESSION ENDING JUNE, 1917

W. B. Race, B.A., *Principal.*

Sir,—I have the honour to report that during the session just closed eleven pupils were given instruction in reed and fibre furniture making, six in basket making and eleven in chair caning. In addition to the technical training given to them, they were taught business methods and salesmanship.

In teaching them the art of selling, I found our show room an invaluable asset, providing as it does a medium between customer and pupil, which is highly essential in teaching the pupils how to approach prospective customers.

One hundred and forty-one baskets, and fifty-eight pieces of furniture were made and disposed of for the sum of $255.35.

At the bazaar, eighty-three baskets and twenty-six pieces of furniture were also sold, realizing the sum of $165.00, which was presented to the Brantford Patriotic Fund.

Reports received from ex-pupils of this department are most encouraging, one reporting that he had earned during the previous month the sum of seventy-nine dollars and fifty cents, another reporting that he had earned twenty-four dollars that week, which is tangible evidence of the suitability of basket making as a vocation for the blind.

Owing to the fact that willow baskets cannot be made by machinery, the blind man in this instance, at least, is not competing with machine made goods, and although he may not be quite as fast a worker as his sighted competitor, he certainly can work fast enough to successfully compete with him.

The twelve chair vices and the practice chairs which were added to the cane seating department early in the session have proven a welcome addition, filling, as they do, a long felt want.

Early in the session it was decided to establish a broom making department; with this end in view I was instructed to visit a number of workshops for the blind and prepare an estimate of the cost of installing same. As a result of this report the machinery was ordered and we now have installed a fully equipped broom shop, capable of taking care of the present requirements of this School. I might add in this connection that so far as I have been able to ascertain, broom making is being taught in every school for the blind on the American Continent, and it is also a leading occupation in many workshops for the blind.

Although shoe repairing has been taught for many years in schools for the blind in England, it has so far not been taught in any school in the United States or Canada. However, it was decided to add it to the trades already taught here. For this purpose, Mr. Tooth, a graduate of the Manchester School for the Blind (who was carrying on a successful shoe repairing business in Hamilton), was engaged to take charge of this work and the necessary equipment has been ordered. The suitability of shoe repairing as a vocation for the blind of Ontario has yet to be proven, although the success achieved by Mr. Tooth in Hamilton gives promise of success, especially to those who are located in the working men's districts of cities and towns.

Respectfully submitted,

W. B. Donkin,
Head of Industrial Department.

OCULIST'S REPORT

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education.

Sir,— I have the honour to report the results of the examination of the pupils' eyes for the year 1917.

In all one hundred pupils were examined. Of these eight males and five females were new pupils and examined for the first time. This did not include all the pupils enrolled as probably half a dozen were absent from one cause or another at the time.

A positive classification of the pupils as to the disease causing blindness is very difficult, and in some cases impossible, because of the inevitable lack of complete or

reliable histories, while the removal or great deformity of many eyes precludes a classification from clinical evidence.

Disease	Males	Females	Total	Percentage
Ophthalmia Neonatorum	12	14	26	26
Optic Atrophy	9	8	17	17
Cataract, Congenital and Lamellar	4	9	13	13
Injury of one eye followed by Sympathetic Ophthalmia in the other	6	2	8	8
Injury by gunshot wounds, powder and dynamite explosions	5	.....	5	5
Interstitial Keratitis	3	2	5	5
Congenital Coloboma of Iris and Chorioid	4	.....	4	4
Retinitis Pigmentosa	2	1	3	3
Uveitis	2	1	3	3
Myopia with resulting changes	2	1	3	3
Chorioiditis	1	1	2	2
Measles	2	.....	2	2
Microphthalmus	1	.....	1	1
Buphthalmus	1	.....	1	1
Symblepharon	1	.....	1	1
Growth, eyes enucleated, probably Glioma	1	.....	1	1
Congenital amblyopia in one eye, other normal	1	.....	1	1
Cause undetermined by appearance or history	1	3	4	4
Total	58	42	100	

The class of ophthalmia neonatorum is probably the most difficult to be definite about because of the frequent great destruction of the ball of the eye; and as for the assigned causes of the blindness in the application forms they are more often given as "colds," carelessness of the nurse or doctor, etc., than gonorrhœa. Consequently, of the twenty-six cases placed in this class, fourteen have definite histories and the remaining twelve have indefinite histories, and clinical appearances indicating this disease.

What has been said of ophthalmia neonatorum largely applies also to the cases of blindness due to diseases resulting from inherited syphilis. Interstitial keratitis, of which there are five cases, we know to be due to syphilis, and two cases of optic atrophy and one case of chorioiditis have definite histories and other indications of syphilis. It is probable that some of the cases classed as retinitis pigmentosa are really due to syphilis.

Particular reference is made to these two diseases because of the prominence, at the present time, given to the subject of venereal diseases; and would sum up by saying that at a conservative estimate thirty-four per cent. of the cases examined are blind as the result of venereal diseases. This is considerably lower than the estimate made public recently that half the cases of blindness in Canada were due to gonorrhœa alone.

Of the other diseases little need be said, especially of the congenital conditions. In explanation of the two cases due to measles, I may say this is the cause given in the histories, but the present condition of the eyes precludes a diagnosis of the original disease.

The percentage of cases of "preventable blindness" is lower this year than last, in the total, although of the thirteen new pupils examined five are so classed.

Two pupils were found to have normal sight in one eye, with no probability of their becoming diseased, making it advisable for them to return to Public School for their education.

The condition of vision of the various pupils is as follows:

	Males	Females	Total
Without perception of light in either eye	8	10	18
Perception of light only in one eye	13	9	22
Perception of light only in both eyes	6	3	9
Limited objective vision in one eye	17	8	25
Limited objective vision in both eyes	14	12	26
	58	42	100

This means there are eighteen pupils in total darkness, and thirty-one who can tell light from darkness but cannot distinguish objects.

The Superintendent has asked if I can explain why there are fewer pupils attending the School now than there were some years ago. It is a difficult question to answer. If, as we hope, it is due to fewer blind children in the country, which I really believe to be the case, the fact is very gratifying. Of course there is always considerable fluctuation in the number of pupils attending from year to year; some drop out for a year or so for various reasons, mainly on account of general health conditions. Some are temporarily absent or on the sick list at the time the examination is made. But the records show lower percentages of blind in certain classes, particularly ophthalmia neonatorum. This is no doubt due to the effort made, mainly by oculists, to impress upon obstetricians, midwives and hospitals the necessity for more care of the infants' eyes, and the use of prophylatic measures in all cases.

But probably the greatest influence in the last year or two has been the economic condition of our country. Some of the pupils have gone to positions which might not have been available had not the demand for labour been so great. Everyone possible being employed at unusually high wages has probably had some influence in keeping some children at home where the problem of maintaining them has not been serious enough to make it convenient to trust that to the Government. Because we cannot but conclude from the comparatively advanced age at which some children are sent to this School to start their education, that some parents are very loath to have their blind child away from their personal protection. And finally the falling off in immigration has produced some effect, as we have had several children at the School who came into the country blind.

Respectfully submitted,

B. C. Bell.

Brantford, January 7th, 1918.

Ontario School for the Blind

STATISTICS FOR THE YEAR ENDING 31st OCTOBER, 1917

I.—Attendance

	Male	Female	Total
Attendance for portion of year ending 30th September, 1872	20	14	34
" for year ending 30th September, 1873	44	24	68
" " " 1874	66	46	112
" " " 1875	89	50	139
" " " 1876	84	64	148
" " " 1877	76	72	148
" " " 1878	91	84	175
" " " 1879	100	100	200
" " " 1880	105	93	198
" " " 1881	103	98	201
" " " 1882	94	73	167
" " " 1883	88	72	160
" " " 1884	71	69	140
" " " 1885	86	74	160
" " " 1886	93	71	164
" " " 1887	93	62	155
" " " 1888	94	62	156
" " " 1889	99	68	167
" " " 1890	95	69	164
" " " 1891	91	67	158
" " " 1892	85	70	155
" " " 1893	90	64	154
" " " 1894	84	66	150
" " " 1895	82	68	150
" " " 1896	72	69	141
" " " 1897	76	73	149
" " " 1898	74	73	147
" " " 1899	77	71	148
" " " 1900	77	67	144
" " " 1901	72	66	138
" " " 1902	68	70	138
" " " 1903	67	64	131
" " " 1904	68	66	134
" " " 1905	67	74	141
" " " 1906	71	76	147
" " " 1907	72	72	144
" " " 1908	71	68	139
" " " 1909	72	70	142
" " 31st October, 1910	77	67	144
" " " 1911	76	61	137
" " " 1912	69	55	124
" " " 1913	62	62	124
" " " 1914	65	59	124
" " " 1915	70	62	132
" " " 1916	82	61	143
" " " 1917	74	53	127

II.—Age of Pupils

	No.		No.
Five years	0	Seventeen years	8
Six "	0	Eighteen "	7
Seven "	2	Nineteen "	5
Eight "	6	Twenty "	4
Nine "	7	Twenty-one "	3
Ten "	8	Twenty-two "	5
Eleven "	7	Twenty-three "	4
Twelve "	9	Twenty-four "	1
Thirteen "	12	Twenty-five "	2
Fourteen "	8	Over twenty-five years	10
Fifteen "	9		
Sixteen "	10	Total	127

III.—Nationality of Parents

—	No.	—	No.
Austrian	1	Swedish	1
American	1	Russian	1
Canadian	55	Scotch	12
English	45	Polish	2
Irish	6		
Finlander	1	Total	127
Indian	2		

IV.—Denomination of Parents

—	No.	—	No.
Christian Science	1	Presbyterian	29
Baptist	6	Roman Catholic	19
Disciples	1		
Episcopalian	30	Total	127
Methodist	41		

V.—Occupation of Parents

—	No.	—	No.
Accountant	1	Machinist	1
Agents	3	Miller	1
Baker	1	Merchants	4
Barbers	2	Moulder	1
Blacksmiths	2	Miners	2
Bricklayers	2	Painters	2
Butcher	1	Pedlar	1
Cabinetmakers	2	Plasterer	1
Carpenters	7	Police Magistrate	1
Clergyman	1	Railway employees	6
Caretakers	2	Sheet metal worker	1
Clerk	1	Shoemakers	2
Farmers	24	Soldiers	6
Fireman	1	Stone mason	1
Fishermen	2	Teamster	1
Gardeners	2	Tinsmith	1
Hackman	1	Tuners	2
Jeweller	1	Unknown	3
Labourers	31		
Liveryman	1	Total	127
Manufacturers	2		

VI.—Cities and Counties from which pupils were received during the official year ending 31st October, 1917

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington	1	....	1	City of Niagara Falls	1	1	2
District of Algoma	2	....	2	District of Nipissing	2	1	3
City of Belleville	....	4	4	County of Northumberland	1	....	1
County of Brant	2	1	3	" Ontario	1	1	2
City of Brantford	....	2	2	City of Ottawa	2	2	4
County of Bruce	3	2	5	District of Parry Sound	1	....	1
" Carleton	....	1	1	County of Perth	....	1	1
" Essex	1	2	3	" Peel	2	1	3
" Glengarry	....	1	1	District of Rainy River	1	1	2
" Grey	2	1	3	County of Russell	....	1	1
City of Guelph	....	1	1	City of St. Catharines	1	....	1
" Hamilton	4	3	7	" St. Thomas	1	....	1
County of Hastings	2	1	3	County of Simcoe	2	1	3
" Huron	2	2	4	City of Toronto	15	8	23
" Kent	1	2	3	County of York	2	1	3
City of Kingston	1	....	1	Saskatchewan	5	2	7
County of Lambton	1	2	3	Alberta	4	....	4
" Leeds	2	1	3	Manitoba	5	3	8
" Lanark	1	....	1	British Columbia	3	....	3
City of London	....	1	1				
County of Middlesex	....	1	1	Total	74	53	127
District of Muskoka	....	1	1				

VII.—Cities and Counties from which pupils were received from the opening of the School until 31st October, 1917

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington	1	....	1	County of Haliburton	1	....	1
District of Algoma	10	6	16	" Halton	7	3	10
City of Belleville	4	1	5	City of Hamilton	23	23	46
County of Brant	10	8	18	County of Hastings	6	6	12
City of Brantford	17	13	30	" Huron	14	13	27
County of Bruce	10	12	22	City of Kingston	8	4	12
" Carleton	2	2	4	County of Kent	11	8	19
" Dufferin	2	1	3	" Lambton	20	8	28
" Dundas	3	3	6	" Leeds	15	5	20
" Durham	4	4	8	" Lanark	4	4	8
" Elgin	7	6	13	" Lennox	4	1	5
" Essex	15	22	37	" Lincoln	3	3	6
" Frontenac	5	3	8	City of London	12	11	23
" Glengarry	8	1	9	County of Middlesex	10	13	23
" Grenville	2	2	4	District of Muskoka	3	3	6
" Grey	11	12	23	County of Norfolk	11	10	21
City of Guelph	4	4	8	City of Niagara Falls	....	1	1
County of Haldimand	4	5	9	District of Nipissing	9	8	17

VII.—Cities and Counties from which pupils were received from the opening of the School until 31st October, 1917—Concluded

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Northumberland	6	9	15	County of Stormont	5	1	6
" Ontario	8	13	21	City of Toronto	84	55	139
City of Ottawa	24	7	31	County of Victoria	8	2	10
County of Oxford	8	13	21	" Waterloo	12	6	18
District of Parry Sound	3	....	3	" Welland	9	6	15
County of Peel	4	2	6	" Wellington	10	8	18
" Perth	5	11	16	" Wentworth	10	11	21
" Peterborough	13	5	18	" York	21	17	38
" Prince Edward	7	2	9	Province of Quebec	5	1	6
" Prescott	4	....	4	Saskatchewan	8	6	14
" Renfrew	8	6	14	British Columbia	9	....	9
" Russell	5	3	8	Manitoba	10	8	18
District of Rainy River	1	1	2	Alberta	6	3	9
City of St. Catharines	3	2	5	United States	1	....	1
" St. Thomas	4	2	6				
" Stratford	3	1	4		597	441	1,038
County of Simcoe	13	11	24				

VIII.—Cities and Counties from which pupils were received who were in residence on 31st October, 1917

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington	1	....	1	City of Ottawa	3	....	3
District of Algoma	....	1	1	County of Oxford	1	....	1
City of Belleville	....	1	1	" Peel	2	1	3
County of Brant	....	1	1	" Perth	....	1	1
City of Brantford	....	2	2	" Renfrew	....	1	1
County of Bruce	3	....	3	" Russell	....	1	1
" Carleton	....	....	....	Rainy River District	....	1	1
" Essex	....	2	2	City of Sarnia	....	1	1
" Glengarry	....	1	1	" St. Catharines	2	1	3
" Grey	....	1	1	" St. Thomas	1	....	1
City of Hamilton	1	3	4	County of Simcoe	4	1	5
County of Hastings	1	....	1	City of Toronto	14	6	20
" Huron	2	3	5	County of Welland	....	1	1
" Kent	....	3	3	" Wentworth	1	....	1
City of Kingston	1	....	1	" York	2	1	3
County of Leeds	1	1	2	Manitoba	5	2	7
" Lanark	1	....	1	Saskatchewan	5	....	5
City of London	....	1	1	Alberta	3	....	3
District of Muskoka	1	1	2	British Columbia	3	....	3
" Nipissing	4	3	7				
County of Ontario	1	1	2	Totals	63	43	106

Ontario School for the Blind

MAINTENANCE EXPENDITURE FOR THE YEAR ENDING OCTOBER 31st, 1917, COMPARED WITH THE PREVIOUS YEAR

Item No.	Service	31st October, 1916			31st October, 1917		
		Total expenditure, 1916	Per Capita Average 112 pupils per year	Per Capita Average per week in cents	Total expenditure, 1917	Per Capita Average 110 pupils per year	Per Capita Average per week in cents
		$ c.	$ c.	c.m.	$ c.	$ c.	c.m.
1	Medicine	260 89	2 33	4.5	274 79	2 49	4.5
2	Meat, Fish and Fowl	2,930 34	26 16	50.3	3,643 85	33 13	63.8
3	Flour, Bread and Biscuits	650 10	5 81	11.2	1,175 53	10 69	20.5
4	Butter and Lard	1,830 23	16 34	31.5	2,360 09	21 45	41.2
5	General Groceries	2,263 07	20 21	38.9	2,702 41	24 57	47.2
6	Fruit and Vegetables	717 06	6 40	12.3	1,107 16	10 06	19.3
7	Bedding and Clothing	434 28	3 88	7.5	457 70	4 16	8.0
8	Fuel, Light and Power	6,068 01	54 18	104.2	13,024 23	118 41	228.0
9	Laundry—Soap, etc	437 59	3 91	7.5	448 59	4 08	7.8
10	Furniture and Furnishings	796 29	7 11	13.8	1,383 94	12 58	24.2
11	Farm and Garden	796 24	7 11	13.8	1,190 79	10 82	20.8
12	Repairs and Alterations	1,144 98	10 22	19.7	1,664 32	15 14	29.1
13	Advertising and Printing	739 67	6 60	12.5	856 95	7 79	14.1
14	Books and Apparatus	1,171 17	10 46	21.1	1,408 33	12 81	24.7
15	Miscellaneous	1,649 87	14 73	28.3	2,820 92	25 72	49.4
16	Pupils' Sittings in Church	200 00	1 79	3.4	200 00	1 82	3.6
17	Rent of Hydrants	160 00	1 43	2.7	160 00	1 45	2.8
18	Water Supply	542 98	4 85	9.3	481 18	4 38	8.5
19	Salaries and Wages	25,352 47	226 36	435.3	31,140 03	283 09	544.4
20	Broom-making	.....	.....	.....	889 62	8 08	15.5
21	Shoe-making	.....	.....	.....	89 86	81	1.5
22	Repairs to Pianos and Organs	129 21	1 15	2.2	139 89	1 28	2.5
23	Hardware, Paint, etc	404 70	3 61	6.9	599 91	5 45	10.5
24	Workshop—Willow Department	231 31	2 06	3.9	480 19	4 36	8.4
25	Engineer's Supplies	210 25	1 88	3.5	349 87	3 19	6.2
26	Models and Tools	100 61	90	1.7	193 10	1 75	3.4
27	Musical Instruments	.....	.....	.....	1,208 25	10 98	21.1
28	Special Items—						
	Vote 122, Item 2	265 05	2 37	4.5	.....	.....	.....
	Special Warrant (Cows)	425 00	3 79	7.3	.....	.....	.....
	" " (Pianos)	965 00	8 61	16.5	.....	.....	.....
	" " (Horses)	.....	.....	.....	492 00	4 47	8.6
		50,876 37	454 25	873.3	70,951 29	645 01	1240.4

Certified correct,

G. H. RYERSON,
Bursar.

October 31st, 1917

MINISTRY OF EDUCATION, ONTARIO
COMMUNICATION SERVICES BRANCH
13TH FLOOR, MOWAT BLOCK
TORONTO, ONTARIO M7A 1L3